

# Grammar

## Kids



# Scope and Sequence

**1**

## My Classroom

**4****2**

## My Friends and Family

**8****3**

## There's My House!

**12****4**

## My Body

**16****5**

## My Friends

**20****6**

## I Can Whistle!

**24****7**

## It's My Birthday!

**28**

### Grammar Objectives

What's this? it's = it is  
isn't = is not Articles: a/an  
*What's this? It's an apple.*

### Sentence Building

Capital letters and full stops  
*The pen is blue.*  
*It's a rubber.*

### Grammar Objectives

Subject pronouns: 'he' and 'she'  
*He is a boy.*      *She is a girl.*  
Possessive adjectives: 'my' and 'your'  
*It is my toy.*      *It is your ball.*

### Sentence Building

Question marks  
*Who is he?*

### Grammar Objectives

There is / There are  
*There is a sofa.*  
*There are lamps.*

### Sentence Building

Nouns  
*cat, house, love*

### Grammar Objectives

has got / have got  
*I have got a nose.*  
hasn't got / haven't got  
*I haven't got two noses.*

### Sentence Building

Plural nouns  
*hands, pencils, backpacks*

### Grammar Objectives

Subject Pronouns: you [plural] / we / they  
*You have got short hair.*  
*We aren't short.*  
*They are tall.*

### Sentence Building

Adjectives  
*curly hair, blue eyes, tall tree*

### Grammar Objectives

Can / Can't  
*I can swim.*  
*Fish can't fly.*

### Sentence Building

Proper nouns  
*My name is Ken.*  
*His name is Dr. Ed.*

### Grammar Objectives

Prepositions of Time: in / on  
*in January*      *on Tuesday*  
Ordinal numbers  
*1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, first, second*

### Sentence Building

Days of the week are proper nouns.  
*Sunday, Monday, Tuesday*

**8****My Toys****32**

Grammar Objectives
Whose <i>Whose</i> toy car is this?
Possessive ('s) <i>It's Rick's</i> toy car.

**Sentence Building**

**Prepositions of place**  
*The doll is **in** the box.*  
*The doll is **on** the box.*

**9****I Like Bananas!****36**

Grammar Objectives
Like: (to give a preference) <i>He <b>likes</b> milk.</i> <i>I <b>don't like</b> beans.</i>

Sentence Building
<b>Singular nouns vs. Plural nouns</b> <i>book - books</i> <i>chicken - chickens</i>

**10****My Town****40**

Grammar Objectives
Prepositions of Place: next to / in front of <i>The cat is <b>next to</b> Yoshi.</i>

Sentence Building
<b>Pronouns</b> <i>He <b>is</b> riding a bike.</i>

**11****How We Get Around****44**

Grammar Objectives
Common verbs (transportation) <i>drive, go, take, ride, walk, fly</i>

Sentence Building
<b>Verbs are action words.</b> <i>He <b>drives</b> a taxi.</i> <i>He <b>doesn't drive</b> a taxi.</i> <i>Does he <b>drive</b> a taxi?</i>

**12****He Works in an Office****48**

Grammar Objectives
Where/ What <i>Where does your dad work?</i> <i>What is your name?</i>

Sentence Building
<b>Sentences word order</b> <i><b>Noun</b>   <b>Verb</b>   <b>Complement</b></i> <i>He <b>works</b> <b>in an office.</b></i>

**13****Let's Go to the Zoo!****52**

Grammar Objectives
Let's + verb <i>Let's go to the playhouse.</i>

Sentence Building
<b>Let us = Let's</b> <i>Let's walk to the park.</i> <i>Let's not feed the goat.</i>

**14****Seasons and Weather****56**

Grammar Objectives
Like: (to describe things) <i>What is the weather <b>like</b>?</i>

Sentence Building
<b>Statement vs. Question</b> <i>The children <b>play</b> at the park.</i> <i>Are the children <b>playing</b> at the park?</i>

**15****I'm Wearing Trousers!****60**

Grammar Objectives
Present Continuous: (verb) + ing <i>I <b>am wearing</b> jeans.</i>

Sentence Building
<b>'The'</b> to describe a noun <i>Please give me <b>the</b> coat.</i>

## What's this?

'What's this?' is a question. It is used to find out about things.

'What's this?' is used for asking about only one thing.

We answer 'What's this?' with 'It's a/an...'.  


What's this? = What is this?

It's a crayon.

It's an orange.

1. Listen and say. 

1. What's this?

It's a backpack.



3. What's this?

It's a rubber.



2. What's this?

It's an apple.



4. What's this?

It's an orange.



2. Colour it.  Colour 'What's' and 'It's' red. Colour the rest of the sentence green.

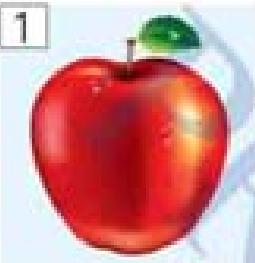
1. **What's this? It's a pen.**

2. **What's this? It's my crayon.**

3. **What's this? It's a desk.**

3. Circle it.  Circle **a** or **an**.

1



a) an red apple

2



a / an orange

3



a / an desk

4



a / an old book

4. Write it.  Write **a** or **an**.

1. It's an apple.



4. It's an orange crayon.



2. It's a pencil.



5. It's a rubber.



3. It's a bed.



6. It's a big backpack.



5. Write it.  Write.



1. It's a bell.

2. \_\_\_\_\_ dog.

3. \_\_\_\_\_ orange.



4. \_\_\_\_\_ chair.

5. \_\_\_\_\_ brown ruler.

6. \_\_\_\_\_ school.

6. Write it.  Fill in the blanks with **What's, this or a/an**.

1. What's this? It's a cat.



2. What's \_\_\_\_\_? It's an umbrella.



3. \_\_\_\_\_ this? It's a hat.



4. What's \_\_\_\_\_? It's a fish.



5. What's \_\_\_\_\_? It's an orange book.



6. \_\_\_\_\_ this? It's a pen.



## ► Sentence Building

### 1. Read it.



#### Sentence

A **sentence** is a complete thought.

A **sentence** always begins with a **capital letter** and ends with a **full stop**.

*The pen is blue.*

*Mum has got an umbrella.*

*Max has got a bell.*

*It's a rubber.*

### 2. Write it. Write the sentence with a capital letter and a full stop.

1.  it's a crayon It's a crayon.

2.  it's a pen It's a pen.

3.  meg has got a pencil Meg has got a pencil.

4.  it's a backpack It's a backpack.

### 3. Circle it. Circle the correct sentence.

1. a. Ken has got a pencil

**b. Yoshi has got a backpack.**

3. a. It's an apple.

**b. the girl has got a bell.**



2. a. Dad has got an orange.

**b. it's a book.**

4. a. max has got a chair.

**b. Jenny has got an apple.**

## he/she - my/your

We use 'he' for boys. We use 'she' for girls.

He is a boy. She is a girl.

We use possessive adjectives to show that something belongs to someone. We use 'my' to describe something that belongs to the person talking, or 'I'.

I → my It is my toy.

We use 'your' to describe something that belongs to the person you are talking to, or 'you'.

you → your It is your ball.

1. Listen and say. 

1. He is my father.
2. She is your sister.
3. The boy is my friend.
4. He is my brother.



5. She is your mother.
6. He is your grandad.
7. She is my grandma.
8. The girl is my friend.

2. Colour it.  Colour **my/your** in the sentence **red**. Colour the rest of the sentence **blue**.

1. **This is my sister.**

2. **This is my grandad.**

3. **Your crayon is blue.**

3. Circle it.  Circle the boy for **he** or the girl for **she**.

he



she



he



she



he



4. Write it.  Look at the picture. Write **my** or **your** for each sentence.

1. Jack is my brother.



3. She is        mum.



2. Sara is        sister.



4. This is        cat.



5. Circle it.  Look at the picture. Circle the correct sentence.

1.



a. She is Bill's sister

b. He is Bill's sister.

2.



a. She is Meg's brother.

b. He is Meg's brother.

3.



a. He is Jim's friend.

b. She is Jim's friend.

4.



a. He is Dan's mum.

b. She is Dan's mum.

6. Complete it.  Complete each sentence using **my** or **your**.

1



Jenny is my friend.

3



Pam is my sister.

2



It is my cat.

4



This is my book.

## Sentence Building

### 1. Read it.



#### Sentence/Question

A **sentence** is a complete thought. It has a noun (thing, person, place or idea) and a verb (an action word).

A **sentence** always begins with a **capital letter** and ends with a **full stop**.

*The boy is my friend.*

A **question** asks something. It also always begins with a **capital letter**, but it ends with a **question mark**.

*Who is he?*

### 2. Write it.



Write the capital letter and add a full stop or a question mark.

This Is Who What

Is she your sister?

 hat is in the sack

 his is Max's cat

 his is Meg's hat

 his is my grandma

 ho is this boy



### 3. Circle it.



Read the sentences. Circle the question.

1. a. My family is big.



3. a. Who has your crayon?



b. Is your family big?

b. I have got a crayon.

2. a. He is my friend.



4. a. Is this your father?



b. Is he your friend?

b. This is your father.