

He is going to work.

He is not going to swim.

### 1 Write in the correct order.

going / they / buy / to / lollipops / are They are going to buy lollipops.

1 cook / to / I / going / am / lunch / \_\_\_\_\_

2 the tree / not / he / going / climb / to / is \_\_\_\_\_

3 to / you / fall / going / are \_\_\_\_\_

4 travel / we / in a bus / going / not / are / to \_\_\_\_\_

5 a picture / she / to / is / going / draw \_\_\_\_\_

Is he going to work? Yes, he is. / No, he isn't.

What is he going to do? He's going to play basketball.

Score \_\_\_\_ /5

### 2 Complete the questions and answers.

Are you going to swim? Yes, I am.

1 Are you \_\_\_\_\_ to read a book? \_\_\_\_\_, I am.

2 \_\_\_\_\_ she going \_\_\_\_\_ fetch the water? No, \_\_\_\_\_ isn't.

3 \_\_\_\_\_ they \_\_\_\_\_ to win the prize? Yes, they \_\_\_\_\_

4 What \_\_\_\_\_ he going \_\_\_\_\_ cook? He's \_\_\_\_\_ to cook chicken.

5 \_\_\_\_\_ are they going \_\_\_\_\_ do? They're going \_\_\_\_\_ play computer games.

Score \_\_\_\_ /5

There is some water. / There is not any water.  
I've got some apples.

### 3 Complete the sentences.

There are some grapes in the basket.

- 1 There \_\_\_\_\_ not any water in the jug.
- 2 There \_\_\_\_\_ not any apples in the basket.
- 3 There \_\_\_\_\_ some juice in the bottle.
- 4 She's got \_\_\_\_\_ apples.
- 5 She hasn't got \_\_\_\_\_ juice.

Is there any water? Are there any cakes?  
Have you got any apples? Yes, I have.

Score \_\_\_\_ /5

### 4 Complete with is, are or any.

Is there any water? Yes, there \_\_\_\_\_

- 1 \_\_\_\_\_ there any cakes? Yes, there \_\_\_\_\_
- 2 \_\_\_\_\_ there \_\_\_\_\_ bread? No, there isn't.
- 3 \_\_\_\_\_ there \_\_\_\_\_ lollipops? No, there aren't.
- 4 Have you got \_\_\_\_\_ pencils? Yes, I have.
- 5 Has she got \_\_\_\_\_ chocolate? No, she hasn't.

Score \_\_\_\_ /5

# Review 4

This bike is mine / yours / his / hers / ours / theirs.  
 When is your birthday? It's on the 15th of October.  
 Would you like a sandwich? Yes, please. / No, thank you. I'd like a juice.

## 5 Write in the correct order.

- hat / yours / is / This / This hat is yours.
- birthday / on / 19th / is / My / May / 1 \_\_\_\_\_
- a / like / pizza / you / Would / 2 \_\_\_\_\_?
- books / theirs / Those / are / 3 \_\_\_\_\_
- her / When / birthday / is / 4 \_\_\_\_\_?
- mine / That / is / ice cream / 5 \_\_\_\_\_?

## Phonics and spelling

### 6 Write and say.

1	ur		<u>burn</u>	6	ow		_____
2			_____	7			_____
3	or		_____	8	↓		_____
4			_____	9			_____
5			_____	10			_____
			_____				

Score \_\_\_\_ /10





20-25    26-30    31-35

My score is \_\_\_\_\_.

## Your Writing Page

1 Complete the story about the picture. Use the words in the box.

juice sandwiches a party cheese  
good my friend's house grapes



We are making the food for \_\_\_\_\_. There are some \_\_\_\_\_ and there is some \_\_\_\_\_. There are apples, oranges and \_\_\_\_\_. There is not any \_\_\_\_\_. There are not any sweets. We are going to have the party at \_\_\_\_\_. It's going to be a \_\_\_\_\_ party.

3 Write about the picture. Use the words in the box.

picnic pizzas lemonade cakes  
sandwiches apples ice cream lollipops  
in the park a good picnic



We are making the food for a \_\_\_\_\_.

---

---

---

---

---

---

---

---

# English World



the adventure starts here!

**English World** is the first-ever integrated ten-level print and digital English course for primary and secondary schools. Written by the authors of the best-selling Way Ahead and Macmillan English, the course aims to give learners confidence in speaking, listening, reading and writing. Thorough grammar and skills work is applied in natural contexts in the real world through dialogues and cross-curricular material. Independent learning is promoted through portfolios, projects and the use of the dictionaries.

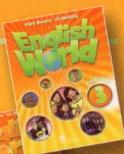
The visually stunning printed resources are complemented by electronic materials for use with an Interactive Whiteboard and videos of all dialogues using native-speaker students in context, together with a complete teacher training package with video masterclasses. Other features include a test builder, animated posters, interactive phonics activities and singalong versions of songs.

The adventure continues in Levels 3 and 4 of English World where children encounter more challenging texts and activity types. Level 3 is for children who are starting to use language more fluently.

'We believe that learning should be enjoyable - hard work, too, but at the same time something that children will find interesting and motivating.'

Mary Bowen and  
Liz Hocking

Pupil's Book



Dictionary



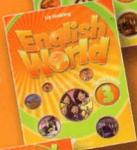
Flashcards



Workbook



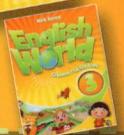
Teacher's Guide



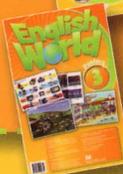
Audio CD



Grammar Practice Book



Poster



DVD-ROM



MACMILLAN

[www.macmillanenglish.com/younglearners](http://www.macmillanenglish.com/younglearners)

ISBN 978-0-230-03206-4



9 780230 032064