

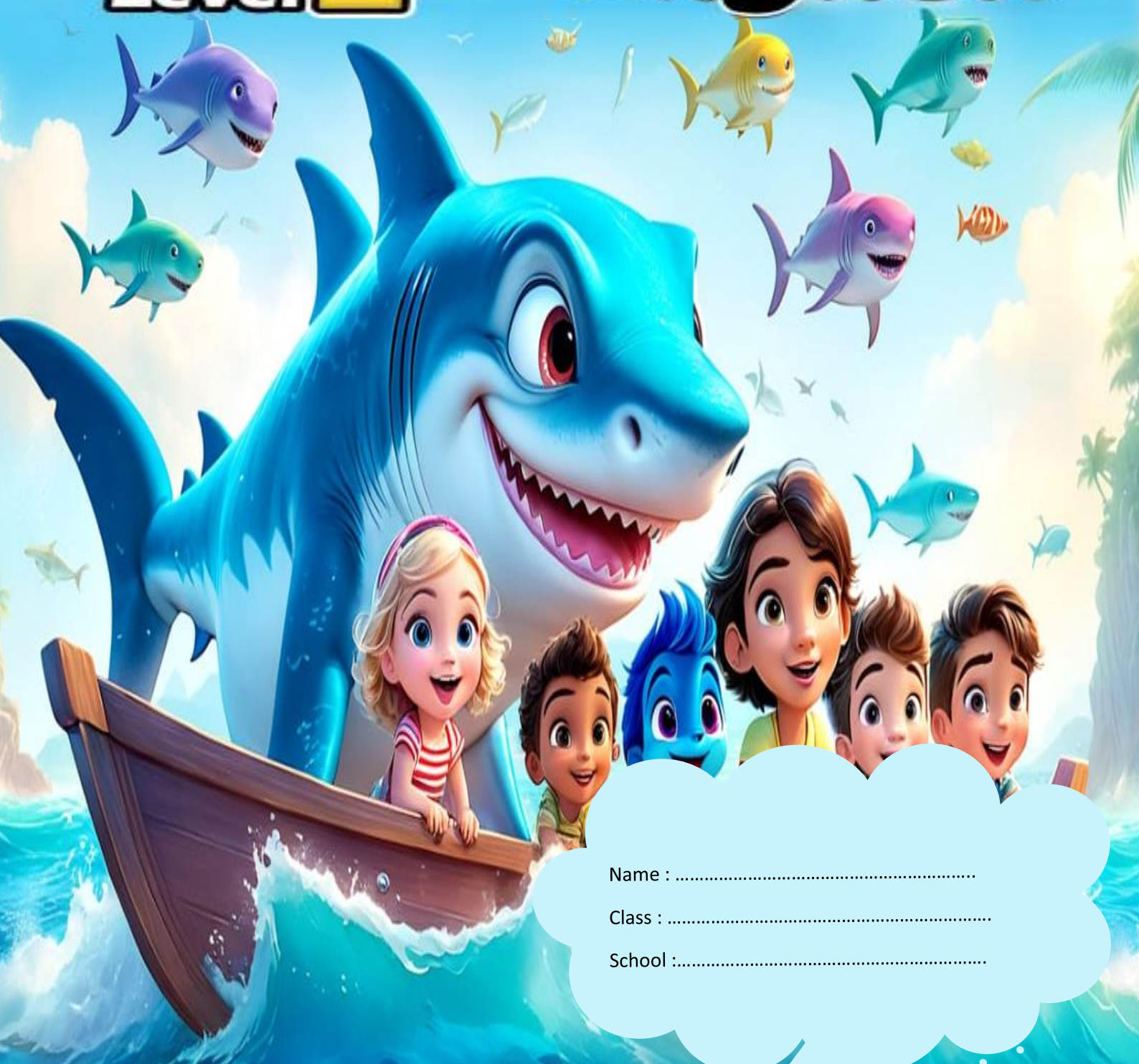


Book & Pen

SOLLY KIDS

Level **2**

English



Name :

Class :

School :

Prepared by
Mrs. Amany Essa



Unit	Vocabulary	Grammar	Writing	Conversation
Revision				
Unit 1 My house	bedroom- dining room- living room- bathroom- kitchen- cupboard - couch- table- bed- chair- door- window- fridge.	There is/ There are يوجد (للجمع - المفرد) . contractions الاختصارات.	كتابة فقرات إنشائية عن وصف مكان من خلال ذكر ما يوجد به.	What's your favorite room? My favorite room is the living room.
Unit 2 My body	head- hair- eye- ear- nose- mouth- leg- face- arm- hand- fingers- knee- foot- toes- tongue.	Verb to have.	كتابة فقرات إنشائية عن الحديث عم أجزاء الجسم باستخدام: (u.to have) (u. to be).	Do you have a doll? Yes, I do. No, I don't.
Unit 3 Healthy food	apples - bananas- figs- strawberries- oranges- lemons- grapes- peaches cherries- pears- watermelon	like/ likes don't like doesn't like	متابعة فقرات إنشائية عمَّ يحبه الطفل أو لا يحبه من أنواع الفواكه باستخدام: (u.to be - like- likes)	Do you like figs? Yes, I do. No, I don't.
Unit 4 I wear a dress	dress- skirt- hat- shirt- cap T-shirt- gloves- - socks- pants- shoes.	wear / wears	كتابة جمل لوصف ما يرتديه الشخص.	Do you wear gloves? Yes, I do. No, I don't.
Unit 5 It's made of wood	wood- plastic- cotton- sand- fabric- metal - glass- iron- bread- window- nails- paper- knife- chair.	made of - made from	كتابة جمل عن ذكر المادة المصنوع منها الشيء الذي بالصورة.	What is a knife made of? It's made metal.
Unit 6 It's a red dress	red- green- white- blue- pink- black- yellow- gray- orange- brown- purple	What color....?	كتابة جمل عن وصف الألوان التي بالصورة.	What is your favorite color? My favorite color is pink.





Unit	Vocabulary	Grammar	Writing	Conversation
Unit 7 My favorite food	chicken- rice- pasta- cheese- soup- meat- fish- burger- yogurt- pizza- chips- fries	What do you eat?	كتابة فقرات إنشائية عن ما يأكله الشخص	Do you eat pizza? Yes, I do. No, I don't
Unit 8 I can see	see- smell- taste- touch- hear- catch- eye- nose- mouth- leg- kick- run- hand- throw	The ability with (can- can't)	كتابة فقرات إنشائية عما يستطيع الشخص أن يفعله أو لا يستطيع أن يفعله باستخدام الأفعال : V. to be/ V.to have / (can/can't).	Can you run? Yes, I can. No, I can't.
Unit 9 Transportations	plane- boat- ship- train- bike- car- taxi- bus- farm truck- home- bank- club hospital- school.	How do you go to.....? I go toby....	كتابة جمل إنشائية عن الحديث عن وسيلة المواصلات للذهاب لأي مكان.	What's your favorite transportation
Unit 10 The weather	spring- summer- winter- fall- cloud- sun- rain- wind- cloud- sunny- rainy- windy- hot- cold- stormy	What's the weather like?	كتابة فقرات إنشائية عن وصف حالة الطقس بفصول السنة	What's your favorite season? I like winter. Why do you like winter? I like rainy days.
Unit 11 Daily routine	have breakfast- have dinner- have lunch- watch TV- go to school- in the morning- do exercise- get up- have a shower- in the evening.	present simple When do you?	كتابة فقرات إنشائية عن الروتين اليومي للشخص	What's your favorite sport? My favorite sport is
Paragraphs				
Exams				



Revision on the level (1)



1. Put (a) or (an):

- | | | |
|-------------------|-------------------|-------------------|
| 1.baby. | 2.cow. | 3.octopus. |
| 4.alligator. | 5.kite | 6.dog. |
| 7.window. | 8.ostrich. | 9.orange. |
| 10.ant. | 11.elephant. | 12.door. |
| 13.tiger. | 14.bike. | 15.lion. |
| 16.teacher. | 17.baker. | 18.uncle. |
| 19.doll. | 20.pilot. | 21.engineer. |



2. Look and choose:

① (He - She - It)

..... is a carpenter.



② (He - She - I)

..... is a nurse.



③ (can - can't)

It swim.



④ (small - big)

It is aelephant.



⑤ (That- Those)

.....are clouds.



⑥ (This- That)

..... is a ball.



⑦ (can - is)

He..... kick.



⑧ (can - are)

They farmers.



3. Put (am- is- are):

- | | |
|---------------------------|--------------------------|
| 1. Youtall. | 2. Ihappy. |
| 3. Shea nurse. | 4. Theylions. |
| 5. Ia mail carrier. | 6. My sistershort. |
| 7. Wedoctors. | 8. Hean engineer. |

5. Look and fill in the gaps with the words in the box:



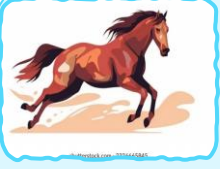
❶ (is- can't - can)

- ▶ Ita lion.
- ▶ Itrun.
- ▶ Itfly.



❷ (can - is- can't)

- ▶ Hea baby.
- ▶ Heeat.
- ▶ Hejump.



❸ (is- can't - can)

- ▶ Itfast.
- ▶ Itrun.
- ▶ Itclimb.



❹ (can - is- can't)

- ▶ It tall.
- ▶ Itswim.
- ▶ Itrun.



❺ (is- can't - can)

- ▶ Ita rabbit.
- ▶ Itswim.
- ▶ Ithop.



❻ (can - is- can't)

- ▶ Ita dolphin.
- ▶ Itjump.
- ▶ Itrun.

6. Change into plural:

- | | |
|-------------------------|------------------------|
| 1. an orange. ▶ | 2. a train. ▶ |
| 3. a ball. ▶ | 4. an ear. ▶ |
| 5. an uncle. ▶ | 6. a farmer. ▶ |
| 7. a robot. ▶ | 8. a pen. ▶ |
| 9. an elephant. ▶ | 10. an eraser. ▶ |



11. a doll. ▶

12. a book. ▶

13. an apple. ▶

14. a moon. ▶



7. Look and complete with (This - These) :



1are books.



2is my doll.



3are my brothers.



4are bikes.



5is a ruler.



6are flowers.



7is my father.



8is my bag.



My house



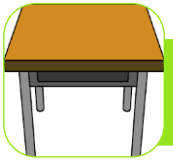
bedroom



dining room



couch



table



Living room



door



kitchen



window



bathroom



cupboard



fridge



chair



bed

يتم ترجمة الكلمات لمساعدة ولي الأمر المتابعة مع الطفل:

house منزل

fridge ثلاجة

couch كنبه

door باب

bed سرير

stove بوتجاز

window شباك

cupboard دولاب المطبخ

chair كرسي

sink حوض

table منضدة

kitchen مطبخ



dining room

حجرة الطعام

bathroom

حمام

bedroom

حجرة النوم

living room

غرفة معيشة

Phonics time

يساعد هذا الجزء من الكتاب الطفل في تثبيت النطق الصحيح عنده.



Let's read it right:

◀ لاحظ أن الحرفان (ch) ينطقان (تش) كما في: (chair – couch– kitchen).

◀ لاحظ أن الحرفان (th) ينطقان (ث) كما في: (bathroom).

house	fridge	couch	door	chair

bed	stove	window	cupboard	sink

table	Kitchen	dining room	bedroom



There is / There are

• To talk about singular things:

للحديث عن الأشياء المفرد.

There is + (a /an) + singular noun.

بمعنى يوجد شئ واحد من.....



▪ **There is** an octopus in the water.



To talk about plural things:

للحديث عن الأشياء الجمع.

There are + plural noun.

بمعنى يوجد مجموعة من.....



▪ **There are** chairs in the dining room.



▪ **There are** ducks in the lake.



Negative

• عند نفي وجود شيء في حالة المفرد:

There is + not + (a / an) + singular noun.

بمعنى لا يوجد شيء .



▶ **There is not** a bed in the kitchen.



▶ **There is not** an orange in the plate.



• عند نفي وجود مجموعة أشياء (في حالة الجمع):

There are + not + plural noun.

بمعنى لا يوجد مجموعة من.....



▶ **There are not** tables in the bathroom.



▶ **There are not** horses on the farm.





EXERCISE



① Complete as in the example:

I am
I'm

she is
.....

you are
.....

there is
.....

is not
.....

are not
.....

② Look and complete with (There is - There are):

- There are boys in the park.
- a table in the dining room.
- a bed in the bedroom.
- chairs in the dining room.
- a fridge in the kitchen.
- birds on the tree.
- a bath in the bathroom.
- a stove in the kitchen.
- books on the desk.
- a window in the living room.





3 Look and complete with the correct answer:



1 (is - isn't- are- aren't)

- ▶ There boys.
- ▶ Theregirls.
- ▶ Therea ball.
- ▶ Therea car.



2 (is - isn't- are- aren't)

- ▶ Theremonkeys.
- ▶ Therea lion.
- ▶ There a bear.
- ▶ Thereducks.



3 (is - isn't- are- aren't)

- ▶ There a bed.
- ▶ Therechairs.
- ▶ There desks.
- ▶ Therea table.



4 (is - isn't- are- aren't)

- ▶ Therea table.
- ▶ Therea bed.
- ▶ There chairs.
- ▶ Therebooks.




4 Make in the negative form (put not):

1. There is an octopus.
2. There are flowers.
3. There is a bed.
4. There are bags.

- ▶
- ▶
- ▶
- ▶



Unit 1

<p>3. </p>	<p>▶ There is a bed.</p> <p>▶ There are beds.</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
<p>4. </p>	<p>▶ There is a fridge.</p> <p>▶ There isn't a fridge.</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
<p>5. </p>	<p>▶ There aren't birds.</p> <p>▶ There are birds.</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p>

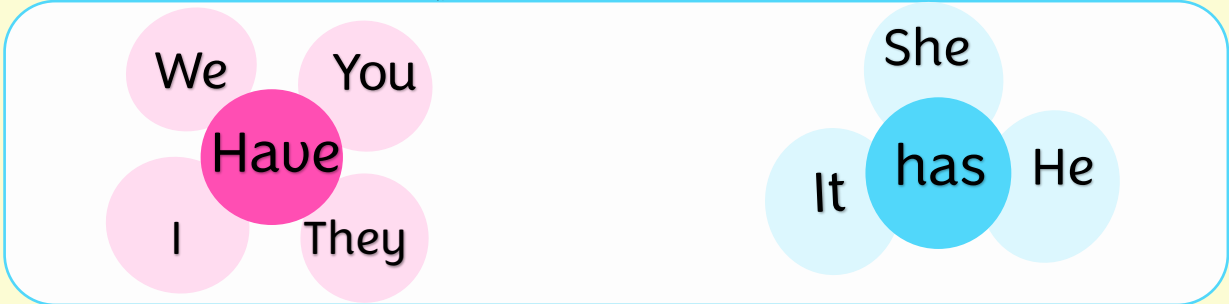


5) Correct the mistakes:

- There is chairs in the dining room.
- There are a bed in the bedroom.
- There is books.
- There are a car.
- There are a fridge.
- I sleep in the kitchen.
- I wash my hands in the bedroom.
- There is a stove in the living room.
- There are a bird in the tree.
- I watch T.V in the bathroom.

Verb to have

يستخدم (u.to have) للتعبير عن الملكية أو امتلاك شيء وله شكلان: (have / has)



- ▶ I have one nose.
- ▶ Dad has black hair.
- ▶ They have a car.



EXERCISE

① Put (have - has):

1. I long hair.
2. We a big house.
3. She a red dress.
4. They a new car.
5. You blue eyes.
6. He a white T-shirt.
7. Mum and dad a new baby.
8. Dema black hair.
9. Ziad..... short hair.
10. My sister and I green skirts.
11. My cat..... white fur.
12. The elephant big ears.

2 Look and tick the correct sentence:



- She has a pen.
- She has a book.



- I have a ball.
- He has a car.



- She has a doll.
- We have a ball.

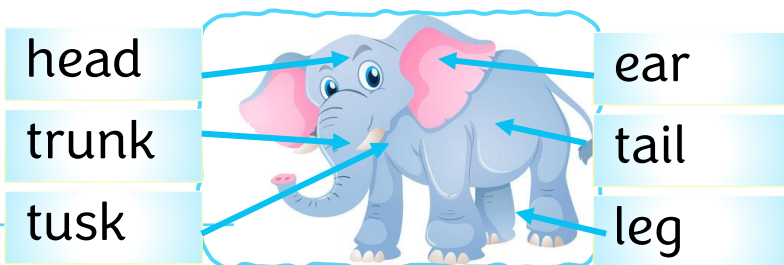


- You have a car.
- It has big ears.



- He has short hair.
- She has long hair.

3 Look at the picture, then complete:



It is an elephant. It has a long trunk. It has two big (1) It has four (2) It has a short (3) It has two white (4) It has a big (5)



It is a turtle. It is slow. It has a hard (1) It has four (2) It has a small (3) It has two (4)



WRITING TIME

يجب تدريب الطفل في هذا الجزء على كتابة جمل باستخدام الأفعال (Be/ have/ can). كما يلي :



Look and trace to complete the paragraph:

It is a rabbit. It is white. It has long ears. It can hop. It doesn't have hands. It has four legs.



Now complete with the words in the box:

doesn't have- is- legs- can- has

It (1) a camel. It (2)a long neck. It (3)run.



It (4)hands. It has four (5)

have - is- four- can't- has

It is turtle. It (1) slow. It (2)run. It (3)a shell. It doesn'twings. It hasshort legs.



Phonics time

يساعد هذا الجزء من الكتاب الطفل في تثبيت النطق الصحيح عنده.



A B

Let's read it right:

◀ لاحظ أن الحرفان (ch) ينطقان (تش) كما في : (cherry - peaches).

◀ لاحظ عدم نطق حرف (o) إذ جاء بعده حرف (n) كما في :

(lemon- watermelon).

◀ لاحظ أن الحرفان (aw) يعطيان الصوت الطويل لحرف (o) كما في:

(strawberry).

◀ لاحظ أن الحرفان (ui) ينطقان (o) كما في : (fruit).

apple	pear	cherry	figs	orange

banana	grapes	peaches	Kiwi

watermelon	strawberry	lemon



Phonics time



Let's read it right:

- ◀ لاحظ عدم نطق حرف (k) إذا جاء بعد حرف (n) كما في (knife).
- ◀ لاحظ أن الحرفان (ch) ينطقان (تش) كما في (chair).
- ◀ لاحظ أن الحرفان (ow) ينطقان (o) كصوت طويل كما في (window).
- ◀ لاحظ أن الحرفان (sc) ينطقان (s) في كلمة (scissors) لوجود حرف الـ (i) بعدهم.

wood	metal	knife	plastic	flour

chair	glass	cake	window	cotton	bread

glasses	scissors	fabric	nails	iron	paper

3 Look and tick the correct sentence:

1



(A) They are made of wood.

(B) They are made of metal.

2



(A) It is made of paper.

(B) It is made from sand.

3



(A) It is made of plastic.

(B) It is made of glass.

4



(A) They are made from sand.

(B) They are made from cotton.

5



(A) It is made of paper.

(B) It is made of glass.

6



(A) It is made of fabric.

(B) It is made of metal.

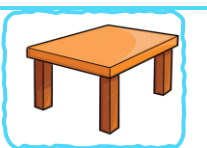
7



(A) It is made from flour.

(B) It is made from cotton.

8



(A) It is made of fabric.

(B) It is made of wood.



تدريب الطفل شفهيًا على سؤال عن وسيلة المواصلات المفضلة لديه وكيفية الإجابة كما يلي:



What's your favorite transportation?

ما هي وسيلة المواصلات المفضلة لديك؟

My favorite transportation is the train.



• يكرر السؤال على الطفل كما يلي.



1. Trace , then complete:



What's your favorite transportation?

My favorite transportation is the plane.



What's your favorite transportation?

My favorite transportation is



What's your favorite transportation?

My favorite transportation is..... ..





- 6 I like summer. It's (cold – rainy – sunny).
- 7 It's (windy – wind – sun) in fall.



5 Rearrange:

- 1 in – hot – It's – summer.
 -
- 2 weather – What's – like – the?
 -
- 3 rainy – It's – winter – in.
 -
- 4 hot – spring – It's – in.
 -
- 5 It's – in – windy – fall.
 -



6 Correct the mistakes:-

- 1 I like winter. It's hot. (.....)
- 2 What's the weather likes? (.....)
- 3 It's sun in summer. (.....)
- 4 It's stormy in summer. (.....)
- 5 I like summer. It's windy. (.....)
- 6 It's wind in fall. (.....)



7 Fill in the gaps:



- 1 It's in summer.
- 2 It's in fall.
- 3 It's in winter.
- 4 It's in spring.



WRITING TIME

يجب تدريب الطفل على كتابة فقرة إنشائية عن حالة الطقس كما يلي:



Trace then complete the paragraphs:

I like winter. It's rainy in winter. I hold an umbrella when it's rainy. I like rainy days.



Trace then complete the paragraphs:

sunny - swim - summer - beach

I like (1) It's (2) in summer. I go to the (3) in summer. I (4) in the sea.



Trace then complete the paragraphs:

windy - kite - fall - park

I like (1) It's (2) in fall. I go to the (3) and fly my (4) with my friends.





2 Look and choose the correct answer:



1

Ito bed at night.

(go - do - have)



2

I do myin the afternoon.

(homework - exercise - shower)



3

I TV in the evening.

(do - have - watch)



4

I have a in the evening.

(lunch - shower - dinner)



5

I have in the evening.

(lunch - shower - dinner)



6

I do in the afternoon.

(homework - exercise - lunch)



7

I go to in the morning.

(bed - school - shower)



8

I have in the morning.

(shower - breakfast - homework)



3 Fill in the gaps:

have

do

go

get

watch

1 I up in the morning.

2 I a shower in the evening.

3 I TV at night.

4 I my homework.

5 I to school.



- 4. I (am - do - have) exercise in the afternoon.
- 5. I (can - have - do) a shower in the evening.
- 6. I (am - can - have) lunch in the afternoon.
- 7. I (go - watch - have) TV at night.
- 8. I go to bed at (morning - night - evening).
- 9. I go to (school - bed - lunch) in the morning.
- 10. I (have - do - am) dinner in the evening.
- 11. I have (dinner - lunch - breakfast) in the morning.
- 12. (When - Who - What) do you go to bed?



4 Rearrange:

- 1 have - at night - I - a shower.
○
- 2 go - the morning - I - to school - in
.....
- 3 at night - I - watch - TV.
○
- 4 go - I - to bed - at night.
○
- 5 my homework - the afternoon - I - in - do.
○
- 6 do - When - exercise - you?
○ ?
- 7 have - I - lunch - the afternoon - in.
○



WRITING TIME

يجب تدريب الطفل على الكتابة عن روتينه اليومي باستخدام زمن المضارع البسيط كما يلي:



Trace then complete the paragraphs:

I am Aysel. I like sport. I do exercise in the evening. I do my homework in the afternoon. I watch TV at night.



Trace then complete the paragraphs:

go - have - am - do - get up

I ¹⁾..... Omar. I ²⁾ in the morning. I ³⁾..... to school. I ⁴⁾..... my homework in the afternoon. I ⁵⁾..... a shower in the evening.



do - am - have- school

I ¹⁾..... Ali. I go to ²⁾ in the morning. I ³⁾..... lunch with my family. I ⁴⁾..... my homework in the afternoon.



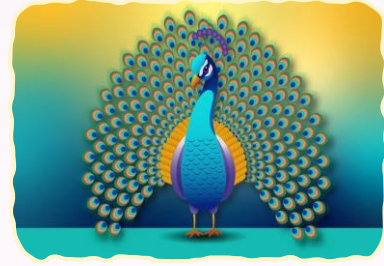
Paragraphs





Match each paragraph with the correct picture:

I am tall and big. I have a long neck. I like leaves. I can run. I can't swim.



I am strong. I have four legs. I can run fast. I eat meat. I am brown. I have sharp teeth.



I am a bird. I have beautiful feathers. I have two wings, but I can't fly. I have a colorful tail.



I have four legs. I have a long tail. I can run fast. I eat grass. I live on the farm.





Match to make a paragraph as in the example :

I have four

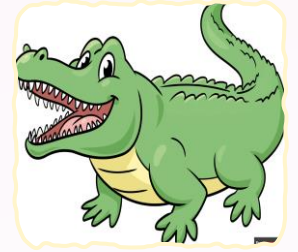
I have a long

I can't

I am

I eat

- meat.
- green.
- fly.
- short legs.
- tail.



- I have four short legs.....
-
-
-
- I am a

I have two

I am

I can't

I eat

- fly.
- fish.
- white and black.
- long legs.



-
-
-
-
- I am a



don't- hot- like- cold- can

I (1)winter. It's (2) in winter. I (3) make a snowman in winter. I (4)like summer. It's (5) in summer.



four- zebra- has - white- can

The (1)is a wild animal. It (2) black and (3) stripes. all over the body. It has (4)legs. It (5) run.



tennis - like - can - bike - go

I (1)sport. I (2) to the club by (3) I play (4) I (5) throw the ball.





Snake- legs- dangerous - desert.

.....
.....
.....
.....



Cat- white- fish- tail.

.....
.....
.....
.....



fall - kite- park- windy.

.....
.....
.....
.....



School - bus- homework- watch - evening.

.....
.....
.....
.....



Final Exam



EXAM 1

1) Supply the missing letters:



1 be- -oom



2 kit- - en



3 mou- -



4 fi- ge-s

2) Unscramble:

a e
f c



1

k w
i i



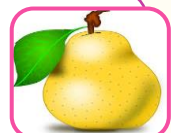
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m l
o e n



3

a e
p r



4

3) Circle the correct answer:



1 He.....apples.
(like - likes - don't like)



2 This is my
(leg - knee - nose)



3 It two wings.
(has - have - don't have)

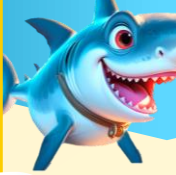


4 He is an.....
(pilot - engineer - doctor)



5 It swim.
(has - is - can)

6 He.....kick the ball .
(is - can- has)



4. Fill in the gaps:

green - red - blue - yellow - gray

- 1 The sky is
- 2 The elephant is
- 3 The apple is
- 4 The tree is
- 5 The banana is



5. Look and write 4 sentences using these guidewords:

elephant - gray - trunk - ears

.....

.....

.....

.....

.....



6. Match:



- 1 She is a teacher.
- 2 He is a carpenter.
- 3 They are farmers.
- 4 He is a firefighter.





4. Fill in the gaps:

can - don't - isn't - doesn't - can't

- 1 She..... have a doll.
- 2 I ride a bike.
- 3 They have a big house.
- 4 He a teacher.
- 5 Fish fly.



5. Look and write 4 sentences using these guidewords:

bird - can - wings - legs

.....

.....

.....

.....



6. Rearrange:

- 1 can - Birds - fly.
 - ▶
- 2 kick - I - the -ball - can.
 - ▶
- 3 has - A horse - a -tail - long
 - ▶
- 4 by - school - I - go - to - bus.
 - ▶