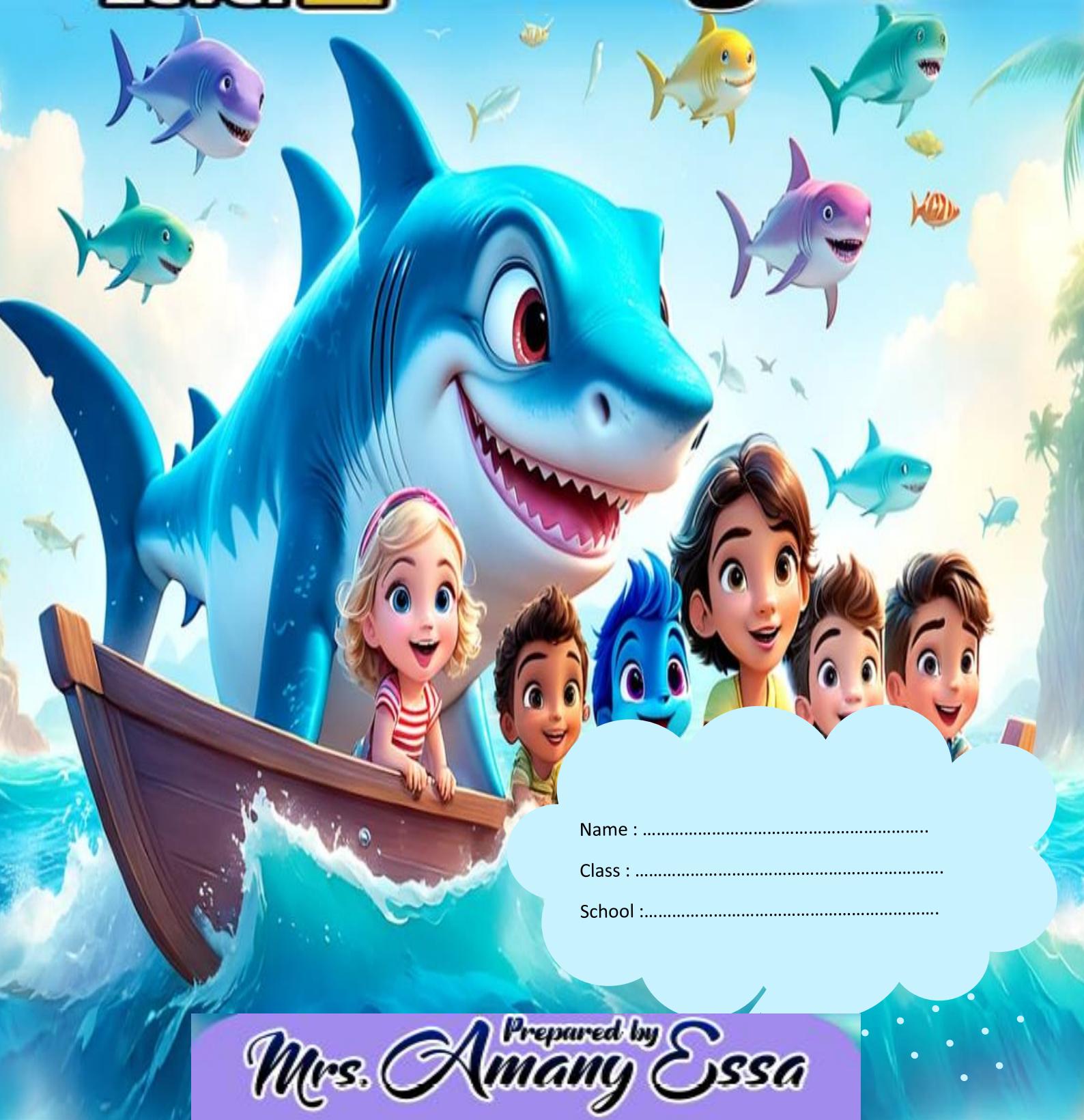


Book & Pen

# SOLLY KIDS

## Level 2 English



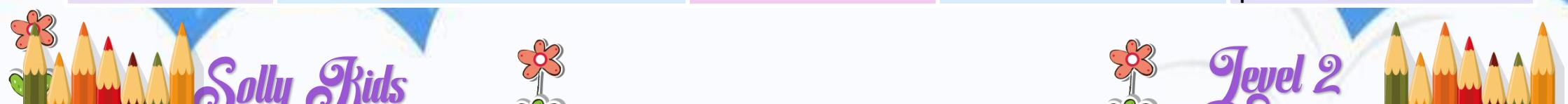
Name : .....

Class : .....

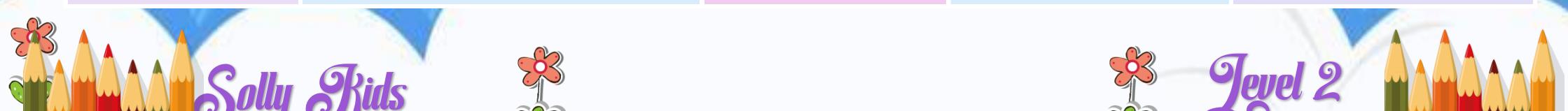
School : .....

*Mrs. Amany Essa* Prepared by

Unit	Vocabulary	Grammar	Writing	Conversation
Revision				
Unit 1 My house	bedroom- dining room- living room- bathroom- kitchen- cupboard - couch- table- bed- chair- door- window- fridge.	There is/ There are يوجد (الجمع - المفرد). contractions الاختصار.	كتابة فقرات إنشائية عن وصف مكان من خلال ذكر ما يوجد به.	<b>What's your favorite room?</b> My favorite room is the living room.
Unit 2 My body	head- hair- eye- ear- nose- mouth- leg- face- arm- hand- fingers- knee- foot- toes- tongue.	Verb to have.	كتابة فقرات إنشائية عن الحديث عم أجزاء الجسم باستخدام: (v.to have) (v. to be).	<b>Do you have a doll?</b> Yes, I do. No, I don't.
Unit 3 Healthy food	apples - bananas- figs- strawberries- oranges- lemons- grapes- peaches cherries- pears- watermelon	like/ likes don't like doesn't like	كتابة فقرات إنشائية عم يحبه الطفل أو لا يحبه من أنواع الفواكه باستخدام: (v.to be - like- likes)	<b>Do you like figs?</b> Yes, I do. No, I don't.
Unit 4 I wear a dress	dress- skirt- hat- shirt- cap T-shirt- gloves- - socks- pants- shoes.	wear / wears	كتابة جمل لوصف ما يرتديه الشخص.	<b>Do you wear gloves?</b> Yes, I do. No, I don't.
Unit 5 It's made of wood	wood- plastic- cotton- sand- fabric- metal - glass- iron- bread- window- nails- paper- knife- chair.	made of - made from	كتابة جمل عن ذكر الماده المصنوع منها الشيء الذي بالصورة.	<b>What is a knife made of?</b> It's made metal.
Unit 6 It's a red dress	red- green- white- blue- pink- black- yellow- gray- orange- brown- purple	What color....?	كتابة جمل عن وصف الألوان التي بالصورة.	<b>What is your favorite color?</b> My favorite color is pink.



Unit	Vocabulary	Grammar	Writing	Conversation
Unit 7 My favorite food	chicken- rice- pasta- cheese- soup- meat- fish- burger- yogurt- pizza- chips- fries	What do you eat?	كتابة فقرات إنشائية عن ما يأكله الشخص	Do you eat pizza? Yes, I do. No, I don't
Unit 8 I can see	see- smell- taste- touch- hear- catch- eye- nose- mouth- leg- kick- run- hand- throw	The ability with (can- can't)	كتابة فقرات إنشائية عما يستطيع الشخص أن يفعله أو لا يستطيع أن يفعله باستخدام الأفعال : V. to be/ V.to have / (can/can't).	Can you run? Yes, I can. No, I can't.
Unit 9 Transportations	plane- boat- ship- train- bike- car- taxi- bus- farm truck- home- bank- club hospital- school.	How do you go to.....? I go to .....by....	كتابة جمل إنشائية عن الحديث عن وسائل المواصلات للذهاب لأي مكان.	What's your favorite transportation
Unit 10 The weather	spring- summer- winter- fall- cloud- sun- rain- wind- cloudy- sunny- rainy- windy- hot- cold- stormy	What's the weather like?	كتابة فقرات إنشائية عن وصف حالة الطقس بفصول السنة	What's your favorite season? I like winter. Why do you like winter? I like rainy days.
Unit 11 Daily routine	have breakfast- have dinner- have lunch- watch TV- go to school- in the morning- do exercise- get up- have a shower- in the evening.	present simple When do you .....?	كتابة فقرات إنشائية عن الروتين اليومي للشخص	What's your favorite sport? My favorite sport is .....
Paragraphs				
Exams				





## Revision on the level (1)

## 1. Put (a) or (an):

1. .... baby.	2. .... cow.	3. .... octopus.
4. .... alligator.	5. .... kite	6. .... dog.
7. .... window.	8. .... ostrich.	9. .... orange.
10. .... ant.	11. .... elephant.	12. .... door.
13. .... tiger.	14. .... bike.	15. .... lion.
16. .... teacher.	17. .... baker.	18. .... uncle.
19. .... doll.	20. .... pilot.	21. .... engineer.

## 2. Look and choose:

## ① (He - She - It)

..... is a carpenter.



## ② (He - She - I)

..... is a nurse.



## ③ (can - can't)

It ..... swim.



## ④ (small - big)

It is a ..... elephant.



## ⑤ (That- Those)

..... are clouds.



## ⑥ (This- That)

..... is a ball.



## ⑦ (can - is)

He ..... kick.



## ⑧ (can - are)

They ..... farmers.



## 3. Put (am- is- are):

1. You ..... tall.

2. I ..... happy.

3. She ..... a nurse.

4. They ..... lions.

5. I ..... a mail carrier.

6. My sister ..... short.

7. We ..... doctors.

8. He ..... an engineer.



### 5. Look and fill in the gaps with the words in the box:



❶ (is- can't - can)

- It ..... a lion.
- It ..... run.
- It ..... fly.



❷ (can - is- can't)

- He ..... a baby.
- He ..... eat.
- He ..... jump.



❸ (is- can't - can)

- It ..... fast.
- It ..... run.
- It ..... climb.



❹ (can - is- can't)

- It ..... tall.
- It ..... swim.
- It ..... run.



❺ (is- can't - can)

- It ..... a rabbit.
- It ..... swim.
- It ..... hop.



❻ (can - is- can't)

- It ..... a dolphin.
- It ..... jump.
- It ..... run.



### 6. Change into plural:

1. an orange. ► .....
3. a ball. ► .....
5. an uncle. ► .....
7. a robot. ► .....
9. an elephant. ► .....

2. a train. ► .....
4. an ear. ► .....
6. a farmer. ► .....
8. a pen. ► .....
10. an eraser. ► .....



11. a doll. ▶ .....  
13. an apple. ▶ .....

12. a book. ▶ .....  
14. a moon. ▶ .....



## 7. Look and complete with (This – These) :



1 .....are books.



2 .....is my doll.



3 .....are my brothers.



4 .....are bikes.



5 .....is a ruler.



6 .....are flowers.



7 .....is my father.



8 .....is my bag.



# My house



يتم ترجمة الكلمات ملمساعدةولي الأمر المتابعة مع الطفل:

house

منزل

fridge

ثلاجة

couch

كنبة

door

باب

bed

سرير

stove

بوتاجاز

window

شباك

cupboard

دولاب المطبخ

chair

كرسي

sink

حوض

table

منضدة

kitchen

مطبخ



dining room

حَجَرَةُ الطَّعَامِ

bathroom

حَمَامٌ

bedroom

حَجَرَةُ النَّوْمِ

living room

حَرْفَةُ مَعِيشَةٍ

## Phonics time

يساعد هذا الجزء من الكتاب الطفل في تثبيت النطق الصحيح عنده.

**Let's read it right:**

لاحظ أن الحرفان (ch) ينطقاً (تش) كما في:  
(chair - couch - kitchen).

لاحظ أن الحرفان (th) ينطقاً (ث) كما في : (bathroom)

house	fridge	couch	door	chair

bed	stove	window	cupboard	sink

table	Kitchen	dining room	bedroom



## There is / There are

- To talk about singular things:

للحديث عن الأشياء المفرد.

- 

There is + ( a / an ) + singular noun.

..... بمعنى يوجد شئ واحد من .....



- There is an octopus in the water.



- To talk about plural things:

There are + plural noun.

..... بمعنى يوجد مجموعة من .....



- There are chairs in the dining room.
- There are ducks in the lake.



## Negative

• عند نفي وجود شيء في حالة المفرد:



There is + not + (a / an) + singular noun.

..... بمعنى لا يوجد شيء .....

- ▶ There is not a bed in the kitchen.



- ▶ There is not an orange in the plate.



• عند نفي وجود مجموعة أشياء (في حالة الجمع):



There are + not + plural noun.

..... بمعنى لا يوجد مجموعة من .....

- ▶ There are not tables in the bathroom.



- ▶ There are not horses on the farm.

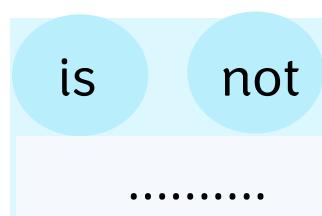
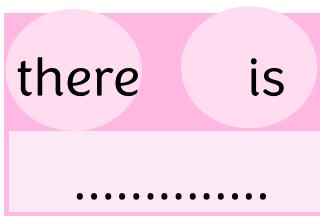
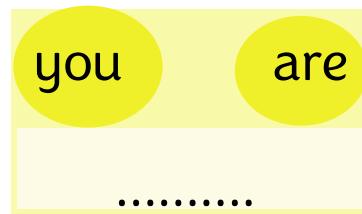
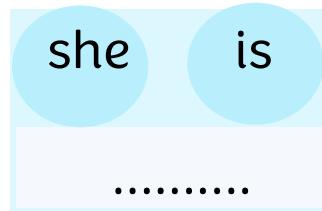
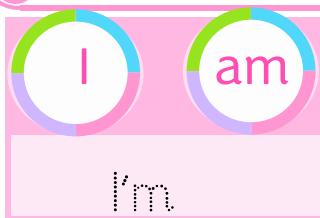




## EXERCISE



① Complete as in the example:



② Look and complete with (There is - There are):

1. There are boys in the park.



2. ..... a table in the dining room.



3. ..... a bed in the bedroom.



4. ..... chairs in the dining room.



5. ..... a fridge in the kitchen.



6. ..... birds on the tree.



7. ..... a bath in the bathroom.



8. ..... a stove in the kitchen.



9. ..... books on the desk.



10. ..... a window in the living room.





## ③ Look and complete with the correct answer:



① (is - isn't- are- aren't)

- ▶ There ..... boys.
- ▶ There ..... girls.
- ▶ There ..... a ball.
- ▶ There ..... a car.



② (is - isn't- are- aren't)

- ▶ There ..... monkeys.
- ▶ There ..... a lion.
- ▶ There ..... a bear.
- ▶ There ..... ducks.



③ (is - isn't- are- aren't)

- ▶ There ..... a bed.
- ▶ There ..... chairs.
- ▶ There ..... desks.
- ▶ There ..... a table.



④ (is - isn't- are- aren't)

- ▶ There ..... a table.
- ▶ There ..... a bed.
- ▶ There ..... chairs.
- ▶ There ..... books.



## ④ Make in the negative form (put not):

1. There is an octopus.
2. There are flowers.
3. There is a bed.
4. There are bags.

- ▶ ..... .
- ▶ ..... .
- ▶ ..... .
- ▶ ..... .



# Unit 1



3.

► There is a bed.

► There are beds.



4.

► There is a fridge.

► There isn't a fridge.



5.

► There aren't birds.

► There are birds.



5)

Correct the mistakes:

1. There is chairs in the dining room.

.....

2. There are a bed in the bedroom.

.....

3. There is books.

.....

4. There are a car.

.....

5. There are a fridge.

.....

6. I sleep in the kitchen.

.....

7. I wash my hands in the bedroom.

.....

8. There is a stove in the living room.

.....

9. There are a bird in the tree.

.....

10. I watch T.V in the bathroom.

.....



## Verb to have

يستخدم ( **have / has** ) للتعبير عن الملكية أو امتلاك شيء وله شكلان: ( **U.to have** )



- ▶ I have one nose.
- ▶ Dad has black hair.
- ▶ They have a car.



## EXERCISE

## ① Put ( have - has):

1. I ..... long hair.
2. We ..... a big house.
3. She ..... a red dress.
4. They ..... a new car.
5. You ..... blue eyes.
6. He ..... a white T-shirt.
7. Mum and dad ..... a new baby.
8. Dema ..... black hair.
9. Ziad ..... short hair.
10. My sister and I ..... green skirts.
11. My cat ..... white fur.
12. The elephant ..... big ears.

② Look and tick  the correct sentence:

1



- She has a pen.
- She has a book.

2



- I have a ball.
- He has a car.

3



- She has a doll.
- We have a ball.

4



- You have a car.
- It has big ears.

5

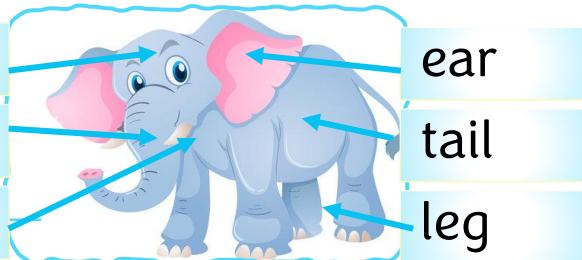


- He has short hair.
- She has long hair.

③

## Look at the picture, then complete:

head  
trunk  
tusk



ear  
tail  
leg

It is an elephant. It has a long trunk. It has two big (1) ..... . It has four (2) ..... . It has a short (3) ..... . It has two white (4) ..... . It has a big (5) .....

head  
eye



shell  
legs

It is a turtle. It is slow. It has a hard (1) ..... . It has four (2) ..... . It has a small (3) ..... . It has two (4) ..... .



## Unit 2



## WRITING TIME

يجب تدريب الطفل في هذا الجزء على كتابة جمل باستخدام الأفعال : (Be/ have/ can)



### Look and trace to complete the paragraph:

It is a rabbit. It is white. It has long ears. It can hop. It doesn't have hands. It has four legs.



### Now complete with the words in the box:

doesn't have- is- legs- can- has

It <sup>(1)</sup>..... a camel. It <sup>(2)</sup>.....a long neck. It <sup>(3)</sup>.....run.



It <sup>(4)</sup>.....hands. It has four <sup>(5)</sup>.....

have - is- four- can't- has

It is turtle. It <sup>(1)</sup>..... slow. It <sup>(2)</sup>.....run. It <sup>(3)</sup>.....a shell. It doesn't .....wings. It has .....short legs.





# phonics time

يساعد هذا الجزء من الكتاب الطفل في تثبيت النطق الصحيح عنده.



## Let's read it right:

- لاحظ أن الحرفان (ch) ينطقان (تش) كما في : (cherry - peaches).
- لاحظ عدم نطق حرف (o) إذ جاء بعده حرف (n) كما في : (lemon- watermelon).
- لاحظ أن الحرفان (aw) يعطيان الصوت الطويل لحرف (O) كما في : (strawberry).
- لاحظ أن الحرفان (ui) ينطقان (و) كما في : (fruit).

apple	pear	cherry	figs	orange

banana	grapes	peaches	Kiwi

watermelon	strawberry	lemon



# phonics time



## Let's read it right:

لاحظ عدم نطق حرف (k) إذا جاء بعد حرف (n) كما في :

لاحظ أن الحرفان (ch) (ش) كما في (chair) (كرسي) ينطقان (تش) كما في (ش).

لاحظ أن الحرفان (ow) ينطقان (و) كصوت طويل كما في: (window).

لاحظ أن الحرفان (SC) ينطقان (S) في الكلمة (scissors) لوجود حرف الـ (i) بعد هم.



③ Look and tick  the correct sentence:



①

Ⓐ They are made of wood.



Ⓑ They are made of metal.



②

Ⓐ It is made of paper.



Ⓑ It is made from sand.



③

Ⓐ It is made of plastic.



Ⓑ It is made of glass.



④

Ⓐ They are made from sand.



Ⓑ They are made from cotton.



⑤

Ⓐ It is made of paper.



Ⓑ It is made of glass.



⑥

Ⓐ It is made of fabric.



Ⓑ It is made of metal.

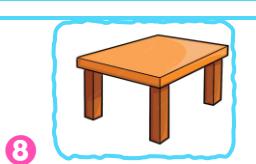


⑦

Ⓐ It is made from flour.



Ⓑ It is made from cotton.



⑧

Ⓐ It is made of fabric.

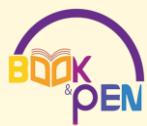


Ⓑ It is made of wood.





## Unit 9



## onversation time



تدريب الطفل شفهياً على سؤال عن وسيلة المواصلات المفضلة لديه وكيفية الإجابة كما يلي:



What's your favorite transportation?

ما هي وسيلة المواصلات المفضلة لديك؟

My favorite transportation is the train.



• يكرر السؤال على الطفل كما يلي.



### 1. Trace , then complete:



What's your favorite transportation?

My favorite transportation is the plane.



What's your favorite transportation?

My favorite transportation is ..... ....



What's your favorite transportation?

My favorite transportation is..... .... .





## Unit 10



6 I like summer. It's (cold - rainy - sunny).  
 7 It's (windy - wind - sun) in fall.

### 5 Rearrange:

1 in - hot - It's - summer.  
 ○ .....  
 2 weather - What's - like - the?  
 ○ .....  
 3 rainy - It's - winter - in.  
 ○ .....  
 4 hot - spring - It's - in.  
 ○ .....  
 5 It's - in - windy - fall.  
 ○ .....

### 6 Correct the mistakes:-

1 I like winter. It's hot. (.....)  
 2 What's the weather likes? (.....)  
 3 It's sun in summer. (.....)  
 4 It's stormy in summer. (.....)  
 5 I like summer. It's windy. (.....)  
 6 It's wind in fall. (.....)

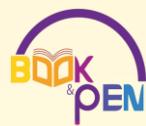
### 7 Fill in the gaps:



1 It's ..... in summer.  
 2 It's ..... in fall.  
 3 It's ..... in winter.  
 4 It's ..... in spring.



## Unit 10



## WRITING TIME

يجب تدريب الطفل على كتابة فقرة إنشائية عن حالة الطقس كما يلي:



### Trace then complete the paragraphs:

I like winter. It's rainy in winter. I hold an umbrella when it's rainy. I like rainy days.



### Trace then complete the paragraphs:

sunny - swim - summer - beach

I like <sup>(1)</sup> ..... . It's <sup>(2)</sup> ..... in summer. I go to the <sup>(3)</sup> ..... in summer. I <sup>(4)</sup> ..... in the sea.



### Trace then complete the paragraphs:

windy - kite - fall - park

I like <sup>(1)</sup> ..... . It's <sup>(2)</sup> ..... in fall. I go to the <sup>(3)</sup> ..... and fly my <sup>(4)</sup> ..... with my friends.



**2** Look and choose the correct answer:

I ..... to bed at night.

(go - do - have)

I do my ..... in the afternoon.

(homework - exercise - shower)

I ..... TV in the evening.

(do - have - watch)

I have a ..... in the evening.

(lunch - shower - dinner)

I have ..... in the evening.

(lunch - shower - dinner)

I do ..... in the afternoon.

(homework - exercise - lunch)

I go to ..... in the morning.

(bed - school - shower)

I have ..... in the morning.

(shower - breakfast - homework)

**3** Fill in the gaps:

have

do

go

get

watch

1 I ..... up in the morning.

2 I ..... a shower in the evening.

3 I ..... TV at night.

4 I ..... my homework.

5 I ..... to school.



4. I (am - do - have) exercise in the afternoon.
5. I (can - have - do) a shower in the evening.
6. I (am - can - have) lunch in the afternoon.
7. I (go - watch - have) TV at night.
8. I go to bed at (morning - night - evening).
9. I go to (school - bed - lunch) in the morning.
10. I (have - do - am) dinner in the evening.
11. I have (dinner - lunch - breakfast) in the morning.
12. (When - Who - What) do you go to bed?

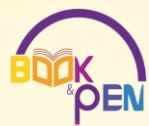


#### ④ Rearrange:

- ① have - at night - I - a shower.  
○ ..... .
- ② go - the morning - I - to school - in  
..... .
- ③ at night - I - watch - TV.  
○ ..... .
- ④ go - I - to bed - at night.  
○ ..... .
- ⑤ my homework - the afternoon - I - in - do.  
○ ..... .
- ⑥ do - When - exercise - you?  
○ ..... . ?
- ⑦ have - I - lunch - the afternoon - in.  
○ ..... .



## Unit 11



## WRITING TIME

يجب تدريب الطفل على الكتابة عن روتينه اليومي بإستخدام زمن المضارع البسيط كما يلي:



### Trace then complete the paragraphs:

I am Aysel. I like sport. I do exercise in the evening. I do my homework in the afternoon. I watch TV at night.



### Trace then complete the paragraphs:

go - have - am - do - get up

I <sup>1</sup>..... Omar. I <sup>2</sup> ..... in the morning. I <sup>3</sup>..... to school. I <sup>4</sup>..... my homework in the afternoon. I <sup>5</sup>..... a shower in the evening.



do - am - have- school

I <sup>1</sup>..... Ali. I go to <sup>2</sup> ..... in the morning. I <sup>3</sup>..... lunch with my family. I <sup>4</sup>..... my homework in the afternoon.



# Paragraphs

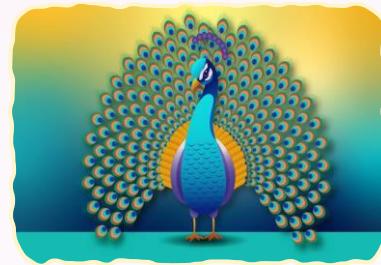




# Paragraphs

Match each paragraph with the correct picture:

I am tall and big. I have a long neck. I like leaves. I can run. I can't swim.



I am strong. I have four legs. I can run fast. I eat meat. I am brown. I have sharp teeth.



I am a bird. I have beautiful feathers. I have two wings, but I can't fly. I have a colorful tail.



I have four legs. I have a long tail. I can run fast. I eat grass. I live on the farm.





# Paragraphs

Match to make a paragraph as in the example :

I have four

- meat.

I have a long

- green.

I can't

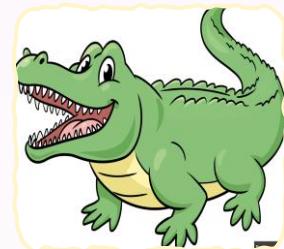
- fly.

I am

- short legs.

I eat

- tail.



• I have four short legs .....

.....  
.....  
.....

• I am a .....

I have two

- fly.

I am

- fish.

I can't

- white and black.

I eat

- long legs.



• .....

.....  
.....  
.....

• I am a .....



# Paragraphs

don't- hot- like- cold- can

I (1) .....winter. It's (2) .....in winter. I (3) .....make a snowman in winter. I (4) .....like summer. It's (5) .....in summer.



four- zebra- has - white- can

The (1) .....is a wild animal. It (2) .....black and (3) .....stripes. all over the body. It has (4) .....legs. It (5) .....run.



tennis – like – can – bike – go

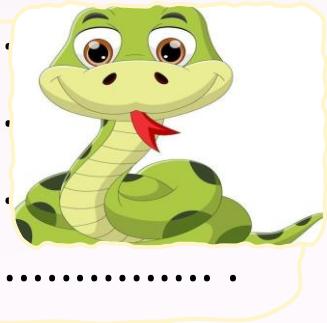
I (1) .....sport. I (2) .....to the club by (3) .....I play (4) ..... I (5) ..... throw the ball.





# Paragraphs

Snake- legs- dangerous - desert.



Cat- white- fish- tail.



fall – kite- park- windy.



School – bus- homework- watch - evening.



# Final Exam

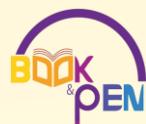




# Final Exam



# EXAM 1



## 1) Supply the missing letters:



1 be- -oom

2 kit- -en

3 mou- -

4 fi- ge-s



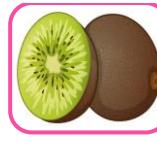
## 2) Unscramble:

a e  
f c



1 .....

k w  
i i



2 .....

m l  
o e n



3 .....

a e  
p r



4 .....



## 3) Circle the correct answer:



1 He ..... apples.  
(like - likes - don't like)



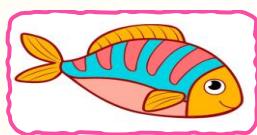
2 This is my .....  
(leg - knee - nose)



3 It ..... two wings.  
(has - have - don't have)



4 He is an .....  
(pilot - engineer - doctor)

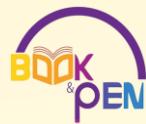


5 It ..... swim.  
(has - is - can)

6 He ..... kick the ball.  
(is - can - has)



# Final Exam



## 4. Fill in the gaps:

green - red - blue - yellow - gray

- 1 The sky is .....
- 2 The elephant is .....
- 3 The apple is .....
- 4 The tree is .....
- 5 The banana is .....



## 5. Look and write 4 sentences using these guidewords:

elephant - gray - trunk - ears

.....

.....

.....

.....

.....

.....

.....

.....



## 6. Match:



1 She is a teacher.



2 He is a carpenter.

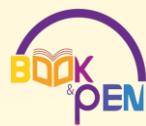
3 They are farmers.

4 He is a firefighter.





## Final Exam



### 4. Fill in the gaps:

can - don't - isn't - doesn't - can't

- ① She ..... have a doll.
- ② I ..... ride a bike.
- ③ They ..... have a big house.
- ④ He ..... a teacher.
- ⑤ Fish ..... fly.



### 5. Look and write 4 sentences using these guidewords:

bird - can - wings - legs

.....  
.....  
.....  
.....



### 6. Rearrange:

- ① can - Birds - fly.  
► ..... .
- ② kick - I - the - ball - can.  
► ..... .
- ③ has - A horse - a - tail - long  
► ..... .
- ④ by - school - I - go - to - bus.  
► ..... .