

Home, sweet home



1 Think about it

What kinds of homes do people and animals build?



I and listen

ne animal homes in the picture.

Homes

A nest is a home for a bird.

A hive is a home for a bee.

A hole is a home for a rabbit.

And a house is a home for me.



Listen to Mia talk about the tree house near her home. How do you get to the second floor? Can all children go there?

3 Topic vocabulary

Listen, point and say. Answer the questions.



4 @ Talk about it

Read the questions. Talk to your partner. Then tell the class.

- 1 Have you ever been in a tree house?
- 2 Did the tree house have a ladder or stairs?
- 3 Have you ever seen a beehive? Where was it?
- 4 Have you ever seen a rabbit? What colour was it?
- 5 Name some animals that live in a tree.
- 6 Name some animals that live in a hole in the ground.

5 What's in the basket?

What have Mia and Jenna got in their basket? Fill in the missing words.

They've got some _ to read, some _ to eat and some _ to drink.

What would you put in your basket to read, to eat and to drink?



Lesson 2 Find out more

Homes around the world

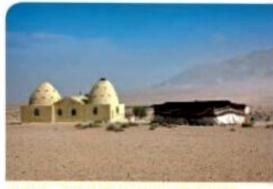
73 1 Before you read

People build different houses in different parts of the world. Do you have houses like these in your country?

Different kinds of homes

Beehive houses

In some hot, dry places, people build houses from mud. They mix mud with water and dry grass. These houses are called beehive houses. The thick mud walls keep the homes cool.



1 Beehive houses in Syria

Stilt houses

In some hot, wet places, people build houses on stilts. Stilt houses are built high above the water or land. The 'stilts' are tree trunks. The air blows under the houses and keeps them cool.



2 Stilt houses in Borneo

Cave houses

Cave homes are built in rocks and mountains. Some cave homes are very old. Cave homes stay cool during the summer. They stay warm during the winter.



3 Cave houses in Turkey

Skyscrapers In cities all over the world, people live in tall buildings called skyscrapers. Skyscrapers are made of metal, concrete and glass. This skyscraper has more than 160 floors and 57 lifts!



4 Burj Khalifa skyscraper in Dubai

2 True or false?

Look at the text. Is each statement true or false?

- 1 A beehive house has lots of windows.
- 2 A skyscraper has lots of windows.
- 3 A cave home keeps you warm in winter.
- 4 Stilt houses are built only in cold, dry places.

3 Where do they live?

Read the clues. Which home does each child live in?



To get to my home, I ride in a boat.

My home has one room. The room is round, like a circle.

My bedroom is inside a mountain!



Layla Mohammed



Ahmed



Harika

Lesson 3 Words and sounds Long u

74 1 Let's build a cool house!

Listen and read these instructions. Look at the words in red. What sound do you hear in these words?

You can build a cool house with boxes.

You will need sticky tape, glue and scissors.

Use some tubes, too.

Will you build a castle or a stilt house?

Will your house have one room

or a few rooms?

Find words above that rhyme with zoo. The vowel sound has different spellings. Find words where the vowel has the same spelling as:

zoo blue new.

75 2 The sounds of oo

The letters oo often stand for the vowel sound in too and zoo.

Listen to these words:

goose moon roof food.

Then use them to talk about the picture.

Sometimes the letters oo stand for a different sound.

Listen and say these words:

wood foot book look

Use these words to talk about the picture.

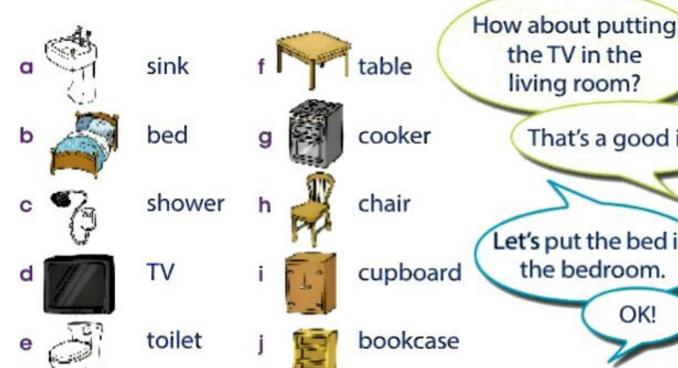


3 What will you put in your house?

This house is made of cardboard boxes. It has got four rooms.

Look at the pictures. Listen to the children talking about where to put the things. Where will they put the bed, the sink and the TV? Now talk to your partner. Where will you put the things?





Let's put the bed in the bedroom.

the TV in the

living room?

OK!

That's a good idea.

Make and write

Make a little house or some things to put in a house. You can use paper or cardboard, scissors and sticky tape. Or you can use other things. Write some sentences about it.

Lesson 4 Use of English Making choices

1 What would you like in your playground?

These children are going to have a new playground! The playground designer is asking them what they would like in their playground. Listen and point to the things that the children choose.



2 Design your own playground!

What would you choose for your playground? Ask and answer questions with your partner.

What would you like in your playground?

3 Draw and write

Draw a picture of your playground. Write a description.

I'd like two ladders, please.

My playground will have _ and _ . It will have _ too.

Language tip

We can use too when we add something more. I'd like a bridge and I'd like a swing too.

OK, would you like rope ladders or wooden ladders?

Lesson 5 Read and respond

🥦 1 🚱 Before you read

Work in groups of three. Each person in the group reads one of the texts: Rabbit homes, Beaver homes or Termite homes. Then share what you have learned with children who read the other texts.

Where do animals build homes?

Rabbit homes

Most rabbits build their home under

the ground. A rabbit home has lots of tunnels.

Some tunnels lead to rooms where the rabbits sleep.

There are special rooms for baby rabbits and their mother.

Every rabbit home has lots of rabbit holes.

The rabbits use these holes to go in and out.

When a rabbit sees a fox or other enemy,

it stamps on the ground with its back foot.

The other rabbits hear the sound.

They run down a rabbit hole.

A rabbit home keeps rabbits warm, dry and safe from enemies.

room for baby rabbits

tunnel

rabbit hole

Beaver homes

Beavers build homes from branches, rocks and mud. They build their home in the middle of a pond.

The beavers cut down trees with their sharp teeth.

They make a huge pile of branches.

The beavers build a living room in the middle of their home.

The floor of the room is above the water.

The beavers and their babies live in this room. It is warm and dry.

Beavers enter their home through underwater doors. This keeps their home safe from wolves and other enemies.



Termite homes

The tallest animal home is built by tiny insects called termites. The termites use mud to build their homes.

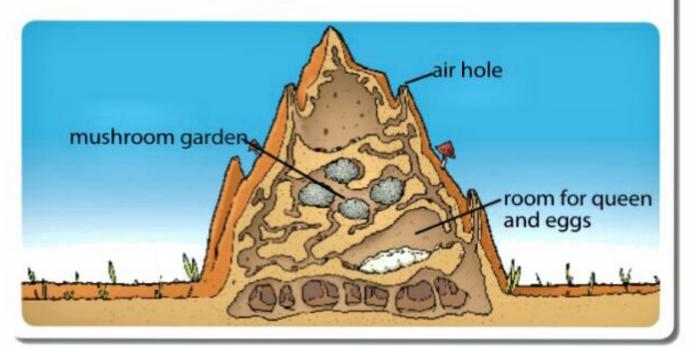
Some termites build huge towers.

They live in the towers and in the ground below.

The termites' home has lots of tunnels and rooms. In the middle of the home, there is a room for the queen. The queen lays eggs.

Some termites build rooms that are gardens. They grow a special mushroom in these gardens. The termites eat these mushrooms.

The termites build air holes to keep their home cool when the weather is hot.



2 New words

Find two words in the text that you didn't know. Find out what the words mean. Teach the words to your group.

3 Share your information

Meet in your group of three. Answer these questions about **rabbits**, **beavers** and **termites**.

- 1 Where does your animal build its home?
- 2 What is the home made of?
- 3 Does it have rooms?
- 4 Who lives in the rooms?
- 5 Why is it a good home?

4 Which animal home?

Answer these questions with your group.

- 1 Which animal home has a garden inside?
- 2 Which animal home is made of wood?
- 3 Which animal home has doors under the water?
- 4 Which animal stamps its foot when it sees an enemy?
- 5 Which animal home looks like a beehive house?
- 6 Which animal's enemy is a fox?

Language detective

Cool means quite cold, but not too cold. Find a word in the texts which means quite hot but not too hot.

W____







Words to remember

Find these words in the story: their down middle with. Practise spelling them.

Lesson 6 Choose a project What kinds of homes do

What kinds of homes do people and animals build?

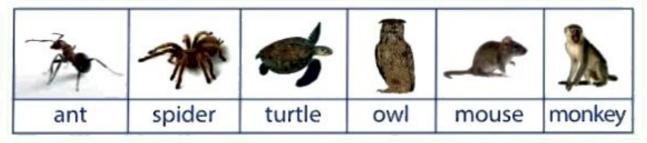
A Write about an animal home

- Choose an animal.
- Look up information about that animal's home in a book or on the Internet.

Where does the animal build its home?

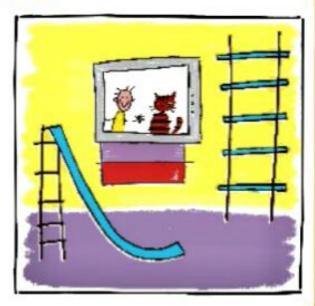
What is the home made of?

- Find some interesting facts about the home.
- · Draw a picture.



B Design a playroom for children

- · What will you put in the playroom?
 - A huge TV?
 - A ping-pong table?
 - Ropes and slides?
 - What else?
- Make a poster.
- · Draw a picture of the room.
- · Write words on the picture.



Write a poem

- Write two new verses for the poem Homes on page 104.
- Draw pictures. You can write about homes for animals or homes for things! For example:

A sock is a home for a foot.

A bin is a home for litter.

You can use the sentence starters below or think of other ideas.

A shell is a home for a ____.

A box is a home for a ____.



LOOk what I can do!

- I can talk about parts of a house.
- I can talk about different kinds of homes.
- I can read words with the long u sound.
- I can ask about and make choices: Would you like _ or _?
- I can read and talk about an information text.

