

## Lesson 10-1

# Exit Ticket

Name \_\_\_\_\_

1. How can you use place value to multiply?

$$3 \times 40 = ?$$

$$\underline{\quad} \times \underline{\quad} \text{ tens} = \underline{\quad} \text{ tens}$$

$$\text{So, } 3 \times 40 = \underline{\quad}$$

2. How can you decompose the multiple of 10 to multiply?

$$7 \times 80$$

$$\begin{array}{r} 7 \times \underline{\quad} \times 10 \\ \swarrow \quad \searrow \\ \underline{\quad} \times 10 = \underline{\quad} \end{array}$$

3. Kelko needs 60 beads to make a necklace and bracelet set. She makes 9 sets. How many beads does she need?

A. 54

B. 60

C. 540

D. 600

4. Each trading card pack has 6 cards. How many cards are in 20 packs?

## Reflect On Your Learning

I'm  
confused.

I'm still  
learning.

I understand.

I can teach  
someone else.



# Exit Ticket

Name \_\_\_\_\_

- Which of the following is true about products that have a factor of 7? Choose all that apply.
  - The product is sometimes even.
  - The product can be found by doubling 4.
  - The product is always an odd number.
  - The order of the factors does not change the product.

- Which products are *Even*, and which are *Odd*?

	Even	Odd
$2 \times 4$		
$7 \times 9$		
$9 \times 5$		
$6 \times 8$		
$3 \times 3$		

- Margo wants to use doubles to find the product of  $6 \times 9$ . Which decomposed equation could Margo use?
  - $6 \times 9 = 3 \times 9 + 3 \times 9$
  - $6 \times 9 = 6 \times 4 + 6 \times 4$
  - $6 \times 9 = 2 \times 9 + 2 \times 9$
  - $6 \times 9 = 3 \times 5 + 3 \times 5$

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Lesson 10-3

# Exit Ticket

Name \_\_\_\_\_

1. Which of the following expressions could be used to find the product of  $3 \times 4 \times 2$ ? Choose all that apply.

- A.**  $12 \times 2$       **B.**  $3 \times 8$       **C.**  $7 \times 2$       **D.**  $3 \times 6$

2. What is the unknown number in the expression? Solve the expression.

$5 \times 2 \times 3$	$5 \times 2 \times 3$
_____ $\times 3$	$5 \times$ _____
_____	_____

3. Which expression shows a correct way to find the product?

- |                                  |                                 |
|----------------------------------|---------------------------------|
| <b>A.</b> $2 \times 3 \times 10$ | <b>B.</b> $2 \times 4 \times 8$ |
| $5 \times 10$                    | $6 \times 8$                    |
| 50                               | 64                              |
| <b>C.</b> $7 \times 3 \times 3$  | <b>D.</b> $6 \times 3 \times 3$ |
| $7 \times 6$                     | $6 \times 9$                    |
| 42                               | 54                              |

4. The Golden Tigers football team scored 3 touchdowns with extra points in each of their first 2 games. Each touchdown with an extra point is worth 7 points. How many points did they score in their first 2 games?

- A.** 35      **B.** 42      **C.** 56      **D.** 74

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# Exit Ticket

Name \_\_\_\_\_

1. Jan slices apples for dinner. She cuts 10 apples into 3 slices each. She then places 5 slices on each plate.

Which equations can be used to find out how many plates Jan needs?

**A.**  $10 \times 5 = a$

$50 \div 3 = p$

**C.**  $10 \times 3 = a$

$30 \div 5 = p$

**B.**  $10 \times 5 = a$

$50 \div 5 = p$

**D.**  $10 \times 3 = a$

$30 \div 3 = p$

2. Dylan sets tables for a party. He has 4 packs of glasses with 10 glasses in each pack. He set the same number of glasses on 8 tables. How many glasses are on each table?

**A.** 4 glasses

**B.** 5 glasses

**C.** 8 glasses

**D.** 10 glasses

3. In a science lab, there are 6 tables with 5 students at each table. Each student prepares 2 slides to view under a microscope.

How many slides are there in all?

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## Lesson 10-5

# Exit Ticket

Name \_\_\_\_\_

1. Mr. Downey buys lunches and drinks for 40 students. Each lunch cost \$4 each. He spends an additional \$8 on drinks.

Which equations can Mr. Downey use to represent the total amount he spends on lunches and drinks?

A.  $40 - 8 = l$

B.  $40 + 4 = l$

$32 \div 4 = t$

$44 + 8 = t$

C.  $40 \times 4 = l$

D.  $40 \times 8 = l$

$160 + 8 = t$

$320 - 4 = t$

2. Mr. Henn's students help clean their school for the new school year. He has 4 groups of students. Each group receives 3 large garbage bags. The whole class receives 2 brooms. How many cleaning tools does Mr. Henn's class receive?

The class will receive \_\_\_\_\_ garbage bags.

Altogether, the class will receive \_\_\_\_\_ cleaning tools.

3. Mr. Nelson's students also help clean their school for the new school year. There are 5 groups of students. Each group has 4 students. Everyone needs a pair of gloves. Mr. Smith already has 6 pairs of gloves. How many more pairs of gloves does he need?

A. 10

B. 14

C. 20

D. 34

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