



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



English Language Coverage, Grammar and Functional Language Teaching Resource

Grade 5 General (Access)

Level 2.2

Term 3

2023 - 2024



Contents:

- Part 1: Preparation - Vocabulary
- Part 2: Preparation - Grammar
- Part 3: Functional Language/ Lexis
- Part 4: Practice questions



Term 3 Preparation: Vocabulary



Key vocabulary

Food & Drink		Staying Healthy & Food
picnic	feel tired	menu
pizza	feel better	pasta
soup	doctor	dessert
cup of tea	hearing test	feel sick
bar of chocolate	feel fine	stomach

Term 3 preparation: Grammar



Key Grammar

ECFE Grammar

G.13.1 [Present time; present simple](#) (including verb 'to be')

G.7.5 [Determiners \(quantifiers\)](#)

G.9.3 [Nouns \(countable uncountable\)](#)

I visit my doctor every time I am sick.
There are four slices of pizza here for you.

Grammatical
structure

Present time; present simple (including verb 'to be')

Usage

Used to describe when something is happening now or regularly.

Other examples

My sister ate too much chocolate.
She feels sick.

I like eating lots of fruit.
I don't eat many sweets.
How many slices of pizza are there?

Grammatical structure	Nouns: Countable and uncountable
Usage	Used to talk about objects that we can count and add plural – s to Used to talk about objects that are collective and uncountable with no plural -s
Examples	I have some <u>apples</u> for lunch. (countable –s) I have lots of <u>chocolate</u> in my bag. (uncountable) How much pizza is there? (uncountable) NB:(compare to a slice of pizza = countable)

I ate too much chocolate ice-cream.
We made a lot of cakes.
We ate many pancakes for breakfast.

Grammatical structure

Determiners (quantifiers) lots of, a lot of, a little, many, much, some, any

Usage

They are used to show the quantity of something and used with C or UC nouns.

Other examples

Ali likes to bake some cakes with his mother.
You should not eat so much sugar!
My brother only likes a little milk in his tea.



Term 3 preparation: Functional language

Functional Language

NELCF Code	Grammatical structure
FL.9	Describing habits, routines, tasks and jobs.
FL.24	Asking for and giving advice
FL.38	Asking about and describing feelings and emotions

Asking about and describing feelings and emotions

Lexis

“How do you feel? What is the matter?”
“I feel sick...I feel fine...I feel better.”

Examples

I ate some food and now I feel better.
I feel fine today because I got lots of sleep.

Asking for and giving advice

Lexis

Can you tell me...?
You should / shouldn't

Examples

You should do some exercise every day to get fit.
You shouldn't eat so much sugar. It is unhealthy

Describing habits, routines, tasks and jobs.

Lexis

Always, often, sometimes, never, go, am, today, this week

Examples

I go for a hearing test once a year.
What is your mother's job?
She is a teacher.

Term 3 Assessment Example



Match the sentences to the pictures.

1. clock

2. park

3. bird

A.



B.



C.



Read the text and **choose** the correct word(s)

We visit our grandparent's house and **4** _____ nice food. My grandma makes **5** _____ drinks. I don't eat much **6** _____ because it makes me feel sick. I always bring **7** _____ chocolate home with me.

4.

- a. eating
- b. eat
- c. eats

5.

- a. lot of
- b. lots of
- c. a lot

6.

- a.rice
- b.apples
- c.Bananas

7.

- a. some
- b. many
- c. much

Match the texts to the titles.

7. My mum and dad take me to get food at the weekend. We go to a big shop.



a. Friends at School

8. At school, I often tell my friend he should listen more. He does not sit down in the classroom.



b. Shopping with my Family

Read the text and **answer** the questions. **Use** the words in the box to help you.

In school, we are learning about health. I like exercise. "I run every day," I said to my sister. "You should run with me. You need exercise." She does not do any sport. She eats lots of unhealthy food, too. She should eat more fruit, like I do.

9. School teaches us about _____.

10. My favourite sport is _____.

11. My sister eats _____.

12. The writer eats _____.

some sugar	bad food	health
lots of fruit	running	feeling sick

Read the text and **answer** the questions.

Example:

Text 1

My name is Alia. Every weekend, I go to the park with my friends after school. We eat lots of sandwiches, some fruit and a big cake. I like dessert with strawberries.

Text 2

My name is Ahmed. I like to keep healthy and exercise. Every Saturday, I run for four miles. I never get sick because I only eat healthy food. I really love salads!

13. All of text 1 is about Alia's _____.
A. weekends
B. school ending
C. new friends
14. All of text 2 is about Ahmed's _____.
A. healthy life
B. salad
C. exercise
15. Both the texts are about?
A. never exercising
B. weekend activities
C. lots of cake
16. You can use both these texts to plan _____.
A. a walk in the park
B. things to eat
C. some exercise

Writing

Look at the image. **Answer** the questions by writing complete sentences.
Use the words in the box to help you.



medicine	feel better	rest
lots of	every day/week	test

How does your doctor help you?

How much / little exercise do you do ?

Sample Answers

1.	C	9.	health
2.	A	10.	running
3.	B	11.	bad food
4.	B	12.	lots of fruit
5.	B	13.	A
6.	A	14.	A
7.	Food I Like	15.	B
8.	School Rules	16.	B

Well done!