Family and Friends

Class Book



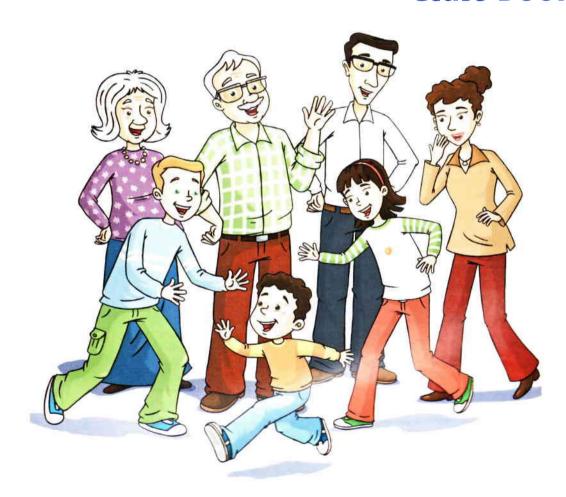
Naomi Simmons

OXFORD

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Class Book



Naomi Simmons

UNIVERSITY PRESS

Scope and sequence



Review 2





Starter: Hellol

4

Hello. Goodbye. How are you? I'm fine, thank you. How old are you? I'm ... Numbers 1-10 Days of

Days of the week

What's your name? My name's ... he week Colours of the rainbow

| | | Words | Grammar | Phonics | Skills |
|---------------------|----|------------------|--|--|---|
| 1 What's this? | 8 | School things | What's this? It's a pen. | Initial sounds: a b c d Aa: apple Bb: bird Cc: cat Dd: dog | Reading: a description Listening: identifying objects Speaking: What's this? It's Writing: counting words in a sentence, writing about my school things (Workbook) |
| 2 Playtime! | 14 | Toys | my / your Is this your teddy? Yes, it is. No, it isn't. | Initial sounds: efgh Ee: egg Ff: fish Gg: goat Hh: hat | R: a poem: 'My favourite things' L: identifying favourite things S: What's your favourite? W: dividing sentences into words, writing about my favourite toys (WB) |
| B This is my nose! | 20 | My body | arm / arms This is These are | Initial sounds: i j k l Ii: ink Ij: jam Kk: kite Ll: lion | R: instructions L: identifying different animals S: describing an animal's features W: identifying full sentences, writing about my body (WB) |
| Review 1 | 26 | | | | |
| 4 He's a hero! | 28 | Jobs | She's / He's a teacher. Is she / he a teacher? Yes, she is. No, he isn't. | Initial sounds: m n o p Mm: mum Nn: nurse Oo: orange Pp: pen | R: an autobiography L: identifying people by their jobs S: Is he a doctor? W: capital letters and full stops, writing about my family (WB) |
| 5 Where's the ball? | 34 | The park | Where's the ball? in / on / under | Initial sounds: qrstu Qq: queen Rr: rabbit Ss: sofa Tt: teddy Uu: umbrella | R: a puzzle text L: identifying objects by location S: Where's the kite? W: capital letters at the start of names, writing about the park (WB) |
| 6 Billy's teddy! | 40 | My family | Possessive ' s | Initial sounds: vwxyz Vv: van Ww: window Xx: box Yy: yo-yo Zz: zebra | R: a caption story L: distinguishing details S: Who's this? W: question marks, writing about my family's things (WB) |

| | | Words | Grammar | Phonics | Skills |
|--------------------------|-----|-------------------------------------|--|--|---|
| Are these his mousers? | 48 | My clothes | This is her / his T-shirt. Are these his socks? Yes, they are. No, they aren't. | The alphabet: the alphabet letter names and their sequence | R: a caption story L: identifying clothes S: What colour are these trousers? W: contractions: 's, writing about my favourite clothes (WB) |
| Where's Grandma? | 54 | My house | Is she in the kitchen? Yes, she is. No, she isn't. Where are Dad and Billy? Are they in the garden? No, they aren't. | Digraphs: sh shoes sheep fish | R: information on a webpage L: listening for location S: Where are the bedrooms? W: identifying vowels, writing about my home (WB) |
| Lunchtime! | 60 | My lunch box | I've got two sandwiches. I haven't got my lunch box. an apple (an + a, e, i, o, u) | Digraphs: ch chair teacher chick | R: information texts L: identifying key words S: I've got a banana and a pear W: using a and an, writing about my lunch box (WB) |
| Review 3 | 66 | | | | |
| A new friend! | 68 | My friends Shapes | He / She's got He / She hasn't got It's got It hasn't got | Digraphs: th three bath teeth | R: a descriptive letter L: identifying different friends S: She's got blond hair. Who is it? W: contractions: 's / 've, writing about my friend (WB) |
| III I like monkeys! | 74 | The zoo | I like monkeys. I don't like elephants. They're big. I'm little. | CVC words: a cat man fan | R: a poem: 'What am I?' L: identifying preferences S: It's got four legs. It's black and orange. W: identifying adjectives, writing about annimals I like (WB) |
| 112) Dinnertime! | 80 | Food Drinks | Do you like carrots? Yes, I do. No, I don't. What do you like? I like yogurt. | CVC words: e bed pen red | R: information texts L: identifying food preferences S: What do you like? W: negative contractions: n't, writing about food I like (WB) |
| Review 4 | 86 | | | | |
| 113) Tidy up! | 88 | My bedroom Numbers 11 – 20 | There's There are | CVC words: i bin fig tin | R: a descriptive letter L: distinguishing details S: Where are the shoes? W: question marks and full stops, writing about my bedroom (WB) |
| 11/1 Action Boy can run! | 94 | Verbs | He can / can't fly. Can he talk? Yes, he can. No, he can't. | CVC words: 0 dog fox log | R: descriptions L: identifying animals S: It can run. It's brown and big. W: contractions: can't, writing about what I can do (WB) |
| 115 Let's play Ball | 100 | The beach | Let's + verb | CVC words: u rug jug sum | R: an information poster L: distinguishing details S: Let's play ball! W: identifying verbs, writing about the beach (WB) |
| Review 5 | 106 | | | | |

Hello!

Lesson One

1 Listen, point and repeat. 🕙 👊







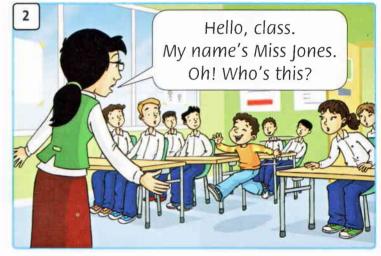


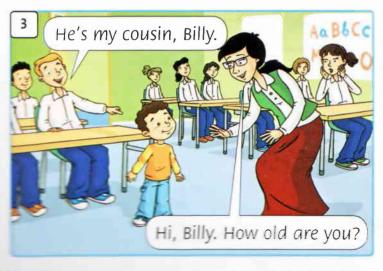
🙎 Listen and chant. 例 👊

Hello, Rosy. Hello, Tim. Hello, everyone. Hello, Billy and Miss Jones. Come and have some fun!

3 Listen and read. 🕙 👊

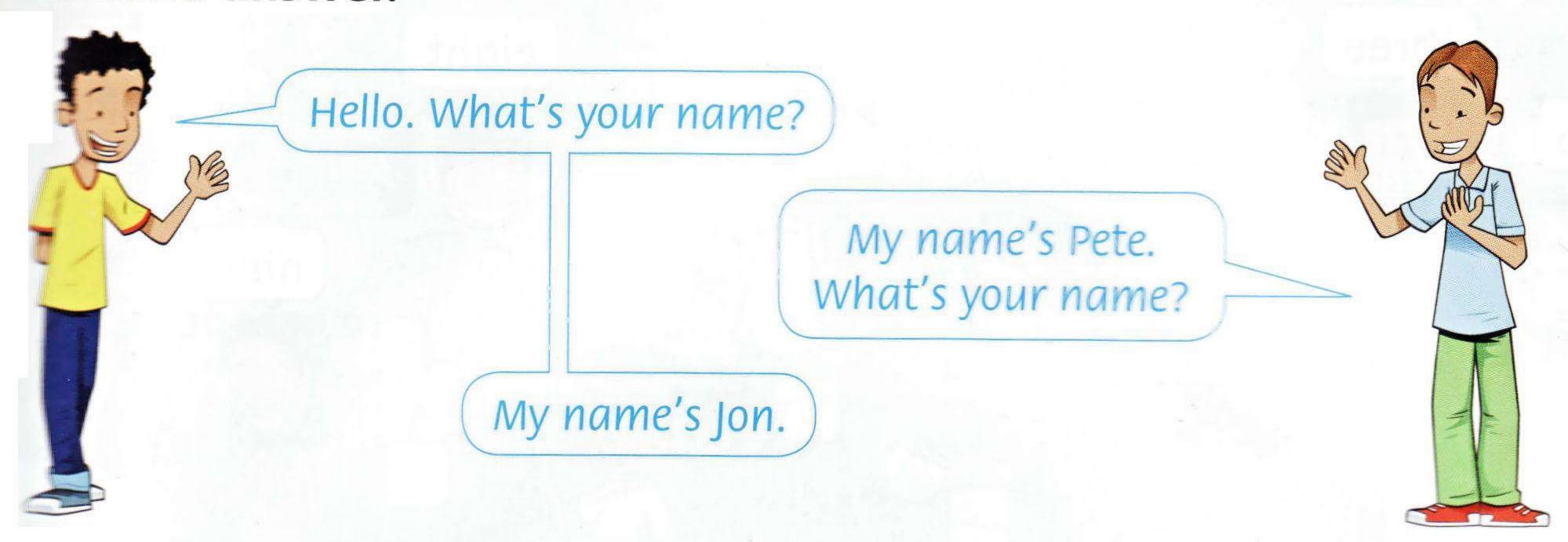








- Listen to the story again and repeat. Act.
- Ask and answer.



Listen and sing your name. 🚳 04

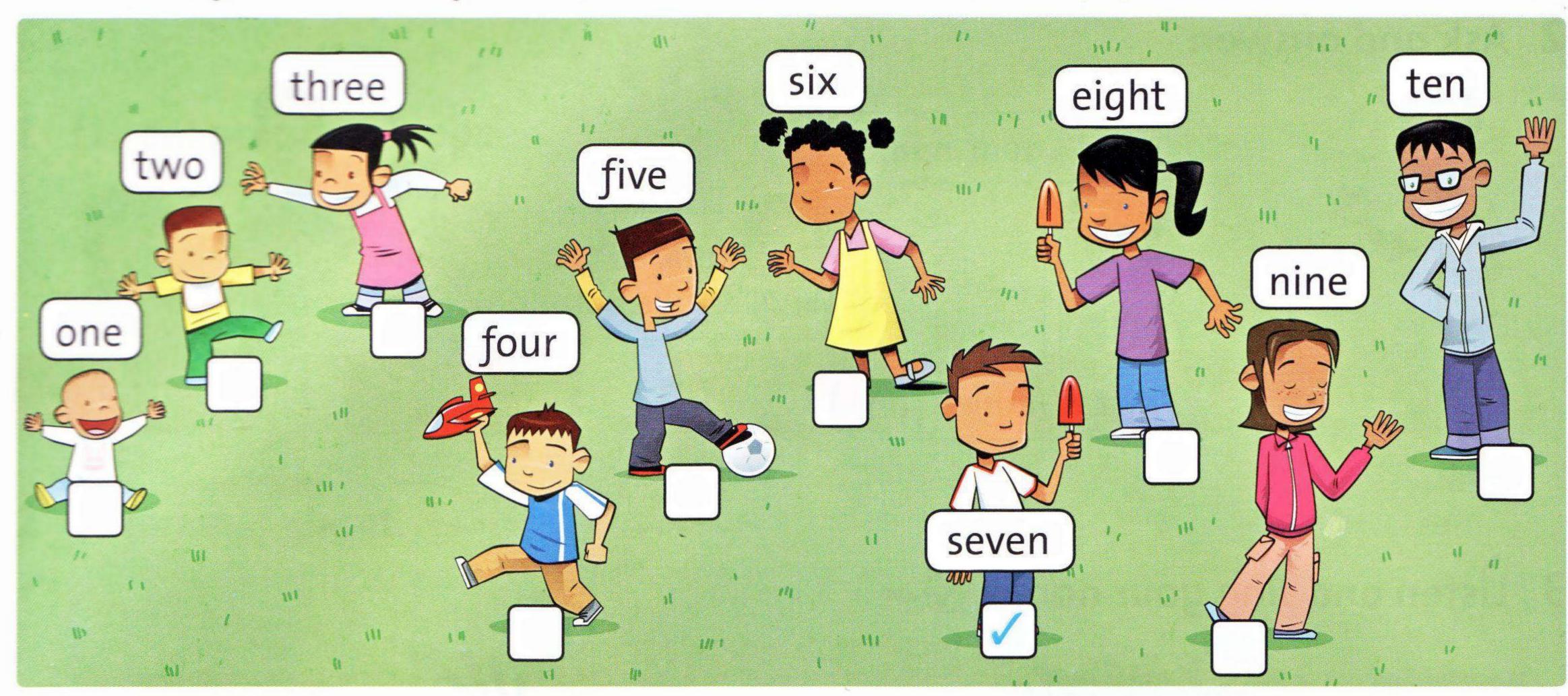


Lesson Three

Listen, point and repeat. 🌑 05



2 Listen and tick (1). 6 06

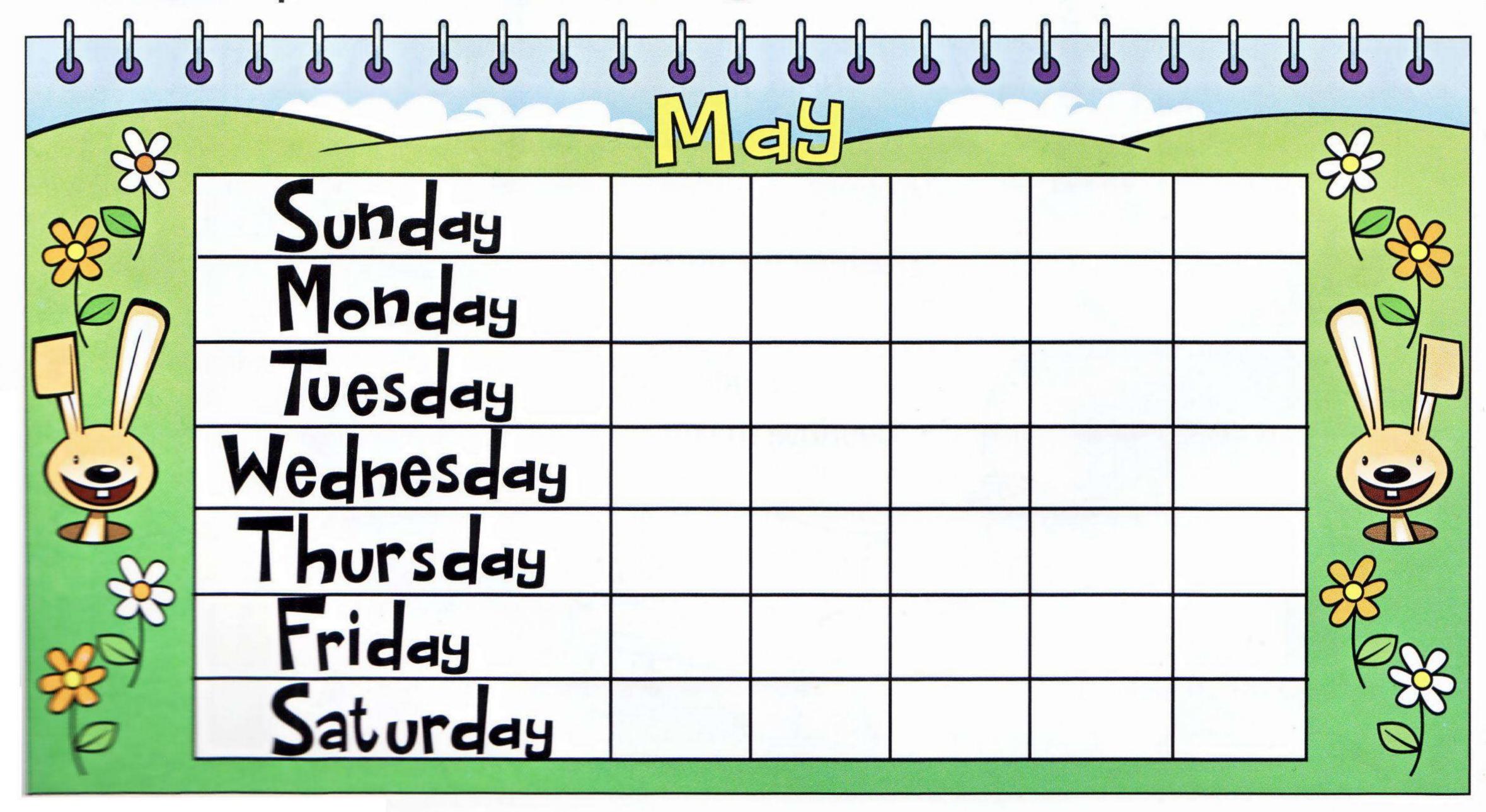


Look at the picture again. Point, ask and answer.

How old are you?

I'm seven.

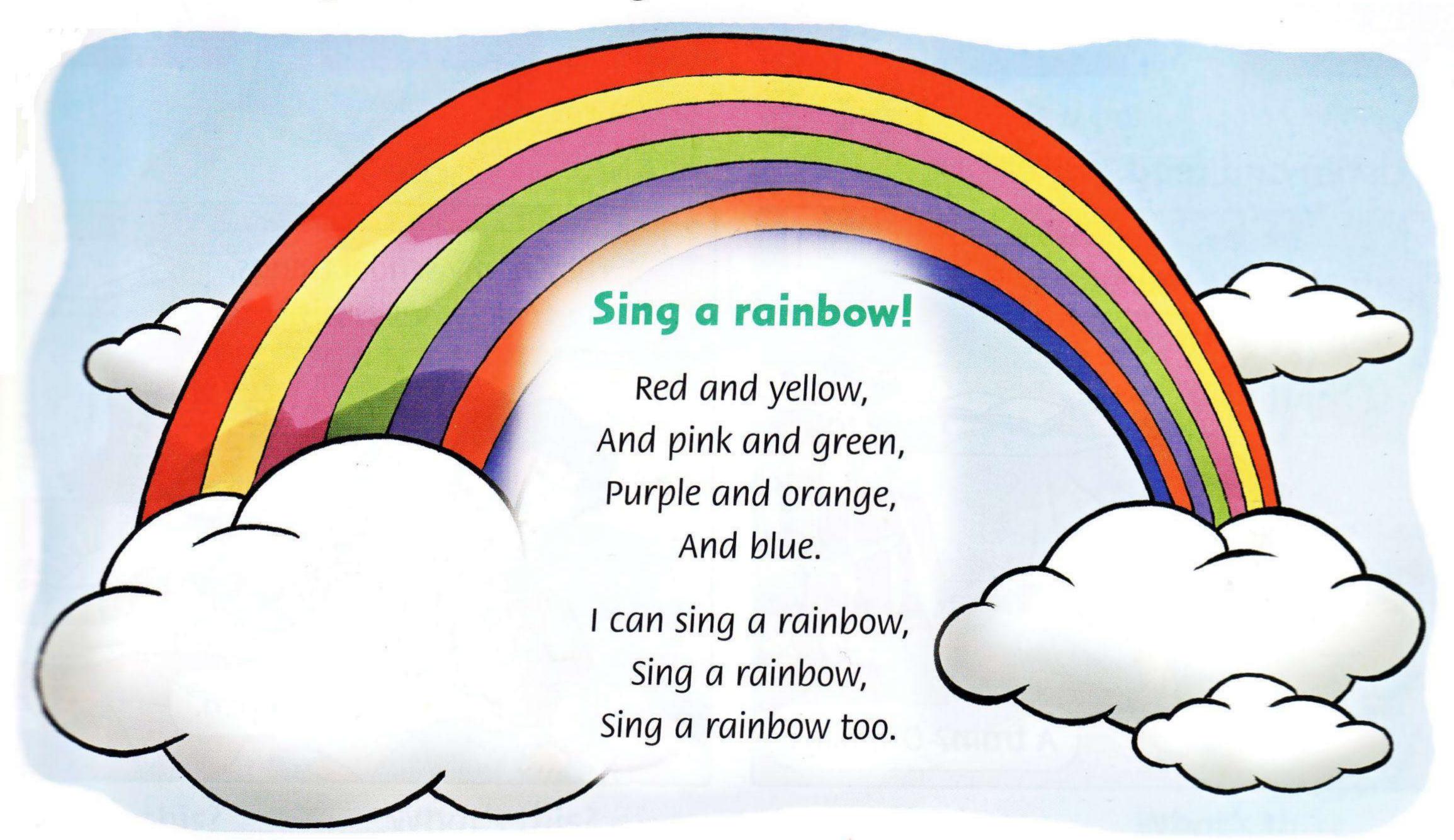
4 Listen and point. Listen and chant. 🊳 07

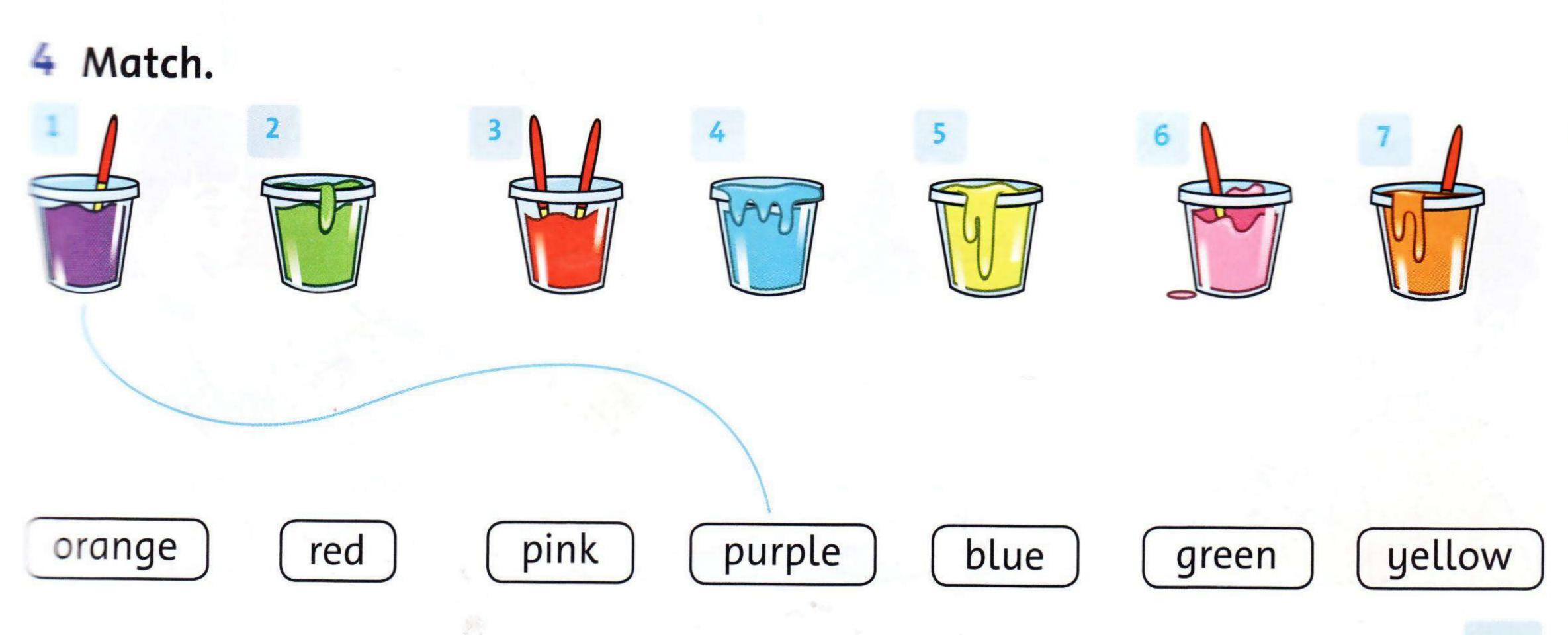


Listen, point and repeat. 🌑 08



Listen and sing. 60 09 3 Sing and do.





What's this?

Lesson One Words

1 Listen, point and repeat. 6 10

2 Listen and chant. 6 11



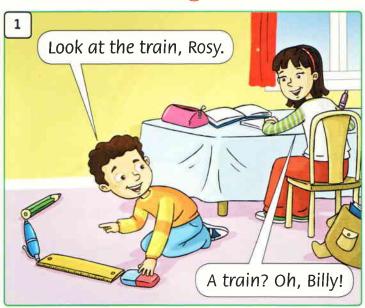






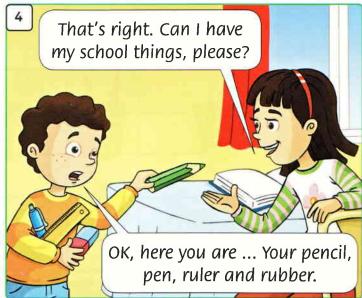


3 Listen and read. 6 12





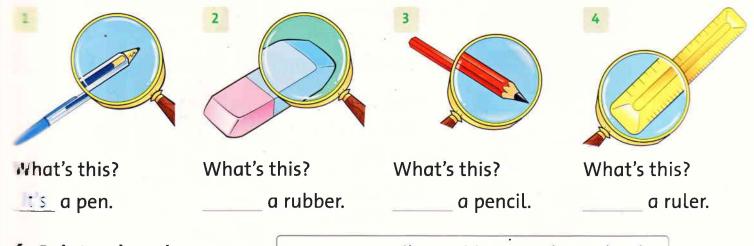




Listen to the story again and repeat. Act.



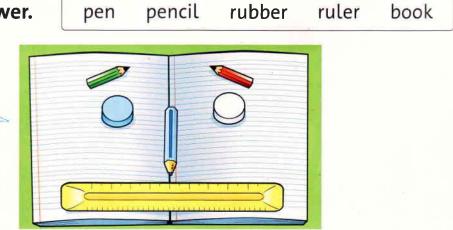
Write.



4 Point, ask and answer.

It's a pencil.

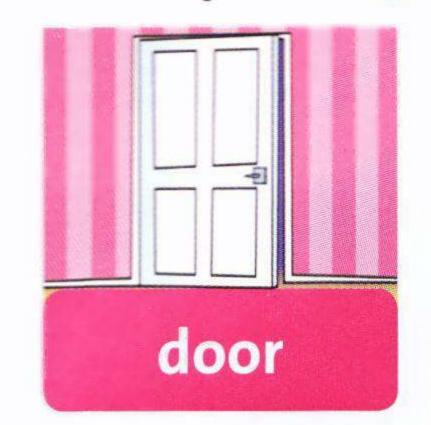
What's this?



Lesson Three Song

1 Listen, point and repeat. 🗐 13







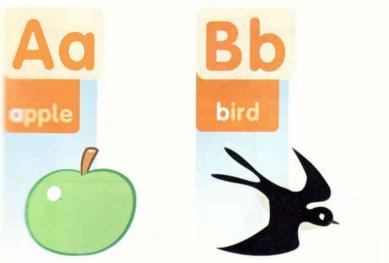
2 Listen and sing. 14



3 Sing and do.



1 Listen, point and repeat. 6 15



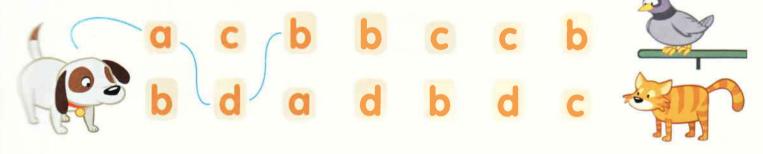




2 Listen and chant. 6 16

This is an apple, a, a, apple.
This is a bird, b, b, bird.
This is a cat, c, c, cat.
This is a dog, d, d, dog.

Listen to the sounds and join the letters. 6 17
What has the dog got?



4 Read and circle the sounds a, b, c, d at the start of the words.



The cat likes birds.
The dog likes apples.
Here's the cat with the bird.
Here's the dog with the apple.



Skills Time!

Reading

- 1 Point to four school things. Say the words.
- 2 Listen and read. 🕥 😘



3 Read again. Tick () or cross (x).

| 1 pencil | V | 2 pen |
|----------|----------|---------|
| 3 book | | 4 ruler |
| - 1 | | C |

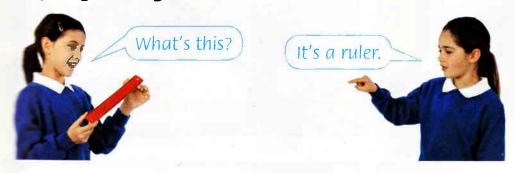
Listening

Listen and tick (v) the correct picture. 6 19



peaking

Open your bag. Ask and answer.



Writing

3 Count the words in each sentence.

This is my bag. 4

- 1 This is my pen.
- 3 Thank you.
- 5 This is a red pencil.

- 2 Look at this.
- 4 Close the door.
- 6 Open the window.

Unit 1

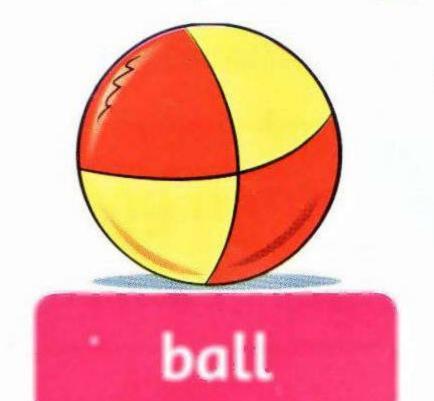
Playfilme!

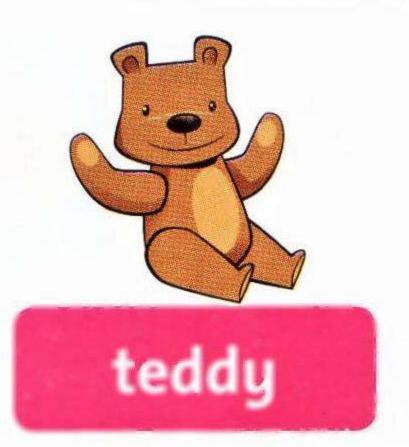
Lesson One Words

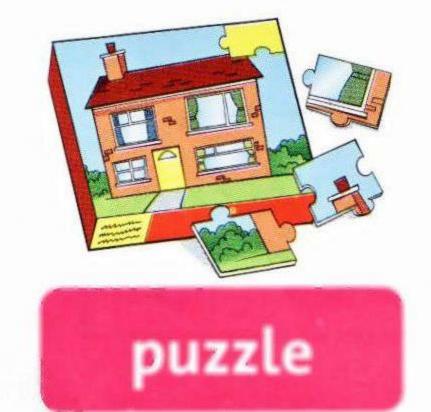
1 Listen, point and repeat. 🌑 20







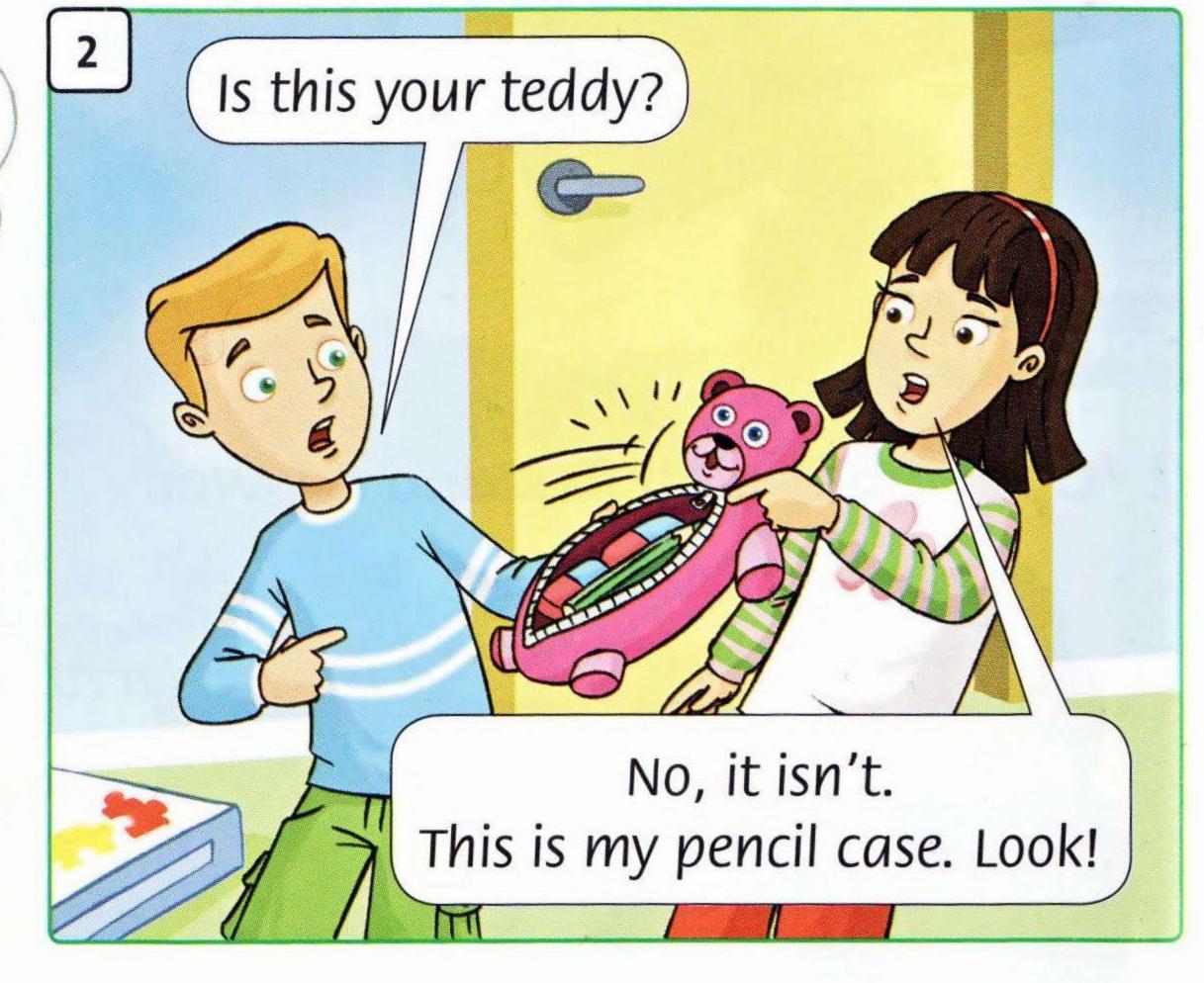






3 Listen and read. 6 22









Listen to the story again and repeat. Act.







This is my bag.



This is your doll.



Is this your teddy? No, it isn't.



Is this your teddy? Yes, it is.

Write.

my your











This is <u>your</u> ball.

This is

bag. This is

car.

This is puzzle.

Write.

Yes, it is.

No, it isn't.





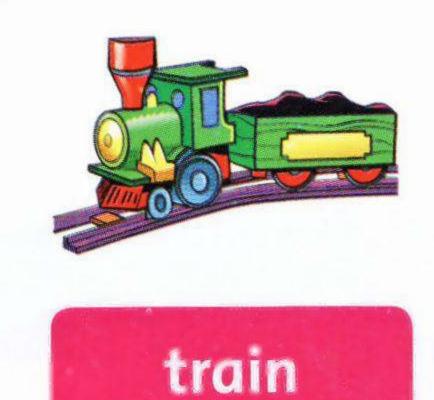


Lesson Three Song

1 Listen, point and repeat. 🌑 23

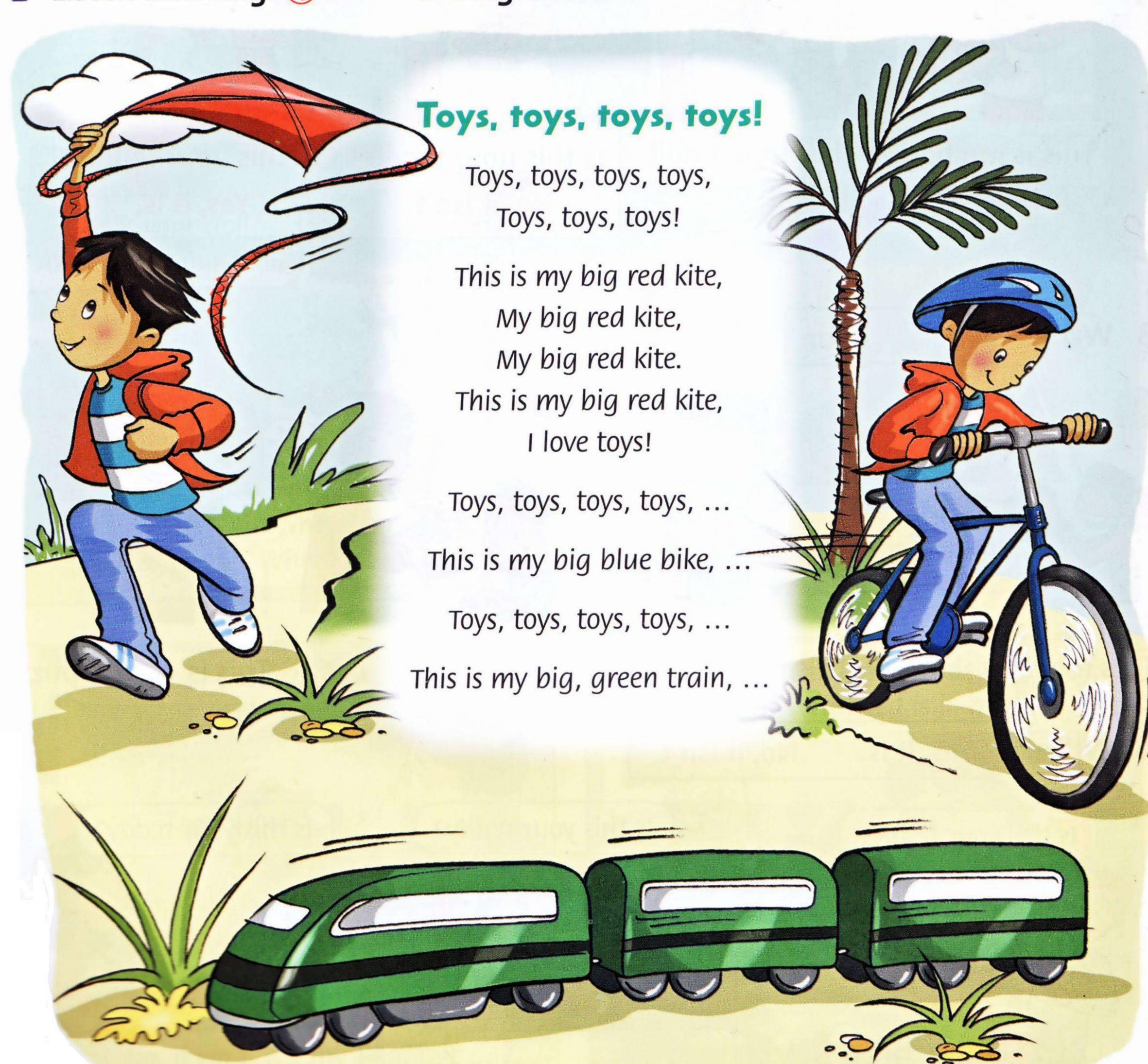






2 Listen and sing. 🚱 24

3 Sing and do.



🤱 Listen, point and repeat. 钖 25









Listen and chant. 6 26

I've got an egg, e, e, egg. I've got a fig, f, f, fig. I've got a goat, g, g, goat. I've got a hat, h, h, hat.

🗿 Listen to the sounds and join the letters. 🌀 27 What has the goat got?



































Read and circle the sounds e, f, g, h at the start of the words.



There's an egg with a yellow hat. Look, the goat's got a fig. The goat likes figs.





Reading

- 1 Point to an animal and a toy. Say the words.
- 2 Read and listen to the poem. 6 28



3 Read again and write.



My favourite toy is a <u>ball</u>.

My favourite colour is ____

My favourite animal is a _____

Listening

1 Listen and match. 6 29



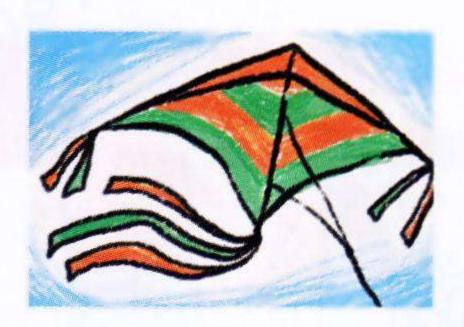






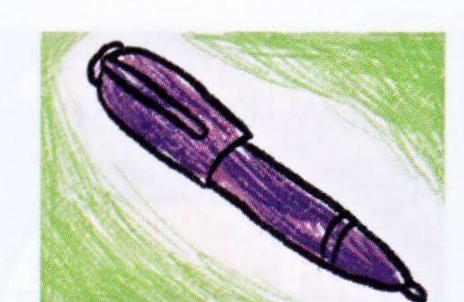


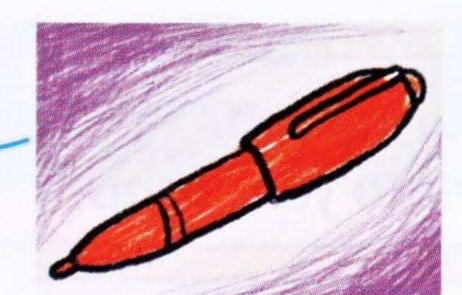














Speaking

Ask and answer about you.

What's your favourite toy?

What's your favourite colour?

It's a ...

riting

3 Circle the words.

This is my bike.

1 This is myteddy.

3 It's your red bike.

5 It's mybag.

2 Thisisyourcar.

4 It's myyellowball.

6 Closethedoor.

This is my nose!

Lesson One Words

1 Listen, point and repeat. 🗞 🐝



2 Listen and chant. (%) 31







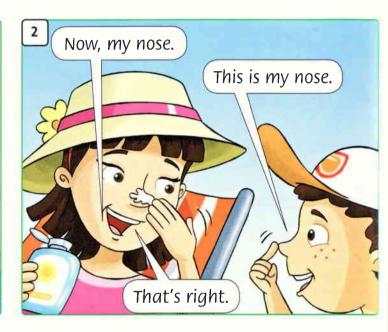


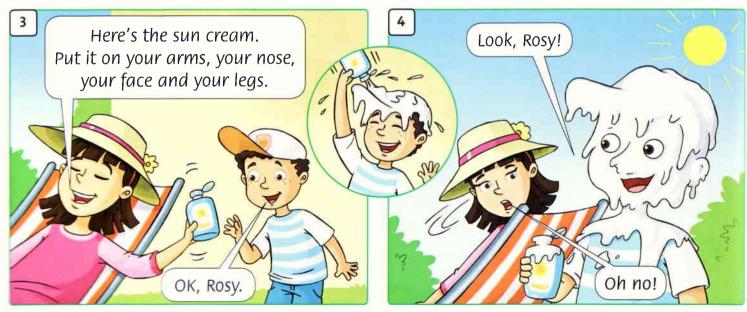




Listen and read. 🕙 🛚







Listen to the story again and repeat. Act.











two arms



These are my arms.



This is my nose.

Write.

This is

These are



<u>mese are</u> my legs.



my arms.



- a_____ my face.
- b my nose.
- _____ my ears.

Circle.



legs / leg



arm / arms



legs / leg



arms / arm

Lesson Three Song

1 Listen, point and repeat. 6 33

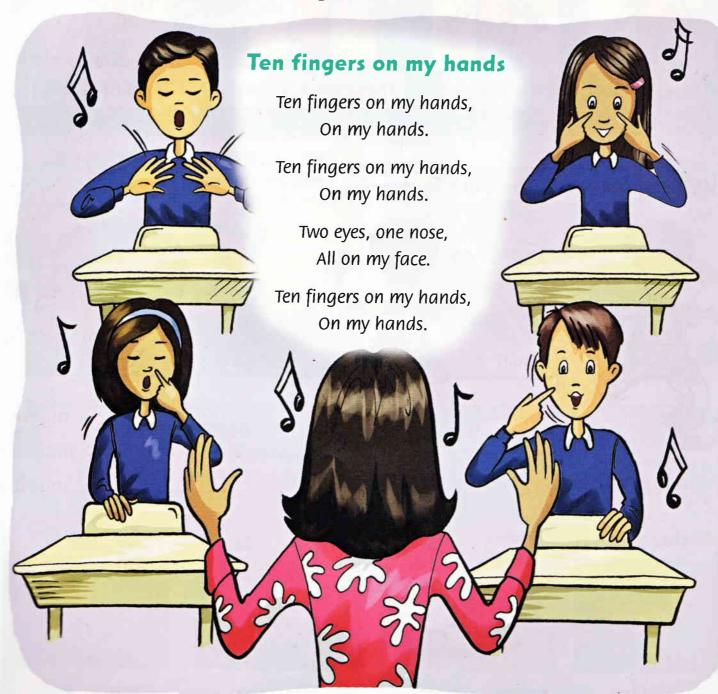






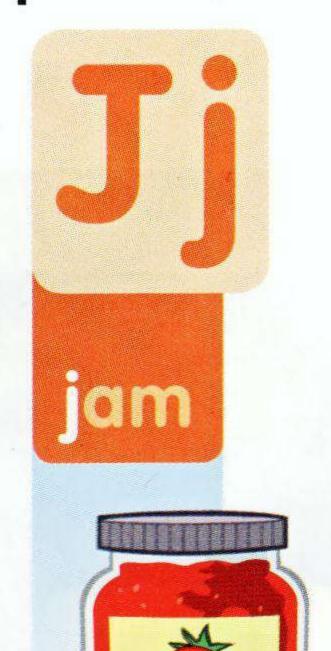
2 Listen and sing. <a> 34

3 Sing and do.

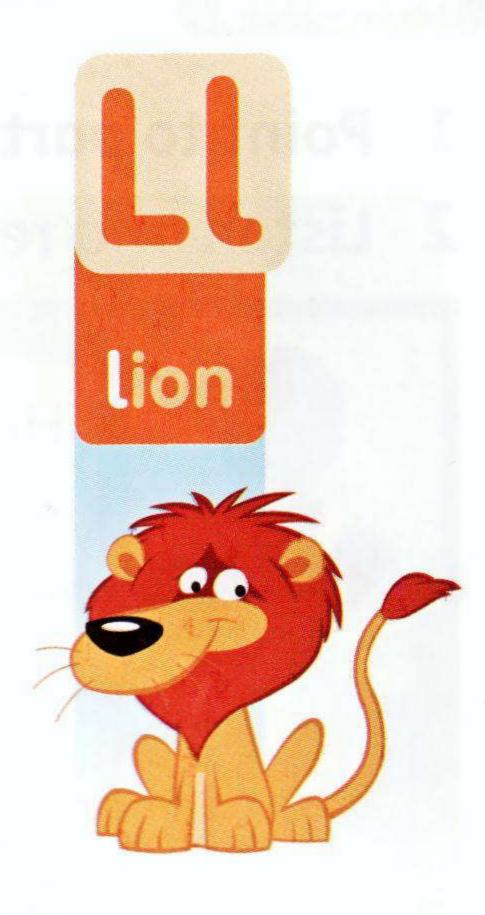


Listen, point and repeat. 🌑 35









Listen and chant. (9) 36

Look at the ink, i, i, ink.

Look at the jam, j, j, jam.

Look at the kite, k, k, kite.

Look at the lion, I, I, lion.

Listen to the sounds and join the letters. 🊳 37

What has the lion got?













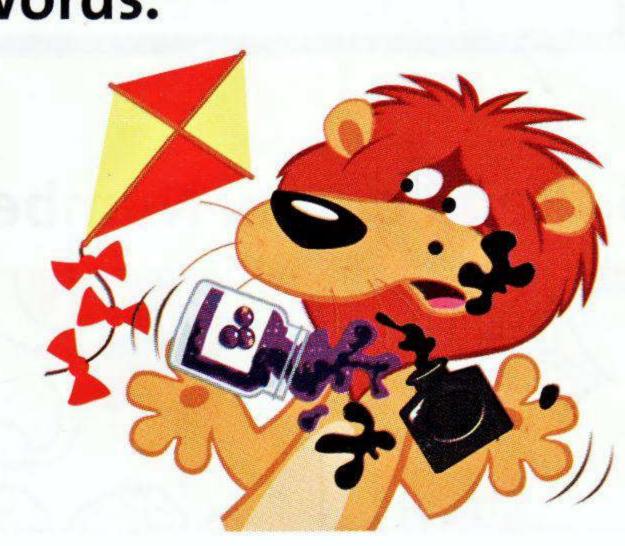




Read and circle the sounds i, j, k, l at the start of the words.



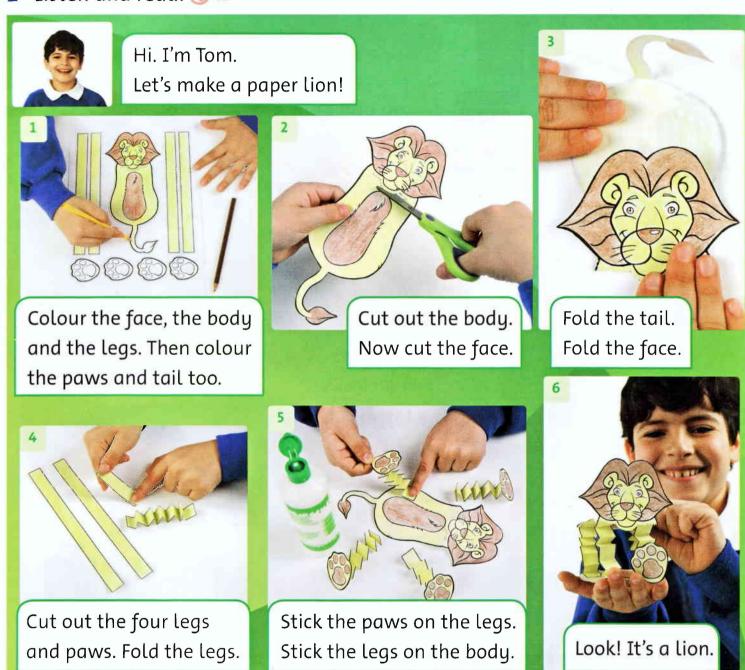
The lion's got some jam.
The lion's got some ink.
Look! Here is a kite.
Oops! The lion is a mess.



Skills Time!

Reading

- Point to parts of the body. Say the words.
- Listen and read. 🚳 🕦

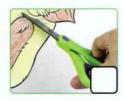


Read again. Number the pictures in the correct order.







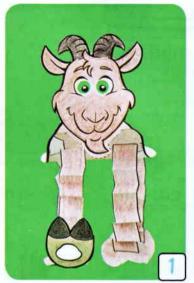


tening

1 Listen and number. 🚳 39









Look at the pictures again. Ask and answer.

It's brown. The eyes are green. What is it?

It's a goat.

Vriting

3 Circle each sentence. Then count.

I'm Tom. This is my paper toy. 2



This is my paper toy. It's a lion. Colour the face and the body.

Fold the face and the tail. Cut out the four legs.

Stick on the legs and the paws.

How many sentences?

Unit 3

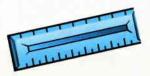
1 Circle the odd-one-out. Write.



pencil







eight

ruler

eight













teddy



book





hands





eyes



three



ten



two



bag



ball



window



doll



kite

2 Match.

- 1 What's this?
- 2 What's your name?
- 3 How old are you?
- 4 Is it your pencil?
- 5 How are you?

- C

- a I'm ten.
- b Yes, it is.
- c It's a teddy.
- d I'm fine, thank you.
- e My name's Alex.



3 Write.

This is These are your my





4 Read and circle.

1

Is it a kite?

Yes, it is.

Yes, it is.

No, it isn't.

2

Is it a train?

No, it isn't.

Is it a ruler?

Yes, it is.

No, it isn't.

Is it a puzzle?

Yes, it is.

No, it isn't.

5 Circle.













e c a

b e a

k

Read and colour.

My work in units 1,2 and 3 is







· Good





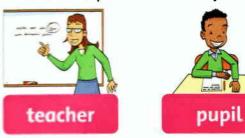


4

He's a hero!

Lesson One Words

1 Listen, point and repeat. 6 40



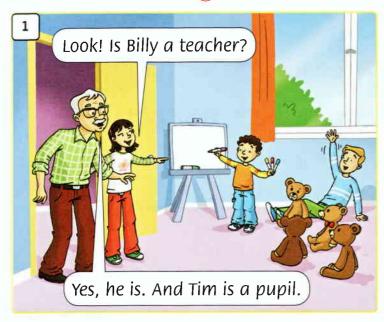
2 Listen and chant. 69 41

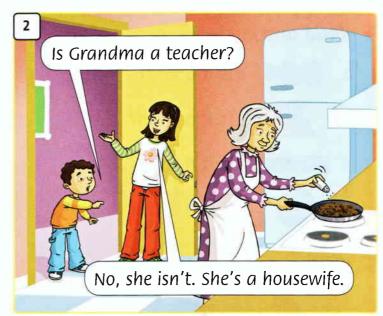






3 Listen and read. 6 42









Listen to the story again and repeat. Act.

2 Look and say.





She's a housewife.



He's a pupil.



Is she a teacher?
No, she isn't.



Is he a teacher? Yes, he is.

she's = she is he's = he is

Write.

He's

She's



🔤 a housewife.



a pilot.



a fireman.



a pupil.

Say and answer.

She's a housewife.

Number 3.













Lesson Three Song

1 Listen, point and repeat. 6 43

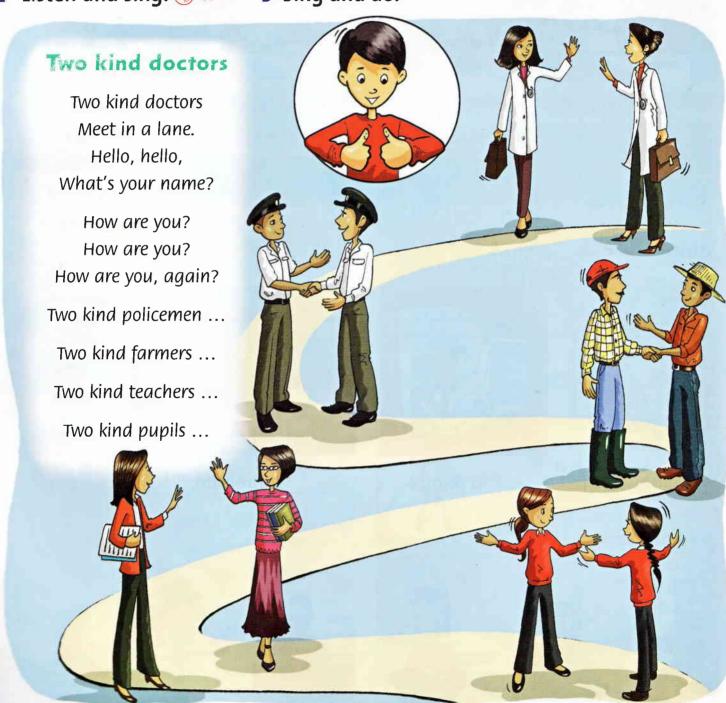






2 Listen and sing. 6 44 3 Sing and do.





1 Listen, point and repeat. 6 45









2 Listen and chant. @ 46

This is my mum, m, m, mum.
This is my nurse, n, n, nurse.
This is my orange, o, o, orange.
This is my pen, p, p, pen.

3 Listen to the sounds and join the letters. 🊳 47

What has the nurse got?



































Read and circle the sounds *m*, *n*, *o*, *p* at the start of the words.



My mum is a nurse.

She's got an orange and a pen.

She can eat the orange.

She can write with the pen.



Skills Time!

Reading

- 1 Point to the jobs. Say the words.
- 2 Listen and read. 🦠 48



My name's Milly. I'm seven. This is my family.



This is my dad. He's a fireman.



This is my mum. She's a nurse.



This is my grandpa. He's a doctor.



This is me with my brother. His name's Joe. He's ten. We're pupils.



We're a happy family.

- 3 Read again. Write Yes or No.
 - 1 Is Dad a pilot?

No

3 Is Joe seven?

2 Is Mum a nurse?

4 Is Milly a pupil?

Listening

👢 Listen and number. 🊳 49



eaking

Point, ask and answer.



No, he isn't.











Writing

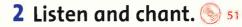
- 3 Circle the capital letters and full stops.
 - This is my family
 - 1 We're pupils.
 - 3 This is my mum.
 - 5 We're a happy family. 6 This is my uncle.
- 2 He's a farmer.
- 4 She's a nurse.

Where's the ball?

Lesson One Words

Listen, point and repeat. 69 50







seesaw



slide







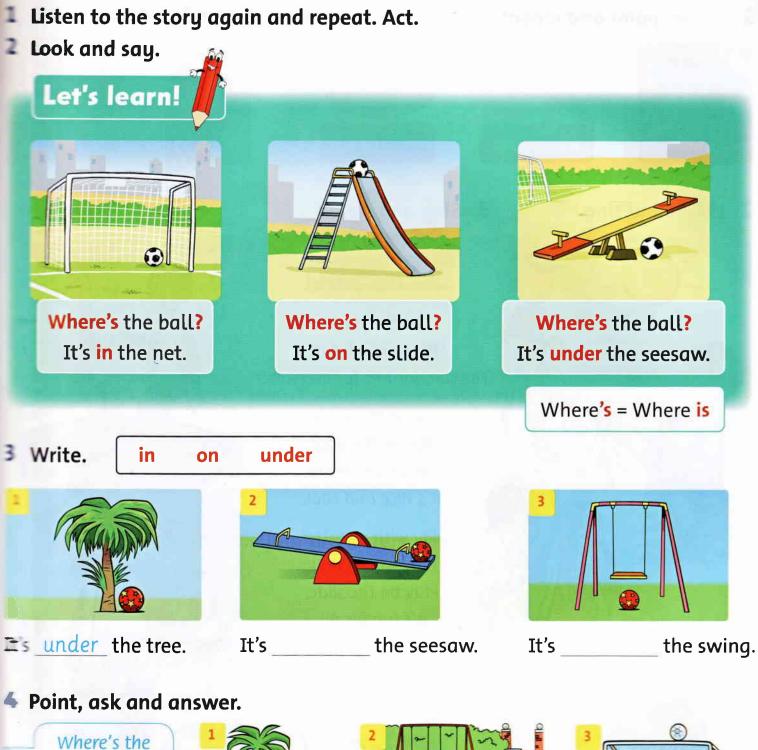
Listen and read. 🕙 🖘













Lesson Three Song

Listen, point and repeat. 6 53

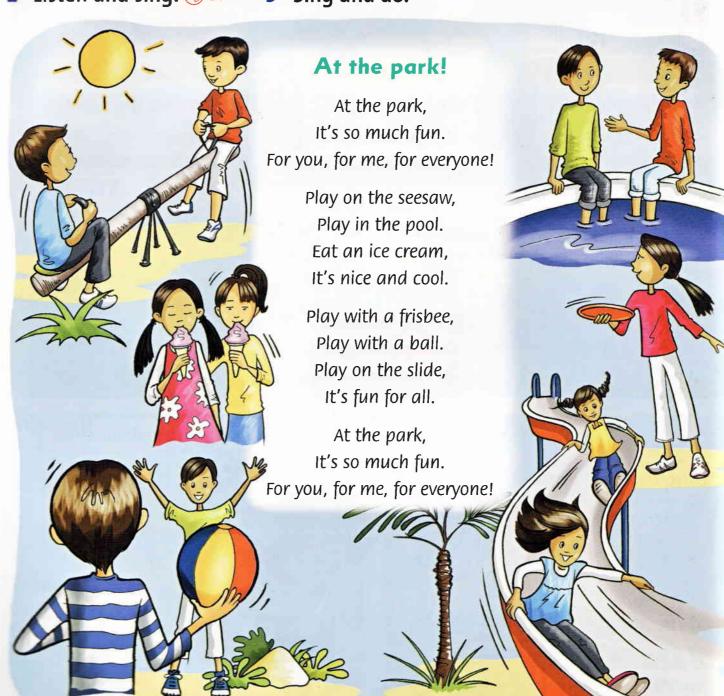




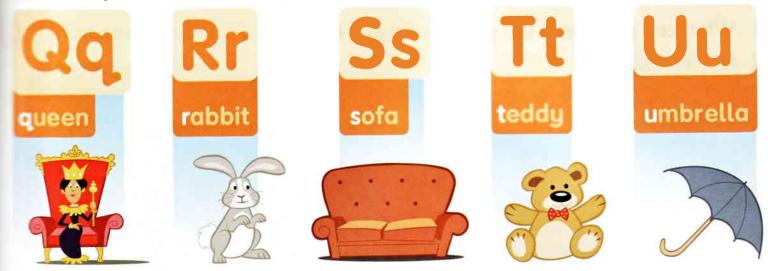


2 Listen and sing. 🊳 54

Sing and do.



💶 Listen, point and repeat. 🊳 55

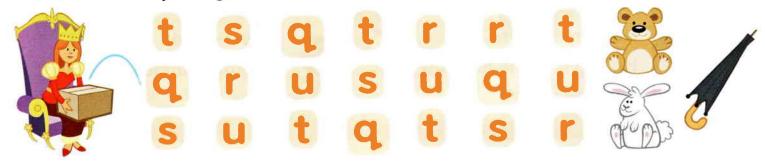


2 Listen and chant. 🚳 56

Where is the queen? Q, q, queen.
Where is the rabbit? R, r, rabbit.
Where is the sofa? S, s, sofa.
Where is the teddy? T, t, teddy.
Where is the umbrella? U, u, umbrella.

3 Listen to the sounds and join the letters. 🊳 57

What has the queen got?



4 Read and circle the sounds q, r, s, t, u at the start of the words.

The queen is on the sofa.

The queen has got a rabbit.

The teddy is on the sofa.

The teddy has got an umbrella.



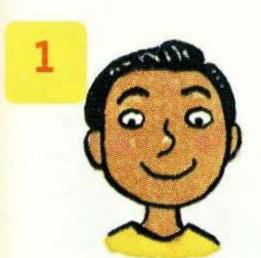


Reading

- 1 What can you see in the park? Point and say.
- 2 Listen, read and point. 🚳 58



Look! This is a park. Can you see the boys and girls in the park? Where are their toys? Can you help?



This is Toby.

His toy is under a tree.

What is it?



Her name is Sara.

Can you see her toy?

It is on the slide.



His name is Pete.

His toy is in the football net.

Can you see it?

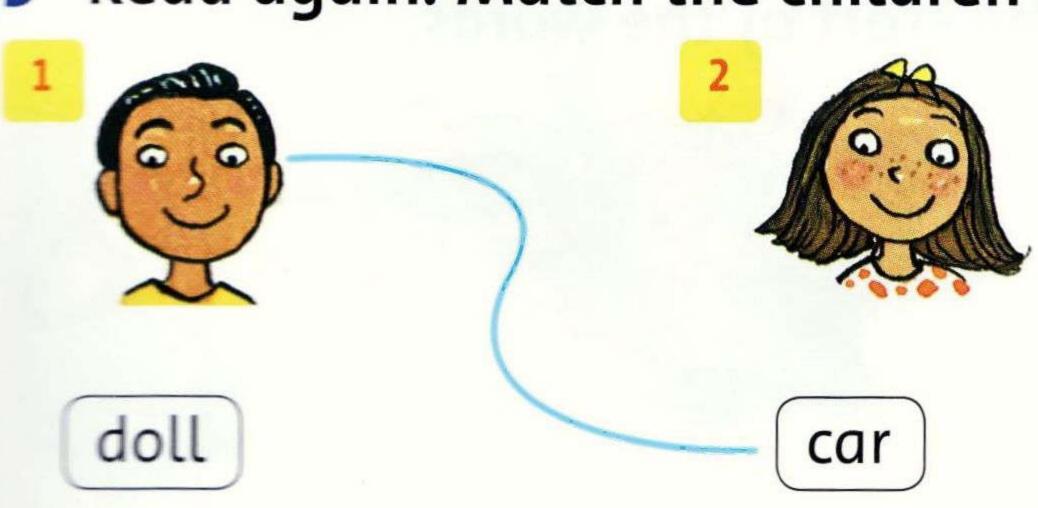


This is Anna.

Her toy is under the swing.

What is it?

3 Read again. Match the children and toys.





kite



frisbee

Listening

💶 Listen and number. 🦠 59



Speaking

2 Ask and answer. Where's the girl? She's under the tree.













3 Circle the capital letters at the start of the names.

This is Tim.

1 My name's Rosy.

2 This is Billy.

3 Look at Billy and Rosy.

4 Good try, Tim.

5 Billy is two.

6 Rosy and Tim are pupils.

Lesson One Words

1 Listen, point and repeat. 60 60















3 Listen and read. 69 62







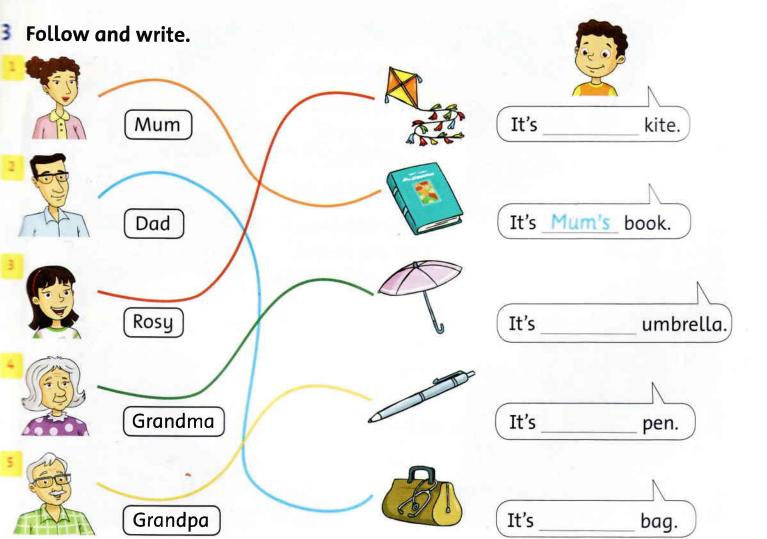


- Listen to the story again and repeat. Act.
- 2 Look and say.









Lesson Three Song

1 Listen, point and repeat. 6 63



Here are more people in my family.



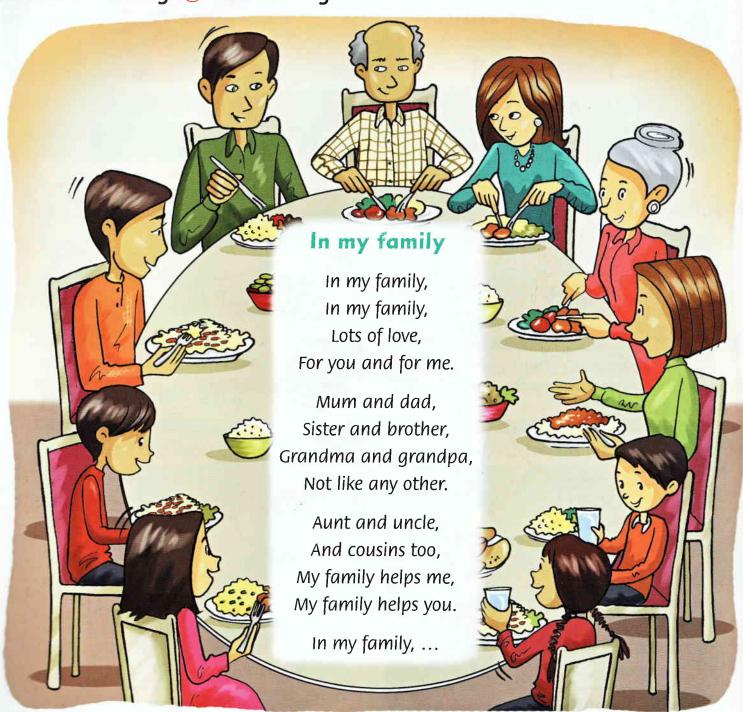




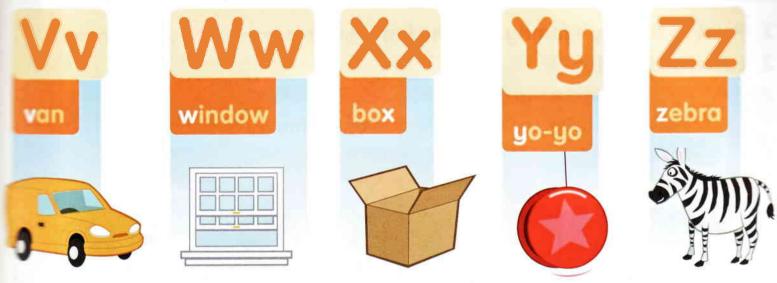
Listen and sing. 64



3 Sing and do.



👢 Listen, point and repeat. 鳋 65



2 Listen and chant. 🚳 6

Here is a van, v, v, van.

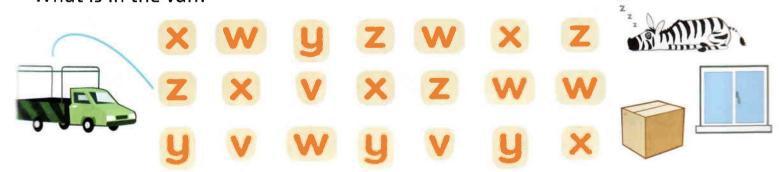
Here is a window, w, w, window.

Here is a box, x, x, box.

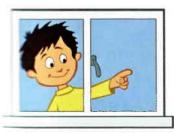
Here is a yo-yo, y, y, yo-yo.

Here is a zebra, z, z, zebra.

3 Listen to the sounds and join the letters. 6 67 What is in the van?



Read and circle the sounds v, w, x, y, z.



Look out of the window. What can you see? I can see a zebra in a van. And a yo-yo on a box.



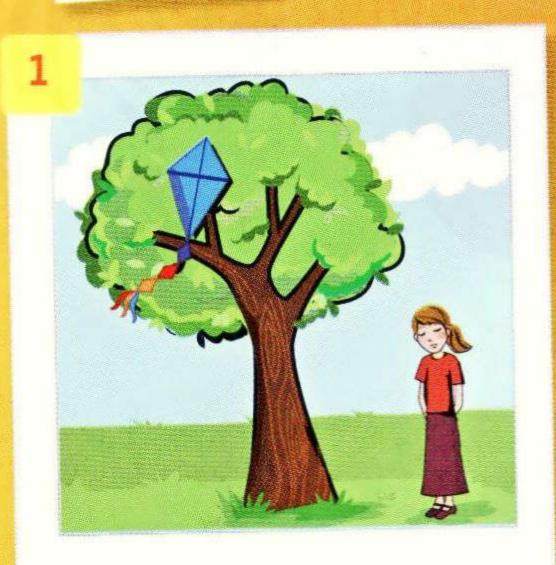


Reading

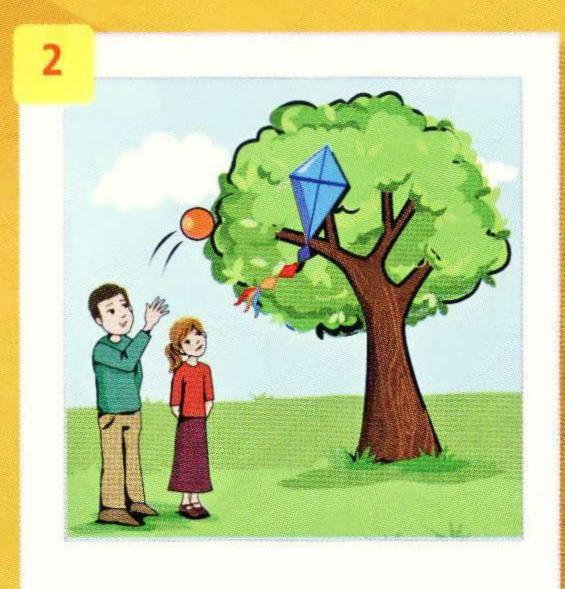
- 1 Point to the boy's family. Say the family words.
- 2 Listen and read. 68



Hi. I'm Oli. Look at my photos of my family at the park.

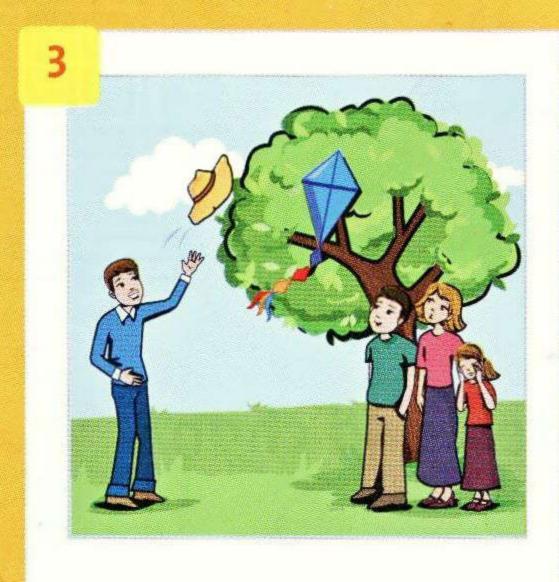


Can you see my sister's kite? Look, it's in the tree.

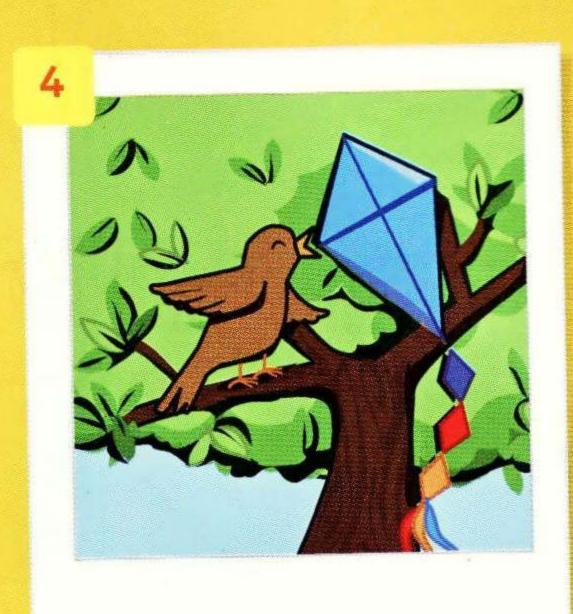


My dad throws a ball.

No. The kite's still in the tree.



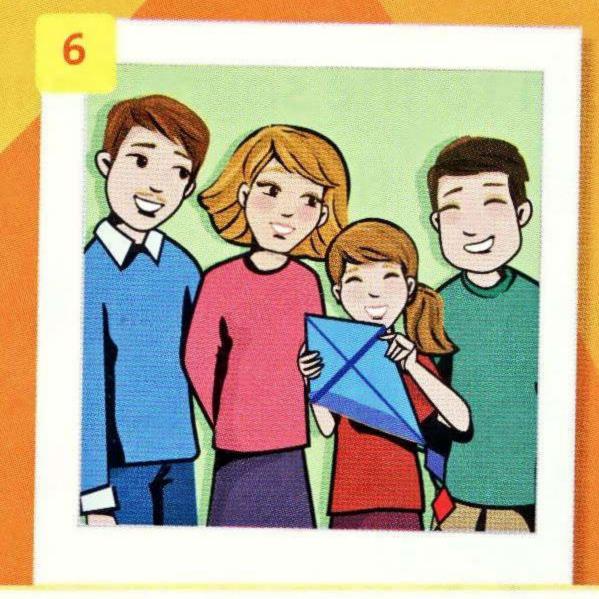
My aunt and uncle are here too. My uncle throws his hat. But still no kite.



Now a bird's in the tree. The bird's got the kite.



Look at the bird! Thank you, bird.



And here's my sister with her kite. She's happy now. And my family's happy too.

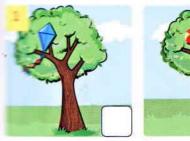
- 3 Read again. Write T (true) or F (false).
 - 1 The family is at the park.

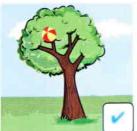
3 The kite is in the net.

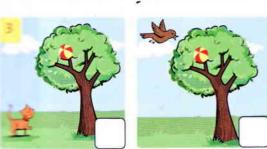
- 2 It is Oli's kite.
- 4 Oli's sister is happy now.

Listening

Listen and tick (\checkmark) the correct picture. 9 9

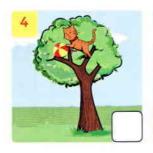


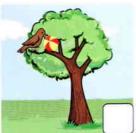












Speaking

Point, ask and answer.









It's Oli's dad.



Writing

3 Circle the question marks and underline the sentences.

What's your name? My name's Oli.

- 1 How old are you? I'm seven.
- 3 How are you? I'm fine, thank you.
- 5 Where's the kite? It's in the tree.

- 2 Who's this? It's Oli's aunt.
- 4 What's this? It's a bird.
- 6 Where's Oli? He's at the park.

Review 2

1 Circle the odd-one-out. Write.

doctor nurse frisbee housewife frisbee

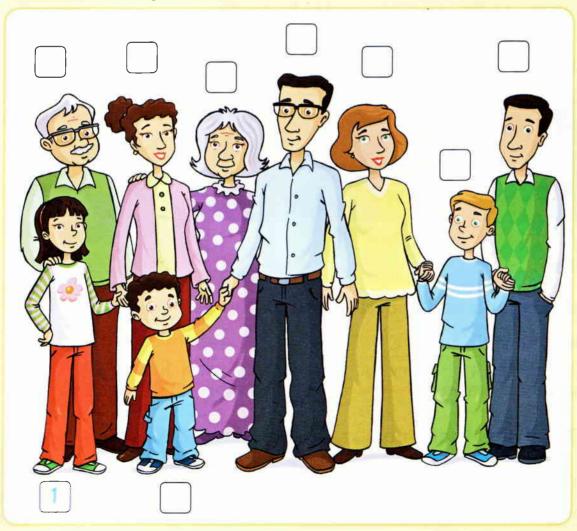
swing teacher seesaw slide _____

3 aunt uncle brother ice cream

4 mum fireman policeman pilot _____

5 net cousin tree pool

2 Number the picture.



- 1 sister
- 2 dad
- 3 grandma
- 4 grandpa
- 5 aunt
- 6 uncle
- 7 brother
- 8 cousin
- 9 mum

Write.

He's She's



- Look at the picture again and write.
 - It's <u>under</u> the toy box. 1 Where's the doll?
 - 2 Where's the teddy? It's _____ the toy box.
 - 3 Where's the ruler? It's _____ the bag.
- 5 Circle.



6 Read and colour.

My work in units 4,5 and 6 is







:)(:) Good







Excellent



Are these his trousers?

Lesson One Words

Listen, point and repeat. 69 70



2 Listen and chant. 6 71













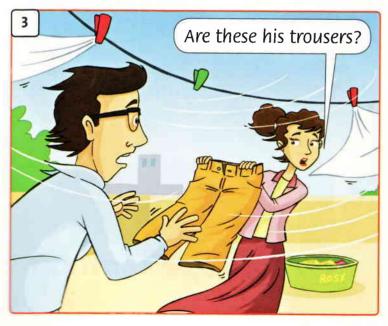


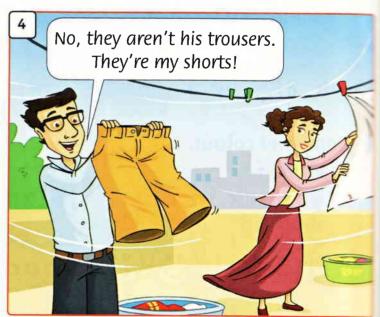
shorts

Listen and read. 6 72









- Listen to the story again and repeat. Act.
- 2 Look and say.

Let's learn!



This is her dress.



These are his shorts.



Are these her socks?
Yes, they are.



Are these his trousers?

No, they aren't.

aren't = are not

3 Write.

his her



These are <u>her</u> socks.



This is T-shirt.



This is dress.

Point, ask and answer.

Are these her trousers?

No, they aren't.



... her trousers?



... his shorts?



... his trousers?



... her socks?

Lesson Three Song

1 Listen, point and repeat. 6 73







hat

2 Listen and sing. 69 74



3 Sing and do.



Every day!

Every day, I put on my socks, I put on my socks, Every day.

Every day, I put on my socks, I put on my shoes, Every day.

Every day, I put on my socks, I put on my shoes, I put on my coat, Every day.

Every day, I put on my socks, I put on my shoes, I put on my coat, I put on my hat, Every day.

Goodbye, Mum!



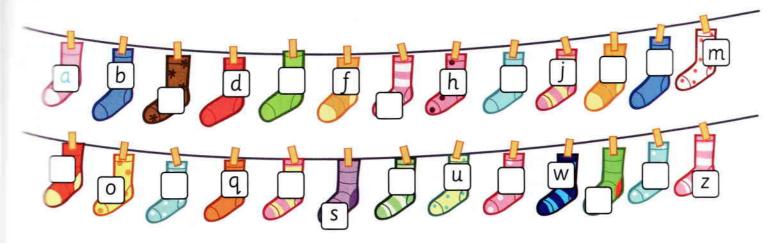
👢 Listen and point. Listen and sing. 🌀 75

I know my ABC, please sing along with me ...

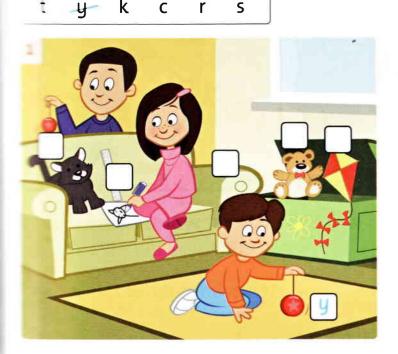
abcdefghijklmnop qrstuvwxyz

I know my ABC, please sing along with me.

Write the letters.



Look at the pictures. Write the letters.





m

Listening

👢 Listen and number. 🍥 77











Speaking

Look at the pictures again. Point, ask and answer.

What colour are these trousers?

They're pink.

What colour is this coat?

It's red.

Writing

3 Circle's and match.

Where's = Where is

It's = It is

What's = What is

He's = He is

- 1 What's this?
- 2 Where's my hat?
- 3 It's under the seesaw.
- 4 She's eight.
- 5 He's my brother.

What letter is missing? 's = __s

- a Where is my hat?
- b She is eight.
- c He is my brother.
- d What is this?

Listening, speaking, writing

e It is under the seesaw.



Where's Grandma?

Lesson One Words

Listen, point and repeat. 6 78



2 Listen and chant. 6 79





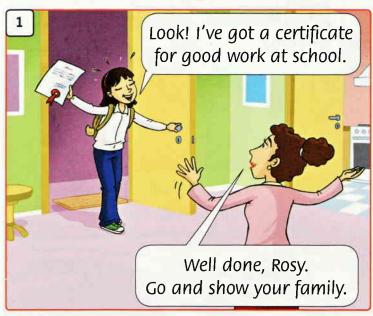




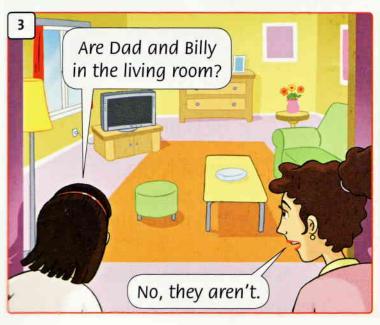


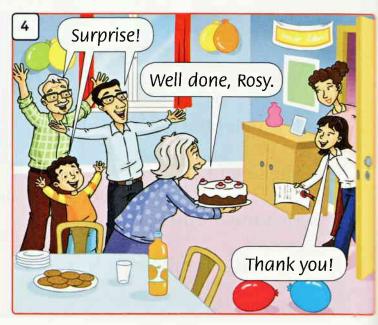


Listen and read. 🚳 80









1 Listen to the story again and repeat. Act.

2 Look and say.

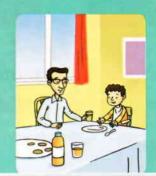




Where's Grandma?
She's in the
dining room.



Is she in the kitchen?
No, she isn't.



where are Dad and Billy?
They're in the dining room too.



Are they in the living room?
No, they aren't.

they're = they are

Write.

Is Are



Is Billy in the bedroom? Yes, he is.



Mum and Dad in the garden?

No, they aren't.



Rosy's aunt and uncle in the dining room? Yes, they are.



_____ Rosy in the bathroom? No, she isn't.

4 Look at the pictures again. Point, ask and answer.

Where are Rosy's aunt and uncle?

They're in the dining room.

Lesson Three Song

1 Listen, point and repeat. 6 81





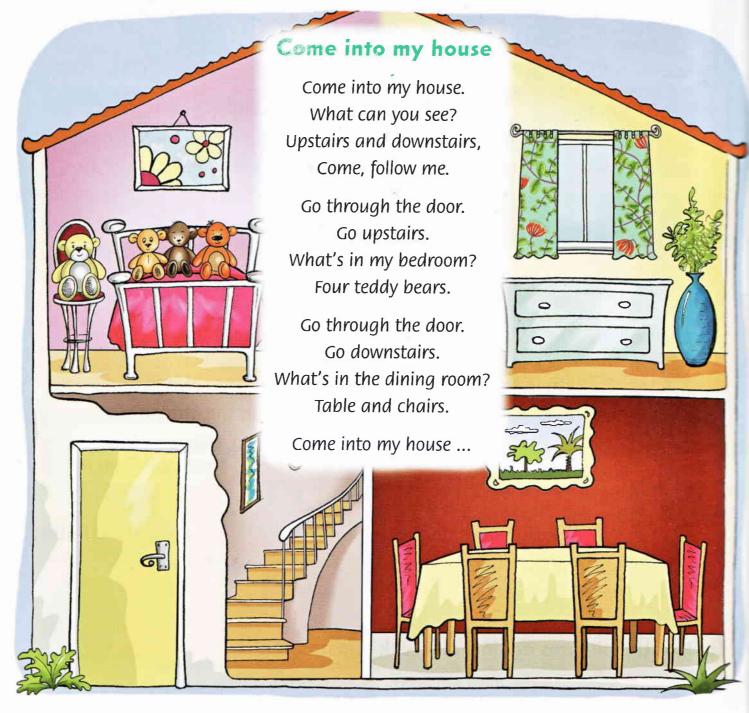




Listen and sing. 🊳 82



3 Sing and do.



1 Listen, point and repeat. 🊳 83











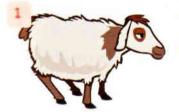
2 Listen and chant. 🏀 84

Shirley's shoes are red, Her T-shirt is blue. She's got a toy sheep, And a toy fish too.

The sheep is white,
The fish is blue.
Shirley wants to play,
With me and with you.



- 3 Read the chant again. Circle the sh sounds.
- 4 Look at the picture and circle the correct sound.







S























Unit 8



Skills Time!

Reading

1 Point to the rooms. Say the words.

2 Listen and read. @ 85



Andy's homepage

My flat

My family

My friends

My school



My name's Andy. This is a photo of my family in our flat. We are in the living room,



This is my bedroom Next door is my sister's bedroom.



Here is the dining room. It is little but the table is big. The kitchen is next door It is yellow and white.



And this is the balcony. Look, you can see my favourite tree.



There are three bedrooms The big bedroom is for my mum and dad

Can you see my sister in a photo?

Add picture

Remove picture

3 Read again and write.

bedroom flat

living room

dining room

- 1 There are photos of Andy's <u>flat.</u>
- 2 The sofa is in the
- 3 The _____ is little.
- 4 One ______ is big.

Listen and number. 6 86



Seeaking

Look at the picture again. Ask and answer.

ing room bathrooms dining room bedrooms kitchen

Where are the bedrooms?

They're upstairs.

Where's the kitchen?

It's downstairs.

liiting

3 Say the vowel letters. Circle the vowels in the words.

a e i o u This is my house.

1 This is a kitchen. 2 She's in the dining room.

3 Here are two bathrooms. 4 Well done, Rosy.

5 Where's Grandma?
6 The bedrooms are upstairs.

Unit 8

Lunchtime!

Lesson One Words

Listen, point and repeat. 🚳 87



2 Listen and chant. 6 88













lunch box

sandwich

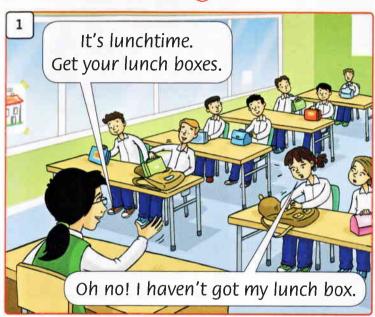
drinks

apple

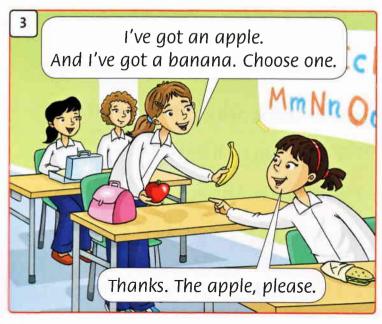
banana

biscuit

Listen and read. 6 89









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





I've got two sandwiches.



I haven't got my lunch box.



I've got an apple.

I've got = I have got haven't got = have not got

3 Write.

I've got

I haven't got



haven't got a drink.



a lunch box.



a sandwich.



a banana.



two drinks.



an apple.

4 Look at the pictures again. Say and answer.

a sandwich an orange a drink a lunch box an apple a banana

I've got two drinks.

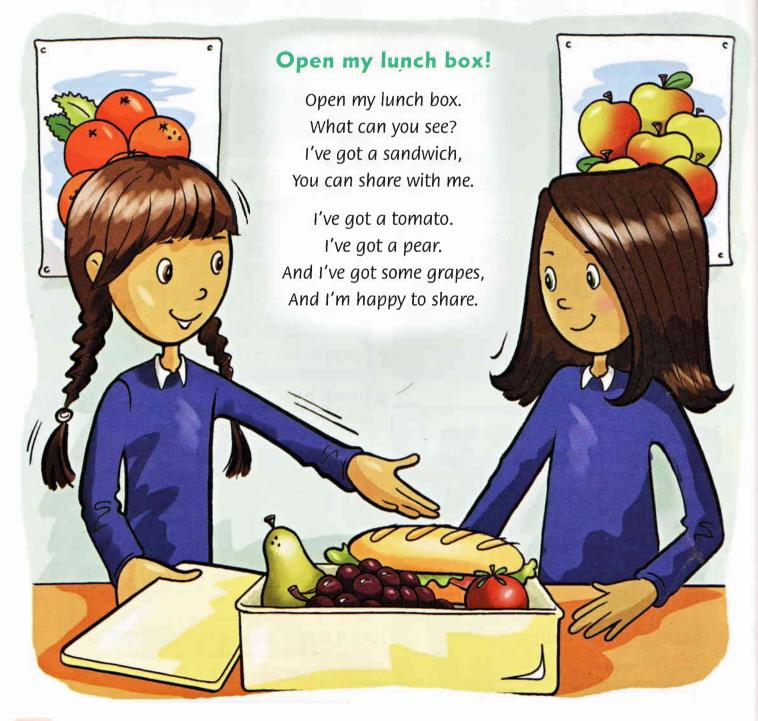
Number 5!

Lesson Three Song

1 Listen, point and repeat. 69 90



2 Listen and sing. 6991 3 Sing and do.



1 Listen, point and repeat. 🍥 👊







🙎 Listen and chant. 🦠 🤋

My name's Charlie. This is my teacher. She's on a chair. she's got a little chick.

Chirp, chirp, chirp, says the chick. Chirp, chirp, chirp, says the chick.

> My teacher's on a chair. She's got a little chick.



- 3 Read the chant again. Circle the ch sounds.
- 4 Look at the picture and circle the correct sound.





















Skills Time!

Reading

- 1 Point to the food. Say the words.
- 2 Listen and read. 🖠 👊



In my lunch box I've got a cheese sandwich and a banana. I've got an orange. I haven't got a biscuit. I haven't got a drink today.

In my lunch box I've got a cheese and tomato sandwich.
I haven't got a banana but I've got an apple.
I've got a drink today.





I've got a pear and a biscuit in my lunch box.
I've got two sandwiches. They're egg.
My drink is water. I haven't got an apple today.







3 Read again. Write A, B or C.



Her lunch box is A



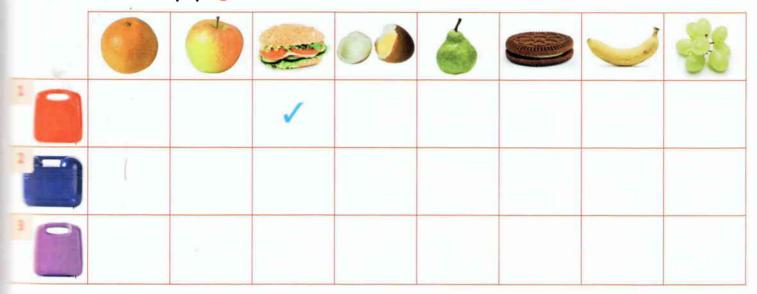
Her lunch box is



His lunch box is

Listening

Listen and tick (🗸). 🊳 95



Seaking

Look at the pictures again. Ask and answer.

| a sandwich | an egg | an apple | a pear | a banana |
|------------|-----------|-----------|--------------|----------|
| | an orange | a biscuit | eight grapes | |

I've got an orange. I've got a pear. What colour is my lunch box?

Your lunch box is blue.

friting

3 Write.

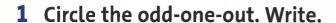
an + a, e, i, o, u This is an orange. This is a pear.

1 This is a biscuit. 2 I've got ____ apple.

3 I've got _____ egg. 4 This is ____ hat.

5 It's sandwich. 6 I haven't got ____ umbrella.

Review 3



1 socks

shorts

kitchen

coat

kitchen

2 apple

orange

flat

tomato

dining room

living room

bedroom

pear _

4 dress

biscuit

grape

banana

5 hat

house

T-shirt

trousers

2 Write.

Where's

Where are

He's

She's

They're



Where's Billy?

He's in the bedroom.



Mum and Dad?

in the kitchen.



Rosy's aunt and uncle?

_____ in the dining room.



Grandma?

_ in the dining room too.



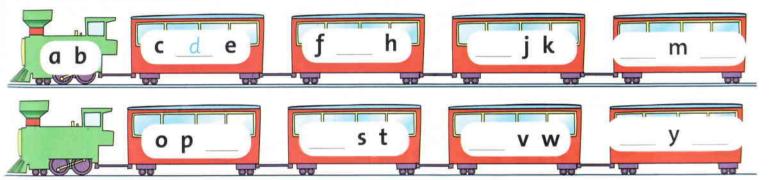
3 Write.

His Her

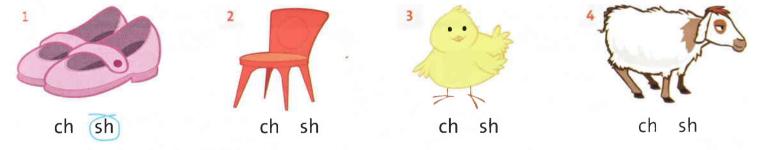


- 1 Her socks are white.
- 2 shorts are orange.
- 3 _____ T-shirt is green and orange.
- 4 socks are blue.
- 5 trousers are green.

4 Write the letters.



5 Circle.



6 Read and colour.



A may frama!

Lesson One Words

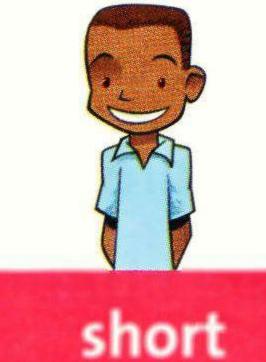
Listen, point and repeat. 🌑 🧀



2 Listen and chant. (9) 97









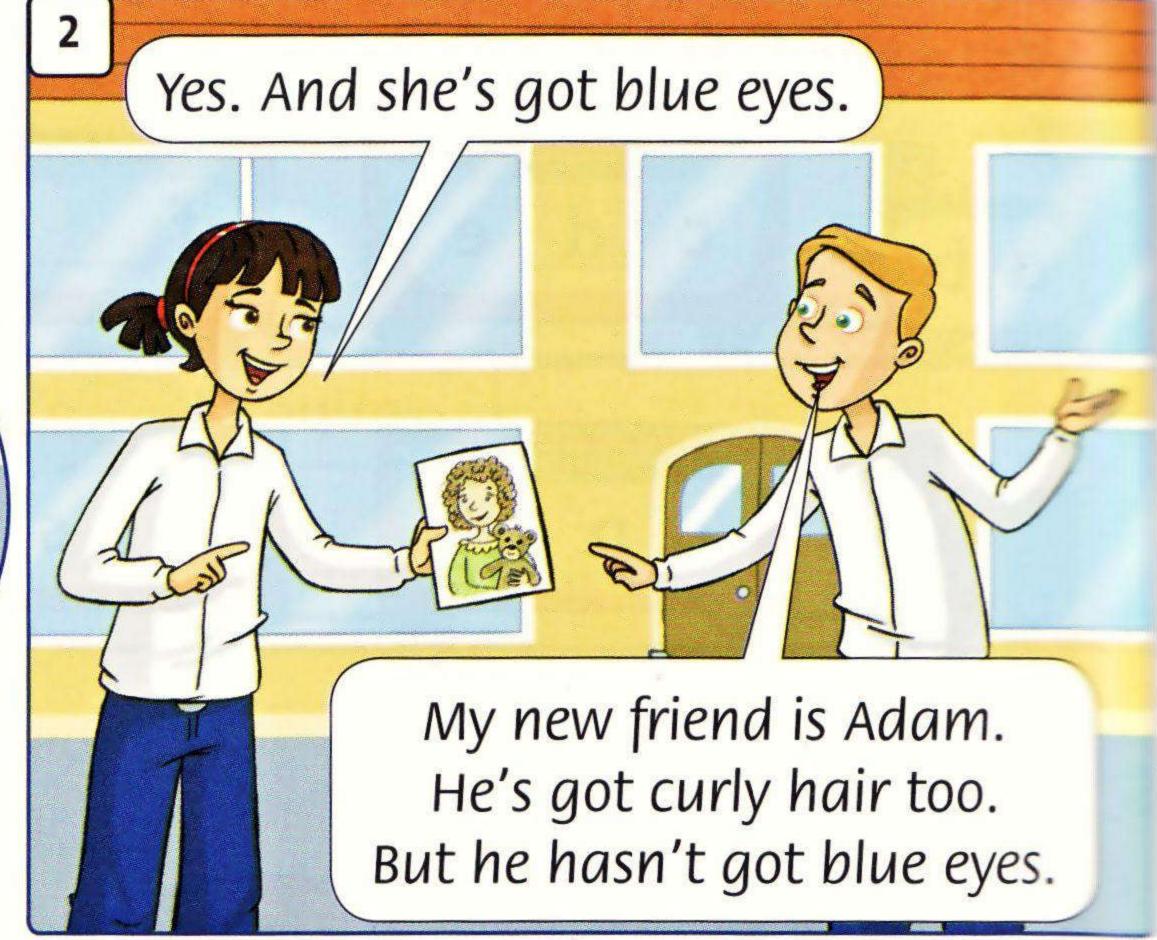






3 Listen and read. 🚱 🥦









1 Listen to the story again and repeat. Act.







He's got short hair. He hasn't got straight hair.



She's got blue eyes.
She hasn't got
brown eyes.



It's got black eyes.

It hasn't got
long hair.

he's got = he has got hasn't got = has not got

3 Write.

's got

hasn't got



He 's got blond hair.



She straight hair.



It blue eyes.



He curly hair.

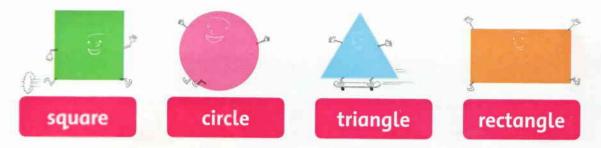
4 Look at the pictures again. Say and answer.

She's got straight hair.

Number 2.

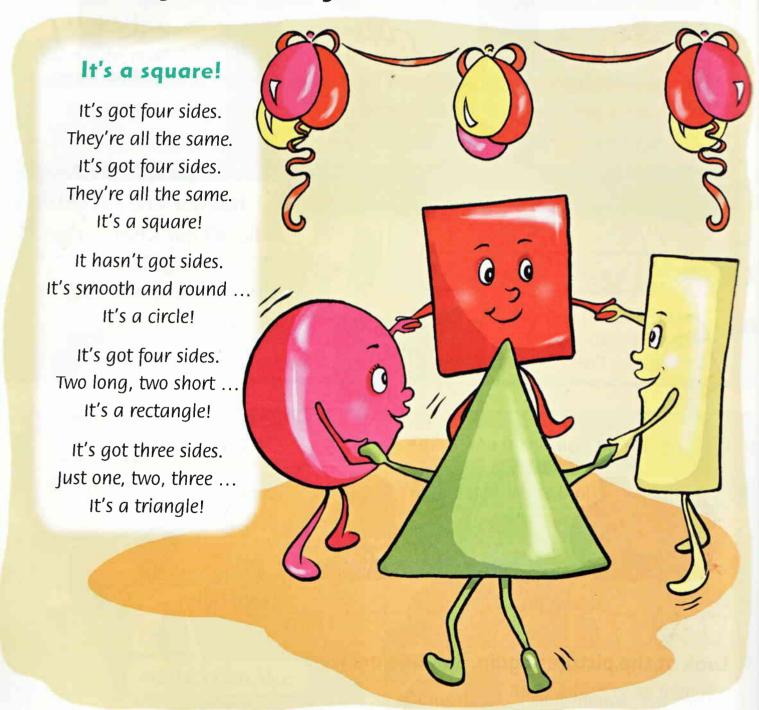
Lesson Three Song

1 Listen, point and repeat. 69 99



2 Listen and sing. 6 100

3 Sing and do.



70

Listen, point and repeat. 🍥 101









👢 Listen and chant. 🏀 102

Baby Theo's in the bath, One, two, three.

Baby Theo counts his teeth, One, two, three.



- Read the chant again. Circle the th sounds.
- Look at the picture and circle the correct sound.















Skills Time!

Reading

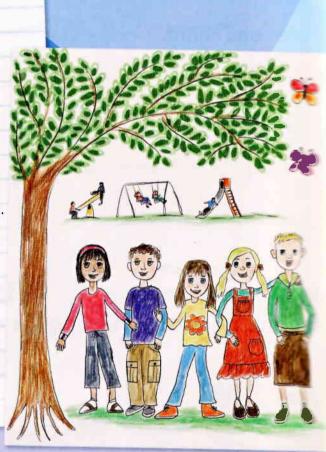
- 1 How many friends can you see?
- 2 Listen and read. 🚳 👊

Dear Yasmin,

This is a picture of me with my four friends. All my friends are great.

Polly is my best friend. She has got blue eyes. She has got long, blond hair. Toby is Polly's brother. He has got short hair. It's blond too. Toby is tall. Peter is Polly's cousin. He has got curly, brown hair. His eyes are green. Isabel is a good friend too. She has got straight, black hair. Her eyes are brown. I am in the picture too. I am short and I've got long, brown hair. My eyes are blue. Can you see me?

Tell me about your friends. From Sally.



3 Read again. Write the names.







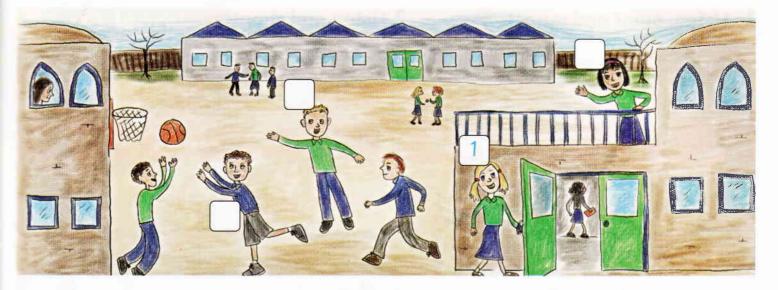




Peter

Listening

Listen and number. 6 104



Speaking

Look at the picture again. Ask and answer.

She's got blond hair. Who is it?

It's number 1, Polly.

Writing

3 Circle 's and 've and match.

I've got blue eyes. = I have got blue eyes.

She's got black hair. = She has got black hair.

- 1 She's got brown eyes.

a I have got two sisters.

- 2 It's got black eyes.

b She has got brown eyes.

- 3 I've got two sisters.

c He has got a toy train.

- 4 He's got a toy train.
- d It has got black eyes.

Which letters are missing?

I like monkeys!

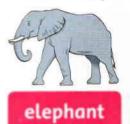
Lesson One Words

Listen, point and repeat. 6 105



2 Listen and chant. 6 106







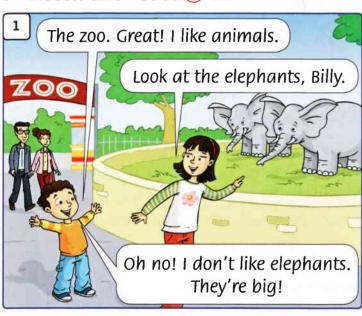


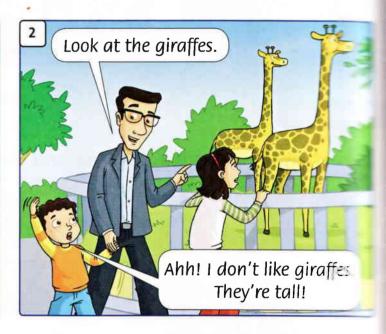


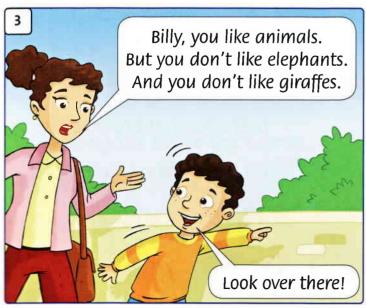


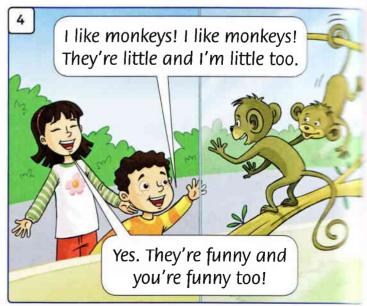


Listen and read. (6) 107

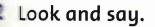








Listen to the story again and repeat. Act.







I like monkeys.



I don't like elephants.



They're big.
I'm little.

am / is / are + big

3 Write.

like don't like



I like lions.



I _____ elephants.



I _____ giraffes.



I _____ monkeys.

Say and answer.

big little

tall

black

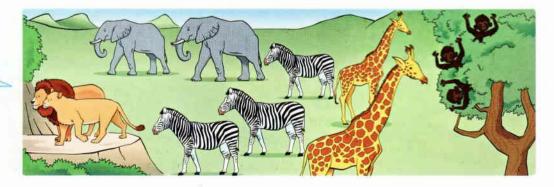
brown

yellow

white

They're big.

They're elephants.



Lesson Three Song

Listen, point and repeat. 6 108



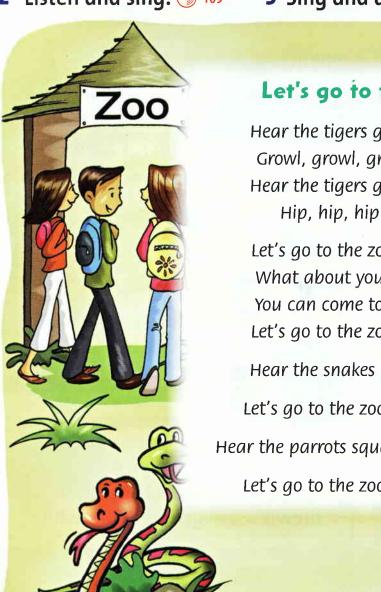




Listen and sing. 6 109



3 Sing and do.



Let's go to the zoo!

Hear the tigers growl, growl, Growl, growl, growl, growl. Hear the tigers growl, growl. Hip, hip, hip hooray!

Let's go to the zoo, zoo, zoo! What about you, you, you? You can come too, too, too. Let's go to the zoo, zoo, zoo!

Hear the snakes hiss, hiss, ...

Let's go to the zoo, zoo, zoo ...

Hear the parrots squawk, squawk, ...

Let's go to the zoo, zoo, zoo ...





1 Listen, point and repeat. 🊳 🚻







2 Listen and chant. 6 111



The cat's got a hat.
The cat's got a hat.
a, a, a, a, a.

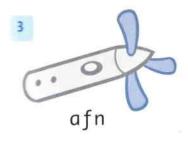
The man's got a fan.
The man's got a fan.
a, a, a, a, a.



- 3 Read the chant again. Circle the a in the middle of the words.
- 4 Write.



hat





n a m

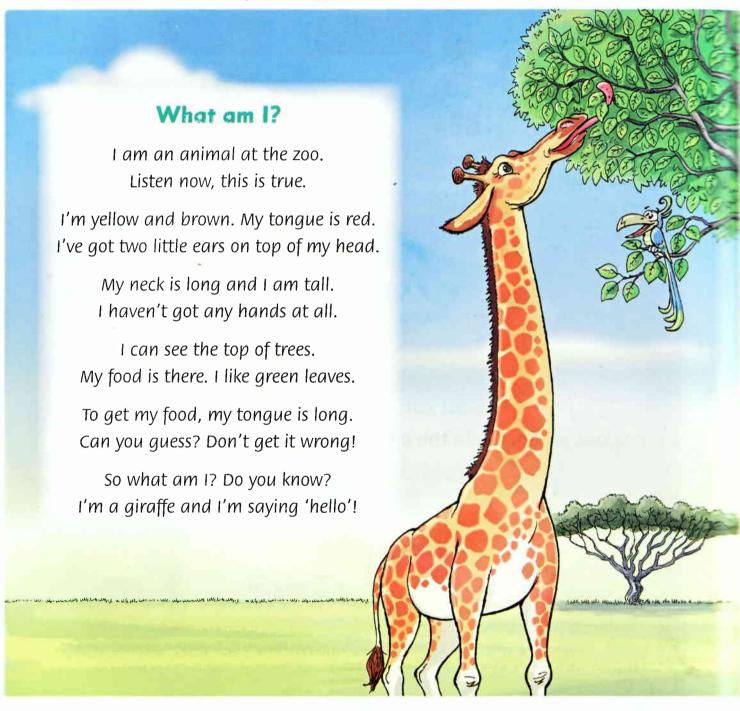


cta

Skills Time!

Reading

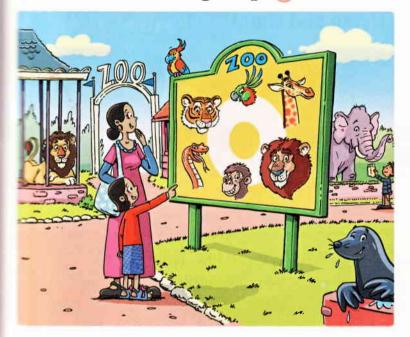
- 1 Look at the picture. Talk about the animal.
- 2 Read and listen to the poem. 🌖 🗤



- 3 Read again. Write T (true) or F (false).
 - 1 The giraffe is tall.
 - 3 The giraffe is black and white. ____
- **2** The giraffe has got two hands.
- 4 The giraffe has got two ears.

Listening

Listen and draw 🙂 or 😕. 💊 👊

























Speaking

2 Look at the picture again. Ask and answer.

snake

giraffe

parrot

tiger

monkey -

lion

It's got four legs. It's black and orange. What is it?

It's a tiger.

adjectives = describing words

3 Circle the adjectives.

It's a long snake. It's a little monkey.

1 It's a yellow lion.

2 It's a green snake.

3 This is a brown monkey.

4 They're tall giraffes.

5 It's an orange and black tiger. 6 It's a blue parrot.

12

Dinnertime!

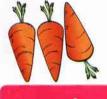
Lesson One Words

1 Listen, point and repeat. 🊳 🚻

2 Listen and chant. 🊳 115













rice

meat

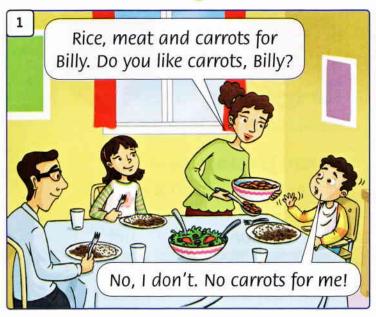
carrots

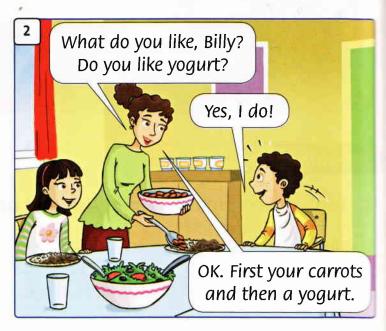
yogurt

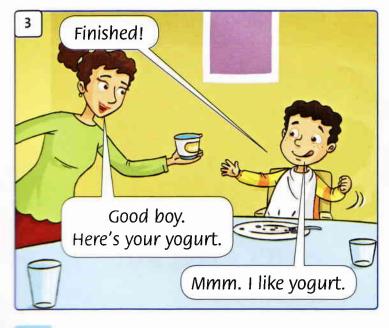
fish

bread

3 Listen and read. 6 116









Listen to the story again and repeat. Act.

Look and say.





Do you like yogurt? Yes, I do.



Do you like carrots?
No, I don't.



What do you like?
I like yogurt.

don't = do not

Write.

Yes, I do.

Yes, I do.

No, I don't.





o you like yogurt? Do you like bread?

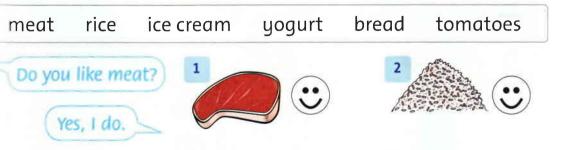


Do you like fish?

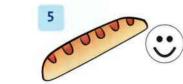


Do you like carrots?

4 Point, ask and answer.

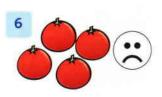










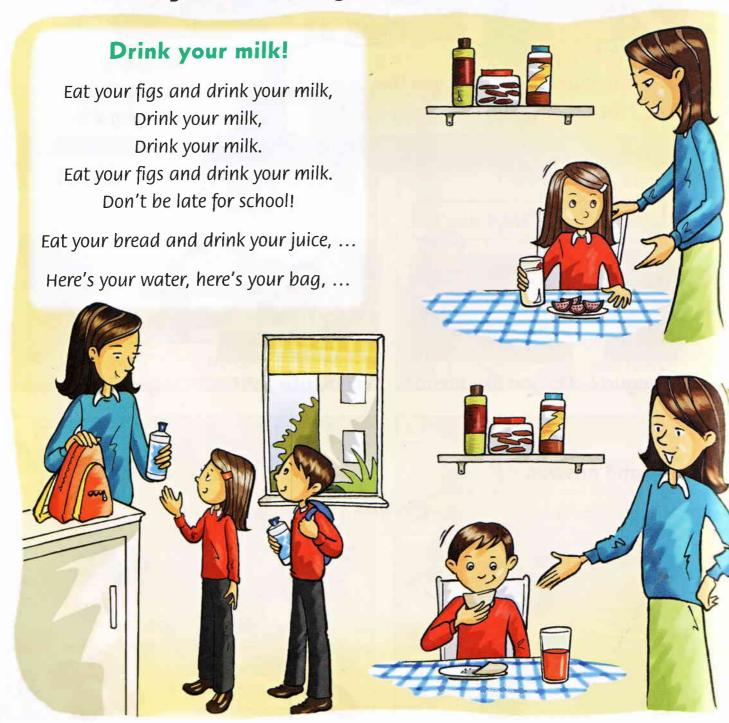


Lesson Three Song

1 Listen, point and repeat. 6 117



2 Listen and sing. <a>§ 118 3 Sing and do.



1 Listen, point and repeat. 例 119







2 Listen and chant. 🊳 120

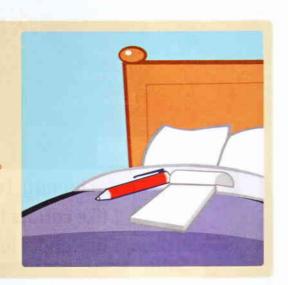


Ken's got a pen, Pen, pen, pen.

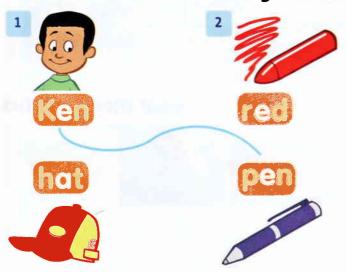
Ken's pen is red, Red, red, red.

Where's Ken's pen? Pen, pen, pen.

It's on Ken's bed, Bed, bed, bed.



- 3 Read the chant again. Circle the e in the middle of the words.
- 4 Match the words that rhyme.







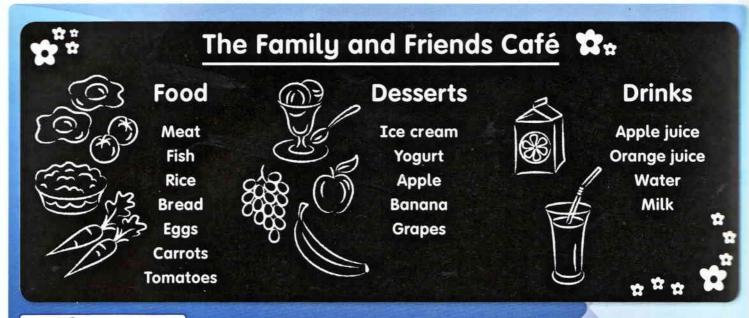






Reading

- 1 What food do you like? Point and say.
- 2 Listen and read. 6 121





I'm hungry. Let's look at the menu. I like meat and rice.
I like carrots too. I don't like fish or eggs. I like ice cream.
I like apple juice but I don't like milk. What do you like, Emma?

I like ice cream too. And I like fish and eggs. I like rice but I don't like carrots. I like bananas but I don't like grapes. I like milk but I don't like apple juice.



3 Read again. Tick (✓) what Sally and Emma like. Cross (✗) what they don't like

| Sally | ✓ | | | 4 |
|-------|----------|--|--|---|
| Emma | | | | |

Listening

1 Listen and draw 🕲 or 😕. 🆠 122















Speaking

2 Look at the menu on page 84. Ask and answer.

What do you like?

I like eggs and ...

Writing

3 Circle n't and match.

isn't = is not don't = do not aren't = are not

- 1 I don't like fish.

2 It isn't a banana.

a They are not my shorts.

b I do not like fish.

3 They aren't my shorts.

c She is not my sister.

4 She isn't my sister.

d It is not a banana.

What letter is missing? n | t = n __t

Review 4

1 Circle the odd-one-out. Write.

1 triangle

circle

rice

square

rice

2 giraffe

rectangle

lion

tiger) ____

3 milk

water

juice

parrot

4 snake

yogurt

monkey

elephant _____

5 hair

meat

eyes

ears

2 Write.

It's got

It hasn't got



This animal is tall. <u>It's got</u> a long neck.

_____four legs.____

_ big ears.



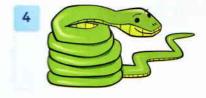
This animal is big.

big teeth._____ fingers.



This animal is little.

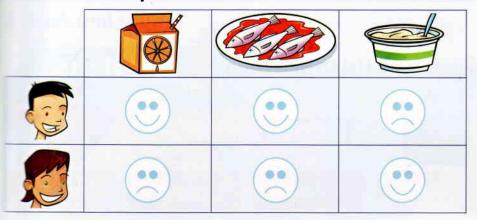
_____four legs. _____two legs.



This animal is long.

legs. _____two eyes.

3 Look at the pictures. Read and circle.



1

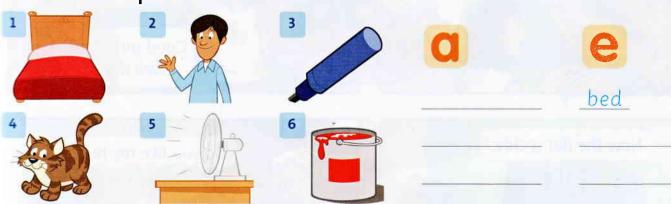
I like / don't like juice and I like / don't like fish.
I like / don't like yogurt.

2

I like / don't like yogurt and I like / don't like fish.

I like / don't like juice.

4 Look at the pictures and write.



5 Read and colour.

My work in units 10,11 and 12 is



Tidy up!

Lesson One Words

Listen, point and repeat. 6 123 2 Listen and chant. 6 124



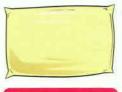














rug

bed

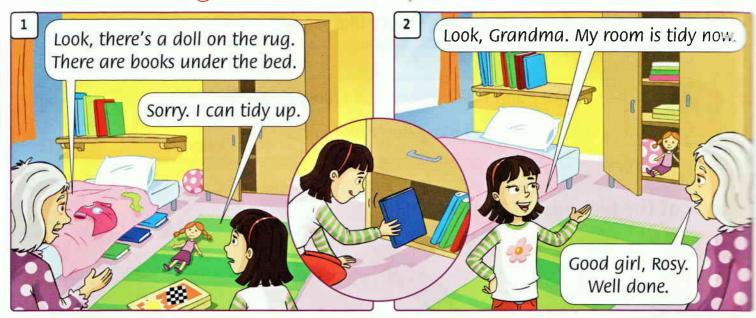
cupboard

shelf

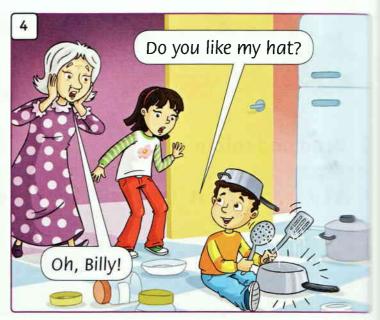
pillow

blanket

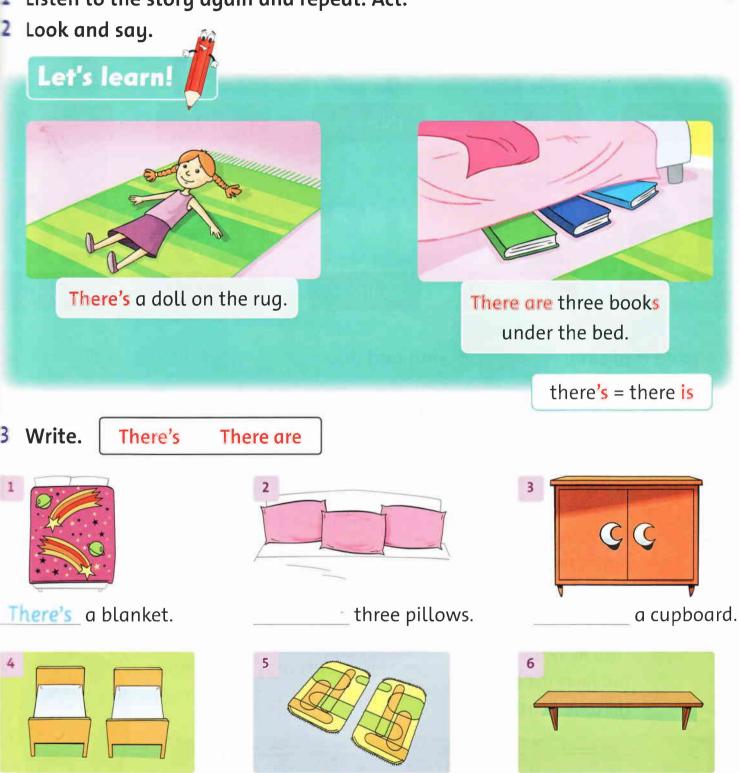
Listen and read. 6 125







Listen to the story again and repeat. Act.



4 Look at the pictures again. Point, ask and answer.

How many blankets?

two beds.

There's one blanket.

two rugs.

a shelf.

Lesson Three Song

Listen, point and repeat. 126

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

2 Listen and sing. 127



3 Sing and do.

There are ten in the bed

There are ten in the bed, And the little one says, "Two more, two more." Two more get in. Eleven, twelve!

There are twelve in the bed, And the little one says, "Two more, two more." Two more get in. Thirteen, fourteen!

There are fourteen in the bed, ... Fifteen, sixteen!

There are sixteen in the bed, ... Seventeen, eighteen!

There are eighteen in the bed, ... Nineteen, twenty!

Help!



1 Listen, point and repeat. 例 128



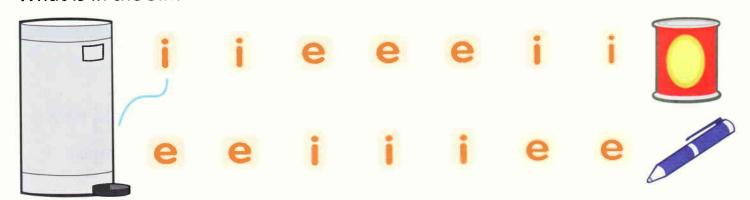




2 Listen and chant. <a> 129



- 3 Read the chant again. Circle the i in the middle of the words.
- 4 Listen to the sounds and join the letters. (5) 130
 What is in the bin?





Reading

- What's in the bedroom? Point and say.
- 2 Listen and read. (9) 131



Dear Junior Magazine,

This is picture of my bedroom.

There is a bed in my bedroom.

There are lots of footballs on my blanket and pillow. There is a book shelf.

I have got twelve books on my shelf.

Four books are about football.

My clothes are in my cupboard.

My favourite clothes are my red shorts and red T-shirt for football.

I have got lots of toys and a big toy box.

There is a blue rug next to my bed.

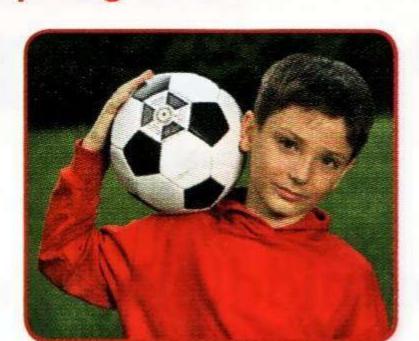
There are footballs on my rug too!

I like my bedroom and

I like football!

Bye!

From Jamie (age 7)



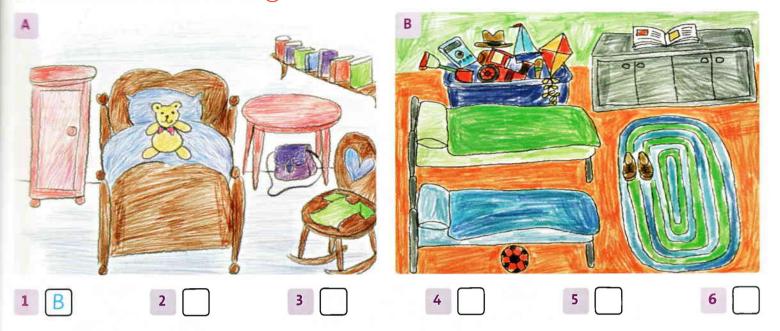


Write to JUNIOR MAGAZINE, London, England

- 3 Read again. Write T (true) or F (false).
 - 1 There are photos on his blanket. F
 - 3 Jamie has got two cupboards.
 - 5 There are footballs on the rug.
- 2 Jamie has got twenty books.
- 4 He has got lots of toys.
- 6 He likes his bedroom.

Listening

1 Listen and write A or B. 🏀 132



Speaking

2 Look at the pictures again. Ask and answer.

shoes teddy book T-shirt ball bag books

Where are the shoes?

They're on the rug.

Writing

3 Read the questions and answers. Write ? or .

Where's my pillow ? It's on your cupboard •

Is it on my cupboard ? Yes, it is

1 There is a blanket on my bed

d 2 Where's the pillow

3 Is it in the kitchen

4 What's in my bedroom

5 There are lots of toys

6 His name's Jamie

Action Boy can run!

Lesson One Words

Listen, point and repeat. 🚳 133



2 Listen and chant. 6 134









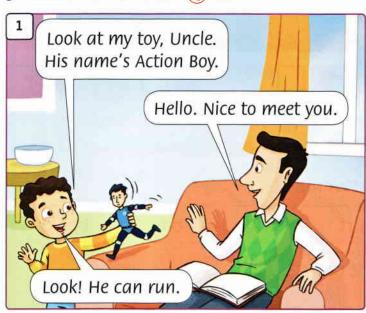


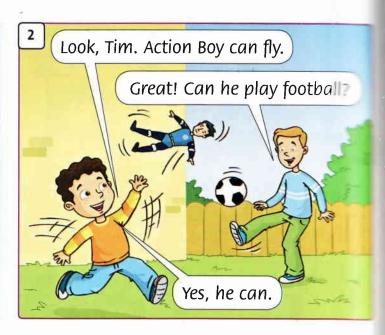
talk



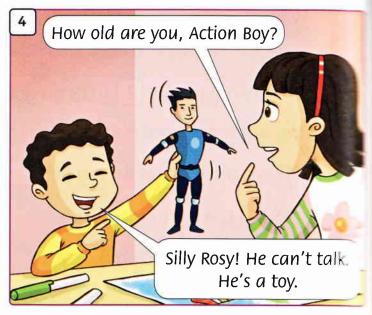


Listen and read. 6 135









- 1 Listen to the story again and repeat. Act.
- Look and say.





He can fly.



He can't talk.



Can he play football? Yes, he can.



Can he talk? No, he can't.

can't = cannot

Write.

can't can



She <u>can't</u> talk.



She run.



climb. She



walk. She







She fly.

4 Look at the pictures again. Point, ask and answer.

Can she talk?

No, she can't.

Lesson Three Song

1 Listen, point and repeat. 6 136







2 Listen and sing. 6 137



3 Sing and do.



I can write my alphabet, My alphabet, my alphabet. I can write my alphabet From A to Z.

I can do anything, anything, anything, I can do anything, if I try.

> I can draw an elephant, ... With two big ears.

> > I can do anything, ...

I can sing this song to you, ... And make you smile.

I can do anything, ...





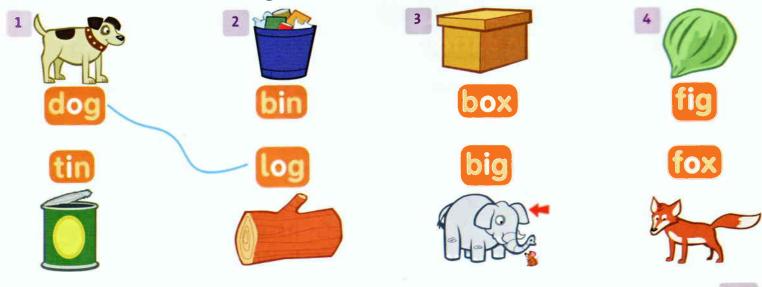
1 Listen, point and repeat. 🆠 138



2 Listen and chant. 🊳 139



- 3 Read the chant again. Circle the o in the middle of the words.
- 4 Match the words that rhyme.





Reading

- 1 What animals can you see? What colour are they?
- 2 Listen and read.

 140

Beautiful Animals

This is a very big cat.

It has got orange and black stripes.

It can swim.

It can climb trees.

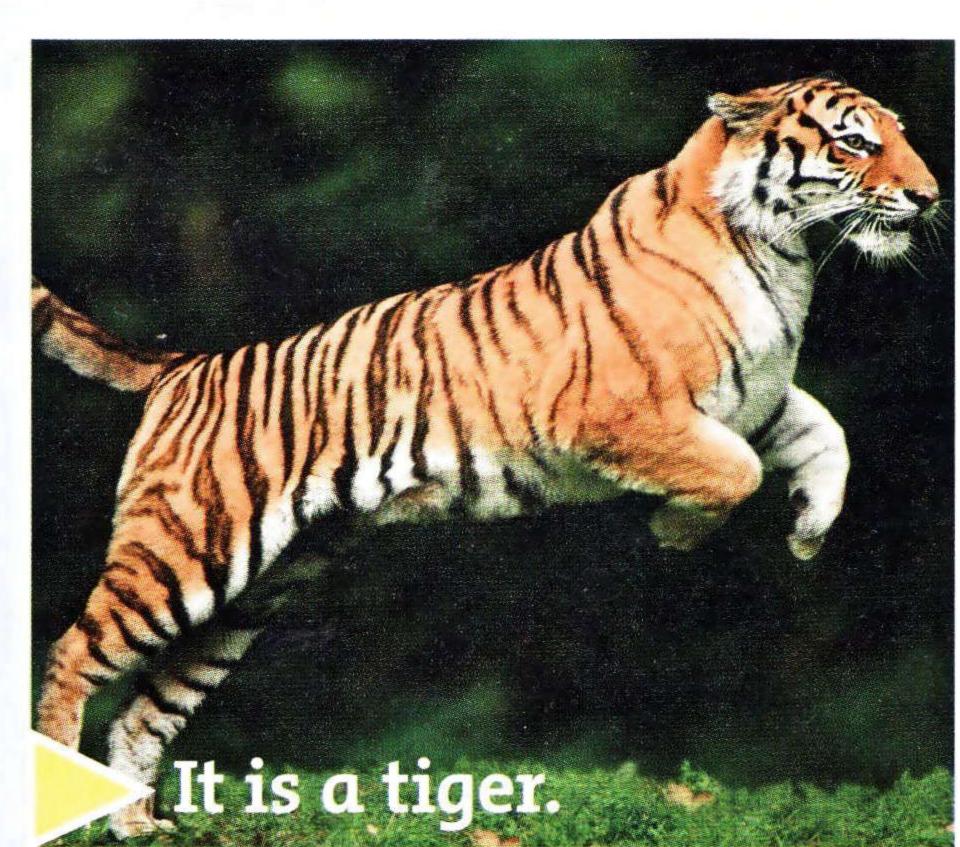
It can jump.

And it can run very fast.

This animal likes meat.

You can see it at the zoo.

What is it?





This is a bird.

It is blue, green, red and yellow.

It can fly and it can sing.

It can't read and write.

But it can talk!

This animal likes fruit and nuts.

It can be a pet in a house.

What is it?

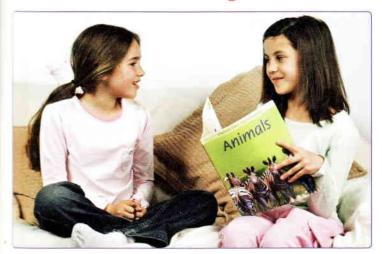
3 Read again and tick (1).

| | | tiger | parrot |
|---|-----------------|-------|--------|
| 1 | It can fly. | | / |
| 2 | It can swim. | | |
| 3 | It's a big cat. | | |

| | | tiger | parrot |
|---|---------------|-------|--------|
| 4 | It can talk. | | |
| 5 | It can climb. | | |
| 6 | It can sing. | | |

Listening

1 Listen and number. 📀 141













Speaking

2 Look at the pictures again. Say and answer.

It's got four legs. It can run. It's brown and big.

Yes, it is.

Is it a lion?

Writing

3 Circle n't and match.

can't = cannot

- 1 It can't read.
- 2 A tiger can't fly.
- 3 Action Boy can't talk.
- 4 I can't swim.

What letter is missing? n t = n

- a Action Boy cannot talk.
- b It cannot read.
- c I cannot swim.
- d A tiger cannot fly.

Let's play ball!

Lesson One Words

1 Listen, point and repeat. 6 142 2 Listen and chant. 6 143













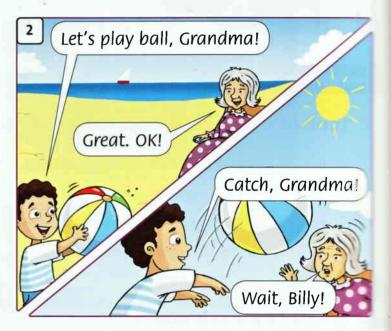


boat

shell

Listen and read. 6 144









1 Listen to the story again and repeat. Act.





Let's make a sandcastle. That's a good idea.



Let's play ball. Great. OK!

3 Circle and write.



Let's make a <u>sandcastle</u>.

sandcastle

ice cream

crab

sea

play



Let's swim in the

house

living room



Let's find ______.

a yogurt

shells



Let's play _____

beach

ball

hat

4 Look at the pictures again. Point and say.

Let's make a sandcastle.

That's a good idea.

Lesson Three Song

1 Listen, point and repeat. 6145



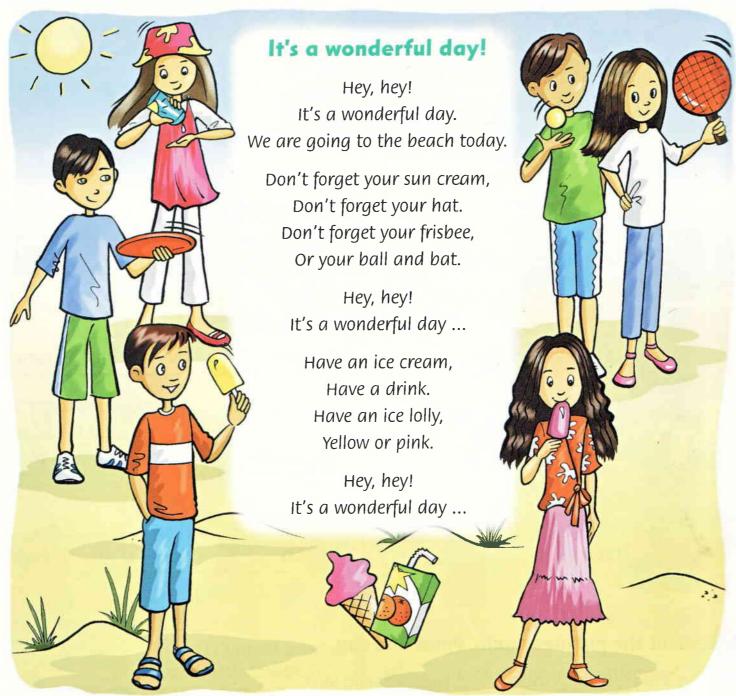




2 Listen and sing. 🍥 146



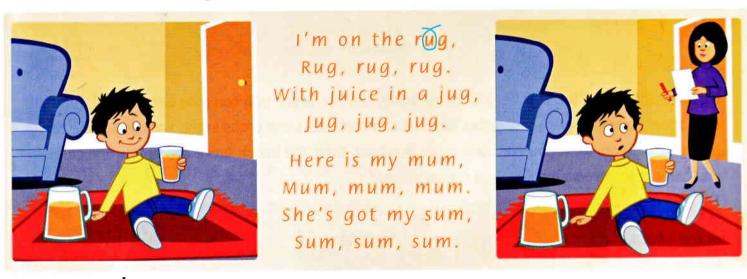
3 Sing and do.



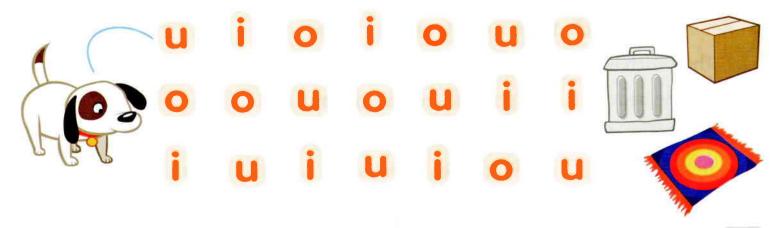
1 Listen, point and repeat. 例 147



2 Listen and chant. 🊳 148



- 3 Read the chant again. Circle the u in the middle of the words.
- 4 Listen to the sounds and join the letters. **(S)** 149 Where is the dog?





Reading

- **1** What can you see in the picture? Point and say.
- 2 Listen and read. 🍥 150



- 3 Read again. Circle the correct words.
 - 1 The beach is long / little.
 - 2 On the beach you can play ice cream / bat and ball.
 - 3 You can make sandcastles / cafés.
 - 4 In rock pools you can find shoes / shells.
 - 5 The sea is **orange / blue**.

Listening

1 Listen and write A or B. 🌑 151





Speaking

2 Look at the pictures again. Point and say.

play bat and ball play football

find crabs and shells play frisbee

make a sandcastle put on sun cream

Let's play bat and ball.

Great. OK!

Writing

verbs = doing words

3 Circle the verbs.

Let's run. Let's go in a boat.

1 Let's swim.

3 Let's play ball.

5 Let's put on sun cream.

2 Let's walk.

4 Let's find shells.

6 Let's make a sandcastle.

Review 5



1 bed

cupboard

shelf

shell

shell

2 crab

sandcastle

twelve

boat

3

beach

thirteen

twenty

fifteen

4

walk

the sea

run

swim

5

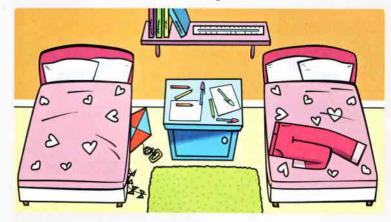
rug

ice lolly

pillow

blanket

2 Write T (true) or F (false).



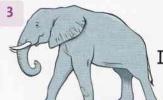
- 1 There are two beds. T
- 2 There's a kite under a bed.
- 3 There are books on the cupboard.
- 4 There are trousers on the rug.
- 5 There's a ruler on the shelf. ___

3 Write.

can can't



It <u>can</u> fly.



It _____ climb.



lt _

walk.



It

swim.





4 Match.



Let's make

sun cream.



Let's put on

crabs.



Let's go in

a boat.



Let's find

a sandcastle.

Circle the vowel.











6 Look at the pictures again and write.











fan

Read and colour.

My work in units 13,14 and 15 is







· Good







Excellent

Grammar reference

| Unit 1 | What's this? It's a pen. | | |
|-------------------------------------|--|---|--|
| | nis? a cat. ? It's a pencil. | 2 What's? It's a dog. 4 this? a ruler. | |
| Unit 2 | This is my bag. This is your doll. | nis your teddy? Yes, it is. No, it isn't. | |
| Write. 1 | your bike? Yes, it is. | 2 Is this my doll? No, | |
| Unit 3 | one arm two arms These are This is my | | |
| Read and to 1 These are 3 This my 5 | , , | correct. 2 This is my noses. 4 This is my arms. | |
| Unit 4 | She's a housewife. He's a pupil. | s she a teacher? Yes, she is. No, she isn't. | |
| Write. 1she | a teacher? Yes, she is. | 2 Is he a pupil? No, | |
| Unit 5 | Where's the ball? It's und It's in the It's on t | | |
| Order the v 1 ball? the | | 2 under It's the tree. | |

| Unit 6 | It's Mum's book. | 's Billy <mark>'s</mark> teddy. |
|-------------------------------------|--|---|
| Write. 1 Billy / co 3 Dad / ba | at. <u>It's Billy's coat.</u> g. | 2 Rosy / kite 4 Tim / hat |
| Unit 7 | This is her dress. | These are his trousers. |
| | Are these her socks? | Yes, they are. No, they aren't. |
| Write. 1 This is Bil 3 This is Do | lly's coat. <u>It's his coat.</u> ad's bag. | 2 This is Rosy's kite. 4 This is Tim's hat. |
| Unit 8 | Where's Grandma? | She's in the dining room. |
| | Is she in the kitchen? | Yes, she is. No, she isn't. |
| | Where are Dad and Bill | ly? They're in the garden. |
| | Are they in the living ro | No, they aren't. |
| Write. | | |
| 1 | | the bathroom. |
| 2 Where _ | | ? in the kitchen. |
| 3 | Grandma and Grandp | oa aownstairs? Yes, |

Grammar reference

| Unit 9 | I've got two sandwi | ches. I've got <mark>an a</mark> | nnle |
|----------------------------------|--|---|----------------------|
| | I haven't got my lur | | |
| | an + a, e, i, o, u | | |
| Order the 1 got orange 2 my have | | | |
| Unit 10 | He's got brown eyes. She's got blue eyes. It's got brown eyes. | He hasn't go She hasn't go It hasn't got | ot short hair. |
| 1 A dog's g | write T (true) or F (foot ot two legsot four legs | i lse). 2 Tim hasn't got bl 4 Rosy's got a broth | |
| Unit 11 | I like monkeys. I don't like elephant | | little. e little. |
| Write <i>like</i> | or don't like. | | |
| | elephants. | 2 ® I ze | ebras. |
| 3 ® I | snakes. | 4 | onkeys. |
| Unit 12 | Do you like yogurt? | Yes, I do. No, I don't. | |
| | What do you like? | I like rice. | |
| Write. 1 Do you li | ke rice? Yes, | 2 you like m | eat? No, |

Unit 13 There's a doll on the rug. There are books under the bed. Write a T-shirt on the bed. shoes in the cupboard. a hat on the rug. books on the shelf. Unit 14 He can't swim. He can fly. She can't swim. She can fly. It can't swim. It can fly. Yes, he can. Can he play football? No, he can't. Write. 1 Can a bird fly? Yes, it _____. 2 ____ a monkey talk? No, it _____. Unit 15 Let's make a sandcastle! That's a good idea.

1 Let's swim / have in the sea.

2 Let's make / find crabs.

3 Let's play / go ball.

4 Let's run / make a sandcastle.



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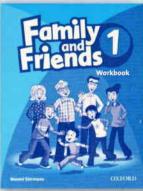


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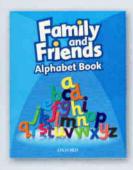
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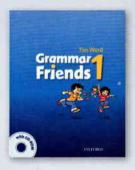
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