

story

1. What can the prince bring to marry Perihan?
.....

2. Why didn't the Sultan need the bird with golden feathers?
.....

3- What can you see in the magic mirror?
.....

4-What can the magic carpet do?
.....

5- How many pieces of gold has each prince got?
.....

6- What can the prince bring to marry perihan ?
.....

7- What was the sultan daughter's name ?
.....

Choose :

1. Once upon a time there was a Sultan who had a beautiful.....

2. One brought a bird with Feathers.

3. The first prince bought a Mirror.

4. In the mirror you could What was happening everywhere.

5. You could anywhere in the world by the magic carpet.

6. The from lemons will cure any illness.

Good luck

MAHARAT & SHANEL



5- Where is the teacher writing?

B) Choose the correct word between brackets:

- 1- Soha and the girls and boys are having an (English - Science) lesson.
- 2- The pupils in class are sitting on (desks - chairs - beds) .
- 3- The teacher is giving the class an English (test - classwork - lesson) .
- 4- The teacher is writing on the board with (chalk - marker - pen) .

- Read and choose from a , b or c :

Mrs. Bell likes walking to the park every day. She sits on a chair and watches the children playing. She can read the newspaper or a book. Then she eats a sandwich. She can buy an ice-cream or cola, too. At two o'clock she goes home. She is very happy.

A) Answer the following questions:

- 1- Where does Mrs. Bell go everyday?
- 2- Does she watch television at the park?

B) Put (✓) or (×):

- 1- Mrs. Bell goes to the park by bus. ()
- 2- There are children at the park. ()

MAHARAT & SHAMEL



Pictorial composition:



(Ali -wake up)



(has - breakfast)



(go - school)



(difficult - exam)

Comprehension :

Soha and the other boys and girls in her class are having an English lesson. They are sitting on chairs and their books are on their desks. There are thirty pupils in the class today. Four pupils are absent. The teacher's name is Mr. Emad. The teacher is writing on the board with a marker and the pupils are copying it. The pupils are writing in their classwork copybooks. The teacher is writing on the whiteboard.

A) Answer these questions:

1- Where are the pupils sitting?

2- Are there books on their desks?

3- How many pupils are there in the class today?

4- How many pupils are absent today?

May : Where did you go last Friday ?

Sue :Zoo

May : Did you like it ?

Sue : Yes,

May : What did you see there?

Sue :

Ali: Is your father a pilot?

Omar:

Ali:

Omar: Yes, he can fly a helicopter.

Ali: What do you want to be ?

Omar:



Pictorial composition:



Carpenter \ mend



pilot \ plane



Doctor \ help



firefighter \ fire

Supply the missing letter :

G_itar

Di_ficult

S_leep

a_gry

ho_pital

he_met

Supply the missing parts in the following dialogue:

Sally: Where did you go last holiday?

Emma:.....

Sally: Who did you go with?

Emma:.....

Sally: Did you enjoyed there?

Emma:.....

Complete the following dialogue:

Ali: Is your father a pilot?

Omar:

Ali:

Omar: Yes, he can fly a helicopter.

Ali: What do you want to be ?

Omar:

Rewrite the following:

1. Mona is taller than Aya. (Aya....)

2. The rabbit is quick. The tortoise is slow. (quicker...than)

3. The rocket is fast . The ship is slow. (faster than)

4. She watched the film. (not)

5. Nora and Sarah are at the school. (Last Sunday)

6. Ahmed ate his sandwich yesterday. (not)

7. Yes ,Menna has got a nice picture . (Has?)

8. -The boy is at the school. (Yesterday)

9.The cats were under the table . (The cat ..)

10.Ali was at the playground. (not)

11. They were at the cinema. (not)

12.Were you at the club? (No)

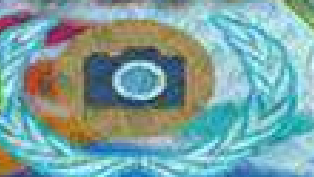
13.. No, She didn't write the letter. (Did)

14.. Yes, He visited Ali yesterday. (Did)

15. I sleep early on Sunday. (not)

16- Mona studies Arabic everyday. (not)

MAHARAT 2 SHAMEL



Choose the correct answer:

1. It's (break - lunch - late) now. Let's go to the playground.
2. The fireman (want - saved - visit) the boy from the fire.
3. There was a (ball- brush - guitar) at the music lesson .
4. We learn about plants in our science (lesson - city - timetable).
5. They (are - was - were) at the garden yesterday.
6. Ahmed (was - were - are) at the school yesterday.
7. He walked (barn - duck - across) the road.
8. I visited my grandfather in his (bridge - Farm - cage) last holiday.
9. The (ducklings -hens - ducks) walked behind the mother duck.
10. The lion (roared - swam - special) and we were scared.
- 11.He (take - took - taken) an apple from the basket.
12. Did she go to the cinema? No, she (don't - doesn't - didn't).
13. The nurse works in a (hospital - mountain - plane).
14. A (carpenter - teacher - life guard) helps people on the beach.
15. I wear my (microphone - sunglasses - earphones) to listen to music
16. The rabbit is (quick - quicker - quickest) than tortoise.
17. Dogs are (big- biggest - bigger) than cats.
18. Summer is (hot - hotter - hottest) than winter.
19. You must be (careful - competition - useful) when you cross the road.
20. I am thirsty. I (eat - need - play) water.
21. We use(scissors- hammer - pen) to cut paper .
22. (Do - Does - Did) she write her H.W ?No, she didn't.
23. The children (cooks- cook-cooked)the food yesterday.
24. They (don't - didn't - doesn't)use the axe yesterday.
25. What's the(time -play - game) now?_It's quarter to ten.

MAHARAT-SHAMEL



A. Vocabulary and structures

1) Underline the correct words in brackets.

- 1) The pilots wears on his head.
(sunglasses - helmet - microphone)
- 2) The motorbike is than the plane.
(bigger - smaller - longer)
- 3) I can see a on the farm.
(giraffe - monkey - donkey)
- 4) I can read and write numbers in lesson.
(Art - Arabic - Maths)
- 5) there a bridge near the farm?
(Was - Were - Are)
- 6) I walk to school yesterday?
(don't - didn't - doesn't)
- 7) My mother meat last week
(cooks - cooked - cooking)
- 8) How is the snake?
(many - much - long)

2) Supply the missing letters.

an - ma

gu - tar

3) Rewrite the following sentences using the word(s) in brackets.

- 1) There is a woman outside the shop. (yesterday)
.....
- 2) Ahmed is ten years old. Mona is four years old. (older)
.....
- 3) Jack lived in a big house. (not)
.....
- 4) I clean my room everyday. (yesterday)
.....

B. Language Function

1) Supply the missing parts in the following dialogue.

Menna : Did you play basketball yesterday?

C. Reading Comprehension

5) Read the following passage and then answer the questions.

A thousand years ago many people lived in Egypt. They needed houses and fields. They had animals. They worked on farms. The women cooked food in big pots. The girls skipped by ropes. The boys played skittles

A) Answer the following questions:

- 1) What did people need?
- 2) Where did the Egyptians work?

B) Complete the following sentences:

- 3) The girls skipped by
- 4) cooked food in big pots.

D. Pictorial Composition

6) Look at the pictures and supply the missing parts.



Cook - lunch



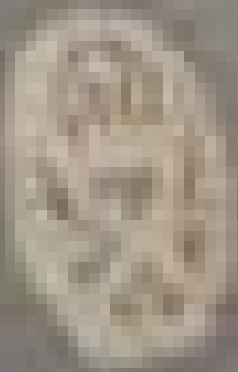
eat - ice cream



Do - homework



brush - my hair



1. Introduction

The purpose of this study is to investigate the effects of various factors on the performance of the system. The study is organized as follows:

- Chapter 2: Literature Review
- Chapter 3: Methodology
- Chapter 4: Results and Discussion
- Chapter 5: Conclusion

2. Literature Review

This chapter reviews the existing literature on the topic. It discusses the theoretical background and the empirical findings of previous studies. The review is organized into two main sections:

- A. Theoretical Background**
- B. Empirical Findings**

3. Methodology

This chapter describes the research methodology used in the study. It includes the following sections:

- 3.1. Research Design**
- 3.2. Data Collection**
- 3.3. Data Analysis**
- 3.4. Ethical Considerations**

4. Results and Discussion

This chapter presents the results of the study and discusses their implications. It includes the following sections:

- 4.1. Descriptive Statistics**
- 4.2. Inferential Statistics**
- 4.3. Discussion**

5. Conclusion

This chapter summarizes the findings of the study and provides recommendations for future research.

E. The Reader

7) A) Answer the following questions.

- 1) What did the old man make for Chang?
.....
- 2) What did Jing ask the old man?
.....

B) Competent the following sentences.

- 3) Chang walked through the
- 4) Jing gave a to the boy to take the golden bird.

E. Handwriting

8) Copy the following sentence in your best handwriting.

Your parents are your life.

.....

9

Cairo Governorate - El Zaiton Educational Z.

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A. Vocabulary and structures

1) Underline the correct words in brackets.

- 1) We play the piano in lessons.
(music - art - science)
- 2) I have a at home.
(tiger - cat - snake)
- 3) Your dog is not beautiful. It's
(poor - ugly - small)
- 4) The children with us at the beach.
(were - was - is)
- 5) I TV yesterday.
(watch - watched - watching)
- 6) The car is than the bike.
(fast - faster - fastest)
- 7) We use to make the book.
(cloth - wood - paper)
- 8) Did they sleep? No, they
(did - didn't - aren't)

2) Supply the missing letters.

bi - thday

p - rk

3) Rewrite the following sentences using the word(s) in brackets.

- 1) He is eating. (What)
- 2) The tree is five metres tall. (How)
- 3) The girl is beautiful. (not)
- 4) Was she angry? (Yes)

B. Language Function

4) Supply the missing parts in the following dialogue.

Ali : Do you have a dog?

Hady : Yes,

Ali : What does it eat?

Hady :

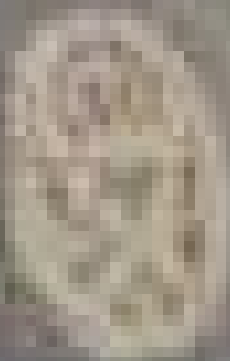
C. Reading Comprehension

5) Read the following passage and then answer the questions.

On Monday I went to the zoo with my friends. We went there in a bus. We saw a lot of animals. There were lions and there was an elephant. We saw a lot of birds too. There weren't any tigers. We went home at six o'clock in the afternoon. I like the zoo. We were very happy.

A) Answer the following questions:

- 1) How did you go to the zoo?
.....
- 2) When did you go back home?
.....
- 3) Choose the correct answer:
3) I went to the zoo on (Friday - Saturday - Monday).
4) There weren't any (elephants - tigers - lions).



Text block in the top right section of the page.



Text block in the middle right section of the page.

2. Free Answer



Text block starting with a small circular icon.

- 1. ...
- 2. ...
- 3. ...
- 4. ...
- 5. ...
- 6. ...
- 7. ...
- 8. ...
- 9. ...
- 10. ...

3. Summary



Text block starting with a small circular icon, likely a summary or conclusion.



A. Vocabulary and structures

1) Underline the correct words in brackets.

- 1) I can do this sum. It's
(difficult – noisy – easy)
- 2) Children run and jump in lesson.
(sports – Maths – art)
- 3) The is a wild animal.
(dog – sheep – lion)
- 4) What lessons we got today?
(are – do – have)
- 5) A horse lives in a
(barn – cage – stable)
- 6) The spider is than the mouse.
(small – smaller – smallest)
- 7) Yesterday I at the beach.
(was – were – am)
- 8) Did you a nice time last night?
(had – has – have)

2) Supply the missing letters.

Lifeg – ard

uni – orm

3) Rewrite the following sentences using the word(s) in brackets.

- 1) It's quarter to nine. (What.....?)
.....
- 2) The children liked the clown. (not)
.....
- 3) A bike is slower than a car. (A car)
.....
- 4) The snake is 2 meters long. (How.....?)
.....

B. Language Function

4) Supply the missing parts in the following dialogue.

Toby : Did you visit your friends yesterday?