





Grade 4



Unit 10: Family Circles

Week 1 - Lesson 6

Date:

Remember these:

This is the **taskbar**.



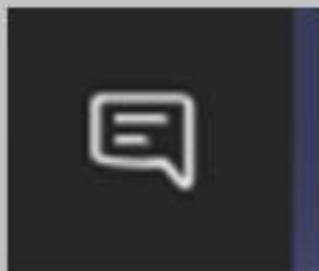
Cameras **off** please.



Microphones **off** please.



Turn **ON** the chat .



What do I need before we start?



Course Map

Access Book 4

Bridge to Success Book 5

Bridge to Success Book 4

● Instructional Planners and Supplemental Ma...

● Week 1 Materials

● Week 1 Activities

● Week 2 Materials

● Week 2 Activities

● Week 3 Materials

📁 Week 3 AB

📁 Week 3 LB

Bridge to Success Book 4 In Term 3 (2019 -2020)

Week 3 Materials

Week: 1 | Number of period(s): 5

📁 BTS G4 TG T3 Week 3.pdf

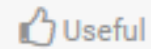


Week 3 AB

Viewed by: 0 student(s)



BTS Book 4 T3 AB Week 3.pdf



Useful



Extremely Useful




Week 3 LB

Viewed by: 0 student(s)



BTS Book 4 T3 LB Week 3.pdf



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

English Language Instructional Planner

Term 3 2019 / 2020		Bridge to Success Book 4			
NELCF Level		2.2			
Week	1	Unit	10	Lesson Coverage	1
Resources					
Learner book pages	165-166	Activity book pages	114		
Audio Tracks	LB: 90	Handwriting			
PCM		PIRLS			

Domain	Code	Content			
Listening	En.2.L.CS.3	Listen and identify familiar words and set phrases in short, simple texts on familiar topics.			
Reading	En.2.R.CS.2	Read and identify familiar words and set phrases in short, simple texts on familiar topics.			
Speaking	En.2.S.F.1	Use basic language structures when speaking.			
	En.2.S.IP.1	Express own ideas using a range of familiar words, set phrases and expressions.			
Writing	En.2.W.WS.3	Write high frequency words correctly.			

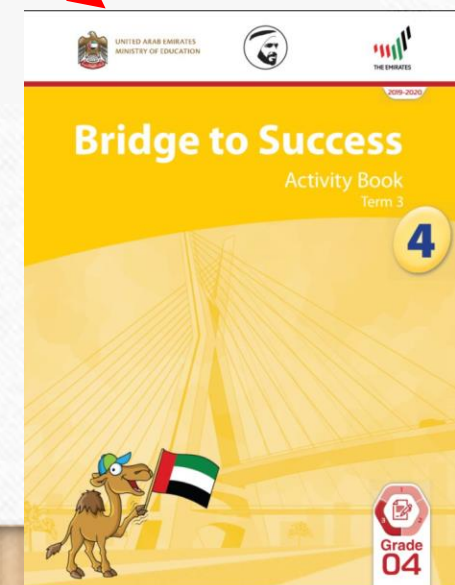
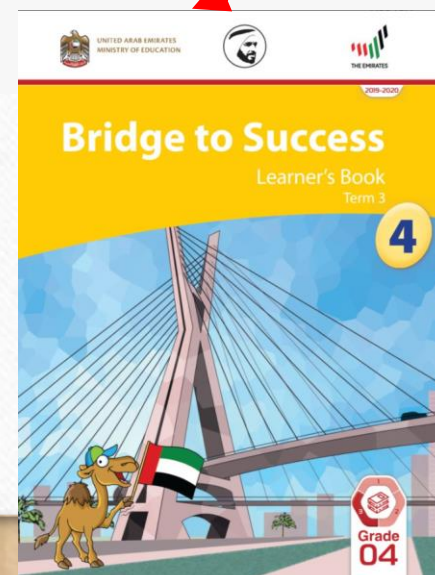
Supplementary Syllabus

Domain	Category	Code	Content		
Functional Language	Understand: Describing people	FL.6			
Grammar	Understand and Use: Present simple	G.12.1	Play, go, do, am, is, plays, helps, works, thinks, says		
Lexis	Family: extended family		family, grandma, grandad, dad, father, mum, mother, sister, brother, cousin, me		

Assessment

Assessment Tool	Syllabus Coverage	Periods

**BTS 4
Learner book
and Activity
book**



Weekly objectives:

Domain	Code	
Listening	En.2.L.CS.2	Listen and understand the overall meaning of short, simple texts on familiar topics.
	En.2.L.CS.3	Listen and identify familiar words and set phrases in short, simple texts on familiar topics.
Reading	En.2.R.CS.1	Read and understand the overall meaning of short, simple texts on familiar topics.
	En.2.R.CS.2	Read and identify familiar words and set phrases in short, simple texts on familiar topics.
Speaking	En.2.S.F.1	Use basic language structures when speaking.
	En.2.S.IP.1	Express own ideas using a range of familiar words, set phrases and expressions.
Writing	En.2.W.WS.3	Write high frequency words correctly.
	En.2.W.WP.1	Write short, simple sentences on familiar topics.

Today's Learning Objectives:



Listening: To listen for detailed information in a text about a family.

Speaking: To ask and answer questions about personal sport preferences.

Reading: To read and understand instructions.

Writing: To write sentences about family members.

Lesson 6 My learning

1 Write

Write the names of five members of your family.

Write four activities or sports that each person likes doing.

Now write six sentences about your family using **both**, **too** and **but**.

2 Listen and write

Listen and complete the text with the words from the box.

judo swimming horse riding tennis walks football

Let me tell you about my family. We are all sports mad! I love playing _____⁽¹⁾ and I sometimes go with my father and brother to watch football matches. My favourite team is Al Ain F.C.

Both my sisters go _____⁽²⁾ every weekend and my mum plays _____⁽³⁾ with her sister on Tuesdays and Thursdays.

I also do _____⁽⁴⁾ and have a yellow belt at the moment, but someday I want to have a black belt.

My grandfather doesn't play sport any more, but he used to go running and _____⁽⁵⁾ a lot. Now, he goes for long _____⁽⁶⁾ with my grandmother to stay healthy.



Lesson 6 My learning

1 Talk about it

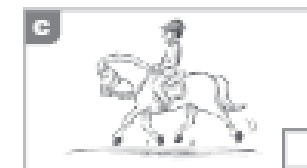
Read the sports and circle three sports that you like. Now tell your partner about your sports.

horse riding football diving swimming tennis judo
skateboarding table tennis rollerblading baseball paddle surfing

2 Listen

Listen and tick the correct picture.

1 Which sport do Hamad and Adnan decide to play?



2 Who is Farida going to visit today?



3 Assessment box

Tick the box for you.

	yes	sometimes	not yet
I can pronounce /s/, /z/ or /ʒ/.			
I can say and write the different words for people in my family.			
I can use <i>too</i> , <i>both</i> and <i>but</i> when I compare and contrast people and things.			
I can talk and write about different sports.			

Starter

- Write the names of 2 family members.
 - Write 2 two activities or sports each person likes doing.
-

Example:

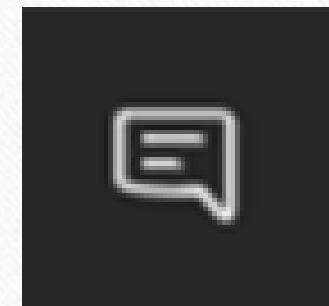
Grandma and grandpa *both* like walking.

Grandma likes swimming *but* grandpa likes tennis.

Grandpa likes horse riding and walking *too*.

Now write two sentences about your family using *both*, *too* and *but*.

Post your sentences in the chat please!



Vocabulary



tennis



judo



swimming



horse riding

Can you think of
anymore sports?

<https://wordwall.net/resource/1317928/sport-matching-game>

93 2 Listen and write

Listen and complete the text with the words from the box.

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Let me tell you about my family. We are all sports mad! I love playing football ⁽¹⁾ and I sometimes go with my father and brother to watch football matches. My favourite team is Al Ain F.C.

Both my sisters go Horse riding ⁽²⁾ every weekend and my mum plays tennis ⁽³⁾ with her sister on Tuesdays and Thursdays.

I also do judo ⁽⁴⁾ and have a yellow belt at the moment, but someday I want to have a black belt.

My grandfather doesn't play sport any more, but he used to go running and swimming ⁽⁵⁾ a lot. Now, he goes for long walks ⁽⁶⁾ with my grandmother to stay healthy.

Lesson 6 My learning

1 Talk about it

Read the sports and circle three sports that you like. Now tell your partner about your sports.

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skateboarding table tennis rollerblading baseball paddle surfing

Try to included these in your sentences:

because it is fun

healthy

fast

exciting

Use random name selector
to choose students talk
about their
sport.<https://www.flippity.net/>

There is a video on
telegram group to help.



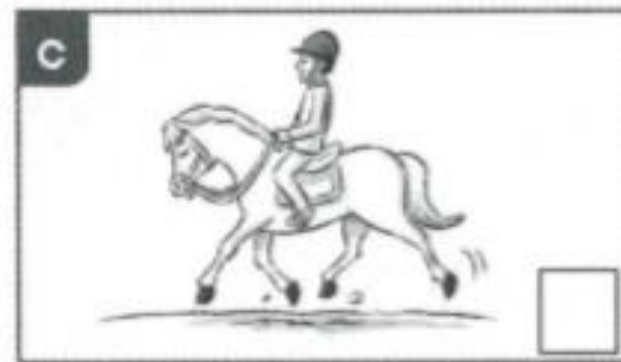


20

2 Listen

Listen and tick the correct picture.

1 Which sport do Hamad and Adnan decide to play?



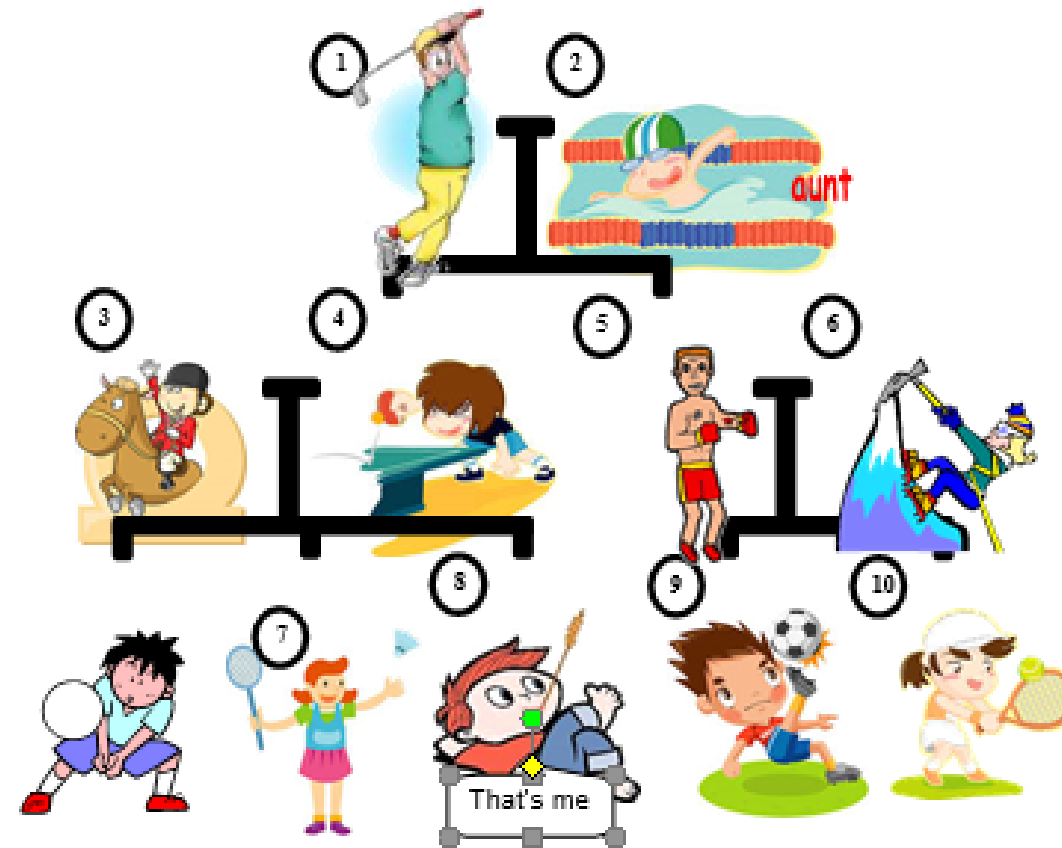
2 Who is Farida going to visit today?



LMS Activity or homework optional

FAMILY SPORTS FESTIVAL

There is a sports festival in Henry's school. All the family members participate. Can you tell who does what?



She plays tennis. She is my _____
He plays volleyball. He is my _____
He plays golf. _____
He plays table tennis _____
She plays badminton _____
She rides a horse _____
She is a swimmer _____
She rides a bike _____
He is a boxer _____
He plays football. _____
I'm a lazy boy. I don't play sports

sister
uncle
brother
cousin
grandfather
mother
father
grandmother



Activate!

Plenary

Time to play - matching sport games on word wall.

<https://wordwall.net/resource/917478/angielski/sport-2>

You can view this game in kahoot and duplicate and assign to your students.

<https://create.kahoot.it/share/sport-for-esl-vocabulary/1dcb53f0-336d-4fa6-a9a9-0db4e9fb5a04>

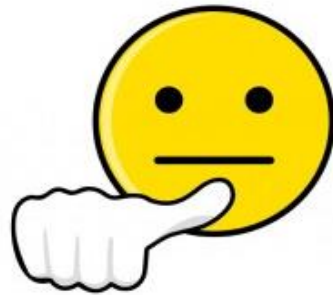
Evaluation



How do you feel about the lesson



good



Not bad



bad

Thank you!