`REEFA'A SCHOOL

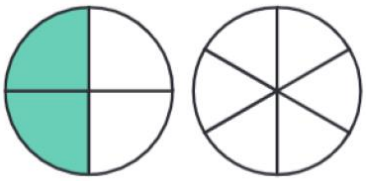
# Math Performance Task 2 Practice Paper- Term 2(2023-24)

Name: _____ Gr3___ Date:_____ Score:____/20

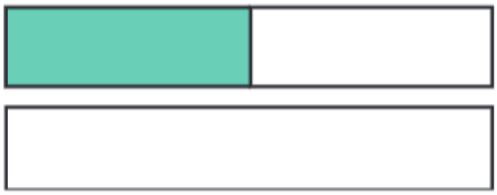
Learning Outcomes:

1. Understand equivalent fractions
2. Represent equivalent fractions

1. Shade the model to show equivalent fractions. (2 x2=4)

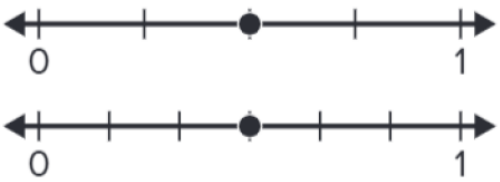


2. Create a model to show the equivalent fraction and write the missing number. (2)

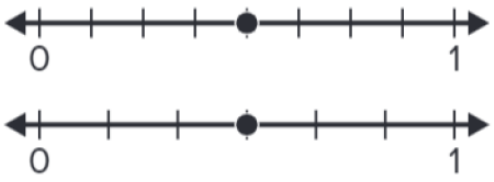


$\frac{1}{2} = \frac{\square}{8}$

3. Use the points on the number line to name the equivalent fractions. (2 x2 = 4)

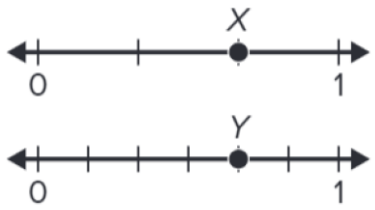



$\frac{\square}{4} = \frac{\square}{\square}$




$\frac{\square}{\square} = \frac{\square}{\square}$

4. Which equation represents the number lines? (2)




A. $\frac{2}{3} = \frac{4}{6}$

B. $\frac{2}{3} = \frac{6}{8}$

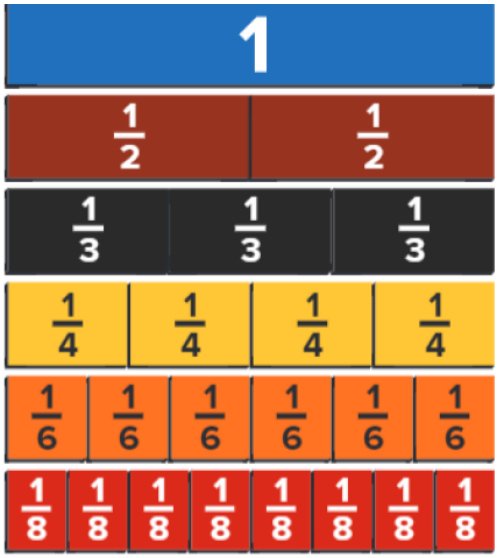
C. $\frac{3}{4} = \frac{4}{6}$

D. $\frac{3}{4} = \frac{6}{8}$

5. Use fraction tiles to complete the fractions. (2 x 2 = 4)

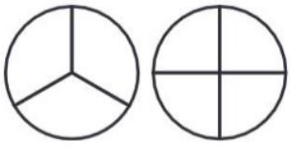
$\frac{\square}{4} = \frac{6}{8}$

$\frac{\square}{2} = \frac{3}{\square}$




6. Check whether the fractions are equivalent or not equivalent and circle the answer. (2 x 2 = 4)

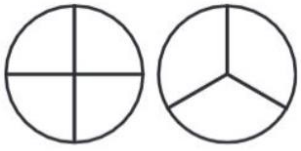
$\frac{1}{3}$ and $\frac{2}{4}$



a.equivalent

b.not equivalent

$\frac{1}{4}$ and $\frac{2}{3}$



a.equivalent

b.not equivalent