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جروب شامل يضم جميع المراحل

التعليمية









In school.

Lessons (1 - 2)

	School su	bjects	اد الدراســـــة	الهــــــــــــــــــــــــــــــــــــ		
Maths		ر ياضيات	art	ر ســــــم		
Science		علو م	music	مو سیقی		
English		لغة أنجليزية	sport	ألعـــاب		
Arabic		لغة عربية	computer	كمبيو تر		
	Ad	ljectives	الصفات			
quick		سريع	interesting	شيــق		
quiet		هادئ	exciting	مثير		
late		متأخر	difficult	صعب		
early		مبكرا	easy	سهل		
	Time Ex	pression	بتات وأخيار الوقت S	التمق		

	Time Expression	التوقيتات وأخبار الوقت ١٥	
time	وق	half past	ونصف
clock	ساعة حائط	quarter past	وربع
O'clock	بالضبط	quarter to	إلا ربع

الصية الثالي

Telling the time

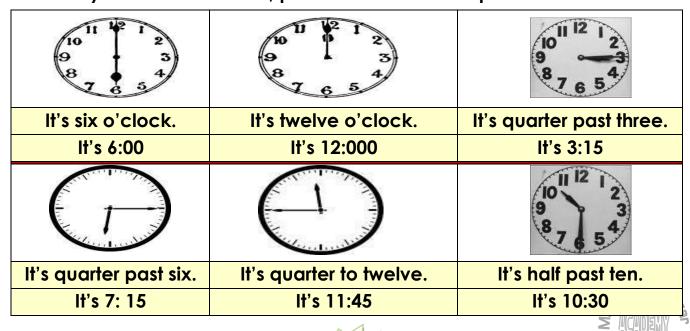
: !lof

♦ What is the time, please?

It is six o'clock.

● What time is it?

- It is half past one.
- **6**[™] Could you tell me the time, please?
- It's quarter to six.



Important notes

- In Maths lessons, we count and write numbers.
- 1) The sums in Maths lessons are easy.
 - We like Maths it's interesting.





- In science lessons, we study plants and animals.
- In science lessons, there were plants in a jar.
 - Science is interesting and the plants were pretty.



- In art lessons, we use brushes and paints.
- 3) Children can draw and paint.

6)

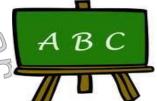
2)

It was very quiet in the art lessons.





4) Children can talk but sometimes it is difficult.



- In music lessons, children can sing .
- 5) Children play the piano, guitar and drums.
 - It wasn't a quiet lesson, there were a lot of noise.



- In the sports lesson , We play in the playground.
- 6) Children can run and jump.
 - It was fun and exciting.



- The time table was on the wall.
- The lessons were on the time table.



Exercise

)Underline the correct word in brackets

- 1) In (maths-science-music) children count and write numbers.
- 2) Children use brushes and paints in (music-art-sports) lessons.
- 3) In (sports -maths-science) lessons, children look at plants and animals.
- 4) The (sports maths -Arabic) lesson is exciting. Children run and jump.
- 5) It is half (and-to-past) eight.
- 6) There was a (timetable-subject-playground) on the wall.
- 7) The (timetable-subject-sums)in the maths lessons were easy.
- 8) In the science lessons, there was a (sum-number-plant) in a jar.
- 9) I like Maths. It is (interesting-boring-pretty)
- 10) The (sums-lessons-numbers) were on the timetable.
- 11) like your shirt. It is(exciting-interesting-pretty).
- 12) The third lesson was at quarter (from-and-to) ten.
- 13) Children (teach -learn-educate) English at school.
- 14) The children have the sports lessons in the (playground –classroom-farm)
- easy interesting difficult). 15) We can do the sums it is (

2- Supply the missing parts in the following dialogue:

: What subjects do you have today? Malak

Maha

What is the first lesson? Malak

Maha

Malak When is it?

Maha it is at quarter to eight. sayed s

Exercise (2)

1)Underline the correct word in brackets

- 1)There were lots of new words (in on at) the board.
- 2) Children use (brushes-combs-plants) and paints in art lessons.
- 3) In the art lesson, the children(sang-wrote painted) dolphins.
- 4) We have (lessons-break-quiet) between the fourth and fifth lessons.
- 5) Don't speak. Keep (noisy-shouting-quiet)
- 6) What is the (two-second-twice) lesson on Monday?
- 7) The (third three thirty) lesson was at quarter to ten.
- 8) At (have had half) past twelve it was the break.
- 9) (On In At) ten o'clock, we have art.
- 10)She put the timetable (on-in-at) the wall.
- 11)I can't answer the question. It is(easy -difficult- quiet)
- 12)Look at the plant in the(jar –packet -tube)
- 13)We can a (make-do -hold) maths, science and English at the farm.
- 14) Are there animals (in -with -on) the farm?

2- Supply the missing letters:

En_lish

Ma_hs

scie_ce

a_t

mu_ic

co_puter

di_ficult

pla_ground

A_abic

te_cher

ex_iting

q_ iet

Mr : Sayed. M. Sengar

Lessons (3 - 4 - 5)

Sayed Senger	Lessons	(3-4-5)	
again	مرة أخـــــرى	school	مدر ســـة
animal	حيوان	class	فصل مدرسی
guitar	جيتار	lesson	درس
city	مدينة	board	سبورة
now	الأن	break	فسحة
plant	زرع / نبات	sums	جمع
club	نادى	timetable	جدول مدرسی

ar		فی حرفی	الكلمات التي تتشابه في حرفي		
j <u>ar</u>	برطمان	p <u>ar</u> k	حديقة		
st <u>ar</u>	نجمة	h <u>ar</u> d	صعب / صلب		
d <u>ar</u> k	ظلام / عتمة	sh <u>ar</u> p	حـــاد		
c <u>ar</u>	سيارة 1 عربية	<u>ar</u> m	ذراع		
sh <u>ar</u> k	سمكة القرش	farm	مزرعـــة		



XXX	Sayed Serge		essons	(3-4-5)			
Ä	again	ری	مرة أخـ	school			مدر ســــــــــــــــــــــــــــــــــــ
	animal		حيوان	class			فصل مدرسی
	guitar		جيتار	lesson			درس
	city		مدينة	board			سبورة
	now		الأن	break			فسحة
	plant	/ نبات		sums			جمع
Ž	club		نادی	timetab	le		جدول مدرسی
Ŝ	ar .				، فی حرفی	ی تتشابه	الكلمات التر
	j <u>ar</u>		بر طمان	p <u>ar</u> k			حديقة
X	st <u>ar</u>		نجمة	h <u>ar</u> d			صعب / صلب
X	d <u>ar</u> k	عتمة	ظلام /	sharp	Sa		حــــاد
X	c <u>ar</u>	ا عربية	سيارة	<u>ar</u> m		2	ذراع
X	sh <u>ar</u> k	قرش کے	سمكة ال	f <u>ar</u> m		0)	مزرعــــة
XXXXXX		Ordin		num اک 11	bers	N. N.	NYED SENCE IUCLELALIS IUCLELALIS SAYED SENCE
XXXXXXX	www.eliparlot.com 1889140	POT Days feet was Tauthanocked		GRV Supplies - version Constitutes	A Total	Овенайти, чибристельным	5
XXXX	1 st	2 nd		3 rd	4 th		5 th
	first	second	Th	nird	fourt	h	Fifth
XXXXX	THE CONTRACT OF THE PARTY OF TH	Industrial Care - seld staff Was	8		Di-	ly desired	Sign Brage Class - and Classifiction (1901)41
XXXX	6 th	7 th	8	3 th	9 th		10 th
\mathbf{X}	sixth	seventh	ei	ghth	ninth	1	tenth
XXXXX				5 5			Saled Se
	Ir: Sayed.	M. Sengar		E	nglish w	vorld 3	3 - First te

Exercise (3

	• II	correct	 	
	iine the	COMPACT		(-
		COILECT		

- 1) A crab has two claws .They are (sharp dark park).
- 2) A crab has a shell It is (shark hard dark).
- 3) A (sharp shark farm) has lots of teeth.
- 4) We play football in the (dark jar park).
- 5) At night it is (park shark dark).
- 6) You can see the (stars sharks farms) in the sky.

2- Supply the missing parts in the following dialogue:

Alife : Good Morning, Moly. (1)———————?

Moly : Good morning, Alfie 1'm fine thank you.

Alife : How old are you?

Moly : (2)

2)Read the following passage, then answer the questions:

Alfie, Molly, Max and Lulu were in school today. They were in a new class. Their teacher was Miss Carey. There was a timetable on the wall. The lessons were on the timetable.

The first lesson was at quarter past eight. It was Maths. There were lots of big numbers but the sums were easy. The second lesson was Science. There was a pretty plant in a jar . It was very interesting.

a) Answer the following questions:

- 1) Who were in school today?
- 2) What was on the wall ?

b)Choose the correct answer:



Verb to be in the past "Was / Were"

Remember

<u>عند النحويل من زمن المضارع البسيط الى زمن الماضى البسيط يكون كالأنى </u>					
present "Today "	past "yesterday / last"				
am	was				
is	was				
are	were				

Examples

Rewrite the following sentences

1) They <u>are</u> at the swimming pool .

- (yesterday)
- They were at the swimming pool yesterday.
- 2) <u>Is</u> she on the slide today?

(yesterday)

Was she on the slide yesterday?

Exercise (4)

1)Underline the correct word in brackets

- 1) I (was were are) cold yesterday.
- 2) He (was were are) cold.
- 3) We (was were are) at the castle yesterday.
- 4) (Was Were Are) You at school last Sunday?
- 5) We (was were are) at the park Yesterday.
- 6) It (was were are) cold.
- 7) (Was Were Are) happy today?



- 3) Are you happy today? (yesterday)
- 4) Is Mai at school today? (yesterday)

Affirmative & Negative

Subject	Affirmative	Subject	Negative
I		I	wasn't
He / Eyad	Was	He / Eyad	wash t
she / Jana	MAB	she / Jana	=
It / The cat		It / The cat	wasnot
You	Were	You	weren't
We / children	WULU	We / children	=
They / girls		They / girls	werenot

<u>Examples</u>

Rewrite the following sentences

Yesterday I was at the park.

(not / n't)

- No, yesterday I wasn't at the park.
- yesterday I wasn't at the park.
- 2) Dalia <u>was</u> absent last Sunday.

(not)

- No, Dalia wasn't absent yesterday.
- Dalia wasn't absent yesterday
- 3) The weather <u>was</u> cold yesterday.

(n't)

- No, the weather <u>wasn't</u> cold yesterday.
- > The weather <u>wasn't</u> cold yesterday.
- 4) You <u>were</u> nice yesterday.

(not)

- No, You <u>weren't</u> nice yesterday.
- You <u>weren't</u> nice yesterday.

Exercise (5

1)Underline the correct word in brackets

- 1) Yes , Ali (was were are) in the playground.
- 2) No , Dina (was were wasn't) in the garden.
- 3) Yes, Eyad (was is are) in the playground yesterday.
- 4) No ,Mona (isn't weren't wasn't) in the castle yesterday.
- 5) No, Hany (wasn't weren't aren't) on the swings.
- 6) No, the boys (wasn't weren't are) in the garden.
- 7) Ali and Dina (was were are) in the playground yesterday.
- 8) No, Dalia and Mona (wasn't weren't isn't) in the garden.
- 9) Yesterday , Amr and Ali (was were are) in the playground.
- 10) Yes, Mona and Dina (was were are) in the castle last Friday.

Re write the following sentences using word (s) between brackets:

- 1) The boys were noisy. (No,)
- 2) The lesson was difficult. (No,)
- 3) The weather was cold. (No,)
- 4) The boys were at the class . (not)
- 5) I was at home last Friday. (not)
- 6) The timetable was on the wall. (not)

.....

Questions & answers

verb subject **Examples** He / Eyad.....? she / Jana.....? \bullet Was Dalia happy yesterday? It / The cat.....? Was the weather hot yesterday?
 □ You? Were you at the playground yesterday? We / children..? ■ Were we at the beach yesterday? They / girls....? ■ Were they absent yesterday? <u>نَكُونَ الْأَجَابِةُ عَلَى هَذُهُ الْأُسِئَلَةَ بِـ" Yes أو No ومع No نقوم بنفي الجهلة</u> افا كان السؤال بأداة أسنفهام مثل " Where / What / When / Why / How / Which <u>فأننا نضع " Was / were " بعد إداه الأستفهام مباشرة مع حذف الأجابة</u> المطلوب السؤال عنها Examples Rewrite the following sentences 1) Yes , the first lesson was Science. (Was Was, the first lesson Science? (Was No, The weather wasn't cold and wet. Was the weather cold and wet? 3) The girls were in the class room. (Where Where were the girls? 4) Were the children at the club yesterday? (Yes Yes, the children (they) were. أجابة مخنصرة Yes , the children were at the club yesterday. أجابة كاملة 5) Was Jana on the slide? (No.)

> No, Jana (she) wasn't.

إجابة مذنصرة

No, Jana (she) wasn't on the slide. she was on the swing.

ر و المحرودية الملة الملة الملكة ا

Exercise (6)

$\mathbf{p}_{\mathbf{a}}$	write the	following	contonoc		hoturoon	OKOLO KOTOL
\sim	wille ine		Kantane:	STUSHIO W	oelween	

- 1) Yes, the boys were late. (Were)
- 2) Yes, they were at the zoo last Friday. (Were)
- 3) No, the second lesson wasn't English. (Was)
- 4) Yes, the sums were easy. (Were)
- 5) Was the weather cold yesterday? (Yes
- 6) Were Nada and Sama at home yesterday? (Yes
- 7) Were you at the playground yesterday? (No
- 8) Was Dalia happy yesterday? (No)
- 9) We were in the club. (No,)
- 10) The children were quiet. (No,)
- **>**
- 11) The sports lesson was interesting. (Which)
- 12) They were at the zoo at ten o'clock . (When)

Academy Series means

Perefectness





General Exercises

1/Complete the sentences with "was "or" were ":

- 1) The children.....in the classroom.
- 2) The timetable on the will.
- 3) We.....in the playground.
- 4) Where the teacher?
- 5)you at school yesterday?
- 6) I.....at home on Saturday.
- Yesterday the children.....at the playground.
- 8) The weathercold and windy
- 9) you at the cinema yesterday?
- 10) No, I.....at home.
- 11) She.....in the kitchen yesterday.
- 13) Yesterday itnot hot and sunny.
- 14) The boysat the funfair.
- 15) Itired yesterday.

2/Underline the correct word in brackets

- 1) The king(was were are) in the castle.
- 2) The princess(was were are) in the garden.
- 3) There (was were are) two birds on the tree.
- 4) There(was were are)three pens in the pencil case
- 5) There (was were are)a tree next to the house.
- 6) There (was were are)one apple on the tree.
- 7) There (was were are) six books in the bag.
- 8) Yesterday we (was were are) at the park.

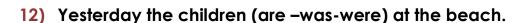


Pray first الصلاة أولا

Academy Series in English

- Where (was were are)you last Friday.
- 10) Where (were was is)Suzy yesterday evening?





- 13) My grandfather (are was were) 'with us.
- 14) Yesterday the weather (is were was) cold and wet.
- 15) Hany and Mona (was were are) on the swings.
- 16) The boys (was were are) in the garden.
- 17) The clown (was were are) funny.
- 18) Yesterday the weather(was were are) sunny.
- 19) The children(was were—are)in the playground.
- 20) She (was were are) cold.
- 21) (Is Was Were) the children at school yesterday?
- 22) (Is Was Were) it hot yesterday?
- 23) (Are Do Have) we got Maths today?
- 24) You late (to on for) school.
- 25) Yesterday they (was are were) at the cinema.
- 26) (Was- Were-Are) you at home yesterday?
- 27) We (was were are) at a party yesterday.
- 28) I (am were was) at my aunt's house yesterday.
- 29) He (was were is) in his office yesterday.
- 30) (Was Were Are) you cold yesterday.













first



mobile: 01006407340 Home t.:0822313659

Academy Series in English

3/ Supply the missing letters:

a _ imal

cla_s

pl _ nt

gui _ ar

cl_b

bo_rd

les _ on

tim _ table

 pa_k

 fa_m

s _ arp

d rk

j_r

pa_k

h_rd

sta _ s

4/ Look at the picture , then write the missing parts:



Eyad

ed



How old are you?

My name is



We have

10 12 2 9 3 8 4 7 6 5

.....

yesterday , the first lesson was

ABC



Atwe have

G ST ST

We use and paints in art lessons.





The lesson is



What is the time, please?



the On farm

Lessons (1 - 2)

unit 2	<	/ 7	On		ع 1 ی الزرعــــــــــــــــــــــــــــــــــــ			
			Lesso	ons (1 - 2)			
Farm	-		 زرعة		dge			بری
farmer			زارع / قلاح	ne	st			
field			يقل / غيط	ga	te			بـــة
stable			سطبل	i be	an			
barn			نظيرة	ca	stle			7
house			نزل	4 tov	vn			بنة صغيرة
tractor			يرار زراعي	go	ld			· ·
river				mc	ney			ِد
tower			رج رج	ax ب	e			<u> </u>
roof			.طح	ca	ge			س
wing			68	mo	on S			-
		V	erbs	-	يفائے الأفعال	نصر		
الفعل	pre	sent	past		الفعل الفعل	_	resent	past
يقطع/ يقضم	cho	o 🍆	chop pec		يفتح	op	en	open <u>ed</u>
يتسلق	clim	b	climb <u>ed</u>	/ <u> </u>	يلتقط/يقطف	pic	ck	pick <u>ed</u>
قواق"صوت الدجاج"	cluc	k	cluck <u>ed</u>		اليدفع/	pu	sh	push <u>ed</u>
يعسد	COU	nt	count <u>ed</u>		يزار	ro	ar	roar <u>ed</u>
يساعد	help	1	help <u>ed</u>		صرخ / يصيح	sh	out	shout <u>ec</u>
يقفز	jump)	jump <u>ed</u>		ظهر / يعرض	∌ sh	ow	show <u>ed</u>
يعيش	live		live <u>d</u>		يبتسم	sm	nile	smile <u>d</u>
ينظر	look		look <u>ed</u>		یمشی	wo	alk	walk <u>ed</u>
		T	Adjectiv	res	الصفات		1	
broken			مکسور	pleased				. و ر
cross = angry	7	متضايق" غضبان "		great				વર
surprised=exc	ited	مندهش		huge = very big		g	ضخم جدا	
special				enormous= very bi		y big	ضغم جدا ig	
Inside / outsi	de	داخل / خارج		Tiny = very small		ıll		بر جدا
asleep		نائم			ugly = not beautifu			ح / دمیم
poor = not ric	h	فقیر h			t			رق معرب
**		*		**	1	K	*	E MANDE
		•	T			-		

Verbs				نُصريمَاتُ [لأفعال			
الفعل	present	past		الفعل	present	past	
يقطع/ يقضم	chop _	chop <u>ped</u>	n	يفتح	open	open <u>ed</u>	
يتسلق	climb	climbed 4		ينتقط / يقطف	pick	pick <u>ed</u>	
قواق"صوت الدجاج"	cluck	cluck <u>ed</u>		ا الا يدفع	push	push <u>ed</u>	
يعسد	count	count <u>ed</u>		يزار	roar	roar <u>ed</u>	
يساعد	help	help <u>ed</u>		يصرخ / يصيح	shout	shout <u>ed</u>	
يقفز	jump	jump <u>ed</u>		يظهر / يعرض	show	show <u>ed</u>	
يعيش	live	live <u>d</u>		يبتسم	smile	smile <u>d</u>	
ينظر	look	look <u>ed</u>		یمشی	walk	walk <u>ed</u>	

ross = angry "متضایق" غضبان great متضایق great متضایق surprised=excited مندهش huge = very big مبددا enormous= very big خاص / ممیز التان ا	الصفات Adjectives							
surprised=excited مندهش huge = very big special خاص / مميز enormous= very big لا جدا Tiny = very small داخل / خارج	broken	مكسور	pleased	مسرور				
special خاص / مبيز enormous= very big مبيز Inside / outside اداخل / خارج Tiny = very small	cross = angry	متضايق" غضبان "	great	عظيم				
ر جدا Tiny = very small داخل / خارج	surprised=excited	مندهش	huge = very big	ضغم جدا				
	special	خاص / مميز	enormous= very big	ضغم جدا				
	Inside / outside	داخل / خارج	Tiny = very small	صغير جدا				
ع / دميم ugly = not beautiful ميم	asleep	نائم	ugly = not beautiful	قبیح / دمیم				
يق giant فقير	poor = not rich	فقير	giant	عملاق				





 \times

Exercise (1

Read the text in student book before answering the questions

Page (30:31)

1)Underline the correct word in brackets

- 1) Ali lived (on in for) a small farm with his mother.
- 2) He doesn't have money. He is(rich poor pretty)
- 3) He is two years old. He can(fly walk sell)
- 4) The man was (in with on) the bridge.
- 5) He (showed bought talked) his photographs to me.
- 6) Please (take walk give)your bike to me.
- 7) I like your cow. It is (bad beautiful ugly)
- 8) I have a (special surprised happy)present for my friend.
- 9) The rainbow has (ugly pretty tiny)colours.
- 10) My mother was (happy -prefty cross)because I sold the cow for five beans.
- 11) The beans were (in on at)the ground.
- 12) He gets up early (in on at)the morning.
- 13) Monkeys can (climb + walk sell)up trees.
- 14) You can see (beanstalk castles clouds) in the sky.
- 15) The king lives in a (castle hut village)

2- Supply the missing parts in the following dialogue:

Eyad : (1) **on the farm?**

Farmer : I've got cows ,sheep and goats .

Eyad : Did you have a terrible storm on the farm last night?

Farmer : (2).....

3- Supply the missing parts letters:

fa_m stab_e tow_r br_dge

ca_e | mon_y | cas_le | T_wn

Academy Series in English

Exercise (2)

Read the text in student book before answering the questions

Page (30:31)

1/Underline the correct word in brackets

- 1) He is very big. He is a (huge giant cage).
- 2) A bird has got (wings cages feet) to fly.
- 3) The castle is very big. It is (tiny small enormous).
- 4) Ali opened the cage and (climbed showed picked) up the hen.
- 5) The farmer used an axe to (chop pick jump) down the tree.
- 6) The hen was happy so it (picked clucked chopped) happily.
- 7) the pyramids are very big. They are(tiny small huge).
- 8) He can (sell count climb) from one to ten.
- 9) She isn't beautiful. She is (huge enormous ugly).
- 10) You can't talk to him. He is (happy tired asleep).
- 11) The insect is very small. It is (big enormous tiny).
- 12) The boy looks (in at with) the hen.
- 13) The lion is in a (castle cage tower) at the zoo.
- 14) The castle has six tall (cages wings towers).

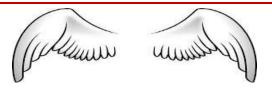
2/ Look at the picture, then write the missing parts:



This man is very.....



A castle is very



A bird has got two.....



Farmers chop trees with an

sayed Se

Exercise (3)

1/ Read the following passage, then answer the questions:

My family and I go to the zoo every month .We usually arrive at the zoo at ten o'clock in the morning .We go around and see the animals and birds .I like to play with the monkeys because they are funny .I don't like lions because they make a lot of noise . I like to ride the elephant and to give giraffes some plants to eat . We sit under the tree and have lunch at twelve o'clock .We go home at four o'clock .

a) Answer the following questions:

l-Why do you	ı like to	play with	monkeys?	
--------------	-----------	-----------	----------	--

☺.....

2- What do you ride ?

b)Choose the correct answer:

3-I don't like (monkeys - giraffes - lions).

4- We stay in the zoo...... (five - six - seven)hours.

2/Supply the missing parts in the following dialogue:

Yaseen : What is your job?

Omar : (1)

Yaseen : Where do you work ?

Omar : (2)...

Yaseen : Do you like your job

Omar : Yes, I do.

3- Supply the missing letters:

gia_t | brid_e

speci _ l

h_ge

surpris _ d

m _ ney

ch_p

 $clu \ _ k$

sho _

shout

smil _

 w_l lk

I_ve

pi _ k

 $\mathsf{cl}\,_\,\mathsf{mb}$

pl _ y

Sayed Sen

Lessons (3 - 4 - 5)

حيوانات المزرعـــة Farm animals						
horse	حصان	sheep	خروف			
cow	بقرة	swan	بجعة			
goat	معزة	duck	بطة			
hen	دجاجة	duckling	بطة صغيرة			

	Wild animals	حيوانات وحشية " مفترسة "	
snake	ثعبان	lion	أسد
monkey	قرد	tiger	نمر
	Pets	الحيوانات الأليفة	
cat	قطة	fish	سمكة / سمك
dog	كلب	bird	طائر

ou			تتشابه في حرفي	الكلمات التي
round	مدور آ دائری	cloud		سحابة
house	منزل	ground		أرضية / أرض
mouse		sound	M7 99	صوت الشئ

Exercise (4)

1/Underline the correct word in brackets

- 1) snakes, lions and tigers are (pet wild farm) animals.
- 2) Cats, birds, gogs and fish are (colours houses pets).
- 3) Farmers keep (farm animals wild animals pets) on their farms.
- 4) wild animals are (dangerous special angry).
- 5) The (round sound ground) moon is shinning above the house
- 6) The (mousee house clouds) are silver and white.
- 7) Hush! Don't make a (sound ground round).
- 8) You go round and (sound cloud round) on a round about.
- 9) Our (sound house mouse) is next to a big farm.
- 10) Thunder is a very loud (ground sound house).



زمن الماضى past simple tense

بمير زمن الهاضي التسبط عن شيء بدأ و انتهي في الهاضي .

نضيف (d - ed) إلى نهاية الأفعال المنتظمة لتكوين الماضي البسيط .

washed-→ wash walked -→ walk played → play watch → watched dance→ danced Wave → waved

نُوجِهِ إفعال شاذة نحفظ كِما هي

write ---wrote went see saw Sing _ win buy bought sang won

الكلهائ الني ندل على زمن الهاضي البسيط

(week – year – Friday) السابق last ♦ أمس yesterday

EX ► Adel played football yesterday.

► Last week, we walked to school.

: عم<mark>ل النفي Make negative in past tense عمل النفي</mark>

فاعل فعل في المصدر + didn't + باقى الجملة +

Jana didn't to school by bus. go

Jana<u>studied</u> English yesterday.

Jana didn't study English yesterday.

They finished their homework.

They didn't finish their

did بمعنى هل

م الانجابة تكون اما **No أو**

?+باقى الجملة +مصدر الفعل + (you, we, they, he, she, it) + Did Did with Mai? Dalia play

Sally walked to school on Monday.

Did sally walk to school on Monday?

Yes, she did. / No, she didn't

2-عمل السؤال باستخدام اداة استفهام

اداة استفهام	did	فـــاعـــــل	فعل ف المصدر	? + باقى الجملة
when	did	او الجمع / You / we / they	play	Tennis?
Where		او ای اسم مفرد / She / he / it	go	Yesterday?

I played <u>football</u> yesterday. What

What did they play yesterday?



6)

7)

 \odot

8)

Nour visits her aunt every week.

She helps the poor man.

Moaz's family lives in a flat.

Za .

A.....

(yesterday)

(yesterday)

(yesterday)

Negative '' didn't + stem verb '' didn't + stem verb		xer(cise
Jack <u>didn't live</u> in a big farm with his mother.			
1/Rewrite the following sentences using word in brackets			
1) Jack <u>walked</u> across the farm to the river.	(not)
2) I <u>cleaned</u> my car yesterday.	(not)
3) Mum <u>cooked</u> fish for dinner last night.	(not)
4) The boy <u>climbed</u> the tree.	(not)
5) He <u>showed</u> his photos to his friends.	(not)
6) He <u>played</u> tennis yesterday.	(n't)
7) My mother <u>worked</u> in a hospital last year.	(n't)
8) Jana <u>washed</u> all the dishes .	(n't)
2/Underline the correct word in brackets			
1) He did notto music yesterday. (listen - listened - listens	,	١	
2) Eyad didn'this mum at home.	,		
(helped - helps - help))	
3) The children didn'tup flowers from	the	gard	en
(picked - pick - picks)		
4) Ziad didn'tthe car with his father y	este:	rday.	
(wash - washing - washed)		
5) You did notthe mountain with us y (climb - climbed - climbs	este '	raay.	
6) She didn't the film yesterday	,	1	
(watched - watches - watch))	
7) Aliclean his room yesterday.	•		
(don't - didn't - doesn't))	
8) They visit the zoo last Friday.		68	yed Ser
(don't - didn't - doesn't)	Ž M	
Mr: Sayed. M. Sengar English world	13 -	- Fir	st tei



question

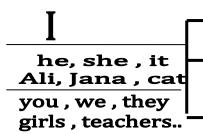
Gayed Sen question			
" Did + Subject + stem verb? '			
سنخدم" Did " بهعنی " هــل " وندفف Yes / وال ed من	_		
نَّک الجملة کما هک .	نب باذ		لفد
Yes , they cook <u>ed</u> lunch yesterday .	(Did)
Did they cook lunch yesterday?			
1/Rewrite the following sentences using word in brackets			
1) Yes, they watched a film on television.	(Did)
		D: -I	•
Yes, he visited the zoo yesterday.	(Did)
3) Yes, Maha walked to school yesterday.		Did)
			-
4) Yes, We helped the teacher.	(Did)
5) Yes, Amgad lived in a big house.		Did	1
© >		Dia	,
6) Yes, Mum cooked fish for dinner yesterday.	(Did)
سنخدم " Did " بهعنی " هـــل " وندذف No / و ال didn't من	ىۇال ئ	عوين الس	5
اقى الجهلة كها هى .	ئنب با	ملة وٺك	÷
No, Mum <u>didn't</u> watch TV last night. (Dic	1)	
Did Mum watch TV last night?			
2/Rewrite the following sentences using word in brackets			
1) No, Huda didn't listen to music .	■ (Did	
		, Dia	
2) No, They didn't study science at school last Sundo	ıy. (Did	
3) No, Heba didn't climbed a mountain .	(Did	
4) No, We didn't visit the zoo last week.		Did	
	_	Did	
5) No, Ayman didn't watch the sunrise.	_		
5) No, Ayman didn't watch the sunrise.		' Did	s d
5) No, Ayman didn't watch the sunrise.	_	Did	ed
 No, Ayman didn't watch the sunrise. \(\sigma\) No, Soha didn't help her mother. 		Did	ed DE



present continuous tense

<u>زمن المضارع المسنهر يسنخده للنعبير عن أفعال نحدث الأن (أثناء الكلام).</u>

Formation



is † verb +

نذكر عزيزي الطالب:

(1) عند إضافة ing لفعل ينٺهي بحرف e نحذفي.

Wave → waving ride → riding write → writing

(2) عنه إضافة ing لفعل الحرف الأخبر به حرف منحرك (a – e – l – o – u) بنم مضاعفة الحرف الأخبر. → swimming run -→ running

> importantExamples أمثلة هامة



1) What is she doing?

She is eating an ice cream.

(2) What's he doing?

He is riding a bike.

1- Look at the picture, then write the missing parts:





What's Basil doing?

What is Nagy doing?







What are the children doing?

They are playing football.





Seif is washing his face.

What is Omar doing?

General Exercises

1/Underline the correct word in brackets

- 1) Adel(watches watching- watched)TV yesterday.
- 2) My sister (clean- cleans- cleaned) her room yesterday.
- 3) I (helps-helped-help) my mother in the kitchen yesterday.
- 4) They (visited –visit -visiting) their grandfather yesterday.
- 5) He(talks -talked talk) to his uncle on the phone.
- 6) She(picks-pick -picked)flowers in the garden yesterday.
- 7) I (climb- climbs- climbed) the tree yesterday.
- He didn't(watch watches- watched) the film yesterday.
- 9) (Do –Does -Did) Ali play a match yesterday?
- She(Look Looks Looked)at the horse yesterday.
- 11) Did the cows (Live Lives Lived)in the barn?
- 12) I (don't doesn't –didn't)clean my room yesterday.
- 13) They (help-helps-helped)their grandparent's yesterday.
- 14) My mother (wash -- washed -washes)the dishes yesterday.
- 15) Did you (visit –visits -visited) your aunt?
- 16) You didn't (visit –visits -visited) the mountain with us yesterday.
- 17) What did you (do –does -did) at the weekend?
- 18) I (don't doesn't –didn't)play football yesterday.
- 19) Did they (play played –plays)well yesterday?
- 20) I(walk –walks walked)to school alone yesterday.



Maths - science).

4- Tom's favourite subject is

(English

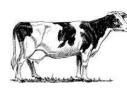
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Academy Series in English

5/ Look at the picture , then write the missing parts:



Did the horse live in the cage?



Did cows live in the barn?



They are.....animals.



They are crossing the.....



There are whitethe sky today.



The is on the



He is an ugly.....



This is a

6- Supply the missing letters:

_ gly

a_e

hor _ e

sh_ep

swa

clo_d

sou _ d

m_us e

7- Supply the missing letters:

East or west Egypt is the best





People work.



Lessons (1 - 2)

helicopter	طائرة هليكوبتر	watch	ساعة يـــد
earphones	سماعات الأذن	uniform	زی رســـهــــی
microphone	میکر و فون	scissors	مـــقـــص
headset	سماعات الرأس	pen	قلم جاف
mountain	جبل	pocket	جيب
land	أرض	motorbike	مو تو سیکل
hill	تل " جبل صفير "	fire	نار
helmet	خــــو ذة	belt	حزام
sunglasses	نظارة شمس	workmen	عمال
busy	مشغول	different	مختلف
camera	كاميرا	pipe	ماسورة

	Jobs	الوظائف	
Pilot	طيار	builder	بناء
Painter	С ШЛ	carpenter	نجار
nurse	ممرضة	Lifeguard //	المنقذ " حارس الأنقاذ"
doctor	دکتور 📗	fireman	رجل المطافئ
plumber	البياك ١	teacher	معلم

Important notes

hel	icopter		طائرة هليكوبتر	s (1 - 2)	مة يـــد
	rphones		سماعات الأذن		ر ســــــــــــــــــــــــــــــــــــ
	crophone		 میکر و فون		ق_ص
	adset		سماعات الرأس		جاف
mo	ountain		جبل	pocket	,
lan	d		أرض	motorbike	و سیکل
hill			تل " جبل صغير "	fire	
hel	met		خــــو ذة	belt	ام
sun	glasses		نظارة شمس	workmen	ال
bus	sy		مشغو ل	different	لكف
cai	mera		كاميرا	pipe	بورة
			Jobs	الوظائف	<u>.</u>
Pilo	ot		طيار	builder	۶
Pai	nter		رسام carpenter		ار
nur	se		Lifeguard مبر ضة		قذ " حارس الأنقاذ"
do	ctor		fireman دکتور		ل المطافئ
plu	mber		البياك teacher		P
	L	İĬ	portan	notes	
1)	- It can fly 20	00 I	kilometres an ho	ver mountains and our and land on hills.	
2)	- A pilot car				
3)	- A pilot wed - the helmet		a helmet to prot very hard.	ect his head.	
4)	_		sunglasses to pr imes shines ve	-	P CANB

A pilot wears a head set under the helmet.



5)

A pilot speaks to people through a microphone.

- A pilot hears people through earphones.

Excercise

1

77

Read the text in student book before answering the questions

Page (38)

1- Underline the correct word between brackets:

- 1) A.....(driver flight pilot) can fly a helicopter.
- 2)The helicopter can...... (run fly walk) quickly over mountains.
- 3)The pilot wears a..... (hat jacket helmet)
- 5)The pilot listens to people through..... (helmet earphones belt)
- 6) A pilot can speak to people through..... (microphone helmet eyes)
- 7) The pilot's job is often (boring exciting tiny)
- 8) He wears..... (Sunglasses headset helmet) to protect his eyes.
- 9) The sun sometimes shines (enormously brightly ugly).
- 10) A pilot wears sunglasses to...... (help fly protect) his eyes.
- 11) A pilot (speaks listens flies) into a microphone.
- 12) A pilot (speaks listens helps) through earphones.
- 13) A pilot wears a..... (microphone headset belt) under his helmet.
- 14) Sometimes the sun...... (protects –shines –wears)very brightly.
- 15) You can see a..... (lifeguard fireman pilot) on a beach.
- 16) The helicopter can fly...... (on at with) 200 kilometres an hour.

sayed Se

4)

Important notes

- Doctors and nurses work in hospitals.
- 1) Nurses and doctors are always busy.
 - The nurse's job is interesting but it is difficult, too.



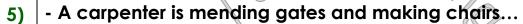
- A nurse wears blue uniform and white belt.
- A nurse has a watch to know the time easily.
- 2) A nurse carries a pen on her pocket to write notes.
 - She carries scissors to cut things with it.
 - These are useful in nurses' job.







- He watches and saves people in the sea.
- A plumber is fixing and mending water pipes.



A painter is painting walls and houses.



Read the text in student book before answering the questions

Page (39)

1- Underline the correct word between brackets:

- 2) A nurse wears a blue...... (shirt jacket uniform)
- 3) A nurse wears a white...... (belt watch scissors)
- 4) A nurse carries a pen in her..... (belt –headset –pocket)
- 5) She carries...... (Scissors headset earphones) to cut things with it .
- 6)The nurse's job is interesting but it is...... (difficult easy fast) too.
- 7) A nurse carries a..... (watch pen scissors) on her pocket.
- 8)She carries a pen to (write cut look) notes about people.
- 9)A nurse has a watch on her...... (pocket uniform –hospital).
- 10) A nurse is always..... (busy slow difficult)

Excercise

		Adject	ives		الصفـــــات		
big		ضخم	×		small		ىغىر
fat		تخين	×		thin		فيع
good		جيد	×		bad		يئ
happy		سعيد	×		sad		يز ين
hot		ساخن / حار	×		cold		ارد
long	•	طويل "للأشياء	×		short		صير
loud	رت"	عالى " الصو	×		quiet		ادئ
low		منخفض	×		high		الى
old		قديم	×		new		ديد
old		كبير السن	×		young		ىغير السن
rich		غنــــى	×		poor		قير
slow		بطئ	×		fast		ريع
soft		ناعم	×		hard		شن / صلب
strong		قوی ک	×		weakn /)	معيف
tall	اص"	طويل "للأشخ	×		short	J	صير
wide		واسع	×		narrow		ىيق
difficult		صعب	×		easy		هل
sweet		حلــــو	×		sour		ــر
		Ve	erbs	(الأفعال		<u>I</u>
work			يعمل	p	protect		جمی
help			يساعد	S	peak		تكلم
swim			يسبح	٧	vatch		شاهد
wear		/ يلبس	يرتدى	S	ay		قو ل
pay		ثمن "		-	tay		بقی / یمکث
buy			يشترى		ell		بيع
hear		_	يسمع	٧	vrite	1 87	کتب کلمات التی ت
_						الشنادا	
Play				ay			هر مايو ش
Say				ay			ـــــش يلاميرد
tray		A.	b	ITT	nday		≥ WW

sayed Sa

Excercise (3)

1- Match the adjective with its opposite:

fat	old	hard	tall
good	cold	weak	difficult
happy	quiet	short	rich
hot	sad	narrow	old
long	bad	easy	strong
loud	thin	young	soft
new	short	poor	wide

2- Write the opposite of each adjective:

high		tall	
wide		Short	
hot		small	
young		bad	
new		easy	J
weak		ULIOW	

3- Underline the correct word between brackets:

7)This hospital is...... (short - big - hard) .it isn't small.

8)The helmet is very hard, it isn't..... (cold - easy

- soft.



Comparison of Adjectives

1 <mark>للمقارنة بين شخصين أو شيئين للصفاك القصيرة ذاك المقطع الصوني الواحد[صفاك قصيرة] إنبع معي القاعدة النالية</mark>

	= -			
+	ad	iec	•tiv	
-	\mathbf{u}		• I I V	•

than

- Ali is **taller** than Samy.
- Soha is thinner than Omnia.
- The hospital is bigger than a school. •
- The helicopter is smaller than a plane.
- A helicopter is fast**er than** a motorbike.

important note

ينم مضاعفة الحرف الأخير

أذا اننهن الصفة بحرف

ساكن وقبله حرف

مندرك

)

1- Und	erline	the co	rrect word bet	ween	n brack	ets:	Excerc	ise	4
			•						

1)	The plane is	than a helicopter	
_	. (faster	taste O	fastes

The elephant is.... than a horse

bigger

............. than the elephant. The giraffe is.....

taller than the guitar. The drums are

louder < loud

The castle is than the house

oldest The goat is..... than a cow.

small smaller

February is than March.

shorter short

The mouse is than the cat. smaller smallest

A balloon isthan a ball.

lighter lightest

Mona isthan Shimaa.

fatter This box isthan I thought.

heavier heavy

Oranges arethan apples.

cheaper cheap

Summer is..... than winter.

hot hotter

Winter is..... than spring.

colder cold

biggest

tallest

loudest

old

smallest

shortest

small

light

fattest

heaviest

cheapest

hottest

coldest

1/ Look at the picture, then write the missing parts:









A Plane isthan a helicopter.

A bike isthan a car.









Oranges arethan Lemons.

The tree is..... than a flower









A drum isthan a quitar.

A snake isthan a caterpillar







1- Re write the following sentences using word (s) between brackets:

- 1) The spider is small but the insect is smaller.
- than) (
- The helicopter is fast but the plane is faster. 2)
- than)
- 3) The trumpet is quiet but the flute is quieter.
- than)
- 4) Sharks are long but whales are longer.
- than)
- 5) Omar is ten years old. Samy is nine years olds
- older)
- Dalia is 1.60 metres tall. Mai is 1.50 metres tall. 6)

.....

- (taller)
- 7) Eyad is 1metre tall. Adham is 1.10metres tall.
- (shorter)
- 8) My uncle is younger than my father. - -
 - (older) yed S

Sayed Ser

Example

Example

question words

Which is taller? The house or the tree?

- The tree is taller than the house.



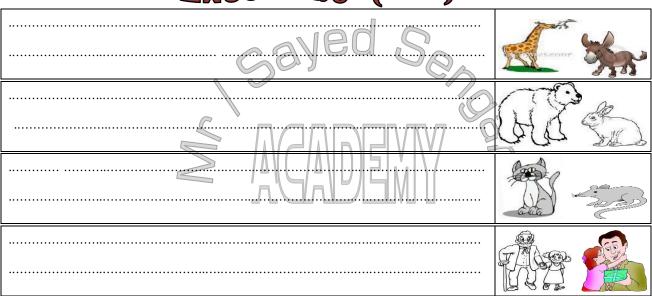
Who is older? The boy or the girl?

- The girl is older than the boy.





Excercise (5)



1- Re write the following sentences using word (s) between brackets:

The sun is hotter than the moon. (Which)

Which is hotter? The sun or the moon?

1) The plane is faster than a helicopter. (Which)

2) An elephant is shorter than a giraffe. (Which)

3) The ruler is longer than the pen. (Which)

4) The cow is bigger than the goat. (Which)

5) Ahmed is fatter than Eyad. (Who

obile: 010064073 ome t.:082231365	Acader Acader	ny Series in Engli		
Sayed Se	How+ adjective.? ? مغة + لع			
ما عمر/ سن ؟	Amgad is <u>nine years</u> old. How old is Amgad?	(How)		
2) How tall ? ما طول ؟	The tree is three metres tall. How tall is the tree ?	(How)		
3) How wide ? ما أتساع ؟	The box is <u>one metre</u> wide. How wide is the box?	(How)		
4) How long? ما طول الشئ !	The river is <u>ninety Km</u> long. How long is the river?	(How)		
		ardia (G		
1- Underline the cor	rect word between brackets:	ercise (b		
I'm ten years	tall - long	old)		
Ben is 1 metre	40 centimeters(tall (long - wide)		
3) My hand is 12 centimeters (tall - long - old) 4) How is your school? (old - many - wide) 5) How is the ruler? (old - wide - long)				
How i	s your grandpa ? – He is 80 years (tall – old - wide)		
	le is the box? (Which - How	_		
	ng is the River Nile? (How - Wh	-		
_				
	taller you or your sister? (Which	•		
)is older	the castle or the school? (Which	- How - Who) 		
	ng sentences using word (s) between bracket			
	re sixty cm tall.	(How)		
2) The box is 10	centimeters wide	(How)		
	wo metres long	(How)		
4) Ziad is ten ye	ars old	(Howe)ed S		
A		ź RADEW		
: Sayed. M.	Sengar English w	vorld 3 - First te		



General Exercises

1- Supply the missing parts in the following dialogue:

Malak : Good Morning, Maha. How are you?

Maha : Good morning, Malak . I'm fine thank you.

Malak : (1)

Maha : I'm nine years old.

Malak : How tall are you?

Maha : (2).....

2- Supply the missing parts in the following dialogue:

Ammar : Do you like animals?

Ziad: (1)

Ammar : Which is nice? the cat or the dog?

Ziad : (2)

Ammar : How old is it?

Ziad : It is one year old.

3- Supply the missing parts in the following dialogue:

Salma : (1)

Nour El Huda : I'm one metre thirty centimeters tall.

Salma : Who is older you or your brother?

Nour El Huda : (2)

Salma : Good bye, Nour.

Nour El Huda : Good bye, salma.

4- Supply the missing parts in the following dialogue:

Alaa : What is this?

Mohamed: (1)

Alaa : Your pet! Where does it sleep?

Mohamed: (2)

Alaa : What does it drink?

Mohamed : It drinks milk and

c) six

5- Read the following and answer the questions:

Samy is a good boy. He gets up at seven o'clock. He has breakfast at half past seven. He goes to school at eight o'clock. He come back at two o'clock. He has lunch at three o'clock. He does his homework at five o'clock. He has dinner with his family at half past eight. He goes to bed at ten o'clock.

A) Answer the following	A)	Answer	the	foli	lowing
-------------------------	----	--------	-----	------	--------

- 1) What does Samy do at seven o'clock?
- 2) What time does he go to bed?

B) Choose the right answer:

- 3) Samy goes to school at.....o'clock.
- b) eight a) two 4) Samy hasat three o'clock.
 - a) breakfast b) dinner c) lunch

6- Read the following and answer the questions:

Today is Friday. It's a holiday. All the children are at home. Mum is cooking rice and fish in the chicken. Dad is reading a book. Mona is helping her mother in the kitchen. Reem is playing with a doll. Amr is watching TV in the living room. Baby Hani is sleeping in bed. They are happy.

A) Answer the following:

- 1. What is father doing?
- © _____
- 2. How many children are there in the family?

B) Choose the right answer:

- 3. Mother is cooking
- c) chicken b) rice and fish a) meat
- 4. Mona is helping her mother in the
- c) bedroom a) kitchen b) living

7- Read the following and answer the questions:

Maha goes to a primary school. She likes the music lessons but she does not like Maths. There is no school on Fridays. In the afternoon Maha goes swimming with her friends. In the evening she reads a story with her father. She has dinner with her family and goes to bed at nine o'clock.

A) Answer the following:

- 1) Who does Maha go swimming with?
- ☺......
- 2) What time does Maha go to bed?

B) Choose the right answer:

- 3) Maha likes the..... (Maths –Art -Music) lesson.
- 4) Maha goes swimming in the..... (morning –afternoon –evening)

8- Supply the missing letters:

gl_ves

i cket

 b_{l}

h _ lmet

he _ dset

earp_one

P umber

P lot

heads t

nur e

Plum er

painte

mou ain

hos ital

Scis ors

Uni orm

Life gua _d

helic_pter

P ane

Firem _ n

carpent r

micr _ phones

motor ike

9- Underline the correct word between brackets:

grandma Нарру

May day « (.....are you doing?

birthday)

Which

It is Monday.....

3)

2)

today

yesterday

May

Who

Soha is carrying a cake on a

play

trav

5) Let's football on Friday .

birthday

play

say

My parrot can...... Hello.

play

say

The carpenter chairs and tables 7)

wears

makes

plays

8) We sometimes in the park.

play

tray

The nurse is always 9)

birthday busy

tray

10) The pilot.....a helmet.

makes wears

plays



Things we use. أشيـــاء نستخدمها



Lessons (1 - 2 - 3)

America	أمر يكا	wall	حائـــط
pioneer	مبدع / رائد	room	غرفة / حجرة
river	نهر	pot	حلة / أناء
log	قطعة خشب	toy	لعبة
water	هــــــه	skittles	لعبة خشبية " قنانى"

الأدوات والمـــواد Tools and materials					
saw	منشار	scissors	مقص		
axe	فأس / بلطة	plastic	بلاستيك		
hammer	شاكو ش	rope	حبل		
nails	مسامير	string	خيط		
Sticky tape	شريط لاصق	wood	خشب		
metal	معدن	wool	صوف		
colours	الوان	paper	ودق		
<u>k</u> nife	سكينة	cloth _ \ /	قماش		

Verbs in pictures

www.clipartel.com 432512		www.alphata.com 1127054		acino de la constante de la co
stick	pull	fetch	cut	pick
يلصق	يسحب /يجر	يُحضر	يقطع	يلتقط
	CLIPARTING COM			
fold	chop	play	travel	study
	•	I /		_
يطوى	يقطع بفأس أو سكين	يلعب	يسافر	يدرس /يذاكر
			يسافر	
يطوى			يسافر Skip	
يطوى	يقطع بفاس أو سكين	Lari		یدرس /یذاکر

Important notes

- 1) 🚇 A pioneer is a person who does something first.
- 2) Fetch = (bring) to carry things from one place to another place
- 3) Travel = to go from a place to another place.



5) We use scissors to cut the paper.





7) We use the axe to chop the wood.



8) We use wood to make fire.



We use the sticky tape to stick the paper.



10) We use the rope to pull the log.



11) We use the pot to cook the food.



12) We use the paper to make the book.





13) We use string to sew cloth.



14) We use A hammer to hit nails with.

Academy Series in English

Excercise (1

before answering the questions

Page (48)

Read the text in student book

1- underline the correct word bety	Weell blackers.			
) A hundred years ago m	anytro	avelled	d across Am	erica
(people	- children	-	horses)
People needed houses of the people in the	and			
(castles	- fields	-	rivers)
s) Ais s	omeone who does s	ometh	ing first.	
(builder	- carpenter	-	pioneer)
) People use	to chop dow	n trees	•	
(axes	- saws	-	paper)
j) Thep	oulled the logs with ro	opes.		
(donkeys	- cows	-	horses)
) The horses pulled the log	gs with			
(ropes	- colours	-	string)
) The pioneers travelled a				
(Egypt \	- America		England)
(Egypt	rooms in the hous	e. 🤍	27	
(two	- three	7 - 9	four)
) In the first room there wo	ıs.a\		D	
(food		-	trees)
0) People use wood to mo	ake			
(pots	- games	-	fires)
1) The women cooked for	od in big			
(rivers	- fields	-	pots)
2) Children	water from the rive	ſ		
(fetched	- picked	-	pulled)
3) There weren't many				
(ropes	- toys	-	fires)
4) The girls	with a rope yesterd	ay.		
(walked	- skipped	-	chopped)
5) The boys played				
(computer games	s - skittles	-	painting)
6) The children	up wood for the	e fire.		
(picked	- pulled	-	cooked) Sayed
	es with a cup and a			- Jord

Home t.:082231365	9	Acad	leшy	Series in	Châng
Sayed Seng (ba	- ed	horse and fields.	-	window)
	rses -		-	houses)
19) We use	to cu	paper and clo	th.		
(ax	es -	ropes	-	scissors)
20) Carpenters us	e	to fix pieces	of we	ood.	
(roc	ofs -	pipes	-	nails)
21) We use the	tc	make the bool	k.		
(wo	ood -	water	-	paper)
22) The children fe	etched	from the	river	•	
(wo	ıter -	food	-	fire)
23) The pioneers u	used	and they cl	порр	ed down tre	ees
<u> </u>		axes	-	horses)
24) "Fetch" means	s tos	omething from o	one p	lace to and	other.
(he	_	go d	_ `	carry)
25) We use	•	lour the paper.		,	•
		trees		ropes)
26) To stick paper		· · · · · · · · · · · · · · · · · · ·		•	•
oq)	~ ·		- 0	tape)
27) The plumber o		new plasti	aia ၁		•
(fix		skip -	-	stop)
28) Farmers use					,
		fires	_	tractors)
29) In the past, pe					,
<u> </u>	pped -			lifted)
30) Carpenters us					,
<u> </u>		saws		axes	1
		3 4 **3		anos	,
2- Supply the missing	g leffers:				
Cr_yons	Scis ors			rop_	
Pione _ r	rive _	_xe		Pa_ er	
			$\overline{}$		
colo_r	A_rica	trac _or		ham_e	er 📗
		M		2	HYAMENY 3

3- Read the following and answer the questions:

Manar is eight years old. She lives in a big house near the sea. She goes to Dr / Ahmed Zweil Experimental Language School. She is in primary three. She walks to school because it's near her house. Miss Ola teaches her English. Manar comes home at three o'clock. She has dinner with her family. At five o'clock, she does her homework. She watches TV for two hours. Then she has supper at half past nine and goes to bed at ten.

A) Answer the following:

- 1) Which school does Manar go to?
- © ______
- 2) How does Manar go to school?
- B) Choose the right answer:
 - 3)Manar is..... (seven eight nine) years old.
 - 4)Manar does her homework(three five ten) o'clock.

4- Supply the missing parts in the following dialogue:

Rana : Good morning, Soha

Soha : (1)

Rana : Which school do you go?

Soha : (2)

Rana : Where is it?

Soha : It is in Bani sweif

1/ Look at the picture , then write the missing parts:



The man used anto chop down a tree.



we use to sew clothes.



The children played skittles with and





We use to make

Sayed Se

Lessons (4 - 5 - 6)

الأفع

E DODDOMA		
		Verbs
الفعل	present	past
يستخدم	use	use <u>d</u>
يعتاج	need	need <u>ed</u>
يدفع / يجر	pull	pull <u>ed</u>
يحرك	lift	lift <u>ed</u>
يطبخ	cook	cook <u>ed</u>
يساعد	help	help <u>ed</u>
يلتقط /يقطف	pick	pick <u>ed</u>
يجلب / يحضر	fetch	fetch <u>ed</u>
يلعب	play	played

fold

بطو ي

الفعل	present	past		
ناعد الحرف الأخبر	اكن ونبلها منحرك بد	الأفعال الني تنهي س		
يسافر	travel	travel <u>led</u>		
يقف	stop	stop <u>ped</u>		
يقطع	chop	chop <u>ped</u>		
يقفز / يوثب	skip	skip <u>ped</u>		
مع الأفعل التي تنتهي بحرف "Y" وقبله حرف ساكن نحول ال" y " الي ied				
يدرس / يذاكر	study	stud <u>ied</u>		
یبکی	cry	cr <u>ied</u>		
ا المالي الم	tidy	tid <u>ied</u>		
يحاول	try	tr <u>ied</u>		

OW		شابه فی حرفی	الكلمات التي تت
snow	جليد \	window \\	شباك
bl <u>ow</u>	تهب " للرياح "	yell <u>ow</u>	أصفر
gr <u>ow</u>	يزرع	thr <u>ow</u>	یرمی

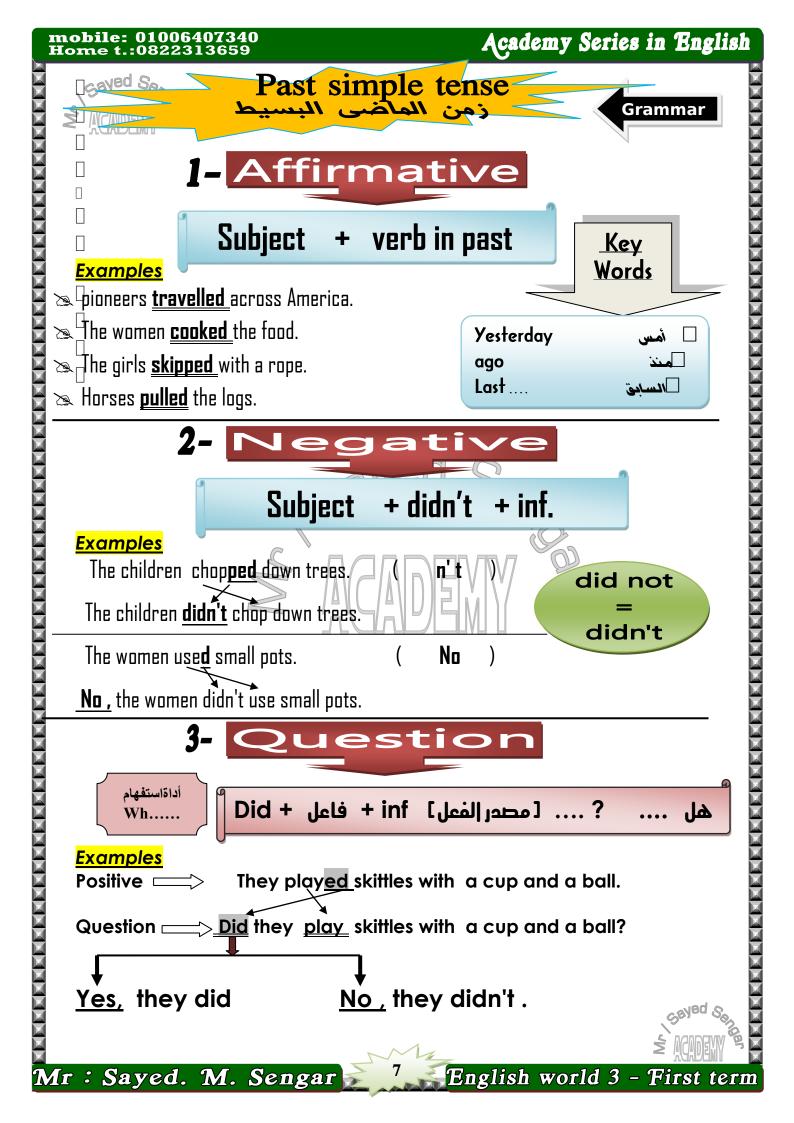


1- Complete the sentences using verbs in brackets" in the past form"

fold<u>ed</u>

cook / need / pull / fetch / lift / chop / play

- 1) The children water from the river.
- 1) The pioneers..... houses and fields.
- 2) The horses the logs.
- 3) The men..... the logs.
- 4) The women the food
- 5) They down trees.
- 6) The boys skittles.



- mended

- watched

- fetch

- pulls

(mend

(watches

(fetched

(pulled

He didn't the match yesterday.

12) They water from the river yesterday.

13) The boy..... a big fish out of the river yesterday.

- pull

- mends

- watch

	Home	t.:08223	13659		Academy Series	in English
X X	1418	Thev	mε	eat for lunch yeste	rdav.	
	-5 00		(cook	- cooked	- cooks	1
		Shall 3	vicit	her aunt yesterda	- COOK3	,
	13)			-	= = = = = = = = = = = = = = = = = = =	,
	- 45		•	- don't		')
	16)	-		his bike	-	
			•		- mends	
	17)				sterday , he came	
			_	- walk	- walkin	g)
	18)	_		food.	_	_
			•	- cooked	- cooks)
	19)	-	1			
			(travelled	- travel	- travels)
	20)	Did the c	hildren	water from	m the river?	
			(fetched	- fetch	- fetchir	ng)
	21)	Did Saye	d	his motorbike y	esterday?	
			(pushed	- push	- pushes	s)
	22)				? - I played footbo	
			(does	a-I did	- do)
	23)	Who did	YOU	last week?		•
	-	•	, (help	- helped	- helps)
	24)		_	-	nis? - at the park.	•
	•		(did	do I	does)
	25)				irs and gates yeste	erday?
	,		(Does	Did	- Do)
	26)	Did the p	ioneers trave	I in cars? – No		,
					- wasn't	
	27)		•		, they	•
	_,,			- were	- didn't	
	281		_	down trees	GIGITI	,
	20)				- pulled	1
	201			he road and looke		,
					- cooke	d)
	30)			a pi		u ,
	30)				- looked	4)
	21)		• •	axes to cut dowr		<i>,</i>
	31)	-				ad)
Z Z	201		•	- lived		c u)
4	32)			chop		•
	201		•		- wasn't)
1	33)	-		wood and water		۱ ا
4	0.00		•		- washe	•
K K	34)	in the pa	_	in co		Gayed Se
4			(lives	- lived	- live	& WANDERW &

Question words

When

cayed Se

أداة استفهام بمعنى (متى) وتستخدم للسؤال عن الزمن.

When did pioneers travel across America?

They travelled across America A hundred years ago.

Who

أ<mark>داة استفهام بمعنى (من) وتستخدم للسحّال عن الأشخاص (العاقل).</mark>

Who visited the zoo?

Amira visited the zoo.

Where

أداة استفهام بمعنى (أيـن) وتستخدم للســؤال عـن المكــان.

Where did Ali travel last summer?

He travelled to Alexandria.

What

<u>ًداة استفمام بمعنى (ما —ماذا) وتستخدم للسوّال عن الأشياء</u>

What did the girls play with?

The girls played with toys.

Why

<u>أداة استفهام بمعنى (لماذا) وتستخدم للسؤال عن السبب</u>.

Why did you go to Giza?

I went to Giza because I want t see the pyramids.

Study the following

> What's your name?	☺ My name's Jill.
≥ How are you ?	© I'm fine thank you.
≥ How old are you?	© I'myears old.
> What is your father's job?	© My father is a
Where does he work ?	© He works in a
๖ Where do you live?	© I live in
🔈 Do you live in a house or a flat?	© I live in a house.
๖ Which school do you go to?	😊 I go to Dr/ Zweil language school.
> Who is your teacher?	O My teacher is Mr.Sayed.

1- Re	write the following sentences	3		
Ð	The pioneers travelled across America.		(Who)
2)	<u>Dalia</u> watered the flowers yesterday.	(Who)
3)	The children helped their parents.	(Who)
4)	Ziad cleaned the car last Sunday.		Who)
5)	The boys played skittles.		(What)
6)	Ramy watched a film yesterday.		(What)
7)	The pioneers needed houses and fields.		(What)
8)	Eyad walked to school yesterday.	(When)
9)	They travelled to America Two days ago.	(When)
10)	Soha visited her aunt at seven o'clock.	(When	ı)
11)	Mai helped her mother at home	(Where)
12)	Farmers worked in fields.		(Wher	e)
13)	The king lived in the castle		(Wher	e)
14)	They travelled across America		(Wher	e)
15)	Yes, Abeer fetched water from the river	((Did)
16)	Yes, the carpenter fixed the gate.	(Did)
17)	Yes , Omnia helped the poor man to cross the road	(Did)
18)	No, the children didn't pull the logs	(Did)
19)	No, I didn't tidy the room yesterday .	(Did)
20)	No, the boys didn't skip with the rope.	(Did) aved
		•••	Ć	001

General Excercise

1- Supply the missing parts in the following dialogue:

Esraa : Hello! (1)

Sama : Hi! My name is Sama..

Esraa : How old are you?

Sama : (2)

Esraa : Which school do you go?

Sama : I go to Dr /Ahmed Zweil Experimental language school.

2- Supply the missing parts in the following dialogue:

Eyad : Good morning, Soha.

Gaser : (1)

Eyad : Which school do you go?

Gaser: I go to the future language school?

Eyad : Where is it?

Gaser : (2)

3- Supply the missing parts in the following dialogue:

Tamer : Hello! What's your name?

Eyad : My name is Eyad Sayed.

Tamer : (1)?

Eya : My father is a teacher .

Tamer : (2)**?**

Eyad : He works in a language school .

4- Supply the missing parts in the following dialogue:

Heba : Do you have any brothers, Mona?

Mona : (1)

Heba : What's his name?

Mona : His name is Naser.

Heba : (2)?

Mona : He's nine years old.

5- Read the following and answer the questions:

Jana is nine years old. She goes to Eldawaa Language School. At school Jana likes Quran lessons. She does not like maths lessons because the teacher gives much homework every day. On Friday, there is no school, so in the afternoon she goes to the club with her family. In the evening, she reads a story with her mother. At eight o' clock she has her dinner with her family, watches little TV and then she goes to bed.

A) Answer the following:

1. Why doesn't Jana like	maths?
--------------------------	--------

(: : : : : : : : : : : : : : : : : : :)				

	acco sama	go on maa,	, •	
_				

B.)Choose the correct answer.

- 3. Jana likeslessons.
 a.) maths b.) art c.) Quran
- 4. Jana reads a story with her
 - a.) mother

Where does lang go on Friday?

- b.) father
- c.) grandmother

6- Read the following and answer the questions:

My uncle is a fireman. He drives a fire engine. He puts out the big fires with a hose. He helps people and animals, too. He wears a jacket, trousers, big boots and a yellow helmet. He always cleans his fire engine, but he isn't cleaning it now. I want to be a fireman like my father when I finish school.

A) Answer the following:

1) What does a fire man do?	
-----------------------------	--

	$\overline{}$	
-	••	
١,)	

2) What does he wear?

•	

B.)Choose the correct answer.



Sound and pictures



Lessons (1 - 2 - 3)

Phonograph	فو نو غراف	Let's	هيا بنا
earphone	سماعة أذن	picture	صورة
microphone	میکر و فو ن	music	مو سیقی
CD player	مشغل أسطوانات	machine	الـــــة
i pad	نوع من التليفونات	drum	طبلة
cylinder	أسطوانة	Trumpet	بوق / ترومبيت
disc	قرص	song	أغنية
CD	أسطوانة مضغوطة	piano	بيانو
street	شارع	singer	مفنى
band	فرقة موسيقية	family	عائسلة

الأفعال Verbs							
الفحل	present	past		الفعل	present	past	
تحب	like	liked		يسجل	record	record <u>ed</u>	
يحول / يبدل	turn	turn <u>ed</u>		يب	play	play <u>ed</u>	
يخترع	invent	invent <u>ed</u>		ا يستمع 🗸	listen	listen <u>ed</u>	
ينظف	clean <	clean <u>ed</u>		يعمل	work	work <u>ed</u>	
يشاهد	watch	watch <u>ed</u>		يرقص	dance	dance <u>d</u>	
يتكلم	ta <u>l</u> k	talk <u>ed</u>		يضحك	laugh	laugh <u>ed</u>	
يمشى	wa <u>l</u> k	walk <u>ed</u>		يبتسم	smile	smile <u>d</u>	

Important notes

XXXXXX	1)	Tom Edison invented the phonograph in 1877. He recorded music onto the cylinder.	
XXXXXX	2)	The cylinder is wood and metal. It turned round and round to play the music.	
	3)	The gramophone played round flat discs. There was only one singer and a piano.	

Exercise (1)

Read the text in student book before answering the questions

Pages (56:57)

1)Underline the correct word in brackets

- 1) Thomas Edison (invented –discovered -turned) the phonograph in 1877.
- 2) (Let's Sound Pictures) listen to music.
- 3) You can play a CD on a small (machine disc cylinder).
- 4) This is a metal watch and these are (flat bright plastic) earphones.
- 5) The gramophone (played looked recorded) round, flat discs.
- 6) Let's (hear listen invent) to music.
- 7) Look at the (music machines pictures)on the wall.
- 8) Do you (like listen see) music?
- 9) Some (players machines pictures) play music.
- 10) He (turned watched recorded) music onto the cylinder.
- 11) The cylinder (turned recorded invented) round and round.
- 12) There was songs (in at on) the discs.
- 13) People can (listen sing take) to music in the street or on the bus.
- 14) Cars are (wood metal plastic)
- 15) There are five people in a music (band sound page).
- 16) The big bands played (colourful exciting flat) music.
- 17) The gramophone played round, (colourful flat bright) discs.
- 18) I can (make do take) photos with my camera.
- 19) People liked the (bright colourful flat) colours of the gramophone.
- 20) The big band played (plastic flat exciting) music.
- 21) The gramophone played round , (flat bright exciting) discs.
- 22) This blue iPod is small and very (bright plastic colourful).
- 23) Singers recorded big (microphones earphones bands).
- 24) Let's talk about the (competition idea camera).
- 25) We need good (ideas competitions videos).

2)Read the following passage, then answer the questions:

People invented the microphone .They recorded big bands. There were lots of drums, trumpets and singers. It was very exciting. Lots of people wanted the music. The new gramophones were smaller. They were plastic and wood. The plastic was bright and colourful. The discs were plastic, too, and they were big

a) Answer the following questions:

- 1) What did the people invent?
- 2) What did they record?
- ©_____

b)Choose the correct answer:

- 3) The new gramophones were
 - (bigger smaller shorter).
- 4) The discs were
 - (Wood wool plastic

3) Supply the missing parts in the following dialogue:

Ahmed : When do you have your breakfast?

Ramy : (1)

Ahmed : Do lessons begin at 8.30?

Ramy : (2)...

Ahmed: What do you have at two o'clock?

Ramy: I have lunch.

4) Look at the picture , then write the missing parts:



How much is the phone?



.....

It is LE 500.







These machines play

Lessons (4-5-6)						
competition	مسابقة	programme	برنامج			
idea	فكرة	guitar	جيتار			
photo	صورة فوتوغرافية	shop	محل			
Video camera	كاميرا فيديو	rap	نوع من الموسيقى " الراب"			
mobile phone	تليفون محمول	interview	مقابلة / لقاء			
funny	مضحك	screen	شاشة			
cheap	ر خیص	bad	<u>ســــي</u> ئ			
expensive	غالى	good	جيد			
film	فيلم	cost	ثمن / تكلفة / سعر			
face	و جه	colourful	ملون			

ir			به فی حرفی	الكلمات التي تتشاب
b <u>ir</u> d	طائر	T-sh <u>ir</u> t		تی شیرت
f <u>ir</u> st	الاول	th <mark>ir</mark> sty	Opa	عطشان
g <u>ir</u> l	بنت	d <u>ir</u> ty		موسخ / ملوث/قذر
sk <u>ir</u> t	جيبة الم	th <u>ir</u> teen		רולה מל



There was There were

Affirmative



کان یوجد للمفرد There were کان یوجد للجمع

Examples

There was a book on the table.

(singular)

(7)

There were books on the table.

(plural)

There was an egg in the basket.

(singular)

There were five eggs in the basket.

(plural)

Negative



كان لا يوجد للمفرد كان لا يوجد للجمع كان لا يوجد للجمع

Examples

777

There wasn't a horse in the barn.

(singular)

There weren't two boys in the shop.

(plural)

There wasn't a guitar on the table.

(singular)

There weren't guitars on the table.

(plural)

Questions



 Was there?
 اللمفرد"

 Were there
 الجمع "

Examples

1)

1) Was there a boy in the shop?

Yes, there was.

No. there wasn't.

2) Were there trumpets in the window ?

Yes, there were.

No, there weren't

> 3) Was there a woman in the shop?

Yes, there was

No, there wasn't

B

Exercise (1)

1)Underline the correct word in brackets

- (Was Were is) there a boy in the shop yesterday?
- 2) There (was is were) three cows on the farm .
- 3) There (was were is)a woman outside the shop yesterday.
- 4) There (is are were) trumpets in the shop window yesterday.
- 5) There (was is were) a horse in the stable last night.
- 6) There (is- was were) hens in the farmyard.
- 7) There (is were was)a sheep in the barn yesterday.
- 8) There (is was were)an old house a hundred years ago .
- 9) The children (was are were) in the playground yesterday.
- 10) The boys (was are were)on the swings yesterday.
- 11) There (is was were)a rainbow in the sky yesterday.
- 12) There (were was are) birds in the tree yesterday.

2)Rewrite the following sentences using words between brackets

- 1) There are three boys in the shop. (Yesterday)
- 2) There is one drum in the window. (Yesterday)
- 3) There is a woman outside the shop. (Yesterday)
- 4) Were there cameras in the shop window? (Yes)
- 5) There was a woman in the shop. (not)
- 6) Was there a man in the shop? (No)
- 7) Yes, there were trumpets in the window. (Were there.)

Home		eries in English	
\$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	الم	فى حالة وجود" <u>were</u>	
حذف الثمن من الجملة.			
	examples The dress is <u>F-50</u> . (How much)		
	(110W 1110C11)		
<u> </u>	How much is the dress?		
*	The jeans are <u>E&6.</u> (How much)		
	How much are the jeans?		
X X	" cost / costs" في زمن المضارع فأننا نضع الفعل المساعد		
	ع <u>did</u> في حالة الماضي قبل أداة الأستفهام " How much"	<u>"do / does"</u> ونض	
₹	The camera cost <mark>s</mark> £80. (How much)		
	How much does the camera cost?		
<u>**</u>	The CDs cost E12. (How much)		
X —	How much do the CDs cost?		
2)Rewrite the following sentences using words between brackets			
1)	The jacket is 80 pounds.	(How much)	
2)	The boots are 100 pounds.	(How much)	
3)	The socks are ten pounds.	(How much)	
4)	The toys cost 200 pounds.	(How much)	
5)	The mobile phone costs 800 pounds.	(How much)	
6)	The toy costs 70 pounds.	(How much)	
7)	The trousers cost 120 pounds.	(How much)	
8)	There were six clowns at the circus.	(How many)	
	IIICIC WEIE 3IA CIOWII3 UI IIIE CIICU3.		
9)	There were ten dolls in the shop window.	(How many)	
	M.L.	* AMEN &	

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Home t	0822313659

Academy Series in English

10) There are six mobile phones in the shop.

(How many)

E MAN S