



Mute Yourself!



Be on Time!



Turn on Video!



Remember to follow the rules for online learning!

Come Prepared!



Sit Still!



Be Respectful!



Find a quiet space!



Raise your hand to talk!



No eating!



2

Local community

- **Topics** Shops and services; town and country; you and your community
- **Use of English** *to have something done; if clauses to describe imaginary situations*



Lessons 1–2 **Places in town**

Coursebook page 23–24

Learning objectives:

Speaking: To describe shops and services in a town.

Vocabulary: To read and match vocabulary.

Learning outcomes:

By the end of the lesson, learners will be able to ...

- recognise and spell the target vocabulary
- talk about shops and services in their town.

- Which is your favourite shop? Why?



Speaking 21st

- 1 Where do you live? What do you like/dislike about where you live? What facilities are there in your town? Are there many shops where you live? What kinds of shops are there? What can you buy there? Do you use them often?

Lessons 1–2 Places in town

Coursebook page 23–24

- Which is your favourite shop? Why?



bakery



bank



butcher's



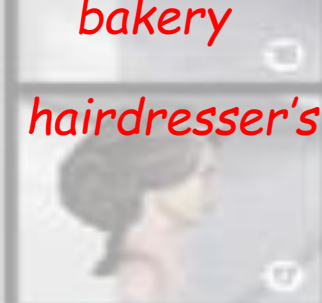
gift shop



newsagent's



garage



hairdresser's



jeweller's

coffee shop



florist's



post office



supermarket



sports shop



shoe shop



pharmacy

chemist's



clothes shop



dry cleaner's



bookshop



barber's



gym

Vocabulary

2 Match the shops and services to the places on the plan.

18 d (bakery)

a barber's 8	f jeweller's 19	k sports shop 7	p gift shop 3
b coffee shop 20	g shoe shop 14	l gym 9	q hairdresser's 17
c chemist's/pharmacy 13	h supermarket 15	m post office 6	r dry cleaner's 11
d bakery 18	i newsagent's 4	n bank 1	s clothes shop 12
e florist's 16	j bookshop 10	o garage 5	t butcher's 2



Write the names of the shops and services.

- | | | |
|----|----------------------|-----------------|
| 1 | <u>b</u> bank | |
| 2 | <u>b</u> butcher's | |
| 3 | <u>g</u> gift | <u>s</u> shop |
| 4 | <u>n</u> newsagent's | |
| 5 | <u>g</u> garage | |
| 6 | <u>p</u> post | <u>o</u> office |
| 7 | <u>s</u> sports | <u>s</u> shop |
| 8 | <u>b</u> barber's | |
| 9 | <u>g</u> gym | |
| 10 | <u>b</u> bookshop | |

- | | | |
|----|------------------------|--------------------|
| 11 | <u>d</u> dry | <u>c</u> cleaner's |
| 12 | <u>c</u> clothes | <u>s</u> shop |
| 13 | <u>c</u> chemist's | pharmacy |
| 14 | <u>s</u> shoe | <u>s</u> shop |
| 15 | <u>s</u> supermarket | |
| 16 | <u>f</u> florist's | |
| 17 | <u>h</u> hairdresser's | |
| 18 | <u>b</u> bakery | |
| 19 | <u>j</u> jeweller's | |
| 20 | <u>c</u> Coffee | <u>s</u> shop |

Plenary

1. Explain to learners that you are going to play a game where you will say an item and they have to say in which shop they can buy it.
Say: *stamps*; learners should say: *post office*.
2. Continue with a few more shops and then place learners in pairs to play the game.



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Local community

- **Topics** Shops and services; town and country; you and your community
- **Use of English** *to have something done; if clauses to describe imaginary situations*



Lessons 1–2 **Places in town**

Coursebook page 23–24

Learning objectives:

Speaking: To describe the services provided by the shops in the town.

Reading: To read and complete sentences.

Writing: To write questions and answers about shops and services.

Learning outcomes:

By the end of the lesson, learners will be able to ...

- ask and answer questions about shops and services in the town
- use the *to have something done* structure to describe services.

Speaking and vocabulary

3 Work with a partner. Say which shops and services there are near your school.

Add information if you can.

A: There's a bakery in the High Street.

B: Where?

A: Next to the coffee shop. They sell nice cakes there.

B: Is there a supermarket near here?

A: Yes, there's one opposite the bank.

I have my groceries delivered from there. Is there a bookshop?

B: I don't know. Is there a ...

4 Complete the sentences with the correct shop or service.

You can have your ...

- 1 shopping delivered by the supermarket.
- 2 money exchanged at the bank.
- 3 hair cut at the barber's/hairdresser's.
- 4 feet measured at the shoe shop.
- 5 car repaired at the garage.
- 6 bouquet made at the florist's.
- 7 tennis racket repaired at the sports shop.
- 8 parcels weighed at the post office.

Use of English: *to have something done* Coursebook page 24

If you have something done, someone does it for you. You don't do it yourself.

have + *object* + *past participle*

I *have* my *hair cut* at the barber's opposite the bank.



BBC English Class

The causative

5 Complete the paragraph about Stella Stardust, using the past participles of the verbs in the box.

clean deliver ~~design~~ wash make prepare repair

I have my clothes ¹*designed* in Paris. I have my shoes ²*made* in Italy. I have my hair ³*washed* every day. I have fresh flowers ⁴*delivered* to my hotel room, wherever I am. I have all my meals ⁵*prepared* by my own chefs. I have my car ⁶*cleaned* every day. I never have anything ⁷*repaired*; I just throw things away when they go wrong, or when I'm tired of them. Am I happy? No, I'm not. I'm bored. I never do anything for myself.



- 2** In your notebook, write questions using the words in the chart. Then answer them by giving information about your town or city.
- Workbook page 21

Where ...	your hair	check	Where ...	your photo	repair
	your clothes	cut		your car	make
	your teeth	clean		a parcel	take
	your eyes	test		a cake	weigh

Q Where can you have your hair cut?

A You can have your hair cut at the hairdresser's / barber's on Regent Street.

3 Unscramble the words for shops and services.

1 b r r s b e a

barber's

2 m a y r h c p a

pharmacy

3 j e s e l w e l r

jeweller's

4 b k r e a y

bakery

5 s o h e p s h o

shoe shop

6 e e s g n s n w t a

newsagent's

7 g g a r a e

garage

8 t p o s e f o f i c

post office

9 a k b n

bank

10 f f o e c e s p h o

coffee shop

4 Complete the paragraph with suitable words.

Workbook page 22

Yesterday I drove to town to do some shopping. I had a lot of things to do and a lot of things to buy. First, I went to the ¹ pharmacy to buy some medicine for my father. After that, I went to the dry cleaner's to ² have my clothes ³ cleaned. Next, I visited the ⁴ barber's to have my hair ⁵ cut. I did my food shopping at the ⁶ supermarket, before stopping at the ⁷ bakery to buy a small cake. After having coffee with my friend at the ⁸ coffee shop I bought some flowers for my mother at the ⁹ florist's. I started to drive home, but my car was making a funny sound so I took it to the ¹⁰ garage to have it ¹¹ checked. I had to walk home in the hot sun! Next time I think I will ¹² have my shopping ¹³ delivered to my house instead!

Plenary

1. Direct learners to page 23 and explain that they are going to play a game with their partners where they have to guess which shop is being described.
2. Say: *You can have your car repaired here.* Learners should call out: *The garage.*
3. Have learners complete the activity with their partners.
4. Monitor to ensure that learners are using the *to have something done* structure.