

Personal Identity

Lessons 1-2

So far so good

Objectives

Reading: To read a blog about people's experiences at school, for gist and detail.

Speaking: To discuss attitudes about school experiences.

Writing: To complete words and sentences with vocabulary about school.

vocabulary

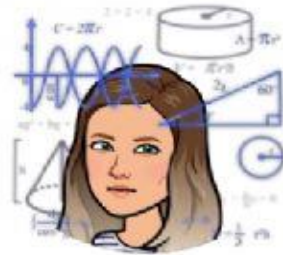
SCHOOL SUBJECTS



Geography



Science



Maths



History



Music



PE



Arts



English

vocabulary

Load of •

Meet up with •

Tell me off •

Positive •

Negative •

Concert •

Orchestra •

Objective 1: **Speaking**: To discuss attitudes about school experiences.

- What are the main differences between your primary school and your middle school? Have you enjoyed middle school so far? Why or why not?

Objectives 1:

Reading: To read a blog about people's experiences at school, for gist and detail.

Reading

- 1 Two students have written a blog about their first few weeks at middle school. Read the blogs. Are the students mostly positive or negative about their new schools?

First impressions

Blog

► Posted by: Abdullah, Year 7

My first few weeks at middle school have been really fun! I've made loads of new friends and I've also met up with some old friends that I haven't seen for a while, so that's been good.

At first, it was hard to find all my classes – I kept getting lost and one teacher told me off because I was ten minutes late for her lesson. Now I know my way around. The teachers have been really kind and the lessons aren't too difficult. We haven't had much homework yet, but I'm sure we'll get more after half-term. Anyway, so far, so good!



► Posted by: Sunil, Year 7

On my first day here I was a bit nervous, but after a few hours I was fine. The first few weeks have been really good. I've enjoyed learning new subjects and making new friends. My favourite subject is Science. It's fun learning in a lab! I've joined the school orchestra. I play the drums. It's great. We're doing a concert at the end of term.



2 Answer the questions.

- 1 How long have Abdullah and Sunil been at their new school?
- 2 What problems have they had?
- 3 What do they say about friends?
- 4 What does Abdullah think may happen after half-term?
- 5 What do you think Abdullah means by 'so far, so good'?
- 6 Which activity does Sunil do outside lessons?



1 A few weeks.

2 Abdullah kept getting lost and one teacher told him off. Sunil was a bit nervous on his first day.

3 Abdullah has made loads of new friends and he's also met up with some old friends. Sunil has enjoyed making new friends.

4 He thinks they'll get more homework after half-term.

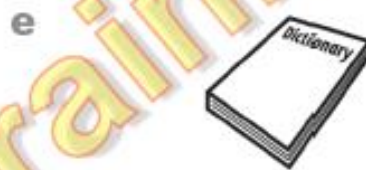
5 He means everything has been all right up to this point.

6 He plays the drums in the orchestra.

Lessons 1–2 So far, so good

1 Complete the words for school subjects and match them to the symbols.

a $12 + 15 - 7 =$



1 H l s t o r y

2 A r t

3 M u s i c

4 M a t h s

c

f

g

a

5 E n g l i s h

6 S c i e n c e

7 G e o g r a p h y

e

b

d



2 Use the words from Activity 1 to complete each of these sentences.

1 Can I borrow a paintbrush for my Art lesson?

2 I enjoy History because I learn about what happened in the past.

3 I've lost my calculator and I've got Math next.

4 I'm learning to play the drums in my Music lesson.

5 In Science we are working in a real lab!

6 Do we need a globe for our Geography lesson?

7 We are learning about Shakespeare's life in English.

Lesson 2

Learning objectives:

Writing: To revise school-related vocabulary and write sentences and questions about school.

Reading: To read a short conversation between two learners discussing their opinions about school.

Speaking: To express opinions, likes and dislikes about school.

Writing: To write a paragraph expressing their opinions about their school.



Key vocabulary:

Art

History

subject

painting

date

attend

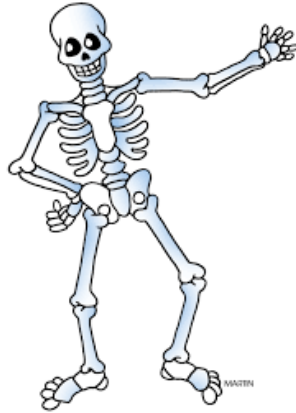
concert

drum

experiment

lab

skeleton



Reading: To read a short conversation between two learners discussing their opinions about school.

Reading

3 Read this short conversation between two students. What subject does Maryam and Jamila both like? **Art**

Jamila: What do you most like about school?

Maryam: I can't decide! I think Art is my favourite subject.

Jamila: Really? Why is that? I love painting and I think I'm quite good at it. I don't really like History though. I can never remember all of the dates!



Speaking

- 4 What do you most like about your school? Why? Discuss your ideas in pairs. Then think about what you have found difficult about school so far and tell your partner.



Writing: To write a paragraph expressing their opinions about their school.

Writing

- 5** Write a paragraph about your school. Use the information that you discussed in Activity 4. Don't forget to check any written work for spelling mistakes. Use a dictionary if you are not sure.

Here are some ideas to help you. You do not have to use them.

- My name is _____ and I attend _____ school.
- I like my school because _____.
- My favourite subject so far is _____.
- I like it because _____.
- I also really like _____.
- However, one subject I don't really like is _____.
- This is because _____.



3 Match the words from the box to the correct school subject.

- concert
- drums
- experiment
- grammar
- lab
- orchestra
- skeleton
- spelling
- vocabulary

- 1 *Science* **experiment, lab, skeleton**
- 2 *English* **grammar, spelling, vocabulary**
- 3 *Music* **concert, drums, orchestra**

Writing: To revise school-related vocabulary and write sentences and questions about school.

- 4 Write three sentences that are true for you. Use the words from Activity 3 above and from Lesson 1 to help you.

In science, I like doing experiments in the lab.

1

2

3



Writing: To revise school-related vocabulary and write sentences and questions about school.

- 5** Using the vocabulary from Lessons 1 and 2, write three questions about school to ask a partner.

Have you joined any after-school clubs yet?

1

2

3

