



English Term 1 Coverage

Level 3.2

Term 1 2023-2024





Contents:

Coverage

Preparation – grammar

Preparation – functional language

Level 3.2

Term 1 Academic Year 2023-2024





The Coverage, Grammar and Functional Language PowerPoint

Within this document, you will find information about the coverage for this term. The lexis family that assessments will contain is mentioned as well as the particular grammatical and functional language points that will be tested in the exams at the end of this term. In the preparation sections, you will find examples and explanations for the grammatical and functional language points that will be assessed this term.

The grammar preparation section has an example sentence that illustrates the grammatical point. It follows this with an explanation of the meaning of the example sentence. Next, the specific grammatical structure used within the example sentence is detailed followed by an explanation of the circumstances under which the particular structure is used. More example sentences using the structure are given at the end of the slide.

In the functional language preparation section, there are examples of the particular language point followed by an explanation of how the particular are used. In the associated grammar section, language points that comprise the structure or can be used to in conjunction with the language point to express the stipulated function are detailed.

Although detailed, the slides within this PowerPoint are designed to be used as a starting point for teachers to construct lessons around the language points that are explored here. The slides are intended to be used individually as a resource within a lesson and to be incorporated as part of instruction incrementally throughout the term to ensure that students have been exposed to all the language points in the coverage ahead of their end of term exam. Therefore, the PowerPoint should not be presented at a single event or in its entirety. Some functional language points may overlap with grammatical points in the coverage, and in that case, it is possible to combine slides. However, this resource should be considered to be a collection of individual slides that teachers can use to enhance students' learning.



Term 1 Coverage







	Topic(s): People		
Lexis	Grammar	Functional Language	
free time,	Present time: present continuous	Describing people	
	Adjectives: position	Asking for and giving personal information	
	Past time: past simple	Expressing likes and dislikes Describing habits, routines, tasks and jobs	



Term 1: Preparation - Grammar





United Arob Eminates

past present future

What <u>are</u> you <u>doing</u> ? I <u>am watching</u> TV.		
Meaning	The person watches TV now, at this time.	
Grammatical structure	Present continuous (to express present time) subject + to be + verb (ing) + object	
Usage	Present continuous can be used to talk about actions that are in progress at the time of speaking. These actions are happening over a period of time.	
Other examples	They <u>are hiking</u> . He <u>is drawing</u> a picture. She <u>isn't reading</u> a book.	

and the second s	Acres and the second se	
Present	Continuous	

	helping verb	base + -ing
I	am	trying
You	are	trying
He/She/It	is	trying
We	are	trying
You	are	trying
They	are	trying

.

- 1.1 am eating fruit.
- They are playing football.
- We are going to school.
- 4. The teacher is teaching in a class.
- She is watching a comedy movie.
- Ben is reading a book.
- 7. The sun is shining.
- Harry is singing a song.
- 9. They are listening to music.
- You are living in London.
- 11. Children are playing on the ground.
- 12. They are going to the office.

Present Continuous Tense







Hind is <u>Emirati</u> . She looks <u>beautiful</u> .		
Meaning	The speaker talks about a girl's nationality and what she looks like.	
Grammatical structure	Adjective as subject complement: (be) + adjective or (sense verb) + adjective	
Usage	Adjectives can be used as a subject complement after 'to be' or sense verbs.	
Other examples	Rose is <u>Italian</u> . Your project looks <u>interesting</u> . This flower smells <u>good</u> .	

ADJECTIVES

- What is adjective?
- Adjective is used to describe a noun.

- Where should an adjective be placed?
- a. in front of a noun
- e.g. a smart boy
- b. after verbs like "to be", "to look", etc..
- e.g. She is beautiful

Adjective

An adjective gives more information about a noun or pronoun by answering one of these questions.

What kind?
blue car
long rope
tall person
big house

Which one?

this town
last week
the second day
the other woman

one second
three boys
few cars
several people



Circle the adjective and underline the nouns it describes:

Adjectives are

describe nouns

words that

- 1. Danny caught the red ball.
- 2. The dog found a large stick.
- My mom is a pretty lady.
- The little tree is easy to climb.
- Lisa likes rides in fast cars.

- Spanish food
- Some Italian houses
- A German girl
- Some German boys
- 5. An American monument
- Some American monuments
- Five Spanish books

D

Adjectives - Feelings

Select the best adjective to complete the sentence.

1.	My cat is lost. I feel		
	sad	hungry	



2.	It is my party. I feel		
	happy	mean	

3.	I am sick. I feel _		
	annd	bad	



BULIVEWODECHEETS

4.	I rest when I am		
	confused	sleepy	

5.	When I sing a s	ong, I feel
	jolly	moody

6.	I have nothing t	ro do, I feel	·
	bored	afraid	

Directions: Choose the proper adjective or adverb for each sentence.

6. The little boy	walked home from the baseball game.
	sad sadly
7. My hamster moved _	through the maze I built.
	quickly quick
8. The	_ young man held the door open for the woman.
	kind kindly
9. Patty moved	through the briar bushes.
	careful carefully
10. We were the	students to get a slice of pizza.
	final finally

Adjective use

- Use ADJECTIVES with these verbs:
- Be verbs

is are were being am was been JUST BE

Sense Verbs

look feel taste smell sou



Linking Verbs

become remain appear seem



Underline the adjectives

She looks sad.

He looks angry.

She looks happy.

He looks handsome in that suit.



- Write these sentences, putting the words in the correct order.

 angry / He / seems / .

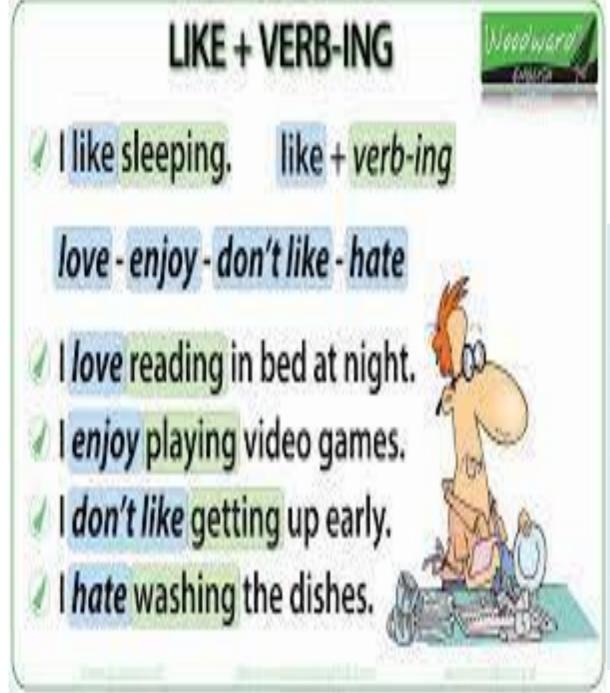
 He seems angry.
 - 2 look / excited / She / doesn't / very / .
 - 3 He / tired / very / doesn't / seem / .
 - 4 looks / He / the / about / race / worried / .

- 5 to / She / home / be / happy / seems /.
- 6 surprised / looks / He / .





I <u>like learning</u> .			
I hate playing foo	I hate playing football.		
I <u>really like swimming</u> .			
Functional language point	Expressing likes and dislikes		
Associated grammar	Noun phrases, like + gerunds, adverbs		



When we talk about activities we like or don't like we use the *-ing* form of the verb, e.g. *I like reading*. We make *-ing* forms by adding *-ing* to the verb. But is it as simple as that?

play -- playing run -- running visit - visiting get -- getting swim -- swimming go -- going shop -- shopping leave -- leaving buy - buying dance - dancing spend -- spending come -- coming talk-talking arrive -- arriving write-writing step -- stepping

How do you spell.....

- 1 | like (camp)
- 2 I love delicious food (eat)
- 3 lenjoy..... (swim)
- 4 I like..... (drive)
- 5 I love (jog)
- 6 I enjoy (dance)
- 7 I like TV (watch)
- 8 I love late. (get up)
- 9 I enjoyfriends. (meet)
- 10 I like in the evening (relax)

SILIVEWORKSHEETS

LIKE, LOVE, ENJOY +ING

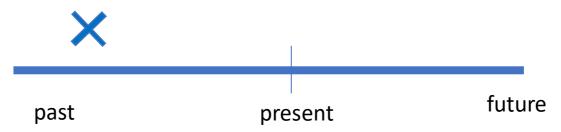
Ex.1. Fill in the GAPS with the verbs in BRACKETS:

- 1. I like (go) out with friends.
- 2. She doesn't like (play) any sport.
- 3. He enjoys (cook).
- 4. She loves (swim).
- 5. I like (dance).
- 6. My mother loves (sing).
- 7. He enjoys (dance).
- 8. I like ______ (read) books.
- 9. They love (play) games.
- 10. He likes (run).

Ex.2. Write A sentence for EACH picture (use like 🍪 love 🥰 enjoy)









Huda didn't go to work at the library on Saturda.		
Meaning	poo	
Grammatical structure	Past simple tense subject + verb(ed / irregular) + object Subject + didn't + verb + object	
Usage	We use the past simple tense when we are talking about something which happened and was completed in the past. We can create the past tense form by using regular (walked, talked, jumped) or irregular verbs (took, saw, did, went).	
Other examples	He <u>washed</u> his car. (regular) She <u>ran</u> this morning before work. (irregular) I <u>didn't walk</u> to school this morning. (negative)	

زمن الماضي البسيط The Past Simple Tense



see ⇒ saw





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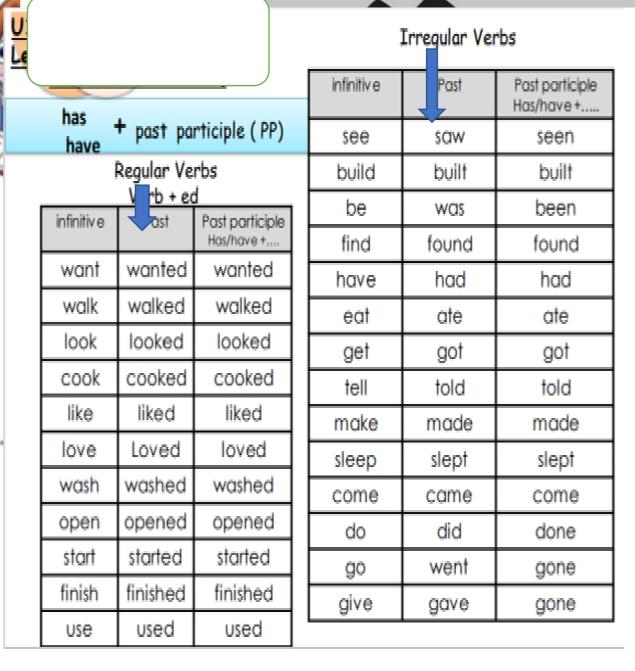
Last year...

In (In 1995...)

الكلمات الدالة على الماضي البسيط

Ago Lately Last Yesterday Once upon a time Today morning Long ago One day 2 weeks ago Last night for 3 months from April to May

- I played football Yesterday.
- She woke up early in the morning.
- You didn't write a letter last week.
- They went to the office early.
- 5. Did you sing the song on stage?
- We ate pizza in the bakery shop.
- My father lived in California.
- 8. She spoke good English to the interviewer.
- 9. Did you not finish your homework?
- 10. When did you buy this mobile?
- 11. John played football, didn't he?
- 12. How long did the flight journey take?
- My mother cooked delicious food Yesterday.
- 14. My friend watched a horror movie.
- You went to Spain last year.
- 16.I wrote an email to my brother.
- 17. They didn't go to work.
- 18. We drank a whole bottle each.
- 19.1 missed college a whole year.
- 20.1 learned twenty sentences.



Base form Add +ed

listen	listened
cook	
look	
call	
walk	
play	
help	
open	
watch	
paint	
jump	
play	
brush	
follow	

Complete the sentences in the past tense.

- Regular verbs The car _____ (climb) up the mountain.
- and (wash) their car last Friday.
- Soon the three bears _____ (stop) playing.

The penguins _____ (dive) into the sea.

- Everybody _____ (thank) mom and dad.
- (phone) my father last week.
- ___ (work) here in 2019.
- His dog _____ (bark) at the strangers.
- She _____ (explain) the rules to the students.



COLEGIO SAN ANTONIO IHM
"United by Joy Like the Heart of Mary"

Post Simple - Irregular Verbs Irregular verbs

Write the past tense of these veros.

at eat	
drink	
see	
3 sit	
swim	
g hear	
fly	
feed feed	
catch	
* arow	

find	
run	
sleep sleep	
fall	
hide	
drive	
read read	
hold hold	
buy	
write	

Irregular Past Tense Verbs

Fill in the blanks with the verb an	nd match the images
-------------------------------------	---------------------

1. The man ran to catch the train. (run)

The children _____ the song loudly. (sing)

The married cou	ple	the car	slowly. (drive)
4. The women	their lu	nch toge	ther. (eat)
5. She into	the water	. (dive)	
6. She her	bicycle to	work to	day. (ride)
7. The woman	from t	he cup.	(drink)
8. The mom	the book	to her da	aughter. (read)
9. The children	down	the slid	e. (go)
10. The two men _	har	nds. (sha	ke)
ns: Choose the proper irregular			night.
•		oort late last	100
•	her book rep	oort late last began	begined
1. Susie	her book rep begin i's new vase a	oort late last began	begined!
1. Susie	her book rep begin n's new vase a break	began and itbreaked	begined ! broke
Susie You knocked over moments	her book rep begin is new vase a break a hug	began and itbreaked	begined ! broke tle in the kitchen.
Susie You knocked over moments	her book rep begin is new vase a break a hug built	began and it breaked ge Lego cas builded	begined ! broke tle in the kitchen. build
Susie You knocked over mom The kids had	her book rep begin is new vase a break a hug built	began and it breaked ge Lego cas builded	begined ! broke tle in the kitchen. build the wall with crayor

The Simple Past Tense





eat - ate

Positive and negative

PAST SIMPLE TENSE – POSITIVE AND NEGATIVE SENTENCES

Complete the blanks with the suitable forms of the verbs. Example: She visited her grandparents,

she didn't visit her aunt.

THE PROPERTY OF THE PROPERTY O		
	We (play) tennis. We (not play) computer games.	
	Billy (cook) pasta. He (not cook) rice.	
STORY OF THE PROPERTY OF THE P	Oliver (wash) his hands. He (not wash) his face.	
I	Jimmy (play) the guitar. He (not play) the drums.	
	Rose (work) in the garden. She (not work) in a factory.	
	Brad (watch) a movie. He (not watch) a cartoon.	

ompiete the sentenc	es with the correct past form of each	ch verb.
This morning, I	(drink) green tea.	
Yesterday, we	(buy) souvenirs for my family	
[(go) to	Japan by plane.	
We (eat) sushi yesterday.	
On holiday, we	(see) lots of interesting place	ces.
Complete the sentence	es with 'did not' and the correct form o	f each verb.
1 Amir	any animals (see).	
2 Mark	his homework (do).	
3 We	any souvenirs (buy).	1
		l ma

Put the verbs in the past simple tense:

He (have) a dog.	
He (take) some medicine.	
It (is) rainy and wet yesterday.	
She (drink) some water.	
They (are) in the park last Friday.	
She(give) him some medicine.	
He (see) something in the sky.	
She (eat) some vegetables.	
He (go) to work.	

Student's name :...... Grade : 4 /.......

Choose the correct answer:

- 1- Yesterday she (plays-played -playing) tennis.
- 2- Tom(stays- is staying- stayed) two weeks in the hotel last summer.
- 3- My dad (had has- have) a bad cough yesterday.
- 4- Hady didn't(go went- goes) sailing.
- 5- He (ate-eats- is eating) fish for lunch yesterday.
- 6- Khaled (helped- helps- help) his father on the farm yesterday.
- 7- Majed (drank drinks- drink) orange juice last night.
- 8- They (spend spent spending) three weeks in Makkah last Ramadan.
- 9- She (cooked cooks cooking) Kabsa yesterday.
- 10- We (go went going) to the park last Friday.
- 11- Faris didn't (see saw seeing) a film last night.
- 12- I (visit visiting visited) my grandma last Friday.
- 13- My brother (saw see seeing) some lions last weekend

b) Choose the correct answer (Affirmative sentences)

- 1. We play / plays videogames after school
- 2. My sister ride / rides a bicycle
- 3.I like to read / reads books
- 4. My parents sleep /sleeps in a big bed
- 5. My students study / studies a lot of English
- 6.My dad work / works everyday
- 7. My brother cook / cooks dinner on Fridays
- 8. The teacher speak / speaks English
- 9. Elizabeth sing / sings in the shower
- 10. My grandmother dance / dances salsa

PRESENT SIMPLE

Choose the correct option:

- 1. I play / plays football every Saturday.
- He play / plays football on Sundays.
- 3. We don't / doesn't like / likes milk.
- 4. Do / Does you like / likes riding a bike?
- 5. She don't / doesn't live / lives in Poland.
- Kate and I tidy / tidies our rooms everyday.
- 7. Mark don't / doesn't set / sets the table.
- 8. Do / Does your friend go / goes to school by bike?
- I often help / helps my mum.
- My dad never do / does the shopping.
- 11. Where do / does you spend / spends your holidays?
- 12. Helen vacuum / vacuums the carpet once a week.
- 13. Do / Does Jim walk / walks his dog in the evening?
- 14. Tim and Paul do / don't play / plays the guitar.
- 15. Do / Does they listen / listens to rap music?

U1: Homes:

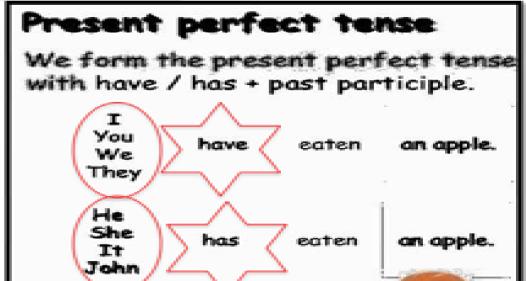
Circle the correct answer:

Lesson 7 (Grammar

Present Perfect Tense)

- The mushroom house isof stone and wood.
- a. make b. makes c. made
- The eco-house hassolar panels.
- a. got b. get c. gets

- Wood isto build huts.
- a. use b. used c. uses
- 4. They haveBurj Khalifa many times.
- a. saw b. see c. seen



- The old woman has....in a shoe.
 - a. lives
 - b. lived
 - c. live

Present Perfect Tense)

> Circle the correct answer:

- 1) I haveto America.
 - (been \being \ be)
- 2. She hasn't the movie.
 - (see \saw \seen)
 - 3) They havethe apple.

(eat \ ate \ eaten)

4) I havefootball.

(play \ played \ playing)

5) Have youyour homework?

(do \ did \ done)

We have...... The mountains.

(climbed \ climb \ climbing)

- 7) Have you everto
 Peru ?
- (be \ being \ been)

Hi! Help me with the new verbs, please!

Infinitive	PP
take	



PREPOSITIONS of TIME

in

- · the morning
- the afternoon
- · the evening
- February
- · (the) spring
- (the) summer
- (the) fall / autumn
- · (the) winter
- 2013
- the 1990s



at

- Sunday
- · Monday morning
- · Tuesday afternoon
- Wednesday evening
- · my birthday
- · a holiday
- May 5
- a weekday
- · the weekend (U.S.)



- night
- 10:30
- · noon / midday
- midnight
- bedtime
- · sunrise / sunset
- · the weekend (U.K.)



FEBRUARY





Fill in the missing preposition in, on, at:



- 9 o'clock
- Wednesday
- 2013
- the morning
- night
- Thursday
- November
- the 15th of June
- the weekend
- the afternoon
- March
- half past six
- the 2°d of July

- 12:00
- Saturday
- winter
- the evening
- half past eleven
- 1991
- Friday, April 17, 2020
- Halloween
- spring
- 9:15
- autumn
- Sunday
- December
- Christmas Day

The first Conditional If

i	IF	present simple	WILL + base verb
	If	it rains	I will stay at home.

If it rains, you will get wet. You will get wet if it rains.

Choose the correct answer:

1-If you study hard, you The test.

. a. would pass b. will pass c. pass

2-unless you invite me, I

a. will come b. won't come c. can come

3- The flower jf not you water it

. a. won't grow b. grows c. will grow

4-students will understand the lesson, if the teacher jt.

a-explains b-will explain c-won't explain

5- If Sally is late again Imad.

a. won't b. will be c. would be

6- Ibe mad if Sally is late again

-a-will b. would c. won't

7- If you don't hurry, you miss the bus.

a-will b. would c. won't

Notice

Will not =won't

Unless =if not

1st CONDITIONAL

Choose A, B or C.

1) If we come home late, mum angry

A. is

B. won't be

C. will be

2) Meg will be ill if shea lot of chocolates

A. eats

B. will eat

C. eat

3) He ... to your party if you don't invite him

A. will come

B. comes

C. wont' come

The boys will have to play well if they ... to win the game.

A. wanted

B. will want

C. want

5) If it rains, ... an umbrella.

A. take

B. you will take

C. will take





Ali is <u>a good doctor</u> .				
She <u>likes reading</u> .				
Ahmed is <u>from Dubai</u> .				
Functional language point	Describing people			
Associated grammar	Adjectives, gerunds, verb phrases, noun phrases, preposition phrases			





What is your name?				
I have two sisters.				
My brother is tall.				
Functional language point	Asking for and giving personal information			
Associated grammar	Wh- questions, noun phrases, adjectives			





What do you do at the weekend?				
I <u>usually go to the beach</u> .				
I go swimming every day.				
Functional language point	L)escribing habits routines tasks and jobs			
Associated grammar	Wh- questions, adverbs of frequency, gerunds			

Regular Verbs

Irregular Verbs

Present	Past	P. Participle	Present	Past	P. Participle
Act	Acted	Acted	bear	bore	born
Bake	Baked	Baked	beat	beat	beaten
Behave	Behaved	Behaved	become	became	become
Close	Closed	Closed	befall	befell	befallen
Compare	Compared	Compared	beget	begot	begotten
Compete	Competed	Competed	begin	began	begun
Die	Died	Died	behold	beheld	beheld
Disagree	Disagreed	Disagreed	bend	bent	bent
Disturb	Disturbed	Disturbed	bereave	bereft	bereft
Dress	Dressed	Dressed	beset	beset	beset
Dry	Dried	Dried	bet	bet	bet
Eliminate	Eliminated	Eliminated	bind	bound	bound
End	Ended	Ended	bite	bit	bitten
	1,500,000,000,000		bleed	bled	bled
Enjoy	Enjoyed	Enjoyed	blow	blew	blown
Fix	Fixed	Fixed	break	broke	broken
Follow	Followed	Followed	breed	bred	bred
Freeze	Freezed	Freezed	buy	bought	bought
Fry	Fried	Fried	can	could	
Greet	Greeted	Greeted	cast	cast	cast
Guess	Guessed	Guessed	catch	caught	caught
Hunt	Hunted	Hunted	choose	chose	chosen
Identify	Identified	Identified	cling	clung	clung
Imagine	Imagined	Imagined	come	came	Come
Invite	Invited	Invited	fall	fell	fallen
Jump	Jumped	Jumped	feed	fed	fed
Knock	Knocked	Knocked	feel	felt	felt
Love	Loved	Loved	fight	fought	fought
Manage	Managed	Managed	find	found	found
Mark	Marked	Marked	flee	fled	fled
Match	Matched	Matched	fling	flung	flung
Name	Named	Named	fly	flew	flown
Need	Needed	Needed	forecast	forecast	forecast
	Opened	Opened	forget	forgot	forgotten

Regular & Irregular verbs