



Al Bayraq Charter School

Academic Year 2023-2024

GRADE 5

ENGLISH REVISION SHEET UNIT 1/ Answer
Key

Section 1: Language:

L.5.1c Use verb tense to convey various times, sequences, states, and conditions

Grammar

A. Present perfect tense:

The present perfect tense is an English verb tense used for past actions that are related to or continue into the present. It's easily recognized by the auxiliary verbs (or helper verbs) *have* and *has*, as in, "I **have gone** fishing since I was a child."

Complete the sentences below by changing the verb in the brackets () to form a correct Present Perfect Tense.

1. The boy has just (eat)lunch.
2. The programmers have (finish)designing the game.
3. Sara has (paint)the room.
4. Ahmed has just (jump)over the fence.
5. The mechanical engineer has (repair)the car.

B. Past Perfect Tense

The past perfect tense is formed with the past tense form of "to have" plus the past participle of the verb (*had been*, *has played*). It typically indicates that an action was completed in the past before something else happened.

Example: I saw the movie. **BECOMES:** I **had seen** the movie

Rewrite the sentences in the past perfect tense.

1. We(practice) math before we started school.
2. The cat(go) into my bedroom while we ate dinner.
3. My friends(watch) the movie before I arrived.
4. My parents(want) to take everyone out to celebrate my birthday.
5. The football team(play) well for the entire tournament.

C. Punctuation

The marks, such as full stop, comma, and question marks, used in writing to separate sentences and their elements and to clarify meaning. Example: Saeed is eating his lunch.

Capitalization

The action of writing or printing in capital letters or with an initial capital.

Example: **M**ohammed loves to read books.

Directions: Rewrite each sentence correctly by including capital letters and ending punctuation when needed.

1. my friend's dog is named tess

.....

2. she went to maha's house on sunday

.....

3. did you go to abu dhabi last year

.....

4. salama and fatima's parents are going to oman in march

.....

5. on tuesday noura went to the zoo

.....

6. when i go to the store i will buy milk

.....

VOCABULARY

Word	Definition
Terrified	Extremely frightened or scared
Crisscrossing	Moving back and forth in a pattern that forms a cross.
1Reversing	Changing the direction or position of something to the opposite.
Tangled	Twisted or knotted together in a confused manner.
Midair	In the space above the ground, while flying or falling.
Belly flopping	A type of dive where a person lands flat on their belly with a heavy impact.

terrified	crisscrossing	reversing
tangled	midair	belly flopping

Fill in the missing word from the list above:

1. Ahmed wasof the dog.
2. The railway lines arethe countryside.
3. Another carout of the driveway.
4. Mahra hair wasafter she swam.
5. The two planes collided in
6. The grade 5 boys wereinto the water.

Section 2: Reading Comprehension

RL.5.2 Determine a theme of a story from details in the text, including how characters in a story respond to challenges; summarize the text.

RL.5.3 Compare and contrast two or more characters in a story or drama, drawing on specific details in the text (e.g., how characters interact).

THEME OF A STORY

1. Read the story.
2. Write what you think the theme is.

Salama loved to draw. She made colorful designs of people's names with bright hearts & flowers, but she lost her own markers, so she borrowed her teacher's. The school day was ending, but Salama wanted to keep coloring, so she took the teacher's markers home and lost them in her messy room. She came back to school the next day and wanted to color again, so she asked the teacher for more markers. The teacher replied, "Sure, Salama, but this is my last pack." Salama said she would be careful, but by the end of the day the markers were scattered all over the floor and the custodian swept them up and disposed of them. When Salama came in the next day, she asked the teacher for more markers, but she was disappointed to find that there weren't any more. "I don't know where all of my markers went," said the teacher, "but I don't have them." Salama had to draw her pictures with drab pencils.

Question.

1. What is the theme of this story?

.....

COMPARE AND CONTRAST

1. Read the story.
2. Write what you think the differences (contrast) and similarities (comparisons) between the characters are.

Mr and Mrs Alketbi live at Number 16, Ashby Street. They have a red car which they both drive and a pet dog which only Mr Alketbi takes for a walk. Mrs Alketbi enjoys cooking and baking on a weekend whereas Mr Alketbi likes to watch football. Mr and Mrs Alketbi are both going on holiday to France this year. Mrs Alketbi can speak a bit of French, but Mr Alketbi only knows Arabic. He hopes they'll be able to understand him so they can order shawarma's - their favourite food.

Answer the following questions.

1. Who are the main characters in this story?

.....

2. What are the similarities (comparisons) between Mr Alketbi and Mrs Alketbi?

.....

.....

.....

3. What are the differences (contrast) between Mr Alketbi and Mrs Alketbi?

.....

.....

Section 3: Writing

W.5.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

ELEMENTS OF A STORY.



Write your own narrative story.



If you could have any superpower for a day, what would it be, and how would you use it? Describe your exciting adventures. Mention the problem you are faced with and how you solved it with your newfound power.

(Introduction) _____

(Problem) _____

(Solution) _____

(Conclusion) _____

Answer Key:

Grammar

Present perfect tense

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2. The programmers have (finish) finished designing the game.
3. Sara has (paint) painted the room.
4. Ahmed has just jumped over the fence.
5. The mechanical engineer has (repair) repaired the car.

Present perfect tense

Rewrite the sentences in the past perfect tense.

1. We had practiced math before we started school.
2. The cat had gone into my bedroom while we ate dinner.
3. My friends had watched the movie before I arrived.
4. My parents had wanted to take everyone out to celebrate my birthday.
5. The football team had played well for the entire tournament.

Punctuation

1. my friend's dog is named tess

My friend's dog is named Tess.

2. she went to maha's house on sunday

She went to Maha's house on Sunday.

3. did you go to abu dhabi last year

Did you go to Abu Dhabi last year?

4. salama and fatima's parents are going to oman in march

Salama and Fatima's parents are going to Oman in March.

5. on tuesday, noura went to the zoo

On Tuesday, Noura went to the zoo.

6. when i go to the store, i will buy milk

When I go to the store, I will buy milk.

VOCABULARY

terrified	crisscrossing	reversing
tangled	midair	belly flopping

Fill in the missing word from the list above:

1. Ahmed was terrified of the dog.
2. The railway lines are crisscrossing the countryside.
3. Another car reversed out of the driveway.
4. Mahra hair was tangled after she swam.
5. The two planes collided in midair.
6. The grade 5 boys were belly flopping into the water.

Reading Comprehension

THEME OF A STORY

1. Read the story.
2. Write what you think the theme is.

Possible Answers:

Take care of shared resources.
Some things will not replenish after they are exhausted.
If you borrow something return it.

COMPARE AND CONTRAST

1. Read the story.
2. Write what you think the differences (contrast) and similarities (comparisons) between the characters are.

Possible Answers:

1. Who are the main characters in this story?

Mr Alketbi and Mrs Alketbi.

2. What are the similarities (comparisons) between Mr Alketbi and Mrs Alketbi?

They both live at Number 16, Ashby Crescent.
They both drive the car.
They are both going on holiday to France.
They both love shawarmas.

3. What are the differences (contrast) between Mr Alketbi and Mrs Alketbi?

Mr Alketbi:

Mr Alketbi walks the dog.
He loves football.
He can't speak French.

Mrs Alketbi

Mrs Alketbi enjoys baking and cooking.
She can speak some French

Writing

Teacher will use the rubric provided.

See below

Name _____

5th Grade Narrative Writing Rubric

	1 Needs Support	2 Approaching Standard	3 Meets Standard	4 Exceeds Standard
Introduction	Does not include an introduction.	Attempts to include an introduction.	Includes an introduction.	Includes an introduction that hooks the reader and catches their attention.
Organization	Events are not stated clearly and/or in sequential order.	Some events are stated clearly and in sequential order.	Events are stated clearly and in sequential order.	Events are stated clearly, in sequential order, and unfold naturally.
Content	Does not use dialogue and/or details.	Uses some dialogue and details to develop events.	Uses dialogue and details to develop events.	Uses dialogue, details, and pacing to develop events and show character responses.
Transition Words	Does not use transition words and phrases.	Uses some transition words and phrases.	Uses transition words and phrases.	Uses a variety of transition words, phrases, and clauses.
Closing	Does not provide a closing that follows events.	Attempts to provide a closing that follows events.	Provides a closing that follows events.	Provides a strong closing that follows events.
Mechanics	Does not demonstrate command of capitalization, punctuation, and spelling.	Attempts to demonstrate command of capitalization, punctuation, and spelling.	Demonstrates command of capitalization, punctuation, and spelling.	Demonstrates strong command of capitalization, punctuation, and spelling.