

New MY FRIEND

Exam Papers



First Term

Model Exam (1)

A. Language functions

1. Supply the missing parts in the following dialogue:

Assistant:

Ali : Yes, I want to buy a sweater.

Assistant: What about this black one.

Ali : It's good, but

Assistant:

Ali : I like the white one. How much is it?

Assistant:

Ali : Here's the money. Thank you.

Assistant:

B. Vocabulary & Structures

2. Choose the correct word(s) in brackets.

1. The land could be (**buy - buying - buys - bought**) by a powerful oil company.
2. I haven't (**is - be - am - been**) able to sleep.
3. On (**arrive - arrives - arrived - arriving**) at the airport. We checked in.
4. They looked at a recent medical advances, most of (**when - which - who - where**) wouldn't be available soon.
5. Janet wanted to know where the orchestra (**was - is - had - be**).
6. To "**(misread - read - proofread - unread)**" means to check a written text for errors in spelling and grammar.
7. The writer presents facts and ideas about a given subject in a/an (**offensive - discursive - expensive - native**) essay.
8. The (**sitting - setting - fitting - knitting**) of a story gives readers a picture of where the plot takes place.
9. A (**street - straight forward - forward - design**) story tells readers the things that happen in the order that they happen.
10. A presenter introduces a programme and is on (**screen - sheet - skyline - review**) for most of the time.

3. Rewrite the following sentences using the words in brackets:

1. Our English exam was really easy. (**must have**)
.....
2. Mekkah didn't get up early. She missed her school bus. (**If**)
.....
3. Don't rely on him. He's very weak. (**depend**)
.....

4. They want to think about each character in the play one after the other. (in turn)

.....

5. What is this town famous for? (known)

.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

The world population is increasing greatly. If this rate of the increase of population continues, the whole world will face famine and a lot of people will die of lack of food. It is a great problem that scientists do their best to solve. We have great oceans and seas that cover most of the surface of our earth. Unfortunately, their water contains salt and cannot be used to irrigate plants. Nowadays, there are ways of using sea water for irrigation. We could have giant floating farms around shores. They will get their water mostly from below. The crops are grown on platforms floating above the water. Beneath the platforms, water will evaporate and then condense on the underside leaving salt behind. Fresh water will pass into the soil in **which** the crops grow and thus feed the roots. The plants will benefit from rain that may fall, but will not fall, but will not depend on it. In this way, crops may be sufficient to the growing population.

A. Answer the following questions:

1. What will happen if the population's rate of increase continues?

.....

2. Why cannot sea water be used in irrigation?

.....

3. Where could we have giant floating farms?

.....

B. Choose the correct answer.

4. The underlined word "giant" means (small - limited - tiny - huge).

5. Using sea water for irrigation nowadays has become (impossible - possible - illogical - unavailable).

6. The water of seas and oceans contains (salt - salad - logic - possible).

D. Writing

5. Write a paragraph of ten sentences on one only of the following:

1. The best swimmer

2. Mobile phones

.....

.....

.....

.....

.....

E. Literature

6. Poetry (Composed upon Westminster Bridge)

Answer the following questions:

Earth has not anything to show more fair
Dull he would be of soul who could pass by

.....
.....
.....

- 1. Complete the stanza.
2. Extract the figures of speech in this stanza.

.....
.....

Model Exam (2)

A. Language functions

1. Supply the missing parts in the following dialogue:

A customer who is ordering food on the telephone and a waiter in a home delivery restaurant.

Waiter : Yes, Sir. how can I help you?

Customer:

Waiter : Certainly. What would you like?

Customer:

Waiter :?

Customer: Yes, two cans of soft drink, please.

Waiter : What's your name and address?

Customer:

Waiter : your order will be delivered in about 30 minutes.

Customer:

Waiter : You're welcome.

B. Vocabulary & Structures

2. Choose the correct words in brackets.

- 1. The car (ought - can - should - would) to be driven by an experienced person.
2. He asked (that - to - whether - not to) they had considered all the problems.
3. After (live - lived - living - lives) alone for many years, she began to think about her friends.
4. If we had a car, we (will be - would be - shall be - can be) able to drive to school.
5. He collects stamps, many of (who - which - whom - where) are rare.
6. A festival is a day when there is a public holiday, often to celebrate a (religious - trivial - ironical - mutual) event.

7. A/An (**intermediary - intercept - failure - youth**) was needed as we couldn't agree about the whole matter.
8. There was a short (**intercept - interlude - invasion - definition**) in the concert.
9. Maha (**turns up - looks up - picks up - comes up**) a small packet.
10. Mariam earned a great (**deal - dail - tail - deed**) of money from her new project.

3. Rewrite the following sentences using the words in brackets:

1. Sama hasn't arrived yet. (**may have**)
.....
2. Because she wanted to impress her new manager, Rawan got to work early. (**Impressing...**)
.....
3. This play script is shown in a special way. (**set out**)
.....
4. The number of people living in London will not stand for this. (**Population**)
.....
5. All governments should encourage the process of creating a new forest. (**afforestation**)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Last Friday I read the following story in the newspaper. The police got a message that a van carrying large sums of money on its way to the bank had been robbed. Immediately some police officers and soldiers hurried to the scene of the crime. After searching for about two hours, they found the van. The driver and the guard were found in the van. Their hands were tied behind their backs. After being freed, the driver said, "I was stopped in the street by people wearing police uniforms. One of them said, "If you shout, we'll shoot you." They tied both of us and threw us into the back of the van. They took all the money and left in a blue car." The police searched the place and the van very well. They asked all the workers of the bank and got the numbers of the stolen banknotes. A few days later, the police arrested a man who was trying to buy a new car. He paid the price of the car from the stolen money. He and his five fellows were arrested and led to prison. The money returned to its owner. I was astonished when I read that the driver was one of the robbers.

A. Answer the following questions:

1. Who hurried to the scene of the crime?
.....
2. Why didn't the driver shout for help?
.....

3. How many persons took part in the robbery?
.....

B. Choose the correct answer.

- 4. The stolen money belonged to the (**robbers - police - bank - driver**).
- 5. The driver was tied with the guard so as to (**deceive the police - tell the truth - help the driver - guard the driver**).
- 6. The writer read the story in a (**book - novel - magazine - newspaper**).

D. Writing

5. Write a paragraph of ten sentences on one only of the following:

- 1. A footballer I admire
- 2. Egyptian monuments

.....
.....
.....
.....
.....

E. Literature

6. Poetry (Composed upon Westminster Bridge)

Answer the following questions:

Never did sun nor beautifully steep

.....
.....
.....

1. Complete the stanza.

.....

2. Paraphrase the stanza.

.....

Model Exam (3)

A. Language functions

1. Supply the missing parts in the following dialogue:

Mohsen: What's your memory like?

Hassan :

Mohsen:?

Hassan : Yes, I can remember numbers easily.

Mohsen: Can you remember people's names easily?

Hassan :

Mohsen:?

Hassan : No. I'm terrible at maths.

Mohsen: Thanks for your time.

Hassan :

B. Vocabulary & Structures

2. Choose the correct words in brackets.

1. Having (**finish - finishing - finished - finishes**) his work, he went home.
2. Nadia is able to (**drive - drives - driving - drove**) a car.
3. Their programme was shown late in the evening, (**where - when - who - which**) young children would be in bed.
4. How (**are - have - can - do**) donations be made?
5. They (**wondered - wanted - told - said**) whether she could buy a ticket.
6. (**Frustration - Deforestation - Station - Formation**) is the process of destroying a forest and replacing it with something else.
7. Mohammed's exam results was affected by his serious (**growth - illness - region - shelter**).
8. Students (**sit up - give up - run up - pick up**) their lunch hour to meet together.
9. A (**bakery - laboratory - facility - victory**) is a room or building for scientific research.
10. The (**biodiversity - university - facility - velocity**) is the variety of plants and animals.

3. Rewrite the following sentences using the words in brackets.

1. The process of destroying a forest is one of the biggest problem in our world.
(**Deforestation**)

2. The mineralized remains of animal which the scientist found under the ground proved that dinosaurs lived on earth many years ago. (**fossils**)

- 3. You should find the meaning of the difficult words in this dictionary. (look up)
.....
- 4. Essam has just left. He didn't say anything. (could have)
.....
- 5. The animals were released into the wild. All of them had been reared in captivity. (which)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realise that their society is more complex than people previously imagined. They look after dolphins when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language but it is much more probably that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly the most common argument in favour of man's superiority over them that we can kill them more than we discover about these remarkable creatures, the less we appear superior when we destroy them.

A. Answer the following questions:

- 1. What are dolphins considered to be?
.....
- 2. What do we realize when we learn more about dolphins?
.....
- 3. Do the dolphins have a language?
.....

B. Choose the correct answer.

- 4. Dolphins are (stupid - lazy - smart - useless) creatures.
- 5. The underlined word "They" refers to the (scientists - people - dolphins- humans).
- 6. Dolphins communicate with each other without needing (words - air - water - sea).

D. Writing

5. Write a paragraph of ten sentences on one only of the following:

- 1. Reading
- 2. Visiting a friend

.....
.....
.....
.....

E. Literature

6. Poetry (Composed upon Westminster Bridge)

Answer the following questions:

My heart leaps up when I behold
A rainbow in the sky
So was it when my life began

1. What is the main idea of the poem?

2. Extract the figures of speech in the poem.

Model Exam (4)

A. Language functions

1. Supply the missing parts in the following dialogue:

Ahmed : Look at the time. We'll be late if we walk to school.

Mohammed: I think it's better to go by bus.

Ahmed :

Mohammed: The bus stop is at the end of the street.

Ahmed : Oh, no, the bus we've missed it.

Mohammed: How long

Ahmed : About a quarter of an hour. I think we have to walk quickly if

Mohammed: Yes,

B. Vocabulary & Structures

2. Choose the correct words in brackets.

- Mr. Tom asked the committee if they (**know - knows - knew - knowing**) the young pop fans.
- Before (**go - went - going - goes**) to bed, he turned off the lights.
- Why might trees be (**cut - cutting - cuts - is cut**) down?
- I (**can - am able to - was able to - will**) swim when I was four.
- If I (**go - went - had to go - had gone**) to New York, I'd have seen the statue of liberty.
- A (**drift - draft - shift - gift**) is an early version of a written work.
- A (**fiction - dilemma - script - scene**) is a difficult situation in which the characters have to make choices.
- (**Deforestation - Afforestation - Population - Depopulation**) is the process of creating a new forest.

- 9. The word (**price - hectare - youth - adventure**) is a term used for an amount of land.
- 10. A lynx is a wild (**elephant - rhino - hippo - cat**) with yellowish-brown fur, short tail and tufted ears.

3. Rewrite the following sentences using the words in brackets:

- 1. I'd have looked for my keys in the office if I hadn't found them at home. (**What..?**)
.....
- 2. The scientists performed three experiments. Two of the experiments were successful. (**which**)
.....
- 3. This is an infamous man. (**notorious**)
.....
- 4. We don't trust Jack. We can't depend on him. (**unreliable**)
.....
- 5. Who is responsible for this project? (**charge**)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Many people look forward to ways to lose weight. But natural weight loss is something that experts recommend everywhere! A healthy diet and regular exercise are just the most important ways to control weight. There are many other ideas that can help you to lose weight fast. Healthy habits will surely put you on the right path. You need to ask your doctor's advice before you start weight loss programs.

We all love celebrating birthdays and occasions with lots of desserts. In that case, don't eat too many desserts. **They** add to your weight. A healthy diet will help you to control your weight. Begin with a soup or salad as a starter. Soup and salad can help you to keep your stomach full. Forget the heavy meals. Have small meals around 4-5 times in a day.

You put on more calories by having meals at restaurants. There, you choose food rich in calories and eat larger portions. Eat homemade food instead. Fresh fruit and vegetables have fewer calories that make you lose weight faster. Exercise is the obvious solution for all weight problems. A home exercise routine will help you to lose weight quickly.

A. Answer the following questions:

- 1. What are the most important ways to control weight?
.....
- 2. Whose advice do you have to ask before starting a weight loss programme?
.....

3. Do you think having meals in restaurants good or bad? Why?

.....

B. Choose the correct answer.

4. The underlined word "They" refers to (**occasions - birthdays - desserts - a healthy diet**).

5. Salads and soup help you feel (**hungry - angry - happy - full**).

6. Many people look forward to (**losing - putting on - putting off - increasing**) heavy weight.

D. Writing

5. Write a paragraph of ten sentences on one only of the following:

1. A brave action

2. Disasters

.....

E. Literature

6. Poetry (Composed upon Westminster Bridge)

Answer the following questions:

A sign so touching in its majesty

.....

1. Write the lines above these lines in the first stanza.

2. Paraphrase the first stanza.

.....

Model Exam (5)

A. Language functions

1. Supply the missing parts in the following dialogue:

Omar : Welcome to Egypt.

Tourist:

Omar :?

Tourist: No, it's the second time to visit Egypt.

Omar :?

Tourist: For a week, then I'll travel to Italy.

Omar : What would you like to visit in Egypt?

Tourist:

Omar :?

Tourist: At Hilton.

Omar : Have a nice stay in Egypt.

B. Vocabulary & Structures

2. Choose the correct words in brackets.

- 1. It was some years ago, (~~where~~ - ~~when~~ - ~~who~~ - ~~which~~) there were fewer laws to protect animals.
- 2. Jen wants to know when the orchestra (~~is arrive~~ - ~~is arriving~~ - ~~has arrive~~ - ~~do arrive~~).
- 3. He (~~can~~ - ~~could~~ - ~~is able to~~ - ~~shall~~) ride a bike when he was five.
- 4. (~~To smile~~ - ~~Smile~~ - ~~Smiling~~ - ~~Smiled~~) cheerfully, Simon agreed his guests.
- 5. The problem can't be (~~solve~~ - ~~solves~~ - ~~solving~~ - ~~solved~~) by one or two people.
- 6. You'll find some disturbing images in this programme. It isn't for the faint- (~~heart~~ - ~~hearts~~ - ~~hearted~~ - ~~hearts'~~) people.
- 7. The scientist has travelled the (~~club~~ - ~~globe~~ - ~~plot~~ - ~~drop~~) investigating the attitudes people have towards animals.
- 8. The programmes are (~~presented~~ - ~~sailed~~ - ~~sealed~~ - ~~smelled~~) by Professor Tom.
- 9. Her (~~response~~ - ~~refinement~~ - ~~replacement~~ - ~~reduction~~) to the question was that she didn't know.
- 10. It's illegal to hunt elephants for their (~~joke~~ - ~~ivory~~ - ~~nerve~~ - ~~mind~~).

3. Rewrite the following sentences using the words in brackets:

- 1. She can drive her father's car well. (able to)
.....
- 2. Our team took part in the competition last year. (participate)
.....
- 3. She was able to ride a bike when she was six. (could)
.....

4. Professor Collins introduced the programme. He is an eminent zoologist. (**who**)

 5. If he'd attended the conference, he'd have met all the scientists in this field. (**not**)

C. Reading comprehension

4. Read the following passage and answer the questions below:

Homeless children were and are still a real problem for society. Experts think that there are now more than 100 million homeless children on the streets in the world today. There are different reasons why children live and grow up on the streets. Poverty is one of the most common reasons. Some children leave unhappy homes to live with other children. Other reasons include war and disasters like earthquakes in which a child's parents are killed and children are left to look after themselves. The problem will not disappear unless we do something about it. Society needs to protect and look after homeless children to help them have a better future.

A. Answer the following questions:

1. How many homeless children live and grow up on the street?

 2. Mention one of the reasons why homeless children live and grow up on the streets.

 3. Why do wars have a role in homeless children's problem?

B. Choose the correct answer.

4. We should (**look - took - looked - take**) care of homeless children to help them have a better life.
 5. Disasters are (**good - happy - dangerous - safe**) things.
 6. (**Funny - Silly - Homeless - Hopeful**) children were and are still a real problem.

D. Writing

5. Write a paragraph of ten sentences on one only of the following:

1. Watching TV
 2. My penfriend
-

E. Literature

6. Poetry (The rainbow)

Answer the following questions:

My heart leaps up when I behold

1. Complete the stanza.
 2. Why did the poet feel so happy when he saw a rainbow?

Model Exam (6)

A. Language functions

1. Supply the missing parts in the following dialogue:

Teacher: Hello, Khalid. Do you have any close friends?

Khalid :

Teacher: How long have you known him?

Khalid :

Teacher: I see. What do you do together?

Khalid :

Teacher:?

Khalid : No, I'm good at maths. He's good at science.

Teacher:?

Khalid : Yes, I love him so much.

B. Vocabulary & Structures

2. Choose the correct words in brackets.

- 1. We definitely need lots of music, don't (you - I - we - they)?
2. Tigers, (which - who - whom - why) were once a common sight, are now rare.
3. I might (have - had - having - has) mentioned this before.
4. They could locate the (missing - failing - making - saying) laptop.
5. Rudi asked the committee what (are they - they were - have they - they will) discussing.
6. Mum went into the kitchen to (give out - find out - set out - get out) what was happening.
7. The small flaw which spoils the appearance is called a (smudge - ridge - horizon - bump).
8. We'll hear a discussion about organising the festival and (driving - recruiting - plotting - failing) volunteers.
9. When the (discussion - doorbell - blink - mystery) rings at six in the morning, I go to work.
10. Any biannual event occurs (once - twice - three times - four times) a year.

3. Rewrite the following sentences using the words in brackets:

- 1. She didn't manage to cross the road on her own. (couldn't)
2. Their new play script is shown in a particular way. (set out)
3. The number of people living in this city will protest against the new laws. (population)
4. Discover what this word means. (find out)

5. "Did George write a letter?"

(We wanted to know...)

C. Reading comprehension

4. Read the following passage and answer the questions below:

There are similarities between animals living in wide-open spaces. The lion is an animal that lives in open area. The lion is the largest member in the family of cats. It lives in Africa. When it is angry or **irritated** by flies, the lion whips its tail around. The favourite food of the lion is raw meat. The lion gets its food from the animals it kills every day. It hunts at night but during the day, it lies in the shade of a tree. The lion kills only for food. The male always eats first. When it finishes, the rest of the family, the lioness and cubs, have their turn. The zebra also lives in wide-open spaces. Its enemy is the lions because lions like zebra meat. Both zebras and lions like to live in open areas where they can run and play. Water is very important for the zebra. Almost every day it goes to waterhole where, its enemy, the lion, is sitting **there** waiting for it.

A. Answer the following questions:

1. Why does the lion go out at night?

2. In what way are lions and zebras similar?

3. What does the lion wait for at the waterhole?

B. Choose the correct answer.

4. The underlined word "**irritated**" means (**annoyed - interested - discouraged - frightened**).

5. The underlined word "**there**" refers to the (**hole - shade of a tree - waterhole - tree**).

6. The lion kills only for (**fun - food - joy - fan**).

D. Writing

5. Write a paragraph of ten sentences on one only of the following:

1. Endangered animals
2. On the internet

E. Literature

6. Poetry (The rainbow)

Answer the following questions:

Or let me die!

1. Write the next three lines.

2. Extract the figures of speech.

Model Exam (7)

A. Language functions

1. Supply the missing parts in the following dialogue:

Amira: Who made this dress for you?
Nora :
Amira: Oh. I didn't know you were so clever. I wish
Nora : That is easy. I know a lady who gives lessons in dressmaking.
Amira:?
Nora : Not very long. I learnt in six months.
Amira:
Nora : She charges fifty pounds per month.
Amira: That's not much. May I join you?
Nora :

B. Vocabulary & Structures

2. Choose the correct words in brackets.

- 1. My little brother asked me if I (have bought - am buying - had bought - is bought) anything.
2. There are more than four of us on the committee, (are there - there aren't - aren't there - there are)?
3. Our next stop was Cairo, (who - which - when - where) we visited the Pyramids.
4. I can't find John. He (may - be - been - being) have gone home.
5. In the last minute of the match, our team was able to score the winning (gull - goal - gear - gote).
6. It's important to (point out - pick up - sit out - stand out) that a classical repertoire is essential for all school pupils.
7. There are festival events such as (ballet - range - suspicion - murdering) which I like so much.
8. It's known that pop stars and their (fridges - ranges - fans - instruments) have little musical education or expertise.
9. (Composers - Cultures - Physicians - Factors) from countries all over Europe wrote orchestral pieces for many instruments.
10. A (cyclist - florist - dramatist - soloist) is a person who performs a solo.

3. Rewrite the following sentences using the words in brackets:

- 1. Jana's son fell asleep after drinking his milk. (drop off)
2. Nobody likes John because they can't depend on him. (unreliable)

3. What's your point of view about that problem? (opinion)
.....
4. There have been some protests in Paris. The play was made there. (where)
.....
5. Sherin didn't go to the party. She didn't see her friends. (If)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Sir Magdi Yacoup is a world famous surgeon. He was born in November 1935. His father was a general surgeon. He didn't spend his childhood in one place because his father had to work in different places. When his aunt died of a heart problem, he decided to be a heart surgeon.

He has developed open-heart surgery. He studied medicine at Cairo University and then he travelled to Europe and America to get more medical experience. He returned to Egypt with an international medical team to work with him. He established the Aswan Heart Centre. The patients were children with heart problems.

Sir Magdi Yacoup is doing his best to train a team of young Egyptian surgeons to run the new medical heart centres. "**They**" will be built in most of the Egyptian towns and cities. He is looking forward to making his country a world medical centre for open-heart surgery.

A. Answer the following questions:

1. Who is Sir Magdi Yacoup?
.....
2. What has Sir Magdi Yacoup developed?
.....
3. Yacoup's aunt died of a heart problem. What did this inspire him to be?
.....

B. Choose the correct answer.

4. Sir Magdi Yacoup's medical team where (**only from Egypt - from different countries - from England - from Egyptian towns**).
5. Sir Magdi Yacoup and his medical team help children who suffer from (**liver - kidney - lung - heart**).
6. Sir Magdi Yacoup is a world famous (**vet - teacher - sergeant - surgeon**).

D. Writing

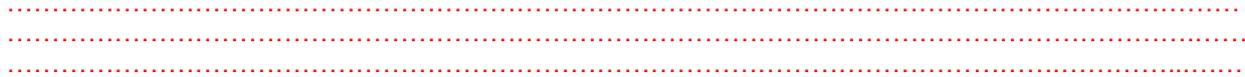
5. Write a paragraph of ten sentences on one only of the following:

1. A robbery I saw
2. Supermarkets

.....

.....

.....



E. Literature

6. Poetry (The rainbow)

Answer the following questions:

So be it when I shall grow old



- 1. Write the next lines.
- 2. What is this poem about?

Model Exam (8)

A. Language functions

1. Supply the missing parts in the following dialogue:

Ali is at the doctor's clinic.

Doctor:

Ali : I have a very bad cold.

Doctor:

Ali : For two days.

Doctor: Let me examine you. I think you should

Ali :

Doctor: No, it isn't serious.

Ali : Thank you, doctor.

Doctor:

B. Vocabulary & Structures

2. Choose the correct words in brackets.

- 1. The path was (**steep - hurry - furry - poetic**) but eventually the walkers were able to reach the top.
- 2. "(**You will - Will you - You have - Are you**) reconsider your plans?"
- 3. Kids (**would - wouldn't - shall - won't**) love that, wouldn't they?
- 4. You should have (**say - said - says - saying**) something in the meeting.
- 5. Nada would have succeeded if she'd (**study - studied - had studied - studying**) hard.
- 6. There is a high (**flask - risk - rest - vest**) of forest fires in this area.
- 7. We ought not to (**cut down - sit down - fly up - sail down**) so many trees.
- 8. A paragraph is a group of sentences about one main (**idea - face - catch - seal**).
- 9. There is a (**number - figure - speech - nature**) who is staring at a spot on the horizon.
- 10. After the war ended, all the telephones went (**dead - alive - failure - fast**).

3. Rewrite the following sentences using the words in brackets:

1. Somebody asked, "When will the meeting take place?" (**Somebody asked when...**)

2. The bus approached to the school. (**come up**)

3. Fifty minutes ago, the bomb exploded in the area around Tom's house. (**go off**)

4. This diamond necklace isn't in the shop window. (**might have**)

5. The conference seemed to continue forever. (**go on**)

C. Reading comprehension**4. Read the following passage and answer the questions below:**

Most of the passengers were fast asleep in the eight o'clock train. It was already half past nine. I was smoking while my wife was reading a letter. My little daughter was eating her ice-cream. Suddenly we were all shocked to hear very loud cry from a young lady. She screamed "Help! He's going to kill me". Many people ran towards her. We asked her where the murderer was. She looked around her for a few moments, then at us, and finally said in a whisper. "What a terrible dream! He killed my mother and sister. That thief! He had a gun, and a big knife!" We comforted her saying that she felt better, we returned each to his seat. I observed an old man sitting beside her. He kept talking with her all through the last fifty five minutes of the journey. I wondered what they were discussing.

When we got off at the station I approached the man and said to him "It was kind of you to keep talking with her to help to be quiet" He said, "Oh, no! I only wanted to prevent her from sleeping again and having another dream!"

A. Answer the following questions:

1. Why did the young lady cry?

2. Why did the old man keep talking with the lady?

3. How many dreams did she have?

B. Choose the correct answer.

4. The train journey took (**two hours - one hour and a half - fifty five minutes - a hundred and forty five minutes**) when the young lady cried.

5. The writer's daughter was eating (**an ice-cream - a cold drink - a gun - a letter**).

6. The writer was smoking while his wife was reading a (**book - story - magazine - letter**).

D. Writing

5. Write a paragraph of ten sentences on one only of the following:

- 1. Do research in zoology
- 2. A famous actor

.....

.....

.....

.....

.....

.....

E. Literature

6. Poetry (The rainbow)

Answer the following questions:

My heart leaps up when I behold

.....

.....

.....

.....

- 1. Complete the poem.
- 2. Paraphrase the poem.

.....

Model Exam (9)

A. Language functions

1. Supply the missing parts in the following dialogue:

Leila and Sara are discussing what to do on such a hot day.

Leila: I think it's the hottest day of the year today.

Sara: It was hotter last week.

Leila: Could you do me a favour?

Sara:

Leila: Can you open the window?

Sara:

Leila: It's too hot inside.

Sara: Go to the park? That's a good idea.

Leila:?

Sara: We can take a taxi to go there.

Leila: Ok. Let's go.

B. Vocabulary & Structures

2. Choose the correct words in brackets.

1. If I (**know - knows - had known - knew**) how much work was involved, I wouldn't have taken it on.
2. This meeting ought to (**starts - starting - have started - is starting**) ten minutes ago.
3. Rania (**can - could - is able to - will be able to**) speak English fluently soon.
4. Everyone enjoys music, (**do they - don't they - does he - doesn't he**)?
5. "**You have - Have you - You are - Are you** considered all the problems?"
6. Some people will argue in (**lock - favour - superior - type**) of capital punishment for these thieves.
7. The audience for classical music often (**appropriates - approximates - appreciates - attracts**) other art forms.
8. Pop music has no staying (**energy - power - bull - lower**) and justifiably so.
9. The field of classical music contains outstanding (**deleted - talented - handmade - spoiled**) musicians.
10. Infamous and notorious are (**antonyms - synonyms - averages - genres**).

3. Rewrite the following sentences using the words in brackets:

1. All people should face the destroying of forests in that area. (**deforestation**)
.....
2. Can you take care of your little brother while your parents away. (**look after**)
.....
3. I'll buy this machine. It's worth having. (**desirable**)
.....

- 4. "Has a date been decided?" They asked. (They asked if...)
.....
- 5. Nobody is acting well, are they? (aren't they)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

Scientists are very important to our future. What kind of problems can they help us to solve? Here are just a few of **these**. Scientists can help farmers to produce good quality food for the world's growing population. They can also develop new crops which do not suffer from diseases. Scientists and engineers can work with car companies to produce cars and other vehicles which use fuel more efficiently. At the same time, research scientists are looking for new types of energy to replace oil and petrol. Other scientists, too, are doing research into new treatments for serious illnesses. But perhaps the most important work scientists are doing is to find ways of reducing global warming.

A. Answer the following questions:

- 1. What is the main subject of this text?
.....
- 2. In what two ways are scientists helping farmers?
.....
- 3. How are scientists helping the medical profession?
.....

B. Choose the correct answer.

- 4. Scientists are helping car companies by producing (**cheaper - inefficient - more efficient - safer**) cars.
- 5. What does "**reducing**" mean in "**ways of reducing global warming**"? (**decreasing - increasing - raising - rising**).
- 6. We need new types of energy to replace oil and (**salt - food- flour - petrol**).

D. Writing

5. Write a paragraph of ten sentences on one only of the following:

- 1. Travelling abroad
 - 2. Hunting animals
-
.....

E. Literature

6. Poetry (Composed upon Westminster Bridge)

Answer the following questions:

The river glideth at his own sweet will

.....
.....

- 1. Write the next three lines.
- 2. Mention the figures of speech in these lines.

Model Exam (10)

A. Language functions

1. Supply the missing parts in the following dialogue:

Hagar: Nada, nice to meet you here!

Nada : Oh, hi, Hagar I'm just looking for something to buy for my mother on Mother's Day.?

Hagar: Why don't you get her something to wear?

Nada :

Hagar: Okay, then. What about a bottle of perfume.

Nada : But I got her one for her last birthday.

Hager:

Nada : That's a good idea. She really needs a bag.

Hager: Great I'll come with you if you like.

Nada :

Hager: When will we go?

Nada :

B. Vocabulary & Structures

2. Choose the correct words in brackets.

1. Ramon wondered what the orchestra (**is practising - was practising - practise - practises**).
2. Let's get started, (**we shall - shall we - don't you - did we**)?
3. Shouldn't we have (**to discuss - to discussing - discuss - discussed**) it earlier?
4. The programme, (**who - which - when - where**) was a serious investigation into the Issue, was shown on TV yesterday.
5. They (**are - had - was - were**) been able to escape.
6. The reviewer should judge works of art (**unfairly - fairly - disgustingly - carelessly**).
7. Martine is a ballet (**thinker - dancer - president - cart**) from America.
8. My brother polished the car until it (**packed - created - annoyed - gleamed**).
9. My cousin won all- (**expenses - sparkles - flavours - thoughts**) – paid trip to New York!
10. To (**Separate - stick - perform - annoy**) things together we use glue.

3. Rewrite the following sentences using the words in brackets:

1. Ibrahim continued writing some emails to his friends. (went on)
.....
2. People might sell the land. (The land...)
.....
3. The children were brought up in the country so they found city life stressful. (Bringing up....)
.....

- 4. Last Saturday, my uncle went to a lavish celebration in China. (jamboree)
- 5. The government should encourage the process of creating a new forest. (afforestation)

C. Reading comprehension

4. Read the following passage and answer the questions below:

A detective has to have sharp eyes and a sharp brain if he is to be good at his job. He must take notice of anything and everything, for even things which seem unimportant may later turn out to be essential in solving the case. And observations should always be made with an active mind, always searching for an interpretation of what is seen. It is the correct interpretation of minor clues that may lead to the criminal. If he witnessed a robber running from a shop, a good detective would be able to describe the man's face, the colour of his hair and his approximate height. In his statement he would give a complete description of the man's clothing, mentioning whether the clothes looked new or well-worn, cheap or expensive, and of course, describing their style and colour in detail.

A. Answer the following questions:

- 1. What are the detective's most important qualities?
- 2. Why should the detective pay attention to even unimportant things?
- 3. What should a detective be able to notice about a thief?

B. Choose the correct answer.

- 4. A detective must not only notice things but (understand their importance - make a note of them - report them - neglect them).
- 5. The underlined word "essential" means (trivial - main - small - minor).
- 6. A detective must (neglect - take notice - play - leave) of anything and everything.

D. Writing

5. Write a paragraph of ten sentences on one only of the following:

- 1. Festivals
- 2. Daily routines

E. Literature

6. Poetry (The Rainbow)

Answer the following questions:

The child is father of the Man
And I could wish my days to be
Bound each to each by natural piety

- 1. Extract the figures of speech in that stanza.
- 2. What is the main idea of the poem?

Model Exam (1)**1. Supply the missing parts.**

1. Can I help you? 2. I don't like this colour. 3. What colour do you prefer? 4. It's 100 pounds. 5. You're welcome.

2. Choose the correct words in brackets.

1. bought 2. been 3. arriving 4. which 5. was
6. proofread 7. discursive 8. setting
9. straight forward 10. screen

3. Rewrite the sentences using the words.

1. We must have passed our English exam. 2. If Mekkah had got up early, she wouldn't have missed her school bus. 3. Don't depend on him. He's very weak. 4. They want to think about each character in the play in turn. 5. What is this town best known for?

C. Reading comprehension**4. A. Answer the following questions:**

1. The whole world will face famine and a lot of people will die of lack of food. 2. Because it contains salt. 3. Around shores

B. Choose the correct answer.

4. huge 5. possible 6. salt

Model Exam (2)**1. Supply the missing parts.**

1. Yes, I want to make an order. 2. Rice and chicken, please. 3. Anything else? 4. Adel Samy. 15 Matria Street, Cairo 5. Thanks

2. Choose the correct words in brackets.

1. ought 2. whether 3. living 4. would be
5. which 6. religious 7. intermediary
8. interlude 9. picks up 10. deal

3. Rewrite the sentences using the words.

1. Sama may have missed the bus. 2. Impressing her new manager, Rawan got to work early. 3. This play script is set out in a special way. 4. The population of London will not stand for this. 5. All governments should encourage afforestation.

C. Reading comprehension**4. A. Answer the following questions:**

1. some police officers and soldiers. 2. because the robber would shoot him 3. six persons

B. Choose the correct answer.

4. bank 5. deceive the police 6. newspaper

Model Exam (3)**1. Supply the missing parts.**

1. I have a good memory. 2. Can you remember numbers easily? 3. Yes, I can. 4. Are you good at maths? 5. You're welcome

2. Choose the correct words in brackets.

1. finished 2. drive 3. when 4. can
5. wondered 6. Deforestation 7. illness
8. pick up 9. laboratory 10. biodiversity

3. Rewrite the sentences using the words.

1. Deforestation is one of the biggest problems in our world. 2. The fossils which the scientist found under the ground proved that dinosaurs lived on earth many years ago. 3. You should look up the difficult words. 4. Essam could have been tired. 5. The animals were released into the wild, all of which had been reared in captivity.

C. Reading comprehension**4. A. Answer the following questions:**

1. The friendliest creatures in the sea. 2. We realise their society is more complex than people previously imagined. 3. No, they don't.

B. Choose the correct answer.

4. smart 5. dolphins 6. words

Model Exam (4)**1. Supply the missing parts.**

1. Where is the bus stop? 2. The bus has left 3. How long should we stay for the next bus? 4. If we want to arrive there on time. 5. Yes, you're right.

2. Choose the correct words in brackets.

1. knew 2. going 3. cut 4. was able to
5. had gone 6. draft 7. dilemma
8. afforestation 9. hectare 10. cat

3. Rewrite the sentences using the words.

1. What would have you done if you hadn't found them at home? 2. The scientists performed three experiments, two of which were successful. 3. This is a notorious man. 4. We don't trust Jack. He is unreliable. 5. Who is in charge of this project?

C. Reading comprehension**4. A. Answer the following questions:**

1. Healthy diet and regular exercise. 2. Your doctor's advice. 3. It's bad because the meals there have a lot of calories.

B. Choose the correct answer.

4. deserts 5. full 6. losing

Model Exam (5)**1. Supply the missing parts.**

1. Thank you. 2. Is it your first time to visit Egypt? 3. How long will you stay here? 4. The Pyramids 5. Where will you stay?

2. Choose the correct words in brackets.

1. ought 2. whether 3. living 4. would be
5. which 6. religious 7. globe 8. presented
9. response 10. ivory

3. Rewrite the sentences using the words.

1. She is able to drive her father's car well. 2. Our team participated in the competition last year. 3. She could ride a bike when

she was six. 4. Professor Collins, who is an eminent zoologist, introduced the programme. 5. If he hadn't attended the conference, he wouldn't have met all scientists in this field.

(C. Reading comprehension)

4. A. Answer the following questions:

1. More than 100 million. 2. the wars
3. Because a child parents are killed and children are left to look after themselves.

B. Choose the correct answer.

4. take 5. dangerous 6. Homeless

Model Exam (6)

1. Supply the missing parts.

1. Yes, I do. 2. I've known him for 3 years. 3. We practise the piano together. 4. Do you have the same favourites 5. Do you love him

2. Choose the correct words in brackets.

1. we 2. which 3. have 4. missing 5. they were 6. find out 7. smudge 8. recruiting 9. doorbell 10. twice

3. Rewrite the sentences using the words.

1. She couldn't cross the road on her own. 2. Their new play script is set out in a particular way. 3. The population in this city will protest against the new laws. 4. Find out what this word means. 5. we wanted to know if George had written a letter.

C. Reading comprehension

4. A. Answer the following questions:

1. To hunt for food 2. They both live in wide-open spaces 3. Its enemy

B. Choose the correct answer.

4. annoyed 5. waterhole 6. food

Model Exam (7)

1. Supply the missing parts.

1. I made it by myself. 2. I wish I could make one. 3. How long did it take you learn it? 4. How much money should I pay per month? 5. Yes, of course.

2. Choose the correct words in brackets.

1. had bought 2. aren't there 3. where 4. may 5. goal 6. point out 7. ballet 8. fans 9. composers 10. soloist

3. Rewrite the sentences using the words.

1. Jana's son dropped off after his milk. 2. Nobody likes John because he is unreliable. 3. What's your opinion of that problem? 4. There have been some protests in Paris where the play was made. 5. If Sherin had gone to the party, she would have seen her friends.

(C. Reading comprehension)

4. A. Answer the following questions:

1. He is a world famous surgeon. 2. He has developed open-heart surgery.

3. He decided to be a heart surgeon.

B. Choose the correct answer.

4. only from Egypt 5. heart 6. surgeon

Model Exam (8)

1. Supply the missing parts.

1. What's the matter with you? 2. How long have you been surfing from it? 3. You should relax at home. 4. Is it serious? 5. You're welcome.

2. Choose the correct words in brackets.

1. steep 2. Will you 3. would 4. said 5. studied 6. risk 7. cut down 8. idea 9. figure 10. dead

3. Rewrite the sentences using the words.

1. Somebody asked when the meeting would take place. 2. The bus came up to the school. 3. Fifty minutes ago the bomb went off in the area around Tom's house. 4. This diamond necklace might have been sold. 5. The conference seemed to go on forever.

C. Reading comprehension

4. A. Answer the following questions:

1. Because she had a bad dream. 2. To prevent her from sleeping again and having another dream. 3. one dream

B. Choose the correct answer.

4. one hour and a half 5. an ice cream 6. letter

Model Exam (9)

1. Supply the missing parts.

1. I don't agree with you. 2. Yes, of course. 3. Yes, I can. 4. Let's go to the park. 5. How can we go there?

2. Choose the correct words in brackets.

1. had known 2. have started 3. will be able to 4. don't they 5. Have you 6. favour 7. appreciates 8. power 9. talented 10. synonyms

3. Rewrite the sentences using the words.

1. All people should face the deforestation. 2. Can you look after your little brother while your parents away? 3. I'll buy this machine. it's desirable. 4. They asked if a date had been decided. 5. Everybody is acting bad, aren't they?

C. Reading comprehension

4. A. Answer the following questions:

1. The role of scientists in our life. 2. To produce good quality food and new crops. 3. To do research into new treatments for illness.

B. Choose the correct answer.

4. more efficient

5.decreasing 6.petrol

Model Exam (10)

1. Supply the missing parts.

1.What's your suggestion? 2.I've bought her a new dress recently. 3.What about a new bag? 4.Thanks for your help.

5.tomorrow

2. Choose the correct words in brackets.

1.was practising 2.shall we 3.discussed
4.which 5.had 6.fairly 7.dancer
8.gleaned 9.expenses 10.stick

3. Rewrite the sentences using the words.

1.Ibrahim went on writing some emails to his friends. 2.The land might be sold.
3.Bringing up in the country, they found city life stressful. 4.Last Saturday, my uncle went to a jamboree in China. 5.The government should encourage the afforestation.

C. Reading comprehension

4. A. Answer the following questions:

1.Having sharp eyes and a sharp brain.
2.Because they may later turn out to be essential. 3.The thief's face, hair and clothes.

B. Choose the correct answer.

4.understand their importance
5.main
6.take notice

