


Articles

نستخدم a/ an

a	an
<p>الاستخدامات</p> <p>نستخدم an/a مع الاسم المفرد، عند ذكر الاسم لأول مرة (اول مرة يكون نكرة، والمرة الثانية يكون معرفة)</p> <p>I met a doctor. The doctor was so kind</p> <p>انتبه</p> <p>a university</p>	 <p>I saw an elephant. The elephant was so enormous.</p> <p>an hour an honor</p>
<p><u>يستخدم قبل</u></p> <p>الاسم المفرد الذي يبدأ بحرف او صوت ساكن</p> <p>A book, a car, a student</p> <p>مع المين</p> <p>I am a teacher a. What does your father do? b. He's a doctor.</p> <p>مع عبارة</p> <p>There's a bookshop near here. Is there a shop near here?</p>	<p><u>نستخدم قبل</u></p> <p>الاسم المفرد الذي يبدأ بحرف او صوت علة</p> <p>وحروف العلة (a, e, I, o, u) وما تبقى تسمى حروفا ساكنة</p> <p>an uncle, an umbrella</p> <p>I'm an engineer My brother is an accountant</p> <p>There is an art gallery in our city</p>

الاستاذ عمر موسى

The نستخدم

البحار / المحيطات / الأنهار / السلاسل الجبلية و مجموعة الجزر	عند التحدث عن شيء / اسم معروف للمتحدث و المتكلم	يكون الاسم معرفاً في الحالات التالية:-
# Mediterranean # the Red Sea # the Dead Sea @ the Indian Ocean @ the Pacific Ocean @ the Atlantic Ocean. - the Mississippi - the Nile - the Amazon - the Jordan River. * the Rockies * the Himalayas * the Pontic Mountains * the Alps * the Andes • The West Indies • the Philippines • the Balearic Islands. مع ملاحظة عدم استخدام أية أداة مع :- قمة الجبل الواحدة // و الجزيرة الواحدة // و أسماء البحيرات // و الشلالات المائية مثل :- Mount Everest // Mallorca Island Crete Island // Lake Geneva // Niagara Falls	- Open the door. - The garden is beautiful. مع صيغة التفضيل ^ the.....est ^ the most - Hiba is <u>the tallest</u> girl in our class. - Laila is <u>the most</u> beautiful girl. عند التحدث مع الأشياء الفريدة من نوعها:- the Earth, the sun, the moon, the death مع الكلمات التالية:- - the first - the only - the title - the Middle East - the UAS - the UK - the UAE - Kingdom - United - Republic - The National Museum of Fine Arts - The Amman International - Theatre Festival - The National Park.	- إذا احتوت الجملة على اسم موصول مثل :- who, which, whose, when, where, that - عند وجود of the + noun of Amman is <u>the</u> capital <u>of</u> Jordan. لا نستخدم the . عند التحدث عن اسم بشكل عام 1. Chocolate tastes good. 2. That shop sells sweets. 3. Children usually like sweets and chocolate. أسماء البلدان ، المدن ، العواصم ، الشوارع Jordan / Iraq / India / Cairo , Amman , Adan Street , أسماء القارات Asia , Africa , America , Australia أسماء اللغات / الأيام / الأشهر / السنوات Languages, days, month, year ملاحظة Jordanian theater بنون the
مع الأدوات الموسيقية The oud / the piano / the flute		

الاستاذ عمر الموسى

جميع التمارين التي وردت على: Articles

Students' book Page (35)

كتاب الطالب صفحة (35)

Complete the text with a, an, the or – (zero article) (-).

The Amman International Theatre **Festival** is said to be ⁽¹⁾ biggest of its kind across ⁽²⁾ entire Middle East and ⁽³⁾ North Africa. It is held annually in ⁽⁴⁾ April, and ⁽⁵⁾ festival is ⁽⁶⁾ attempt to promote ⁽⁷⁾ Jordanian theater. Performances are in ⁽⁸⁾ English and ⁽⁹⁾ Arabic. Many international stars and famous people from ⁽¹⁰⁾ Hollywood attend. Usually, ⁽¹¹⁾ festival lasts for about eight days. ⁽¹²⁾ visitors can choose ⁽¹³⁾ days on which they want to attend. This is ⁽¹⁴⁾ great way to learn

الأستاذ عمر الموسى

1	the	نستخدم the دائماً مع التفضيل biggest
2	the	نستخدم the دائماً مع Middle East
3	–	نستخدم (-) (zero article) مع North Africa جهة نكرة لعدم وجود حرف الجر of
4	–	نستخدم (-) (zero article) مع أسماء الأثهر
5	the	نستخدم the مع festival لأنه اسم تم ذكره مرة أخرى
6	an	نستخدم an مع attempt لأنه اسم نكرة وبدأ بحرف علة a
7	–	نستخدم (-) (zero article) مع الأسماء العامة مثل:
8	–	نستخدم (-) (zero article) مع اللغات مثل: English
9	–	نستخدم (-) (zero article) مع اللغات مثل: Arabic
10	–	نستخدم (-) (zero article) مع المدن / السينما مثل: Hollywood
11	the	نستخدم the مع festival لأنه اسم تم ذكره مرة أخرى
12	–	نستخدم (-) (zero article) قبل الأسماء الجمع مثل visitors عندما نتحدث عن أشخاص بشكل عام.
13	the	نستخدم the مع days لأنه اسم تم ذكره مرة أخرى on which و اسم معرف بضمير وصل
14	a	نستخدم a مع great way لأنه اسم نكرة (طريقة ما بشكل عام)

4. Complete the sentences with **a, an, the** or **(-)**. The first one is done for you.

1. ----- **Amman** is ----- *capital of* ----- **Jordan**.
2. It's one of ----- **oldest** cities in ----- **world**.
3. ----- **Petra** is in ----- **south of** Jordan. It's ----- **important archaeological site**.
4. It was ----- **important city** until ----- **huge earthquake** destroyed it in about 663 CE.
5. ----- **Aqaba** is next to ----- **Red Sea**; ----- **people** often go there for their holidays.
6. I'm very interested in ----- **history**, in particular ----- **history of** ----- **Jordan**.

الاستاذ عمر الموسى

1	-	نستخدم (-) (zero article) مع أسماء المدن والعواصم
1	the	نستخدم the عند وجود (the + noun of)
1	-	نستخدم (-) (zero article) مع أسماء الدول
2	the	نستخدم the مع صيغة التفضيل
2	the	نستخدم the مع الأشياء الفريدة من نوعها
3	-	نستخدم (-) (zero article) مع أسماء المدن
3	the	نستخدم the عند وجود (the + noun of)
3	an	نستخدم an مع الاسم النكرة ويبدأ بحرف علة
4	an	نستخدم an مع الاسم النكرة ويبدأ بحرف علة
4	a	نستخدم an مع الاسم النكرة ويبدأ بحرف ساكن
5	-	نستخدم (-) (zero article) مع أسماء المدن
5	the	نستخدم the مع أسماء البحار
5	-	نستخدم (-) (zero article) مع الاسم الغير معنود (نكرة)
6	-	نستخدم (-) (zero article) مع أسماء المواد
6	the	نستخدم the (the + noun of)
6	-	نستخدم (-) (zero article) مع أسماء الدول

Unit 1

School Days

Vocabulary

A Match each definition in A with its word in B.

A	B
1. stop or dissuade someone from doing something. (d)	a. decisive
2. something someone decides to do. (e)	b. determine
3. a person who has the legal right to express his opinion. (c)	c. voter
4. to decide something. (b)	d. discourage
5. very important in a event or decision. (a)	e. resolution

B Give a word with the opposite meaning of each of the following words from the passage *Surviving Seventh Grade* in the student's book:

- clear = unclear
- keep = take
- avoid = keep in touch
- cheerful = unhappy
- comfortable = uncomfortable

C Use the opposites in B to fill in the blanks:

- I couldn't finish all the questions from the homework. The last one was unclear.
- If you take my advice, you'll never be sorry.
- Why do you look unhappy? Anything wrong?
- She really feels lonely. She keeps in touch with most of her school friends.
- We didn't enjoy our stay in the summer camp. Accommodation there was uncomfortable.



D Fill in the missing parts in the columns with the right word. Some boxes may not have a word.

Noun	Verb	Adjective
determination	determine	determined
depression	depress	depressed/depressing
discouragement	discourage	discouraged/discouraging
attendance	attend	X
preparation	prepare	prepared

E Read the clues to fill in the crossword: *Surviving Seventh Grade*.

Across

- a title.
- stop or dissuade someone from doing something.
- to study very hard a short time before an examination.
- make yourself ready.
- to draw someone's attention away from something.

Down

- something one has resolved to do.
- not part of the normal course of study.
- to push firmly.
- the area in the passage where you study or leave your notes.



Reading

A Read the following passage, then answer the questions:

A goal is something you want to achieve. First, you have to set yourself a goal. For example, pass a test or become a doctor. Once you have decided what your goal is, write it down on a piece of paper and look at it every day. Then decide what you must do to achieve that goal: make a step-by-step list of tasks or skills to be acquired.

Some people never reach their goal because they are too pessimistic. They say, "It's too difficult. I can't do it." You have to be positive and believe in yourself and say to yourself, "Yeah, it's difficult but I'm going to work hard and I'll pass that exam or have that profession."

Most people succeed in things that they enjoy. So keep your goal in mind while you are studying or working and you will enjoy your work. Keep looking at the goal that you wrote down and think how happy you will be once you have achieved it. And most importantly, keep going till the end. Never give up.

A Give short answers to the following questions:

- What is this passage about?
It is about achieving one's goals.
- What should you do when you have written your goal on paper?
I should set the necessary steps.

Speaking

A With your partner, work on a dialogue that talks about your school days. Start with the following:

Ben: What do you think of the first two weeks of school?
Mark: I think it is an excellent opportunity to meet new friends.

Ben: Don't you find it a bit overwhelming?
Mark: I used to, but now I know how to cope.

Ben: How do you cope?
Mark: I organise my time correctly and work hard. At the same time I am friendly and helpful to other students.

Ben: Thanks for the advice. I feel much more confident now.



B Write down three goals you'd like to achieve this year. In a group work, discuss different ways to achieve them.

Reading

A Read the following passage, then answer the questions:

A goal is something you want to achieve. First, you have to set yourself a goal. For example, pass a test or become a doctor. Once you have decided what your goal is, write it down on a piece of paper and look at it every day. Then decide what you must do to achieve that goal: make a step-by-step list of tasks or skills to be acquired.

Some people never reach their goal because they are too pessimistic. They say, "It's too difficult. I can't do it." You have to be positive and believe in yourself and say to yourself, "Yeah, it's difficult but I'm going to work hard and I'll pass that exam or have that profession."

Most people succeed in things that they enjoy. So keep your goal in mind while you are studying or working and you will enjoy your work. Keep looking at the goal that you wrote down and think how happy you will be once you have achieved it. And most importantly, keep going till the end. Never give up.

A Give short answers to the following questions:

- 1 What is this passage about?

It is about achieving one's goals.

- 2 What should you do when you have written your goal on paper?

Look at it every day.

- 3 Why do some people not reach their goal?

Because they are too pessimistic.

B Choose the correct answer from a, b, c or d:

- 4 What is the opposite of pass?

a succeed **b fail** c lose d miss

- 5 What kind of things are most people successful at?

a Things that are easy.
b Things that are difficult.
c Things that they enjoy doing.
d Things they work hard at.



D Fill in the missing parts in the columns with the right word. Some boxes may not have a word.

Noun	Verb	Adjective
determination	determine	determined
depression	depress	depressed/depressing
discouragement	discourage	discouraging/discouraged
attendance	attend	X
preparation	prepare	prepared

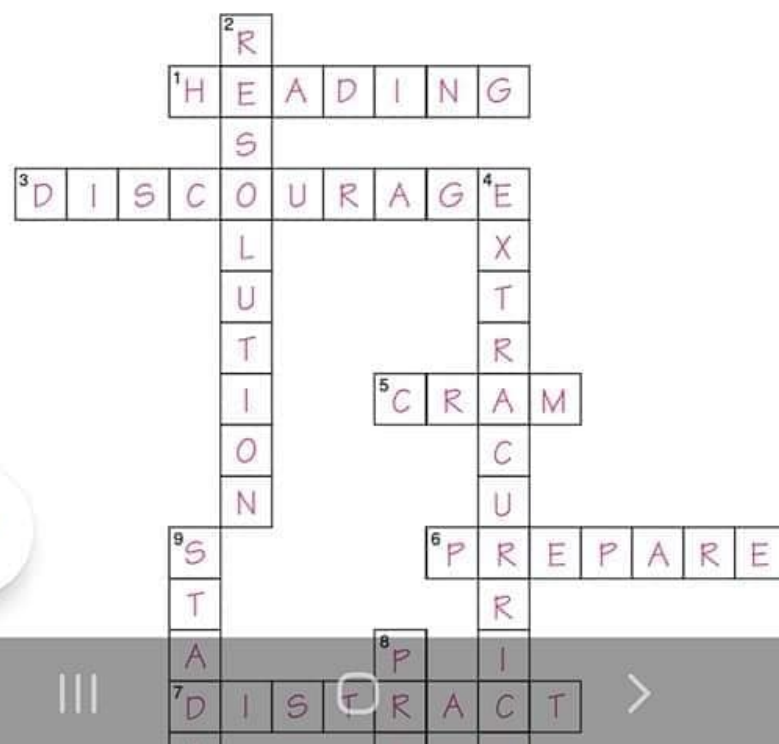
E Read the clues to fill in the crossword: *Surviving Seventh Grade*.

Across

- 1 a title.
- 3 stop or dissuade someone from doing something.
- 5 to study very hard a short time before an examination.
- 6 make yourself ready.
- 7 to draw someone's attention away from something.

Down

- 2 something one has resolved to do.
- 4 not part of the normal course of study.
- 8 to push firmly.
- 9 the area in the passage where you study or leave your notes.



Vocabulary

A Match each definition in A with its word in B.

A	B
1. stop or dissuade someone from doing something. (<i>d</i>)	a. decisive
2. something someone decides to do. (<i>e</i>)	b. determine
3. a person who has the legal right to express his opinion. (<i>c</i>)	c. voter
4. to decide something. (<i>b</i>)	d. discourage
5. very important in a event or decision. (<i>a</i>)	e. resolution

B Give a word with the opposite meaning of each of the following words from the passage *Surviving Seventh Grade* in the student's book:

- 1 clear = unclear
- 2 keep = take
- 3 avoid = keep in touch
- 4 cheerful = unhappy
- 5 comfortable = uncomfortable

C Use the opposites in B to fill in the blanks:

- 1 I couldn't finish all the questions from the homework. The last one was unclear.
- 2 If you take my advice, you'll never be sorry.
- 3 Why do you look unhappy? Anything wrong?
- 4 She really feels lonely. She keeps in touch with most of her school friends.
- 5 We didn't enjoy our stay in the summer camp. Accommodation there was uncomfortable.

4



Speaking

- A** With your partner, work on a dialogue that talks about your school days. Start with the following:

Ben: What do you think of the first two weeks of school?

Mark: I think it is an excellent opportunity to meet new friends.

Ben: Don't you find it a bit overwhelming?

Mark: I used to. But now I know how to cope.

Ben: How do you cope?

Mark: I organise my time correctly and work hard. At the same time I am friendly and helpful to other students.

Ben: Thanks for the advice. I feel much more confident now.



- B** Write down three goals you'd like to achieve this year. In a group work, discuss different ways to achieve them with your friends:

1 **Goal:** Pass my maths exams.

Way: Complete all my homework and start revising early.

2 Become the school football captain.

Attend all the football practices and be helpful and encouraging to the other players.

3 Read Oliver Twist.

Read two pages a day and ask my teacher for help

- C** Make sentences using the words given:

1 you, self-confidence, friends

If you show others your self-confidence, you will make more friends.

2 cannot, think, crammed

You cannot think properly if you cram for your exams.

3 one, worried, pressure

One can get worried when under the pressure of exams.

4 distracted, work, waste

If you get distracted, you can't finish your work and you will waste your time



- B** Write down three goals you'd like to achieve this year. In a group work, discuss different ways to achieve them with your friends:

- 1 **Goal:** Pass my maths exams.
Way: Complete all my homework and start revising early.
- 2 Become the school football captain.
Attend all the football practices and be helpful and encouraging to the other players.
- 3 Read Oliver Twist
Read two pages a day and ask my teacher for help

- C** Make sentences using the words given:

- 1 you, self-confidence, friends
If you show others your self-confidence, you will make more friends.
- 2 cannot, think, crammed
You cannot think properly if you cram for your exams.
- 3 one, worried, pressure
One can get worried when under the pressure of exams.
- 4 distracted, work, waste
If you get distracted, you can't finish your work and you will waste your time.
- 5 practise, activities, fun
If you practise with learning activities, it is much more fun.

5

- C** Read the following story *The Fox with the Stunted Tail* and fill in the blanks with a suitable article.

The Fox with the Stunted Tail

Grammar

A Choose the correct answer:

C

- 1 John wrote a/an/the letter to his bank yesterday but he forgot to send it. This morning he found a/an/the letter on the kitchen table.
- 2 A/An/The first bus in the morning leaves at 5.30 a.m.
- 3 Bern is a/an/the capital city of Switzerland. It's a/an/the small city with 133,000 inhabitants.
- 4 My office is on a/an/the third floor in a/an/the old building.
- 5 Julia arrived at a/an/the station at 7.00 and took a/an/the taxi to a/an/the city centre.
- 6 Pat saw a/an/the science fiction film last night on television. A/An/The beginning of a/an/the film was fantastic but a/an/the end was terrible.



B Put in **a**, **an** or **the** where necessary:

D

- 1 Would you like an apple?
- 2 How often do you go to the dentist?
- 3 Could you close the door, please?
- 4 I'm sorry. I didn't mean to do that. It was a mistake.
- 5 Excuse me, where is the bus station, please?
- 6 I have a problem. Can you help me?
- 7 I'm just going to the post office. I won't be long.
- 8 There are no chairs, so we sat on the floor.



B Write the following sentences in the plural:

- 1 I heard the echo of my voice in the valley.

I heard the echoes of our voices in the valleys.

- 2 The little boy saw a buffalo on the hill.

The little boys saw some buffaloes on the hills.

- 3 My horse "Wind" gave birth to a little pony yesterday.

My horses "Wind" and "Plash" gave birth to some little ponies yesterday.

- 4 The blond girl found a beautiful deer in the forest.

The blond girls found some beautiful deer in the forests.

- 5 Mother made me a cake and put a candle onto it.

Mother made us some cakes and put candles on them.

A Correct the spelling of these plurals:

- 1 watchs watches

- 2 knives knives

- 3 babys babies

- 4 tomatos tomatoes

- 5 foots feet

- 6 childs children

- 7 womans women

- 8 sheeps sheep

- 9 tooths teeth

- 10 monkies monkeys



Writing

Write an e-mail to your friend Pat whom you haven't seen for a long time because of being busy with exams. Ask him when you can meet and discuss what you are going to do.

Language Essentials

A Write the words in the correct column:

wife, itch, alley, attorney, pen, rubber, gas, army, lady, person, wolf, arch, hoof, way, mouse, crash, monkey, scarf, child, tooth, jelly, cross, fish, history, mobile, sheep, book, half, elf, box, enemy

-s	-es	-ies	-ves	irregular
alley, attorney, pen, rubber, (person), way, monkeys, mobile, book	itch, cross, crash, gas, arch, box	army, lady, jelly, history, enemy	wife, wolf, hoof, scarf, half, elf	tooth, child, sheep, fish, (person), mouse

B Write the following sentences in the plural:

- I heard the echo of my voice in the valley.
I heard the echoes of our voices in the valleys.
- The little boy saw a buffalo on the hill.
The little boys saw some buffaloes on the hills.
- My horse "Wind" gave birth to a little pony yesterday.
My horses "Wind" and "Plash" gave birth to some little ponies yesterday.
- The blond girl found a beautiful deer in the forest.
The blond girls found some beautiful deer in the forests.
- Mother made me a cake and put a candle onto it.
Mother made us some cakes and put candles on them.

A Correct the spelling of these plurals:

- watchs watches
- knifes knives
- babys babies
- tomatos tomatoes
- foots feet
- childs children
- womans women



- C** Read the following story *The Fox with the Stunted Tail* and fill in the blanks with a suitable article.

The Fox with the Stunted Tail

A fox lost its tail in a trap and was ashamed of its loss. It seemed extremely unfair to it that it alone should lack a tail.

It seriously thought the world would be a much improved place if all the other foxes too were to have no tails. And so it tried to convince them all to cut off their tails.

A tail,' it said, 'is just an extra weight. And you could hardly call it elegant! Or pretty!

'If that is so,' replied its friends, 'then why are you so unhappy without one?'



- D** Rewrite the following story after correcting the mistakes. Add articles where necessary.

Last night ^{the} ~~a~~ moon was shining brightly. Charlie's train arrived at the station and she got off. She went up to ~~the~~ station manager and asked, "Do you know if there is ~~an~~ Italian restaurant near here?" "Yes, it's very near. Just 200 metres on ~~the~~ left, opposite ~~the~~ information centre."

"Thank you", said Charlie and she walked away.



Useful Expressions

B Fill in the missing parts:

- 1 Would you like a piece/slice of cake?
- 2 I heard a wonderful piece of news this morning.
- 3 When you go shopping, get a tube of toothpaste, two pints/litres of milk and a box of matches.
- 4 Would you prefer a glass/can of lemonade or a fizzy drink?
- 5 I received a bunch/bouquet of flowers from my friends when I was sick.
- 6 We have two tins of sardines for sandwiches, don't worry.
- 7 Could you give me a piece of paper please?
- 8 If you are on a diet, one bar of chocolate is enough for a whole week and one spoon/teaspoon of sugar is enough for a day.





To The max 1 Answe...



The Fox with the Stunted Tail

A fox lost its tail in a trap and was ashamed of its loss. It seemed extremely unfair to it that it alone should lack a tail.

It seriously thought the world would be a much improved place if all the other foxes too were to have no tails. And so it tried to convince them all to cut off their tails.

A tail,' it said, 'is just an extra weight. And you could hardly call it elegant! Or pretty! 'If that is so,' replied its friends, 'then why are you so unhappy without one?'



D Rewrite the following story after correcting the mistakes. Add articles where necessary.

Last night the ~~a~~ moon was shining brightly. Charlie's train arrived at the station and she got off. She went up to the station manager and asked, "Do you know if there is an Italian restaurant near here?" "Yes, it's very near. Just 200 metres on the left, opposite the information centre."

"Thank you", said Charlie and she walked away.



Writing

Write an e-mail to your friend Pat whom you haven't seen for a long time because of being busy with exams. Ask him when you can meet and discuss what you are going to do.

Hi Dan,

How are you? Long time, no see. How's your family? Work?

Little Jenny? I hope everyone is well.

I've been really busy lately because I've had my GCSE

exams. I revised for six weeks and then we had two weeks

of exams. It was stressful, but I really felt I worked hard

and didn't waste time.

Why don't we go swimming together sometime? How about

next Tuesday? Or maybe bowling? They've just opened up a

a new bowling alley in Wakefield. I'll let you decide.

See you soon,

Your best friend,

Chris

