



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



Welcome everyone
We will start in a moment.
Thank you for joining the class.
(English Class)

Unit : 2

Lesson : 8

Future Designs



Our Class Rules

Mute Yourself!



Be on Time!



Come Prepared!



Sit Still!



Find a quiet space!



Raise your hand to talk!



OBJECTIVES



To talk about future design.



To identify key vocabulary.



To use will not or might not.



To identify a topic sentence with reading and writing



**Warm
up**



What will
cars look
like in the
future?

Where will
you live in
the
future?

Do you think
life will be
better in the
future?

What foods
will we eat
in the
future?

How will
cities look
in the
future?

SPIN

02:00

G8 Access
U2 L8
Future
Design

Objective:
**Talk about
future**

KEY VOCABULARY

health

positive

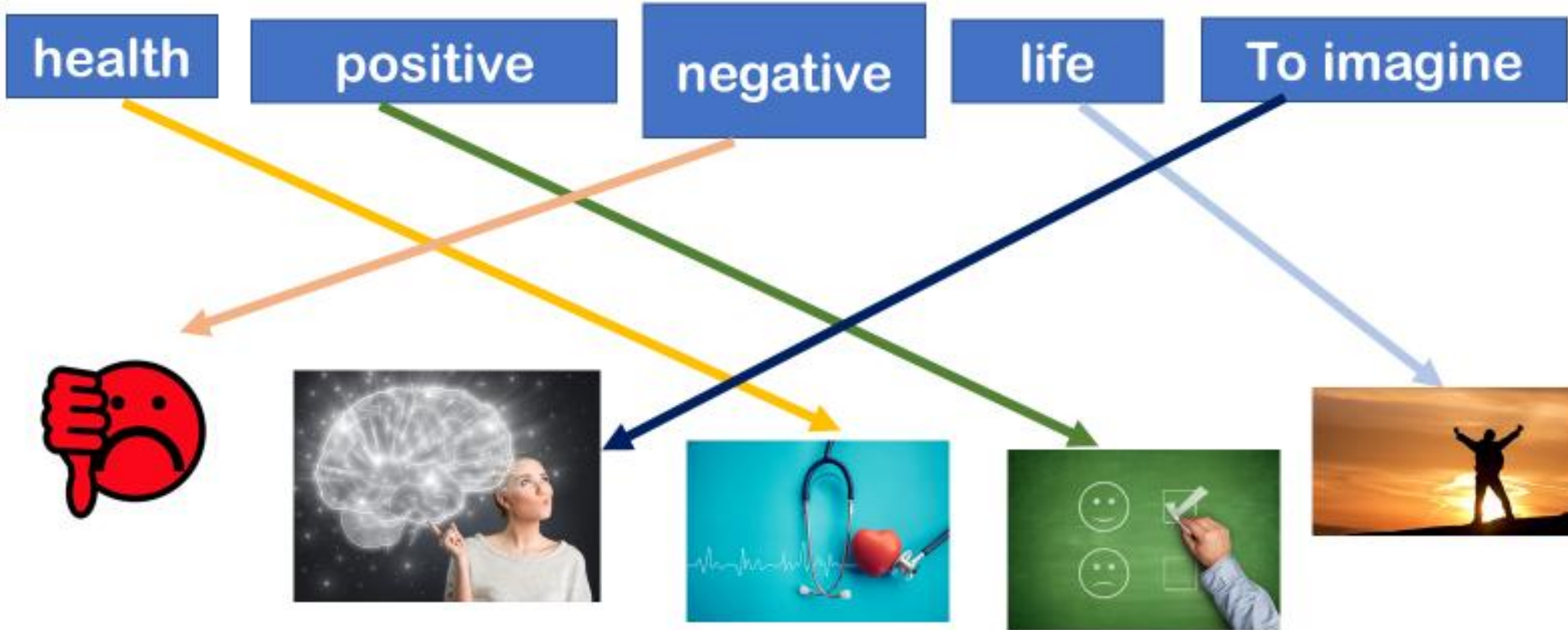
negative

life

To imagine



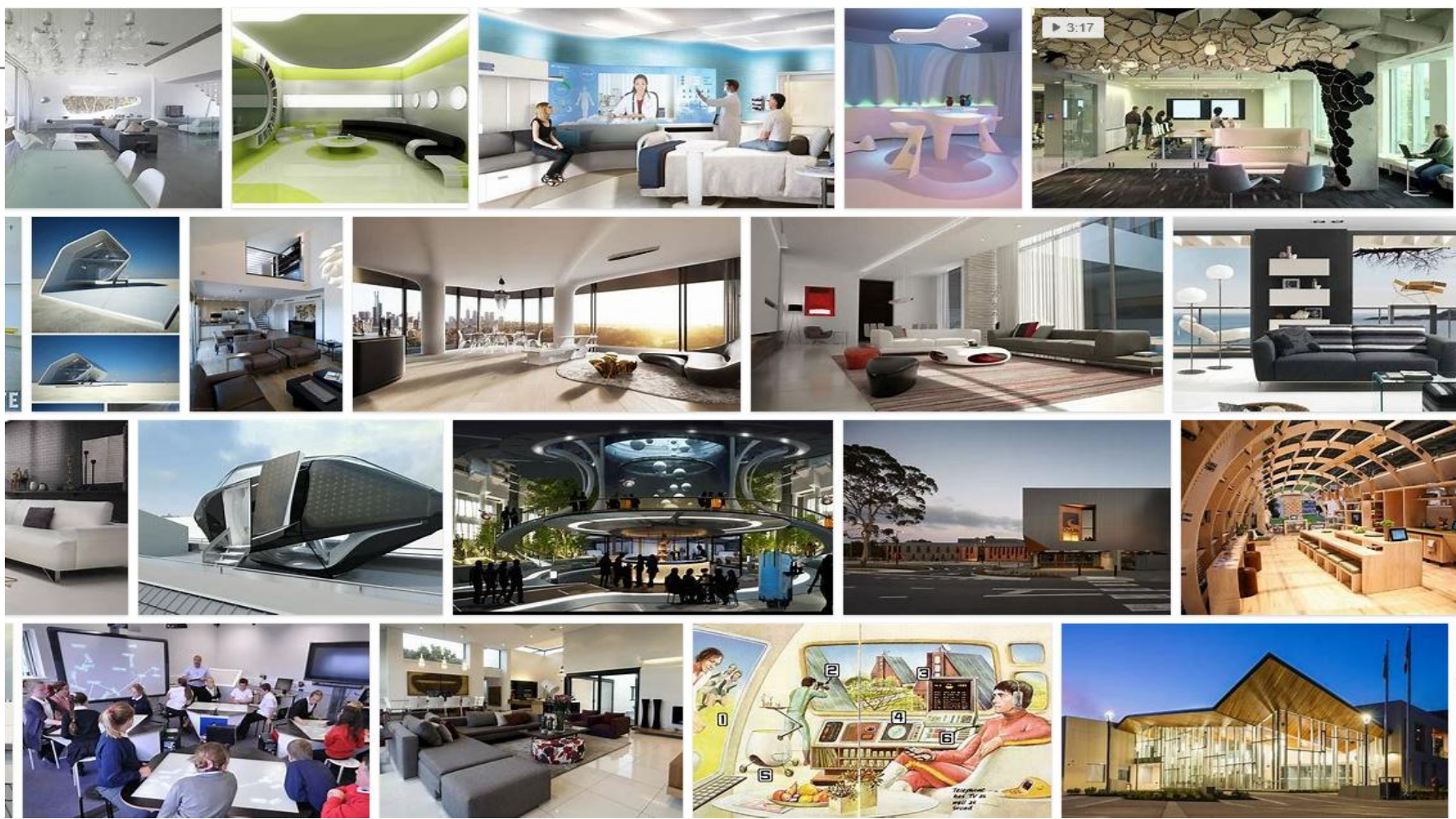
KEY VOCABULARY



Describe the pictures

G8
Access
U2 L8
Future
Design

Objective
: **Talk
about
future**



Activity 1 Reading

Read the essay about the future. Choose a heading from the box for each paragraph.

Conclusion
Introduction
Bad things about the future
Good things about the future

READING TIP

A topic sentence is a sentence in a paragraph that tells us the main idea of that paragraph.

Activity 1 Reading

Read the essay about the future. Choose a heading from the box for each paragraph.

Conclusion
Introduction
Bad things about the future
Good things about the future

The Future

Give your reader a clear
idea of what your essay
will cover.

a) What will life be like in the future? Some people say it will be better. However, others think it will be worse. We don't really know but we can make predictions and imagine what will happen.

What is the topic sentence?

Activity 1 Reading

Read the essay about the future. Choose a heading from the box for each paragraph.

Conclusion
Introduction
Bad things about the future
Good things about the future

This focuses on the
negative ideas of the
future.

b) Some people say that life won't be better. There are too many people in the world so in the future there won't be enough food for everyone. There might be new health problems and we might not have enough medicine for everyone.

What is the topic sentence?

Activity 1 Reading

Read the essay about the future. Choose a heading from the box for each paragraph.

Conclusion
Introduction
Bad things about the future
Good things about the future

This focuses on the
positive ideas of the
future.

c) Many people are positive about the future. They think cities will be bigger and buildings will be taller. They say that scientists will make more food and medicine so we shouldn't worry.

What is the topic sentence?

Activity 1 Reading

Read the essay about the future. Choose a heading from the box for each paragraph.

Conclusion
Introduction
Bad things about the future
Good things about the future

This shows a summary of
the main ideas.

d) We don't know what will happen in the future but I think we should be positive.

Science can help us and the future will be great.

What is the topic sentence?

G8 Access U2 L8 Future Design

Objective: Using will not, might not



LANGUAGE TIP

Use *will not* or *might not* to make a negative prediction about the future.

There might not be enough food.

Modal Verbs: Probability **might not**

Expressing 50% probability that something is false



It **might not** be a good day for a picnic. It's cloudy and a bit chilly.



S+will/shall + V(bare form)

I will go to Thailand.

S + will not/won't + V(Base form)

I will not go to Thailand.

Will + S + V(Base form) +...?

Will you go to Thailand?

COMPLETE THE SENTENCES WITH ' WILL-WON'T or MIGHT(not)'

- 1) Look at the clouds! It definitely rain soon.
- 2) Unfortunately, there be a holiday next month , but I'm not sure.
- 3) I definitelygo to the party. I hate parties.
- 4) I'm not sure, but I watch the football game on Sunday; I am too busy.
- 5) I pass the exam. I don't feel very confident.
- 6) People develop telepathy in the future. It's impossible.
- 7) A: Where's John?
B: I'm not sure. He be in his office.
- 8) A: Are you going to travel anywhere on your vacation?
B: Igo. It all depends on airline prices.
- 9) Yesterday, I saw Ted looking at diamond rings in a jewellery store. I think, he propose marriage to Stella.
- 10) I've gained so much weight lately. I'm sure my suit fit me.
- 11) Take an umbrella with you because it rain later. It's possible.
- 12) It will be dry all next week. It rain next week.
- 13) Temperatures will fall to freezing and there be ice on the roads. It's possible.
- 14) She is really stubborn. She listen to their friends' advice.



مؤسسة الإمارات
للتعليم المدرسي

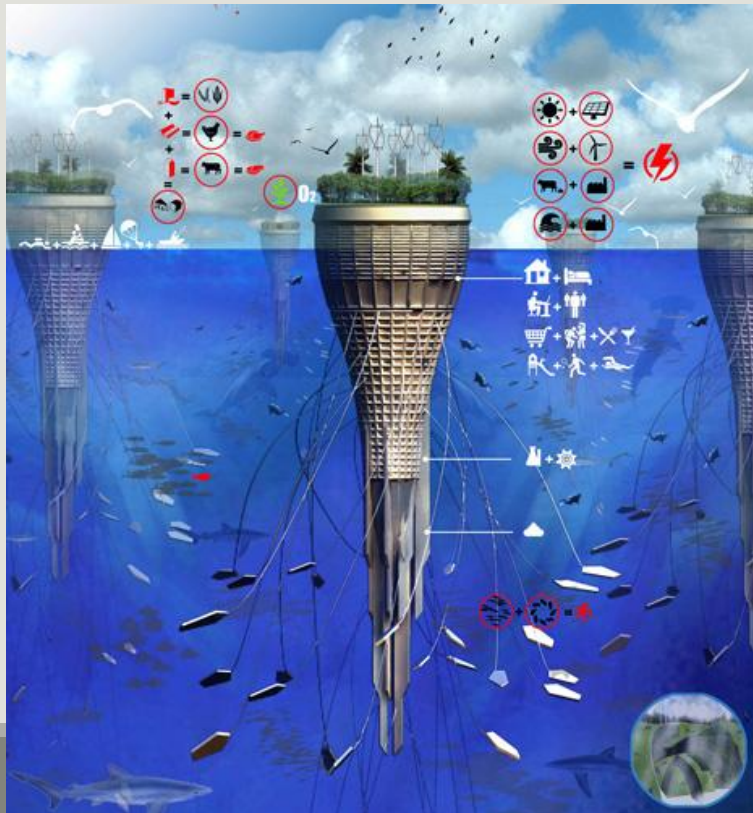
G8 Access U2 L8 Future Design
Objective: Using will not, might not



Activity 3 Speaking

In pairs, make predictions about the things in the list below.
How will they be different in the future?

SKYSCRAPPERS



I THINK
SKYSCRAPPERS
WILL BE....

STUDENT A

SKYSCRAPPERS
MIGHT NOT
HAVE...

STUDENT B

Activity 3 Speaking

In pairs, make predictions about the things in the list below.
How will they be different in the future?

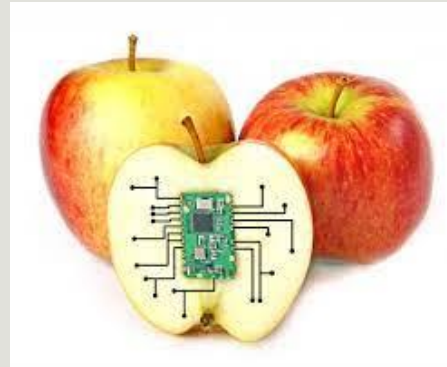
FOOD

I THINK FOOD
WILL BE....

STUDENT A

I THINK PEOPLE
MIGHT EAT...

STUDENT B



Activity 3 Speaking

In pairs, make predictions about the things in the list below.
How will they be different in the future?

HOUSES

I THINK HOUSES
WILL BE....

STUDENT A



I THINK HOUSES
MIGHT...

STUDENT B



Activity 3 Speaking

In pairs, make predictions about the things in the list below.
How will they be different in the future?

CARS

I THINK CARS
WILL BE....

STUDENT A



I THINK CARS
MIGHT NOT
HAVE...

STUDENT B



I hope all if you understood the Lesson

