

## 6b Speaking

### Opening a discussion

To begin with,...  
First, we need to discuss...  
Let's start by talking/thinking about...  
The important thing (here) is...  
The main thing we need to discuss is...

### Supporting one's opinion

I believe... is a good idea because...  
There are several reasons why I believe this. The first is...  
... would provide students with...  
Some students may find this... as they are (not) interested in...  
The reason I think... is more appealing to students is because...  
One advantage/disadvantage of... is...  
I think... would be the most appropriate/suitable option for... as many students...

### Expressing contrast

On the other hand,...  
However,...  
Very true, but...  
You may be right, but...

## 7a Speaking

### Commenting

That's interesting. I think that...  
That sounds like a good idea. And then we could have...  
OK. I would add...  
Can I add something here? Maybe the... could...  
Hmmm. I hadn't thought of that.  
What do you think about...?  
What about...?  
I have a better idea. What if...?

### Confirming understanding (repeating or paraphrasing)

So, you think that we should...  
In other words...  
I understand. You're saying that...  
I get it. He/She...  
So, what you're saying is...  
Let me see if I understand you correctly...

## 8a Speaking

**B** Talk in groups. Look at the headlines, discuss the problems and say what you think has to / should / can be done. Use some of the words/phrases in the boxes.

### Government action

ban cars  
promote electric cars  
take stricter measures  
move factories away  
close down factories  
pass laws  
build more recycling plants  
plant more trees  
protect existing forests  
reduce carbon footprint

### Stating accepted facts

Everyone knows that...  
It is a fact that...  
It's common knowledge that...

### Environmental awareness

use cars less  
carpool  
public transport  
alternative transport  
pay fines  
clean up  
environmental organisations  
education programmes  
reuse and recycle  
plant more trees  
save energy  
use alternative energy sources

## 9a Speaking

Discuss in pairs/groups.

- Do you consider shopping a chore or an enjoyable activity? Why?
- Where do you prefer to go shopping? Why?
- What do you think of online shopping?
- Do you think you spend too much time shopping?

### Ideas

#### Shopping places

shopping centre  
flea market  
local shops  
outlet shops

#### Advantages of online shopping

convenient  
avoid queues  
no opening or closing hours

#### Disadvantages of online shopping

can't try clothes on before you buy  
different from what you ordered  
not easy to return something

### Expressing opinion

To be honest,  
In my opinion/view,...  
I feel...

Personally speaking,...  
As far as I'm concerned,...

### Justifying opinion

... because...  
The reason why I think/believe/feel this is...  
The reason for this is...

**1. Which of the following is used to OPEN A DISCUSSION ?**

- A. On the one hand,.....
- B. On the other hand, .....
- C. Firstly, we need to discuss .... / to begin with... /
- D. I think it is a serious problem.

**2. What would you say to support one's opinion?**

- A. I do not think so.
- B. I have a better idea.
- C. I think you are right/ it's a good idea / .
- D. If I were you, I would not do that.

**3. What would you say to confirm understanding?**

- A. to begin with...
- B. on the other hand...
- C. what do you think about ...?
- D. I understand you / I got it/ in other words.

**4. Which of the following BEST expresses Opening a discussion?**

- A. To begin with, ...
- B. You have a point.
- C. What is your opinion?
- D. I'm not so sure about that.

**5. Which of the following BEST expresses contrast?**

- A. Now, where was I?
- B. On the other hand, ...
- C. Umm, give me a minute...
- D. Hold on. Are you saying that...?

**6. Which of the following BEST expresses commenting?**

- A. To begin with, ...
- B. I'm not so sure about that.
- C. That's interesting. I think that...
- D. That sounds like a good idea. And then we could have...

**7. Which of the following BEST expresses commenting?**

- A. OK. I would add...
- B. Well, let me think...
- C. Personally, I believe...
- D. First, we need to discuss...

**8. Which of the following BEST expresses confirming understanding?**

- A. Can I add something?
- B. I'm not so sure about that.
- C. So, you think that we should...
- D. May I interrupt you for a second?

**9. Which of the following BEST expresses confirming understanding?**

- A. I agree with you.
- B. Anyway, as I was saying...
- C. I understand. You're saying that...
- D. Could I say something before you continue?

**10. Which of the following BEST expresses giving news?**

- A. In other words, ...
- B. Umm, give me a minute...
- C. Guess what! I've recently ...
- D. Hold on. Are you saying that...?

**11. Which of the following BEST expresses confirming understanding?**

- A. I agree with you.
- B. Anyway, as I was saying...
- C. Could I say something before you continue?
- D. Just thought I'd drop you a line to let you know that ...

**12. Read the following statement**

Ahmed : Why don't we spend the whole weekend at the beach?

**1. Which of the following BEST expresses AGREEMENT to the above suggestion?**

- A. Very true, but ...
- B. I don't think so.
- C. I will interrupt you.
- D. That's a good idea.

**13. Read the following statement**

Wow! That's great news!

- A. giving information
- B. expressing opinion
- C. expressing enthusiasm
- D. asking for information

# Word Formation

willing	<i>un</i> willing	polite	<i>im</i> polite
aware	<i>un</i> aware	patient	<i>im</i> patient
suitable	<i>uns</i> uitable	mature	<i>im</i> mature
affected	<i>un</i> affected	practical	<i>im</i> practical
kind	<i>un</i> kind	logical	<i>il</i> logical
secure	<i>in</i> secure	literate	<i>il</i> literate
correct	<i>in</i> correct	regular	<i>ir</i> regular
experienced	<i>in</i> experienced	relevant	<i>ir</i> relevant
appropriate	<i>in</i> appropriate	responsible	<i>ir</i> responsible
lazy	<i>lazi</i> ness	weigh	<i>weigh</i> t
weak	<i>weak</i> ness	high	<i>height</i>
kind	<i>kind</i> ness	think	<i>thought</i>
aware	<i>aware</i> ness	deep	<i>depth</i>
creative	<i>creativity</i>	strong	<i>strength</i>
popular	<i>popularity</i>	dead/die	<i>death</i>
responsible	<i>responsibility</i>	believe	<i>belief</i>
similar	<i>similarity</i>	angry	<i>anger</i>

dissatisfy	mislead	harmless	dishonest
misspell	wireless	disrespect	misplace
hopeless	disappear	misinform	worthless
disapprove	misbehave		endless

IN	OUT OF	IN / OUT OF
case (of)	work	danger
general	breath	control
particular	the question	sight
charge of	one's mind	trouble
person	date	use
despair	the ordinary	shape
a row	(one's) reach	order

A. Choose the correct answer

1. We waved until the car was **in / out** of sight.
2. You can't use the lift. It's out of **order / control**.
3. I'd like to speak to whoever is in **charge of / person** the project.
4. Keep chemicals out of children's **reach / danger**.
5. The police are once again in **trouble / control** of the situation.
6. This map is out of **use / date**. We should get a newer one.
7. I love extreme sports, skydiving in **general / particular**

B. Circle the correct words.

1. The novel I read was **gripping / worthless** I found it hard to put down.
2. There is a wide of **preference / range** fitness gadgets in this shop, so I think you will find what you need.
3. The **orphan / author** is signing copies of his book
4. I can't lend you any money because I'm **broke / conservative**.
5. It rains a lot in London, so you should take a **waterproof / wireless** coat with you.

C. Choose the correct answer

1. Mark may be eighteen, but I don't think he should get a driving licence yet. He's so \_\_\_\_\_ (**mature**) for his age!
2. The politician was \_\_\_\_\_ (**willing**) to answer the reporters' questions, and got up and left.
3. Whether I think you're good at maths or not is \_\_\_\_\_ (**relevant**).  
The important thing is that you pass the exam.
4. What I'm going to say may sound crazy and \_\_\_\_\_ (**logical**) , but it's true.

# Revision Grade 10

2<sup>nd</sup> semester

rely <u>on</u>	benefit <u>from</u>	cope <u>with</u>
depend <u>on</u>	rescue <u>from</u>	deal <u>with</u>
insist <u>on</u>	recover <u>from</u>	cooperate <u>with</u>
spend <u>on</u>	escape <u>from</u>	communicate <u>with</u>
congratulate <u>on</u>	suffer <u>from</u>	

- All the students benefitted \_\_\_\_\_ the exchange programme.  
a. with                      b. on      c. from                      d. of
- I find it difficult to cooperate \_\_\_\_\_ some of my colleagues.  
a. with                      b. on                      c. from                      d. of
- The tennis player recovered \_\_\_\_\_ his injury and was able to play in the next tournament.  
a. with                      b. on      c. from                      d. of
- Do you think Fahad can cope \_\_\_\_\_ all the work I've given him?  
a. with                      b. on                      c. from                      d. of
- A lion escaped \_\_\_\_\_ the zoo yesterday afternoon.  
a. with                      b. on                      c. from                      d. of
- The government plans to increase the money they spend \_\_\_\_\_ agriculture.  
a. with                      b. on                      c. from                      d. of
- There are many countries in the world that are struggling to deal \_\_\_\_\_ water shortage.  
a. with                      b. on                      c. from                      d. of
- Amanda has been suffering \_\_\_\_\_ terrible headaches lately.  
a. with                      b. on                      c. from                      d. of
- Ibraheem, we'd all like to congratulate you \_\_\_\_\_ winning this award.  
a. with                      b. on                      c. from                      d. of

A. Choose a, b or c.

1. The -----for recycling metal is different from that of recycling glass.

a. process                      b. outcome                      c. completion

2. Animals become endangered or extinct because of the destruction of their natural -----.

a. habitats                      b. threats                      c. nutrients

4. Brown bread is more -----than white. So, I don't eat white bread any more.

a. organic                      b. balanced                      c. nutritious

5. If you leave your car here for longer than you should, you will have to pay a -----.

a. rate                      b. loss                      c. fine

6. Peter -----a web page on how to save energy.

a. built                      b. created                      c. produced

**B. Choose a, b or c.**

3. Bungee jumping was a -----experience for me; I'm not going to do it again.

a. terrifying                      b. fearless                      c. tempting

4. Taylor lost his----- in the end and shouted at everybody.

a. contact                      b. life                      c. temper

5. I ran -----an old friend the other day and we arranged to meet again next week.

a. up                      b. into                      c. out of

6. The teacher gave the students a----- on how to do the project.

a. pathway                      b. workout                      c. walkthrough

## Past Simple VS Past Perfect

### Correct the verbs in brackets

- 1- She \_\_\_\_ (live) in China **before** she \_\_\_\_ (go) to Thailand.
- 2- **After** they \_\_\_\_ (eat) the shellfish, they \_\_\_\_ (begin) to feel sick.
- 3- Susan \_\_\_\_ (turn) on the radio **after** she \_\_\_\_ (wash) the dishes.
- 4- **Before** she watched a video, the children \_\_\_\_ (go) to bed.

### Choose the correct answer:

1. **After** Omar \_\_\_\_ (make), breakfast, he phoned his friend.  
A. makes                      B. making    C. has made              D. had made
2. I was very tired **because** I \_\_\_\_ (study) too much.  
A. study    B. studying    C. has studied              D. had studied
3. They \_\_\_\_ (ride) their bikes **before** they met their friends.  
A. ride    B. riding    C. has ridden              D. had ridden

## Conditional if

### Correct the verbs in brackets

1. We \_\_\_\_ (pass) the exam **if** we studied harder.  
A. passed                      B. will pass                      C. would pass                      D. are passing
2. **If** Salem repaired his bike, he \_\_\_\_ (go) on a bicycle tour with us  
A. went                      B. will go                      C. would go                      D. is going
3. She would get 100 pounds **if** she \_\_\_\_ (sell) this old shelf.  
A. sold                      B. will sell                      C. would sell                      D. is selling

1. **If** I was/were you, I \_\_\_\_\_ (**invite**) Jack to the party.

A. invited

B. will invite

C. would invite

D. am inviting

2. **If** ice \_\_\_\_\_ (get), it melts.

A. gets

B. will get

C. would get

D. is getting

## Future Tenses

### Correct the verbs in brackets:

1. It's very hot in here. I \_\_\_\_\_ (**open**) the window.

2. Ali\_ (**study**) at university in London.

3. My brother thinks it \_\_\_\_\_ (**snow**) tomorrow.

4. I'm sure they \_\_\_\_\_ (**lose**) the match.

### Choose the correct answer:

1. Look at the clouds, It \_\_\_\_\_ (rain)

A. rains

B. will rain

C. is going to rain

D. would rain

2. I'm thirsty. I \_\_\_\_\_ (get) you a glass of water.

A. get

B. will get

C. am going to get

D. would get

3. The phone is ringing, I \_\_\_\_\_ (answer) it

A. answer

B. am going to answer

C. will answer

D. would rain

## Passive

Circle the correct words.

1. People of all ages can take / can be taken part in Plant-a-Tree Day.
2. Solar energy produces / is produced with the help of the sun.
3. The nutritional consultant recommended / was recommended a balanced diet for Melissa.
4. It is believed / is believed to that people should try to reduce their carbon footprint.
5. The winners of the contest will give / will be given a book as a prize.
6. The food from that stall made / was made me sick.
7. The chef has decided / has been decided to include vegan meals on the menu.

Rewrite the sentences using the Passive Voice.

1. People shouldn't throw rubbish in the park.

Rubbish-----

2. They say that the lake is polluted.

It is-----

3. They have built a new airport near our town.

A new airport-----

4. Alexander Graham Bell invented the telephone.

The telephone-----

5. They will serve a three-course meal for lunch.

A-----

**Inf or V+ing**

Correct the verb between the brackets.

1. I enjoy \_\_\_\_\_ (**live**) in Spain.
2. We agreed \_\_\_\_\_ (**meet**) by the river at 8 o'clock.
3. I can't really afford \_\_\_\_\_ (**buy**) a car this year.
4. He apologized for \_\_\_\_\_ (**arrive**) so late.
5. I can't stand \_\_\_\_\_ (**wait**) in queues.

**Rewrite the sentences using Reported Speech.**

1. 'I won't tell anyone your secret,' Chuck said to Kevin.  
\_\_\_\_\_
2. 'I don't think Belinda knows where the airport is,' Chloe informed us.  
\_\_\_\_\_
3. 'I have never tried martial arts before,' Jeff told the instructor.  
\_\_\_\_\_
4. 'Is Peter coming to the barbecue this weekend?' Dean wondered.  
\_\_\_\_\_
5. 'Don't forget to bring my jacket!' Lindsay said to Mary.  
\_\_\_\_\_

## Reading

**Directions:** Read the following text, and then answer the questions below:

- 1- Many children wish their parents were famous singers or actors rather than teachers or clerks. They believe that being a child of celebrated parents has many advantages. That is true, but we need to remember that it has also some **drawbacks**.
- 2- To start with, having famous parents involves having a lot of money. Almost always celebrated people earn a lot, for example singers or important politicians. As a result, you can spend money like water on anything you want. Moreover, living in a far-famed family enables you to meet other celebrities. As a child of famous actress, you are often invited to pompous parties and you can spend your time with extraordinary people. you can also enjoy your life more than others.
- 3- On the other hand, the most important disadvantage of being a child of someone famous is having difficulties in making friends. For examples, they can be jealous of your situation and do not want to hang out with you. And even if you already have friends, you do not know whether they really like you or just want to make a profit on your family's fame and, they may know you just for your money. Furthermore, fame means no private life. You have to put up with being followed by paparazzi and the fact that if you do something inappropriate in public place, next day you will read about **it** on a gossip-website or in a tabloid.
- 4- Fame and benefits connected with it are one of the most common dreams nowadays. Nevertheless, I strongly believe that even if your parents were famous, your life, like every human life, would still have some drawbacks.

**A. Choose the correct answer:**

1. What is the MAIN idea of the text?

- A. Being a child of famous parents is a curse
- B. Being a child of famous parents is a blessing
- C. Being a child of famous parents is so stressful
- D. Being a child of famous parents has its pros and cons.

2. What is the **CLOSEST MEANING** of the underlined word “Drawbacks” in paragraph (1) ?

- A. benefits
- B. positives
- C. advantages
- D. disadvantages

3. What does the underlined pronoun “it” in paragraph (3) refer to ?

- A. paparazzi
- B. public place
- C. being a child of a famous
- D. Doing something inappropriate

B. Answer the following questions:

4. What are the advantages of being a child of famous parents? Give 2 advantages from paragraph (2).

advantage (1)	
advantage (2)	

5. As a child of famous parents, what are the difficulties in making friends? Mention 2 examples from paragraph (3).

Revision Grade 10

2<sup>nd</sup> semester

example (1)	
example (2)	

In this section, you will respond to ONE writing prompt.

Choose only ONE topic:

Topic A

Write an **OPINION** essay to express your opinion of Internet  
your essay will be evaluated on the basis of clear and organized ideas, strong  
details, effective sentences and correct writing skills.

**OR**

Topic B

Write a descriptive article about your favorite character

Nowadays, some people think that \_\_\_\_\_ while others  
say that \_\_\_\_\_

I am writing this essay to express my opinion and present my point of view that  
we should consider \_\_\_\_\_. **اسم الموضوع** as it is very important for  
many reasons.

**Firstly,**----- السبب الأول -- there is a fact which depends on many researches, ----  
----- شرح السبب

Furthermore, it cannot be ignored that السبب الثاني According to the last  
study in Qatar Foundation, 90% of people who شرح السبب

In conclusion, for all these reasons we should support this idea because it will help  
us to have a better life. So I believe that, ملخص { because رايك-----  
الأسباب-----

## Describing a person

“To love is to admire with heart; To admire is to love with the mind”. jack Nilsson. this is  
the best quotation to begin my essay as I am writing this topic to describe the person who  
I consider as the secret of happiness in my life. the most person who has influenced me  
and raised me to be sensitive, aware, and strong. He is my -----.

About his appearance, He is tall and slim with bright brown eyes. he is in his early forties  
but looks younger than this age. he likes to wear sport clothes. I really like his  
appearance. he is handsome.

About his personality, he is a very kind person who is always ready to help others. he is  
also extremely funny. I am always laughing at his jokes. moreover, I can talk with him  
about all my problems because he keeps all my secrets. his best words, “ if you don’t tell  
the truth, you will hurt you self-respect.

in short, my father is one of the most important persons in my life. I believe that he  
has made all the difference in my personality. all thanks for Allah that I am granted a  
great person as him in my life.