

MR. SAFWAT

Making difference

pass the time
Wasting your time
Make time
From time to time
Give me a hard time
Have some time to kill
Take your time
At all times

يمرر الوقت(يشغل نفسه بشئ اثناء الإنتظار)
يضيع الوقت(في شئ غير مفيد)
يجد وقت(للقيام بعمل إضافي)
من حين لآخر
يعطى شخص اعمال شاقة للقيام بها
لدينا بعض الوقت لكى نضيعه
خذ وقتك
في كل الأوقات

Get away	يهرب	harm	يضر
Let down	یخذل (شخص)	turn up	يصل
Count on	يعتمد على	location	موقع
Head back	يعود إلى	Donate	يترع
reduce	يقلل	Plate	طبق

Main courses	الأطباق الرئيسية	Frying pan	قدر القلي
Salads	سلطة	Melt	يزيب
Starters	المقبلات	Fry	یقلی
Desserts	حلویات	Cut	يقطع
Drinks	مشروبات	Mix	مزج
Napkin	فوطة مائدة	Boils	يغلي
Fork	شوكة	Pour	يقلب
Bowl	وعاء	Bake	يخبز
Knife	سکین	Roast	يحمر
Spoon	ملعقة	Stir	يصب

Grammar

passive voice

أستخدام المبنى للمجهول

نستخدم المبنى للمجهول passive voice الإشارة إلى الأداء وليس لمن قام به، لذلك يتم التركيز على المفعول به وليس الفاعل. إذاً المبنى للمجهول هو عندما لا نعرف الفاعل "subject" أو أنه غير مهم أصلاً أو ممكن أن يتم تأخير ه.

بتكون ال passive voice من فعل "be" في الزمن الأساسي لجملة المبني للمعلوم ثم الفعل الرئيسي في التصريف الثالث.

زمن المضارع البسيط:Present Simple

Is - am - are + past participle

أنظف غرفتي كل يوم (معلوم) الطف غرفتي كل يوم (معلوم)

یتم تنظیف غرفتی کل یوم (مجهول) My room is cleaned every day

زمن الماضي البسيط:Past Simple

was / were + past participle

He cleaned the car yesterday

نظف السيارة أمس(معلوم)

The car was cleaned yesterday

نُظفت السيارة أمس(مجهول)

Present Simple passive: 1. Somebody cleans the office every day. 2. Somebody sends emails. 3. Somebody cuts the grass. 4. Somebody prefers chocolate. 5. Somebody often steals cars. 6. Somebody plays loud music. 7. Somebody speaks English here. 8. Somebody loves the London parks. 9. Somebody wants staff.

10. Somebody writes articles. **Answers** 1. The office is cleaned every day 2. Emails are sent. 3. The grass is cut. 4. Chocolate is preferred. 5. Cars are often stolen. 6. Loud music is played. 7. English is spoken here. 8. The London parks are loved. 9. Staff are wanted. 10. Articles are written.

The Passive: Past Simple Make the sentences passive (past simple): 1. Somebody lost the letter. 2. Somebody found the key. 3. Somebody made mistakes. 4. Somebody loved that woman. 5. Somebody cleaned the rooms. 6. Somebody fixed the computer. 7. Somebody built that house. 8. Somebody wrote 'War and Peace'. 9. Some body sainted The Mona Lisa.

10. Somebody stole my wallet.

Answers

- 1. The letter was lost.
- 2. The key was found.
- 3. Mistakes were made.
- 4. That woman was loved.
- 5. The rooms were cleaned.
- 6. The computer was fixed.
- 7. That house was built.
- 8. 'War and Peace' was written.
- 9. The Mona Lisa was painted.
- 10. My wallet was stolen.

(Should)

تعتبر (should) من الأفعال المساعدة في اللغة الإنجليزية (Modal Verbs) ، بمعنى (ينبغي أن) أو (من الأفضل أن)، والنفي منها هو (Should not) ، لذلك يستخدم في تقديم النصيحة أو طلبها أو لمعرفة ماذا ينبغي أن نفعل بطريقة لطيفة. وسنتعلم اليوم قاعدة (should) وجميع حالات استخدامها:

1)يأتي الفعل (should) دوماً بعد الفاعل في الجملة المثبتة ويليه دوماً فعل بالمصدر (Infinitive) ، أي لا نضيف له.(s,es,ing, or ed)

2) الفعل (should) فعل غير قابل للتصريف أي لا نضيف له.s,ing or ed

3) عندما نستخدم الفعل (should) بمعنى شيء ينبغي علينا فعله

كيف نستخدم الفعلshould ؟

1) لطلب وإعطاء النصيحة:

A: What should I do?

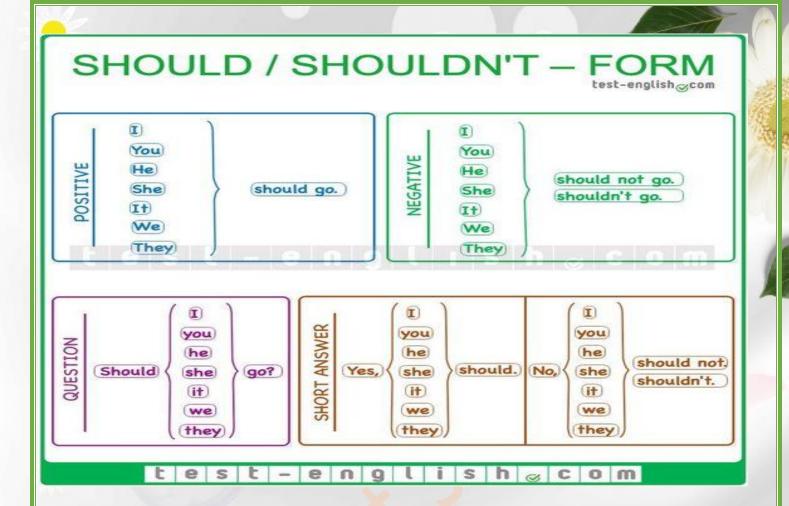
B: You shouldn't go out tonight.

2) للتعبير عن الرأى:

I think you should eat more vegetables.

3) لتقديم إقتراح:

We should spend more time studying.



Zero conditional:

الحالة الصفرية

الحالة الصفرية تستخدم عند وصف النتائج العلمية أو الحقائق العامة

If + present simple,... present simple

Myou heat ice cream, it melts

إذا قمت بتسخين الآيس كريم، فإنه يذوب

If you shoot me, I bleed

إذا أطلقت النار على سأنزف

If you heat water, it boils.

إذا قمت بتعريض الماء للحرارة سيغلي

Zero Conditional Exercise

- 1. (I / wake up late / I / be late for work)
- 2. (my husband / cook / he / burn the food)
- 3. (Julie / not wear a hat / she / get sunstroke)
- 4. (children / not eat well / they / not be healthy)
- 5. (you / mix water and electricity / you / get a shock)
- 6. (people / eat / too many sweets / they / get fat)
- 7. (you / smoke / you / get yellow fingers)
- 8. (children / play outside / they / not get overweight)

9. (you / heat ice / it / melt)

10. (I / speak to John / he / get annoyed)

Answers:

- 1. If I wake up late, I'm late for work.
- 2. If my husband cooks, he burns the food.
- 3. If Julie doesn't wear a hat, she gets sunstroke.
- 4. If children don't eat well, they aren't healthy.
- 5. If you mix water and electricity, you get a shock.
- 6. If people eat too many sweets, they get fat.
- 7. If you smoke, you get yellow fingers.
- 8. If children play outside, they don't get overweight.
- 9. If you heat ice, it melts.
- 10. If I speak to John, he gets annoyed.

SHOULD or SHOULDN'

- > She has flu. She stay at home.
- > He has backache. He carry heavy things.
- > She has a headache. She take painkiller.
- > Steve has stomachache. He drink lemon and mint tea.
- > You have runny nose. You blow your nose.
- Daisy has dirty hands. She wash her hands.
- My brother has toothache. Heeat candies.
- > Jennifer has a broken arm. She play volleyball.
- > He feels tired. He have a rest.
- > Caroline has a sore throat. She go to a doctor.
- She has measles. She go to school.
- > He has a cough. He drink cold drinks.
- > She has toothache. She go to a dentist.
- Matt is fat. He eat junk food.
- > Alice has cold. She have a rest.
- > She has readache. She take medicine.

6 Round-up 1. Vocabulary

A Circle the correct options.

- You have to melt / stir the sauce very well while it's boiling.
- There's chocolate all over your face. Here's a napkin / fork.
- 3. Why are you in a hurry? Take / Kill your time.
- 4. The government needs to take more measures / acts to protect the environment.
- 5. I'm trying to find the **pollution / solution** to this maths puzzle, but it's so hard!
- 6. I want to make tacos, but I haven't got all the necessary recipes / ingredients.
- We're organising a bake sale to donate / raise money for the children's hospital.

	-	-	_
(Scara		٦	17
(Score:			//

- B Complete with prepositions.
- 1. I can always rely Fatima.
- 2. I go to the bowling alley with my friends time time.
- 3. Hasna invited her cousin to dinner, but she never turned .
- Jane donated her old clothes to help people need.
- 5. You broke Mum's favourite plates. You're trouble!
- 6. How are we going to deal the situation?



2. Grammar

- C Circle the correct options.
- 1. These raincoats design / are designed in Italy.
- A hundred trees planted / were planted in Pine Forest last month.
- 3. The teacher **encouraged / was encouraged** us to take part in the science contest.
- 4. Our house is painted / painted every year.
- Van Gogh painted / was painted around nine hundred paintings.
- Qatar National Sports Day celebrates / is celebrated every year on the second Tuesday of February.

 Score: 0/6
- D Look at the prompts and write sentences.
 Use should or shouldn't.
- Jassim wants to lose weight. go / gym

eat	cl	1000	late
Car	-	1000	ICILL

Lisa isn't a very good student. study / more

watch / TV all the time

Score: 0/4

E Match the two halves of the sentences.

- 1. Ice is made
- If I don't know a word,
- 3. When I'm bored,
- 4. Mr Mansoor gets tired
- If you mix red and yellow,
- 6. Ted plays football

- a. I read a magazine.
- b. when he walks for a long time.
- c. if he doesn't have any homework.
- d. you get orange.
- e. I look it up in the dictionary.
- when water is frozen.

Score: 0/6

3. Communication

- F Match.
- 1. This box is too heavy!
- 2. Need any help?
- 3. What do you recommend?
- 4. Would you mind helping me out?
- 5. Would you like something for dessert?

- a. No, that's all.
- Yes, I don't think I can manage on my own.
- c. Of course not. You can always count on me.
- **d.** Well, I'd say the beef lasagne or the roast chicken.
- e. Can I give you a hand?

Score: 0/5

Total score:

/35

Now I can...

- use expressions with time
- use the Passive Voice (Present and Past Simple)
- ask for and give advice
- talk about general truths
- order food at a restaurant
- understand and describe cooking procedures
- ask for and offer help
- talk and write about a celebration/ festival/event

Round-up 6

To be most effective, the exercises in the Round-up section should be completed and checked in class. Ss should calculate and write down their scores.

LEARNING STANDARDS

WB: L2.1

1. Vocabulary

A

KEY

- 1. stir
- 5. solution
- 2. napkin
- 6. ingredients
- 3. Take
- 7. raise
- 4. measures

В

KEY

- 1. on
- 4. in
- 2. from... to
- 5. in
- 3. up
- 6. with

2. Grammar

C

KEY

- 1. are designed
- 4. is painted
- 2. were planted
- 5. painted

3. encouraged

6. is celebrated

D

KEY

- He should go to the gym. / He shouldn't eat chocolate.
- She should study more. / She shouldn't watch TV all the time.

F

KEY

1.f 2.e 3.a 4.b 5.d 6.c

3. Communication

F

KEY

1.e 2.b 3.d 4.c 5.a

Now I can

- Draw Ss' attention to the points and get them to read through them.
- · Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.