

Module 8 - Vocabulary

The most important **vocabulary** in (Module 8)

Word	Meaning
burn (v.)	يحرق
refuse (v.)	يرفض
reduce (v.)	يقلل
form (v.)	يتشكل / يشكل
glow (v.)	يضيء
dry (adj.)	جاف
foggy (adj.)	ضبابي

Word	Meaning
blaze (n.)	لهب
direction (n.)	اتجاه
link (n.)	رابط
gate (n.)	بوابة
degree (n.)	درجة
chilly (adj.)	بارد جدا
freezing (adj.)	متجمد

Fill in the gaps from the above list:

- 1- Deserts are usually very in summer.
- 2- It took those rocks millions of years to
- 3- Click on the to join the live lesson.
- 4- London is always the vision is very hard.
- 5- Be careful! It's very hot. You will yourself.

Choose the correct option:

- 1- If you want to get fit, you must eating fats.
 - a) burn
 - b) refuse
 - c) reduce
 - d) produce

Module 8 - Grammar

The most important Grammatical Rules in (Module 8)

Reported Speech

The difference between Direct Speech & Reported Speech

Direct Speech	Reported Speech
We repeat the exact words that someone said. We usually use the verb (say). We should use quotation marks (" .. ") e.g. Ahmed said , "I want to buy a phone."	We REPORT what someone said without repeating the exact words . We usually use the reporting verbs (say/tell) e.g. Ahmed said (that) he wanted to buy a phone.

When we change a sentence from direct speech to reported speech we have to:

- Change the present simple into past simple. want > wanted
- Change the present progressive into past progressive. is/are > was/were
- Make the following changes:
 - can > could
 - will > would
 - must/ has to/ have to > had to
 - I > he/she
 - We > they
 - My > his/her
 - Your > his/her/their
 - Etc..

EXAMPLES (change into reported speech)

- | | | |
|--|---|---|
| 1- Ahmed; "I like to play PS4." | > | Ahmed said that he liked to play PS4 |
| 2- Ahmed; "I am watching T.V" | > | Ahmed said that he was watching T.V |
| 3- The kids; " We can swim." | > | The kids said that they could swim. |
| 4- Ali; " My car is fast." | > | Ali said that his car was fast. |
| 5- Omar; "I will sleep early." | > | Omar said that he would sleep early. |

Exercise (change into reported speech)

1- The teacher; “ *You have to study hard for the exam.*”

.....

2- “*The English exam is very easy.*” Said the boys.

.....

3- “*We must stay at home in Covid-19 time, Mr. Kamal*” said Ahmed.

.....

4- “*I love KFC’s french fries.*” Said the little boy.

.....

5- “*You are very lazy.*” Said my dad.

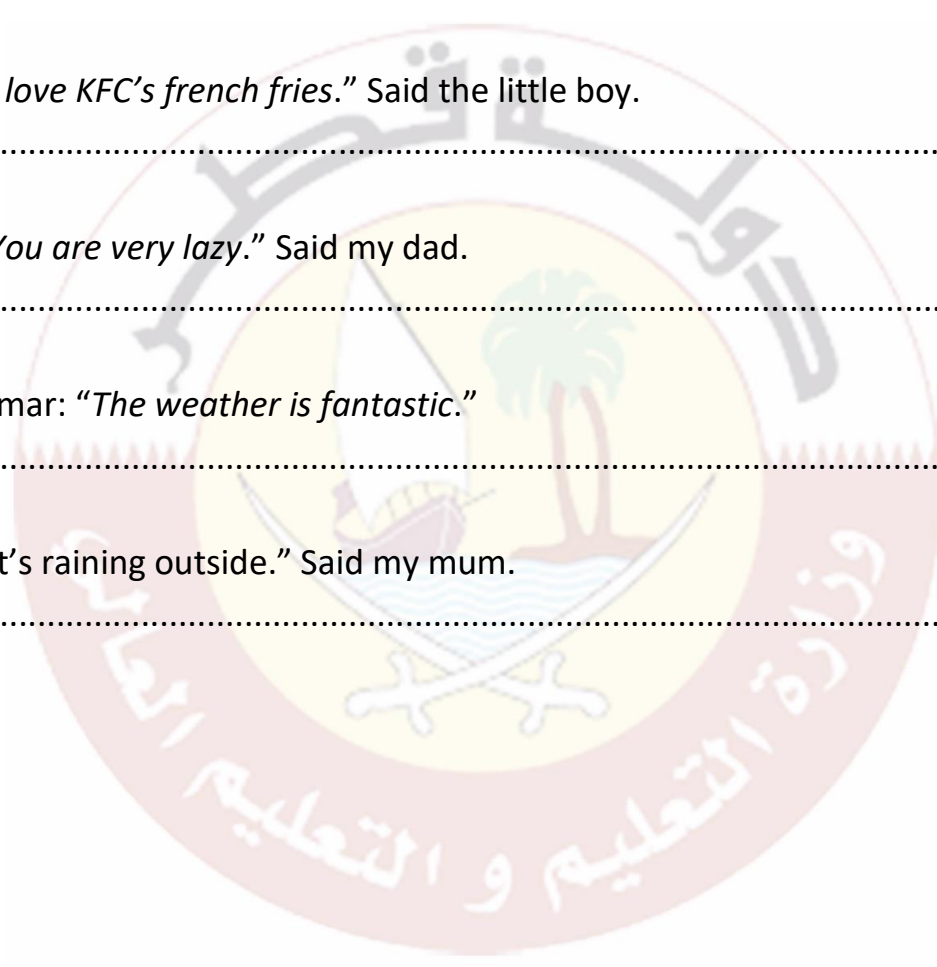
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6- Omar: “*The weather is fantastic.*”

.....

7- “*It’s raining outside.*” Said my mum.

.....



Question Tags

Question Tags are short questions at the end of statements. We use them:

- When we are not sure about something and we want confirmation.
- When we expect the other person to agree with us.

Student A: English is very easy, **isn't it?**

Student B: Yes, it is.

We use personal pronouns in the tag questions:

he – she – it – I – they – we

Formation

If the statement is *negative*, we use a *positive question tag*, and vice versa.

- The weather **is** very nice today, **isn't it?**
- The weather **isn't** good today, **is it?**

If there is **NO aux. verb** in the statement, we use: **don't/doesn't/didn't**.

- He **likes** watching TV, **doesn't he?**
- They **like** watching TV, **don't they?**
- They **liked** watching TV, **didn't they?**

NOTE: **let's** > **Shall we**

Example: let's play PS4, **shall we?**

imperative (الأمر) => will you.

Examples: open the door **will you?**

Exercise

I don't need to finish this today,?

James is working on that,?

Your parents have retired,?

The phone didn't ring,?

Ali eats cheese,?


I said that already,?

Module 8 – Writing

Write a description of a complete process of preparing **Turkish Coffee**.

The following phrases may help you;

- first, ...
- second, ...
- then, ...
- next, ...
- after that, ...



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