



Module 7 Lesson 7a:

Q1 Fill in the spaces with words from the box:

brand casual design graffiti

1. What's your favoriteof soap?.
2. The new are much better than the old ones.
3. I like to wear clothes .
4. The wall is covered with

Q2 Match:



baggy

checked

striped

spotted

Order adjectives

Order adjectives

Number opinion color design material

Each of the sentences below have adjectives missing. The missing adjectives are above the blank line. Write the adjectives in the blank in correct order.

shiny diamond big

1. He gave her a _____ ring.

three red-haired sweet

2. The _____ children are my cousins.

storm black scary

3. The _____ clouds promise a lot of rain.

large frosty

4. We drank a _____ soda.

feathered silly yellow

5. She wore a _____ hat.

twelve wood small

6. I have _____ pencils.

old ranch white

7. The _____ house was haunted.

Frozen small smooth

8. We skated across the _____ pond.

Module 7 Lesson 7b:

Q 1 Match:

1. It is said that in **ancient** China, doctors were paid when their patients were well. ()

2. He carefully **folded** the letter and placed it back in the envelope. ()

3. **Germs** can cause sickness. ()

4. She didn't know how to **survive** in the forest...



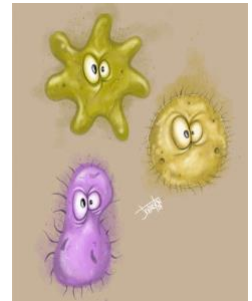
a



d



b



c

***Choose the correct form (infinitive with or without to).**

- I can. (**speak / to speak**) English.
- We have.(**do/to do**) our homework.
- You must.(**stay/ to stay**)at home.
- I will.(**help/ to help**) you.
- He cannot.(**see. to see**)us.
- My little sister learns. (**speak. to speak**) .
- They want.(**go. to go**) to the cinema.
- You should.(**ask. to ask**) your parents

Module 7 Lesson 7c:

Q1: Match the word with the correct meaning :

Word	Answer	Meaning
1. afford		a. a large number, quantity, or amount of anything
2. avoid		b. hard
3. choice		c. No long past
4. pile		d. to keep away from
5. recent		e. to be able to do, manage
6. tough		f. An act of selection

Change the followings in to gerund: (ING form)

1. She is good at (dance)
2. He is crazy about (sing)
3. I don't like..... (play) cards.
4. They are afraid of..... (swim) in the sea.
5. You should give up..... (smoke) .
6. Sam dreams of..... (be) a popstar.
7. He is interested in(make) friends.
8. My uncle is afraid of(go) by plane

Module 7 Lesson 7D:

Q1 Match:



flat


knitted

receipt

customer

Questions dialogu... X

Negative Yes/No Questions


 Like affirmative *yes/no* questions, **negative yes/no questions** begin with a form of **be** or an **auxiliary verb**, such as **have**, **do**, **will**, **can**, or **should**.

Haven't you had lunch yet?

Can't you swim somewhere else?

Aren't sharks vegetarians?

Didn't you see the shark warning sign?



As you read the following passage, think how Galileo acted differently from other people, then answer the questions below:

Galileo's Wild Idea

When Galileo (GAL-ih-LAY-oh) was a boy in Italy in 1574, he studied science. As he grew older, Galileo became interested in studying the stars. At that time, most people believed the sun moved around Earth. Galileo wanted to prove that Earth moved around the sun.

Galileo got his idea after he read a book and learned about stars. Galileo studied Jupiter with a telescope. The telescope helped Galileo find some of Jupiter's many moons. He saw that the moons moved around Jupiter. Now he knew that some things in the solar system did not move around Earth!

Galileo wanted to tell everyone about his idea, but he had a problem. Some of Italy's rulers, did not like the idea that Earth was not the center of the universe. They called Galileo a troublemaker and threatened to kill him if he did not say that his ideas were wrong. Galileo agreed, and instead of being killed, he spent the rest of his life in prison. However, Galileo was right! Today we know that the planets move around the sun.

1. What was the wrong idea in 1574 about solar system?

2. Where did Galileo live?

- a- Italy
- b- Spain
- c- the United States
- d- Great Britain

3. Which one best describes Galileo?

- a- He was not intelligent.
- b- He was a teacher.
- c- He was interested in laws.
- d- He was curious about science.

4. Which one best describes Italy's rulers?

- a- They wanted *Galileo* to succeed.
- b- They wanted everyone to learn about science.
- c- They wanted to punish *Galileo* for his ideas.
- d- They wanted *Galileo* to leave Italy.

5. What is the theme of the passage?

- a- All people appreciate science and learning.
- b- Sometimes unfair things happen to people.
- c- It is always best to agree with others.
- d- In general, people don't like to work hard.