



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION

# **Grades 6-9 Term 2**

## **Answer Key**

### **Sample**

### **Listening**

## **Audio and answer key**

### **Grade 6**

**Listening Part 1:** *Audio on the Assessment page of the Portal.*

#### **Answer Key**

1 D, 2 B, 3 F, 4 E, 5 C

**Listening Part 2:** *Unit 8—Lesson 1—Track 40*

#### **Answer Key**

6 camera, 7 calendar, 8 laptop, 9 homework, 10 essays

### **Grade 7**

**Listening Part 1:** *Unit 6—Track 28*

#### **Answer Key**

1 C, 2 B, 3 B, 4 A, 5 C

**Listening Part 2:** *Unit 8—Track 35*

#### **Answer Key**

6 32, 7 USA, 8 hide, 9 upside down, 10 forests

## **Grade 8**

### **Listening Part 1: *Unit 7—Track 23***

#### **Answer Key**

1 A, 2 B, 3 B, 4 C, 5 B

### **Listening Part 2: *Unit 8—Track 29 (Stop at “...tell them you will have to take it when it comes.”)***

#### **Answer Key**

6 quiet, 7 move, 8 loudly, 9 checking, 10 meals

## **Grade 9**

### **Listening Part 1: *Audio on the Assessment page of the Portal.***

1. G   2. A   3. D   4. B   5. E

### **Listening Part 2: *Audio on the Assessment page of the Portal.***

1. supermarket   2. no   3. basket   4. milk   5. chocolate   6. shampoo

7. school

## Audioscripts

### Grade 6 Part 1

**Narrator:** Grade 6. Listening: Part 1

**Narrator:** Listen to the description of 6 inventors, then match them with the pictures. There is one extra picture. You will hear the recording twice. You have 30 seconds to look at the questions. [30 second pause] Now listen and answer the questions. The first one is done for you.

**Speaker 1:** The Wright brothers, Orville and Wilbur, were two American brothers and inventors who are generally famous for inventing, building, and flying the world's first successful airplane. They made the first controlled, longer flight of a powered, aircraft which was heavier than air on December 17, 1903, four miles south of Kitty Hawk, North Carolina.

**Speaker 2:** Guglielmo Marconi was an Italian inventor and electrical engineer known for his work on long-distance radio and for his development of a radio telegraph system. He is often credited as the inventor of radio, and he shared the 1909 Nobel Prize in Physics with Karl Ferdinand Braun for their inventions that helped develop communication through radio.

**Speaker 3:** Johannes Gutenberg was a German printer, and publisher who gave printing to Europe. His invention of mechanical printing started the Printing Revolution and is one of the most important inventions in history. His printing press made it faster and cheaper for people to make books.

**Speaker 4:** Leonardo da Vinci was an Italian man who was interested in many things, including inventions, art, science, music, maths, and many other kinds of science. Most people know him as one of the greatest painters of all time, but he also had the idea for flying machines in 1505!

**Speaker 5:** James Watt was a Scottish inventor who improved on Thomas

Newcomen's 1712 steam engine with his Watt steam engine in 1781, which was extremely important to the changes in transportation in both Britain and the world. Because of his improvements, today we have trains and metros.

**Speaker 6:** Samuel Finley Breese Morse was an American painter and inventor. After he became famous for his paintings of people, Morse helped with the invention of a single-wire telegraph system based on European telegraphs. He helped create Morse code which let people send messages from a long distance.

**Narrator:** Now listen again.

## **Grade 9**

### **Part 1**

**Narrator:** Listening Part 1

**Narrator:** Listen to each speaker talking about their daily routine and match them to their job. There is one extra answer you do not need to use. You will hear the recording twice. First, you have thirty seconds to look at the questions. [30 second pause] Now listen and answer the questions. The first one is done for you.

**Narrator: One.**

**Speaker 1:** I wake up in the morning and head to school. I take the roll and prepare my lessons for the day. I have 6 classes a day and by the end, I'm very tired. Before I finish my day, I mark all of my students' homework and write reports.

**Narrator: Two.**

**Speaker 2:** I have many meetings throughout the day. I get many phone calls from different departments about any problems relating to computers. I am responsible for emails and for any technical issues that the computers are having. I love my job because it is a challenge.

**Narrator: Three.**

**Speaker 3:** I wake up very early in the morning then head to the studio. My make up artist prepares me for the camera and I am given a brief about what the latest headlines are for the day. I talk with my other anchor as well as the weatherman to organize the presentation.

**Narrator: Four.**

**Speaker 4:** My schedule varies from day to day depending on which movie I am working on. I talk to the director and go over my lines with him. Before the shoot, I will go into hair and makeup then on to costumes. I love that I can play different characters.

**Narrator: Five.**

**Speaker 5:** I wake up every morning and go for a long run with my team members. We have a very healthy breakfast then we go to the gym then it's on to the coach briefing session about our team strategy for the upcoming game. Often, I meet with fans of the club and sign autographs.

**Narrator: Six.**

**Speaker 6:** My day starts early afternoon. I look at my appointments for the day and plan around it. I usually do manicures and pedicures throughout the afternoon but in the evenings, my appointments are usually hair colouring and styling. Sometimes I have special appointments for things like weddings or special events.

**Narrator: Now listen again.**

[recording is repeated.]

**N: This is the end of Part 1**

## **Part 2**

**Narrator:** Listening Part 2

**Narrator:** Listen to a conversation between Saeed and his brother Ali. They are leaving their house to go shopping. You will hear the recording twice. First, you have thirty seconds to look at the questions. [30 second pause] Now listen and answer the questions.

**Saeed:** Hey Ali, I know we don't usually go shopping at the supermarket but since mum and dad are on holiday we need to do it ourselves.

**Ali:** Oh well, alright if we have to. Do you have the shopping list?

**Saeed:** No, I don't need one. I can remember everything we need to buy.

**Ali:** Are you sure?

**Saeed:** Yup, let's go.

**Ali:** Do we need a trolley or a basket?

**Saeed:** We only need to buy a few items so just get a basket.

**Ali:** Which aisle is the milk and butter in?

**Saeed:** It's in the dairy product aisle.

**Ali:** Don't go down the bakery aisle because I will want to buy a cake.

**Saeed:** A cake wouldn't be so bad if it was a chocolate cake!

**Ali:** I should have eaten something before we came shopping, I'm so hungry. Are you sure we can't buy some cake?

**Saeed:** Alright, but we must buy the essential items first.

## Teacher Notes

- Ali:** Okay, there are a few things on offer in the health and beauty section and we need some toothpaste and shampoo. Let's go there first.
- Saeed:** Sure, should we get a trolley instead of a basket, it sounds like we are going to be picking up more than a few items.
- Ali:** I did say it was better to write a shopping list so we could remember exactly what we needed.
- Saeed:** You did say that. Okay, next time I'll write a shopping list.
- Ali:** Got the toothpaste and shampoo. What next?
- Saeed:** The stationery aisle, I need to buy some school supplies, like paper, a pen, and a calculator.
- Ali:** Thanks for reminding me, I need to get some supplies too.
- [fade out/in]
- Saeed:** Right, we're done here. Do you need anything else?
- Ali:** No, I have everything I need.
- Saeed:** Let's go to the checkout to pay for everything.

**Narrator: Now listen again.**

[recording is repeated.]

**Narrator: This is the end of the listening test.**