

Bridge to Success

English Language

Workbook

Book 9

Advanced

Volume 2

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Grade 9 Workbook

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Welcome to *Bridge to Success*

Bridge to Success is a twelve-grade course for learners of English as a second language (ESL). The twelve grades range from the beginning of cycle 1 to the end of cycle 3.

Bridge to Success Grade 9 consists of twelve thematic units of study, which include a range of activities, text types and objectives, split over three terms.

The materials reflect the following principles:

- **An Emirati focus, with an international perspective.** Specifically developed for young learners throughout the United Arab Emirates, the themes, situations and literature covered by *Bridge to Success* strive to reflect the Emirati context and encourage learners' curiosity about the wider world. This fosters respect and interest in other cultures and leads to awareness of global citizenship.
- **An enquiry-based, language-rich approach to learning.** *Bridge to Success* engages children as active, creative learners. As learners participate in a wide variety of curriculum-based activities, they simultaneously acquire content knowledge, develop critical thinking skills and practise English language and literacy. The materials incorporate a 'learning to learn' approach, helping children acquire skills and strategies that will help them approach new learning situations with confidence.

- **English for educational success.** To meet the challenges of the future, children need to develop facility with both conversational and academic English. From the earliest stage, *Bridge to Success* addresses both these competencies. *Bridge to Success* presents authentic listening and reading texts, writing tasks, and end-of-unit projects similar to those learners might encounter in English-medium and international schools.

This Workbook provides additional support, reinforcement and practice of the Coursebook. Comprehensive support for teachers is provided in the Teacher's Guide.

The following icon is used in this Workbook:

 pre-recorded listening activity

We hope that you and your learners will enjoy using these materials as much as we enjoyed developing them for you.

The *Bridge to Success* team

Contents

	Reading/Topic	Listening/Speaking	Use of English	Vocabulary	Writing
Unit 5 Personality types Pages 1–14	Aspects of personality; presenting yourself well; talented children; competitions Reading: A description of a personality A personality text Making a good first impression A teenage millionaire Young inventors Talented children A child prodigy The Clever Teens competition A prize-winning story	Listening: First impressions A TV game show for talented children Listen to classmates' presentations and take notes Speaking: Future changes Making a good first impression Advice about how to behave in different situations Taking part in the <i>Clever Teens</i> competition A presentation about an app design	Adjectives + prepositions Use of so + adjective / adverb and <i>such + a(n) + adjective + noun</i> Prepositions + nouns Adjectives ending in -ing and -ed	Adjectives to describe a friend Phrases to organise opinions and points, eg. <i>First of all ...</i> , <i>in addition ...</i> , <i>for example</i> Deducing meaning of words from context	A paragraph to describe your personality Describe abilities Design an app Make notes about classmates' presentations
Unit 6 People and their jobs Pages 15–29	The world of work Do you have what it takes? A day in the life Today's jobs What about becoming a ... Looking for work Big fish, small fish?	Listening Work/jobs People talking about themselves Job interviews Speaking Talk about jobs Ask and answer questions Role-play Give an opinion	Suffixes for job titles Verbs followed by verb + -ing <i>will</i> for future predictions	The world of work Job titles	Write sentences about yourself
Unit 7 Shops and services Pages 30–43	All you need Special offers The psychology of shopping Help yourself! What kind of shopper are you? The future of shopping You know what I mean	Listening Listen to a conversation Listen to announcements Listen to a radio programme Speaking Give an opinion Discuss questions Ask survey questions Describe objects Put sentences in order	Prepositions followed by nouns Reflexive pronouns Prepositions after adjectives and verbs	Supermarkets Items sold in shops	Write an



Lessons 1–2 What are you really like?

- 1** Read what the people say about themselves and write the correct adjective from the box.

- shy
- loyal
- easy-going
- patient
- calm
- independent
- generous
- optimistic
- kind
- modest



- 1 'I love being with people and I've got lots of friends.' _____
- 2 'I don't mind waiting for people or for things to happen.' _____
- 3 'I like helping other people.' _____
- 4 'I think for myself and I don't need other people to tell me what to do.' _____
- 5 'I find it a bit frightening to meet new people.' _____
- 6 'I always feel positive about the future.' _____
- 7 'I don't like talking about things I've done well.' _____
- 8 'I don't easily get upset or worried about things.' _____
- 9 'I'll always give money to people who need it.' _____
- 10 'Once I've made a friend, they're a friend for life.' _____

- 2** Are the adjectives below positive (P) or negative (N)? Write P or N, and then compare with a partner.

- adventurous _____
quick-tempered _____
cautious _____
decisive _____
determined _____
hard-working _____
honest _____

- logical _____
pessimistic _____
sociable _____
organised _____
impatient _____
spontaneous _____
sympathetic _____

3 Complete Omar's email with suitable prepositions.

To	<input type="text"/>
From	<input type="text"/>
Subject	<input type="text"/>

Hi!

I'm Omar and I'm 15 years old. Friendship is important _____ ¹ me and I have a lot of good friends in the UK who are interested _____ ² the same things as me. I'm quite good _____ ³ sports and my favourite subject is History. Maths and Science are quite difficult _____ ⁴ me.



My family and I have recently moved to your town so I'm trying to meet new people, but it's not as easy as I thought it would be!

I'm aware _____ ⁵ how busy everyone is at school, but are there any popular activities I could do to make new friends? Also, I wouldn't like my new friends to get upset _____ ⁶ or annoyed _____ ⁷ anything I do or say, so what should I be careful _____ ⁸?

Hope you can help me out.
Cheers!

Omar

3 Write an email to Omar giving your advice.

To	<input type="text"/>
From	<input type="text"/>
Subject	<input type="text"/>

Lessons 3–4 First impressions



1 Circle the correct word to complete the sentences.

- 1 It's important to **do** / **make** / **take** a good first impression on people.
- 2 My first impression **of** / **on** / **for** Hamad is that he's an honest and sociable guy.
- 3 Arriving **in** / **at** / **on** time will make people think you're organised and responsible.
- 4 **Even** / **Despite** / **Although** Roudha seems confident and decisive, she's actually quite shy.
- 5 Salem **gets** / **goes** / **comes** along with everyone because he's such an easy-going person.
- 6 A strong handshake **has** / **does** / **makes** a big difference when you first meet someone.

2 Complete the sentences with *so* or *such a(n)*.

- 1 It was lovely to meet your sister Alia. She's really nice.
- 2 We were tired last night that we fell asleep on the sofa.
- 3 Mansour is determined boy. I'm sure he'll be really successful in life.
- 4 Why are you always pessimistic? Your presentation is going to be great!
- 5 Our English teacher talks fast! Can you understand everything she says?
- 6 My grandparents had amazing holiday in Abu Dhabi that they're going there again this summer.
- 7 It's great to be around Bilal because he's optimistic person.
- 8 Dinner will be ready in ten minutes. Don't be impatient!

- ### 3 Read the task below and complete the plan for your opinion essay.

"Your clothes and physical appearance are the only things that matter if you want to make a good impression on others." Do you agree?

Paragraph 1: Introduction	<hr/> <hr/> <hr/>
Paragraph 2: First idea for/against the statement	<hr/> <hr/> <hr/>
Paragraph 3: Second idea for/against the statement	<hr/> <hr/> <hr/>
Paragraph 4: Conclusion/Your opinion	<hr/> <hr/> <hr/>

- 4** Write your opinion essay (100–120 words) referring to your plan in Activity 3.

Lessons 5–6 A teenage millionaire

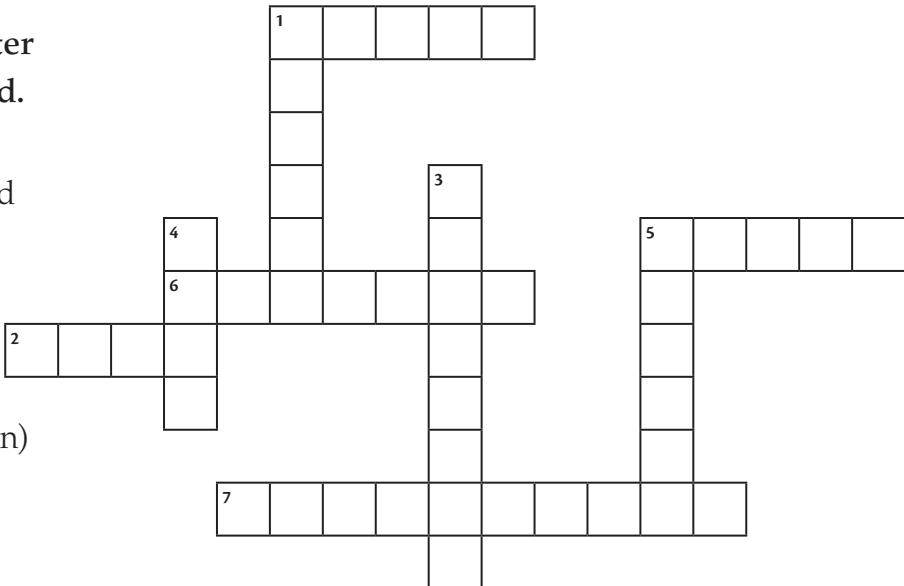
1 Match the words with the definitions.

- | | |
|-------------|---|
| 1 download | a a small representation of a physical object |
| 2 summarise | b give money to a business in order to make more money |
| 3 worried | c having good things happen to you by chance |
| 4 model | d unhappy because you are thinking about problems or bad things that might happen |
| 5 invest in | e describe the main ideas of a text |
| 6 lucky | f copy programs or files from the Internet into a computer's memory |

2 Complete the clues – the first letter is given. Then fill in the crossword.

Across

- 1 **g** _____ : a very big and tall person; it can also be used for a big company (noun)
- 2 **n** _____ : real stories and events you see on TV or read about in newspapers (noun)
- 5 **p** _____ : feeling good and pleased about yourself or other people (adjective)
- 6 **i** _____ : make someone feel that they can and want to, do something (verb)
- 7 **h** _____ : subjects like Art, History and Languages (noun)



Down

- 1 **g** _____ : an extremely intelligent person (noun)
- 3 **a** _____ : thinking you're better than others (adjective)
- 4 **r** _____ : a synonym for danger (noun)
- 5 **p** _____ : a synonym for *well-mannered* (adjective)

3 Choose three of the words from Activities 1 and 2 and use them in sentences.

- 1 _____
- 2 _____
- 3 _____

- 4 Complete the article about Fred Turner with the correct prepositions.

A teenage gene-iouss!

_____ ¹ the age of 17, Fred Turner has been awarded 'UK Young Engineer of the Year'.

Fred has straight brown hair. His brother Gus has curly red hair. Fred was determined to find out why their hair is so different. So he built a DNA testing machine _____ ² his bedroom.

He spent almost a year building the machine, using things he found _____ ³ home, including an old video recorder. The machine would normally cost £3000, but Fred built his _____ ⁴ £450. It's like a DNA photocopier.

He collected DNA, _____ ⁵ inside his brother's cheek. "The machine makes copies of this DNA so you can test how it reacts _____ ⁶ different temperatures. Heating and cooling the sample allows you to separate the DNA, so I was able to see whether mine was different _____ ⁷ his," said Fred.

He discovered that Gus has a particular gene that gives him red hair.



Fred has always been interested _____ ⁸ science and his parents have always encouraged him. "They both took me _____ ⁹ science museums when I was younger."

His passion for science will continue _____ ¹⁰ Oxford University, where he'll be studying Biochemistry _____ ¹¹ September. He said, "I'm not sure where I'll be _____ ¹² ten years, but I'd like to run my own technology business."

- 5 Think about the geniuses you have read about and discussed in this lesson. Say who is the cleverest, and summarise why you think that.

Practise and prepare

- 1 Sort the words in the box according to what their ending should be, and write them in the correct column.

- optimist...
- logic...
- determin...
- independ...
- gener...
- sympathet...
- differ...
- loy...
- interest...
- pessimist...
- impati...
- cauti...
- spontane...
- organis...
- practic...

-ic	-ous	-ent	-ed	-al
optimistic				

- 2 Combine two sentences into one using *so* or *such a(n)* and *that*.

- 1 Nadia is a lovely girl. Everyone wants to meet her.

Nadia is such a lovely girl that everyone wants to meet her.

- 2 The other team are playing well. I'm sure we're going to lose.

- 3 Faisal is disorganised. He always forgets something.

- 4 It's nice weather. They're going to the beach.

- 5 I had a big lunch. I didn't want to eat anything for dinner.

- 6 Nayef runs fast. He's going to join the athletics team.

Self-assessment

- 3 Can you do all of these tasks?

- I can talk about personalities using appropriate adjectives.
- I can use *so* + adjective/adverb and *such + a(n)* + adjective + noun.
- I can plan and write an opinion essay.
- I can talk about apps.
- I can give a short presentation about an intelligent teenager.

Lessons 7–8 Who's the cleverest?

- 1** Write a short summary explaining what *Genius of the Year* is. Write between 40–60 words.

Writing tip

To write a good summary, choose only the main ideas and facts. Use your own words and keep it short. Don't give your opinion.

- ## 2 Complete the sentences with *must*, *mustn't*, *should* or *shouldn't*.

- 1 You watch TV all the time.
Why don't you go out and play for a change?
 - 2 Children be between 7 and 12 to take part in the TV show.
 - 3 Shhhh! Be quiet. We wake the baby up.
 - 4 "You're not allowed to use a pencil in the exam. You bring a pen with you," said the teacher.
 - 5 You go to see the dentist every six months.
 - 6 Eric isn't tall enough to play basketball. I think he be tall enough.





3 Read the statements. Write Alex or May in the gaps.

- 1 _____ learned to read at a very young age.
- 2 _____ would like to become a doctor.
- 3 _____ 's mum wants him/her to win.
- 4 _____ is very good at languages.
- 5 _____ wants to win first prize.
- 6 _____ looks forward to making new friends.



May



Alex

4 Work in groups of four. Students A and B, you agree with the statement. Students C and D, you disagree with the statement. In pairs, think of reasons and examples to support your opinion, and make notes in the diagram below.

"Children are too stressed with school exams and other competitions.
This is bad for them."

Argument 1

Argument 2

Argument 3

Argument 4

Argument 5

Argument 6

Lesson 9 A child prodigy

- 1** Complete the sentences with the words and phrases from the box. You might have to think of the plural form of the word.

• invest	• gallery	• in charge of	• exhibition
• opportunity	• for ages	• decade	

- 1 Hamda is going to be in London at the weekend. He's going to take the _____ to see the paintings in one of the most famous _____, the Tate.
- 2 I love your photo _____, Sarah! I loved all your photos, especially the one with the owl sleeping on a branch.
- 3 Mr Al Hassani, who's _____ all the teachers at my school, talked to us about the final exams.
- 4 I haven't seen your brother _____! Where has he been?
- 5 The French artist has painted over 1000 pictures over the past few _____.
- 6 What will you _____ the prize money in?

- 2** Complete the sets of sentences with the pairs of adjectives. You might need to change the order.

• surprised / surprising	• interested / interesting	• tired / tiring
• excited / exciting	• annoyed / annoying	

- 1 a Revising for exams is more _____ than doing projects.
b Mariam is too _____ to revise for next week's exam. She'll start tomorrow.
- 2 a Your brother is really _____. He knows a lot about history.
b I wasn't _____ in the TV show so I fell asleep.
- 3 a Mr Al Yammahi was quite _____ with my marks. He said I could do better.
b It's not _____ that children are stressed. They have hardly any free time.
- 4 a Please don't make that noise when I'm studying. It's _____.
b Why were you _____ with your cousin Ali? What did he say?
- 5 a Roudha is going to travel to the UK in summer. She's so _____.
b Being a university student must be the most _____ time for a young person.



Lesson 10 Tough competition

1 Change the words in brackets to complete the sentences.

- 1 Protecting the corals in the Red Sea is an important _____ issue. (*environment*)
- 2 You can download the job _____, or fill it in online. (*apply*)
- 3 An amazing _____ event in the 20th century was when Pluto was discovered. (*science*)
- 4 Kholoud is the most _____ person I know. She can paint a picture in minutes. (*create*)
- 5 Where can I find _____ on the *Clever Teens* competition? (*inform*)
- 6 It's better to find a _____ to a problem than complain about it. (*solve*)

2 Complete the application form for *Clever Teens*.

Clever Teens

Register now! Fill this in and let the judges decide if your project is good enough.
Good luck!

Personal Details

Name: _____

Age: _____

City & Country: _____

Email address: _____

Your Project

Clever Teens Category: _____

Project Title: _____

What is it about?:

Language tip

You can sometimes form adjectives from nouns or nouns from verbs and vice versa by adding or changing the endings:

*She is concerned about the **environment**.*
(noun)

*She is concerned about **environmental** problems.* (adj)



Lessons 11–12 We won first prize!

- 1** Ibrahim sent an email to his teacher Mr Al Blooshi telling him about their prize. Complete the email with the correct options.

To	Hamad Al Blooshi
From	Ibrahim al Kaabi
Subject	We won third prize!

Dear Mr Al Blooshi,

I hope you are well. I _____¹ this email _____² we won third prize in the Clever Teens competition! Dalal and I are _____³ excited! I thought you would like to know. Our parents are really proud of us and they said we _____⁴ save the prize money. I think they are right.

I also _____⁵ to say 'thank you'. You were really helpful and you gave us _____⁶ great ideas for our story. I remember you said, "If you _____⁷, will you do a presentation in class?" I think it's the least we can do. When would you like us to give the presentation?

I look forward to _____⁸ from you.

Best wishes,
Ibrahim al Kaabi

- | | | | | | |
|---------------------------|---------------------|---------------------|---------------------------|-----------------|-------------------|
| 1 a write | b am writing | c will write | 5 a wanted | b liked | c hoped |
| 2 a and | b but | c because | 6 a so | b such a | c such |
| 3 a such an | b so | c such | 7 a won | b win | c will win |
| 4 a should | b going to | c will | 8 a hearing | b hear | c heard |

- 2** Imagine you are Mr Al Blooshi. Write a short email (60–80 words) in reply to Ibrahim's email.

To	Ibrahim al Kaabi
From	Hamad Al Blooshi
Subject	Re: We won third prize!

- ### 3 Rewrite the parents' orders in direct or indirect speech

- 1 "Don't forget the money for the school trip," Asma's mum said.

Asma's mum told her

- 2** "Take the rubbish out, please," Omar's mum said.

Qmar's mum asked him

- 3 Hamad's dad asked him to turn off the TV. " _____," said Hamad's dad.

- 4 "Don't talk on the phone so much!" Abeer's dad said.

Abeer's dad told her

- 5 Sami's mum told him to buy some bread and coffee.

" said Sami's mum.

- ## 6 Haleema's dad told her not to be late for school.

" said Haleema's dad.

- #### 4 Continue Ibrahim and Dalal's story. Write a paragraph (60–80 words).

Writing tip

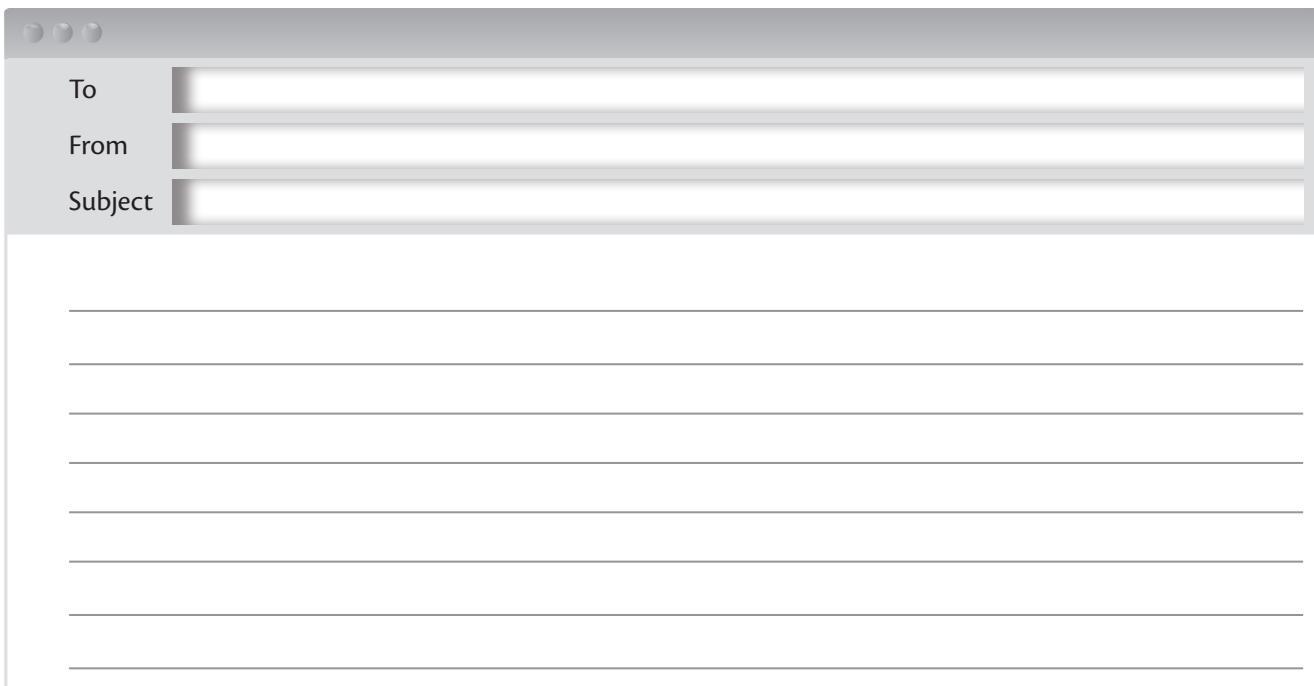
A good story must have a beginning, middle and end. It must also have interesting characters and direct speech.

Practise and prepare

1 Read the definitions and write the words.

- 1 **w** _____: someone who comes first in a competition
- 2 **j** _____: someone who decides who comes first/second/third in a competition
- 3 **g** _____: a very intelligent person
- 4 **s** _____: worried and not able to relax
- 5 **p** _____: what someone gets when they come first in a competition
- 6 **m** _____: a number or letter you get in a test or exam
- 7 **c** _____: someone who is imaginative and good at making things
- 8 **s** _____: the ability to do something well

2 You want to take part in the Writing category in *Clever Teens*. Write a short email (60–80 words) to Ibrahim and Dalal asking them to help you with your story and the competition.



To _____

From _____

Subject _____

Self-assessment

3 Can you do all of these tasks?

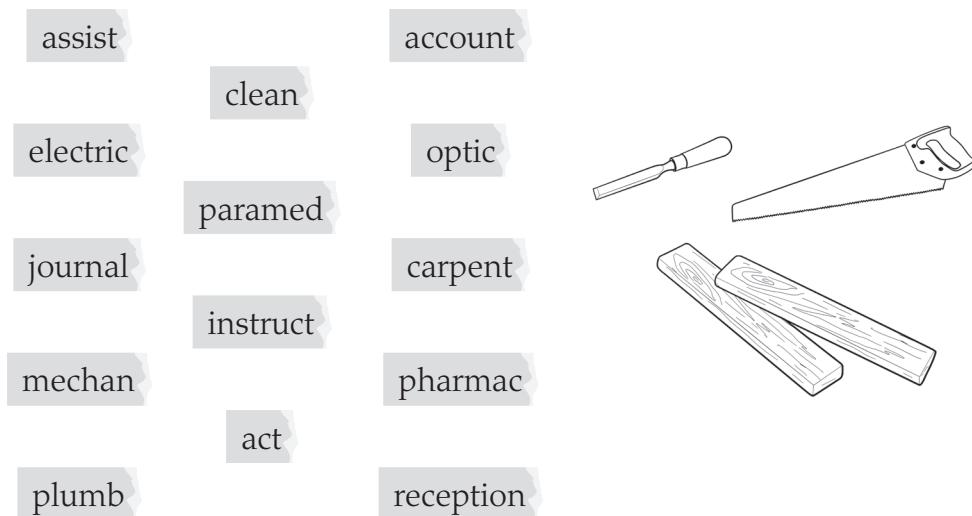
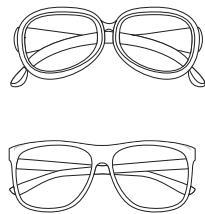
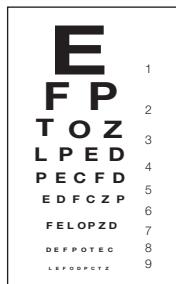
- I can give my opinion in a debate.
- I can use *must* and *should*.
- I can use the first and second conditionals.
- I can use adjectives ending in *-ed* and *-ing*.
- I can continue a story.

People and their jobs

Lessons 1–2 The world of work

- 1 Decide which suffix each of the words below needs and write the whole job title in the correct column in the table.

-er	-ant	-or	-ian	-ic	-ist



- 2 Complete the sentences.

- I would like to have a balcony outside my room. Do you know a good carpenter?
- I love flying so I would really like to be a _____.
- I'd like to learn to drive. Can you recommend a driving _____?
- Mum and Dad both work. They haven't got time to clean the house, so they employ a _____.
- Oh no! There's water all over the kitchen floor. I think the water pipe is broken. Call the _____.
- Our neighbour knows a lot about cars. He's a _____ at the local garage.
- The lights in the house don't work. Do you know an _____ we can call?
- My uncle studied at university. He now works on big building projects all over the world. He's an _____.

3 Describe the jobs these people do. If you can, say where they work.

1 A physiotherapist uses special exercises to help people recover from an injury.

A physiotherapist works in a hospital.

2 A receptionist _____

3 A taxi driver _____

4 A waiter _____

5 A shop assistant _____

6 A paramedic _____

7 An optician _____

8 A journalist _____

9 A driving instructor _____

10 A flight attendant _____

4 Find and correct the mistakes in the sentences below.

1 My father works in a banking.

2 My mother works for publishing.

3 A receptionist works for a reception area.

4 Would you like to work for finance?

5 I don't want to work in office.

Lessons 3–4 Do you have what it takes?

1 What are the 21st century skills described below?

EXAMPLE	SKILL
1 I have interesting ideas that are different from everyone else's. For example, my essays are never boring because I write about unusual subjects and I use lots of adjectives.	
2 I don't wait to be told what to do. If there are tests at school, I plan how I will study so I'm ready when it's test time.	
3 When we have group projects at school, my friends always ask me to organise our team and give each member a different job to do.	
4 My presentations are always very clear and easy to understand. I also like listening to my friends' presentations and asking them questions at the end, but I make sure I don't interrupt them while they're speaking.	
5 I always find a solution, even in difficult situations. When the other students don't know what to do, I look at things from different points of view until I find a way forward.	
6 I really enjoy team sports like volleyball or basketball more than individual sports like tennis or running. I like being part of a team and working together with my friends to be successful.	

2 Choose the correct option.

- 1 Hamdan always has very interesting ideas. He's a very **creative / creativity** person.
- 2 I think I have strong **leader / leadership** skills because I'm good at organizing teams.
- 3 It's important to **be / have** proactive when you run your own business.
- 4 Our teacher **has / is** good communication skills. It's easy to understand what she says.
- 5 If you want to be a fashion designer, you need to have a lot of **create / creativity**.
- 6 Salwa is the **leader / leadership** of our group for the school project.

- 3** Write three sentences, each using one of *create, creative, creativity* OR *lead, leader, leadership*.

1 _____

2 _____

3 _____

- 4** Work with a partner to decide where to put the following phrases of agreement and disagreement.

- I'm with you on that. • You have a point, but ... • Absolutely. • I don't think so, because ...
- That's true. • I'm sorry but that's not right ... • You're absolutely right. • That's not really true.

I agree	I disagree

- 5** Disagree with the following statements using the phrases above.

- I think homework is not a good thing.

I don't think so because we have to do some work at home to remember what we learn in class.

- I think it's fine to stop someone when they're speaking if you have something important to say.

1 _____

- It's not necessary to plan ahead. You can wait until the last minute to do things because someone will tell you what to do.

2 _____

- It's better to work alone than with other people. It's always so difficult for everyone to agree because they all want to do things their way.

3 _____

Lessons 5–6 A day in the life

1 Read what people say about their jobs and complete the words.

- 1 I teach volleyball to children in our neighbourhood sports centre every week. I don't get paid for it, but I really enjoy working with children and the other teachers. We're all **v**_____.
- 2 I work in a zoo. My regular **d**_____ are feeding the animals, checking that they've got water, checking the fences, and that sort of thing.
- 3 I work in a call centre for receiving calls for the fire service, the police or the ambulance. You have to learn to be calm so that you can deal with **e**_____, such as traffic accidents or fires.
- 4 I'm a dentist. I studied for five years at university and then I worked at a health centre for a few years. Now I'm setting up my own practice, so I need to buy a lot of expensive **e**_____.
- 5 I'm a firefighter. As part of my job, I go out to check buildings to make sure everything is OK. It's important to **i**_____ buildings because we have to know whether they are safe.
- 6 I work in IT as a computer programmer. You have to make sure you keep up with new **t**_____.
- 7 I work as a nurse. Sometimes I work during the day and sometimes I do the night **s**_____.

2 Which of the jobs in Activity 1 would you do? Which of the jobs wouldn't you do?

I wouldn't mind being a _____
because _____

I wouldn't enjoy being a _____
because _____

3 Complete the text with the correct *-ing* forms of the verbs in the box.

• be • check • do • get up • give up • watch • work

I work as a doctor in the Accident & Emergency department of a big hospital. I'm also a volunteer at motor racing events when I'm not working. I don't mind _____¹ my free time because I enjoy _____² the races.

Also, as a hospital doctor, I spend all of my time

_____³ inside, so at the end of a hard week I like _____⁴ outdoors for a change. My duties at race meetings include _____⁵ drivers who have had accidents. Sometimes I don't feel like _____⁶ early on a Saturday morning to drive a long way to an event. However, I always enjoy it when I get there, so I keep on _____⁷ it!



4 Rewrite these sentences.

1 A good chef makes a new dish several times before serving it to customers.

(Use *practise*)

A good chef practises making a new dish before serving it to customers.

2 Firefighters don't always want to train in the gym.

(Use *feel like*)

Firefighters don't always _____

3 My sister has just completed her studies at university.

(Use *finish*)

My sister has just _____

4 Being a good doctor means that you have to listen to people.

(Use *involves*)

Being a good doctor _____

5 Computer programmers have to study to stay up to date with the latest technology.

(Use *keep on*)

Computer programmers _____

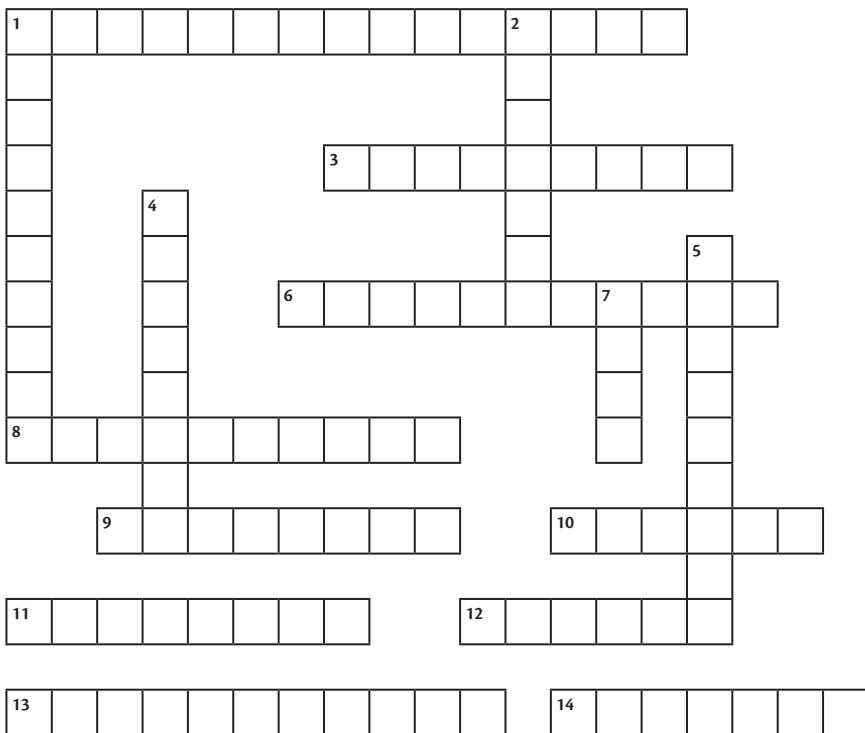
6 If you want to work in marketing, it's a good idea to do a business course.

(Use *suggest*)

If you want to work in marketing, I _____

Practise and prepare

- 1 Name the jobs below to solve the crossword puzzle.



Across

- 1 treats injuries using special physical exercises (15)
- 3 gives medical assistance to people in the place where an accident happened (9)
- 6 works with electricity (11)
- 8 drives a taxi (4, 6)
- 9 designs or builds roads, railways, bridges, or machines (8)
- 10 treats patients (6)
- 11 fixes cars (8)
- 12 writes novels, stories or poems (6)
- 13 puts out fires in buildings and forests (11)
- 14 cleans houses and offices or other buildings (7)

Down

- 1 sells medicines (10)
- 2 repairs taps at home (7)
- 4 checks your eyes (8)
- 5 makes furniture (9)
- 7 cooks in a restaurant (4)

Lessons 7–8 Today's jobs

- 1 Write sentences to join the information in the POSITIVE and NEGATIVE column using *but, however, although, even though*.

	POSITIVE	NEGATIVE
Job A	eat food for free	boring
Job B	have a beautiful view of the city below	can't go out with your friends
Job C	work with animals all day	get very fat
Job D	sleep on the job	can fall and get hurt
Job E	surf the Internet all day and night	can't understand what's wrong

Job A: In this job, you can eat food for free. However, you can get very fat.

Job B: _____

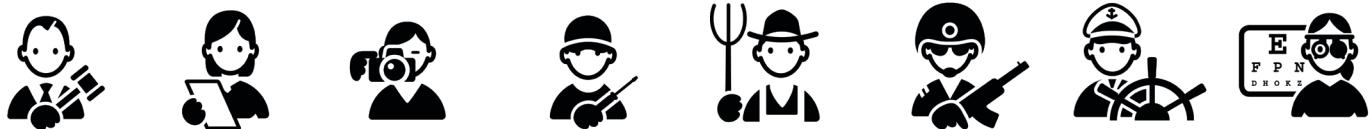
Job C: _____

Job D: _____

Job E: _____

- 2 Can you guess each of the jobs above?

Job A	_____
Job B	_____
Job C	_____
Job D	_____
Job E	_____



3 Fill the gaps with words from the box.

• qualification • positions • make a living • earn • role

- 1 How much money does a pilot _____ every year?
- 2 If you want to find a good job, it's important to have a high _____ like a university degree.
- 3 A teacher's _____ in a student's life is important because a teacher helps students both inside and outside the classroom.
- 4 It's difficult to _____ as an artist because not many people spend money on paintings or artwork nowadays.
- 5 Etisalat is opening a new branch so they need to fill different _____. They need new secretaries and receptionists.

4 Describe a job. Say the positive and negative things about the job, but don't say what you actually have to do or the name of the job. Can your friends guess the job?

In this job, you are outdoors and around nature. You can smell the flowers and grass.
However, it can get hot in summer and the mosquitoes can be nasty!



Lessons 9–10 What about becoming a ...

- 1 Read and write short answers to the questions in the questionnaire.



What will you do in the future?

1 What sort of person are you? What three adjectives would you use to describe yourself? _____

2 What are you interested in? _____

3 Are you an indoor person or an outdoor person? _____

4 How do you feel about taking risks? _____

5 Do you think you will go to university? _____

6 Are you good at working in a team? _____

7 How much time do you spend on a computer each day? _____

8 Would you like to have your own business, or would you be happy to work for someone else? _____

9 Would you consider working as a volunteer? _____

10 What are your ambitions? _____

- 2 Write a personal profile based on your answers in Activity 1.

- Describe yourself, **but don't say your name** – just say what sort of person you are.
- Say what you're good at.
- Say what you're interested in.
- Say what job you hope you will have in the future.

I'm easy-going, patient and quite creative. I'm not an outdoor person. I'm good at working in a team. I'm interested in designing clothes and in making them, so I'd really like to work in fashion. I hope I'll have a job working for a famous fashion designer.

Vocabulary

A personal profile is a short description of who you are and what you're like.

Writing tip

When you write your personal profile, use language like
I'm interested in ...
By the time I'm (25), ...
I don't mind ...
I enjoy ...
I'd like to/I'd love to ...
I hope that ...

3 Which jobs are these people talking about? Complete what they're saying with the correct word.

- 1 It's a good job because you can earn a lot of money, but I'm also interested in helping people when they're in trouble. By the time I'm 20, I hope I'll be studying Law at university. It'll be a lot of work, but it'll be worth it in the end. By the time I'm 30, I hope I'll be a successful _____.
- 2 It's a fantastic job, but you never have a break. My plan is to go to university when I'm 18 and then I'll try to find work in a local newspaper. I don't mind just writing articles about the news in my Emirate to begin with. That's the way you learn. By the time I'm 25, I think I'll be a successful _____. I'll travel around the UAE and report on what's happening in all of our Emirates!
- 3 I'm really interested in clothes and I enjoy creating new styles. I want to do a university course that's practical. I'd love to do work experience in Milan with one of the top names. I don't mind doing basic jobs to start with, if it helps me to learn about the industry. I hope that by the time I'm 30, I'll be a top _____ myself and that I'll be selling the clothes I make from my own shop.

4 Read the information below about becoming a vet. Then answer the questions.

So you want to be a vet?

You need to care about animals. You need to be strong and be able to make decisions. You need to be good at solving problems too. It's also important to have good communication skills, so that you can talk to the animals' owners. And you need to be able to write good letters and emails. It takes five years to study to be a vet. To study veterinary medicine at university, you will need qualifications in biology, chemistry and another subject, such as maths. It's a good idea to get work experience on farms, in veterinary clinics, at riding stables or in animal homes. This will show that you're really keen on becoming a vet and it will help you to get a place on a university course. Being a vet means working long hours, doing a lot of office work and being on call at night for emergencies. However, it's quite a well-paid job and you are helping to improve the health and happiness of animals.

- 1 What sort of person do you need to be? _____
- 2 What skills do you need? _____
- 3 Do you need a university degree to do this job? _____
- 4 What qualifications do you need to be accepted on a university course? _____

- 5 What else is useful if you want to get on to a university course? _____
- 6 How long is the course? _____
- 7 Is the job well paid? _____
- 8 What's good about the job? _____
- 9 Are there any disadvantages? _____

Lessons 11–12 Looking for work

1 Match the two halves to make one sentence.

A

- 1 I really enjoy working with my **colleagues**
- 2 Our shop needs new **employees**
- 3 If you want to work as a Sales Representative
- 4 When you work in a hotel
- 5 We only sell in the UAE for now
- 6 The company is offering some very interesting **benefits**
- 7 The sign on the door says 'staff only'

B

- a like a company car and a company credit card.
- b it's **essential** that you have good communication skills.
- c but we're looking for **potential** clients in the Gulf Area.
- d you have the **opportunity** to meet interesting people.
- e so only the people who work here can use that room.
- f so we are advertising to find the right people.
- g because they're all very helpful and friendly.

2 Now use four of the words in bold in Activity 1 to make sentences of your own.

- 1 _____
- 2 _____
- 3 _____
- 4 _____



3 Reorder this jumbled application email.

To recruitment@AdUAE.ae
From Hamda Bin Salem

a Also, I have a degree in Graphic Arts so I can use different design software programmes.
b Thank you in advance for your attention.
c I would be a good choice for this position because I am very creative and I enjoy working with computers.
d Best regards
e I would like to apply for the position of Graphic Designer.
f I have attached my CV so please feel free to contact me for any further information.
g Dear Sirs

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____



Practise and prepare

1 Write interview questions for these answers.

- a** _____
I'm patient, decisive and hardworking.
- b** _____
No, I don't have any questions. Thank you.
- c** _____
I hope I'll have my own business in 10 years.
- d** _____
My name is Zainab.
- e** _____
I have strong leadership skills.

2 Now re-order the questions and answers above to make an interview.

- 1** _____
- 3** _____
- 5** _____
- 2** _____
- 4** _____



3 Imagine you are being interviewed for a job. You want to know about the following. Write questions.

Skills required: Can you tell me what skills are required?

Salary: _____

Duties: _____

Work hours: _____

Benefits: _____

Language tip

When we ask a polite question, we can start by saying *Can/ Could you tell me...*

Self-assessment

4 Write sentences with the following linkers:

- but _____
- so _____
- although _____
- even though _____

5 How many 21st century skills can you name?

6 What's a CV or résumé?

Lesson 13 **Big fish, small fish?**

- 1 Look at the essay below. The first sentence of each paragraph is missing. Match the topic sentences (a-d) to the paragraphs (1-4).

 - a In conclusion, I believe that even though money can help us have a better life, it cannot make us completely happy.
 - b It is not easy to decide whether it is better to have a job that you enjoy doing, even if the pay is low, or earn a high salary, even if the job is not very interesting.
 - c Young people often want a high salary so they can buy everything they can think of.
 - d However, I do not agree with this idea.

What's more important, a high salary or an interesting job?

- 1 Some people say that if you do not have money, you cannot be happy. However, others think that money cannot buy you happiness, especially if you hate your job. In this essay, I will consider both sides and then give my own opinion.
 - 2 They dream of having beautiful objects such as a big house, a fast car and other things that will make them happy. It is also important for them to have a high position in the eyes of their friends and family. So these young people believe that it is more important to have a good salary in life.
 - 3 There are many rich people who are not happy because they have big problems looking after their money and their companies. Also, if their jobs are not interesting, they are spending their days doing something they do not enjoy and therefore wasting their lives.
 - 4 If you look for a job which matches your skills and interests, you will enjoy spending time at work, even if the salary is low. We spend a very big part of our lives at work so we must make sure that we enjoy what we are doing every day.

- 2 Now write your own answer to the question above.

Lessons 1–2 All you need

1 Match the words and phrases to their definitions.

- | | |
|-----------------|---|
| 1 convenient | a not modern |
| 2 downside | b someone's way of living |
| 3 a good deal | c a pleasant extra thing |
| 4 old-fashioned | d easy to use, or easy to get to |
| 5 lifestyle | e to do something at one time only |
| 6 a day out | f a bad thing about a situation |
| 7 bonus | g a day that you spend somewhere that is not your home, usually for fun |
| 8 in one go | h when you pay a low price for something |



2 Reorder the words to make sentences.

1 opinion, / the / way / In / to / shop / my / this / best / is

2 house / leave / One / thing, / that / you / is / good / have to / don't / your

3 different / things / You / many / so / buy / can

4 a / It's / deal / possible / really / good / to get

3 Write a positive sentence about each of these types of shopping.

1 Supermarket shopping

2 Online shopping

3 Shopping at the mall

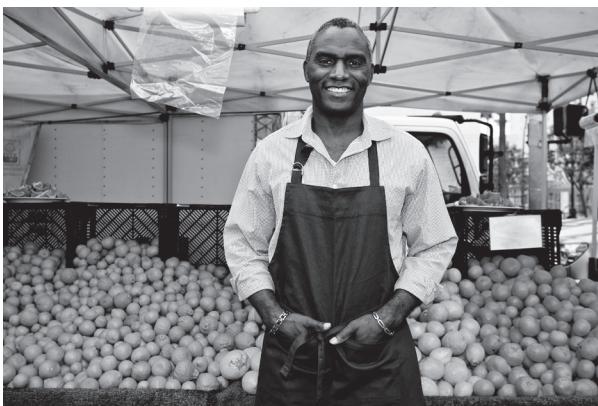
4 Shopping at a market



4 Complete the sentences with the words in the box.

• advantage • best • downsides • good • prefer • problem

- 1 I think the main _____ of online shopping is that you can do it all from home.
- 2 One _____ is that you can't always find the thing you're looking for.
- 3 There are so many _____ shops in the mall.
- 4 I _____ to do my shopping in one go.
- 5 One of the _____ things about this type of shopping is that it's cheap.
- 6 I don't like supermarkets. In my opinion, there are too many _____.



Did you know?

A *souk* in English-speaking countries is called a *market*. The table or area where they sell goods is called a *stall*. Some markets sell old clothes and antiques (old pieces of furniture and household objects).

5 Complete the sentences with your own ideas.

1 One problem with online shopping is that ...

2 I think the best thing about visiting markets is ...

3 There are a few downsides to shopping at a mall, for example ...

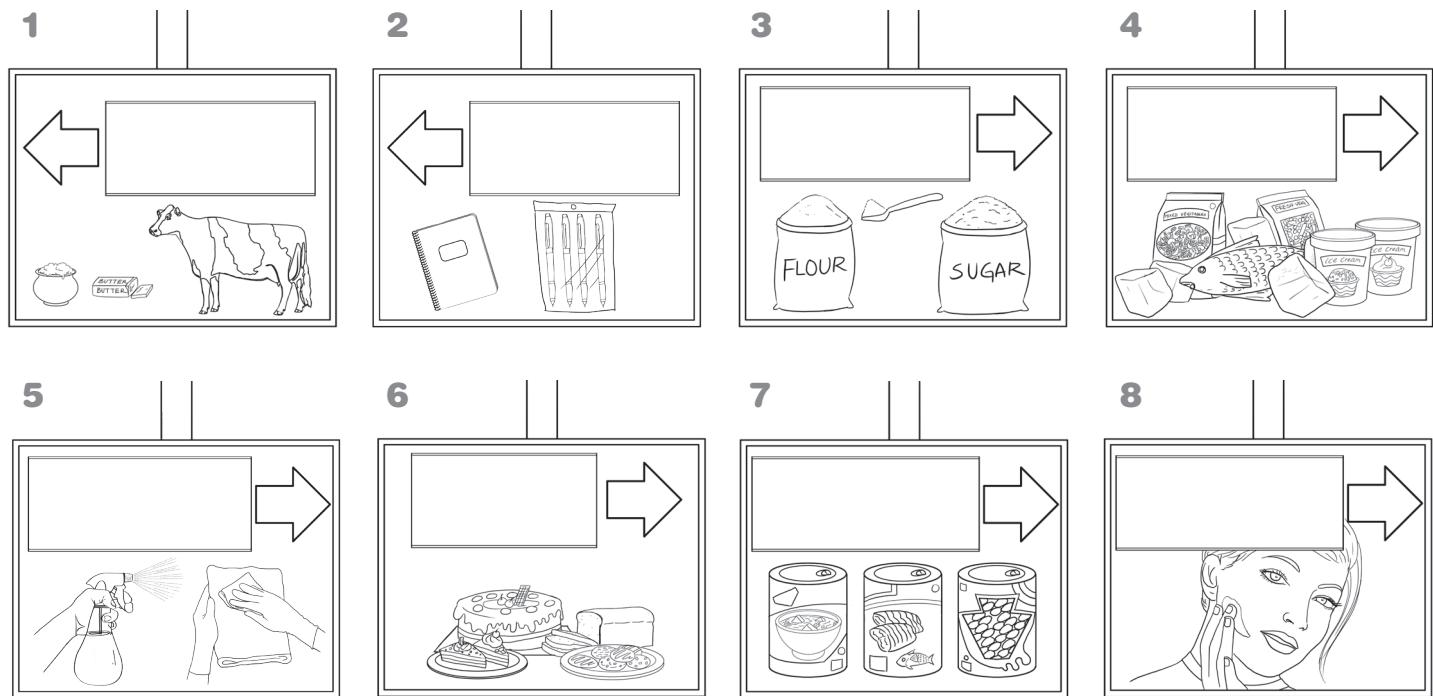
4 ... is a big bonus of buying fruit and vegetables at a market.

6 Write a summary of your opinion of the advantages and disadvantages of shopping at a market.

Lessons 3–4 Special offers

1 Write the names of the supermarket sections on the signs.

- bakery • dairy products • frozen foods • health and beauty
- home baking • household and cleaning • stationery • tinned foods



2 In which section of the supermarket would you find the following? Write the number of the section from Activity 1 beside each item.

	<i>a bag of sugar</i>	<i>3</i>	<i>a carton of ice cream</i>	<hr/>
	<i>a bar of soap</i>		<i>a carton of milk</i>	<hr/>
	<i>a bottle of shampoo</i>		<i>four tins of tomatoes</i>	<hr/>
	<i>a bottle of washing-up liquid</i>		<i>250g of butter</i>	<hr/>
	<i>six bread rolls</i>		<i>a notebook</i>	<hr/>

3 Join the halves to make sentences.

1 Today we have a special

2 This offer is available for

3 Remember, when it's

4 You can get

5 You need a

6 We have lots

a store card to get this offer.

b offer on shampoo.

c money off all stationery products.

d gone, it's gone.

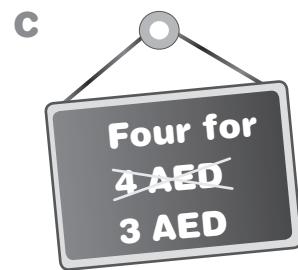
e of great deals this week.

f a limited time only.

4 Complete the supermarket announcements with the correct prepositions.

- 1 Today, in the bakery section, we have a special offer of three loaves of bread _____ the price _____ two.
- 2 This week, there's 20% _____ selected brands of shampoo, so stock up now!
- 3 We have delicious cream cakes _____ offer this week at half price. Don't miss them!
- 4 Camping equipment and garden furniture are _____ sale at our store this month. So get ready for summer!
- 5 All fresh fruit is down _____ 25% this week. That's great for a healthy diet!
- 6 A special deal _____ fresh noodles: buy one packet and get one free!

5 Which offers in Activity 4 do these signs refer to?



Lessons 5–6 The psychology of shopping

1 Complete the words. (They're all connected with shopping.)

- 1 It's a good idea to write this before you start: s _____ gl ____ t.
 - 2 At the supermarket, find one of these: t _____ y.
 - 3 Then off you go. To find everything you need, you probably have to go down all the a_____s.
 - 4 This is what you call each separate area of a supermarket: s _____.
 - 5 This is where you go into a supermarket and where newspaper are usually found: e _____ e.
 - 6 Don't forget to pay at the c _____ t!

2 Think about a time you went to a supermarket. Look at these questions and make notes in your notebook.

- 1 Where was the supermarket?
 - 2 What was the supermarket like (big, small, old-fashioned, very new)?
 - 3 Who did you go with?
 - 4 What kinds of items were on your shopping list?
 - 5 Which sections did you go to?
 - 6 What special offers were there?
 - 7 Did you buy anything because it was on offer? If so, what?
 - 8 Was it a good shopping experience? Why? Why not?



3 Write a paragraph about a recent trip to a supermarket. Use your answers to Activity 2 to help you.

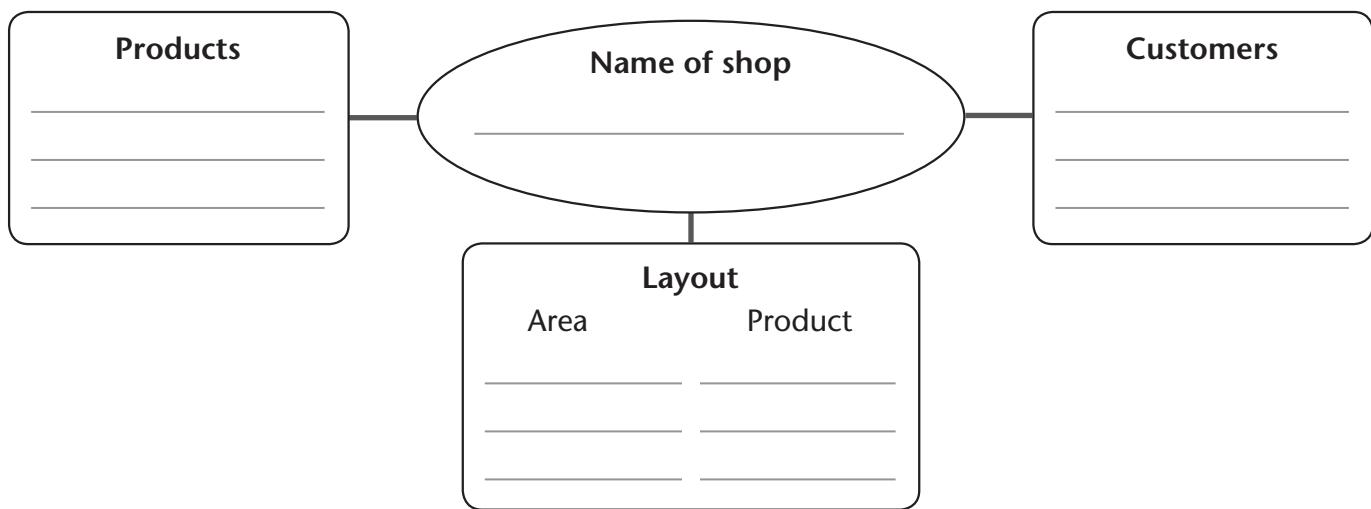
A trip to the supermarket

- 4 Decide the type of shop where you would expect to see these items. What other items would you find in these shops? Add some to each section.

- board games • football boots • gloves • hats • jewellery • lamps
- microwaves • MP3 players • running shoes • sunglasses • teddy bears
- tennis rackets • track suits • train sets • TVs • yo-yos

Toy shop	Electronics shop	Accessories shop	Sports shop

- 5 Complete the graphic organiser with your ideas for a new shop. Include all of the information you discussed with your partner in Coursebook Activity 5.



- 6 Join the halves to make sentences.

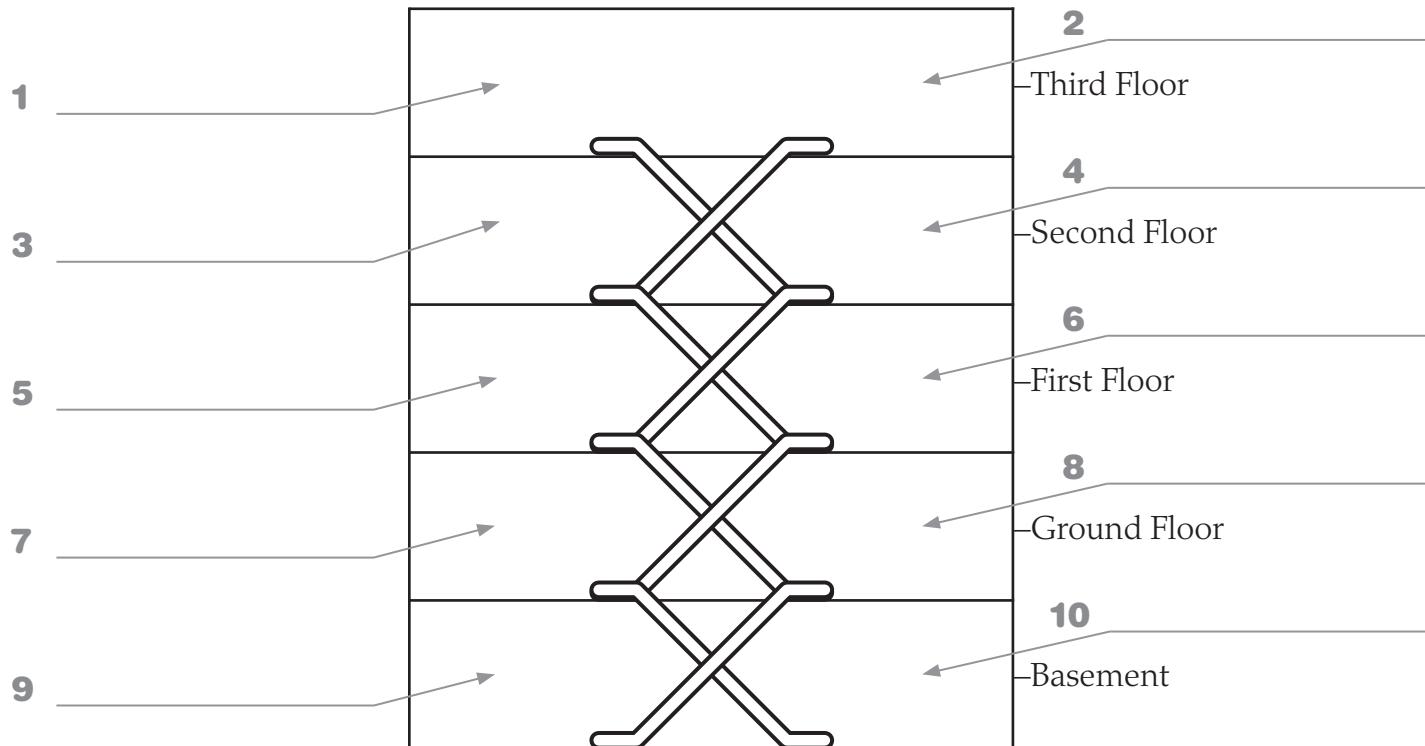
- 1 We're going to
- 2 The name of the shop
- 3 It's going to sell
- 4 For example, tennis rackets, running
- 5 We want people
- 6 We also hope people who are
- 7 We will put the shoes and
- 8 We think that bright, colourful

- a will be "Ready, Set, Go!".
- b interested in starting a sport will come.
- c shoes and lots of sports clothes.
- d items should be the first things that customers see.
- e clothes near the front of the shop.
- f all kinds of sports equipment.
- g who like sport to come.
- h open a new sport shop.

Practise and prepare

- 1 Imagine you are going to create your own department store. Think about which departments it will have, and where they will go. Complete the plan using the words in the box, or your own ideas.

• Accessories • Books • Clothes • Electronics • Food hall
 • Furniture • Health and Beauty • Shoes • Stationery • Toys



- 2 Write a paragraph explaining the advantages of your plan for a department store.
-
-
-
-

Reflect on your learning

- 3 Think about the activities you have completed in this unit so far. Write answers to these questions:
- What new words and phrases did you learn?
 - What did you find challenging?
 - What can you improve on in the future?

Lesson 7 Help yourself!

1 Complete the table by writing the reflexive pronouns.

Subject pronouns	Reflexive pronouns
I	myself
you (<i>singular</i>)	
he	
she	
it	
we	
you (<i>plural</i>)	
they	

2 Complete the sentences with the correct reflexive pronouns.

- 1 Try some of this bread. I made it _____.
- 2 Now, all of you, remember: don't panic. Give _____ time to read the questions.
- 3 'Do I really need this?' We should all ask _____ this question when we're out shopping!
- 4 Omar, help _____ to another slice of cake.
- 5 You can set the timer on the oven, so that it switches _____ off when the food is cooked.
- 6 My grandparents have just bought _____ a new electric car.



3 Complete the sentences with the correct reflexive pronoun and your own ideas. Use the verbs in the box to help you.

• ask • buy • give • help • make • tell

- 1 I bought myself a new tennis racket _____.
- 2 My sister _____.
- 3 This robot can _____.
- 4 Your team _____.
- 5 The teacher _____.
- 6 We _____.

Lessons 8–9 What kind of shopper are you?

- 1 Find and circle eight nouns or compound nouns connected with shopping in the word square.

D	U	O	F	H	S	I	B	Q	O	P	L	S	E	R	
E	Y	E	E	F	D	B	M	E	I	D	S	R	Q	L	
P	E	R	S	O	N	A	L	S	H	O	P	P	E	R	
A	O	P	A	G	D	L	V	U	Z	W	K	P	E	R	
R	G	G	L	Q	T	U	D	N	J	O	A	C	A	A	
T	Y	O	O	U	P	P	E	G	A	C	T	U	E	Q	
M	T	H	S	A	B	R	E	L	K	E	R	A	L	I	
E	T	E	R	D	H	E	(F	A	S	H	I	O	N)
N	D	E	I	B	O	C	U	S	T	O	M	E	R	K	
T	R	D	E	I	U	I	O	S	G	E	R	N	A	L	
S	U	I	O	K	F	I	R	E	S	T	I	B	A	M	
T	U	I	E	E	M	S	U	S	P	I	V	E	E	N	
O	U	R	T	H	I	N	F	F	U	M	M	I	T	E	
R	U	G	F	E	D	Y	O	H	A	N	D	B	A	G	
E	R	R	E	K	I	O	B	U	K	W	E	N	T	I	

- 2 Join the halves to make sentences.

- 1 My friend bought **a** in clothes.
 2 Jamila's got great taste **b** with their shopping.
 3 It's his job **c** decisions for me.
 4 She helps people **d** to know about quad bikes.
 5 I think these two things go **e** it for me.
 6 I need someone to make the **f** well together.

- 3 Do you agree with this statement? Why? Why not? Write sentences explaining your opinion.

I don't like shopping at all. There are too many things to choose from.

Writing tip

Here are some useful phrases for explaining an opinion in a piece of writing:

*One reason is ... This is because I ...
 I also feel that ... Another reason is ...*

- 4** Complete each sentence with the correct form of a word from the box.

- buy
- decision
- food
- list
- spend
- visit

- 1 I never go shopping without a _____.

2 I always make _____ quickly when I go shopping.

3 My brother _____ a lot of time in bookshops.

4 I usually _____ the same things from the same shops.

5 I don't like _____ shopping, but I love shopping for clothes.

6 I like to _____ lots of different places when I go shopping.





- ## 5 Re-order the words to make survey questions.

- 1 shops / same / always / Do / go to / the / you

?

- ## 2 interested in / things / Are / finding / new / you

?

- 3 shopping / always / a list / you / Do / go / with

?

- 4 isn't / anything that / Do / buy / your / list / you / on

?

- 5 quickly / you / make / Do / decisions

?

- 6 worry / the price / you / Do / about

?

- 6** Ask three friends the survey questions from Activity 5 and record their answers in the table.

Names:			
1			
2			
3			
4			
5			
6			

Lessons 10–11 **The future of shopping**

- ## 1 Complete the names of the future technologies.

b _____ n _____

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$$d - p$$

- 2** Complete the sentences with the verbs in the box. Then match the sentences to the future technologies in Activity 1 (a–d).

- carries
 - does
 - goes
 - leaves
 - makes
 - reads

- 1 It _____ your shopping to your home. _____

2 It _____ your face and the money _____ your account. _____

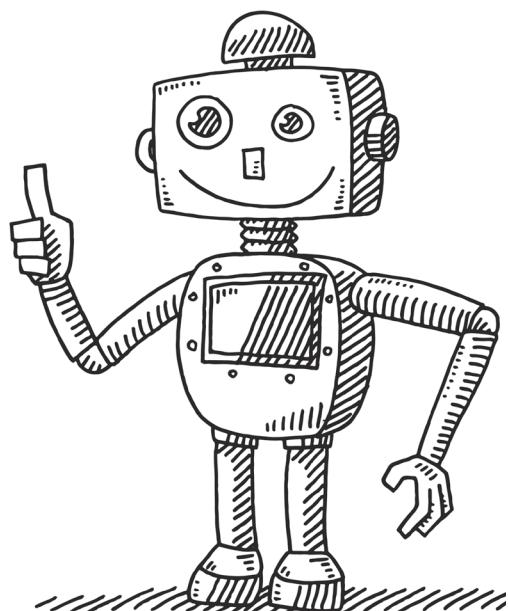
3 It _____ items in your own home. _____

4 It _____ the cleaning and _____ to the supermarket for you. _____

- 3** Imagine you have a robot at home. Write a paragraph about it. Think about the answers to these questions:

- What does it do for you?
 - How does it help you?
 - What special abilities does it have?

Our robot does the cleaning and the shopping. It also ...



4 Complete the sentences with the correct prepositions.

- I don't understand the maths homework. Can you explain it to me?
- If you get lost, you can ask for directions.
- What time does the train arrive in Abu Dhabi?
- It arrives at midnight.
- You're really late. What happened to you?
- He's really boring. He's always talking about himself.
- The teacher couldn't help smiling at Tariq's silly joke.
- Will you look after my quad bike while I'm away on holiday?

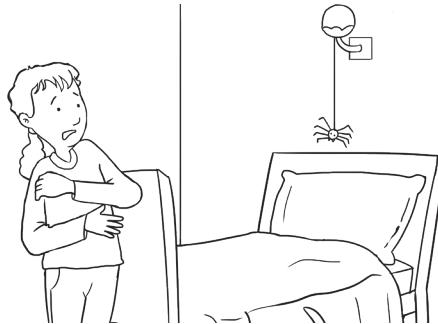
5 Write a suitable caption for each picture using an adjective followed by a preposition.

1



He was very good at the long jump.

2



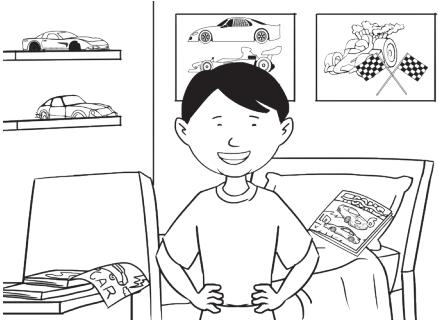
She's always been scared of spiders.

3



She's always been interested in science.

4



He's always been interested in racing.

5



He was very disappointed.

6



She was really hungry.

Lesson 12 You know what I mean

1 Match the functions to the sentences.

- 1 Describing where you wear/use it.
- 2 Describing what shape it is.
- 3 Describing what it looks like.
- 4 Describing where you buy it.
- 5 Describing what it's used for.
- 6 Describing what it's made of.

- a It's round.
- b You can get in a toy shop or a sports shop.
- c You throw and catch it.
- d It's made of plastic.
- e You use it on the beach.
- f It looks like a plate.

2 Putting together all of the sentences in Activity 1 (a–f), which of these objects do they describe?

1 yo-yo



3 frisbee



2 CD



3 Choose one of the other objects in Activity 2 and write five sentences to describe it. Use the functions in Activity 1 to help you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Practise and prepare

- 1 Complete the conversation between Zayed and a shop assistant with the words in the box. There are four words that you don't need.

• carry • department • floor • homework • for • help
• know • mean • myself • tennis • to • yourself



Shop assistant: Do you need any _____¹?

Zayed: Yes, please. I'm looking _____² ... erm. I've forgotten what it's called. It's a kind of bag.

Shop assistant: Is it for school?

Zayed: No, well yes. I do need it for school, but it's not a school bag. It's for _____³. You know what I _____⁴.

Shop assistant: Is it a racket bag?

Zayed: Yes, that's it. I need it to _____⁵ my rackets.

Shop assistant: They're in the sports _____⁶.

Zayed: Where is that?

Shop assistant: It's on the fifth _____⁷. Do you want me to show you?

Zayed: It's okay thanks. I can find it _____⁸. Thanks for your help.

Shop assistant: No problem.

- 2 Read the conversation again. Choose the correct options to complete the sentences.

- | | | |
|----------------------------------|----------------------------|---------------------|
| 1 Zayed is in a ... | a supermarket. | b department store. |
| 2 He is looking for a ... | a bag. | b school. |
| 3 He needs it for his tennis ... | a rackets. | b shoes. |
| 4 He can find it in the ... | a toy department. | b sports department |
| 5 Zayed will go there ... | a with the shop assistant. | b by himself. |

Self-assessment

- 3 Can you do all of these tasks?

- I can use reflexive pronouns.
- I can talk about different types of shoppers.
- I can use prepositions after verbs and adjectives.
- I can describe an item without saying its name.