



ENGLISH DEPARTMENT

MID OF SECOND SEMESTER EXAMS-ENGLISH TEST SPECIFICATIONS

Grades 4-5-6

2022-2023



Grade 4

Strand	No. Items	Standards	Item Types	Types of texts/ writing prompt	DOK Level	Score Points	Total	
Listening	(1 script)	3	L:1.1 /2.1	3 SR	-Monologue or - Dialogue	1/2	6	
Speaking	Oral	2	S:1.1/1.2/2.2/2.3 2.4	Oral questions	-Topics covered in modules 6,7 and 8	2/3	4	
	Language functions	4		4 Matching	-The language functions covered in modules 6,7 and 8	1	2	
Reading	Reading Comprehension (1 text)	4	R: 1.1/2.1	2 SR 2 CR	-Informational -Instructional - Narrative -Descriptive	1/2	4	
	Vocabulary	3	NA	3 FIGS	-All keywords covered in modules 6,7 and 8	2	3	
	Phonics	1	R:3.3/3.5	1 SR	Phonics covered in modules 6,7 and 8	2	1	
Writing	Grammar	4	NA	3 SR 1 CR	-The grammar structures covered in modules 6,7 and 8	2	4	
	Writing Prompt	1	W:1.1/1.3/1.4/1.5 /2.1/ 2.2/2.3	1 WP	- Instructions to make a certain item -Description of your town now or in the past -A diary about future plans	3	6	
Number of items		22						30 marks



Grade 5

Strands		No. items	Standards	Item Types	Types of texts/ writing prompt	DOK Level	Score Points	Total
Listening	(1 script)	3	L:1.1/2.1/2.3/2.4	3 SR	-Monologue or - Dialogue	1/2	6	30 marks
Speaking	Oral	2	S:1.1/1.2/2.2/2.3/2.5/5.1	Oral questions	-Topics covered in modules 6, 7 and 8	2/3	4	
	Language functions	4		4 Matching	-The language functions covered in modules 6, 7 and 8	1	2	
Reading	Reading Comprehension (1 text)	4	R: 1.1/2.1/4.1	2 SR 2 CR	-Narrative -Informational -Descriptive	1/2	4	
	Vocabulary 4	4	NA	4 FIGS	-All keywords covered in modules 6,7 and 8	2	4	
Writing	Grammar 4	4	NA	2 SR 2 CR	-The grammar structures covered in modules 6,7 and 8	2	4	
	Writing Prompt 1	1	W:1.1/1.2/1.3/1.4/1.6/2.1/ 2.2	1 WP	-A suggestion for a book -A postcard to a friend - An invitation to an event	3	6	
Total number of items		22						



Grade 6

Strands		No. items	Standards	Item Types	Types of texts/ writing prompt	DOK Level	Score Points	Total	
Listening	(1 script)	3	L:1.1/2.1/2.4	3 SR	-Monologue or - Dialogue	1/2	6	30 marks	
	Speaking	Oral	2	S: 1.1/1.2/2.2	Oral questions	-Topics covered in modules 6,7 and 8	2/3		4
Language functions		4	4 Matching		-The language functions covered in modules 6,7 and 8	1	2		
Reading	Reading Comprehension (1 text)	4	R: 1.1/2.1/4.1	2 SR 2 CR	-Narrative -Informational -Descriptive	1/2	4		
	Vocabulary	4	NA	4 FIGS	-All keywords covered in modules 6,7 and 8	2	4		
Writing	Grammar	4	NA	2 SR 2 CR	-The grammar structures covered in modules 6, 7 and 8	2	4		
	Writing Prompt	1	W: 1.3/1.4/2.1/ 2.2/2.3	1 WP	-A country profile -A film review -How to protect your environment	3	6		
Total number of items		22							



Abbreviation Key

SR	Selected response
CR	Constructed response
FIGS	Fill in the gaps
WP	Writing prompt
DOK	Depth of Knowledge

Notes:

- The test must be built on the test specifications.
- All content must respect Islamic and Qatari culture and values.
- Texts and test items must be neither literary copied from the learning resources nor taken from previous exams.
- A balance of DOK (Depth of Knowledge) levels must be maintained throughout the test.
- Key answers document is needed.
- Make sure to insert the module number next to each question in the Vocabulary /Grammar sections in the key answer.
- Make sure to insert the resource of the audio and the reading text in the key answer.

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Listening Section:

- The Listening should be related to the topics covered in modules 6,7 & 8.
- The type of audio should be MP3.
- The audio should include 1 audio recording with a time span of 1-2 minutes.
- The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- There should be clear instructions before the script.
- Allow students to read the questions before playing the audio.
- The audio should be played twice.

Speaking Section:

- Utilize the provided speaking rubric and checklist.
- Assess speaking based on the speaking exam.



Reading Section:

- The reading text that is chosen should be related to the topics covered in modules 6,7 & 8.
- CR items in the reading section should include Wh-question words.
- Do not penalize the student's response for the reading CR items for any writing mechanics (structure, spelling or punctuation).
- Make sure to use reading texts that are rich in details. Moreover, avoid using texts that were used previously.

Words count for the reading text:

Grade 4	Grade 5	Grade 6
90-100	110-120	130-150

Writing Section:

- Specify the number of sentences for the writing prompt as a paragraph.
- Make sure to include helping questions. (ONLY THREE)

Grade 4	Grade 5	Grade 6
Five sentences	Six sentences	Seven sentences



Test Styling:

- The font must be **Calibri 14**.
- Leave enough space between the items.
- The SR items must have **4 choices** and they must be placed vertically. The choices must be close in length and use the same type of words (all adjectives, all nouns..... etc.).
- When using pictures, they should be clear with a suitable size and related to the item.