#### **ENGLISH DEPARTMENT**

# MID OF SECOND SEMESTER EXAMS-ENGLISH TEST SPECIFICATIONS

Grade 3

# **Grade 3**

Strand		No. Item	Standards	Item Types	Types of texts/ writing prompt	D0K Level	Score Points	Total
Listening	(1 script)	3	<b>L:</b> 1.1/2.1	3 T/F	- Monologue or Dialogue	1/2	6	
Speaking	Oral	3	S: 1.1/1.2/2.2	Oral questions	-Topics covered in modules 6, 7 and 8	2/3	6	30 marks
Reading	Reading Comprehension (1 text)	4	R: 1.1 /2.1	2 SRs 2 CRs	-Informational -Descriptive -Narrative	1/2	4	
	Vocabulary	5	N.A.	5 Matching phrases or sentences with pictures	-Word list of modules 6,7 and 8	1	5	
	Phonics	2	<b>R:</b> 3.3/3.5	2 SRs	Phonics covered in modules 6,7 and 8	2	2	
Writing	Grammar	2	N. A	2 SRs	-Grammar structures covered in modules 6, 7, and 8.	2	2	
	Writing strategies	1	<b>W:</b> 2.3	1 CR	-Punctuation and Capitalization	1	1	
	Writing prompt	1	W: 1.1/1.2/1.3/2. 2/2.3	1 WP	Write about: -a particular month and season - the food they like - places they visited	3	4	
Numk	per of items	21				'		'

#### **Abbreviation key:**

SR	Selected response			
CR	Constructed response			
DOK	Depth of Knowledge			
WP	Writing prompt			

#### **Notes:**

- > The test must be built on the test specifications.
- ➤ All content must respect Islamic and Qatari culture and values.
- > Texts and test items must be neither literary copied from the learning resources nor taken from previous exams.
- > A balance of DOK (Depth of Knowledge) levels must be maintained throughout the test.
- > Key answers document is needed.
- Make sure to insert the module number next to each question in the Vocabulary/Grammar section in the Answer key.

### **Listening Section:**

- > The Listening should be related to the topics covered in modules 6,7 & 8.
- > The type of audio should be MP3.
- > The audio should include 1 audio recording with at least 30 seconds and up to one minute.
- > The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- > There should be clear instructions before the script.
- > Allow students to read the questions before playing the audio.
- > The audio should be played twice.

#### **Speaking Section:**

- > Utilize the provided speaking rubric and checklist.
- > Assess speaking based on the speaking exam.

#### **Reading Section:**

- > The reading text that is chosen or created should be related to the topics covered in modules 6,7 & 8
- > CR items in the reading section should use Wh-question words.
- > Do not penalize the student's response for the reading CR items for any writing mechanics (structure, spelling, or punctuation)

## **Words count for the reading text:**

Grade 3 70-80

#### **Writing Section:**

- ➤ A paragraph that consists of 4 sentences.
- ➤ Make sure to include helping questions or pictures.

#### **Test Styling:**

- > The font must be Comic Sans 14
- > Leave enough space between the items.
- > The SR items must have **3 choices** and they must be placed vertically. The choices must be close in length and use the same type of words (all adjectives, all nouns, .......)
- > When using pictures, they should be clear with a suitable size and related to the item.