



Subject: English

Grade (7)

Weeks	Date	Module	No. of blocks	Remarks
Weeks 1-3	From 21/8 till 22/8/2022	Orientation Hello	2	
	From 23/8 till 7/9/2022	Module 1 About me	12	
Weeks 3-6	From 8/9 till 25/9/2022	Module 2 Looking back	12	
Weeks 6-8	From 26/9 till 11/10/2022	Module 3 From Place to place	12	
Weeks 8-10	From 12/10 till 27/10/2022	Module 4 What happened?	12	
Week 11	From 30/10 till 3/11/2022	Revision	5	
	Total No. of teaching blocks		55	
Weeks 12- 13	From 6/11 till 14/11/2022	End of first semester exams		
	End of First Semester Holiday 20/11/2022 – 22/12/2022			



Skipped Textbook Materials:

lesson	Module	Page number
1a- (4) pronunciation	MODULE 1 About me	11
1c- Read 'A comic strip'+ vocabulary		14
1d- Listen (2)		17
2a (4) pronunciation	Module 2 Looking back	23
2a (5) Write & Present		23
2c- (4) Listen		27
Culture Page- Poem		33- 34
3b- (4) Listen	Module 3 From place to place	39
3c- (3) pronunciation		41
4b- (5) Listen & Write	Module 4 What happened?	51
4c- (3) pronunciation		53
4c-(4) Write		53
4d- Vocabulary + Listen 1		54
Culture Page + Poem		59- 60



General Notes

- When planning, teachers are to refer to the standards found in the teacher's book.
- The number of blocks allocated for each module differs according to the nature / level of difficulty of the lesson.
- The teaching package components are full and extensive (refer to the introduction in the Teacher's Book for more details). Teachers are requested to make use of the online resources; interactive CD, tests (for assignment & enrichment purposes), etc.
- Not all the exercises in the workbook can be covered in class, so teachers need to be flexible and careful about which exercises should form the focus of classroom study and which ones could be done as homework or quizzes.
- The writing section in the WB should be covered in class.
- Reading and writing lessons to be covered in **two** blocks.
- The skipped lessons (**referred to in the table above**) can be exploited as enrichment material but are not to be assessed. The “Culture Pages”, “pomes” and the “Tasks” can be dealt with likewise.
- The speaking and the grammar reference sections are essential parts in the textbook. Thus, teachers are requested to exploit them appropriately.