Second Semester Overview -Academic Year 2022-2023

Subject: English **Grade 12 (All Streams)**

Week	Module	No. of blocks	Remarks
Week 1 25/12 till 27/12	**Orientation**	3	
Week	**Module 6**	**No. of blocks**	**Remarks**
Week 1 28/12 till 29/12	**Health and Fitness** **+** **Module test/Review**	21	**Vocabulary 6a page 84** **Skip Exercise C**
Week 2 1/1 till 5/1			
Week 3 8/1 till 12/1			
Week 4 15/1 till 19/1			
Week	**Module 7**	**No. of blocks**	**Remarks**
Week 5 22/1 till 26/1	**Follow the Clues** **+** **Module test/Review**	21	**Grammar 7a page 101** **Skip mixed conditional**
Week 6 29/1 till 2/2			
Week 7 5/2 till 9/2			
Week 8 12/2 till 14/2			
Week	**Module 8**	**No. of blocks**	**Remarks**
Week 8 15/2 till 16/2	**Not What it Seems** **+** **Module test/Review**	20	**14/2/2023** **Sports Day**
Week 9 19/2 till 23/2			
Week 10 26/2 till 2/3			
Week 11 5/3 till 9/3			

Week 12 12/3 till 16/3	Mid of Second Semester Vacation		
Week	**Module 9**	**No. of blocks**	**Remarks**
Week 13 19/3 till 23/3	**Project Earth** **+** **Module test/Review**	21	
Week 14 26/3 till 30/3			
Week 15 2/4 till 6/4			
Week 16 9/4 till 11/4			
Week	**Module 10**	**No. of blocks**	**Remarks**
Week 16 12/4 till 13/4	**Big Issues**	9	
Week 17 16/4 till 20/4			
Week 18 23/4 till 27/4	**Eid Holiday**		
Week 19 30/4 till 4/5	**Big Issues** **+** **Module test/Review**	12	
Week 20 7/5 till 11/5			
Week 21 14/5 till 18/5	**Practice Test** **+** **Revision**	12	
Week 22 21/5 till 25/5			
Weeks23 & 24 28/5 till 7/6	**End of second semester Exams**		
Total No. of teaching blocks 119			

Skipped Textbook Materials:

lesson	Module	Page number
Writing 6a	6	87
Listening &Speaking 7b	7	107
Writing 7b		108-109
Speaking 8a	8	116
Vocabulary 8b		120
Grammar 8b		120
Writing 8b		122-123
Listening 9a	9	132
Grammar 9b		136
Grammar 10a	10	145
Vocabulary 10b		150

General Notes:

- It's the responsibility of individual schools/teachers to prepare the material needed to cover the 'Revision' lessons depending on their students' learning needs.
- When planning, teachers are to refer to the standards found in the teacher's book.
- The number of blocks allocated for each lesson differs according to the nature/level of difficulty of the lesson.
- The teaching package components are full and extensive (refer to the introduction in the Teacher's Book for more details). Teachers are requested to make use of the online resources, interactive CD, tests (for assignment and enrichment purposes).
- The skipped lessons (referred to in the table above) can be exploited as enrichment material but are not to be assessed. The "Culture Pages" and the "Tasks" can be dealt with likewise.
- Teachers need to be flexible and careful about which exercises should form the focus of classroom study and which ones could be done as homework or quizzes.
- The speaking and the grammar reference sections are essential parts in the curriculum. Thus, teachers are requested to exploit them appropriately.
- Please note that the number of teaching blocks per week may be reduced during the Holy month of Ramadan ; so schools would then be required to exercise the flexibility necessary to accommodate the content that is required to be covered .