

Bridge to Success 10

Workbook
Advanced

Bridge to Success

Book 10

Advanced

Workbook

1441 - 1442 A.H. / 2020 - 2021 A.D.

Brooklyn Bridge, USA



Grade
10
Advanced



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English Language

Workbook

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Volume 1

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MINISTRY OF EDUCATION

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Welcome to *Bridge to Success*

Bridge to Success is a twelve-grade course for learners of English as a second language (ESL). The twelve grades range from the beginning of cycle 1 to the end of cycle 3.

Bridge to Success Grade 10 consists of nine thematic units of study, which include a range of activities, text types and objectives, split over three terms.

The materials reflect the following principles:

- **An Emirati focus, with an international perspective.** Specifically developed for young learners throughout the United Arab Emirates, the themes, situations and literature covered by *Bridge to Success* strive to reflect the Emirati context and encourage learners' curiosity about the wider world. This fosters respect and interest in other cultures and leads to awareness of global citizenship.
- **An enquiry-based, language-rich approach to learning.** *Bridge to Success* engages children as active, creative learners. As learners participate in a wide variety of curriculum-based activities, they simultaneously acquire content knowledge, develop critical thinking skills and practise English language and literacy. The materials incorporate a 'learning to learn' approach, helping children acquire skills and strategies that will help them approach new learning situations with confidence.
- **English for educational success.** To meet the challenges of the future, children need to develop facility with both conversational and academic English. From the earliest stage, *Bridge to Success* addresses both these competencies. *Bridge to Success* presents authentic listening and reading texts, writing tasks, and end-of-unit projects similar to those learners might encounter in English-medium and international schools.

This Workbook provides additional support, reinforcement and practice of the Coursebook. Comprehensive support for teachers is provided in the Teacher's Guide.

We hope that you and your learners will enjoy using these materials as much as we enjoyed developing them for you.

The *Bridge to Success* team

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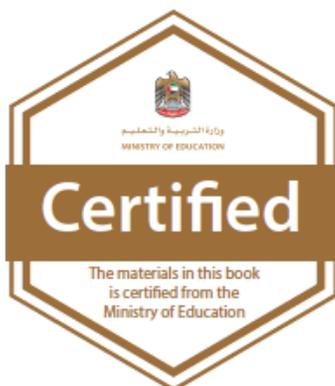
	Reading/Topic	Listening/Speaking	Use of English	Vocabulary	Writing
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	Reading/Topic	Listening/Speaking	Use of English	Vocabulary	Writing
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Unit 4 Food at home and around the world Pages 44–58	A restaurant review The Mediterranean Diet A restaurant guide What does a restaurant critic do? Jobs in the food industry Different cuisines	Listening: A conversation about restaurants Interview with a chef Identifying intonation Speaking: Discussing restaurants Discussing the Mediterranean Diet Talking about your favourite dish Discussing ideas for a book Using functional phrases Advantages and disadvantages of work in the food industry Researching and presenting information about restaurants Discussing a poster	Present perfect continuous <i>as, since</i> <i>made of/with/from</i> modifiers phrasal verbs transitional devices	At a restaurant Talking about diet Food and ingredients Sequencing words Occupations Describing a restaurant/food Signalling language	Making notes on the Mediterranean Diet Write a recipe Using transitional devices An article on a job in the food industry A review of a restaurant A conclusion Design a poster
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2 Look at the sentences from the interview from the audio track in your Coursebook on page 130. What do you notice about the words in bold?

- ‘When we started *Career Lady*, **which was a very small boutique**, we had few brands’.
- ‘We were really passionate about it. **Since everyone in the company was really young**, we weren’t thinking about it from a business perspective’.
- ‘Even though the store was small, **because of the way we worked**, we were very successful from the beginning’.

1 Is the section in bold a word, a sentence or a clause?

2 Is it the most important part of the sentence?

3 Can you remove these phrases from the sentences and still deliver a message?

3 Complete the sentences with one of the words below. There are two extra words.

who when why which where what

1 Last year, _____ the company was still new, we didn’t make a lot of profit.

2 The old designs, _____ were created by our fashion consultants, were very popular.

3 The manager of the company, _____ is based in New York, loves visiting the offices.

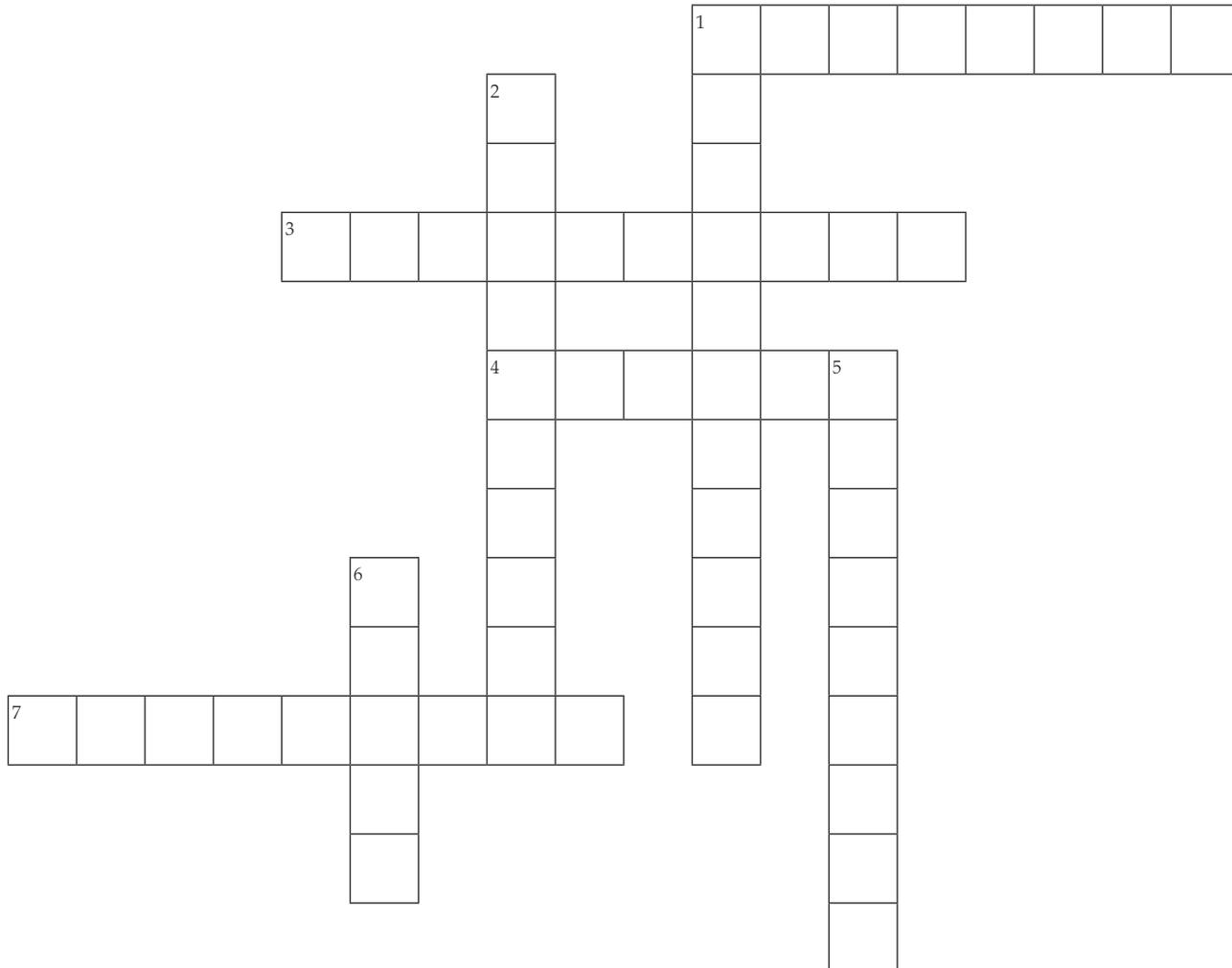
4 Salma’s store, _____ I bought my new dress, is quite large!

4 Think about the advantages and disadvantages of being an entrepreneur.

Write a short paragraph outlining your ideas.

Lessons 3–4 A world of opportunity

- 1 Complete the crossword using the clues below. All the words can be found in the text on page 132 of the Coursebook.



Across

- 1 Hope or positive feelings.
 3 Relating to professional training in specific skills.
 4 A field or area of work.
 7 motivating

Down

- 1 A chance.
 2 A change.
 5 An adjective used to describe natural resources like solar energy.
 6 A place where people meet face to face or online to exchange views.

2 Choose five of the words from Activity 1. Write a sentence for each word.

Example: *It's important to be positive at work and full of optimism to make a good impression.*

1 _____
2 _____
3 _____
4 _____
5 _____

3 Look at this question from the quiz in the Coursebook (page 133) and the example answer.

Have you ever led a team?

Yes, I have. When I did work experience at the bank, I was team leader.

Now write similar questions using the words below. Then, answer in complete sentences.

1 You / ever / work / in the summer?

2 You / ever / think / about your future career?

3 You / ever / look / for a job?

4 You / ever / ask / your parents about their work?

5 You / ever / read / about an entrepreneur?

Lessons 5–6 A day in the life of a teacher

1 Check you understand the words and phrases below. Then add them to the correct category.

underestimate

confident

proud

strict

pros and cons

rewarding

tutor (v)

innocent

advantages and disadvantages

a typical day

Words used to describe people	Words used to talk about work and jobs

2 Choose five of the words and phrases from Activity 1. Use each one in a sentence.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Complete the gaps with the correct time expression below.

daily weekly monthly annually every other week

- 1 In my school, we have to take tests _____, so the next ones are 5th October and 5th November.
- 2 Teachers meet every Sunday before classes start. These _____ meetings are very important.
- 3 You have to pay college fees _____. My mum pays the fees in September.
- 4 I like to clean my school bag out _____, except at the weekend, or it becomes too messy.
- 5 I remember the teacher said we had to do the writing exercise _____, so we don't have to do one this Wednesday because we did one last week.

4 Use the time expressions to write sentences about things you and your family do routinely.

daily weekly monthly annually every other week

- 1 *My sister and I go on weekly shopping trips.* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Lessons 7–8 Practise and prepare

1 a When you *listen for specific information*, what are you listening for?

- i Key details ii General meaning

b Imagine you are listening to a conversation between *someone looking for a job* and *an employment agent*. What kind of information do you expect to hear?

- i A description of the person's appearance ii The name and contact details of the person looking for a job

c Look at the questions below. What kind of information are you listening for?

Name: Jassim 1) _____ i a number ii a surname iii a date

Address: 2) _____ College, 4 Downlands Rd i a number ii a name iii a date

2 Look at the title. What do you think the text is about?

A workaholic economy

- a** Making money **b** The world of work **c** Finding a job

3 To better understand a reading text, it's useful to think about the words connected to the topic of the text. How many words can you think of connected to the *world of work*? Add them to the cloud.

World of work

- 4 Below are some important words connected to the world of work. Match them to the correct definition.

Word	Definition
1 unemployed _____	a free time
2 full-time _____	b employ
3 wages _____	c without a job
4 leisure _____	d working a full day, usually five days a week
5 hire _____	e the money paid for work or services

- 5 Complete the sentences with one of the words from Activity 4.

- 1 It's sometimes difficult for married women with children to work _____ because they have to take care of their families.
- 2 When you're a student, you have much more _____ time than when you start work.
- 3 You don't earn a salary if you are _____.
- 4 I have an interview with Etisalat tomorrow and I really hope they _____ me.
- 5 Some workers don't earn very much money because they aren't skilled, so their _____ are low.

Lessons 9–10 Health care professionals

1 Match the sentence halves in column A with the sentence halves in column B.

A

- 1 A surgeon
- 2 A physiotherapist
- 3 Doctors treat patients by
- 4 There are different kinds of medication
- 5 A dentist
- 6 A nutritionist
- 7 Doctors prescribe
- 8 Cold symptoms include
- 9 Orthodontists
- 10 Nurses
- 11 Doctors diagnose

B

- a Checks your teeth and gums.
- b Sneezing and coughing.
- c Advises on healthy eating habits.
- d Are doctors who specialise in improving the way teeth look.
- e Different treatments for their patients to make them feel better.
- f Disease by taking a detailed history and running tests.
- g Help care for patients.
- h Has to perform operations.
- i Such as pills, syrups and injections.
- j Providing medical solutions to their problems.
- k Uses massage and exercises to improve physical wellbeing.

2 Look at the words below. Underline the stressed syllable in each and practise saying the words.

Example: surgeon

orthodontist

physiotherapist

diagnose

medication

dentist

nutritionist

prescribe

symptoms

3 Match the phrases (1–15) with the correct situation (a–d).

- a** When trying to make your ideas clearer.
- b** When asking for someone to repeat something.
- c** When asking for clarification.
- d** When you realise you have made a mistake.

- | | |
|---|-------------------|
| 1 <i>I'm afraid I didn't catch your last remark.</i> | <u> b </u> |
| 2 Let me rephrase that ... | <u> </u> |
| 3 Do you mean ...? | <u> </u> |
| 4 Could you repeat the question please? | <u> </u> |
| 5 I'm not sure what you mean by that. | <u> </u> |
| 6 Perhaps I could make that clearer by saying ... | <u> </u> |
| 7 Would you mind repeating that? | <u> </u> |
| 8 What I meant to say was ... | <u> </u> |
| 9 When you say XXX, do you mean ...? | <u> </u> |
| 10 Sorry, what was that? | <u> </u> |
| 11 Could you explain what you mean by ...? | <u> </u> |
| 12 I'm sorry, can I say that again? | <u> </u> |
| 13 What I mean is ... | <u> </u> |
| 14 What I'm trying to say is ... | <u> </u> |
| 15 I'm sorry? | <u> </u> |

Lessons 11–12 Travel and tourist industry

1 Match the words and phrases below with the correct definition.

Word or phrase	Definition
1 sightseeing	a A trip that includes different cities or countries.
2 layover	b The place that someone is planning to visit.
3 connecting flights	c The planned route for a trip.
4 itinerary	d The period of time between flights.
5 multi-stop trip	e It will take at least two different planes with two different flight numbers to reach your final destination.
6 tourist	f A person who is travelling and visiting a place for pleasure.
7 destination	g Someone whose job is to arrange travel plans, for example hotels and flights.
8 travel agent	h Visiting interesting places while on holiday.

2 Underline the stressed syllable or word for each word or phrase.

Practise saying the words.

layover

multi-stop trip

sightseeing

destination

connecting flights

travel agent

itinerary

tourist

3 Read about a travel agent and decide if they like or dislike their job.

The travel agent said he found it challenging sometimes to plan very complicated trips. He admitted he sometimes spent hours searching for the perfect flight. He also said he liked meeting and talking to new people every day, and he enjoyed planning fun holidays. He said he wouldn't change his job for anything else.

4 Look at the example sentences from the text and answer the questions.

- The travel agent said he found it challenging sometimes to plan very complicated trips.
- He said he liked meeting and talking to new people every day.
- He said he wouldn't change his job for anything else.

1 Is the travel agent speaking or is someone repeating what he said?

2 Are the sentences an example of direct or indirect speech?

3 What do you notice about the underlined words?

5 Look at what these people say. Then change what they say to indirect speech.

1 Ali: 'I love travelling.'

Ali said he _____

2 Sara: 'I can't stand looking at different websites for hotels.'

Sara _____

3 Ahmad: 'I work at the travel agency in the mall.'

4 Hind: 'I met with new clients.'

5 Rashid: 'I don't travel a lot.'

Lessons 13–14 Career planning

1 Look at the sentences and try to work out the meaning of the words in bold. Then, match the words with the correct definition.

- 1 You have to be **realistic**; you know you can't be a manager of a company as soon as you graduate!
- 2 If you work hard and organise your time, you can reach your goal. It's **achievable**.
- 3 **Jobseekers** have to bring in their CVs and their university degrees when applying for a job.
- 4 By the end of day, you have to **accomplish** your tasks.
- 5 It's not easy to find a job in a big city, there will be many **challenges**.
- 6 She has a very relaxed **lifestyle**, she sleeps whenever she wants and takes vacations all the time!
- 7 I'm thinking about visiting a **career counsellor**. Maybe they can give me advice on what's the best career for me.

Word

- 1 realistic
- 2 achievable
- 3 jobseeker
- 4 accomplish
- 5 challenge
- 6 lifestyle
- 7 career counsellor

Definition

- a Something possible to reach,
- b Complete something successfully,
- c Someone that provides advice about career choices,
- d A difficult task or situation,
- e Someone looking for a job,
- f Not based on unlikely hopes,
- g The way a person lives,

2 Practise saying the words below. Underline the stressed syllable in each word.

realistic achievable jobseeker accomplish challenge lifestyle

What do you notice about the words *realistic* and *achievable*? What are the last syllables of these words? Are they stressed?

3 Think about these sentences from earlier in the unit. Why did we use the underlined words?

Being a doctor can be tiring.

He said he wanted to work as a travel agent.

1 Now look at this sentence. How did *can* change and why?

She said a career plan could be very useful for young graduates.

2 With your partner, write the sentences in indirect speech using any of the reporting verbs you have learned.

1 Mohammad: 'Finding the perfect job can take a lot of time.'

Mohammad said _____

2 Lamia: 'Lifestyle can be an important element when making career choices.'

3 Ali: 'Jobs that include a lot of travel can be exhausting.'

4 Dr Hamad: 'Career plans can be made as early as high school.'

5 Nora: 'Career plans can change many times.'

Lessons 1–2 **A sporting hero**

1 Match the words below with the correct definition.

- | | |
|-----------------------------|--|
| 1 cross-fit training | a A metal disc that looks like a big coin, usually given to winners in sports competitions. |
| 2 role model | b Not arrogant or too proud of wealth or achievements. |
| 3 a fan | c The sport or activity of lifting heavy weights. |
| 4 medals | d Someone who admires and supports a person, usually someone famous. |
| 5 body building | e A sport where athletes train their muscles through exercise and diet. |
| 6 weight lifting | f A kind of exercise that requires different body movements at high intensity. |
| 7 open-minded | g Willing to consider new ideas; unprejudiced. |
| 8 humbleness | h A person looked to by others as an example to be followed. |

2 Underline the stressed syllable or part for each word. Practise saying each word.

role model	medals
body building	weight lifting
cross-fit training	open-minded
humbleness	

Lessons 3–4 The Grand Prix

1 Find these words in the article on page 150 of the Coursebook. Match them to the correct definition.

- | | |
|-------------------------|---|
| 1 thrill | a A planned way of doing something. |
| 2 fan | b To stop working. |
| 3 track | c The time between day and night. |
| 4 anti-clockwise | d A road designed and built for a sports event. |
| 5 pit lane | e A place where cars are repaired. |
| 6 garage | f Someone who admires or supports a sports team or person. |
| 7 twilight | g To go in the opposite direction to the hands of a clock. |
| 8 floodlight | h A feeling of great excitement. |
| 9 retire | i The road next to a race track which leads to the pit stop. |
| 10 tactics | j A large, powerful light used outside. |

2 Write sentences using the present perfect.

1 Ten teams / take part / in the Grand Prix

2 Famous people / always / watch / the Grand Prix in Monaco

3 Schumacher / win / a lot of money driving Formula 1 cars

4 Hamilton / not crash / his car in a big race

5 Many countries / host / the Grand Prix, including Britain, Italy and Dubai

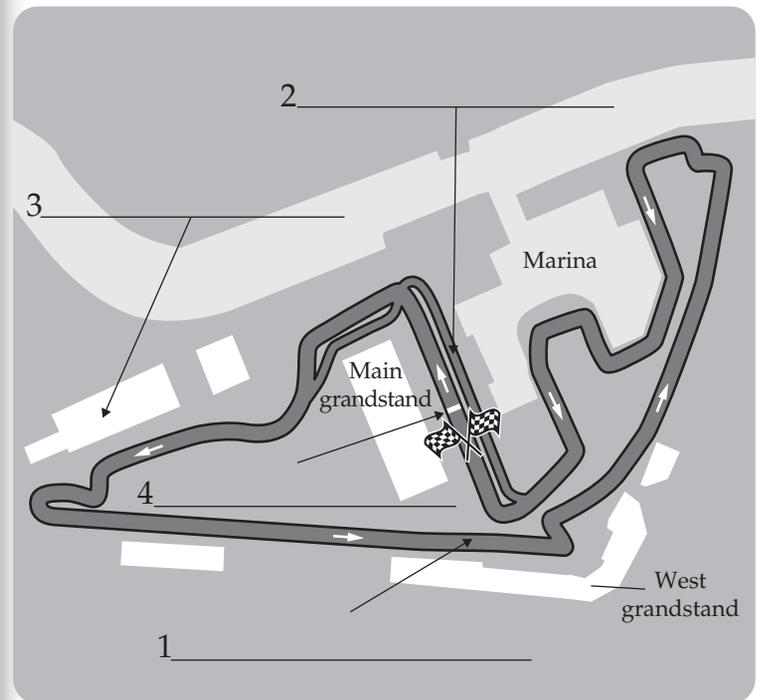
6 Some people / spend / a lot of money watching the Grand Prix

7 Formula 1 races / happen / at twilight

8 There / not be / a Grand Prix in Oman

3 Read the information about the *Yas Marina* circuit in Abu Dhabi. Then label the diagram.

The *Yas Marina* circuit is one of the newest Grand Prix tracks in the world. It is 5.554 km long with 21 turns. It has nine right turns and 12 left turns, and cars drive in an anti-clockwise direction. It also has the longest straight track in the world and just before bend eight, at the end of the straight section, is a speed trap. The main grandstand overlooks the start, the finish lines and the pit lane, which runs beside the start line. Unlike any other circuit, the cars go through a tunnel under the track to reach the garages. There are five grandstands in total, with the north grandstand overlooking the hairpin bend. To the east of the circuit is the marina and the Shams tower.



4 Describe a sports event that is popular in your country. Use these points to help you:

- background
- important dates
- champions (people and teams)
- description of place.

In my country, people have played ...

Lessons 5–6 Football: The UAE national football team

1 Check you understand the meaning of the words and phrases below.

- runner-up
- host a match
- football cup
- close match
- stadium
- to tie / a tie
- qualify for a match
- to draw / a draw
- semi-final

2 Complete the sentences with a suitable word or phrase from Activity 1.

- 1 The final score for both teams was a _____.
- 2 The UAE would like to _____ in the future.
- 3 The new _____ is huge, it can fit thousands of football fans.
- 4 There are only two matches left; if they win the _____, they can play in the final.
- 5 The score was 0–1. It was a very _____ and no one was sure who the winner would be.

3 Choose the correct words to complete the text.

My local football team _____¹ their first match of the season last Saturday. I was really _____² about it. I knew they had been training hard for months. However, everything went _____³ from the start of the match. First of all, after only five minutes, the best player in the _____⁴ twisted his ankle and was taken off. Then, just before half time, my favourite player scored a home goal! It was terrible. By the end of the match, the _____⁵ was 0–5. I was really disappointed.

- | | | |
|-------------|----------|-------------|
| 1 a did | b played | c scored |
| 2 a excited | b tired | c sad |
| 3 a well | b wrong | c quickly |
| 4 a team | b goal | c spectator |
| 5 a game | b price | c score |

4 Write a paragraph about your favourite sports team. Use the words below to help you.

Lessons 7–8 Practise and prepare

1 Imagine you have been asked this question:

Do you do any sports?

Now read two possible answers. Which is better?

- a No.
- b Unfortunately not, although I'd like to. I really should join a gym, but I never find the time.

2 Write answers to the following questions. Try to include at least one piece of extra information in each answer.

1 What sports do people play in your country?

2 What sports and games do children play nowadays?

3 Are gym clubs popular in your country?

3 Look at the following question and answer.

*Do you enjoy
watching sports?*

Yes, very much. ...

Which of the following is the best extra information? Why?

- 1** I go swimming every day.
- 2** Horse riding is very popular in the UAE.
- 3** I especially like football. But I prefer going to the stadium instead of watching matches on TV.

4 Look at the following task.

Describe a sport you would like to learn. You should say:

- why you would like to learn this sport
- what equipment is needed
- how you would learn it.

Which of these points would you include in your answer?

- a** The places where this sport can be played.
- b** The reason why this sport is dangerous.
- c** Famous athletes who play this sport.
- d** The games you played when you were a child.

In pairs, talk about the topic.



Lessons 9–10 Sport for health

1 Look at these fitness words. Underline the odd word out in each line. Use a dictionary to help you.

- | | | | |
|---|------------------|--------------|------------------|
| 1 | stamina | endurance | fear |
| 2 | thigh muscles | biceps | calf muscles |
| 3 | to keep in shape | to stay slim | to be skinny |
| 4 | coach | teacher | personal trainer |
| 5 | fit | feeble | athletic |

2 a Match the sentence halves.

- | | | | |
|---|--------------------------------------|---|---|
| 1 | The fencing mask is hot, | a | that's the reason why I started Capoeira. |
| 2 | Capoeira has no special equipment, | b | that's the reason why fencing isn't for everyone. |
| 3 | Snow isn't necessary, | c | that's the reason why we sweat a lot. |
| 4 | I've always liked Brazilian culture, | d | that's the reason why you can do this sport, even in Dubai. |
| 5 | Staying calm is important, | e | that's the reason why it is a cheap sport to do. |

b We use *that's the reason why* to ...

- | | | | |
|---|---------------------------------|----|--|
| i | provide contrasting information | ii | explain the connection between two ideas |
|---|---------------------------------|----|--|

c Are these alternatives possible in English?

I've got a bad back. That's the

cause
intention
effect
motive
thing

why I gave up playing rugby.

Yes No

d Before *why*, is it possible to replace the word *reason* with another word?

Yes No

e Is the following sentence possible in English?

I wanted to meet new people, that's the reason that I joined this tennis club.

Yes No

f Is it possible to remove the word *why*?

Yes No

g Is the following sentence correct?

I haven't got much free time, that's why I only go to the gym once a week.

Yes No

h Is it possible to remove the words *the reason*?

Yes No

3 Look at the sentences about three unusual sports.

For each sentence decide if it is grammatically correct or not. Write or for each sentence.

Fencing

- 1 Fencing can be dangerous, that's the reason why we wear protective clothing.
- 2 Fencing requires good reflexes, that's the motive why you have to practise a lot.
- 3 Timing an attack is important, that's why you need to watch your opponent carefully.

Nordic Walking

- 4 The sport started in Finland, that's the why it's called Nordic Walking.
- 5 You use 90% of the body's muscles, that's the reason why it's great for keeping fit.
- 6 I've been doing it for three years now, that's reason I feel much healthier.

Capoeira

- 7 It's a mixture of dance and martial arts, that's why it's so beautiful to watch.
- 8 There are some complicated moves, that's reason why it improves your balance and flexibility.
- 9 I meet up with my friends at the beach every day, that's the reason why I enjoy it so much.

Rewrite the incorrect sentences so that they are correct.

4 Write three sentences using the expression *that's the reason why* that are true for you.

that's the reason why _____

that's the reason why _____

that's the reason why _____

Lessons 11–12 The Olympic Games

1 Match the words below with the correct definition.

- | | |
|----------------|--|
| 1 inspired by | a A country that welcomes guests for an event. |
| 2 competitions | b Taken from or based on. |
| 3 host country | c A made up character to represent an event or team. |
| 4 inhabited | d Describes a place which is lived in. |
| 5 mascot | e Activities where players challenge each other. |

2 Underline the stressed syllable. Practise saying the words to yourself.

inspired by competitions host country inhabited mascot

3 Complete the sentences with the words from Activity 2.

- Many films are _____ novels and real-life events.
- Ethiopia is thought to be the earliest _____ country.
- The _____ for the UAE U-17 World Cup 2013 was Shaqran.
- The _____ for the Olympics 2016 is Brazil.
- I think _____ are very exciting!

4 Complete the sentences with the words and phrases below.

hence namely although furthermore on the other hand mainly

- The Olympic games is one of the largest sports events in the world. _____, it's one of the few competitions that includes categories for disabled people.
- It is reported that spectators at the Olympics _____ prefer aquatics, gymnastics and athletics events.
- The summer Olympics has more than double the number of sports that the winter Olympics has. _____, the summer Olympic games are much more popular.

- 4 The United States has hosted the biggest number of Olympic events, which is eight. _____, Sweden has only hosted them once.
- 5 Many people watch and follow the Winter Olympics, _____ they don't attend them.
- 6 Some countries have won large numbers of medals, _____ the United States with 2406 medals and Russia with 1528.

Add any new words to the table in Coursebook Activity 2.

Lessons 13–14 Unusual sports from around the world

1 Match the words below with the correct definition.

- | | |
|--------------------|---|
| 1 trampoline | a Movement which uses the whole body to jump and spin. |
| 2 inflatable | b The place where a racquet sport is usually played. |
| 3 a set of matches | c A piece of sports equipment which you jump up and down on. |
| 4 court | d A decided on number of games. |
| 5 volleyball | e A sport where people use their hand to tip a ball over the net. |
| 6 acrobatic moves | f Something you can fill up with air to enlarge. |

2 Underline the stressed syllable in each word below. Practise saying the words.

trampoline inflatable volleyball acrobatic

3 Look at these two sentences. What structure is repeated in both sentences?

In Bossaball, you can also use your head and feet, making you move your whole body.

The standard size of the court is 50 yards long, but it can also be played in a smaller space.

Why did the speaker use *can also*?

- a To show different options.
- b To show different abilities of players.
- c To show rules.

4 Match the sentence halves from column A with column B.

A

- 1 People play volleyball on a court
- 2 You can buy tickets for a football match online
- 3 A triathlon athlete can run

B

- a ... but you **can also** buy them at the stadium.
- b ... and they **can also** swim and cycle.
- c ... but you **can also** play this game on the beach.

Write three sentences using *can also*.

1 _____

2 _____

3 _____



Lesson 15 Practise and prepare

Modal verbs are used commonly in English to add further information to the main verb. They are auxiliary or 'helping' verbs, which means they cannot be used on their own, but must be used with the main verb.

1 a Write the modal verbs below in the correct category.

may ought need have might could shall should would must

Modal Verbs	Main Verbs (Bare Infinitive)
	go
Semi-modal Verbs	(Infinitive)
	to go

- b** Which of the modal verbs above are another way of saying *maybe*?
c Which of the modal verbs above are another way of saying *there is an obligation*?

2 Complete the sentences below with a modal verb.

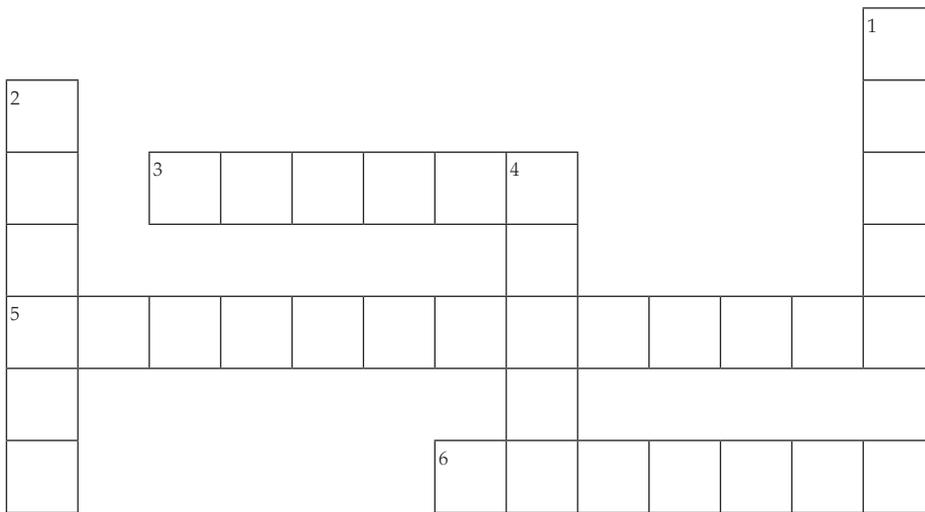
- It's very expensive for people to join a club nowadays. I think the government _____ open free gym clubs for the community, so everyone can stay healthy.
- Everyone _____ to walk at least one hour a week.
- Doing extreme sports _____ be dangerous if you are not well prepared.

Lessons 1–2 **The Silk Road**

1 Match the words below with the correct definition or examples.

- | | |
|-----------------------|---|
| 1 market | a Salt, sugar, pepper, cardamom, cinnamon, etc. |
| 2 trade | b Rain, wind, sun, clouds, cold, heat, etc. |
| 3 goods | c To sell or exchange products. |
| 4 spices | d A particular society at a particular time and place. |
| 5 civilisation | e A place where people buy and sell. |
| 6 weather | f The things that people buy and sell. |

2 Use the clues below to complete the crossword.

**Across**

- 3 My mother buys fruit and vegetables at the
 5 Greeks and Romans are examples of ancient
 6 Tomorrow we'll have sunny

Down

- 1 Companies produce and sell
 2 Food tastes better with
 4 You can ... an old car for a new one.

3 Order the lines of the story.

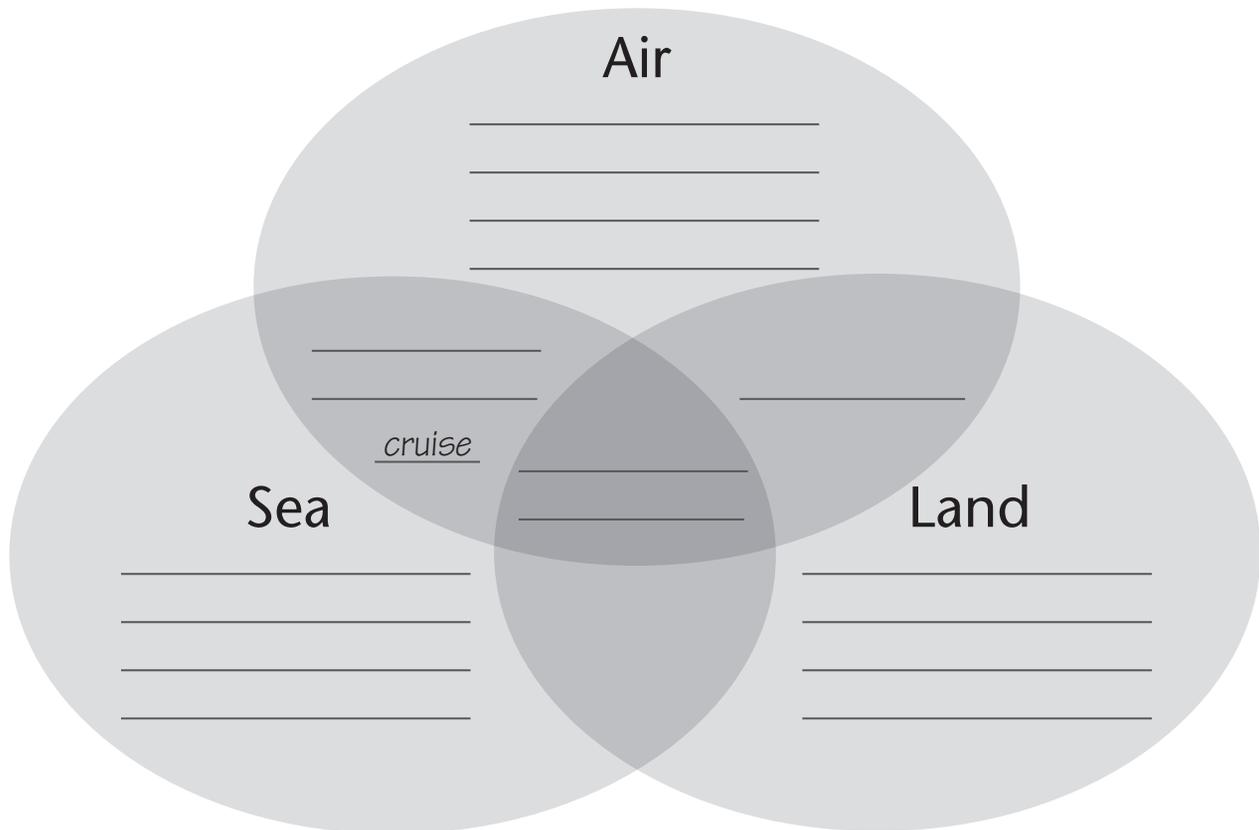
- ___ They told the lion that each day an animal would give themselves to him, so he would no longer have to hunt.
- ___ One day, it was a rabbit's turn to give himself to the lion.
- ___ So the lion followed the rabbit to a deep river.
- ___ One day the animals came up with an idea.
- 1 Once upon a time, there was a lion who hunted animals all day long.
- ___ As he hopped to the lion, he cried that there was another lion trying to get him.
- ___ The lion agreed, for then he wouldn't even have to move.
- ___ The animals were happy and never lived in fear again.
- ___ When the lion saw his reflection in the water, he thought it was another lion. So he jumped in the river and never came out.

**4** Would you like to travel around the world for your work? Why? Why not?

Lessons 3–4 A global hub

1 The words below are all linked to transport. Put them into the correct place in the diagram. Some words belong to more than one group.

terminal station pilot aircraft runway duty-free airport ship passenger motorway
platform driver cruise captain seatbelt passenger port bus departure lounge



2 Complete these sentences with the words below. There are two extra words.

transit hubs passenger refuel national carrier ships destinations gadgets

- 1 There are many _____ you can fly to from the Middle East.
- 2 Aircraft need to _____ when they fly from Europe to Australia because it's a long journey.
- 3 My parents were stuck in _____ for three hours when they missed their flight.
- 4 My brother loves electronic _____ such as video game consoles and Smart watches.
- 5 Etihad is the _____ for Abu Dhabi.
- 6 There are many financial _____ in the world, like London, Hong Kong and Dubai.

Lessons 5–6 A national industry – steel

1 Match the words below to the correct definition.

- | | |
|--------------|---|
| 1 export | a A unit of weight equal to around 1000 kilograms. |
| 2 percent | b The factory where steel is produced. |
| 3 demand | c More than what is needed or used. |
| 4 tonne | d A very difficult time. |
| 5 crisis | e A person, or a country, trying to win and be better at something. |
| 6 surplus | f One part in every hundred. |
| 7 domestic | g Something inside the country. |
| 8 steel mill | h To ship a country's goods and services to another country. |
| 9 competitor | i A country or people's ability and need to buy something. |

2 Underline the stressed syllable in each word. Practise repeating the words to yourself.

export

domestic

percent

crisis

steel mill

demand

surplus

competitor



3 Complete the sentences with the words below. There are two extra words.

competitor exports tonnes crisis steel demand surplus

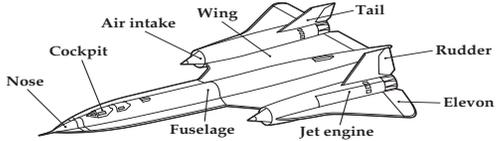
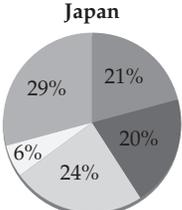
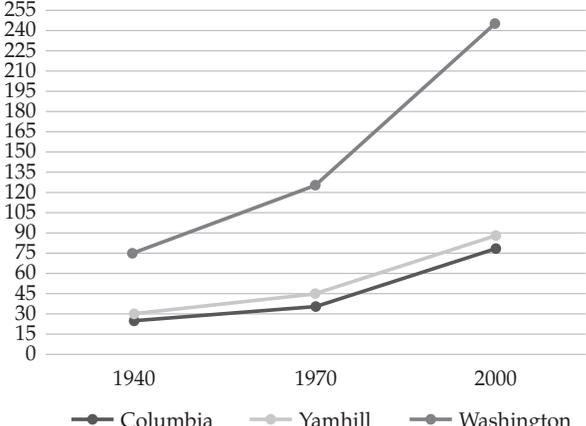
- 1 The UAE _____ oil to other countries.
- 2 The _____ for people skilled in technology is very high these days; everybody needs them to work in their company.
- 3 The factory produced a lot last year and demand was low, so now they have a lot of _____.
- 4 Companies always need to know what their _____ is doing.
- 5 The factory produced over 76 _____ of plastic last year.

4 Circle the most suitable reporting verb to complete each sentence.

- 1 She was shocked when we *announced* / *told* that the company would be closing.
- 2 I can't remember exactly what he said but I'm sure he *mentioned* / *told* something about the new sales rules.
- 3 Everybody was confused by the end of the presentation, so the professor *pointed out* / *mentioned* that the programme would start in December.
- 4 Shaima asked him several times because she wasn't sure. So in the end, he *said* / *explained* that her contract would start in August.

Lessons 7–8 Practise and prepare

1 Look at the pictures below and match them to a type.

	<p>1 _____</p> <p>a bar chart</p>																																				
	<p>2 _____</p> <p>b table</p>																																				
<p>Female unemployment rates in the four countries of the UK</p>  <table border="1"> <thead> <tr> <th>Country</th> <th>2013</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>England</td> <td>6.8%</td> <td>6.5%</td> </tr> <tr> <td>Wales</td> <td>5.4%</td> <td>5.0%</td> </tr> <tr> <td>Scotland</td> <td>6.1%</td> <td>6.7%</td> </tr> <tr> <td>Northern Ireland</td> <td>5.6%</td> <td>4.6%</td> </tr> </tbody> </table>	Country	2013	2014	England	6.8%	6.5%	Wales	5.4%	5.0%	Scotland	6.1%	6.7%	Northern Ireland	5.6%	4.6%	<p>3 _____</p> <p>c pie chart</p>																					
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<p>Cinema viewing figures for films by country, in millions</p> <table border="1"> <thead> <tr> <th></th> <th>Action</th> <th>Romance</th> <th>Comedy</th> <th>Horror</th> <th>Totals</th> </tr> </thead> <tbody> <tr> <td>India</td> <td>8</td> <td>7.5</td> <td>6.5</td> <td>2.5</td> <td>24.5</td> </tr> <tr> <td>Ireland</td> <td>7.6</td> <td>3.8</td> <td>5.5</td> <td>6.4</td> <td>23.3</td> </tr> <tr> <td>New Zealand</td> <td>7.2</td> <td>4.5</td> <td>3.9</td> <td>4.7</td> <td>20.3</td> </tr> <tr> <td>Japan</td> <td>7.1</td> <td>4.5</td> <td>4</td> <td>2.2</td> <td>17.8</td> </tr> <tr> <td>Total</td> <td>29.9</td> <td>20.3</td> <td>19.9</td> <td>15.8</td> <td></td> </tr> </tbody> </table>		Action	Romance	Comedy	Horror	Totals	India	8	7.5	6.5	2.5	24.5	Ireland	7.6	3.8	5.5	6.4	23.3	New Zealand	7.2	4.5	3.9	4.7	20.3	Japan	7.1	4.5	4	2.2	17.8	Total	29.9	20.3	19.9	15.8		<p>4 _____</p> <p>d line graph</p>
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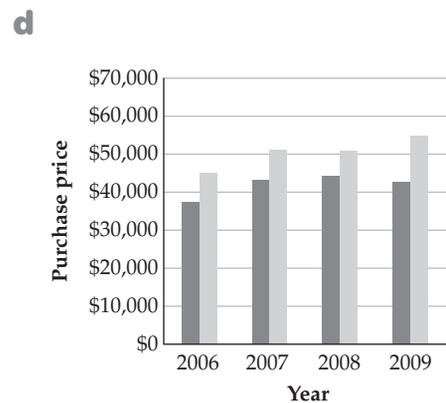
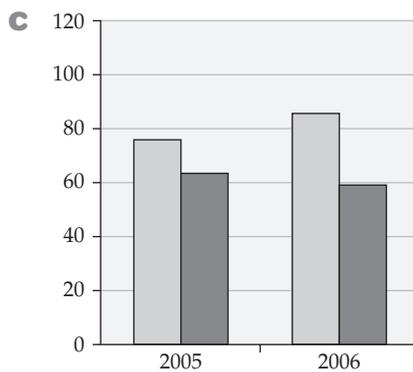
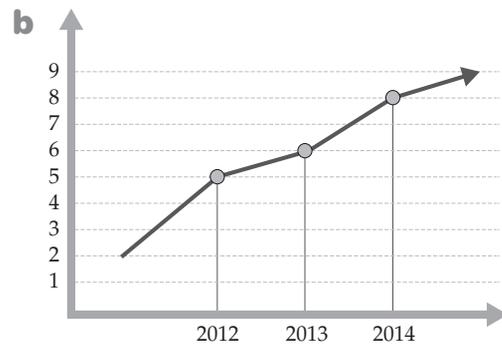
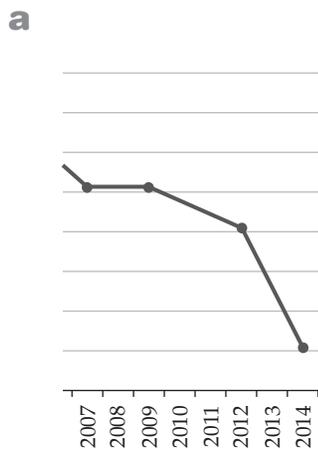
2 Below are different verbs to say *go up* and *go down*. Write them in the correct category.

rise fall climb decrease rocket drop slip increase

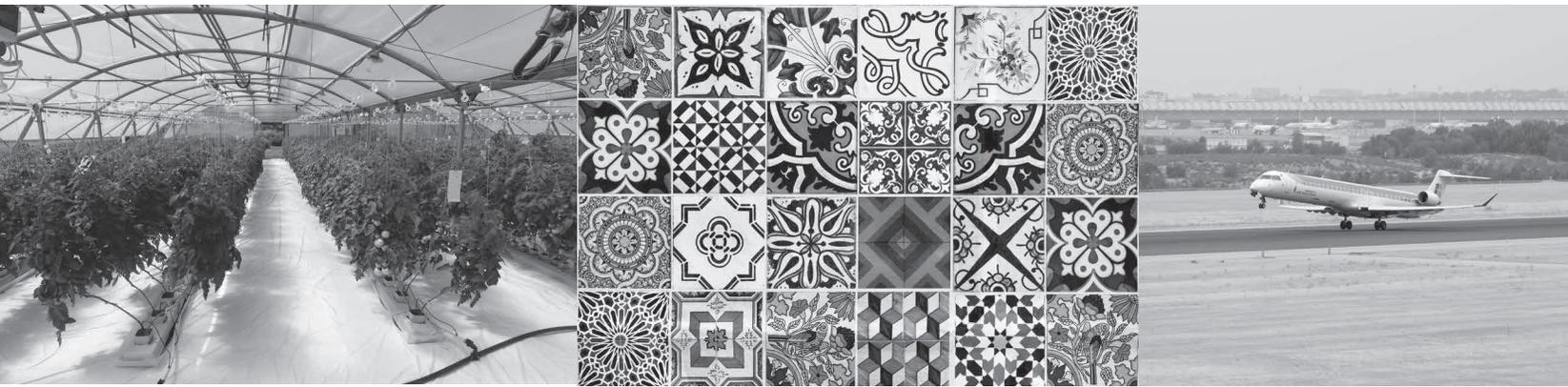
Go up	Go down

3 Look at the charts and graphs. Match them to the correct descriptions.

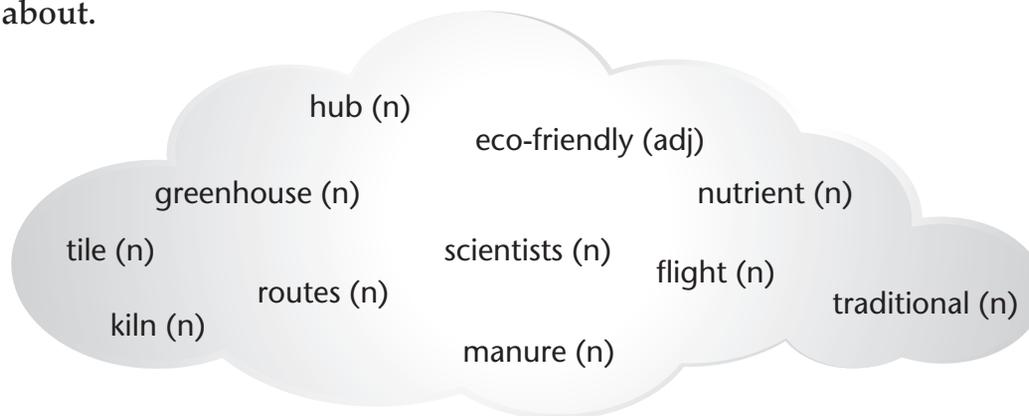
- 1 Overall, the trend did not change much. ____
- 2 There was a modest increase in sales from one year to the next, while profits dropped slightly. ____
- 3 The period ended with a spectacular drop in sales. ____
- 4 The number of tourists went steadily upwards over the three years. ____



Lessons 9–10 Industries in the UAE



- 1 Look at the words below from PCM 26. Circle the words that are related to the industry you read about.



- 2 Look at the phrases in bold. Identify the parts of speech and decide what the phrases refer to in the sentences.

a Hydroponics is **an eco-friendly way** of growing food.

- *way* is a/an: verb noun adjective preposition
- *eco-friendly* is a / an: verb noun adjective preposition
- *an eco-friendly way* refers to: *hydroponics* *food*

b Aviation is **a booming industry**, symbolising the rapid development of the country.

- *booming* is a / an: verb noun adjective preposition
- *industry* is a / an: verb noun adjective preposition
- *a booming industry* refers to: *country* *aviation*

The expressions *an eco-friendly way* and *a booming industry* are adjective phrases + nouns. They often contain words that have a strong connection together. We call this *collocation*.

Lessons 11–12 Sea transport and seaports

1 Match the words below with the correct definition.

- | | |
|------------------|--|
| 1 offshore | a A journey by sea. |
| 2 artificial | b Items carried by a ship or plane. |
| 3 mainland | c The best, or most important building or product a company has. |
| 4 flagship | d Total amount that can be kept. |
| 5 port authority | e Paths that ships often use. |
| 6 container | f Not real. |
| 7 capacity | g Away from the coast. |
| 8 cargo | h Organisation that manages and controls a port. |
| 9 shipping lanes | i A large metal box for carrying things in. |
| 10 cruise | j Main part of the land, not an island. |

2 Complete these sentences with words from Activity 1.

- Jebel Ali Port has the _____ for many container ships.
- Palm Island in Dubai is an _____ island.
- _____ are important, otherwise ships might crash at sea.
- My grandparents went on a one month _____ around the world. They loved it!
- It is cheaper to move _____ around the world by ship than by plane.
- The _____ looks after the port and the people who work there.
- The Silver Pearl Hotel is an _____ hotel in the sea a kilometre from Doha.
- When my cousins moved to America, they put their furniture in a _____ and sent it by ship.

3 Write sentences using the words given below and *should*.

1 tomorrow / arrive / Port Zayed / The cruise ship

The cruise ship should arrive at Port Zayed tomorrow.

2 The / take off / planes / from / Terminal 2 / new

3 tourists / into / money / More / bring / the city

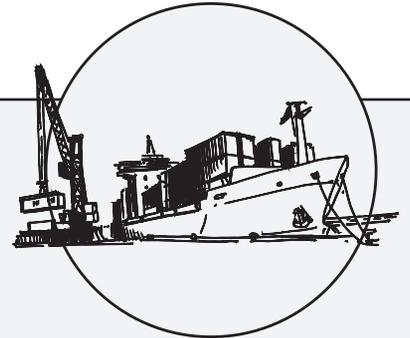
4 the station / more / is / When / finished / trains / be / there

5 cargo / complete / the port / more / is / have / When / it / a lot / money

4 Complete the report using the verbs in brackets in the correct form.

Location

Port Zayed is located in the north-eastern part of Abu Dhabi. It is the city's oldest commercial port and _____¹ (open) in 1972.



The port today

The port is medium-sized and does not take container ships now. Today, the main business is the _____² (grow) ferry business, as well as the increasingly important cruise ship trade. It has space for two large cruise ships and one small ship to dock.

The port in the future

Abu Dhabi Ports are _____³ (expand) Port Zayed to receive more cruise ships and to _____⁴ (develop) the port as a tourist centre. There are plans for a traditional souk and heritage centre for passengers to visit. With the new terminal and tourist centre it should _____⁵ (become) an ideal location for Abu Dhabi's _____⁶ (expand) tourist industry, and _____⁷ (increase) number of hotels and resorts.

In the future Port Zayed should _____⁸ (encourage) luxury cruise ships to visit the country.

Lessons 13–14 The ice roads of Canada

1 Match the words below with the correct definition.

- | | |
|------------------|--|
| 1 truck | a A small vehicle that has a flat bottom, used to slide on snow and ice. |
| 2 surface | b The outside or top layer of something. |
| 3 ice | c A large and heavy vehicle used to carry goods and materials. |
| 4 sled | d An area all on the same level without heights or drops. |
| 5 hazard | e Frozen water that can spread over large areas. |
| 6 flat | f A gradual increase in the overall temperature of the planet. |
| 7 global warming | g A danger or risk. |

2 Are the words below verbs, nouns or adjectives? Write (v) for verb, (n) for noun or (a) for adjective next to each word.

truck ____	surface ____	ice ____	hazard ____
sled ____	flat ____	global warming ____	

3 Complete the sentences with the words below. There is one extra word.

trucks ice surface global warming hazard sled

- Large _____ shouldn't be allowed to drive near residential areas.
- Driving on ice can be a real _____.
- _____ is making summers in the UAE very hot.
- _____ in winter isn't common in the UAE.
- The _____ of the lake freezes in winter.

4 Put the verbs in brackets in the correct tense to describe unreal situations in the past.

- 1 If people _____ (take) more care of the planet, the weather _____ (not/change).
- 2 If the man _____ (drive) more carefully, he _____ (not/have) the accident.
- 3 If the weather _____ (be) colder last year, the ice roads _____ (open) for longer.
- 4 If they _____ (offer) a higher salary, he _____ (take) the job.
- 5 If all the truck drivers _____ (agree) not to drive that day, the company _____ (give) everyone the day off.
- 6 If it _____ (not rain) last week, the streets _____ (not be) covered with ice.

Lessons 1–2 **Top 10 restaurants**

1 Match the words below with the correct definition or synonym.

- | | |
|--------------------------|--|
| 1 starter | a The act of serving in a restaurant. |
| 2 dish of the day | b Delicious |
| 3 mouth-watering | c What you eat at the end of your meal, for example ice-cream. |
| 4 dishes | d Money you give the waiter or waitress for their service. |
| 5 dessert | e Special food which is served only on one day of the week. |
| 6 book | f The food a restaurant serves. |
| 7 tip | g What you eat at the beginning of your meal, for example soup. |
| 8 service | h Reserve |

2 Unscramble these sentences. The first word has a capital letter.

1 before you restaurant a popular book go It's so table a

2 fresh the are vegetables The are so dishes healthy

3 a as tomato had We soup starter

4 mouth-watering cake was The dessert chocolate

5 Friday the day the of On is spaghetti dish

6 so waiter not big friendly didn't we The leave a very tip was

3 Look at the sentences below used to describe a restaurant. Which question do they answer? Some sentences can answer more than one question.

Where?	What kind of food?	Why do you like it?

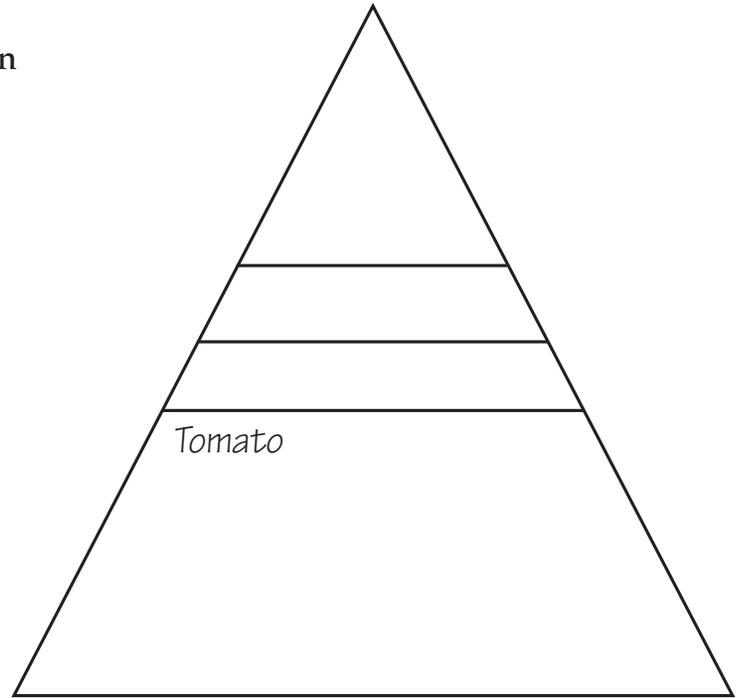
- 1 It's mainly Chinese food, but they also serve western food like chips and burgers.
- 2 My friends and I like going there because the staff are friendly, and the food is good.
- 3 They have some really fresh food, which is not only tasty, but also healthy.
- 4 It's located near my home, so we can walk there and we don't have to take the car.
- 5 They serve a special dessert on Fridays, which is mouth-watering!
- 6 It's in the shopping mall so it's very easy to get to and I can do some shopping too.
- 7 My family and I have been going to this restaurant since I was a child, so it feels a bit like home.

4 Describe your favourite restaurant. Use the questions above to help you.

Lessons 3–4 The Mediterranean way

- 1 Write the food words in the correct section of the pyramid. Can you add any more words to each section?

tomato prawns olives
 lamb rice bread orange
 nuts fish aubergine
 cheese carrots beef
 chicken chocolate grapes
 olive oil fish sugar
 garlic yoghurt



- 2 Complete the sentences with the words below. There is one extra word.

expert depression unhealthy lifestyle decade life expectancy calcium

- 1 We need _____ to help our teeth and bones grow strong.
- 2 A _____ is ten years.
- 3 People in the Mediterranean have a longer _____ than people in other countries.
- 4 An _____ is someone who knows a great deal about a particular subject.
- 5 People who have _____ are extremely unhappy.
- 6 Eating good food and taking exercise is a _____ choice that many people choose nowadays.

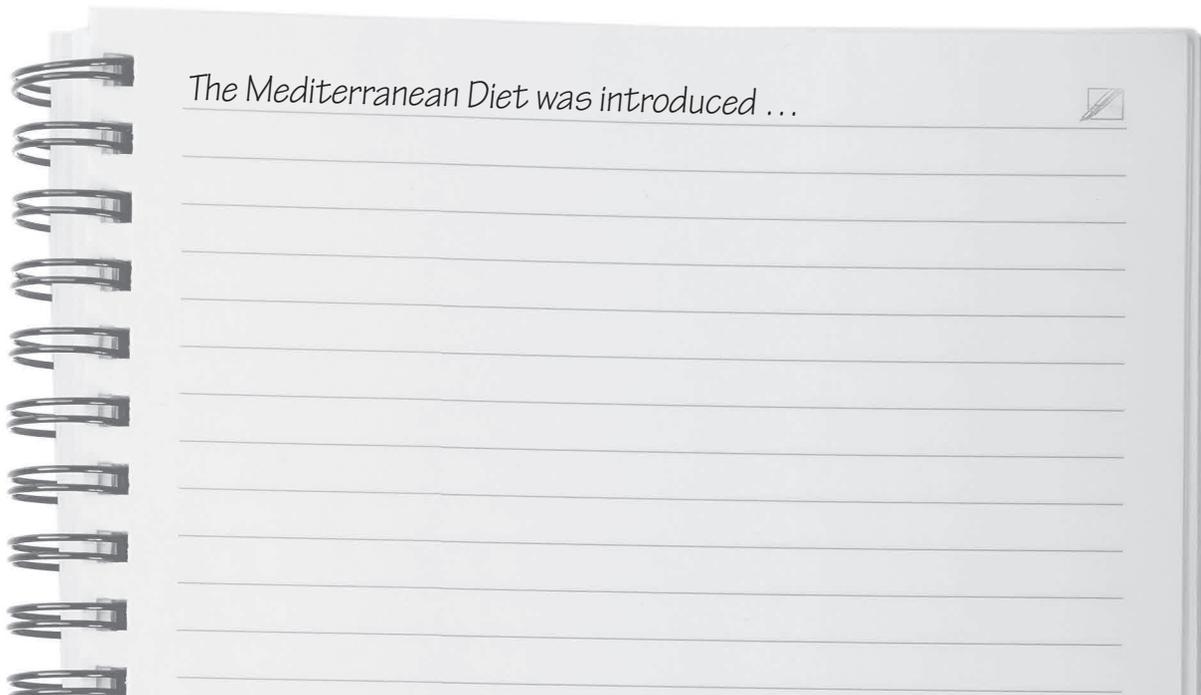
3 Match the two halves of the sentences.

- | | |
|---|---|
| 1 It's important not to eat a lot of chocolate | a as it didn't have much meat in it. |
| 2 Eating with your family is good for your health | b since it has less fat in it. |
| 3 The diet in the Mediterranean area was called a 'poor' diet | c as it contains too much sugar. |
| 4 Olive oil is better than butter | d as it's a complete lifestyle change. |
| 5 You don't just lose weight on the Mediterranean Diet | e since you eat more slowly and enjoy your food more. |

4 Look back at the notes that you made on *The Mediterranean Diet* article in the Coursebook, page 187. Use your notes to write a short summary of the article. Include:

- *as* and *since*
- some new vocabulary.

Write about 100 words.



Lessons 5–6 Kerala — a haven of fabulous food

1 Match the words with the correct pictures.



f



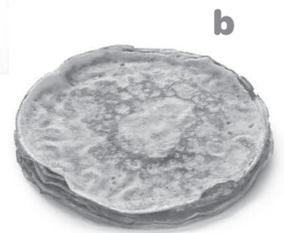
e



h



g



b



c



d



a

- 1 coconut _____
- 2 spices _____
- 3 ginger _____
- 4 cloves _____
- 5 pancake _____
- 6 sweet potato _____
- 7 garlic _____
- 8 pumpkin _____

2 Rearrange the letters to make correct words.

- 1 VOLCES _____
- 2 KPIMUPN _____
- 3 CSPSEI _____
- 4 RGAILC _____
- 5 KPAECNA _____
- 6 TEPATOESOWT _____
- 7 GRNIGE _____
- 8 TCUONCO _____

3 Circle the correct preposition.

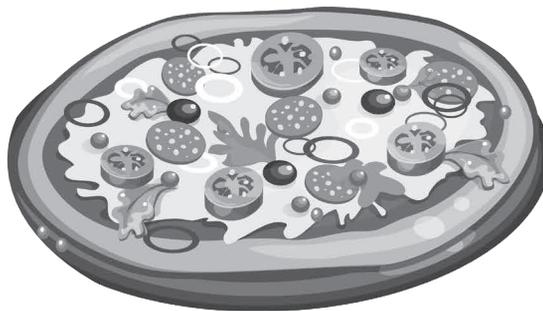
- 1 In some cultures, it's forbidden to eat with spoons made *of / with / from* gold.
- 2 Pasta sauce is usually made *of / with / from* tomatoes, peppers, olives and olive oil.
- 3 Sugar is made *of / with / from* sugar cane grown at farms.
- 4 If you're going on a picnic, you should use plates made *of / with / from* paper.
- 5 Chutney is made *of / with / from* a lot of different ingredients.

4 Look at the items below. Write a sentence about each using *made with / from / of*.

pizza kitchen shelves cake pen milkshake plate

Example:

Our kitchen table is made of wood.



Lessons 7–8 Practise and prepare

1 a Complete the paragraph with the words below. There is one extra word.

nowadays all oven ancient devices restaurants prepare country past

Food is a basic need and from _____¹ times until now people have invented different ways to _____² food. The ways people prepare food changes from country to _____³ and even from home to home. Preparing food was very difficult in the _____⁴, but with new knowledge and technology, people have created many _____⁵ and found new ways of easily making food. There are so many _____⁶ and fast-food places that we do not even need to prepare food at _____⁷. Kitchen appliances like rice cookers, microwave ovens, steamers and the many ingredients available _____⁸ help people to prepare food very quickly.

b Read the completed paragraph. Is this the beginning, middle or end of an essay? What is the purpose of this paragraph?

2 a Order the sentences 1–6 to make a paragraph.

- ___ a) The many fast-food restaurants show we do not have time in our busy lives for cooking.
- ___ b) These tools are a sign of modern life, where food can be prepared almost anywhere and in a short time.
- ___ c) Finally, cooking appliances help us prepare food more easily and we no longer have to spend hours in a hot kitchen.
- ___ d) Secondly, though fast-food has some health issues, it continues to be popular.
- ___ e) This is a big improvement because we can all save time and use that time more productively.
- ___ f) Firstly, ready-made food has become very popular and everyone, from students to business people, has this food at lunch time.

b Which words helped you order the sentences?

c Read the paragraph. Is it the beginning, middle or end of an essay? What is the purpose of the paragraph?

3 The notes below tell us the ways in which easy food preparation has improved, or not improved, the way people live. Develop the notes to write full paragraphs.

Ways in which easy food preparation has improved the way people live:

- More time for other activities or more important tasks.
- People can prepare their food at their work or study place by using appliances such as the microwave oven, rice cooker, coffee-maker.
- More products are available thanks to new ways of freezing.
- Work for cooks is less difficult.

Ways in which easy food preparation has NOT improved the way people live:

- More fat, salt and less fibre in processed foods or fast foods.
- Increased risk of obesity and other illnesses.
- Eating more meat products has increased the risk of cancer.
- Meals are not as tasty compared to the traditional ones.
- Modern home appliances for cooking consume electricity.

Lessons 9–10 Rice, rice everywhere

1 Complete the notes in the table with the words below.

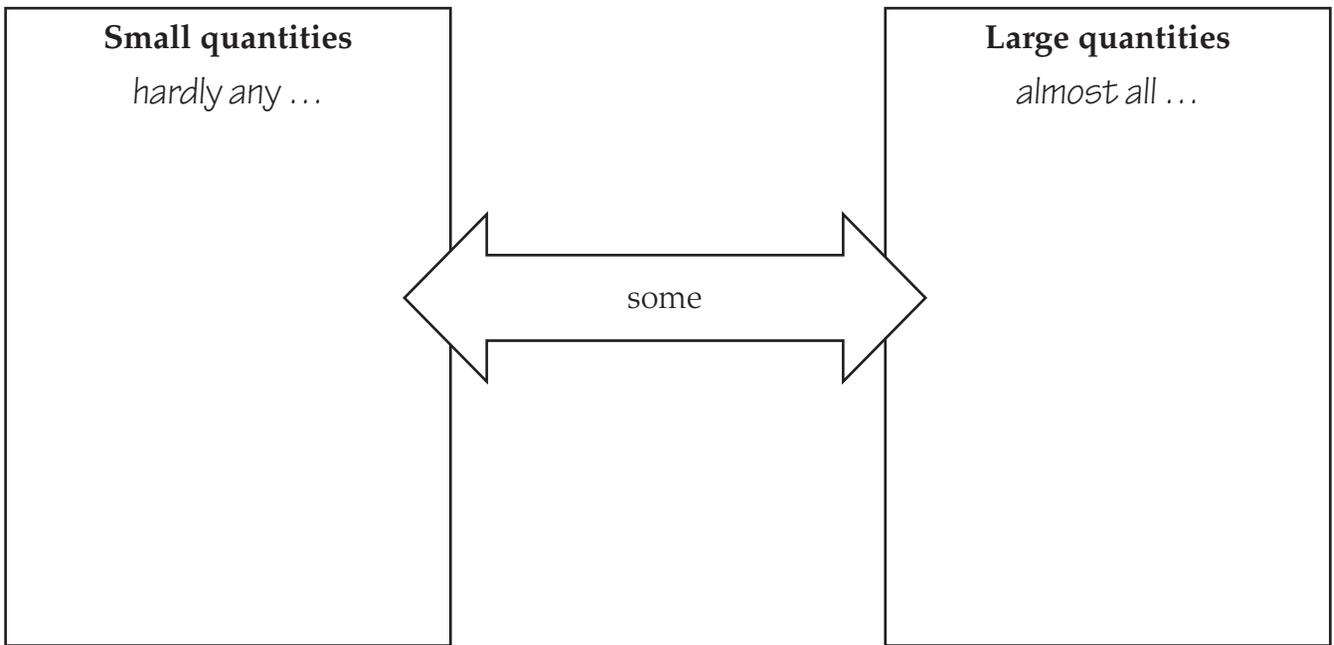
- a very spicy
- b meat, seafood and saffron
- c chicken, yellow beans and melon
- d vinegar and raw fish
- e name derives from Arabic
- f beautifully decorated



	Japan	Thailand	Spain
Name of rice dish	<i>Sushi</i>	<i>Kow Mun Gai</i>	<i>Paella</i>
Other ingredients			
Did you know?			

2 The expressions below are used to talk about quantity. Decide which refer to small quantities and which to large. Add them to the correct category.

almost all hardly any a large majority of virtually all just about every a lot not so many
 a small minority of a significant proportion of nearly every 99% of a few



3 For each category, match the sentence halves. Then write the complete expression.

Inviting others to speak

What do	an opinion?	_____
What's your	agree?	_____
Have you got	you think?	_____
Do you	view on this?	_____

Giving opinions

Well I think	I see it,	_____
The way	believe ...	_____
In my	that ...	_____
I	opinion,	_____

Agreeing

I'm totally with	agree more.	_____
That's exactly	you on that.	_____
Yes, you	are right.	_____
I couldn't	what I think.	_____

Disagreeing

Well, I'm sorry but	so sure.	_____
I'm not	think that ...	_____
I've got a slightly	I don't agree.	_____
Actually, I	different take on this.	_____

Lessons 11–12 What is a restaurant critic?

1 Complete the sentences with the phrasal verbs below in the correct form.

write up hand out get ahead put on check out point out

- 1 I can't go out tomorrow; I've got to _____ my history project.
- 2 My dad _____ three kilos when he was on holiday.
- 3 Have you _____ the new Lebanese restaurant in town? It's amazing.
- 4 The cinema is _____ free tickets to see the new science fiction film.
- 5 If you want to _____ in your career, you'll need to work very hard.
- 6 My teacher _____ that we had more homework to do at the weekend.

2 Match the food industry jobs below to the correct definition.

waiter kitchen porter pastry chef manager baker host street vendor

- 1 This person shows you to your table when you arrive at a restaurant. _____
- 2 This person sells food outside. _____
- 3 This person brings food to the table. _____
- 4 This person makes bread. _____
- 5 This person washes the pots in the kitchen. _____
- 6 This person is in charge of a restaurant or café. _____
- 7 This person makes cakes and desserts. _____

- 3 Underline the linking words in the article on page 194 in the Coursebook. Then add them to the word clouds. Can you add two more words to each cloud?

Contrasting ideas

however

Adding information

Giving examples

- 4 Complete the sentences with the correct linking word.

- 1 Many people want to be a chef _____ the long hours.
 a despite b in spite c because
- 2 _____ the food was excellent, the critic still wrote a bad review.
 a In addition b Although c However
- 3 Bakers start work very early, _____ they have to work very hard during the day.
 a despite b because c furthermore
- 4 My friend sells lots of food at festivals, _____ he doesn't make much money.
 a furthermore b however c so
- 5 Food critics eat in great restaurants, _____ they don't have to pay for their meals.
 a moreover b however c despite
- 6 Ahmed doesn't want to work in his family's restaurant _____ it's very successful.
 a because b even though c in addition

Lessons 13–14 Eat your way around the world in the UAE

1 Match the words with the correct definition.

- | | |
|-------------------|---|
| 1 dumpling | a An area in a building from where people watch an activity happening, for example chefs cooking. |
| 2 pan-fried | b A small bread-like ball dipped in different sauces. |
| 3 dough | c Not very spicy. |
| 4 cheerful | d A thick mix of flour and water. |
| 5 appetiser | e Cooked with a small amount of oil in a pan. |
| 6 atmosphere | f The mood or tone at a place. |
| 7 viewing gallery | g Happy and positive. |
| 8 mild | h The food you eat before the main dish. |
| 9 ingredients | i A style or way of cooking from a certain country or region. |
| 10 cuisine | j The different items in a dish. |

2 Underline the stressed syllable for each word. Then, practise saying the words.

dumpling pan-fried cheerful appetiser atmosphere ingredients

3 Complete the sentences with the words below.

cuisine viewing gallery dough appetiser mild ingredients

- Just order a salad as an _____ or else we won't be able to eat our main dish.
- The _____ for this soup are carrots, peas and chicken broth.
- Can you please make this dish _____? I can't handle spicy food.
- Italian _____ is my favourite! I love pasta with any kind of sauce.
- I really love your pizza _____, it's so light. Can I have the recipe?
- We went to a really nice restaurant in Dubai last weekend; you can sit in a _____ and watch the chefs cook!

4 Complete the sentences with a suitable transitional word or phrase.

- Eating out a lot can be harmful to your health for many reasons _____ most restaurant desserts have a lot of sugar in them.

Lesson 15 Practise and prepare

1 Look at the sentences below.

a Underline the 'signalling language'. The first one is done as an example.

b Decide whether the sentences are part of the introduction, body or conclusion.

- 1 Technology, on the other hand, has speeded up the food preparation process.
- 2 The other technological advancement that has helped with food preparation is microwave ovens.
- 3 In conclusion, the process of food preparation has become much easier nowadays, and this has had both positive and negative effects on our lives.
- 4 New inventions always change our lifestyles, so let us discuss how they have made a difference in our lives.
- 5 However, there is always another side of the coin.
- 6 In the end, I prefer to prepare and eat tasty food which is prepared in the traditional way.
- 7 The question tells us that, compared with people in the past, we spend far less on the preparation of food today, which can be both a good and a bad thing.
- 8 In this essay, we will analyse how these new methods allow people to spend their free time practising their hobbies and provide healthy food options for young people.
- 9 Now the question is, has easy-to-prepare food affected our lifestyle?
- 10 On balance, I would say that though it comes with a few health concerns, the easy-to-cook trend has definitely improved our quality of life.

Nowadays, food has become easier to prepare. Has this change improved the way people live?

INTRODUCTION

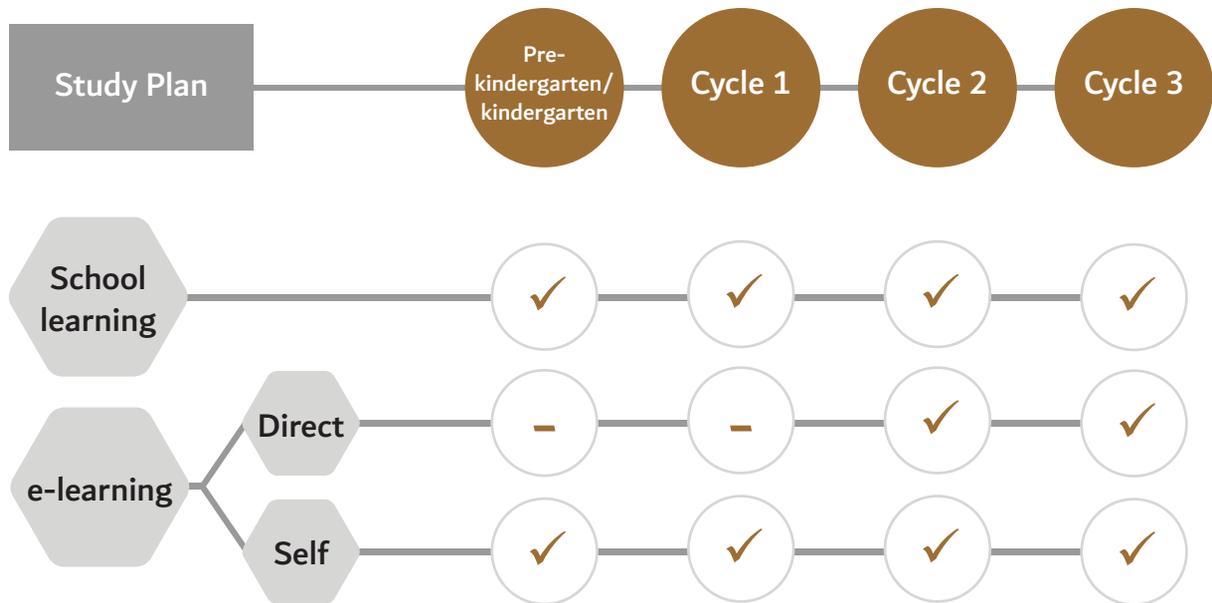
BODY

1 on the other hand

CONCLUSION

Hybrid education in the Emirati school

Within the strategic dimension of the development plans in the Ministry of Education, and its endeavor to diversify education channels and overcome all the challenges that may prevent it, and to ensure continuity in all circumstances, the Ministry has implemented a hybrid education plan for all students at all levels of education.



Channels for obtaining a textbook:



Electronic units





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