



مدرسة وروضة الإخلاص النموذجية للبنين

قسم الطفولة اللغة الانجليزية

الإجابات النموذجية Alphabet Book - الصف الأول

أولويات المدرسة: رفع نسبة التحصيل الأكاديمي / رفع كفاءة الطلاب في المهارات اللغوية والحسابية/ تطبيق استراتيجيات حديثة قائمة على الكفايات التعليمية /تعزيز دور التواصل الفعال بين المدرسة والمجتمع وولي الأمر في دعم فئات الطلبة

رؤية وزارة التربية والتعليم والتعليم العالي: توفير فرص تعلم دائمة ومبتكرة وذات جودة عالية للمجتمع القطري
رسالة وزارة التربية والتعليم والتعليم العالي: تنظيم دعم فرص تعلم ذات جودة عالية لكافة المراحل والمستويات وذلك بهدف تنمية المعارف والمهارات والاتجاهات اللازمة لأفراد المجتمع القطري بما يناسب إمكاناتهم وقدراتهم



H. Q. Mitchell – Marileni Malkogianni



TOP STARS

Alphabet Book

1a

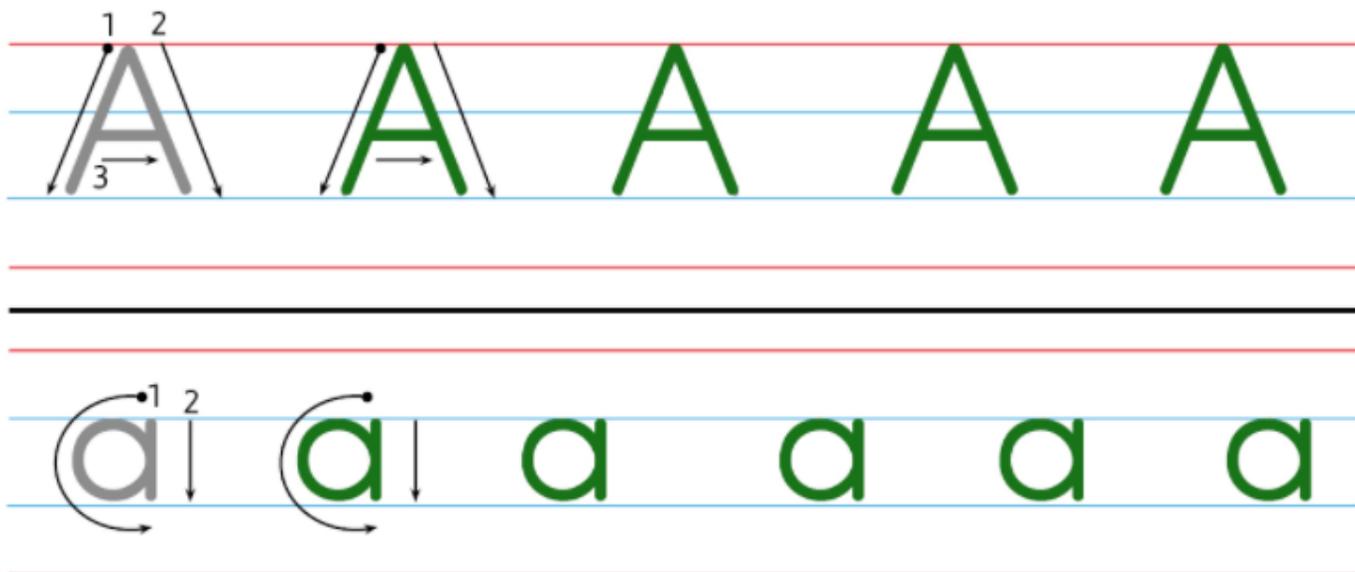


الإجابات النموذجية للكتاب

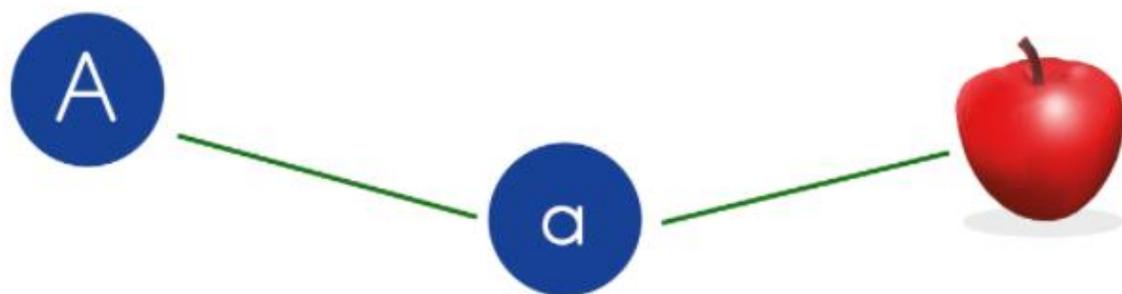
Alphabet Book



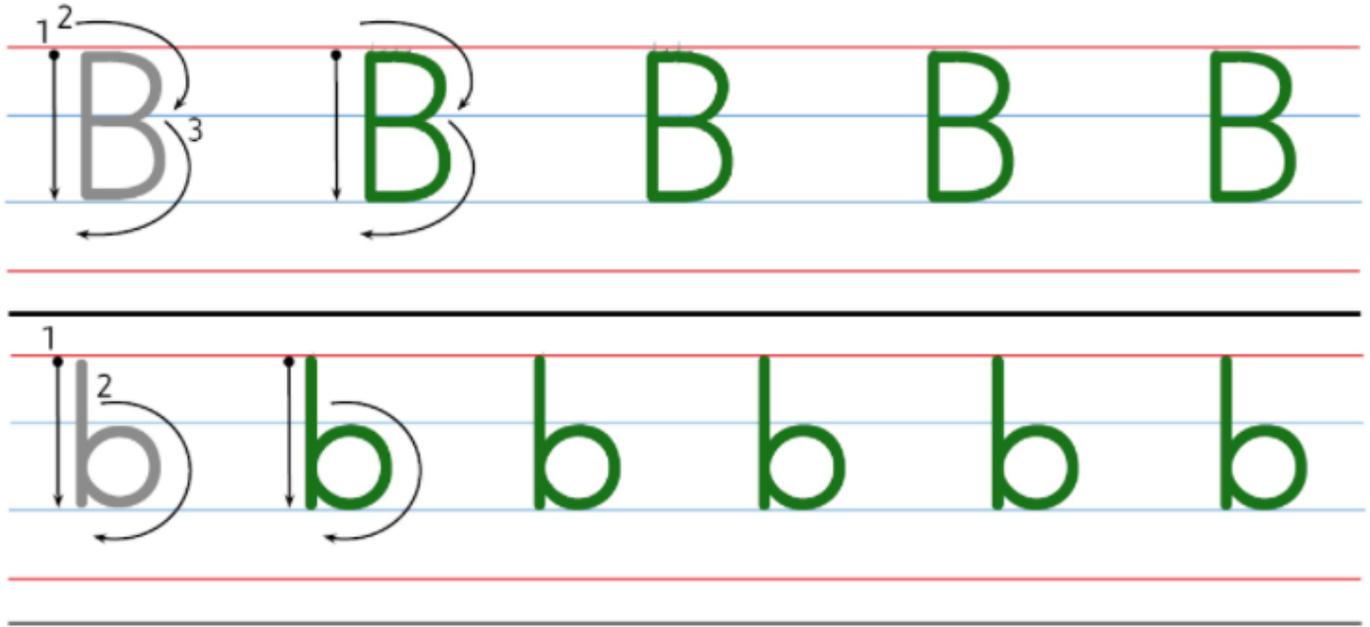
2. Trace. Then write.



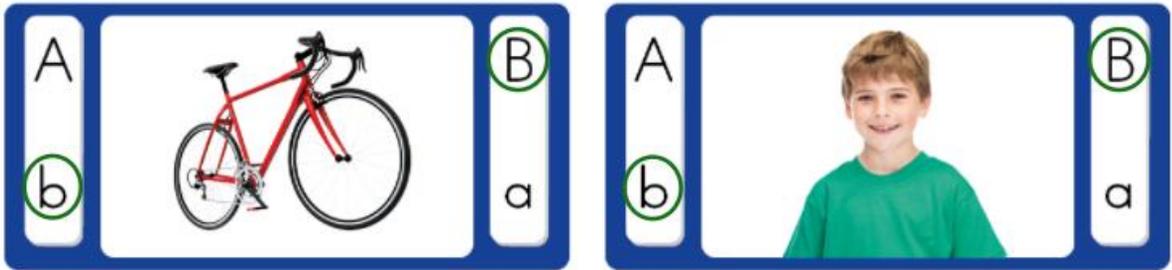
3. Trace and say.



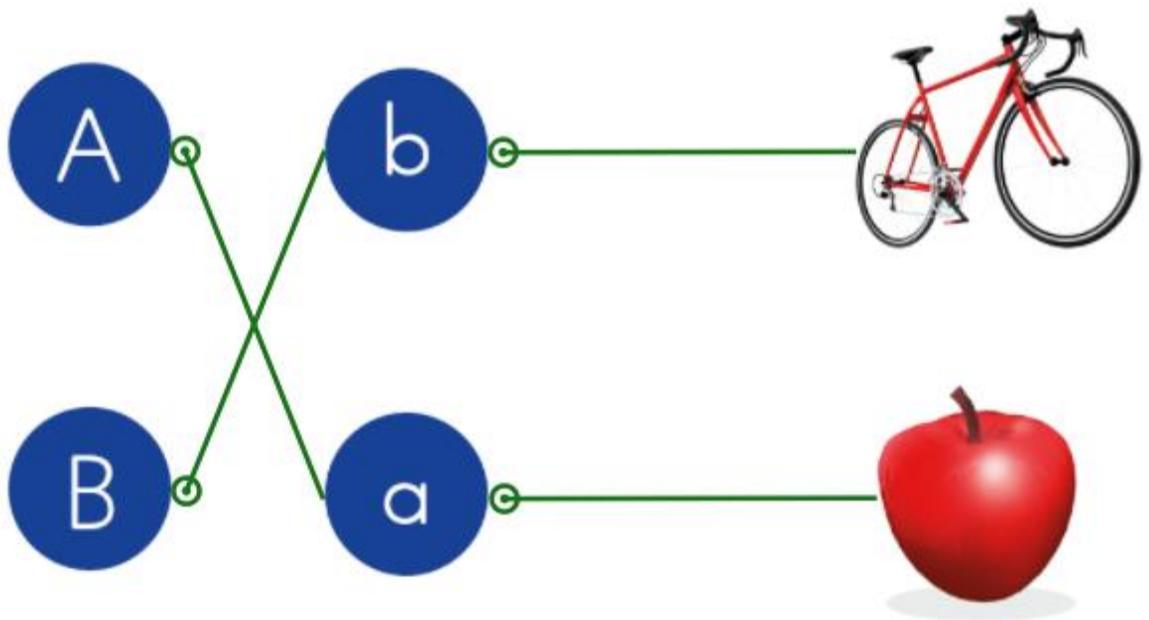
2. Trace. Then write.



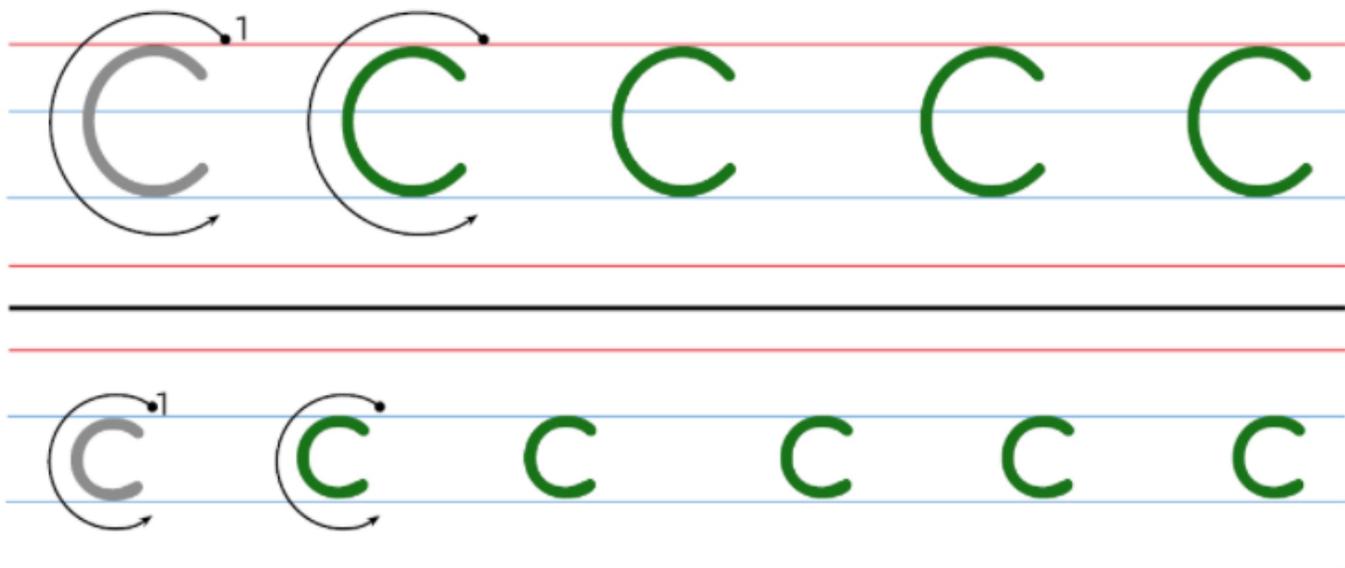
3. Look and circle.



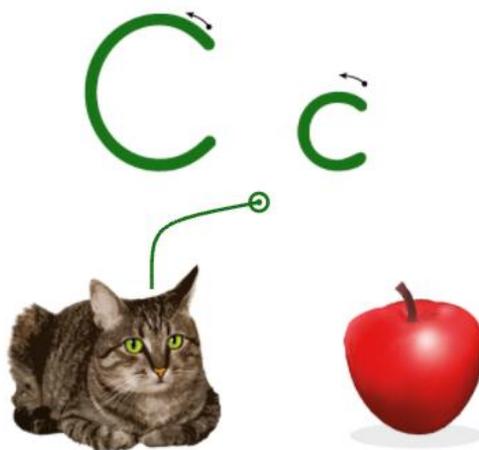
4. Match.



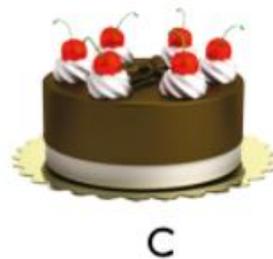
2. Trace. Then write.



3. Trace and match to the correct picture.



4. Look and write.

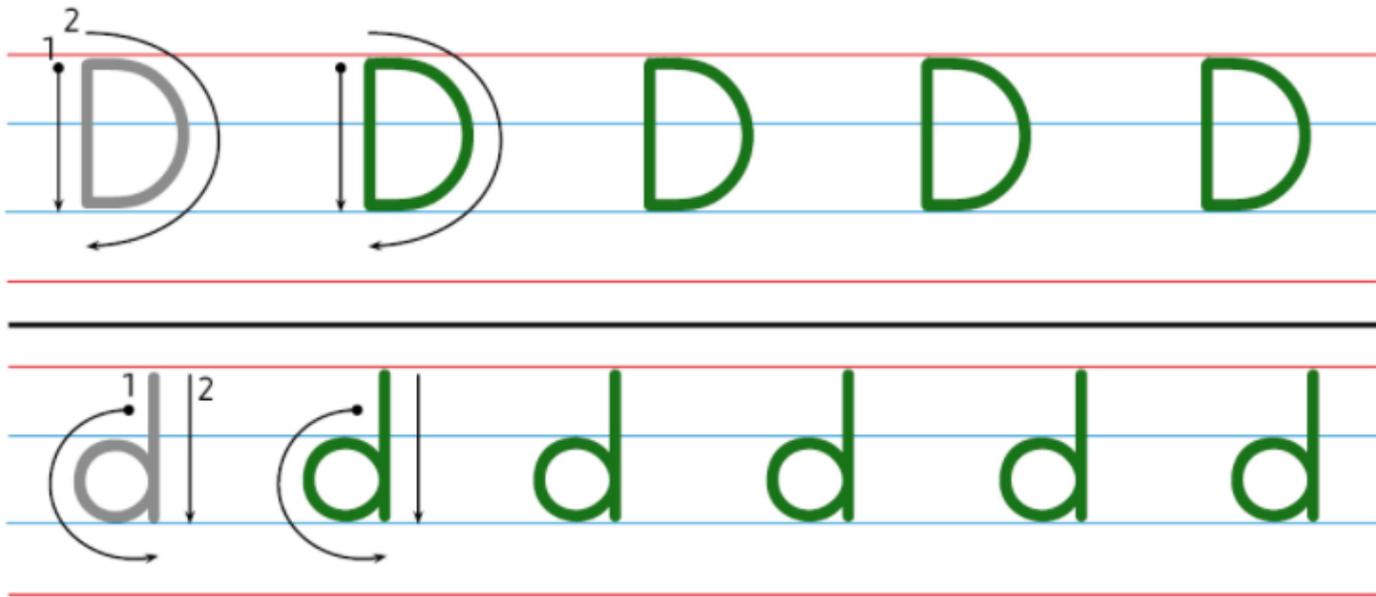


 b ike

 a pple

 c ake

2. Trace. Then write.



3. Circle the pictures that begin with the letter 'Dd'. Then colour them.

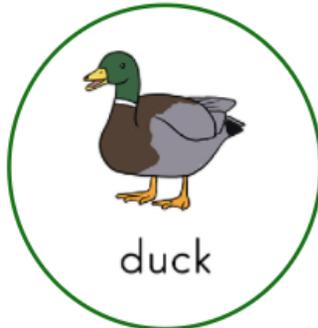
Dd



apple



dinosaur

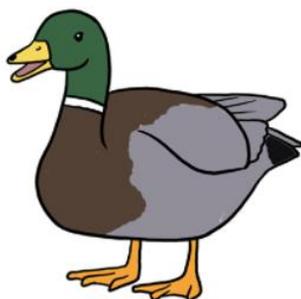


duck



bike

4. Colour. Then circle the correct letter.



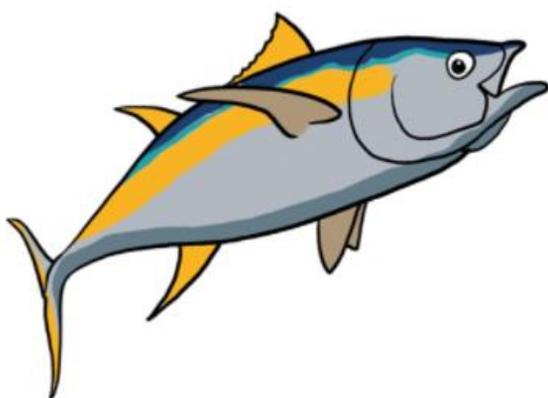
b



2. Trace. Then write.



3. Colour. Then circle the correct letter.



f

e

4. Look and write.



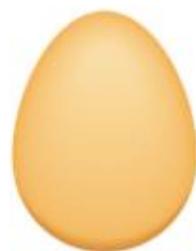
a

a pple



f

f rog



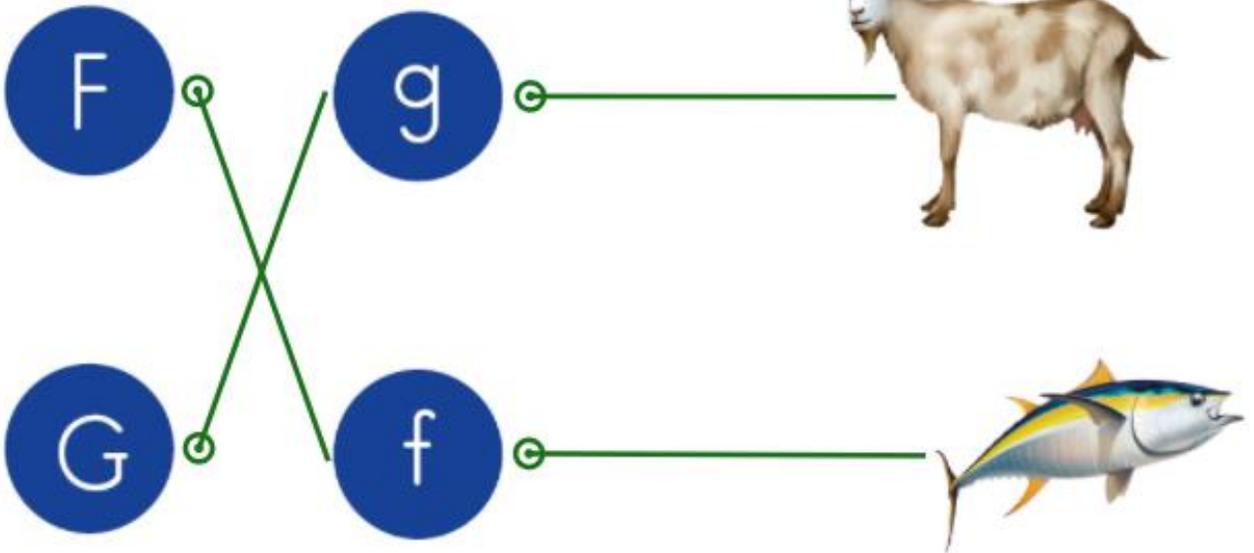
e

e gg

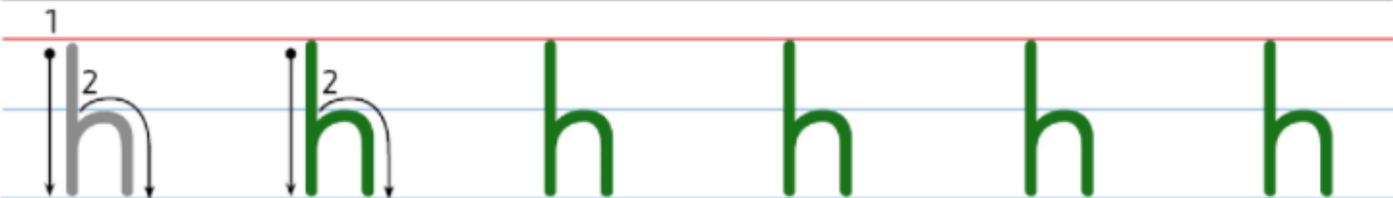
2. Trace. Then write.



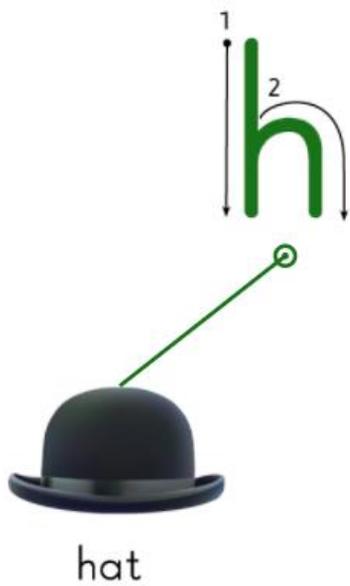
3. Match.



2. Trace. Then write.



3. Trace and match to the correct picture.



hat



girl

4. Circle the pictures that begin with the letter 'Hh'. Then colour them.

Hh



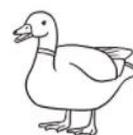
bike



hat

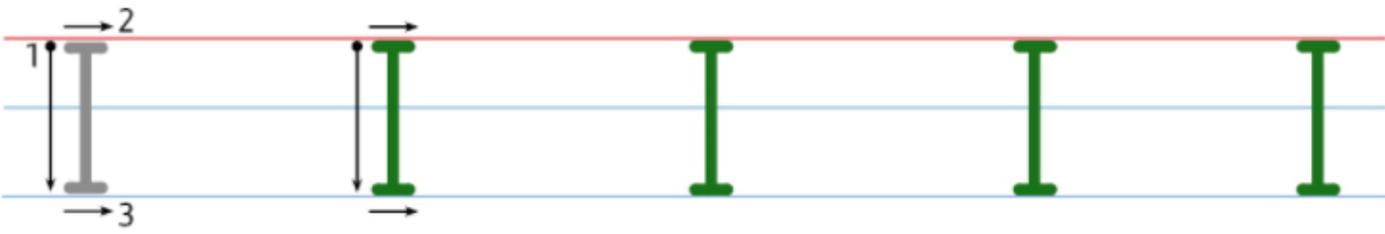


horse



duck

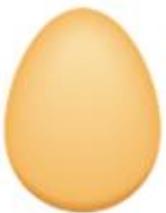
2. Trace. Then write.



3. Colour. Then circle the correct letter.



4. Look and write.



e

e gg



h

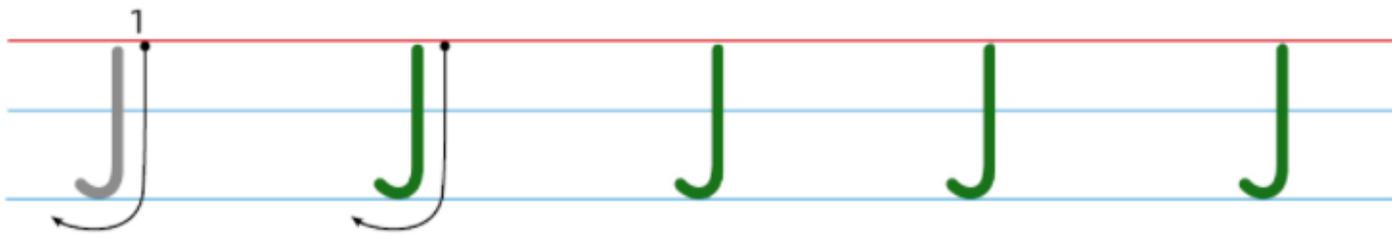
h at



i

i nsect

2. Trace. Then write.



3. Look and write 'j'.

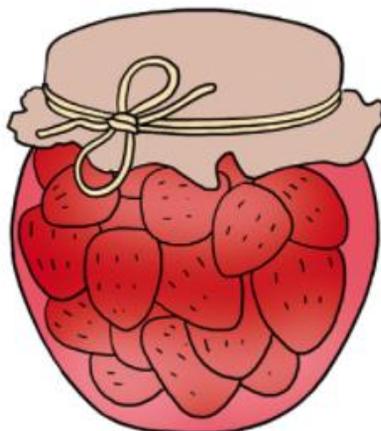


j am

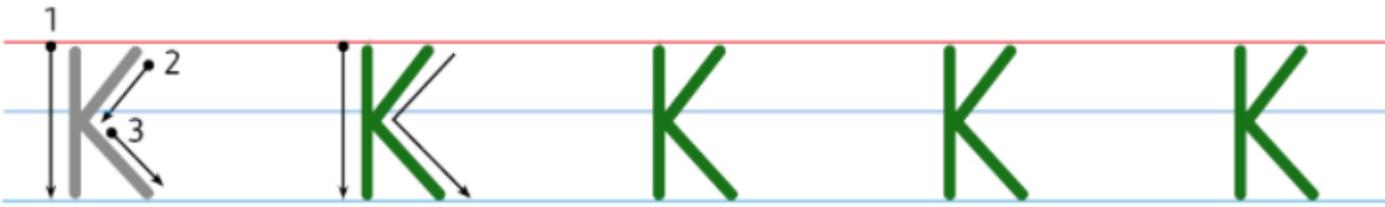


j acket

4. Colour. Then circle.



2. Trace. Then write.



3. Look and write 'k'.



 k ite



 k angaroo

4. Circle the pictures that begin with the letter 'Kk'. Then colour them.

Kk



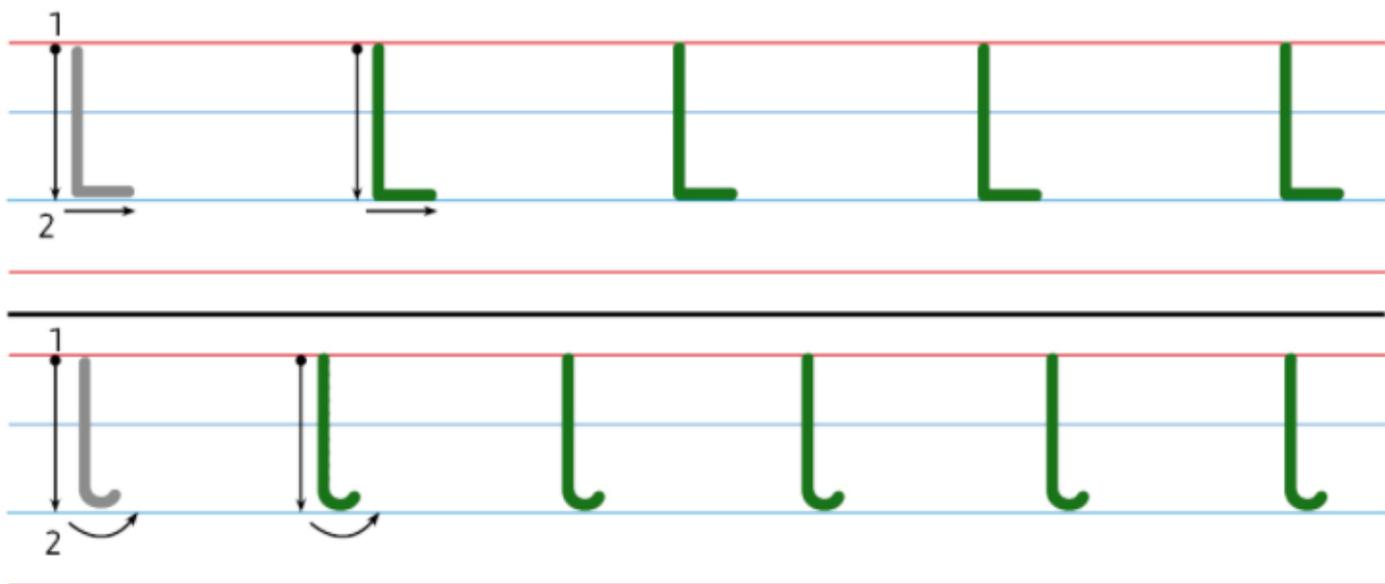
fish



jam



2. Trace. Then write.



3. Colour. Then circle the correct letter.

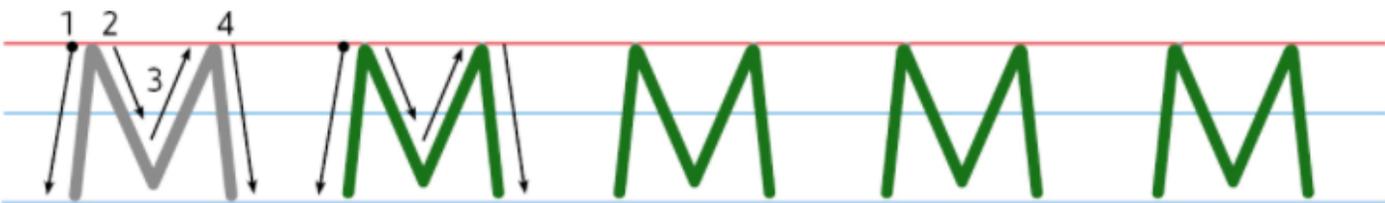


k

4. Match.



2. Trace. Then write.

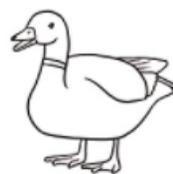


3. Circle the pictures that begin with the letter 'Mm'. Then colour them.

Mm



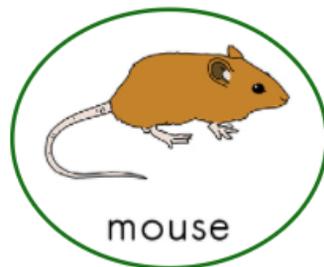
moon



duck

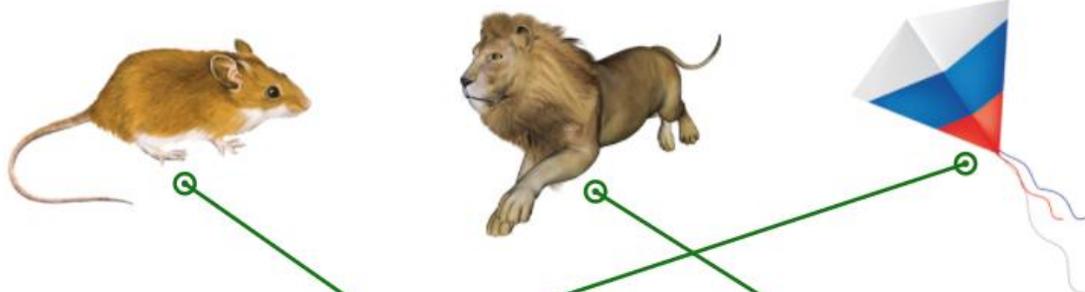


cat



mouse

4. Look and match.



Kk

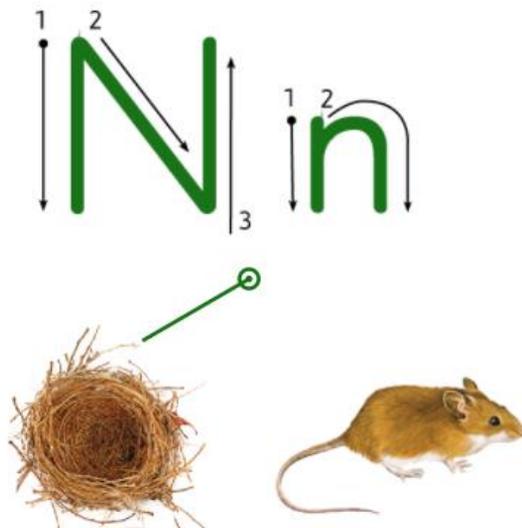
Mm

Ll

2. Trace. Then write.



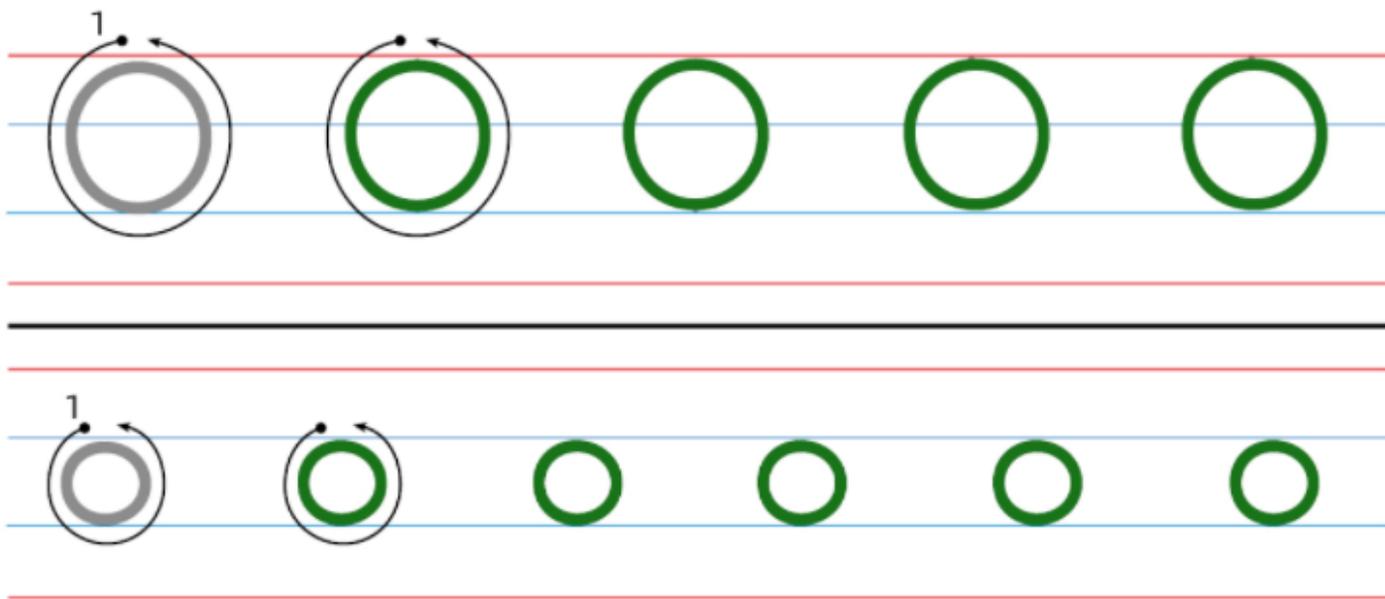
3. Trace and match to the correct picture.



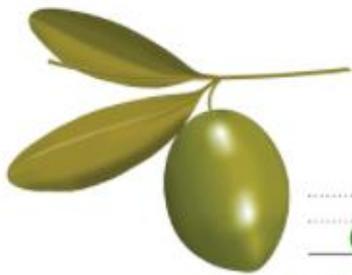
4. Colour. Then circle the correct letter.



2. Trace. Then write.



3. Look and write 'o'.

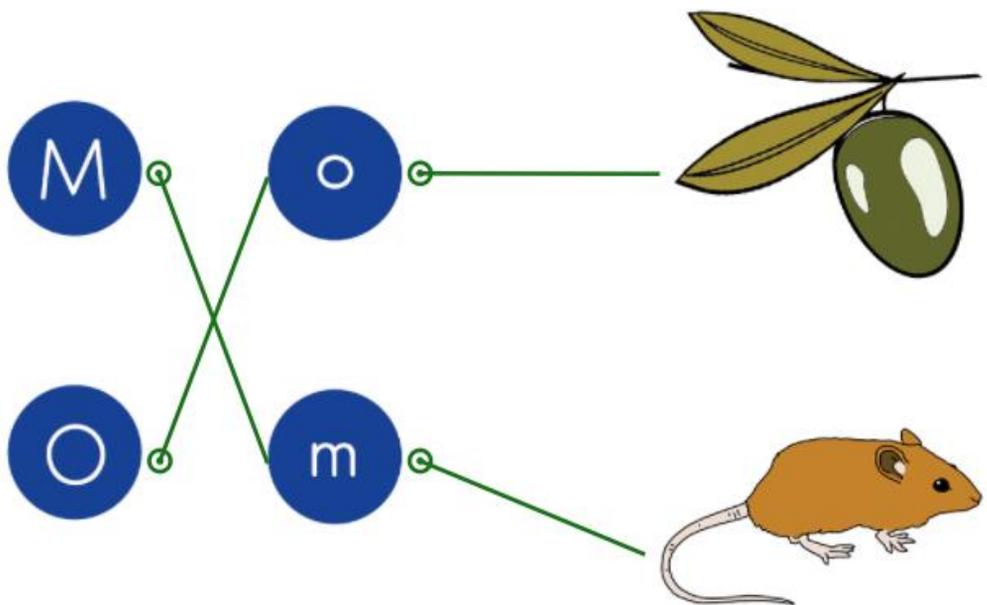


o live



o ctopus

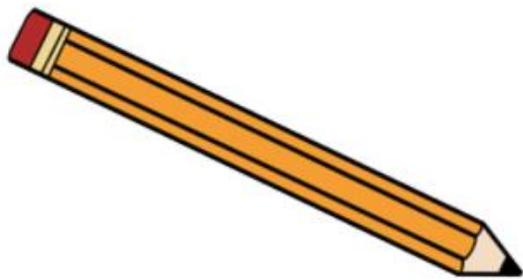
4. Match and colour.



2. Trace. Then write.



3. Colour. Then circle the correct letter.



4. Look and match.

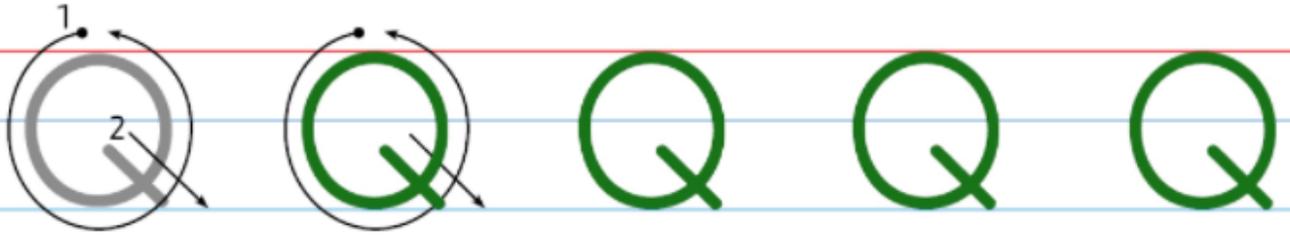


Pp

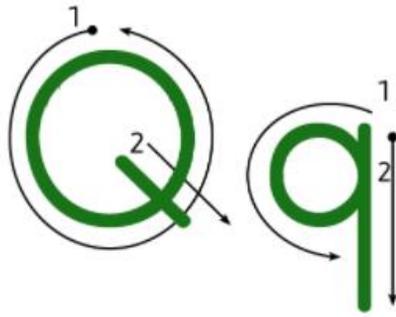
Aa

Oo

2. Trace. Then write.



3. Trace and match to the correct picture.

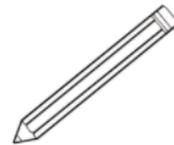


4. Circle the picture that begins with the letter 'Qq'. Then colour it.

Q q



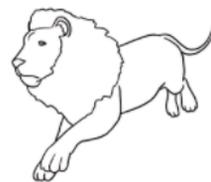
olive



pencil

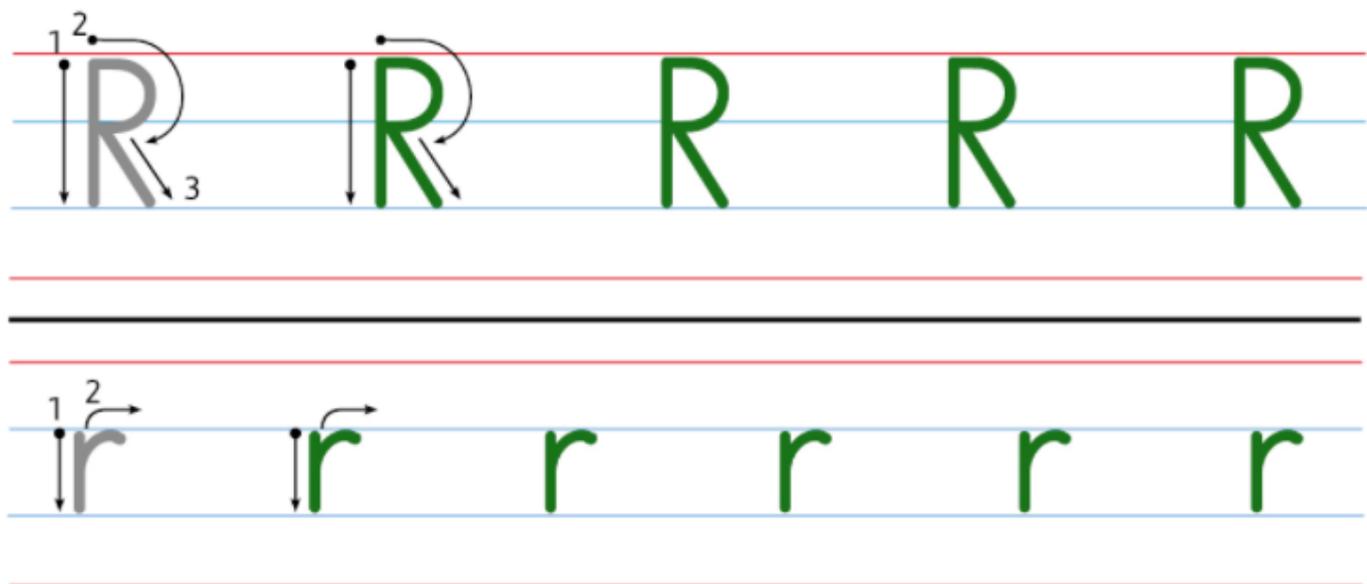


queen



lion

2. Trace. Then write.



3. Look and write 'r'.

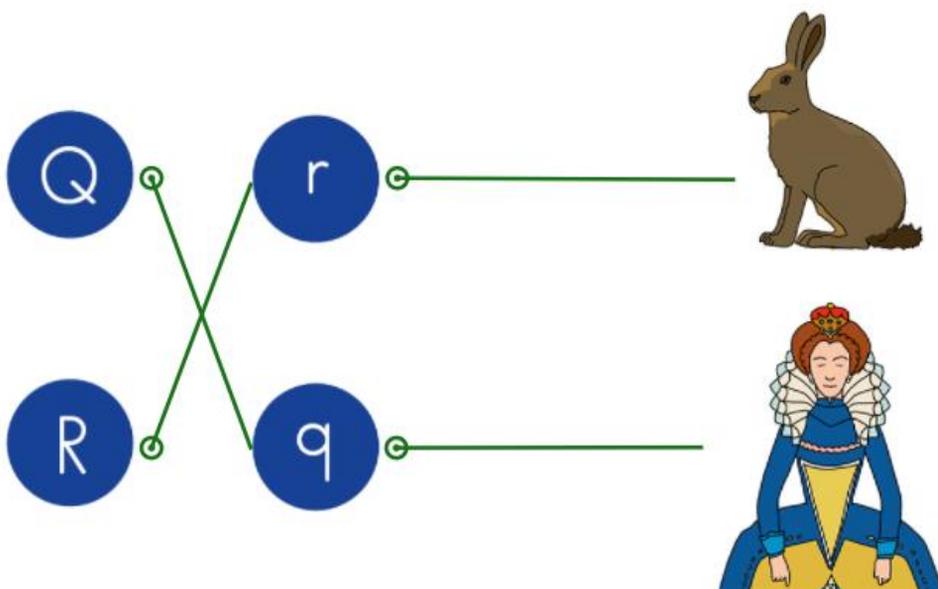


 r
 abbit



 r
 ing

4. Match and colour.



2. Trace. Then write.



3. Circle the pictures that begin with the letter 'Ss'. Then colour them.

Ss



apple



bike

2. Trace. Then write.

3. Look and circle. Then colour.

4. Look and match.

2. Trace. Then write.

Tracing practice for uppercase 'U' and lowercase 'u' on a four-line grid. The first row shows uppercase 'U' with stroke order arrows and numbers. The second row shows lowercase 'u' with stroke order arrows and numbers. Each letter is followed by a green version for tracing and a blank space for writing.

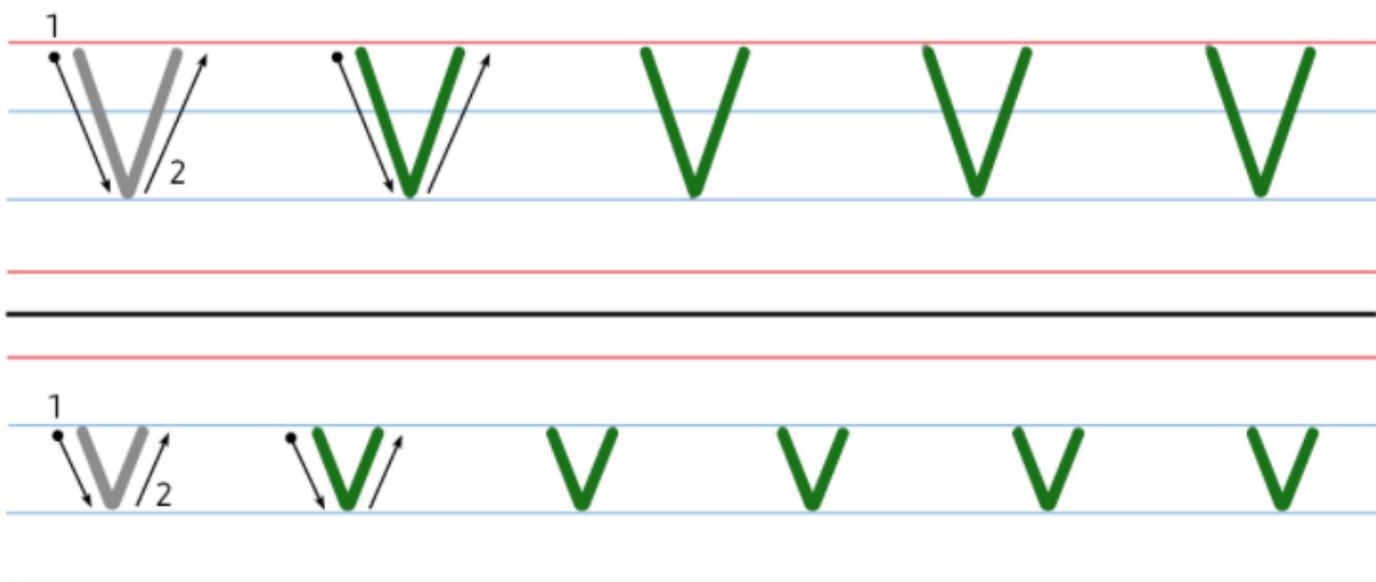
3. Trace and match to the correct picture.

Tracing practice for uppercase 'U' and lowercase 'u' with stroke order arrows. Below the letters are two images: a table with a strawberry on the floor and a woman in a blue and yellow dress. A green line connects the 'U' to the table.

4. Match and colour.

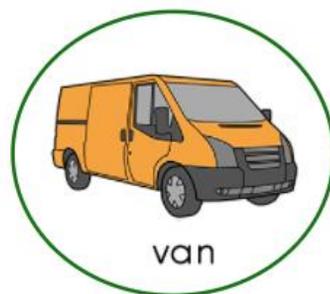
Matching and coloring activity. On the left are four blue circles containing the letters 'U', 'u', 'T', and 't'. On the right are a table and a red umbrella. Green lines connect 'U' to the table and 't' to the umbrella. The umbrella is already colored red.

2. Trace. Then write.

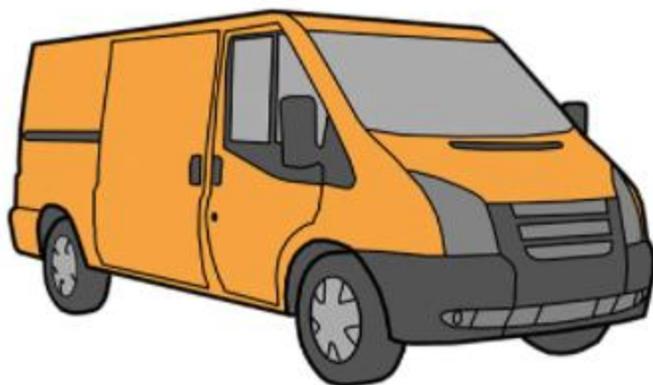


3. Circle the pictures that begin with the letter 'Vv'. Then colour them.

V v



4. Colour. Then circle the correct letter.



u

2. Trace. Then write.

Tracing practice for uppercase 'W' on a three-line grid. The first row shows a grey 'W' with numbered arrows (1-4) indicating stroke order: 1 (down-left), 2 (up-right), 3 (down-left), 4 (up-right). This is followed by a green 'W' with arrows, and then four more green 'W's. The second row shows a grey 'W' with numbered arrows, followed by a green 'W' with arrows, and then four more green 'W's.

3. Look and write 'w'.



w indow

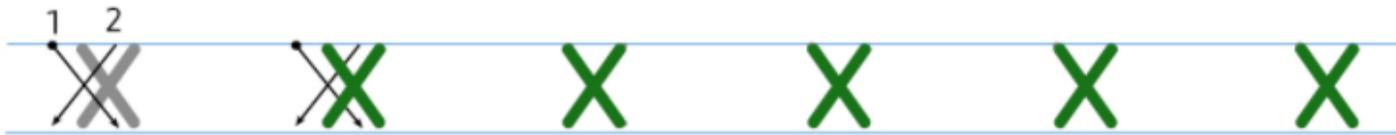


w hale

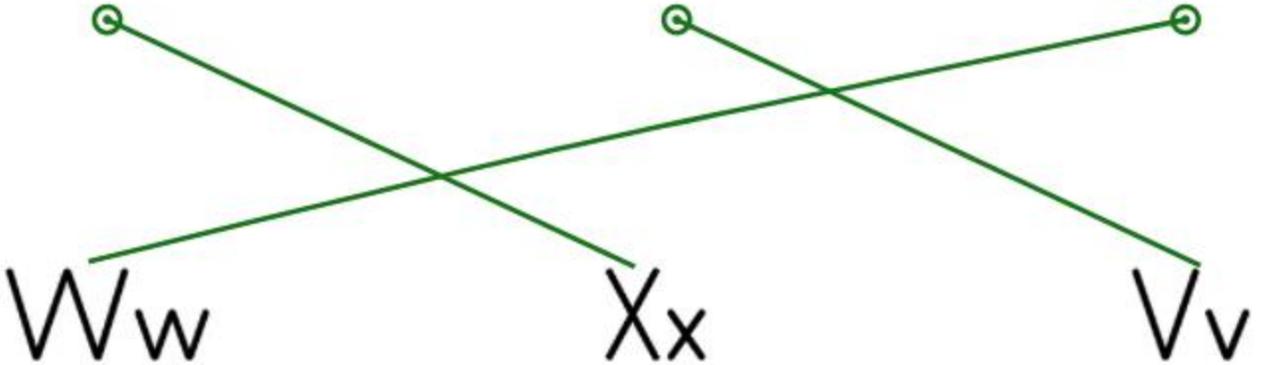
4. Look and circle. Then colour.

A visual discrimination task. In the center is an illustration of a window. To the left, there is a lowercase 'v' above a circled uppercase 'W'. To the right, there is a circled uppercase 'W' above a lowercase 'v'.

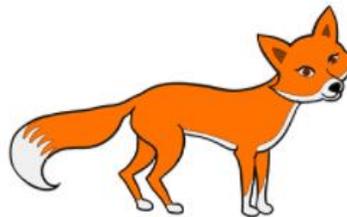
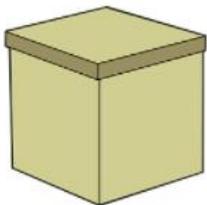
2. Trace. Then write.



3. Look and match.



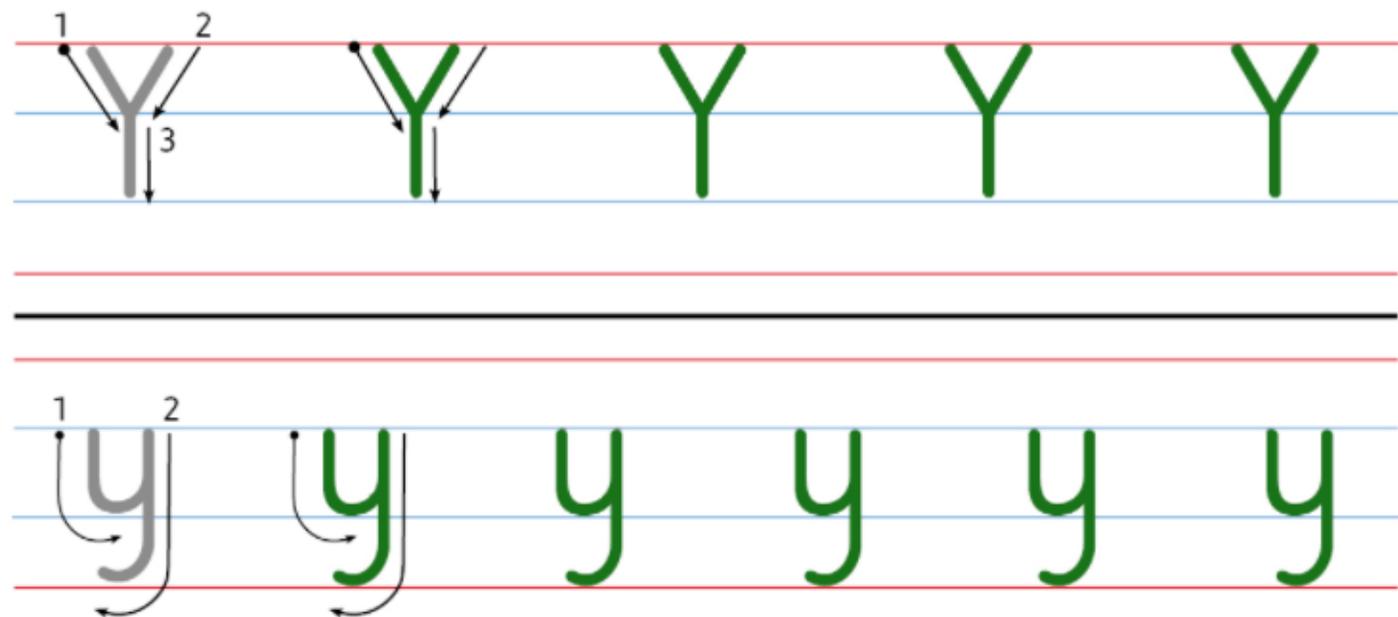
4. Look and write 'x'. Then colour.



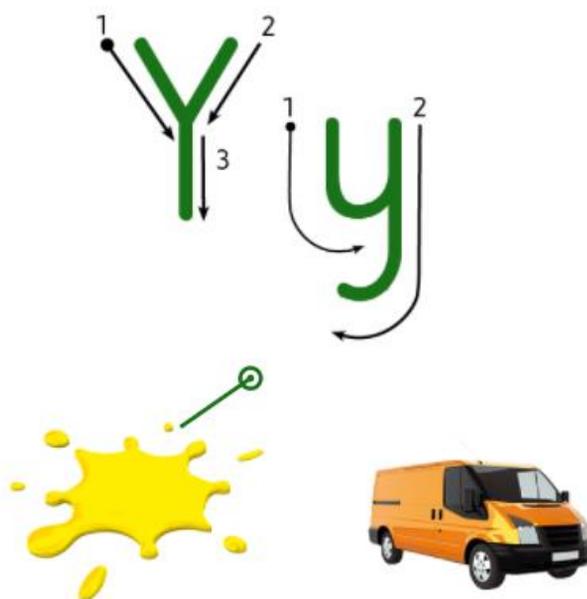
bo x

fo x

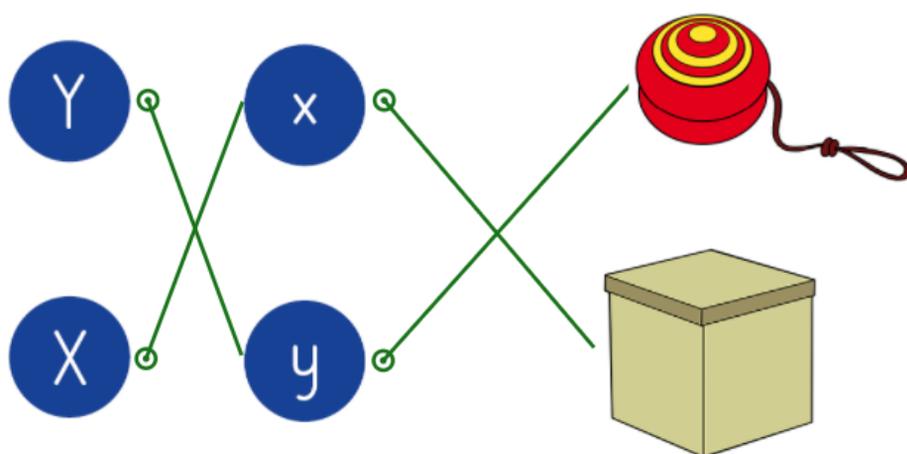
2. Trace. Then write.



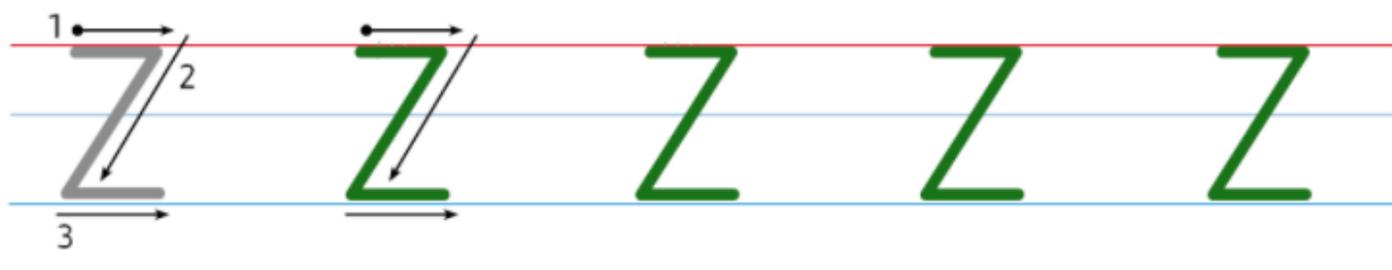
3. Trace and match to the correct picture.



4. Match and colour.



2. Trace. Then write.

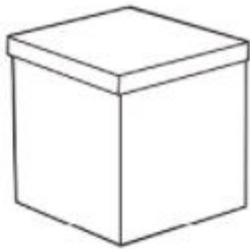
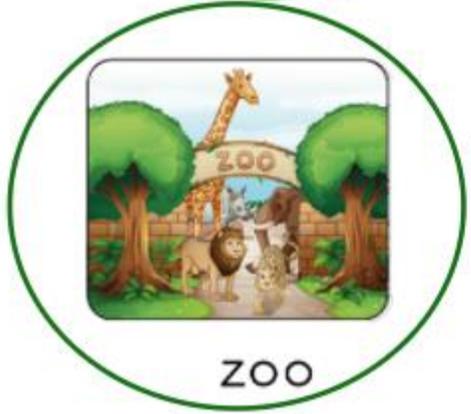


3. Circle the pictures that begin with the letter 'Zz'. Then colour them.

Zz



yo-yo



box