

Distance Learning Rules

Sit in a quiet place

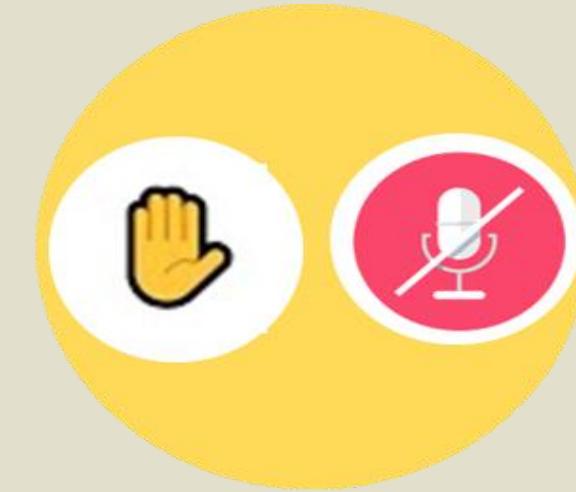


Stay on mute & raise your hand to participate



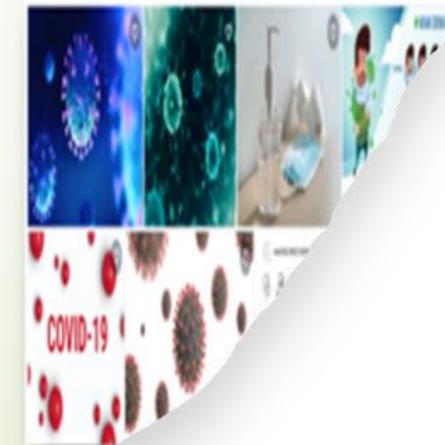
Be ready and on time

Participate but do not interrupt anyone

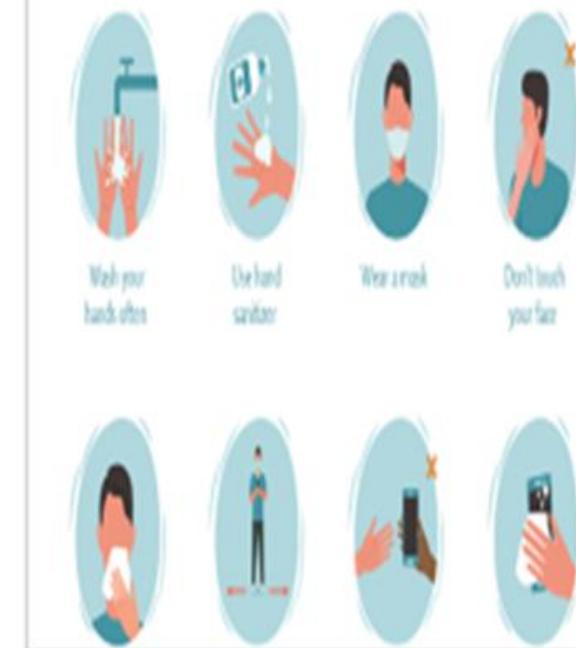


COVID -19

- Warning a mask.
- Leave a safe distance.
- Sterilize hands and wash them well with soap and water.
- Don't use other pupil's tools.



Coronavirus health and safety tips



Covid-19 Vaccination

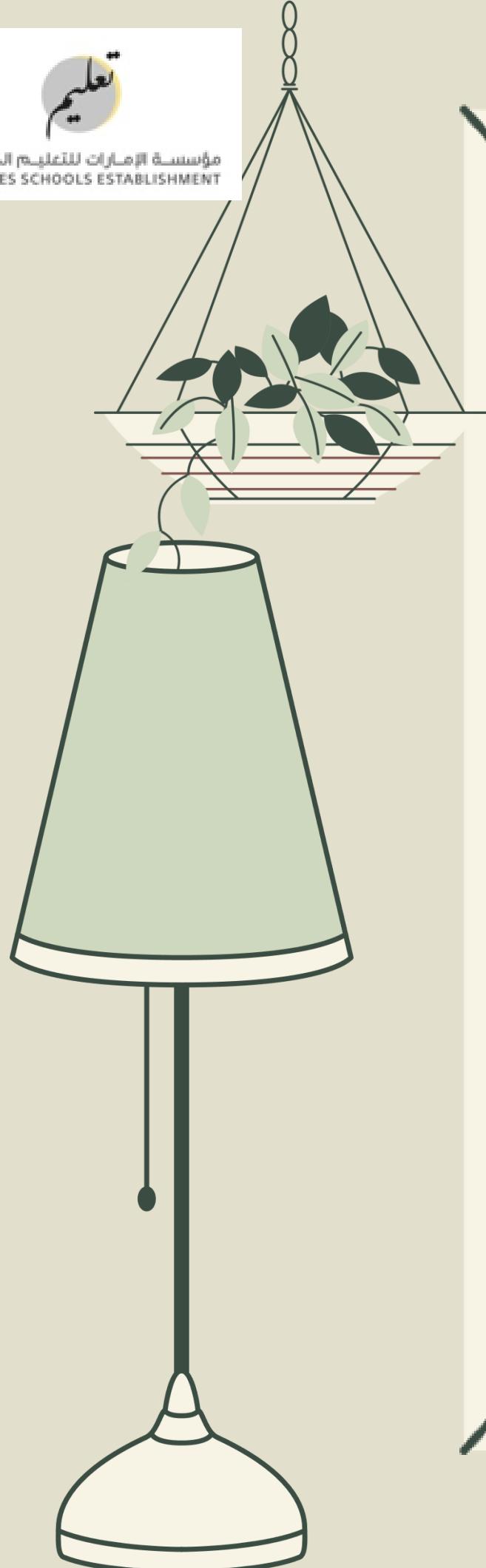


Unit : 2

Habitat

Interactions

WEEK 1 - LESSON 1



Lessons :

1-2

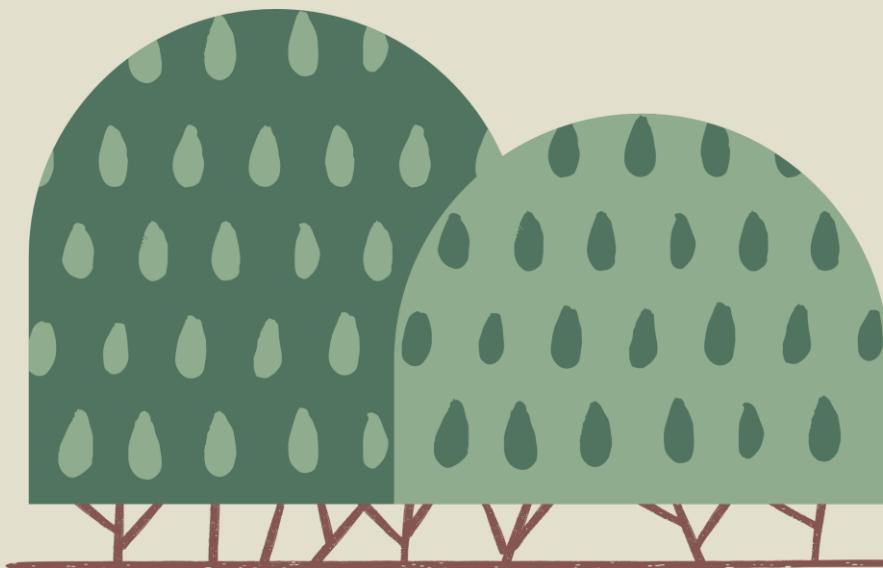
Rainforests And Deforestation

Objectives Learning

Listening for information
Speaking to give opinion.

Critical Thinking.

Use new words in context.





Starter

- Discuss
- Watch
- Vocabulary

Let's discuss

WHAT IS A RAINFOREST?

OR

**CAN YOU NAME SOME
ANIMALS FOUND IN A
RAINFOREST?**

Vocabulary:

Medicine

Research

Lungs

Wildlife

Cattle

Agriculture

Rainwater

Life

Habitats

Oxygen

Soil

Deforestation

Let's Watch

Watch the video. Can you write down three new facts or vocabulary words you learnt.



Vocabulary

Vocabulary:

Medicine
Research

Lungs
Wildlife
Cattle

Agriculture
Rainwater

Life
Habitats

Oxygen
Soil
Deforestation

• medicine • research • lungs • wildlife

- 1 We need these to breathe.
- 2 To study something to find out new information.
- 3 Plants and animals that live in their natural habitats.
- 4 We use this to treat an illness.

Matching

• Match the two halves of each sentence.

1 Tropical rainforests cover a food and shelter for the many animals that live there.

2 The Amazon in South America is b come from tropical forest plants.

3 Tropical rainforests are home to c over 30 million types of plants and animals.

4 The plants provide d the largest tropical rainforest in the world.

5 More than 25% of our modern medicines e yet to be discovered.

6 And there are many more medicines f about 8% of the world's land surface.

Listening

- LISTEN. WHAT SORT OF TV PROGRAMME IS THIS?
- LISTEN AND COMPLETE THE QUESTIONS



Tropical Rainforests

- 1 Tropical rainforests cover _____ % of the world's land surface.
- 2 The largest rainforest is the _____.
- 3 Rainforests are home to _____ of the earth's wildlife and _____ of its plants.
- 4 _____ % of our modern medicines come from the rainforests.
- 5 Food from the rainforest includes: nuts, bananas, spices, coffee and _____.
- 6 The Amazon rainforest holds more than _____ of the earth's rainwater.
- 7 The trees in the rainforests keep the air clean by taking in _____ and producing the _____ we need to breathe.

8%;
Amazon;
half, two-thirds;
More than 25%;
chocolate;
half
carbon dioxide, oxygen

Listening

• LISTEN AND COMPLETE THE QUESTIONS

3

Listen again and answer the questions.

- 1 How many countries in South America have rainforest areas?
- 2 Why are plants important for the animals who live in the rainforest?
- 3 Where does the anti-malaria drug quinine come from?
- 4 Why is the rainforest important for medical research?
- 5 Why do we often see mist and clouds above the rainforest?



- 1 Nine;
- 2 Plants provide food and shelter for the animals;
- 3 Quinine comes from a tree in the Amazon;
- 4 It's important because many more medicines are yet to be discovered;
- 5 Trees take up water from the forest floor and release it into the atmosphere

Speaking

1) Why are rainforests called 'the lungs of the earth'?

2) Why do we need parks and gardens in a city?



Let's discuss

WHAT IS DEFORESTATION?

OR

WHY SHOULD WE TRY TO PREVENT DEFORESTATION? WHAT CAN WE DO TO PREVENT IT?

Let's Watch

Watch the video. Can you write down three new facts or vocabulary words you learnt.



FORESTS COVER
ABOUT **30%**
OF THE
PLANET





Vocabulary

- cattle
- agriculture
- rainwater
- life
- habitats
- oxygen
- soil
- deforestation

Clearing rainforest is called ____¹. Many plant and animal ____² are destroyed when forest areas are cleared. But clearing rainforest threatens all ____³ on Earth. The rainforest trees absorb carbon dioxide and give off ____⁴. The roots absorb ____⁵ that falls every day. The roots also help to stabilise the ____⁶ so mud slides don't happen.

In Brazil, large areas of rainforest are cleared for ____⁷, and most deforestation in the area is the result of ____⁸ farming for beef and leather.

deforestation
habitats
life
oxygen
rainwater
soil
agriculture
cattle

Listening

• LISTEN AND COMPLETE THE QUESTIONS

Tick the activities that cause deforestation.

- mining
- harvesting palm oil
- growing soya
- drilling for oil
- rainwater



Listen to the programme again. Are these statements true or false? Correct any false statements in your notebook.

Rainforests will disappear in one hundred years if we don't act now.

Over one-third of rainforests have disappeared in the last 50 years.

Deforestation is the cutting down and burning of forests.

Deforestation doesn't affect plants and animals that live in the forests.

Rainforests take in carbon dioxide and give out oxygen.

Deforestation is not caused by farming.

Cattle farming is one of the main reasons for deforestation.

8 Deforestation helps to protect the soil.

1 F (40 years); 2 T; 3 T; 4 F (it affects all plant and animal life in the forest); 5 T; 6 F (it is caused by large companies and farming); 7 T; 8 F (it makes the soil poorer)

Matching

Use the phrases in the box to complete the sentences

a ... is cleared every second.

b ... sell products containing palm oil.

c ... are in danger of extinction.

d ... are starting to produce palm oil sustainably.

e ... campaigning to protect the rainforests.

f ... have lost their homes.

1 A few companies are starting to produce palm oil sustainably.

2 A large number of people _____.

3 An enormous amount of land _____.

4 A lot of supermarkets _____.

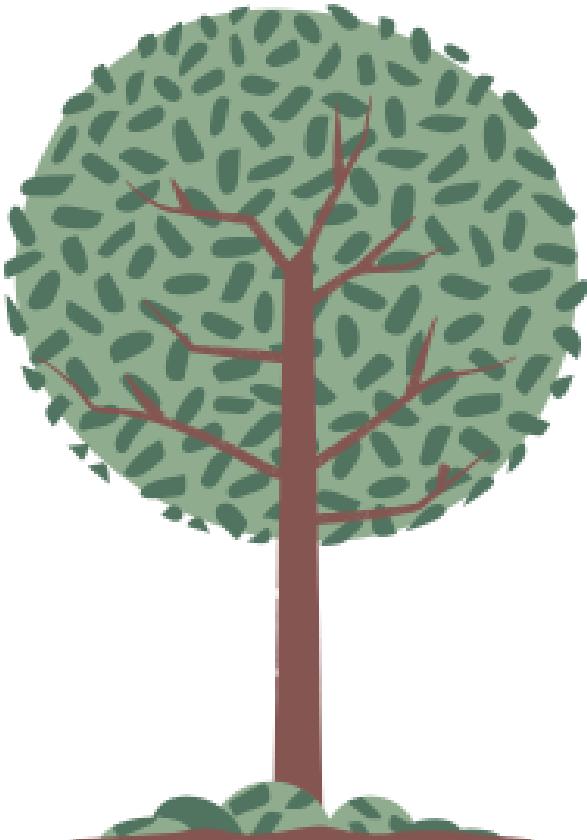
5 A large number of plants and animals _____.

6 Several organisations are _____.

Speaking

Why should we try to prevent deforestation? What can we do to prevent it?

Discuss in your group. Use the grid to help you plan your discussion, and use the sentence prompts below



	Reason	Supporting information
1	<i>loss of natural habitats</i>	
2		
3		

I think that ...

We can / can't ...

In this situation, it is ...

On the other hand ...

If we ..., we ...

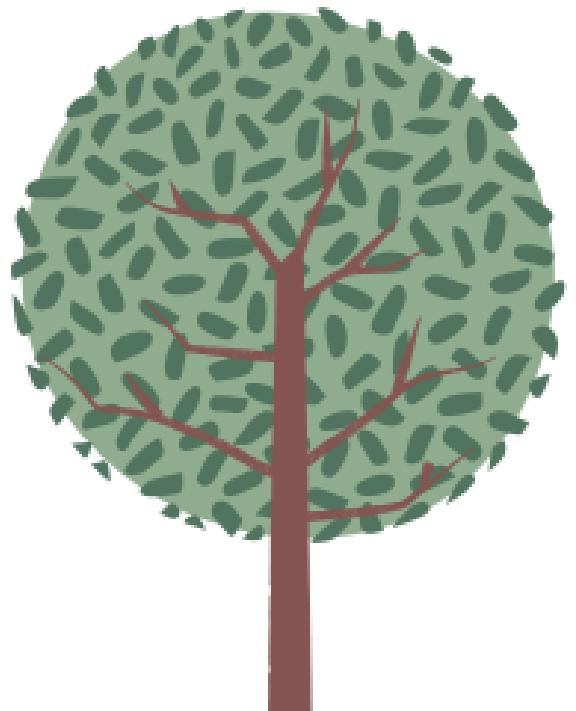
I (completely) disagree! I think ...

We need / have to ...

I have to disagree with you ...

Writing Extension

Use the table below to plan a piece of writing about preventing deforestation



	Reasons	Supporting information
Introduction		
Paragraph 1		
Paragraph 2		
Conclusion		



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Exit Ticket



1. Which activity of the lesson you like the most?
2. Which activity you find it difficult?
3. I hope all of you understood the Lesson .