

Sunday, 5th of September 2021

UNIT 1: HOUSEHOLD ROUTINES!

Lesson 5+6: In my room



HELLO EVERYONE

RULES

Respect your classmates & teacher.

1. Be careful of your online safety.
2. Participate.
3. Complete your work.



Objectives

1. Read about Reem's room. Answer activity 1+2.
2. Listen. Match the sentences to Hamad or Reem's room. Answer activity 4.
3. In the LMS. Write a paragraph about your room. Answer activity 5.

1-Which room do you prefer?



1-What is your room like?

2-How much time do you spend
in your room?



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Activity 1 Speaking

Answer the questions with a partner.

- 1-What is your favourite room at home?
- 2-Why do you like it?
- 3-Are you tidy at home?
- 4-Are you helpful at home?
- 5-Are you more helpful than your siblings?



AD

balcony

a place for standing outside an upper
window

Bedspread



a piece of decorative cloth that
covers the place where you sleep.



bookshelf

a shelf on which
books can be
stored.

bunk bed

one of two
single beds
usually placed
one above the
other.





Childhood

the state or period of being a child.

Collection

a group of things
or people.



cupboard



A cupboard is a piece of furniture that has one or two doors, usually contains shelves

medal

is an award
for some
contest or
achievement





messy
untidy or dirty.

A photograph of a room with a light-colored, textured wall. A blue-painted vertical strip runs down the wall. On the floor, a wooden ladder stands next to a white bucket and a green paint tray containing a brush. The word 'painted' is overlaid in large blue text on the left, and 'to cover a surface with paint' is overlaid in white text on the right.

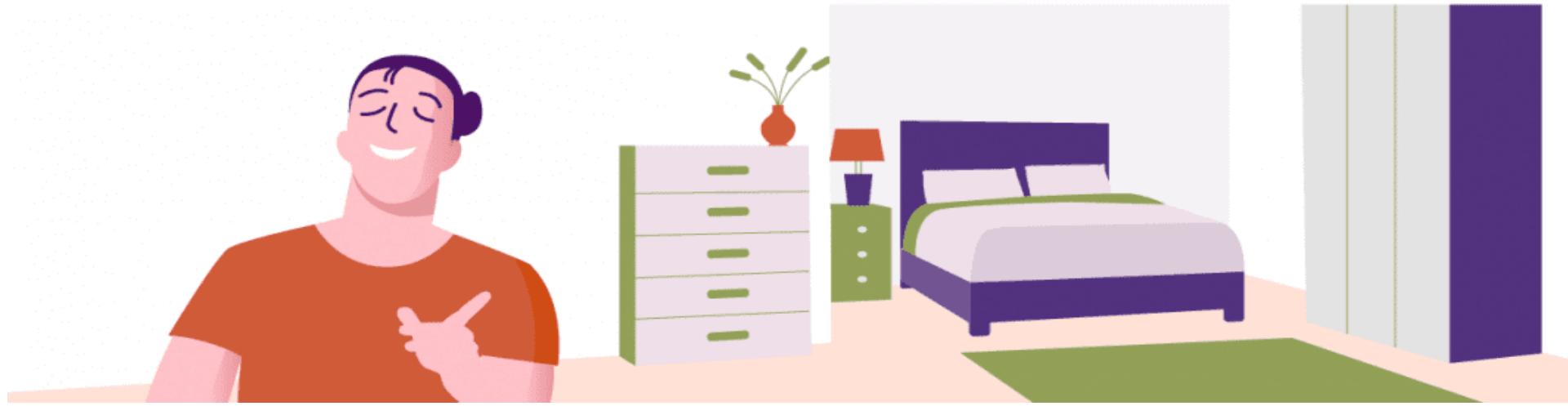
painted

to cover a
surface with
paint



trophy

a large cup given as prize;
something you keep as proof of
achievement.



tidy

arranged neatly and in order.

wardrobe

A **wardrobe** is a tall **cupboard** or cabinet in which you can hang your clothes.



1. Read about Reem's room. Answer activity 1+2.

Lessons 5–6 **In my room**

• How much time do you spend in your room at home?

1 Read about Reem's room. What do you like about it? Is there anything you don't like?

Inside teenagers' rooms

Reem's room is at the top of the house. It's pale blue. There isn't much on the walls, apart from a noticeboard where she puts photos, pictures and the certificates she got for her exams. Her mother isn't keen on her putting up pictures on the walls. If Reem had her way, the room would have pictures on all the walls. It would be **painted** lime green, with one wall papered in a different colour, and it would have a **balcony**. But for now, to add colour and interest, she has a pink and white **bedspread**, some purple cushions in the shape of hearts and some bright pink cushions in the shape of flowers, and lights around the bed. There's an



Reem's room

alarm clock and a lamp next to her bed and she's got four storage baskets under the bed, for shoes and for the soft **toys** she has kept from **childhood**. There's a **wardrobe** for her clothes and there are **bookshelves** next to the wardrobe. 'I've got quite a lot in my room,' she says, 'and it sometimes gets **messy**, but I don't care. I always know where everything is!'

New words

balcony, bedspread, bookshelf, bookshelves, bunk beds, childhood, collection, cupboard, medal, messy, painted, tidy, toy, trophy, wardrobe

Speaking

2 Work in pairs. Ask and answer these questions about Reem's room.

- 1 What does her room tell you about her?
- 2 Is there anything that your room has in common with Reem's?
- 3 *If Reem had her way, the room would have pictures on all the walls.* What does this mean?
- 4 Do you think Reem is satisfied with her room? If so, why? If not, why not?
- 5 Does a room always tell you about the person who lives there?

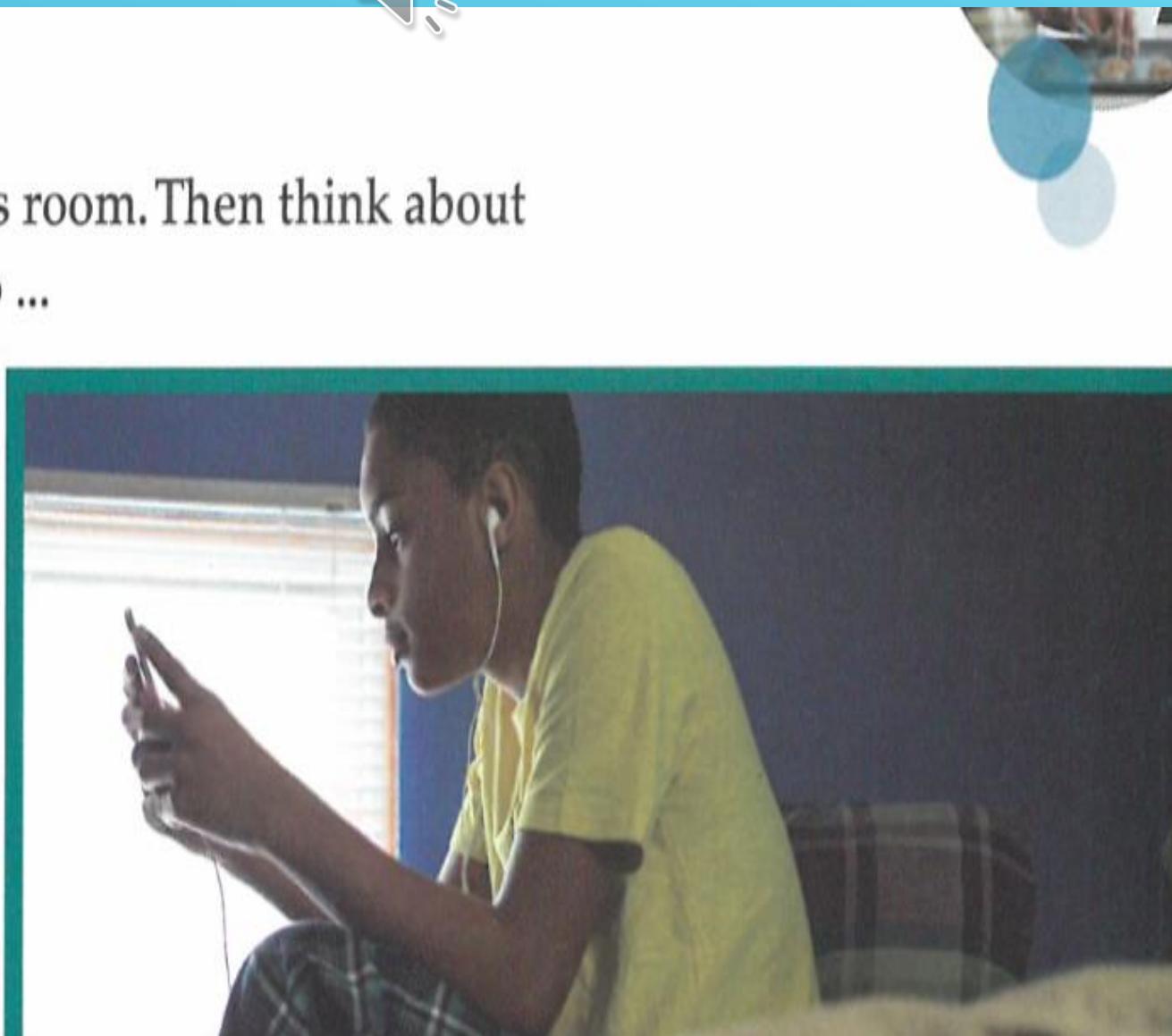
2. Listen. Match the sentences to Hamad or Reem's room.



Listening 4

4 Listen to someone talking about Hamad's room. Then think about Reem's room. Read these questions. Who ...

- H 1** ... lives in a flat?
- R 2** ... has go a noticeboard on the wall?
- R 3** ... would like a balcony?
- H 4** ... sleeps on the top bunk?
- H 5** ... is keen on football?
- R 6** ... has an alarm clock next to the bed?
- R 7** ... storage baskets under the bed?
- H 8** ... a collection of toy cars?



3. In the LMS. Write a paragraph about your room. Answer activity 5.

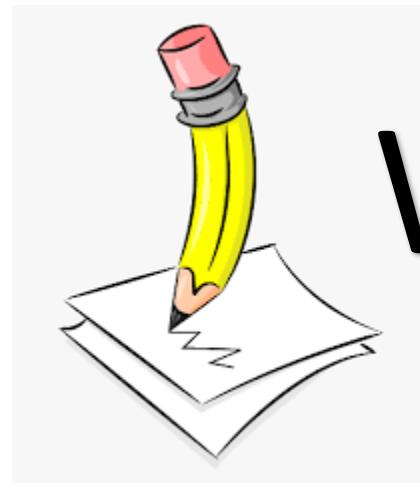


5

Interview your partner about their room. Make notes of their answers. Ask your partner to check that the notes you've written are correct.

- 1** Is your room neat and tidy, or messy?
- 2** What colour is it?
- 3** What have you got on the walls?
- 4** What else is there in your room?
- 5** Is your room how you like it?
What would you change?

Let's
Practice



WRITING

You are going to write a short paragraph about someone's bedroom.

WRITING TIP

A paragraph is many sentences about one idea. You need an **introductory sentence** to say what you are writing about, **body sentences** to give information and a **concluding sentence** to summarise your ideas.

Introduction:

I am going to write about

's room is

Main body:

*what is in their
room?*

it tidy or messy?

Conclusion:

has a room.

Language tip

To give a precise description of a colour, you can use compound adjectives:

adjective + adjective

It's **pale blue**.

some **bright pink**
cushions

noun + adjective

It would be painted
lime green.

Compound adjectives

<https://wordwall.net/resource/4514741>

Answer the following Workbook activity.

9ADV_T4_Wk1_WB_U1_L5-6_Activity1

9ADV_T4_Wk1_WB_U1_L5-6_Activity2

Answer the following LMS activity.

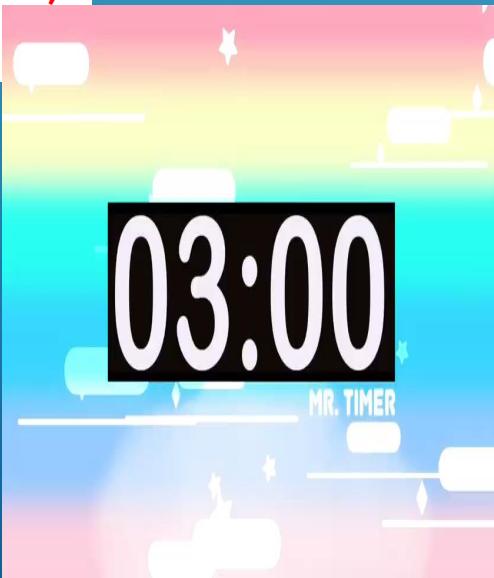
9ADV_T4_Wk1_WB_U1_L5-6_Activity1

Across:

5 bookshelves; 7 balcony;
11 painted; 12 bedspread;
13 medal;

Down:

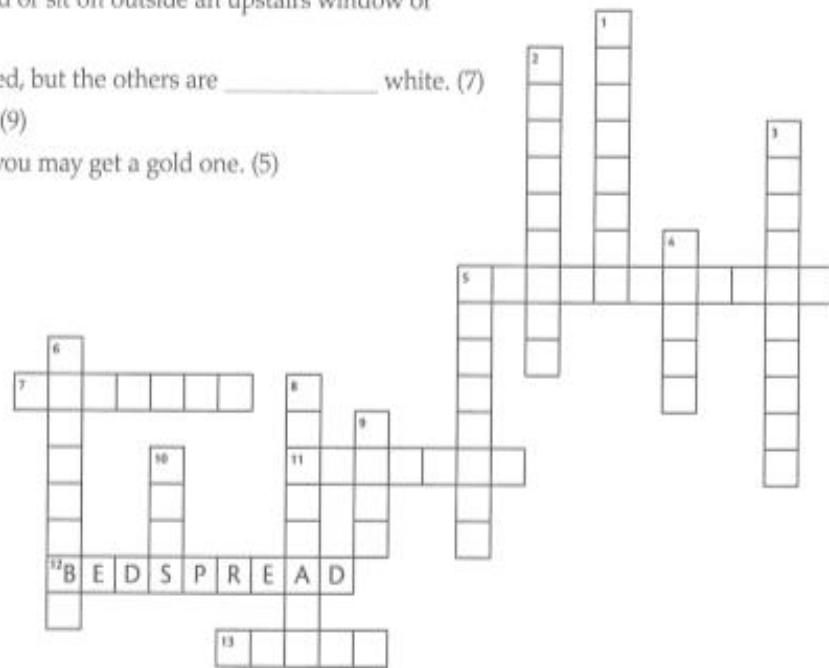
1 trophies; 2 childhood;
3 collection; 4 messy; 5 bunk
beds; 6 wardrobe; 8 cupboard;
9 tidy; 10 toys



1 Solve the crossword.

Across

5 You can keep your books on these. (11)
7 Area you can stand or sit on outside an upstairs window or door. (7)
11 One wall is papered, but the others are _____ white. (7)
12 A cover for a bed. (9)
13 If you win a race, you may get a gold one. (5)



Down

1 Prizes you get for winning a race or a competition. (8)
2 The part of your life when you are a child. (9)
3 A group of similar objects that someone has put together. (10)
4 Untidy. (5)
5 You sleep on them; they are fixed together with one on top of the other. (4, 4)
6 A piece of furniture in which you hang up your clothes. (8)
8 You can keep things in this piece of furniture which has doors and sometimes shelves. (8)
9 The opposite of 4 Down. (4)
10 Teddy bears are soft _____. (4)

Answer the following LMS activity.

9ADV_T4_Wk1_WB_U1_L5-6_Activity1

Across:

**5 bookshelves; 7 balcony;
11 painted; 12 bedspread;
13 medal;**

Down:

1 trophies; 2 childhood;
3 collection; 4 messy; 5 bunk
beds; 6 wardrobe; 8 cupboard;
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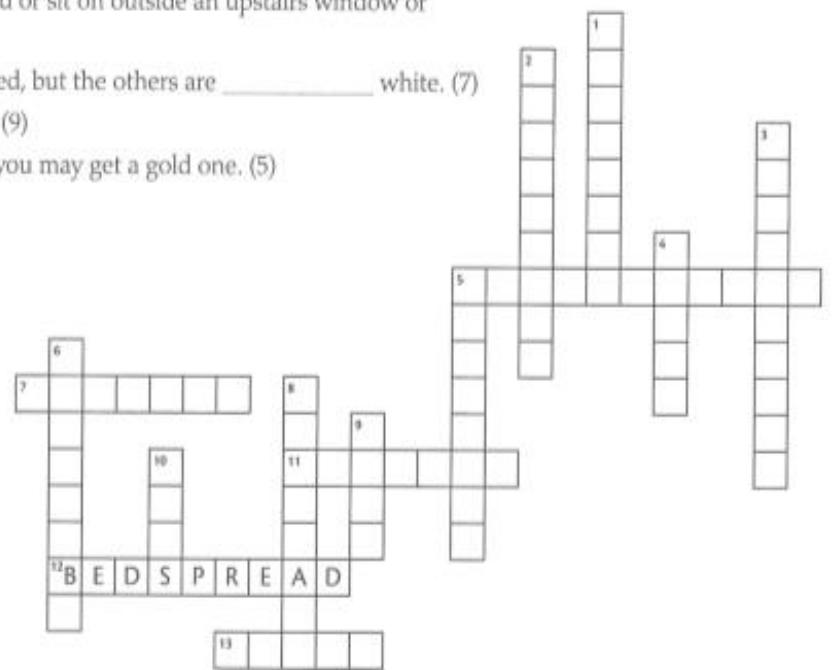
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Down

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- 10 Teddy bears are soft _____. (4)

Answer the following LMS activity.

9ADV_T4_Wk1_WB_U1_L5-6_Activity2

2 Complete each sentence with a suitable verb in the correct form. Here are some verbs to help you.

• add • be • get • hang • have • hold • keep • put • save • stack • stay • win

- 1 I like bright colours, but I'm not keen on lime green.
- 2 I'm going to decorate my bedroom and I'm going to **put** lots of pictures up on the walls.
- 3 If my sister **had** her own way, she'd have pink walls and a sky blue ceiling.
- 4 I like posters on my walls because they **add** colour and interest to the room.
- 5 I have to tidy my room when it **gets** really messy.
- 6 I've got a very big wardrobe. It **holds** all my clothes.
- 7 My brother has **won** a lot of medals for swimming, including a gold one.
- 8 I try to **keep** my room tidy, but after my little cousins have been in it, it's a real mess.
- 9 That's amazing! Your clothes are all **hung** neatly in your wardrobe.
- 10 I haven't got enough room on my bookshelves, so I **stack** my books on the floor.
- 11 My mum threw out my collection of football magazines. But I went to the bin and I managed to **save** them.
- 12 I don't want to change my bedroom. I want it to **stay** as it is.

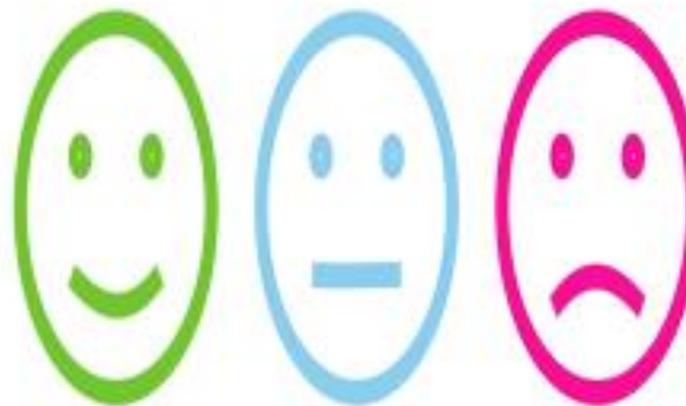
Feedback

1-What did you learn?

2-What was difficult for you?

3-Do you need any help?

4-What are your suggestions?



FEEDBACK

03:00

MR. TIMER