

Subject : English

UNIT/1

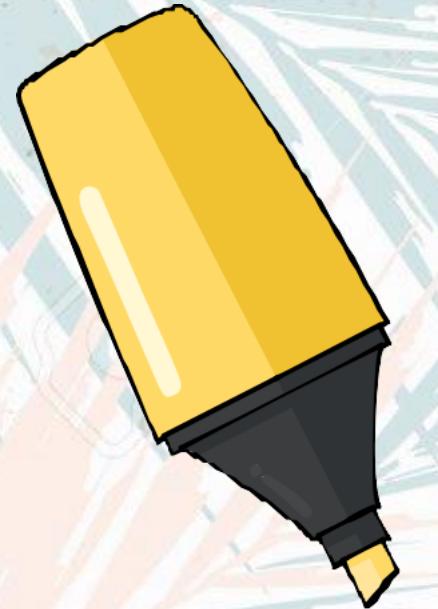
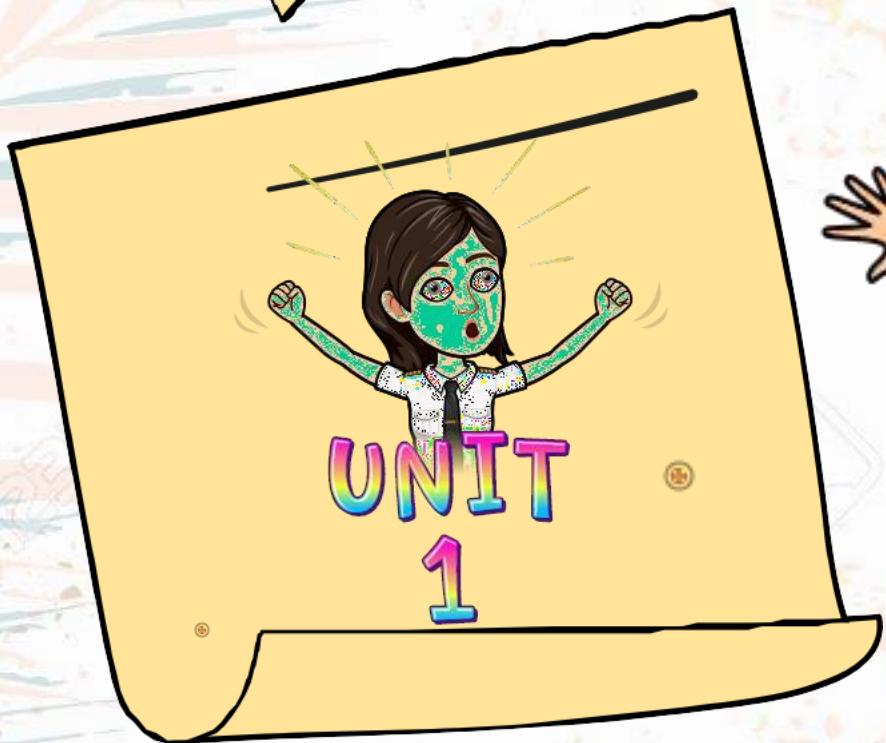
Working together



LESSON 4

which game?

WHICH TIME



Outcomes:

By the end of the lesson, learners will be able to ...

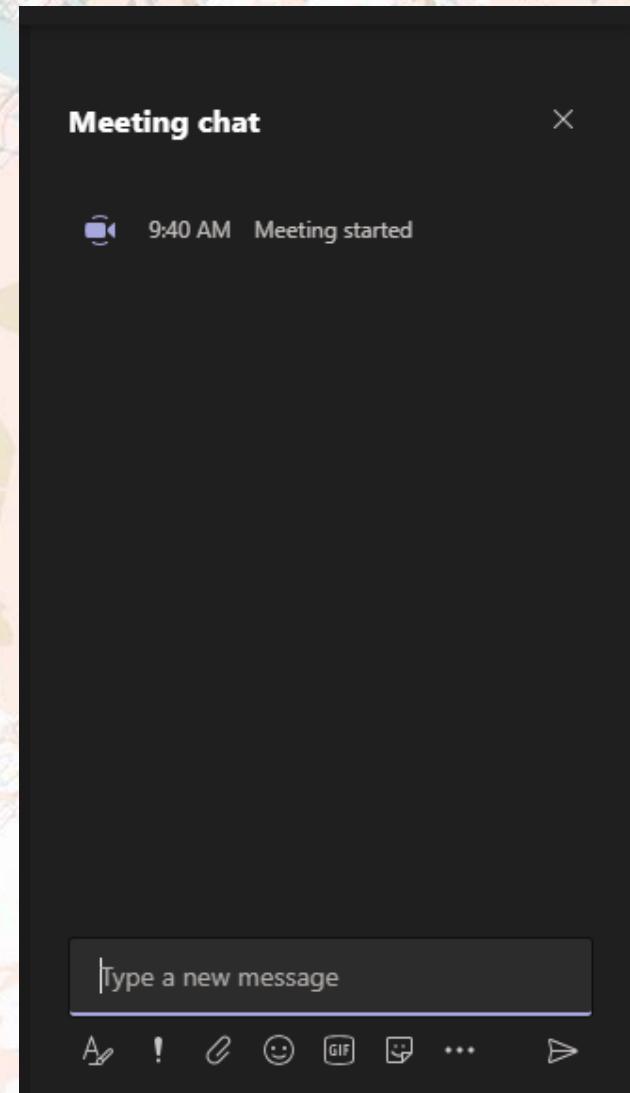
read and follow stepped game instructions.

listen to your instructions for playing games and for specific information

ask and answer questions about activities they find easy or challenging

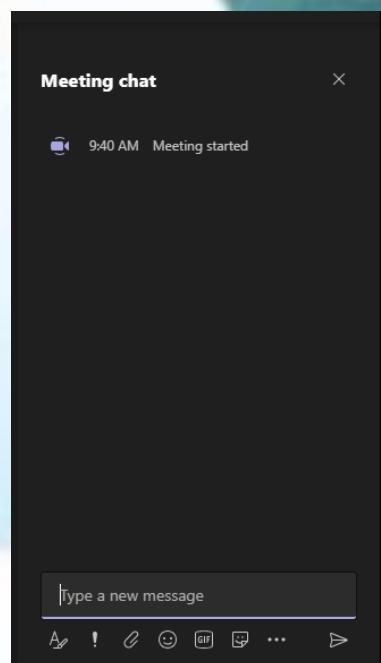
PLAY

What do you and your friends like to do?



Let's spell these words.

e a s y



d i f f i c u l t

Let's write these words in the chat box.



Expressions used as you play the games.



Don't give up!

Let's try again.

That's good.

We've done it!

Let's
begin!

That's
awesome!

It's your
turn!

Listening



Don't give up!

Let's try again.

That's good.

We've done it!

Listen and clap your hand when
you hear an expression from
above.



1 The children are learning the Al Ayyalah routine. **yes**

2 The teacher is sitting. **no**

3 There are eight children **no**

4 A child is playing the big drum **no**

5 The children are holding long sticks. **yes**

6 There is one big drum **yes**

7 The children are having fun. **yes**

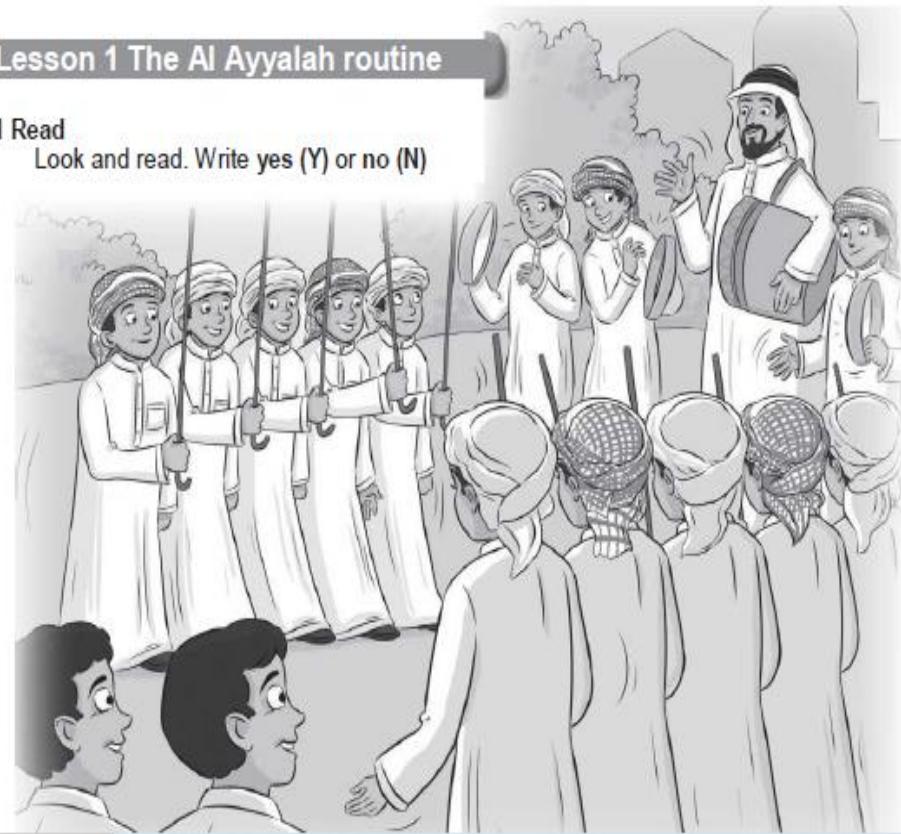
8 There are five drums. **no**

1 Working together

Lesson 1 The Al Ayyalah routine

1 Read

Look and read. Write yes (Y) or no (N)





Write

Pretend that you are doing the Al Ayyalah routine and look at all the boys in the picture on page 6 of the Learner's Book. Write a chant about the Al Ayyalah routine.

Which of the boys are you? How are you moving?

Why are you doing the routine?

Use some of the words in the box in your chant.
Give your chant a title.

up down left
right slowly quickly
twist turn foot
do routine

Title: Movement
I am moving stick right and left.

I am doing routine .

I am twisting and turning

I am playing drum slowly and quickly.

I am moving stick up and down.

Lesson 3 Let's play!

1 Use of English

Do you remember the game 'Up and down'? Put the instructions in the right order. Write the numbers 1, 2, 3 and 4.

- 2** _____ Link your elbows together.
- 4** _____ Then sit down again.
- 1** _____ Sit on the floor, back-to-back with your partner.
- 3** _____ Try to stand up!

2 Read

Here is a new game.

Complete the text with the words from the box.



2 Read

Here is a new game.

Complete the text with the words from the box.

circle hand hold say many win



Eleven fingers

This is a game for three people. Stand in a circle (1).

Together, say (2) '1, 2, 3 ... Go!'.

When you say 'Go!', hold (3) out some fingers on one hand (4): how many fingers have each of you held up?

Count all the fingers. How many (5) fingers are there altogether?

To win (6) the game, there must be 11 fingers.



4 3 Listen

Which game are the children playing? Listen and check.

Two can tie a bow

Lesson 4 Which game?

1 Let's do it!

Look at the chart. Jamal, Nabil and Tarik played the game 'Eleven fingers' three times. The chart shows how many fingers Jamal, Nabil and Tarik had in each game.

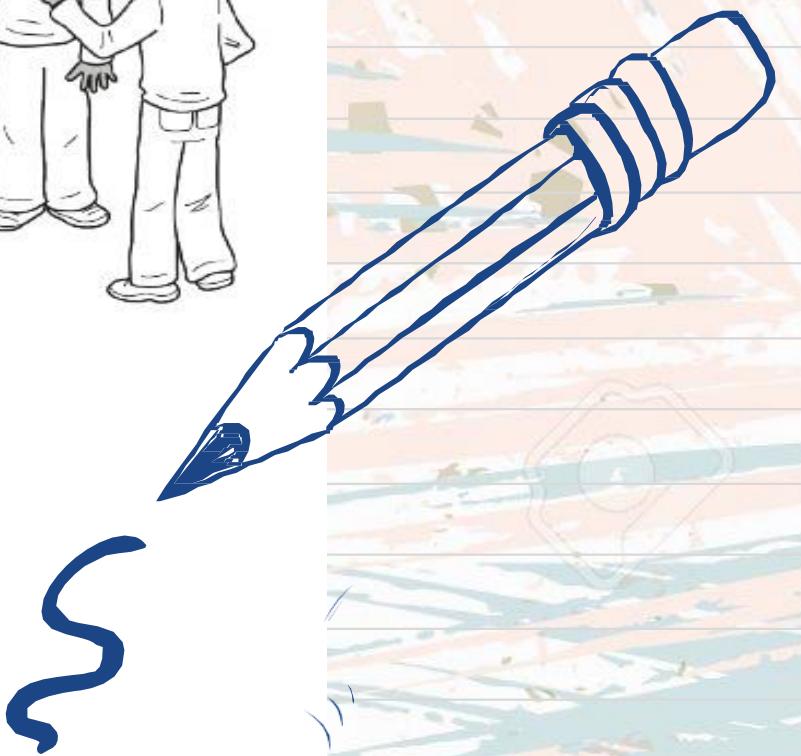
Add up the number of fingers for each game.

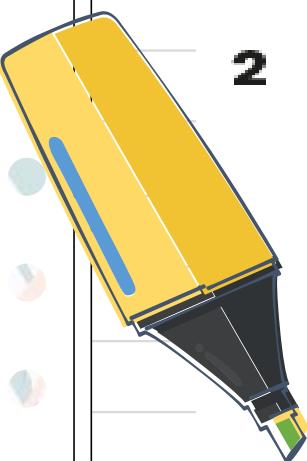
Write the number in the chart.

Did the boys win each game? **Circle yes (Y) or no (N).**



	Jamal	Nabil	Tarik	How many fingers?
Game 1	2	4	3	9
Game 2	1	4	5	10
Game 3	5	2	4	11



 2 **Word study**

Put the words in the correct order to make phrases.

1 up/give/Don't !

Don't give up!

2 on/step/floor/Don't/the !

Don't step on the floor!

3 try/again/Let's !

Let's try again!

4 done/it/We've .

We've done it!

5 stand/Try/to/up .

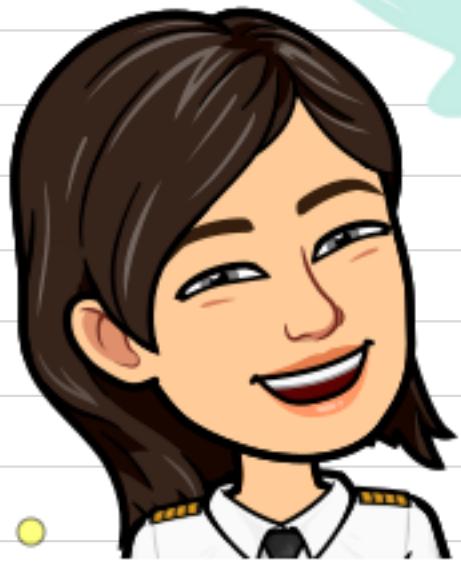
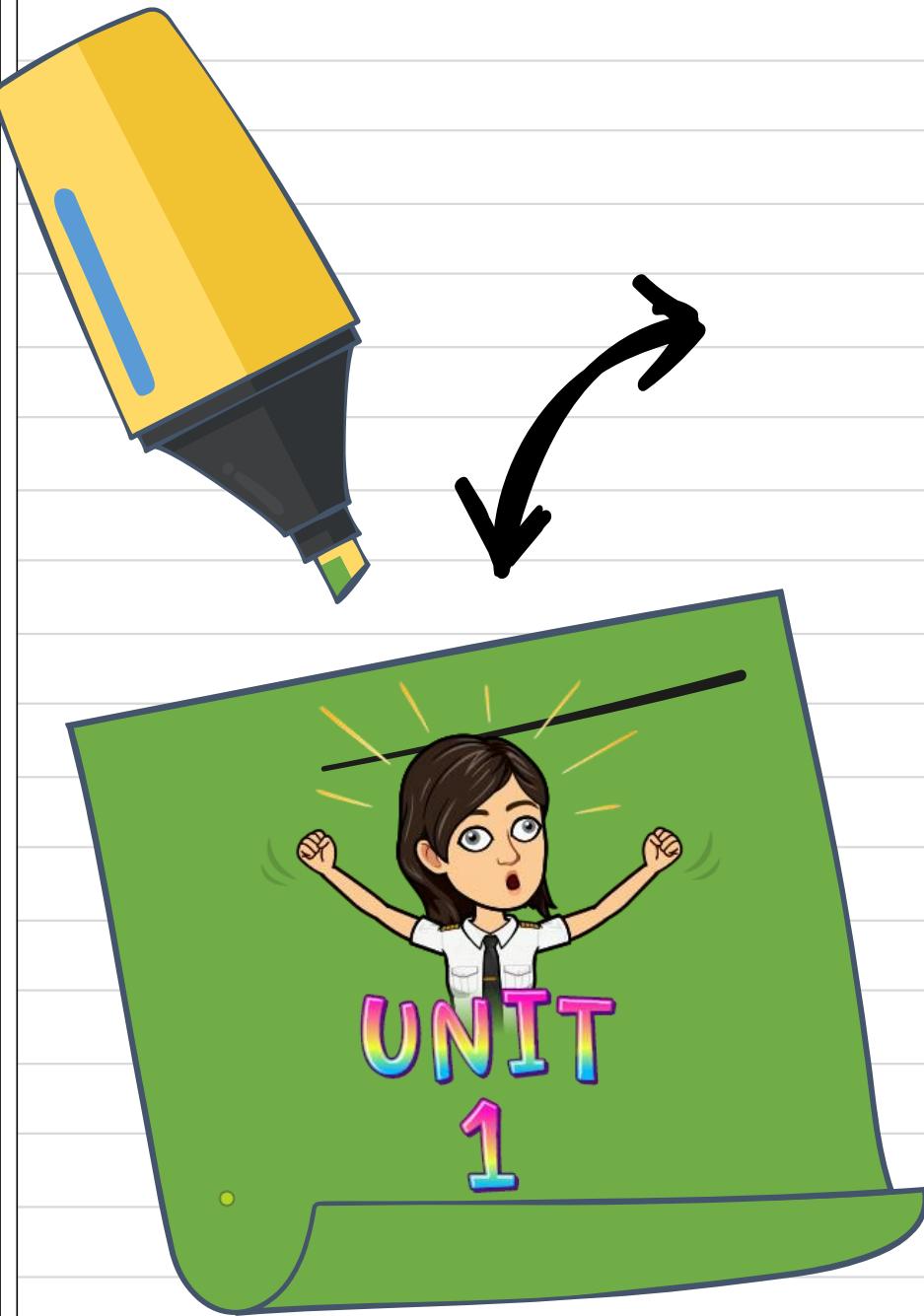
Try to stand up.

6 good/That's .

That's good!

ACTIVITY TIME



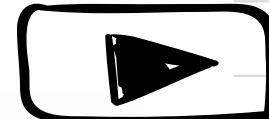




1 21st Read

Read these instructions and look at the picture.

Which colour team is doing each activity: red, yellow, green or purple?



ANSWERS

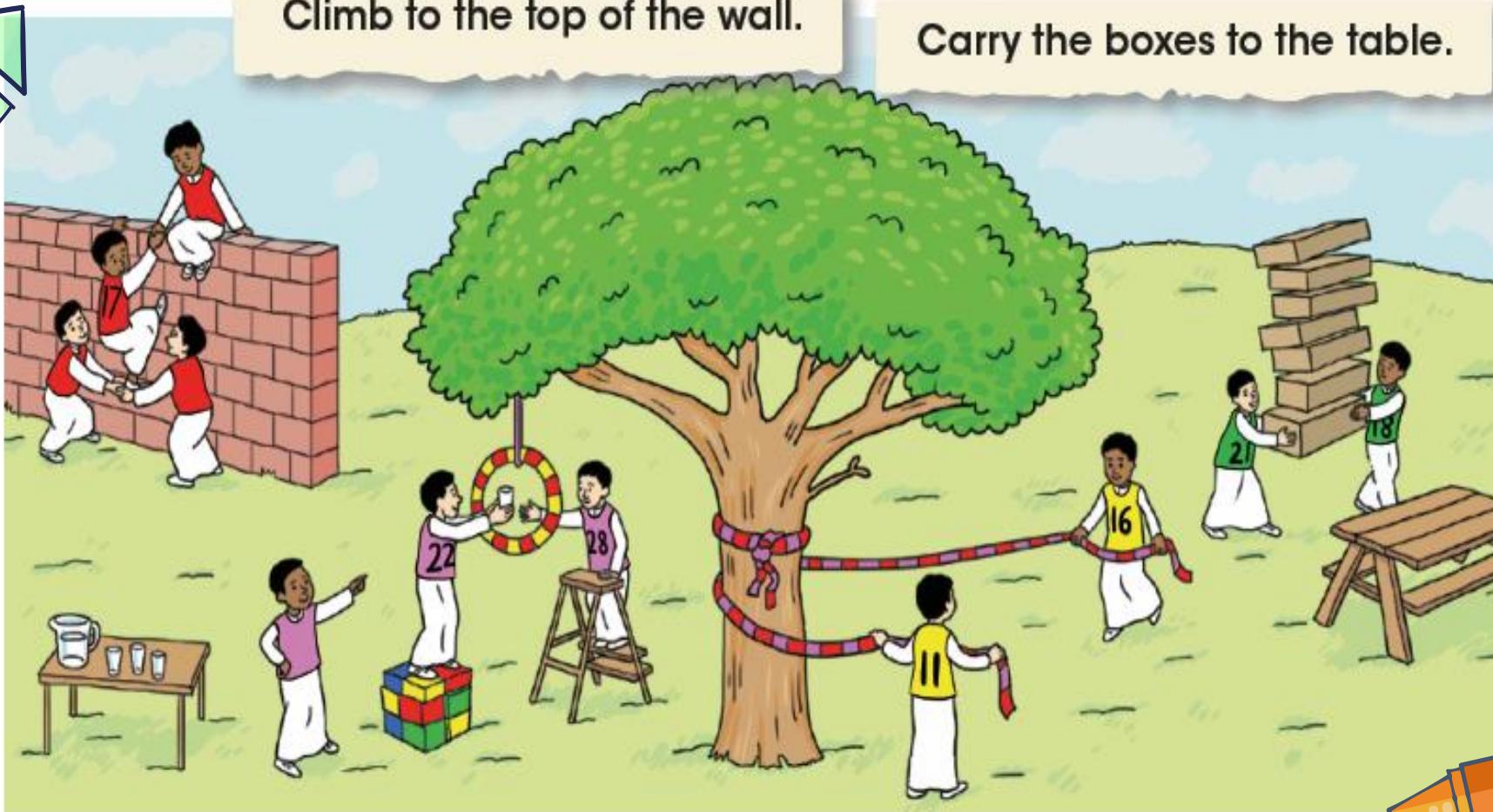


Tie two ropes around the tree.

Pass a glass of water through the ring.

Climb to the top of the wall.

Carry the boxes to the table.



Red = Climb to the top of the wall.

Yellow = Tie two ropes around the tree.

Green = Carry the boxes to the table.



Purple = Pass a glass of water through the ring

2 Use of English



Match the questions with the answers.

1 What are the boys in the green vests doing?

a They are tying a rope around the tree.

2 What is boy number 17 doing?

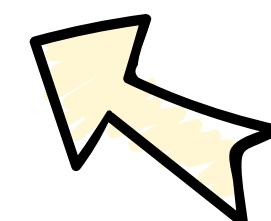
b They are carrying boxes to the table.

3 What are the boys in the yellow vests doing?

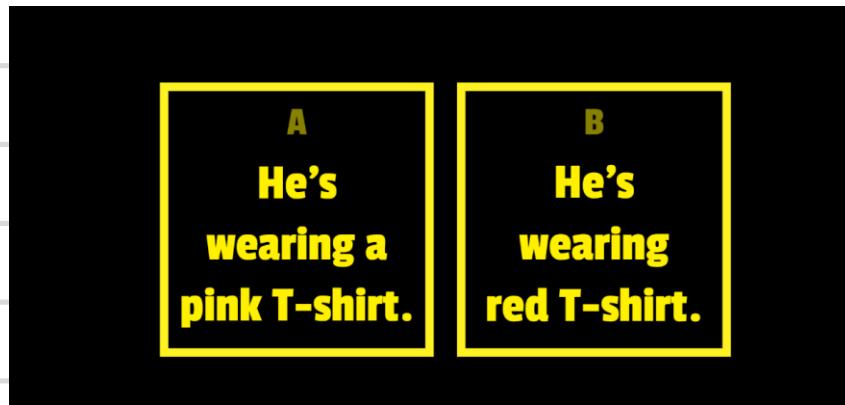
c He is standing on a ladder.

4 What is boy number 28 doing?

d He is climbing the wall.

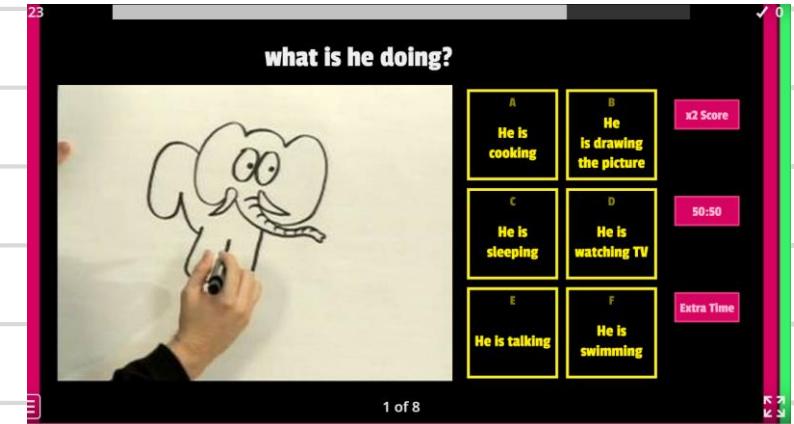
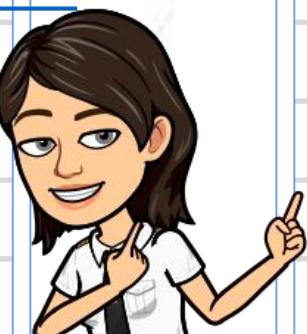


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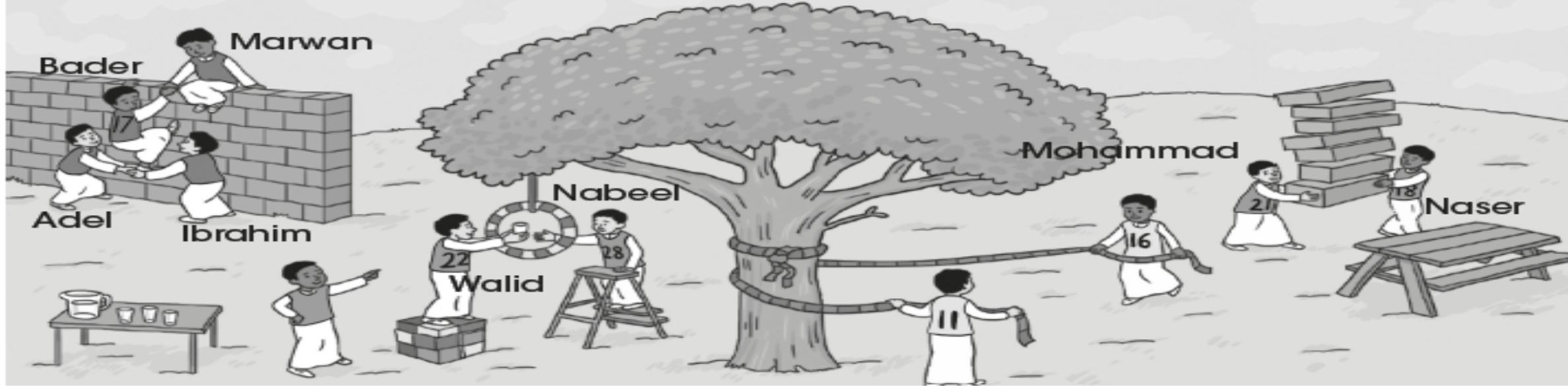
<https://wordwall.net/resource/1571611>

LET'S
PLAY



<https://wordwall.net/resource/2025138/what-they-doing>

class



helping Bader

climbing the wall

standing on a ladder

- 1 What is Bader doing? **Bader is climbing the wall.**
- 2 What are Ibrahim and Adel doing? **Ibrahim and Adel are helping Bader.**
- 3 What is Nabeel doing? **Nabeel is standing on a ladder.**

Write the questions. Start each question with **What is** or **What are**. Put a **?** at the end of each question.

4 _____
They are carrying boxes. **What are they carrying?**

5 _____
He is pulling Bader. **What is Marwan pulling?**

6 _____
He is passing a glass to Nabeel. **What is Walid doing?**



Re-order the words to
form a sentence

<https://wordwall.net/play/4243/178/463>

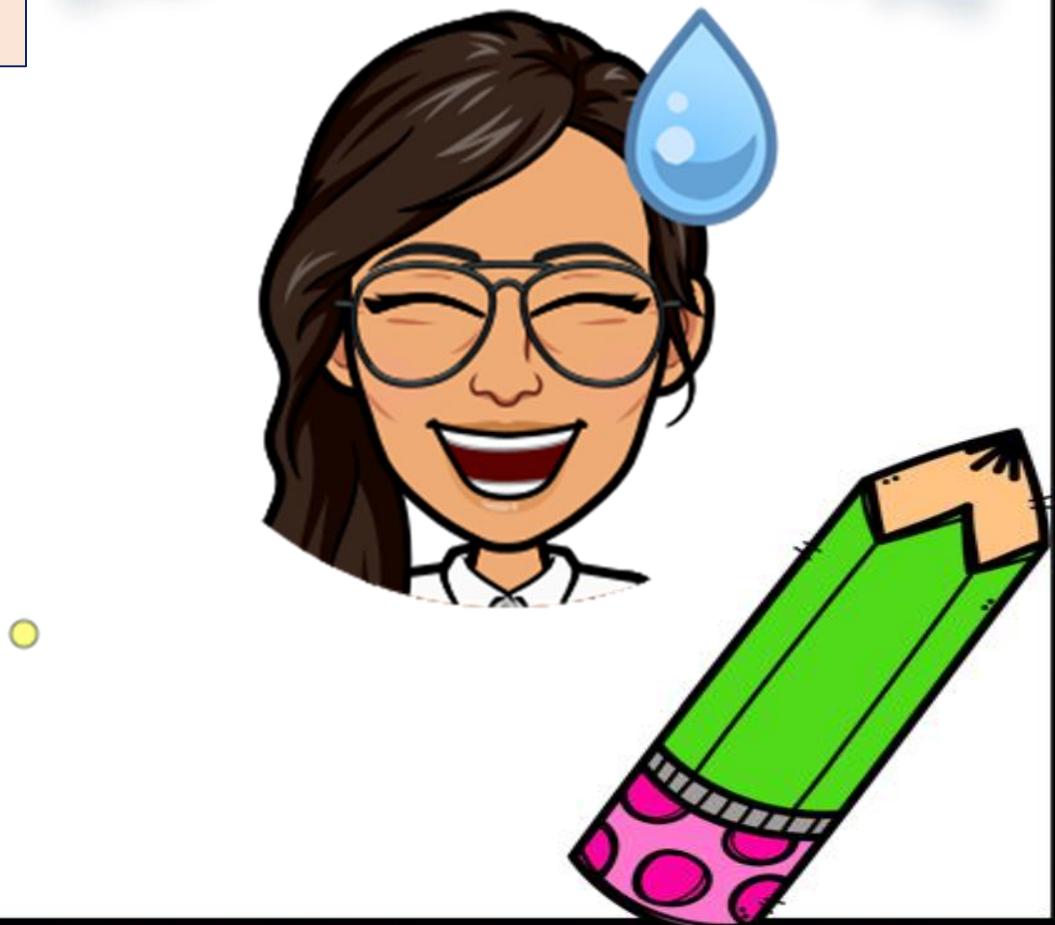
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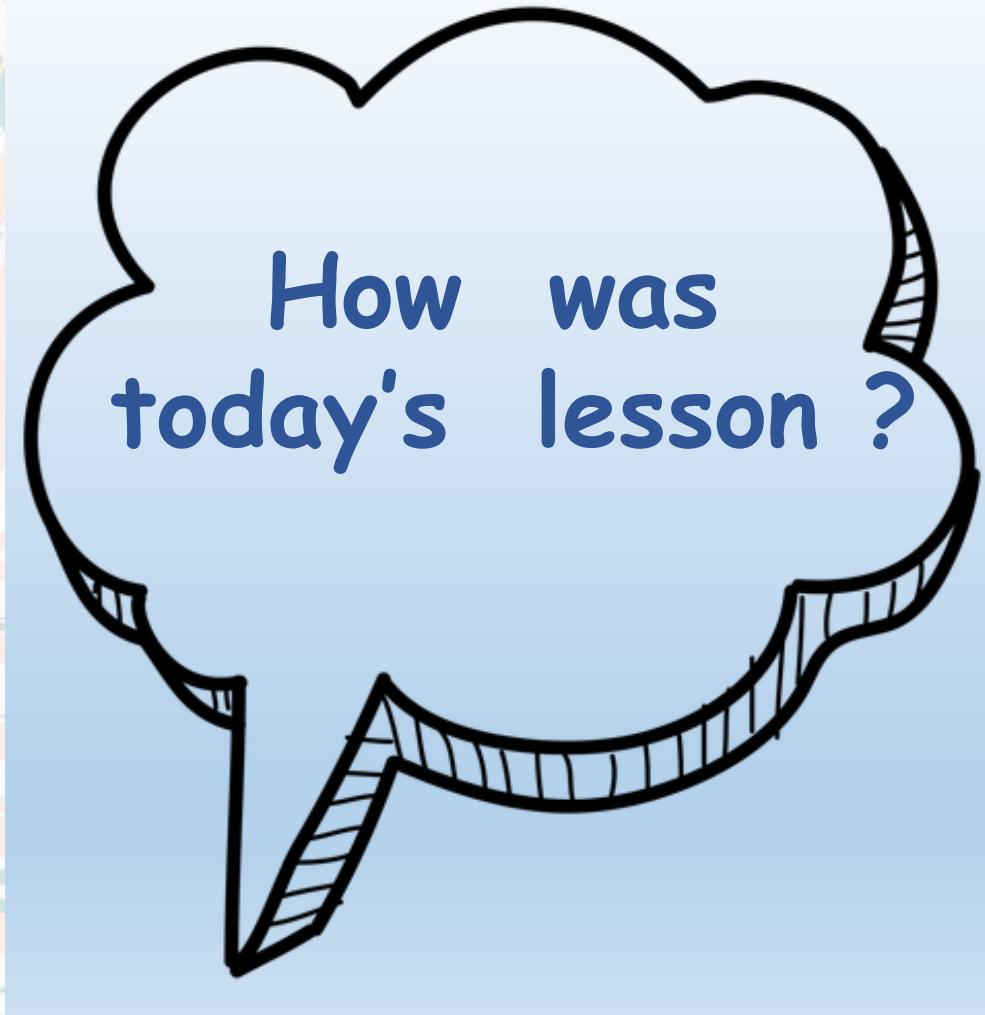
ACTIVITY TIME



Game Time!

QUIZ
TIME!

<https://wordwall.net/play/4242/028/997>



How was
today's lesson ?

3

I can do
this!



2

I'm getting
there.



1

I need
help!



Goodbye!

See you
tomorrow!

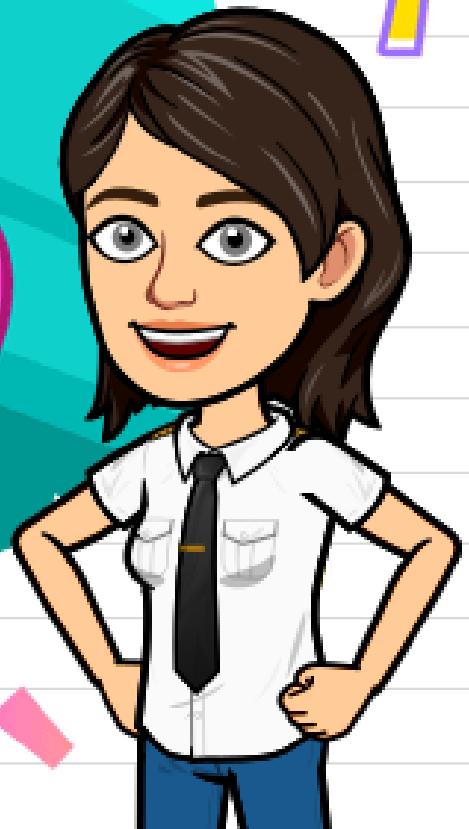
GOOD BYE



GOOD BYE



Stay
Safe



Thank You



Leave the conversation



Good bye





GO!

- <https://www.spellingtraining.com/games/sharks.html?<mmyvl&vpcvdqthyq&rymzdbhlyq&lrqbo&umtsy&kylhtdp&uzqyuzarlyq&wtjayqbev&rzar40qzvy>

*let's
go!*