

Student Name		Class		Date	
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Part 1

Read about how three different people spend their Saturday mornings. For questions 1-7, match the texts (A-C) to the questions. You can use each letter more than once.

There is one example.

Saturday Mornings

[A]

I spend my Saturday mornings sleeping! Doesn't everyone? I usually wake up at 11:00, but I don't get up right away. I like to stay in bed and watch television or play video games with my brother. My brother wakes up hungry, so he gets up and eats right away. If my Dad is at home, he makes me get up. But if he's working, I stay in bed until 1pm!

[B]

Saturday is my favourite day of the week. I wake up at 8:00 which is nice because I can sleep much later than on a school day. We don't have to go to school, so Mum makes a big breakfast and we all really enjoy it. My dad always says that the time we spend together at the table is just as good as the food. We usually talk about what we want to do in the afternoon.

[C]

Saturday mornings are fun. I usually sleep at my grandparent's house on Friday nights, so I wake up with all of my cousins around me on Saturdays. Ahmed, Hasan, and Ali are Aunt Mariam's sons. And Fahad, Amir, and Bader are Uncle Hamad's sons. We usually wake up at 9 and start playing around right away. Our grandfather loves to give gifts, so every weekend, he gives us sweets or money. Yesterday, he gave us a new video game. Everyone played for hours, except for Bader. He's always studying for his university classes.

Example: Who wakes up at 11:00?

A

1. Who wakes up, but stays in bed for two hours?

2. Who has a family member in university?

3. Who gets gifts on Saturdays?

4. Who has a big family meal on Saturday mornings?

5. Who wakes up in a different house?

6. Whose father doesn't want him to sleep late?

7. Whose mother cooks in the morning?

Part 2

Read this email from Mariam to Fatima. For questions 8-14, choose the correct answer (A-C).

Dear Fatima,

I am so happy to tell you that my Mum says yes! She is happy that you want to spend time with us and wants you to know that you are always welcome. It's a holiday weekend - three full days of fun together.

This is what we usually do on a long holiday weekend. Wednesday night, we usually do our homework. Then we stay awake late watching television. On Thursday morning, Mum lets us sleep as late as we want. When we wake up, we eat breakfast. After that, we choose an activity we all want to do, like go to the cinema or the mall. Sometimes we see friends from school at the mall. We usually go to sleep early on Thursday nights, because we have to wake up early the next day to go to my grandparents' house. I always have so much fun there because I see all my cousins. Grandmother likes when children greet her in a formal way. After that, she lets us have fun while she makes biryani for us. The next day, we are usually back at our house. Sometimes, Mum lets my sister Amna and me make a sweet!

Three-day weekends are always fun, but this one will be more special because I will be with you!

Your friend,

Mariam

EXAMPLE:

How many days are in the holiday weekend?

A 2

B 3

C 4

8. When does Mariam usually sleep late on a holiday weekend?

A Thursday morning

B Friday morning

C Saturday morning

9. Which day does Mariam usually spend at home?

A Thursday

B Friday

C Saturday

10. Where does Mariam usually see friends from school?

A at the cinema

B at the mall

C at her grandparents' house

11. Why does Mariam have fun at her grandparents' house?

A because her sister Amna is there

B because her cousins are there

C because her friends from school are there

12. When do they usually eat biryani?

A Thursday

B Friday

C Saturday

13. Who makes sweets?

- A Mariam and Amna
- B Mariam and her mother
- C Her mother and grandmother

14. Why did Mariam write this email?

- A to tell Fatima how she usually spends a holiday weekend
- B to tell Fatima how she will spend the holiday weekend
- C to tell Fatima how to make sweets

Answer Key

Answer Key		SLOs
Q1	A	G7.3.1.1.2.2 Make straightforward inferences supported by evidence from the text.
Q2	C	G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently.
Q3	C	G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently.
Q4	B	G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently.
Q5	C	G7.3.1.1.2.2 Make straightforward inferences supported by evidence from the text.
Q6	A	G7.3.1.1.2.2 Make straightforward inferences supported by evidence from the text.
Q7	B	G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently.
Q8	A	G7.3.1.1.2.2 Make straightforward inferences supported by evidence from the text.
Q9	C	G7.3.2.1.3.3 Identify sequential or chronological order found in a text.
Q10	B	G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently.
Q11	B	G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently.
Q12	B	G7.3.2.1.3.3 Identify sequential or chronological order found in a text.
Q13	A	G7.3.1.1.1.6 Read level-appropriate narratives in print or digital format and interact with the text proficiently and independently.
Q14	A	G7.3.1.1.2.2 Make straightforward inferences supported by evidence from the text.