

GRADE 8 FINAL REVISION 2022 TERM 3
Mr Mohamed Fath Albab

Reading Summative Assessment Specifications

ECFE Alignment: Level 5.1			Term Weighting: 70% Year Weighting: 25%	Domain: Reading
Sections	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits / Coverage
Part 1	Multiple choice questions Read the text and answer a, b or c.	ENG.05.2.3.XX.011 Read and understand the overall meaning of simple extended texts on familiar and concrete topics. ENG.05.2.3.XX.012 Read and identify specific information in simple extended texts on familiar and concrete topics. ENG.05.2.3.XX.013 Read and understand details in simple, extended texts on familiar and concrete topics. ENG.05.2.3.XX.016 Make connections when reading simple texts on familiar and concrete topics.	8 questions, 8 marks (1 mark per question)	Text: - simple, extended - familiar, concrete - narrative Text length: 230 – 250 Topics: Health and fitness (sport, types of sport) Language: Term 3 grammar and functional language coverage Delivery: SwiftAssess
Part 2	Multiple choice questions Read the text and answer a, b or c.	ENG.05.2.3.XX.012 Read and identify specific information in simple extended texts on familiar and concrete topics. ENG.05.2.3.XX.013 Read and understand details in simple, extended texts on familiar and concrete topics. ENG.05.2.3.XX.014 Read and identify the main points in simple, extended texts on familiar and concrete topics. ENG.05.2.3.XX.016 Make connections when reading simple texts on familiar and concrete topics.	8 questions, 8 marks (1 mark per question)	Text: - simple, extended - familiar, concrete - informative Text length: 230 – 250 Topics: Health and fitness (sport, types of sport) Language: Term 3 grammar and functional language coverage Delivery: SwiftAssess

Part 3	MAZE task Multiple choice questions Read the text and answer a, b or c.	ENG.05.2.2.XX.012 Recognise key features of text organisation. ENG.05.2.2.XX.013 Read texts on familiar and concrete topics.	9 questions, 9 marks (1 mark per question)	Text: - simple, extended - familiar, concrete - informative Text length: 140 – 170 Topics: Health and fitness (sport, types of sport) Language: Term 3 grammar and functional language coverage Delivery: SwiftAssess
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Final Exam Parts

MR MOHAMED FATH ALBAB

Part 1: Reading

Read a text and
answer 8 multiple
choice questions.



My name is Clara. I am a student. I get up at 7.30 and wash my face. I don't have a shower every morning. I have breakfast at 7.45 with my brother. He is also a student and he goes to school with me. We go to school at 8.15 by car. The lessons start at 8.30. We have got eight lessons every day. I have lunch at 12.30 with my classmates. After school, I go home with my brother. My brother always wants to play with me but I often feel tired and I don't want to play. I watch TV about thirty minutes and then I do my homework. I always want to finish my homework before dinner. I like having dinner with my family.

Answer the questions.

- | | |
|---------------------------------|---------------------------------------|
| 1. What time does Clara get up? | 2. What time does she have breakfast? |
| A. 7.30 | B. 7.45 |
| C. 8.15 | D. 8.30 |
| E. 8.45 | F. 9.00 |
| G. 9.15 | H. 9.30 |

Part 2: Reading

You will read
ANOTHER text
and answer 8
multiple choice
questions.

Answer the questions 1 - 4 according to the text below.

My name is Clara. I am a student. I get up at 7.30 and wash my face. I don't have a shower every morning. I have breakfast at 7.45 with my brother. He is also a student and he goes to school with me. We go to school at 8.15 by car. The lessons start at 8.30. We have got eight lessons every day. I have lunch at 12.30 with my classmates. After school, I go home with my brother. My brother always wants to play with me but I often feel tired and I don't want to play. I watch TV about thirty minutes and then I do my homework. I always want to finish my homework before dinner. I like having dinner with my family.

My brother usually doesn't have much homework. He plays with his toys. He doesn't like watching TV. He usually watches cartoons on my mother's laptop.

My favourite lesson is English. I learn a lot of new words in English lessons. I think it's very exciting to speak another language.

3. How many lessons does Clara have a day?
- | | |
|----------|----------|
| A. six | B. seven |
| C. eight | D. nine |

Part 3:

MAZE Assessment

Read a text with 9
missing words.

Choose the
correct word to
complete the
sentence.

The children were

1. The children were very happy to see their mother. They were all smiling and laughing. They were all very excited and happy to see her. They were all very happy to see her. They were all very happy to see her.

2. The children were very happy to see their mother. They were all smiling and laughing. They were all very excited and happy to see her. They were all very happy to see her. They were all very happy to see her.

IMPORTANT LINKS FOR ONLINE PRACTICE

<https://quizizz.com/join?gc=26556781>

https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAAN_iqyPFFUOU85NIUyNkNMQVVVOU1GUVE1OVFRQIBCTi4u

https://www.liveworksheets.com/worksheets/en/English_language/Grammar/English_MAZE_Assessment_2_Term_2_2021_Grade_8_General_xj1681866rz

https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAAN_iqyPFFURU05WUswMTVTRVc1Nk5BM1dQREVQWVROWS4u

https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAAN_iqyPFFUQUkyTIdVRjI1OEcwRzA1MjBFVTk1ODZXNC4u

https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAAN_iqyPFFUOFdQWTJINUNQQVQVQTjdIUkM3QkY0S01PNS4u

<https://wordwall.net/resource/33133054/51-term-3-vocabulary>

https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAAN_iqyPFFUODJZRFdERU1aOVJYMOdMVEE5V1AwWU1KQS4u

https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAAN_iqyPFFUQ0IYSzMxSkFTVTAwOTIOOVBBOEcyOVVBMS4u

PARTS 1 & 2

READ THE PASSAGE AND ANSWER THE QUESTIONS

The Amazon River is about 6400 km long and its basin, which covers about 40% of South America, is the largest in the world. The Amazon rainforest, where there is rain almost every day of the year, is humid and hot with an average temperature of 27 degrees. It has a very rich ecosystem. About 40,000 plant species, 1,300 bird species and 2.5 million types of insects live there. Scientists, who believe that the Amazon is about 100 million years old, also call it the 'lungs of the Earth' because the plants and trees release a lot of oxygen into the atmosphere. They say that more than 20% of the world's oxygen comes from the rainforest.

Sadly, this amazing natural world is being destroyed mainly because of deforestation. According to WWF (World Wide Fund for Nature), which is an environmental protection group, 17% of the forest has been lost in just the last 50 years.

1. How long is the amazon river?

- A) six hundred km.
- B) six thousand four hundred km.
- C) four thousand six hundred km.

2. What is the average temperature of the Amazon Rainforest?

- A) 26 degrees.
- B) 25 degrees.
- C) 27 degrees.

3. The Amazon is called the.....

- A) lungs of the forest.
- B) lungs of the earth.
- C) lungs of the rivers.

4. Rainforest is being destroyed because of

- A) deforestation. B) exploration. C) temperature.

5. What is WWF?

- A) An environmental protection group.
- B) Wild animals protection group.
- C) Rivers protection group.

Read the text and choose the correct

People have lived along the banks of the Nile for thousands of years. Thanks to this river amazing ancient civilisations flourished. For instance, the ancient Egyptians based their lives and culture on the Nile. They knew that every year in June the river flooded, but when it returned to its normal size, they could use the fertile soil to grow crops for food like vegetables, fruit and cereals.

Animals lived in the Nile just like they do today. There were crocodiles, hippos, turtles and many fish. Ancient Egyptians used to fish a lot as this was their main source of animal protein. Apart from food, the Nile provided a lot of materials that were used for building. The ancient Egyptians used the mud to make bricks and with these to make their homes and other buildings.

Another important material that existed thanks to the Nile was the 'papyrus'. People used this to write on and it came from a plant which grew on the river banks. Lastly, the Nile was also important for transport. The Egyptians were able to carry goods, such as gold and linen, to trade with other countries around the Mediterranean.

1. The best title of the text is

- A. The importance of the Nile
- B. Animals that lived in the Nile
- C. The ancient Egyptians

2. They in line 3 refers to :

- A. The Nile.
- B. Ancient Egyptians.
- C. The flood.

3. The main source of protein was.....

- A. plants
- B. fruits
- C. fish

4. The Nile provided people with building

- A. streets
- B. materials
- C. ships

5. They used to write on?

- A. animals' skin Papyrus linen

Read the text and circle the correct answers.

Every summer many people, girls and women as well as boys and men, try to swim from England to France or from France to England. The distance at the nearest points is only about twenty miles, but because of the strong currents the distance that must be swum is usually twice as far. The first man to succeed in swimming across the Channel was Captain Webb, an Englishman. This was in August 1875. He landed in France 21 hours 45 minutes after entering the water at Dover. Since then there have been many successful swims and the time has been shortened. One French swimmer crossed in 11 hours and 5 minutes.

1. Swimming the Channel is not as easy as it might seem ____.

- A) as the distance between the two counties is far too much.**
- B) and it always takes more or less 20 hours.**
- C) and only two people have managed to do it so far.**
- D) so few people even try to swim it.**
- E) for there are very strong currents.**

2. The first time anyone swam across the Channel ____.

- A) was in the last century.**
- B) was when England and France organized a swimming competition.**
- C) no one really believed him.**
- D) he was helped by favorable currents.**
- E) he reached Dover just before 10 in the evening.**

3. The time Captain Webb needed to swim across the Channel _____.

- A) was unbelievably short.**
- B) has since been nearly reduced to half**
- C) still remains a record.**
- D) was thought to be far too long.**
- E) hasn't been equaled by any French swimmer**

Answer the following questions according to the text.

Bicycling in America has been growing at an amazing rate. Bicycles used to be sold to parents for their children. Now those same parents are buying them for themselves, as well as for their children. And grandparents are cycling, too. Moreover, people don't simply cycle for fun and for the exercise. Many young executives ride bikes to work as an alternative to adding to the pollution of cities, and to fighting traffic jams, while college and high school students find bikes an economical alternative to cars or buses.

1-In the passage it is emphasized that, in America_____.

- A) more and more people of all ages are now using bicycles.
- B) few college students can afford to run a car.
- C) no executive feels he can cycle to work.
- D) most parents feel it is dangerous for children to cycle to school.
- E) a great many traffic jams are being caused by cyclists.

2-Cycling is also a hobby that_____.

- A) attracts fewer and fewer people.
- B) is getting increasingly more expensive.
- C) only appeals to the young.
- D) has a high-accident rate.
- E) the whole family can enjoy.

3-From the passage we can infer that_____.

- A) different people have different reasons for preferring bicycles to a car.
- B) most Americans can no longer afford to run a car.
- C) young children should not be allowed to cycle on main roads
- D) a lot of parents are borrowing their children's bicycles.
- E) cycling is fun in the country but not in a city.

Answer the following questions according to the text.

On the day of my first piano recital, I became more and more nervous. To help me calm down, my piano teacher told me to place several cabbages in the room where I practiced. I was so eager to get over my nerves that I was willing to try anything. For the next few hours, I played to an audience of cabbages. When the time of the recital finally arrived, I was still terribly nervous. My hands felt like ice. When I finally walked across the stage, I looked out into the dark audience. I could not see anyone! All those people out there could just as easily have been cabbages. As I sat down to play, my hands relaxed. Before I knew it, I had played all my pieces without a mistake. For the first time, the cabbage heads applauded.

1-On the day of the recital the music teacher_____.

- A) advised the writer to put cabbages in the room where he practiced and play for them.
- B) warned the writer not to look at the audience.
- C) had no patience with the writer because he was nervous too.
- D) felt nearly as nervous about the recital as the writer did.
- E) couldn't think of a way of helping the writer to stay calm.

2-The writer stopped feeling nervous_____.

- A) because he had practiced a great deal
- B) when the audience began to applaud
- C) before he walked onto the stage
- D) as soon as the concert was over
- E) when he found he couldn't see the audience.

3-In the passage it is explained that_____.

- A) the writer was always nervous on the day of a concert
- B) the writer played to some cabbages because there was no real audience
- C) the writer finally began to relax just before he began his recital
- D) the room was so cold the writer's hands felt like ice
- E) the writer always practiced in a room where there were cabbages

The desires of a child were naturally rather limited in the Victorian era. Toys were simple and comparatively few. There were no bicycles or mechanical models; the average child "made his own fun" from very cheap materials. Really the only shop the child dreamed of entering for his own purposes was the sweatshop. Nowadays a bewildering variety of toys, magazines and entertainment in a multitude of shops, compete for his interest and money; and the boredom of having everything ready-made leads to a constant desire for something new.

4. It is suggested in the passage that the modern child .

- A) wishes he had been born in the Victorian era.
- B) suffers from boredom in spite of all the toys.
- C) develops his abilities by playing with toys.
- D) is well able to amuse himself.
- E) is allowed to eat too much.

5. According to the passage .

- A) mechanical toys are essential to a child's happiness.
- B) a child should not be left to "make his own fun".
- C) home-made toys give more pleasure than ready-made ones.
- D) there was a constant desire for something new.
- E) simple toys slow down a child's development.

6. The passage emphasizes_.

- A) a child should have money to spend on toys.
- B) the importance, in childhood, of a large choice of toys.
- C) how lucky the modern child is.
- D) that sweets are not good for the health.

E) the difference between a Victorian childhood and a present-day one

Answer the following questions according to the text.

Most people were not impressed when in 1913, the Daily Mail newspaper offered 10.000 pounds to the first pilot to fly across the Atlantic in under 72 hours. The majority of scientists, even said it could not be done. Certainly the problems involved were many and far ranging. Obviously the design of the aero plane was of great importance, but so too were the skill and courage of the pilot and the navigator; weather conditions also had to be taken into consideration. A very few enthusiasts thought it might be possible ten years later. They were wrong. A pilot received the prize just six years later.

7. When the Daily Mail offered a prize in 1913, for flying across the Atlantic

_____.

- A) there were few aero planes that could stay in the air for more than 72 hours.
- B) many enthusiastic amateurs were eager to try.
- C) the majority of scientists thought it could be done.
- D) almost no one believed it was possible to do this within the next ten years.
- E) the general public were very interested in the scheme.

8. The 10.000 pounds prize offered by the Daily Mail in 1913_____.

- A) was shared by pilot and navigator
- B) never was won
- C) was won ten years later
- D) was received even earlier than some enthusiasts expected
- E) aimed at encouraging better aircraft design

9. The passage points out that_____.

- A) before the Atlantic could be crossed by plane many factors had to be considered
- B) the prize of £10.000 was actually not worth very much

Read the text and circle the correct answers.

Ibn Majid was a man of action and thought. He was known as the Lion of the Seas' because of his many expeditions during his early life. He was also a great writer. He published nearly 40 books, many of them poetry.

He was born in Julfar, which is now Ras Al Khaimah, in the early 1430s. He came from a family of seamen and scholars. As a boy he studied Arabic language and astronomy. By the time he was 17 years old, Ibn Majid was navigating his own ship and had already memorised the Qur'an.

Ibn Majid spent many years exploring the Arabian sea, the Red Sea and the Indian Ocean, and kept careful notes about what he learned. From 1460 until his death in 1500, he recorded his experiences in a series of books. In his book, Hawiya, he wrote 1082 verses of poetry about navigation. Another of his books is called Kitab al- Fawa'id and is the detailed description of the coasts, harbours and the winds and water movements that seamen needed when navigating sailing boats. It is one of the most important books on navigation that anyone has ever written and was still used by the sailors 350 years after his death.

- 1. Because of his many _____ Ibn Majid was known as 'Lion of the Sea'.
a. Action b. early life c. expeditions**
- 2. The old name of Ras All Khaimah is
a. Julfar b. Hawiya c. Astronomy**

3. Ibn Majid lived ___ years.

- a. 40 b. 60 c. 70**

4. He described wind and water movements, coasts and harbours which helped the sailors in

- a. experience b. navigation c. exploring**

5. Ibn Majid's _____ was still used by the sailors 350 years after his death.

- a. Kitab Al-Fawa'id b. Navigation c. Hawiya**

Read the text and circle the correct answers.

In the past, the Ancient Egyptians called the longest river on our planet Ar or Aur, which means black, because after the river flooded it left behind black sediment. Nowadays, the most common name for the river is en-Nil or an-Nil in Arabic and Nile in English. The Nile flows for 6700 km through ten different African nations and its large delta meets the Mediterranean Sea on the coast of Egypt.

Throughout history, there have been many expeditions to discover the source of the Nile. In the nineteenth century, many people believed the source of the Nile to be Lake Victoria, but nowadays, we know that the real source is probably one of the many smaller rivers that flow into Lake Victoria.

However, we still don't know which one, and the explorers from all over the world still travel to Africa to try to solve the mystery.

Lake Victoria is definitely the source of White Nile, one of the two big tributaries of the Great Nile, the great mother river which flows down to the sea. The other main tributary is the Blue Nile, which comes from Lake Tana in Ethiopia. The two meet in Sudan from the Great Nile, which flows into Egypt, where it finally meets the sea.

2. The name of the longest river is_____.

a. Ar b. Aurc. Nile

3. The Nile flows through ten different_nations.

a. African b. Mediterranean c. Egyptian

4. Many explorers visit Africa to find out the real source of

a. mystery b. Nile c. Lake Victoria

5. White Nile which is one of the two big tributaries of the Great Nile begins from

a. Sudan b. Egypt c. Lake Victoria

6. Lake Tana, which is in Ethiopia, is the source of

a. Great Nile b. Blue Nile c. White Nile

PART 2 - MAZE

- **Choose the correct word to complete the sentences :-**

- 1- You need a powerful to take off from earth and go into space because of gravity . (astronaut / rocket)
- 2- The astronauts will from the space station in a shuttle . (depart / launch)
- 3- Every in the universe has a sun . (planet / solar system)
- 4- There are still many places to below the surface of the sea . (discover / explore)
- 5- The Emirates Mars mission will be (distant / unmanned) .

Use these words to complete the following.

**Gravity ---knowledge----- plant -----research
universe---- unmanned**

1- All of the ----- go around the sun. it takes the earth 365 days to complete its journey.

2- All of the explorations of Mars have been done with -
----- spacecraft.

3- Scientists always want to increase their----- of what happens and why.

4- When there is no ----- things float rather than fall.

5- If there is no more space exploration, we will never learn more about our -----.

6- Some scientists are very lucky to do their----- – on the international space station.

Complete the sentences with the correct abstract noun :-

(competitiveness – agility – determination – strength – co-ordination)

1-is a quality of people for whom winning is very important .

2- If you can lift a very heavy weigh, you have great

3- If you play a racket sport, you need good hand-eye

4- If you try to do something difficult, you have great

5- If you can move your whole body easily and quickly, you have great

Match the words in the box with the definitions.

• delta • sediment • source • tributaries • estuary • tide

1 - The place where a river starts.....

2- A layer of mud, sand, stones, etc. that forms at the bottom of the river.....

3 - The regular rise and fall in the level of the sea.....

4- A low flat area of land where a river divides into smaller rivers and ends into the sea.....

5 - Smaller rivers or streams that become part of a bigger river.....

6- The wide part of a river where it goes into the sea.....

Read the sentences and circle the correct word.

1 Fatima keeps **talk** / **talking** about her trip to Russia.

2 I always **travel** / **travelling** in summer.

3 Claire enjoys **learn** / **learning** languages.

4 I like **visit** / **visiting** new places.

5 It's fun to go **walk** / **walking** in the countryside.

Circle the correct option in the sentences below to make them correct.

1 We **travel** / **travelling** in the summer holidays.

2 I enjoy **try** / **trying** food from different countries.

3 Aisha **visits** / **visiting** Europe every winter.

4 They like **explore** / **exploring** the desert.

5 I go **run** / **running** in the mountains at the weekend.

In order to keep healthy, we need to (**play** / **exercise** / **hide**) both our mind and body. It's easy to think of ways to exercise our body, but what about our mind?

Research (**show** / **shows** / **showing**) that if we (**keep** / **stay** / **bring**) our minds healthy there are many benefits: we usually have more (**energy** / **biology** / **ecology**) and we can use this in the activities we are doing; we are more focused so we can concentrate (**good** / **better** / **best**) on a task; we are more alert so we can respond more appropriately (**for** / **from** / **to**) a situation; we are less stressed, so we can learn better.

If we have a healthy mind, we feel good about (**yourself** / **themselves** / **ourselves**). We (**shout** / **call** / **scream**) this mental well-being. Being positive and feeling happy is part of well-being. If we are positive, the people (**over** / **under** / **around**) us are more likely to feel positive too.

There are many ways to improve our mental health and well-being. Here are just a few. Which ones do you think would be the best for your well-being? Add your own ideas.

Fill in the gaps

lives, is, eleven, sports, fitness, likes, farming, trains,
taking care of animals, is good at, favourite, reading

Nora in Sweden. She is . Her sister six. Her mum is fond of . Her dad is fond of . Her sister singing. Nora is interested in . Nora at riding bikes. She likes in the evenings. Her sport is basketball. She goes in for every day. In the morning she together with her mum

Choose the correct answers while reading the text:

The play Memories of the Past (were -was- is) written and first (produced- produce- product) (in- on – at) 2015. Falling within the drama genre, it is Albert Johnson's second production. I (attend – attended- attends) the opening night of the play (on- in- at) Sydney, Australia in the summer of 2015. The play explored the sadness that comes (to – with – at) growing old and losing one's memory. It made me think about the (kind – kindness- kindly) we should show (to – for – about) older generations.

1 Read the text and decide which answer (a, b, c or d) best fits each gap.

The real Anchorman

Comedy fans around the world are familiar with Ron Burgundy, the main character in the *Anchorman* films. The part of Ron Burgundy ¹ ___ by comedian Will Ferrell, who also wrote the script. The first *Anchorman* film takes place in the 1970s, in San Diego, where Ron is the number one ² ___ at Channel Four nightly news. With him on the programme, are reporters Brian Fantana and Champ Kind, as well as the ³ ___ of the weather report, Brick Tamland. All is well until their boss informs them that he has been forced ⁴ ___ the network to hire a woman, who will read the news with Ron. ⁵ ___ told this drives Ron mad because he thinks he's better than a woman. He believes that women shouldn't ⁶ ___ the same jobs as men. To Ron's surprise, however, the woman is fantastic at her job and better than him! Soon, Ron ⁷ ___ fired and the woman becomes the only star on the nightly news.

Ferrell told the readers of the *New York Times* ⁸ ___ that he got the idea for the film while watching a documentary about one of the first women to read the TV news in the 1970s. It had been difficult for her ⁹ ___ in an industry dominated by men. Ferrell saw the funny side of the story and a very funny film ¹⁰ ___!



- | | | | |
|---------------|-----------------|------------------|------------------|
| 1 a plays | b is played | 6 a given | b be given |
| c has played | d play | c being given | d to be given |
| 2 a columnist | b blogger | 7 a get | b does |
| c newsreader | d editor | c has | d gets |
| 3 a presenter | b journalist | 8 a radio | b television |
| c DJ | d correspondent | c newspaper | d journal |
| 4 a by | b from | 9 a was accepted | b be accepted |
| c for | d with | c being accepted | d to be accepted |
| 5 a Be | b To be | 10 a made | b was made |
| c Been | d Being | c makes | d has made |

Hi! I'm Fatima and my favourite school subject is history. I love learning about the past and especially about 1 (modern/ancient) Egyptians and their civilisation. They lived along the 2 (banks / bricks) of the Nile. This river allowed them to grow different 3 (crops / homes) and build houses from 4 (steel / bricks) made of mud. Thanks to the Nile, the Egyptians also had papyrus, a plant which they used to create a type of 5 (paper / plastic) to write on. Another way Egyptians used the river was as a means of 6 (coast / transport) to trade their goods

BEST OF LUCK
MR MOHAMED FATH ALBAB
TEFL-ELC-TOT