

Manarat Al sharjaha

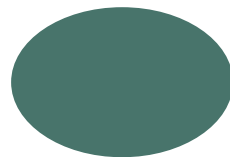


**Third Term**  
**English Worksheet**  
**School Year 2021-2022**



**Term 3 Final exam**  
**Booklet**

\_\_\_\_\_





**Third Term**  
**English Worksheet**  
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**The following pages are included in the exam:**

**132-133- 134 –135 – 137-139 – 140 –141-143 –145-151  
-153  
-154 – 155 - 159**

**Present simple – adverb of frequency – modals of ability  
(can)**

**Key Lexis**

chair	skyscraper
banana	rabbit hole
TV	can
brother	ladder
seesaw	never
helicopter	play
jungle	is
foot	nest
salad	playground
apple	bed
beehive	amazing



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**Unit**  
**8**

# All about home

## Lesson 1 Think about it

### 88 1 Home poem

Find the animal homes in the picture.

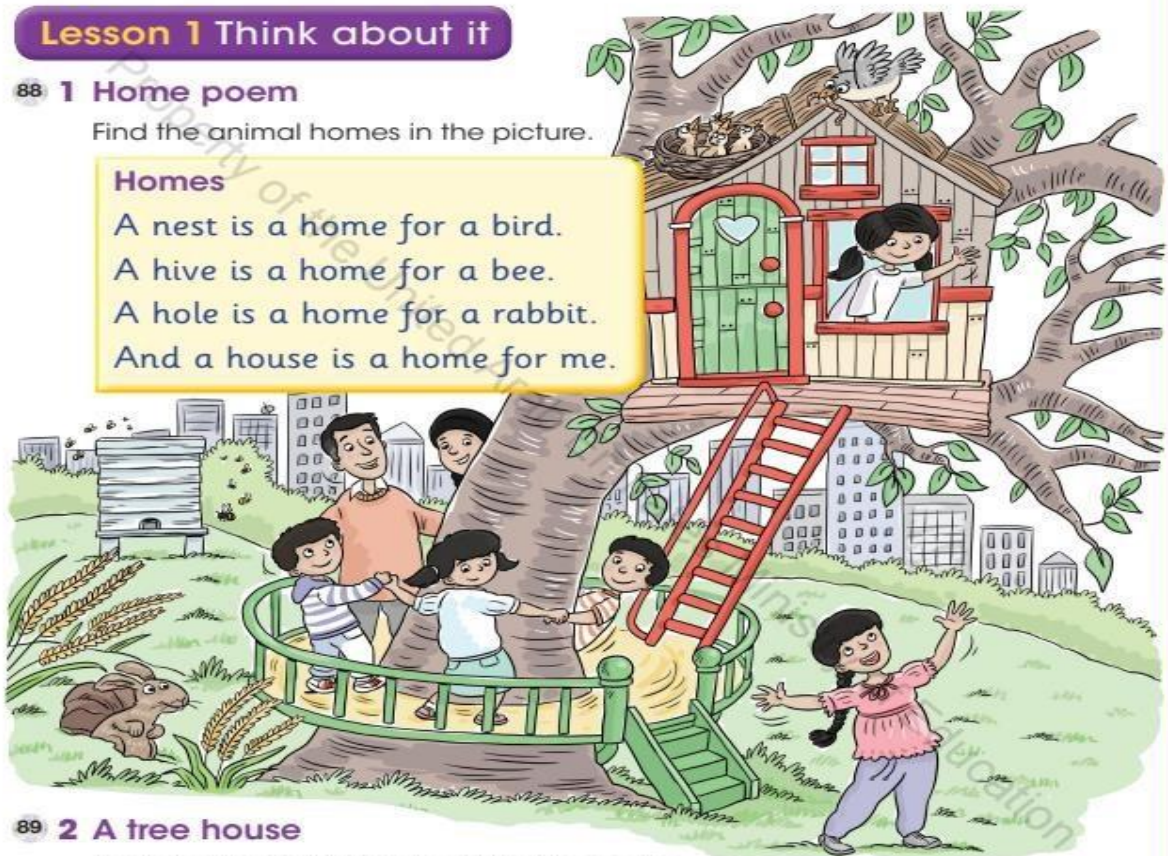
#### Homes

A nest is a home for a bird.

A hive is a home for a bee.

A hole is a home for a rabbit.

And a house is a home for me.



### 89 2 A tree house

Listen to Meera talking about the tree house near her home. Who is in the little house?

### 3 Talk about it

Imagine you are in the tree house. What are you doing?



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**Lesson 2 New words**

**90 1 Topic vocabulary**

Listen, point and say.



roof



wall



stairs



ladder



door



window

**91 2 A memory quiz**

Turn back to page 132. Look closely at the picture for 2 minutes.  
Then answer the questions you hear.

**3 Talk about it**

Do you live in a house? What other kinds of homes do people live in?  
Tell your partner.

**Writing tip**

We use **commas** between things in a list.  
We use **and** before the last thing in a list.

**4 Who lives in your home with you?**

Write a sentence. Remember to use commas.

I live with Mummy, Daddy, Moza and Tariq.





## Third Term English Worksheet School Year 2021-2022



### Lesson 3 Use of English

#### 92 1 Find out more

Listen to Meera. Can all children go to the second floor of the tree house?

#### 2 Time to practise

Ask and answer. Use the information in the table.

	age	go to the second floor
Mai	age 9	😊
Aisha	age 5	😞
Khawla	age 7	😊
Sameera	age 7	😊
Jameela	age 3	😞
Hamda	age 8	😊
Eman	age 5	😞
Badria	age 6	😞



I'm Mai.  
I'm nine. Please  
can I go to the  
second floor?

Yes, you can.

I'm Aisha.  
I'm five. Please  
can I go to the  
second floor?

No, you can't.

#### 3 Talk about it

Talk with your partner.  
What do you ask to do at home?

play football

play in the garden

go to the park

watch TV

play on the computer

help with the cooking

#### Speaking tip

Asking to do something

**Please can I go to the second floor?**

The word **can** comes before **I** in a question.

**Yes, you can.**

The word **can** comes after **you** in an answer.



# **Third Term** **English Worksheet** **School Year 2021-2022**



## **Lesson 4 New words**

### **93 1 Topic vocabulary**

Listen, point and say.



sink



bed



shower



TV



toilet



table



cooker



chair



cupboard



bookcase

### **94 2 A toy house**

Look at the picture.  
 Who lives in this house?  
 Listen to the children.  
 Where will they put the  
 bed, the sink  
 and the TV?



### **3 AB Talk about it**

Where will you put the furniture? Talk to your partner.

Let's put the shower  
 in the bathroom.

Ok. How about the bookcase?





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## **Lesson 6 Words and sounds**

### 96 **1 Let's build a cool castle!**

Listen and read these instructions. Look at the words in **red**.  
 What sound do you hear in these words?

You can build a **cool** house with boxes.

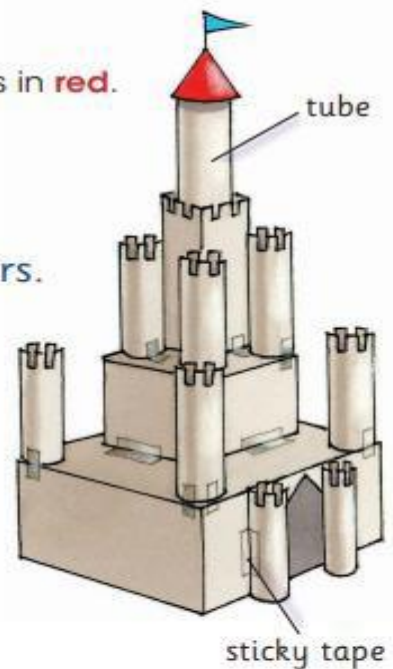
**You** will need sticky tape, **glue** and scissors.

**Use** some **tubes**, **too**.

Will **you** build a castle with one **room**  
 or a **few rooms**?

The long u sound has different spellings.  
 Find red words where the long u sound has  
 the same spelling as:

zoo blue new



### 97 **2 The sounds of oo**

The letters **oo** often stand for the long u vowel sound.  
 Listen to these words:

goose moon roof food

Sometimes the letters **oo** stand for  
 a different sound.

Listen and say these words:

wood foot book look

Use the **oo** words to talk about the picture.



### **3** **21st** **AB** **Build a tower**

Work in groups. Who can build the tallest tube tower?



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### Skyscrapers

In cities all over the world, people live in tall buildings called skyscrapers. Skyscrapers are made of metal, concrete and glass. This skyscraper has more than 160 floors and 57 lifts.



4 Burj Khalifa skyscraper in Dubai

### 2 Which one?

Find the answer: beehive house, stilt house or cave house.





- 1 Which home is built in hot, dry places only?
- 2 Which home is built in hot, wet places only?
- 3 Which home is made of wood?
- 4 Which home is made of mud?
- 5 Which home is made of rock?

#### Language tip

To talk about one thing, use **is made of**.  
To talk about more than one thing, use **are made of**.  
A window **is** made of glass.  
Windows **are** made of glass.

### 3 🗿 Where do they live?

Read the clues. Which home does each child live in?

<p>To get to my home, I go up in a lift.</p>  <p><b>a</b></p> <p>Layla</p>	<p>To get to my home, I ride in a boat.</p>  <p><b>b</b></p> <p>Mohammed</p>	<p>My home has one room. The room is round like a circle.</p>  <p><b>c</b></p> <p>Ahmed</p>	<p>My bedroom is inside a mountain!</p>  <p><b>d</b></p> <p>Harika</p>
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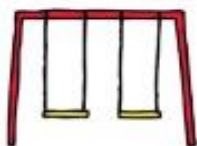
### Lesson 8 Use of English

#### 99 1 Topic vocabulary

Listen, point and say.



slide



swing



ladder



tunnel



seesaw



spinner

#### 100 2 What would you like in your playground?

Class 3 are going to have a new playground!

The teacher is asking the children what they would like in their playground.

Listen. What do they choose?

#### 3 Design your own playground!

What would you choose for your playground?

Ask and answer questions with your partner.

What would you like in your playground?

I'd like two ladders, please.

#### 4 Write

Write a description of your playground.

I'd like \_\_\_\_\_ and \_\_\_\_\_ in my playground.

I'd like \_\_\_\_\_ too.

#### Language tip

We can use **too** when we add something more.

I'd like a bridge and I'd like a swing **too**.



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### Lesson 9 Read and respond

#### 101 1 At the playground

What happened to Eissa at the weekend?  
Read and find out.



I went to the playground at the weekend.  
I met my friend Yassir. First, we went on the slide.  
We played in the tunnel too. Next, I climbed up the ladder with Yassir. We raced to the top but I slipped and fell.  
I hurt my knee. My mum came to help. She asked my dad: "Please go home and find a plaster for Eissa." Then, we waited.  
We waited for a long time. Finally, my dad arrived with a plaster for my knee. He said, "I couldn't find a plaster at home, so I went to the shop." We walked home slowly. My knee is nearly better now. Look! I'm going to the playground tomorrow.

#### 2 True or false?

Look at the text. Is each statement true or false?  
Correct the false sentences.

- 1 Eissa went to the playground a long time ago.
- 2 Eissa fell off the seesaw.
- 3 Eissa hurt his arm.
- 4 Dad went to a shop to get a plaster.

#### 3 Talk about it

Tell your partner about the last time you went to a playground.

I met my friend Rayan.

I went on the slide with my football.

#### Language detective

Find all the -ed verbs in Eissa's story.

#### Language tip

Some verbs do not add **-ed** to talk about the past:  
come – came  
go – went  
fall – fell  
hurt – hurt





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## Lesson 11 Time to practise

### 1 <sup>21st</sup> Talk about it

Mrs Hamda bought a robot for her house.  
Would you like a robot in your home?  
Why? Why not?



### 2 It will help

Work in a group of three. Choose three things that the robot will do.  
Choose one thing that the robot won't do.



cook



wash up



tidy



drive



play



help with homework

It will cook,  
wash up and tidy.

It won't drive.

### Language tip

won't = will not

### Speaking tip <sup>103</sup>

How to say a list  
Change your voice when you say different words in a list.  
It will cook, wash up and tidy.

### 3 Write

Write your sentences from Activity 2.

### Writing tip

Remember to use commas in your list.





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### Lesson 13 Read and respond

#### 104 1 Read and listen

Work in groups of three. Each person in the group reads one of the texts: *Rabbit homes*, *Beaver homes* or *Termite homes*. Then share what you have learned with children who read the other texts.

#### Rabbit homes

Rabbits build their home under the ground.

A rabbit home has lots of tunnels.

Some tunnels go to rooms where the rabbits sleep.

There are special rooms for baby rabbits and their mother.

Every rabbit home has lots of rabbit holes.

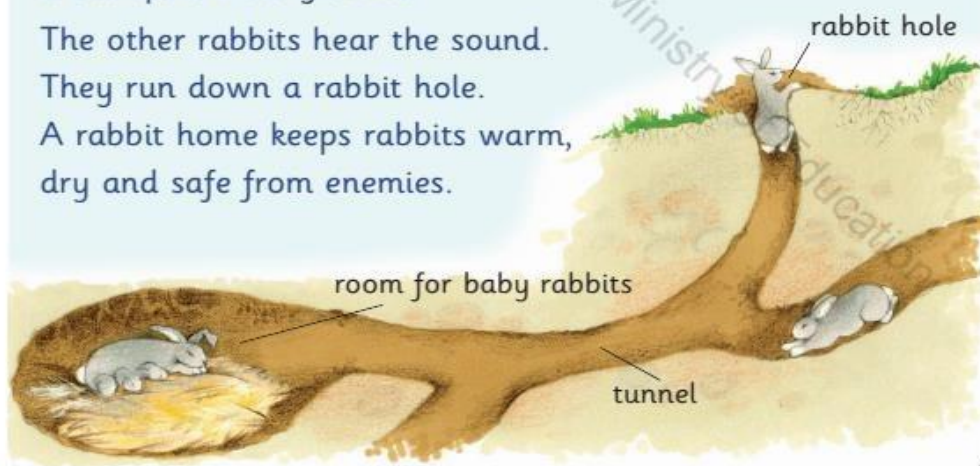
The rabbits use these holes to go in and out.

When a rabbit sees a fox or other enemy, it stamps on the ground.

The other rabbits hear the sound.

They run down a rabbit hole.

A rabbit home keeps rabbits warm, dry and safe from enemies.





# **Third Term** **English Worksheet** **School Year 2021-2022**



## **Lesson 2 New words**

### **106 1 Topic vocabulary**

Listen, point and say. Answer the questions.



helicopter



seat belt



hospital



ambulance



shopping  
centre

### **107 2 A memory quiz**

Turn back to page 150. Look closely at the picture for 2 minutes.  
 Then answer the questions you hear.

### **3 21st City Tours reviews**

Read the reviews of City Tours. Discuss with a partner.  
 Are these good reviews?  
 Will you take a helicopter ride with City Tours?

A new way to see our city.  
 The information was great  
 and the view was fantastic!  
 (The Daily News)

★★★★★

The ride was slow and the  
 view was boring.

(Ali10)

The view was amazing  
 and the pilot was very  
 friendly. I think you'd like  
 it a lot. (Malik)







## Third Term English Worksheet School Year 2021-2022



### Lesson 4 Read and respond

#### 109 **1 Before you read**

110 Look at the pictures. Now close your eyes and listen to a café. Which picture was it? Read and choose which café you would like to go to.

#### Cafés

##### The Jungle Café

This café is in a town. The café is inside a building, but it looks like a jungle! You can hear jungle birds and insects. You can see some jungle animals and some fish. There is a menu for adults and a menu for children. The food is delicious!



##### The Tree House Café

This café is in the countryside. The café is outside. In fact, it's in a tree house! To get to the café, you walk up some stairs, and then you climb up a ladder. You can see a lovely view. You can hear birds in the branches. You can sit and look up at the trees or down at the ground. The café is open in summer and closed in winter.



#### 2 Where are you?

Choose a café but don't tell your partner. Ask and answer.

Can you see some fish?

Yes, I can.

You are in the Jungle Café.





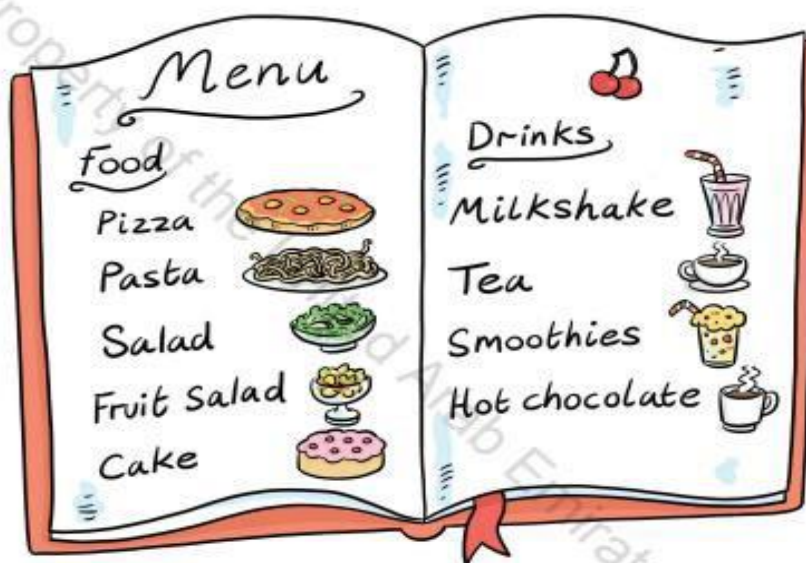
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## **Lesson 5** Listening and speaking

### **111 1 What would you like to eat and drink?**

Look at the menu. Listen to Jassem and Rasha talking to the waiter.  
 What food and drinks do they order?



### **2 Over to you!**

Work with a partner. One of you is the waiter and one is the customer.  
 Order some food from the menu.

Waiter

Would you like something to drink?

How about some tea?

Customer

I'd like a milkshake, please.

Can I have some honey cake, please?

**Language tip**

I'd like = I would like



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## **Lesson 6 Find out more**



### **112 1 Talk about it**

Listen to Jassem and Rasha. Which pictures do they point at?



It's horrible!



It's delicious!

Point at the food pictures on this page. What do you think about them?  
 Tell your partner.

### **2 Often, sometimes, never**

Work with a partner. Make a chart for things you eat. Then say sentences.

	Often	Sometimes	Never
Eat apples	😊		
Eat bananas			😞

I often eat apples.

I never eat bananas.

### **3 Which things are healthy?**

Look at the food pictures again.  
 Which things are healthy to eat?  
 Which are unhealthy?







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### Lesson 10 Read and respond

#### 115 1 A letter from a friend

Did Jassem enjoy his holiday?



Hi Marwan,

Thank you for your postcard from Turkey.

My holiday was OK too. We went to Paris. Our hotel was OK. It had a restaurant on the roof with an OK view. French food is famous and tastes OK. Even the salad was OK, and I don't like tomatoes!

Have you ever been on a train underground? In Paris, trains that go under the city are called 'the metro'. I thought the metro was bad. There were too many people and we couldn't understand the signs.

Mum wanted to see lots of boring art. We saw some enormous paintings of flowers. But I thought they were messy. What bad paintings! The weather was bad too. It rained almost every day.

My favourite place was the theme park. It had OK rides and OK fireworks at night.

See you at school,  
Jassem



#### 2 Better than ok

Read Jassem's letter again. Change the words 'ok' and 'bad' to make it more interesting. Use the Word boxes.

##### Word box

ok	great
nice	terrific
good	amazing

##### Word box

bad
awful
terrible
horrible

##### Language tip

Make your English work more interesting by using different adjectives.




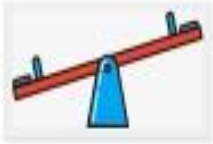
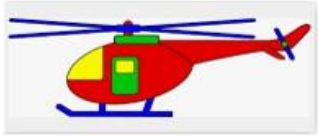





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## Vocabulary

<p><b>chair</b></p>  <p>a seat for one person to sit on</p>	<p><b>brother</b></p>  <p>the boy of the mother and father</p>
<p><b>banana</b></p>  <p>a kind of fruit</p>	<p><b>seesaw</b></p>  <p>a ride on the playground that goes up and down</p>
<p><b>helicopter</b></p>  <p>a vehicle with blades that can fly</p>	<p><b>jungle</b></p>  <p>a place with lots of trees</p>



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<p><b>foot</b></p>  <p>the part at the end of your leg</p>	<p><b>apple</b></p>  <p>a kind of fruit</p>
<p><b>salad</b></p>  <p>a meal that has lots of vegetables</p>	<p><b>rabbit hole</b></p>  <p>a home for a rabbit</p>
<p><b>skyscraper</b></p>  <p>a tall building</p>	<p><b>beehive</b></p>  <p>a home for a bee</p>
<p><b>can</b></p>  <p>to be able to He <b>can</b> do the puzzle.</p>	<p><b>never</b></p>  <p>not ever</p>



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<p><b>ladder</b></p>  <p>a tool used for climbing</p>	<p><b>nest</b></p>  <p>a home for a bird</p>
<p><b>play</b></p>  <p>to do something for fun</p>	<p><b>is</b></p>  <p>to be He <b>is</b> a boy.</p>
<p><b>amazing</b></p>  <p>great</p>	<p><b>playground</b></p>  <p>a place for children to play</p>





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### Grammar

#### Modals of ability (can)

I <u>can</u> count to 10. You <u>can</u> sit in the chair. We <u>can</u> go to the park.	
Grammatical structure	Modals of ability (can)
Usage	We use it to talk about things that we are able to do.
Other examples	Please <u>can</u> I go to the second floor? I <u>can</u> run and jump. What <u>can</u> we do in the city?

#### Present simple

I <u>play</u> football every day. I <u>live</u> in a flat. The pictures <u>are</u> next to the table.	
Grammatical structure	Present simple tense, including the verb 'to be'
Usage	It is used to describe habits and routines and to tell facts about things.
Other examples	Alia <u>has</u> two aunts and four cousins. We <u>don't like</u> small houses. I <u>am</u> happy.

#### Adverb of frequency

My brother <u>never</u> eats chocolate ice-cream. Fatima <u>always</u> helps her mother after school. We <u>usually</u> have pancakes for breakfast.	
Grammatical structure	Adverbs (frequency)
Usage	They are used to describe how often people repeat certain actions.
Other examples	Ali <u>usually</u> plays tennis, but <u>sometimes</u> he plays football, too. I <u>often</u> go to a café with my sister. My brothers <u>sometimes</u> watches TV in the evening.



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## Maze Reading Samples

### Sample 1

Read and choose the correct answer



This is May. She **(is/are)** ten years old. She's tall and thin. She **(is/ has)** long brown hair and brown eyes. She **(can/can't)** sings and dance but she can't swim. Every Monday May **(usually / play)** read Chinese books with her friends. Every Tuesday, she rides a bike to the **(playground/ nest)**. On Wednesdays, she plays music at school. On Thursdays, she sings English songs with her **(boy/brother)**. Every Friday, she cooks **(seesaw/amazing)** food at home.

### Sample 2

Read the text and choose the correct word(s) to complete the sentences.

My name is Alia. I **5. ( like / don't like )** to go to a restaurant because it is nice. I can eat **6. ( me / my )** favourite foods. I like **7. ( smoothies / hot chocolate )** because they are cold.





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Sample 4

I am Salem. I like to go on a (horse / helicopter) ride. I  
(can/can't) see the city from above. In the city I can see tall  
(houses / skyscrapers). There are some (amazing/ bad)  
places to visit in the city like the zoo.



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**Reading Comprehension and Reading multiple choice questions**

**Read** the texts and **choose** the correct answer, **A or B**.

Every Wednesday, Saif likes to have the same routine. In the morning, he has a smoothie because he doesn't like hot chocolate. He sometimes has a milkshake, but he never has tea.

1. What does Saif never have in the morning?

- A. tea
- B. milkshake

Layla's house is in the city. It looks like a castle, not a skyscraper. It has one door and two floors.

2. What does Layla's house look like?

- A. a castle
- B. a skyscraper

**Sample Matching Questions**

**Read the texts. Draw a line to the correct picture.**

3. It was hot in the desert, but cold in the city.



4. A castle is a home for a king.





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**Reading comprehension**

**The Sea**

I am Bell. I saw the sea when I went to Goa. The sea was very big. It was blue in color. There were many fish in the sea. We saw many dolphins in the sea.



1. Where did Bell see the sea?  
a. Goa   b. Bali   c. her city
2. What was the color of the sea?  
a. green   b. blue   c. orange
3. What did Bell see there?  
a. whale   b. shark   c. dolphins
4. Bell saw many \_\_\_\_\_ in the sea.  
a. crabs   b. shells   c. dolphins





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### Picnic with Family

I am Evan. My family went to a picnic last Sunday. My mom took snacks and water with us. We went to the famous lake in our city. We enjoyed boating there. We played hide and seek.



1. Where did Evan and his family go for picnic?  
a. park    b. lake    c. museum
2. Who took snacks and water for picnic?  
a. father    b. mom    c. Evan
3. What game did they play?  
a. football    b. Hide and Seek    c. Polo
4. Evan and his family enjoyed \_\_\_\_\_ there.  
a. playing    b. boating    c. diving



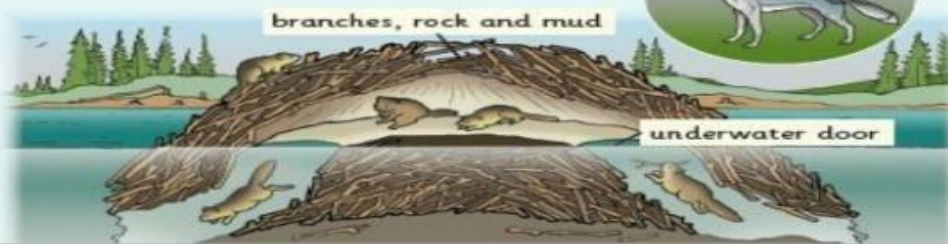
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### Reading comprehension

#### Beaver homes

Beavers build homes from branches, rocks and mud.  
They build their home in the middle of a pond.  
The beavers cut down trees with their sharp teeth.  
They make a huge pile of branches.  
The beavers build a living room in the middle of their home.  
The floor of the room is above the water.  
The beavers and their babies live in this room.  
It is warm and dry.  
Beavers build and use underwater doors.  
This keeps their home safe from wolves and other enemies.  
A beaver home keeps beavers safe,  
dry and warm all year long.



1. Beavers build homes from .....
  - a. branches, rocks and mud
  - b. mud, water and dry grass
2. They cut down trees with their .....
  - a. teeth
  - b. hand
3. Beaver use ..... doors
  - a. above
  - b. underwater
- 4- beaver homes keeps beaver's .....
  - a. safe
  - b. unsafe



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**Read and Match**

**Read the text and draw a line to the picture**

1. He never listens to his teacher.



2. A nest is a home for a bird.



3. I step on one foot when I play.



4. Ahmed is healthy, he likes to eat a bowl of salad.



5. I'd like a seesaw in my playground.



6. Lets go on a helocapter ride.







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7. Let's put the chair in my bedroom.



8. I always put banana in my lunchbox.



9. My trip to zoo was amazing.



10. Khawla has a big playground in her house.



11. I live in a skyscraper.



12. There are lots of animals in the jungle





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Read and choose the correct answer:

1-



A) This is a skyscraper.

B) This is a beehive house.

2-



A) I would like a seesaw in my playground.

B) I would like a spinner.

3-



A) There is a sink in the kitchen.

B) There is a bed in the bedroom.

4-



A) A stilt house made of mud.

B) A stilt house made of wood.

5-



A) A nest is a home for a bird.

B) A house is a home for people.



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6-



- A) A hive is a home for a bee.  
B) A hole is a home for a rabbit.

7-



- A) Skyscraper is tall buildings.  
B) Skyscraper is short buildings.

9-



- A) I like to play on the swing.  
B) I like to play on the playground.

10-



- A) A hive is a home for a bee.  
B) A nest is a home for a bird.





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**GOOD LUCK**