

The background of the image features a white-painted wooden surface with visible grain and knots. On the left side, there are several bright green, serrated leaves. On the right side, there is a palm frond with long, slender, green leaflets.

# **GRADE 8 ACCESS**





# UNIT 8

# World Festivals



# Lesson 3

## Language Focus



# Lesson objectives

**By the end of this session, students will be able to:**

- Use (will) for instant decisions correctly**
- Listen (for a talk about holiday plans) for specific details.**



# VOCABULARY

- **Calender**: a chart or series of pages showing days, weeks, and months of a particular year.
- **Bring**: take someone or something to a place.
- **Art**: the expression of human creative skill in a visual form such as painting to be appreciated for its beauty.
- **Artist**: someone who produces paintings or drawings as a profession or hobby.



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- **Bring**: take someone or something to a place.



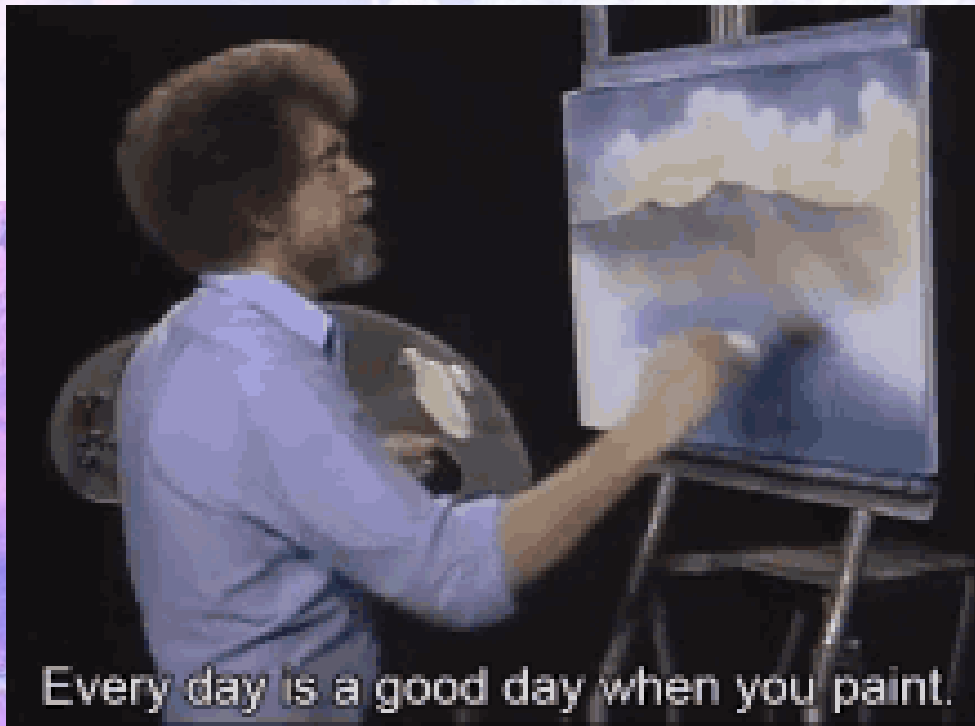


- **Art**: the expression of human creative skill in a visual form such as painting to be appreciated for its beauty.



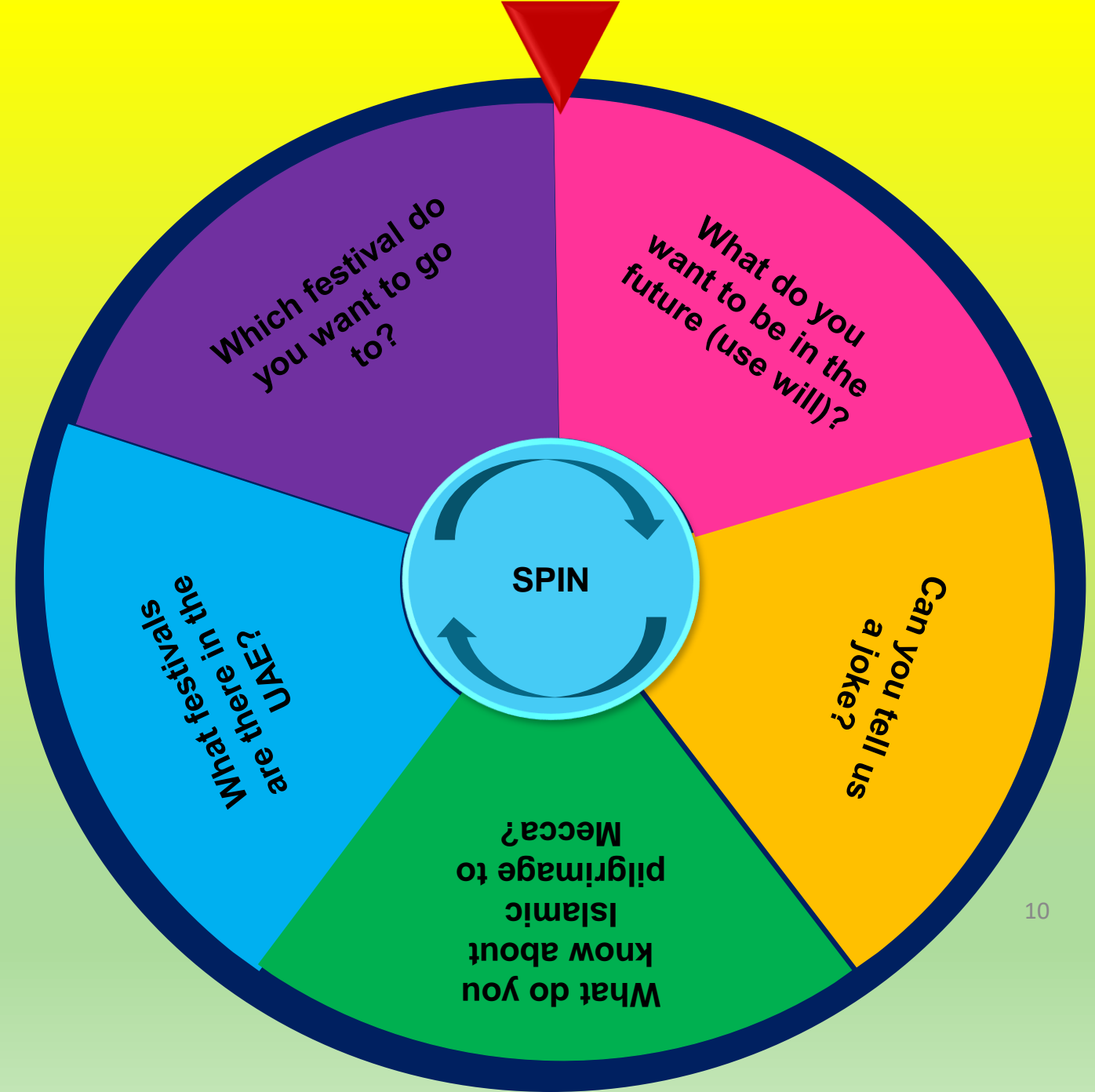


- **Artist**: someone who produces paintings or drawings as a profession or hobby.





## Warm up Activity





## Activity 1 Listening Track 20

Listen to two cousins have a conversation.

- Where do the cousins want to go?



### Using **will** for instant decisions.

You can use 'I'll...' (I will) when you decide to do something.

**I'll ask** my parents.

We often say *I think I'll...* when we decide to do something.

**I think I'll bring** my camera.

They want to go to an art festival in the design district.



## Activity 2 Listening

Listen again. Complete the conversation below by using the words in the box.

call    bring    look    ask

**Mira:** Hi Nahla, are you free this weekend?

**Nahla:** Hi Mira! Hmmm, I'll 1 **look** in my calendar.

Yes, I'm free. Do you want to do something?

**Mira:** Yes, there is an art festival in the design district. Do you want to go?

**Nahla:** Of course! I'll 2 **ask** my parents!

**Mira:** Great! I think I'll 3 **bring** my camera to take photos.

**Nahla:** Yeah, good idea! I'll 4 **call** you tonight and let you know what my parents say.

**Mira:** I hope they says yes.

**Nahla:** Me too, bye!

**Mira:** Bye!

### LANGUAGE TIP

We use 'shall' to ask someone's opinion about an idea.

*a It's a hot day. Shall we go to the beach?*

*b No, I'm too tired.*



# Matching Exercise

## Activity 3 Practice

Match sentences 1-4 with sentences a-d.

- |                                       |   |                             |
|---------------------------------------|---|-----------------------------|
| 1 I'm hungry.                         | → | a I think I'll read a book. |
| 2 I need to ask my sister a question. | → | b Shall we go to the beach? |
| 3 I'm bored.                          | → | c I think I'll eat lunch.   |
| 4 It's a nice day.                    | → | d Shall I call you later?   |
| 5 You are very busy.                  | → | e I'll go find her.         |

25





## Activity 4 Practice

Read the sentences and circle the correct option.

1 I call / **I'll call** you tomorrow.

2 I want to buy this painting **I'll ask** / I ask how much it costs.

3 I love art. **I go** / I'll go to art festivals a lot.

4 I want to take photos at the festival. I bring / **I'll bring** my camera.

5 I go to a lot of art festivals **I talk** / I'll talk to the artists.



### Activity 5 Speaking

Read the sentences in the speech bubbles. When do you say each one?  
For example, I say "I'll buy some tickets" when we go to the cinema.

*I'll call my cousin.*

*Shall we ask our friends?*

*Shall we go together?*

*I'll ask my parents.*

*I'll buy some tickets*

*I'll ask how much it costs.*





# LET'S HAVE FUN



<https://quizizz.com/admin/quiz/60071e4588efa2001baab908/shall-x-will>