

2022-2023

Semester Overviews First Semester-Top Stars-4A





Subject: English Grade: 4

| Week | Module | Lessons | Skill (Focus) | No. of blocks | Remarks |
|----------------|--------------|-----------------------|-----------------------|---------------|----------------|
| Week 1 | Module 1 | Orientation | Getting to know your | 5 | |
| 21/8 till 25/8 | It's My Life | | students + Classroom | | |
| | | | rules | | |
| | | Song- Part 1+ Part 2 | Reading / Speaking | | |
| | | Top Stars -Part 1 | Reading | | |
| | | Top Stars -Part 2 | Speaking | | |
| | | Our world-Part 1 | Reading | | |
| | • | | | | |
| Week 2 | Module 1 | Our world -Part 2 | Speaking | 5 | Story of |
| 28/8 till 1/9 | It's My Life | Let's talk | Speaking | | module 1 and |
| | | Project -Part 1 | Reading-Text analysis | | Top time 1 are |
| | | Project -Part 2 | Writing | | enrichment |
| | | Phonics + module test | All skills are | | lessons |
| | | | integrated | | |
| | | | | | |
| Week 3 | Module 2 | Song -Part 1 | Listening | 5 | |
| 4/9 till 8/9 | My | Song- Part 2 | Speaking | | |
| | favourites | Top Stars-Part 1 | Reading | | |
| | | Top Stars-Part 2 | Speaking | | |
| | | Our world-Part 1 | Reading | | |
| | | | | | |
| Week 4 | Module 2 | Our world-Part 2 | Speaking | 5 | Story of |
| 11/9 till 15/9 | My | Let's talk | Speaking | | module 2 and |
| | favourites | Project-Part 1 | Reading-Text analysis | | CLIL 1 are |
| | | Project -Part 2 | Writing | | enrichment |
| | | Phonics + module test | All skills are | | lessons |
| | | | integrated | | |
| | | | | | |
| Week 5 | Module 3 | Song -Part 1 | Listening | 5 | |
| 18/9 till 22/9 | Out and | Song -Part 2 | Speaking | _ | |
| | about | Top Stars-Part 1 | Reading | | |
| | | Top Stars-Part 2 | Speaking | | |
| | | Our world-Part 1 | Reading | | |



Ministry of Education and Higher Education

First Semester Overview -Academic Year 2022-2023

| Week | Module | Lessons | Skill (Focus) | No. of blocks | Remarks |
|------------------|----------|-----------------------|-----------------------|---------------|--------------|
| Week 6 | Module 3 | Our world-Part 2 | Speaking | 5 | Story of |
| 25/9 till 29/9 | Out and | Let's talk | Speaking | | module 3 and |
| | about | Project-Part 1 | Reading-Text analysis | | Top Time 2 |
| | | Project-Part 2 | Writing | | are |
| | | Phonics + module test | All skills are | | enrichment |
| | | | integrated | | lessons |
| | | | | | |
| Week 7 | Module 4 | Song-Part 1 | Listening | 5 | |
| 2/10 till 6/10 | Nice and | Song-Part 2 | Speaking | | |
| | Tasty | Top Stars-Part 1 | Reading | | |
| | | Top Stars-Part 2 | Speaking | | |
| | | Our world-Part 1 | Reading | | |
| | | | | | |
| Week 8 | Module 4 | Our world-Part 2 | Speaking | 5 | Story of |
| 9/10 till 13/10 | Nice and | Let's talk | Speaking | | module 4 and |
| • | Tasty | Project-Part 1 | Reading-Text analysis | | CLIL 2 are |
| | | Project-Part 2 | Writing | | enrichment |
| | | Phonics + module test | All skills are | | lessons |
| | | | integrated | | |
| | | | | | |
| Week 9 | Module 5 | Quiz-Part 1 | Reading | 5 | |
| 16/10 till 20/10 | Sports | Quiz-Part 2 | Speaking | | |
| | | Top Stars-Part 1 | Reading | | |
| | | Top Stars-Part 2 | Speaking | | |
| | | Our world-Part 1 | Reading | | |
| | | | | | |
| Week 10 | Module 5 | Our world-Part 2 | Speaking | 5 | Reading time |
| 23/10 till 27/10 | Sports | Let's talk | Speaking | | of module 5 |
| | | Project-Part 1 | Reading-Text analysis | | and Top Time |
| | | Project-Part 2 | Writing | | 3 are |
| | | Phonics + module test | All skills are | | enrichment |
| | | | integrated | | lessons |
| | 1 | | | | Ī |
| Week 11 | Revision | Revision 1 | | 5 | |
| 30/10 till 3/11 | | Revision 2 | | | |
| I | 1 | Revision 3 | | | |



| | Revision 4 | | | | |
|--|------------|--|--|--|--|
| | Revision 5 | | | | |
| | | | | | |
| | | | | | |
| Total number of blocks | | | | | |
| The End of Semester 1 Exam will start on 6/11/2022 till 14/11/2022 | | | | | |
| Mid-Year Vacation 20/11/2022 till 22/12/2022 | | | | | |
| The Second Semester starts on 25/12/2022 | | | | | |

General Notes

- Refer back to the literacy plan meant to improve reading and writing skills, so that you plan your lessons based on the procedures as warm up or closure activities.
- Make sure to avoid including any vocabulary words linked to enrichment lessons in the final exams.
- It is essential to exploit the "Grammar Reference" to focus on what students need to acquire.
- Make use of the **round-up** activities in **SB** and **WB** for various purposes such as differentiation, formative assessment, and in revision lessons.
- Focus on the **competencies** that are tackled in the introduction of the Teacher's Book and that are represented in symbols next to each activity in SB and WB.
- Focus on the **values** that are tackled in the Teacher's Book and the matrix of values.
- Dedicate 15 minutes of each phonics lesson to conduct a module test based on the content taught in each module.