



Name: _____

An Important sample for term 3 _Read and choose the correct answer.

1. Salma has 20 cards and her sister, Bassant has 50 cards but their brother has more than Salma and fewer than Bassant. Mohammad puts his cards on the third shelf in the cupboard.
How many cards does Mohammad have?

- a. 3
- b. 19
- c. 45

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2. Yamin, Faris and Ali like sports. Every Saturday, Sunday and Thursday they go swimming, collect shells and clean the beach.

The boysgo to the beach.

- a. Always
- b. Sometimes
- c. Never

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3. Reem likes to help her mom and Taima' likes that too. Their friend, Fatima doesn't like sweeping the floor or mopping the kitchen.
Fatima.....likes cleaning her home.

- a. Usually
- b. Never
- c. Often

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4. Mostafa works hard every week and sometimes he helps his friends in doing their homework on Mondays. But Yousif always says "please" and "thank you" to people.

Choose the best description.

- a. Yousif is not helpful
- b. Yousif is not brave or strong
- c. Mostafa is hardworking and helpful.

5. Maze Questions

Zayed and Abdulla (is _am_ are) friends and they (go_ goes_ going) to a school (which_ who) has little classes. It (is _am_ are) far in the village and (enormous _ tiny _huge). This school is a (noisy_ scary_ quite) place.



Students here are (friendly _hungry_ dirty). I don't like the small schools because they don't have a library (and _but_ or _both) a swimming pool.

grandparents	helpful
sister	dangerous
brother	café
mother	school
father	skateboarding
cousin	football
inventor	swimming
robot	baseball
firefighter	sweep the floor
big, huge, enormous	do the dishes
small, tiny	make the bed

Key Grammar

NELCF Code	Grammatical structure
G.13.1	Present time: present simple (including the verb 'to be')
G.14.2	Past time: past simple (including the verb 'to be')
G.2.3	Adverbs (frequency)
G.15.1	Future time: simple future (will and shall)



We were at home last night.
I went to school yesterday.
I saw a camel in the desert.

Grammatical
structure

Past time: past simple (including the verb 'to be')

Usage

We use it to talk about actions that happened in the past.

Other
examples

We played with our cousins.
She wasn't at school yesterday.
They didn't do homework.



I will play football tomorrow.
I shall go shopping next week.
The park will open at 9 o'clock.

Grammatical structure	Future time; simple future (will and shall)
Usage	It is used to describe intentions and events that happen in the future.
Other examples	Alia <u>will</u> visit her aunts and cousins this afternoon. We <u>shall</u> buy ice cream for the party. I <u>will</u> be happy when I finish my exam.

**My brother never eats chocolate ice-cream.
Fatima always helps her mother after school.
We usually have pancakes for breakfast.**

Grammatical structure	Adverbs (frequency)
Usage	They are used to describe how often people repeat certain actions.
Other examples	Ali <u>usually</u> plays tennis, but <u>sometimes</u> he plays football, too. I <u>often</u> go to a café with my sister. My brothers <u>sometimes</u> watch TV in the evening.

**I play football every day.
I live in a flat.
The pictures are next to the table.**

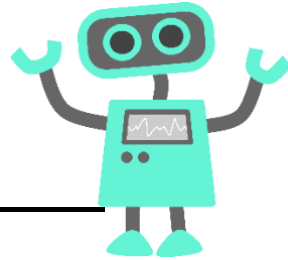
Grammatical structure	Present simple tense, including the verb 'to be'
Usage	It is used to describe habits and routines and to tell facts about things.
Other examples	Alia <u>has</u> two aunts and four cousins. We <u>don't like</u> small houses. I <u>am</u> happy.

- Sweep the floor _ Mop the floor (Don't forget!)

1. Robots can help people, doctors sit at a computer and give orders and instructions to the robot to do.

We can see robots at

- Schools
- Home
- Hospitals



2. Robots can go to places that it is hard for people to reach. (Doctors _ Scientists _ Teachers) build tiny flying robots as small as a (cat_ dinosaur _ bee). The robots (which _ who) go to dangerous places as burning buildings, they take (photos_ food_ pens) and they can (build_ measure_ live) things. Some robots have a light and a camera, so (he_ she _ it _ they) can (read _ send _ write) information to people outside.

3. Look at the picture and answer.



The frog is (light _ heavy_ lighter _ heavier) than the duck but the leaf is the (light_ lighter_ lightest). I like to go to the park for one hour, about (60 seconds_60 minutes_12 months). The day is (more than_ less than) the month but it is (more _ less) than the hour.

Part 2

Read and match the paragraphs and the headings. Write the letters (A-I) in the boxes. There is one letter you do not need.

There is one example.



Hamad and his family

Example

C

My name is Hamad. I like my school. In my school, there are children of all ages. My school has an enormous playground. It can be noisy sometimes, but it is fun!

Paragraph 1

I have a large family. I live with my mum, my dad, my brothers Khalid and Faisal, my sisters Jameela and Moza, my cousin Majid, my grandma and my grandad.

Paragraph 2

I wake up early and eat breakfast. I sometimes eat harees with my family. I don't drink tea or coffee. I wash my face and get dressed. I walk to school with my brothers.



Paragraph 3

At home, my brother Khalid sweeps the floor. My brother Faisal mops the floor. My mum cooks delicious food for dinner. My sister Jameela lays the table. My sister Moza dries the dishes.

Paragraph 4

My brother Khalid usually does judo. My father and my brother Faisal always play football. My sister Jameela sometimes plays tennis. My sister Moza often goes horse riding.

Paragraph 5

I like doing different activities. I sometimes play football. It's fun when I play with my friends at school. I usually go skateboarding. I often go swimming at the beach.

Paragraph 6

I like to help at home. When I am finished with my homework, I lay the table. The table is huge. I lay ten plates on the table. Then, I put the spoons, forks and knives next to each plate.

Paragraph 7

My brothers wake up and eat breakfast. They drink coffee. My sisters drink karak tea. My mother drinks coffee and my father drinks tea. My brothers and sisters get dressed and go to school.

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General

Headings

- A** ~~My school~~
- B** Sports my family members do
- C** My family's morning routines
- D** My family members
- E** House chores my family members do
- F** My favourite sport
- G** Sports I like to do
- H** House chores I do
- I** My morning routine