

English Test Specifications
for GRADE 1
Mid of 2nd Semester-2021-2022



Alphabet Letters & Module 3-6

Skill	No of Items	Standard s	Item Types	Type of text	DOK	Score	Total
Speaking	6	S1.1 S2.1 S2.2	6 Picture descriptions ½ mark each 3 Oral questions 1 mark each	Describing pictures using a sentence. Personal information. Counting objects.	DOK 1 DOK 2	6	30
Listening	8	L1.1 L2.1 L2.4 L2.6 L2.7	3*SRs Listen and Tick 3*SRs Listen and Match 2*SRs Listen and circle the beginning letter	Letters. Words/ phrases (M3-M6). Short sentences	DOK 1 DOK 2	8	
Reading	10	R2.1 R3.3 R3.5	Oral Reading 1Sight read words and phrases. ½ mark each 1Sound out beginning letter sound in a word. ½ mark each 1Read words with letter patterns. ½ mark each	Words/phrases (M3-M6) Rime words-‘at-an’	DOK 1 DOK 2	10	
		R 2.1 R.3.2 R3.5	3*SRs Read and circle the correct sentence. 2*SR Read and Match. 2*SR Read and tick	Simple words Simple phrases / sentences Letters Rime words	DOK 1 DOK 2		
Writing	8	W1.1 W 1.3 W 1.4 W 3.1	2 Copy words /numbers /sentences ½ mark each 4 Label pictures ½ mark each 2 look and write using a word bank 1mark each 2Write letters ½ mark each	Words (M3-M6) Familiar pictures (M3-M6) Numbers/words Letter	DOK 1 DOK 2	6	

*SR-Selected response * FIG- Fill in the gaps



Test Specifications Notes G1.

General Notes:

- The test should be designed according to the Test Specifications.
- A balance of DOK (Depth of Knowledge) levels should be maintained throughout the test.
- only the questions in the Reading and Writing Assessment must be read to the students.
- All content should be related to the modules mentioned in the specifications' table.
- The test map **should** be attached with the test.

Test Styling:

- The test templates issued, should be followed.
- The font should be **Comic Sans MS 16**.
- When using **pictures**, they should be clear, age appropriate , black and white and of suitable size.

Speaking:

- Topics for the speaking test should be relevant to what students have already studied in class.(Alphabet Book , (TOP STARS) Module 3-6).

Oral Reading:

- A clear oral reading rubric should be attached to be followed.
- The teacher should encourage the student to read all words\ phrases.
- The teacher should **NOT Read** the content for the student. Only inform the student of the instructions.

Reading:

- Follow the item types in the templates.

Listening:

- The Listening should be related to the main resource -(Alphabet Book - (TOP STARS) Module 3-6).
- The listening test should be administered during the same session with reading/writing
- The audio should be MP3.
- There should be clear instructions for listening questions .
- The audio should be played twice or the listening script read twice clearly .

Writing:

- Follow the item types mentioned in the test specifications' table.