

Date:

C.W

H.W



English World

Primary 3



First Term

Name:

Class:

Date:

C.W

H.W

Unit (1)

In School



Date:

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H.W

Lesson 1

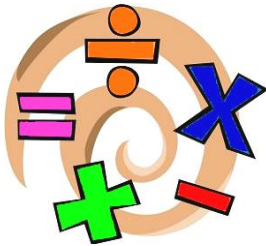
The First Day in School

p. 22 Reading:

New voc.:

maths – science – English – sports – art – music – timetable

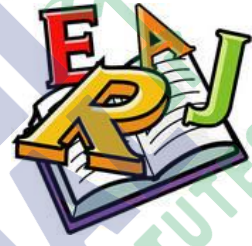
Write the words:



----- lesson



----- lesson



----- lesson



----- lesson



----- lesson



----- lesson

1) Complete the sentences with words from the list:

[maths – sports – science – music – art]

1. In ----- lesson children use brushes and paints.
2. In ----- lesson the teacher plays the piano and the children sing.
3. In ----- lesson children can run and jump.
4. In ----- lesson children count and write numbers.
5. In ----- lesson children look at plants and animals.

Date:

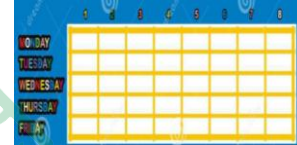
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Exercise 2

Match:

sum



art



break



timetable



Choose the right answer:

1. In (music – maths – English) lesson we do numbers.
2. We play the guitar in (music – maths – English) lesson.
3. We learn about elephants in (maths – science – art) lesson.
4. I like (music – sport – art) lesson because I like painting.
5. I learn new words in (music – sport – English) lesson.

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*** P. 23: Reading:**

New voc.:

first = 1st

second = 2nd

third = 3rd

fourth = 4th

paints

brushes

piano

drums

guitar

Write in words:

1st =

2nd =

3rd =

4th =

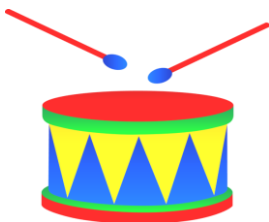
Write the words:



.....

.....

.....



.....

.....

.....

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*** p. 23: Adjectives:**

easy # difficult

noisy # quiet

exciting # boring

interesting # uninteresting

Fill in with:

[noisy – fun – easy – difficult – exciting – interesting]

1. This drum is -----, it isn't quiet.
2. I like English, it's an ----- lesson.
3. The football game was very -----
4. I can't do sums, it's ----- it isn't easy.
5. I like art lesson. It's -----

*** p. 28: Phonics:**

ar → jar

hard

sharp

arm

farm

dark

shark

star

Complete:

1. A ----- has lots of teeth.



2. We play football in the -----



3. At night, it is -----



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Use of English:

Nouns:

A jar → this word is a noun

A noun names the object.

Circle the odd one out which isn't a noun:

1. farm – sharp – arm – star
2. shark – car – hard – park
3. book – brush – dark – chair

* p. 26: Grammar:

A recount of past events:

was /were

Past form of verb to (be)

Present		Past	
I	am	I	was
He	is	He	was
She		She	
It		It	
They	are	They	were
We		We	
You		You	

Keyword: yesterday

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Statements

- ✚ Yesterday, I was happy.
- ✚ Yesterday, she was happy.
- ✚ Yesterday, they were happy.
- ✚ The boys were happy yesterday.

Put was or were:

1. I ----- in the playground.
2. We ----- at home on Saturday.
3. They ----- quiet yesterday.
4. She ----- in the park.
5. ----- she at school yesterday?
6. He ----- in the science room.
7. It ----- hungry.
8. ----- you absent yesterday?

* Questions and short answers:

Was she happy yesterday?

Yes, she was.

No, she wasn't.

Were you happy yesterday?

Yes, I was.

No, I wasn't.

Were they happy yesterday?

Yes, they were.

No, they weren't.

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Write questions using [Was or Were]:

1.

Yes, the first lesson was science.

2.

Yes, the boys were in the class.

3.

No, I wasn't at school yesterday.

**** The negative form***

Was → was not (wasn't)

Were → were not (weren't)

*** Put into negative:**

- I was in the park.

I **wasn't** in the park.

- They were quiet.

They **weren't** quiet.

Put into negative:

1. The boys were noisy.

2. The teacher was tall.

3. I was happy yesterday.

4. The timetable was on the wall.

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P. 27: Grammar in Conversation:

Telling the time: quarter to / past

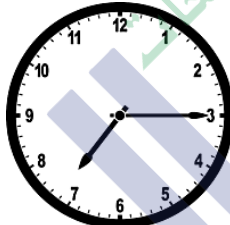
What's the time now?

It's -----

It's seven o'clock



It's quarter past seven



It's half past seven



It's quarter to eight



Match:

2 : 30

quarter past ten

10 : 15

quarter to twelve

11 : 45

half past two

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P.27: Grammar in Conversation:

Finish

S1: Which lesson have we got today?

S2: ----- science and English.

S1: Have you got Maths?

S2: Yes, -----

Finish

S.1: What's the time?

S.2: -----

S.1: We're late for Maths.

S.2: -----



Finish

S.1: Was the weather cold yesterday?

S.2: Yes, -----

S.1: Were the children at the park?

S.2: No, -----

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Exercise

Read the timetable and answer the questions:

9:00	Maths
9:45	English
10:15	Break
10:45	Science

1. What do the children have at quarter to ten?

2. When do they have science?

3. When is the break?

4. When do they have English?

5. What is the first subject?

6. What do they have after the break?

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P. 29: Class composition:

*** Write 3 sentences about the following picture using the given words:**



yesterday – nine o'clock – sports – happy – exciting

*** Write 3 sentences about the following picture using the given words:**



yesterday – 9:30 – Science Lab – interesting

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Model (1)

1) Supply the missing letters:



E_gli_h



m_t_s



sc_en_e

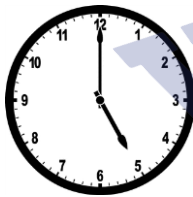


m_sic

2) Choose the correct answer:

1. In (sports – art – break) lesson pupils use brushes and paints.
2. The drum is (fun – noisy – good), it isn't quiet.
3. A (shark – fish – bird) has lots of teeth.
4. Yesterday, it (was – were – is) hot.
5. (Was – Is – Were) you absent yesterday?

3) Pictorial composition:



It's -----



we have ----- after the break.



The ----- was on the wall.



We play football in the -----

Date:

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4) Read the following passage and then answer the following questions:

Yesterday the children were at the beach. Their grandmother was with them. The weather was hot and sunny. They were happy.

A. Answer the following questions:

1. Where were the children yesterday?

2. Was their grandmother with them?

B. Put (T) or (x):

1. The weather was cold and wet. ()

2. The children were happy. ()

5) Copy the following sentence:

I love my school.

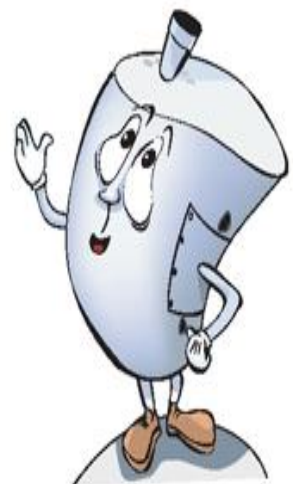
Date:

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Unit (2)

On The Farm



Date:

C.W

H.W

Lesson 1

Jack and the beanstalk

P. 30: Reading:

New Voc: adjectives

poor # rich

pretty # ugly

huge = enormous

small = little = tiny

angry = cross

shiny

surprised



Exercise

1) Fill in with the above adjectives:

1. The beans were ----- and -----
2. Jack and his mother were -----
3. The giant was ----- and -----
4. The beanstalk was ----- and green.
5. The hen was -----
6. Jack's mother was ----- when he showed her the beans.

P. 34: Grammar (1):

The past form of:

Regular verbs		Irregular	
play	played	am	was
visit	visited	is	was
watch	watched	are	were
pick	picked	do	did
climb	climbed	have	had

Date:

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Exercise

1) Complete the sentences using some of the past verbs above:

1. Jack and his mother ----- poor.
2. Jack ----- across the field.
3. Jack ----- the beans to his mother.
4. Jack's mother ----- cross.
5. She ----- the beans out of his hand.
6. In the morning, Jack ----- out of his window.
7. Jack ----- the beanstalk.
8. Jack ----- the door of the cage.
9. He ----- up the little hen.
10. The giant ----- angrily.

Grammar (2):

Making questions in the past:

Did + subject + (v) infinitive

Ex.: Make a question:

Yes, Jack lived on a farm.

Did Jack live on a farm?

Exercise

Make questions:

1. Yes, Jack showed the beans to his mother.

2. Yes, Jack climbed the beanstalk.

3. Yes, the giant lived in a castle.

Date:

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Grammar (3):

Answer the following questions:

Ex.:

- Did Jack live on a small farm? Yes, he did.
- Did the giant live in a cage? No, he didn't.

Answer the following questions:

1. Did the giant climb down the beanstalk?

2. Did Jack pick up the hen?

3. Did the giant live in a cage?

Grammar in conversation:

Finish:

S.1: What did you do at the weekend?

S.2: -----

S.1: Did you have a good time?

S.2: -----

Finish:

S.1: Good morning.

S.2: -----

S.1: What animals have you got on a farm?

S.2: -----

Finish:

S.1: Did the cows live in the barn?

S.2: -----

S.1: Where did the horse live?

S.2: -----

Date:

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P. 36: Phonics: ou → mouse

New voc:

round house

mouse cloud

ground sound

Complete:

1. The  ----- is on the ground.

2. There are white  ----- in the sky today.

3. You go ----- and ----- on a roundabout.

Use of English: Adjectives:

Ugly → this word is an adjective.

An adjective tells us about a noun.

Circle the odd one out which isn't an adjective:

1. pretty – pen – poor – happy

2. huge – enormous – tiger – tiny

3. surprised – special – rich – school



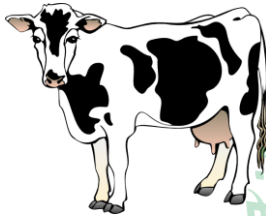
Date:

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Class composition:

1) Write 3 sentences about the following picture using the given words:



wild – farm – a pet

1) Write 3 sentences about the following picture using the given words:



a farm – the barn – the stable

Date:

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Model 2

1) Supply the missing letters:



ho_se



p_or



cl_uds



pre_ty

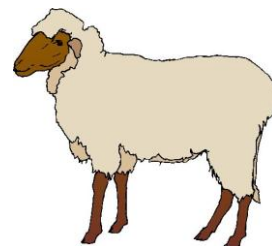
2) Choose the correct answer:

1. Jack and his mother (shouted – lived – opened) on a small farm.
2. The horse sleeps in a (house – barn – stable).
3. Jack's mother (walked – pushed – shouted) the beans out of Jack's hand.
4. On a farm we can see lots of (cars – mountains – animals).
5. The (round – ground – sound) moon is shining above the house.

3) Pictorial composition:



The hen was



A lived on a farm.



I walked on a



It's a

Date:

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4) Read the following passage and then answer the following questions:

Once upon a time three hungry goats were in a field. They looked at the tall green plants across the river. There was a bridge. They walked on it to go to the green plants.

A. Answer the following questions:

1. Where were the three goats?

2. Were they cold?

B. Put (T) or (x):

1. There was a bridge. ()

2. The goats looked at the river. ()

5) Copy the following sentence:

I am a student.

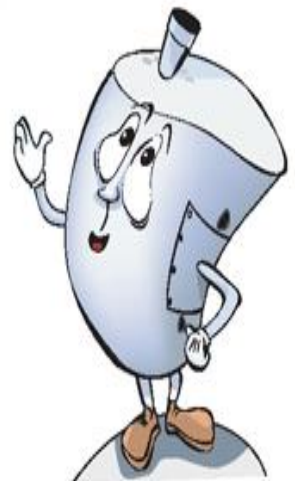
Date:

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Unit (3)

People at work



Date:

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Lesson 1

A helicopter pilot



P. 38: Reading:

New Voc: adjectives

helicopter – pilot – earphones – microphone

helmet – sunglasses - protect

Exercise

1) Choose the correct answer:

1. A pilot (drives – flies – rides) a plane.
2. The pilot's job is (exciting – long – fast).
3. A pilot wears a helmet to (have – sleep – protect) his head.
4. The (microphone – helmet – sunglasses) protect the pilot's eyes.
5. A pilot speaks into the (earphones – microphone – helmet).
6. A pilot can hear people through the (earphones – microphone – helmet).

P. 39: A hospital nurse:

New voc.:

an upside – down watch – a uniform – a belt – scissors – a pocket

Choose the correct answer:

1. A nurse wears a (umbrella – uniform – earphone).
2. A nurse has a (watch – book – bag) to look at the time easily and quickly.
3. A nurse carries a (book – pen – pocket) to write notes about people.
4. A nurse carries (sandwiches – shoes – scissors) which are useful for her.
5. A nurse's job is interesting but sometimes it is (happy – difficult – exciting).

Date:

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P. 42: Grammar:

Comparing adjectives



the car is slow.



the bike is slower.

adj + er

fast → faster

slow → slower

tall → taller

long → longer

short → shorter

quiet → quieter

Compare two words:

1)



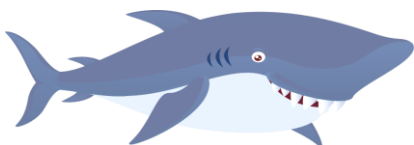
(loud)

2)



(small)

3)



(long)

Date:

C.W

H.W

Exercise

1) Answer the following questions:

1. Which is slower?

2. Which is shorter?

3. Which is longer?

2) Answer the following:

1. How tall is the tree?

The tree is ----- tall.

2. How long is the snake?

The snake is ----- long.

3. How wide is the box?

P. 44: Phonics:

day

say

tray

birthday

today

Exercise

Finish using the above words:

1. My parrot can ----- "Hello".

2. She is carrying cakes on a -----

3. Happy -----, Ali.

4. When it's hot, I ----- at home.

Use of English:

A nurse **helps** people.

help → this word is a verb.

Verbs indicate actions or starts.

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Exercise

Circle the odd one out which isn't a verb:

1. sleep – hello – say – stay
2. watch – walk – way – wash
3. listen – like – late – carry

p. 45: Class composition:

Write (3) sentences about the following picture, using the given words:

help – use – protect – helmet



Write (3) sentences about the following picture, using the given words:

fly – use – protect



Date:

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Model 3

1) Supply the missing letters:



pi_ot



nu_se



fi_eman

li_egu_rd

2) Choose the correct answer:

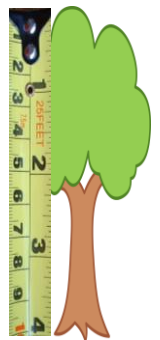
1. A (lifeguard – pilot – nurse) flies a plane.
2. A pilot can hear people through the (earphones – microphone – helmet).
3. My (class – birthday – house) is in May.
4. A nurse had a (knife – book – watch).
5. A drum is (loud – louder – loudest) than a guitar.

3) Pictorial composition:

1. The ----- protect our eyes from the sun.



2. How tall is the tree? The tree -----



3. A ----- helps people on the beach.

4. It's a ----- . It is faster than a motorbike.



Date:

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4) Read the following passage and then answer the following questions:

A fireman helps people where there is a fire. He uses a ladder. He wears a helmet. It protects his head.



A. Answer the following questions:

1. Where does a fireman help?

2. Does a fireman use a ladder?

B. Put (T) or (x):

1. A fireman wears a helmet. ()

2. A fireman wears sunglasses. ()

5) Copy the following sentence:

I go to a primary school.

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Final Revision

1) Write the missing letters:



n_rse



ho_se



sc_ence



p_lot

2) Choose the correct answer:

1. A shark has lots of (legs – eyes – teeth).
2. (Was – Is – Were) you sad yesterday?
3. The (cow – sheep – horse) sleeps in a stable.
4. A drum is (loud – louder – loudest) than a guitar.
5. A pilot can hear people through the (helmet – microphone – earphones).

3) Pictorial composition:

1. The ----- protect our eyes from the sun.



2. The ----- was on the wall.



3. It's a -----



4. A ----- is faster than a motorbike.



Date:

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4) Read the following passage and then answer the following questions:

A pilot flies a plane. The plane is fast. He wears a helmet. It protects his head. A pilot's job is exciting.



A. Answer the following questions:

1. What does a pilot fly?

2. Does he wear a helmet?

B. Put (T) or (x):

1. A pilot's job is exciting. ()

2. A helmet protects his eyes. ()