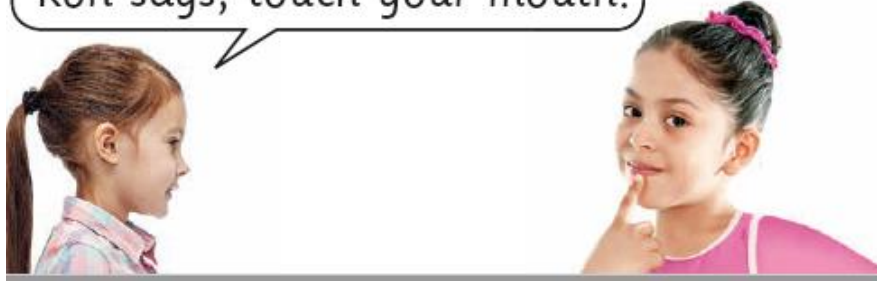


Name: -----

Speaking Test Grade 1

Module 8

Ron says, touch your mouth.



- 1- Touch your nose.
- 2- Touch your ears.
- 3- Touch your mouth.
- 4- Touch your arm.
- 5- Touch your eyes.
- 6- Touch your feet.
- 7- Touch your hand.
- 8- Touch your head.
- 9- Touch your hair.
- 10- Touch your toes.

He has got a big head, two eyes,
two ears, two hands and two feet.



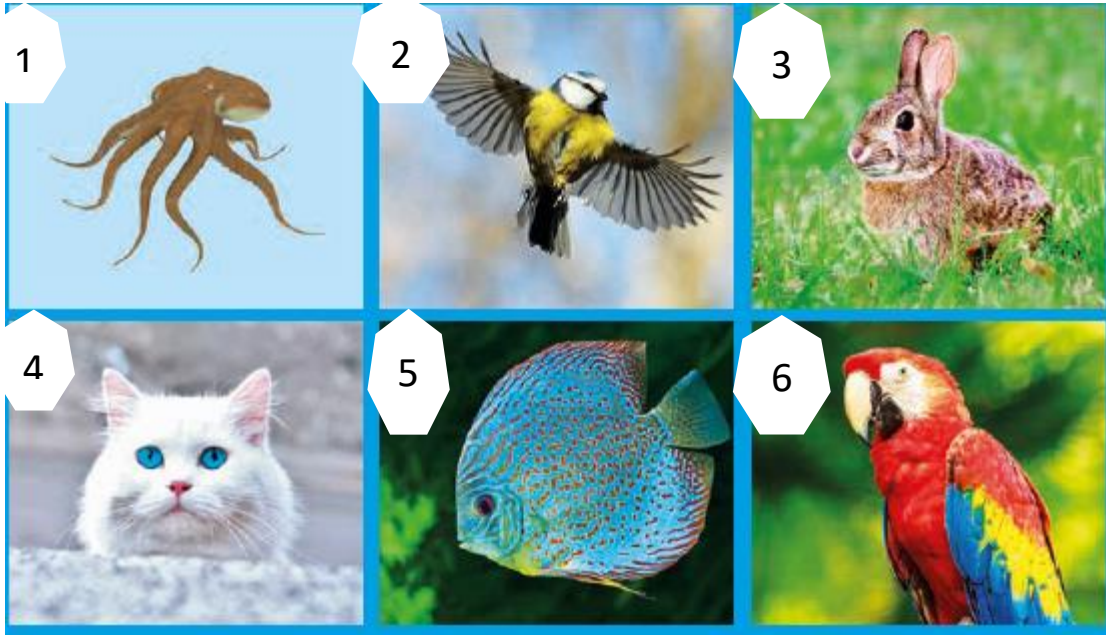
Three horizontal writing lines for describing the girl in the image to the left.



Three horizontal writing lines for describing the boy in the image to the left.



Three horizontal writing lines for describing the cat in the image to the left.



1- Has it got wings?

2- Has it got small head?

3- Has it got long ears?

4- Has it got green eyes?

5- Has it got a tail?

6- Has it got big head?

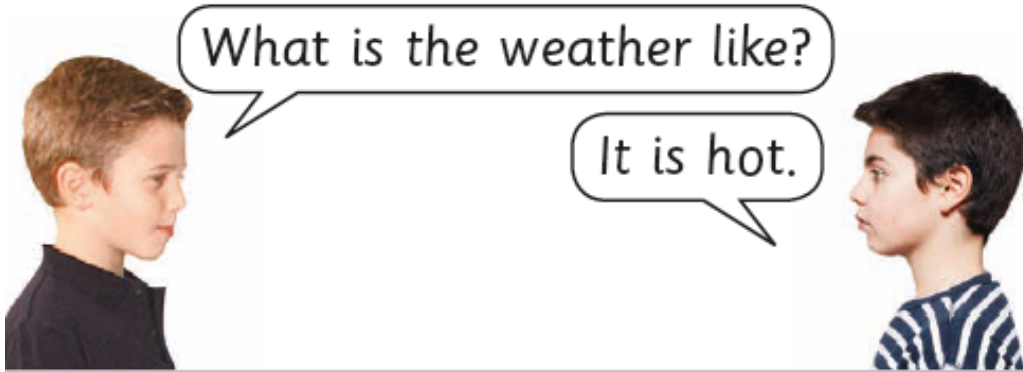


This is me. I have got two eyes
and two ears. I have got....

Describe yourself.

I have got -----

Module 9



What's the weather like today?

Handwriting practice lines consisting of a top blue line, a middle red line, and a bottom blue line.



What's the weather like today?

Handwriting practice lines consisting of a top blue line, a middle red line, and a bottom blue line.



What's the weather like today?

Handwriting practice lines consisting of a top blue line, a middle red line, and a bottom blue line.



What's the weather like today?

Handwriting practice lines consisting of a top blue line, a middle red line, and a bottom blue line.



I can jump.)



I can jump.

I can't jump.

I can swim.

I can't swim.

I can climb.

I can't climb.

I can run.

I can't run.

Where are you?

I am at the park.

I am at the zoo.
Where are you?



Where are you?

Blank writing area with horizontal lines for text entry.



Where are you?

Blank writing area with horizontal lines for text entry.



Where are you?

Blank writing area with horizontal lines for text entry.



Where are you?

Blank writing area with horizontal lines for text entry.



How many birds
can you see?

I can see
four birds.



How many snakes can you see?

How many tigers can you see?

How many monkeys can you see?

How many foxes can you see?

Module 10

Play a game. 

He can play football.



Blank writing area with horizontal lines.



Blank writing area with horizontal lines.



Blank writing area with horizontal lines.



Blank writing area with horizontal lines.



Where are my jeans?



Is it picture A?

They are on the bed.



Yes!

Where are my shoes? Picture A

Blank lined writing area for the answer to the first question.

Where are my jeans? Picture A

Blank lined writing area for the answer to the second question.

Where is the ball? Picture B

Blank lined writing area for the answer to the third question.

Where is the jacket? Picture B

Blank lined writing area for the answer to the fourth question.

Where is the ball? Picture A

Blank lined writing area for the answer to the fifth question.



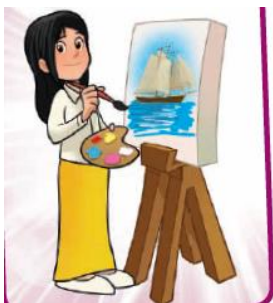
He can play football. His shoes are black. His cap is black. His jacket is purple.



Three horizontal writing lines for the girl's activity.



Three horizontal writing lines for the boy's activity.



Three horizontal writing lines for the girl's activity.

4 Play a game.

His jeans are blue. His shoes are black. His cap is white. His shirt is yellow.



Alex



Mark



Bill



Yes.



It is Alex.



Mark

Blank writing line for Mark's description.

Blank writing line for Mark's description.

Blank writing line for Mark's description.



Bill

Blank writing line for Bill's description.

Blank writing line for Bill's description.

Blank writing line for Bill's description.