

H. Q. Mitchell – Marileni Malkogianni



TOP STARS

Student's Book



Academic Year 2021–2022



GRADE **1** SEMESTER 2



TOP STARS 1b

Student's Book

School

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Name

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Class

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H. Q. Mitchell – Marileni Malkogianni

Academic Year 2021–2022





حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني
أمير البلاد القطري

النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ
قَطْرٌ سَتَبَقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِيَاءِ
سِيرُوا عَلَى نَهْجِ الأَلَى وَعَلَى ضِيَاءِ الأنْبِيَاءِ
قَطْرٌ بِقَلْبِي سِيرَةٌ عِزٌّ وَأَمْجَادُ الإِبَاءِ
قَطْرُ الرِّجَالِ الأَوَّلِينَ حُمَاتُنَا يَوْمَ النِّدَاءِ
وَحَمَائِمُ يَوْمَ السَّلَامِ جَوَارِحُ يَوْمِ الفِدَاءِ

	Grammar	Vocabulary	Phonics	QNCF Competencies
<p>Orientation p. 72</p>				
<p>Module 6 Toys p. 75</p>	<ul style="list-style-type: none"> • I have got a (train). I have got (eleven trains). train - trains • Have you got a (ball)? Yes, I have. / No, I haven't. haven't = have not • I have got a (doll). It is (new). • How many (balls) have you got? I have got (fifteen balls). • I haven't got a (bike). • Jump! / Run! / Stop! 	<p>Nouns: kite, train, bike, ball, plane, robot, teddy bear, boat, doll, car</p> <p>Adjectives: new, old, fast, slow</p> <p>Numbers: (16) sixteen, (17) seventeen, (18) eighteen, (19) nineteen, (20) twenty</p> <p>Actions: jump, run, stop, kick, touch, throw</p>	<p>-at cat hat mat</p> <p>-an man van fan</p>	<p>Value Play nicely with your friends.</p>
<p>TOP TIME! 3 (Modules 5-6) p. 89</p>				
<p>Module 7 Food p. 91</p>	<ul style="list-style-type: none"> • I like (oranges). I don't like (apples). • What is your favourite fruit? (I like grapes.) - Five (tomatoes), please. - Here you are. - Thanks. • Do you like (pizza)? Yes, I do. / No, I don't. 	<p>Food: oranges, pears, grapes, dates, fruit, mangoes, melon, tomatoes, meat, rice, pasta, pizza, burgers, chips, eggs, crisps, ice cream, biscuits, chocolate</p> <p>Drink: juice</p>	<p>-in pin tin fin</p> <p>-it sit hit fit</p>	<p>Value Eating too much food is unhealthy.</p>
<p>Module 8 My body p.105</p>	<ul style="list-style-type: none"> • Touch your (ears). Don't touch your (nose). • He has got/hasn't got (brown eyes). She has got/hasn't got (long hair). It has got/hasn't got (green eyes). foot - feet tooth - teeth • Has it got (wings)? Yes, it has. / No, it hasn't. hasn't = has not 	<p>Parts of the face and body: eyes, ears, mouth, nose, arm, head, toes, hands, feet, hair, wings, legs, teeth, trunk, tail</p> <p>Adjectives: long, short</p> <p>Colour: brown</p> <p>Animals: camel, crocodile, elephant</p>	<p>-et pet vet wet</p> <p>-en men pen ten</p>	<p>Value Love your family.</p>

	Grammar	Vocabulary	Phonics	QNCF Competencies
TOP TIME! 4 (Modules 7-8) p. 119				
Module 9 Out there p. 121	<ul style="list-style-type: none"> • Where are you? I am at the (park). • I can (climb). I can't (swim). • What is the weather like? It is (hot). • How many (foxes) can you see? I can see (one fox). I can see (four foxes). 	<p>Weather: hot, cold, windy, rainy, sunny</p> <p>Actions: climb, fly, swim, slide</p> <p>Places: park, beach, zoo, bookshop</p> <p>Animals: snakes, foxes, tigers, monkeys, bear</p> <p>Nouns: trees, flowers, river, forest</p>	<p>-op hop top mop</p> <p>-ot dot pot hot</p>	 Value Treat animals well.
Module 10 Clothes p.135	<ul style="list-style-type: none"> • (He) can (play football). • Where are my (trainers)? They are (under) the (bed). • (His) (cap) is (brown). Her (shoes) are (blue). His (jeans) are (black). 	<p>Actions: play football, play basketball, paint</p> <p>Clothes: shoes, skirt, jeans, jacket, dress, shirt, T-shirt, hat, cap, boots, coat, shorts, sandals, gloves, trainers</p> <p>Noun: wardrobe</p>	<p>-un run fun sun</p> <p>-ug jug mug rug</p>	 Value Be active and healthy.
TOP TIME! 5 (Modules 9-10) p. 149				
Story 3 p.152 Story 4 p.154 Grammar Reference p.157 Picture Dictionary p.161 High-frequency words p.166 Stickers				

QNCF Competencies		
 Creative and critical thinking	 Literacy	 Numeracy
 Communication	 Cooperation and Participation	 Problem-solving

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Stickers	



Ali



Hassan



Nora



Aisha



Orientation

1 Listen, point and say the letter and the sound.   

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu Vv

Ww Xx Yy Zz



2 Match. 

A

K

M

D

U

F

G

f

d

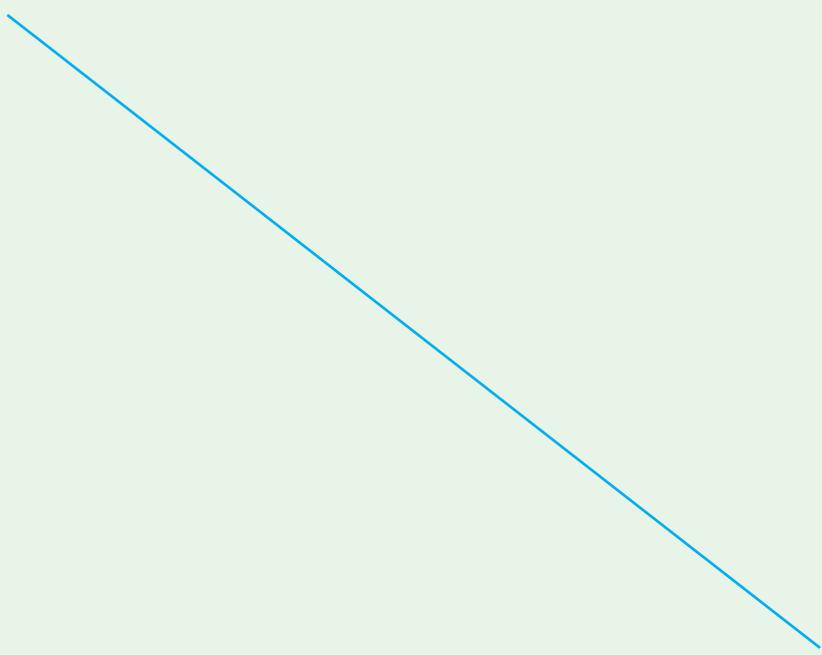
g

k

a

u

m



3 Complete. 

M D X J U G Q T

A B C E F H I K L N O P R S

V W Y Z

4 Look and read.



Hello! I am Fatima. This is my desk and this is my bag. It is green. There are three books and five pencils on my desk.

5 Read and circle.

1. The bag is **green** / **white**.

2. There are **three** / **five** books.

6 Write.

How many pencils are there?

.....
.....
.....

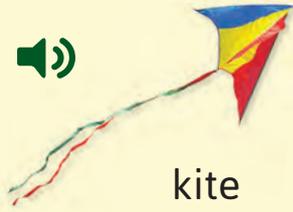
Toys



SONG

1

Say the new words. 



kite



train



bike

2

Listen and say.   

Toys

A bike, a bike.
I have got a bike!

Trains, trains.
I have got eleven trains!

Kites, kites.
I have got twelve kites!

Toys, toys.
I have got toys!



3

Look and say.  

I have got eleven bikes.



I have got one kite.



1

Say the
new words. 

ball



plane



robot



teddy bear



boat

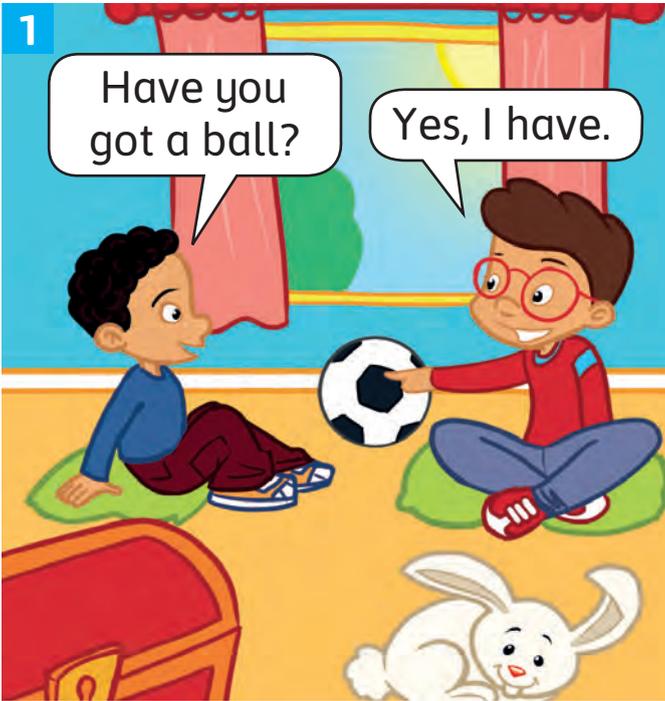
2

Look, listen and read.   

1

Have you
got a ball?

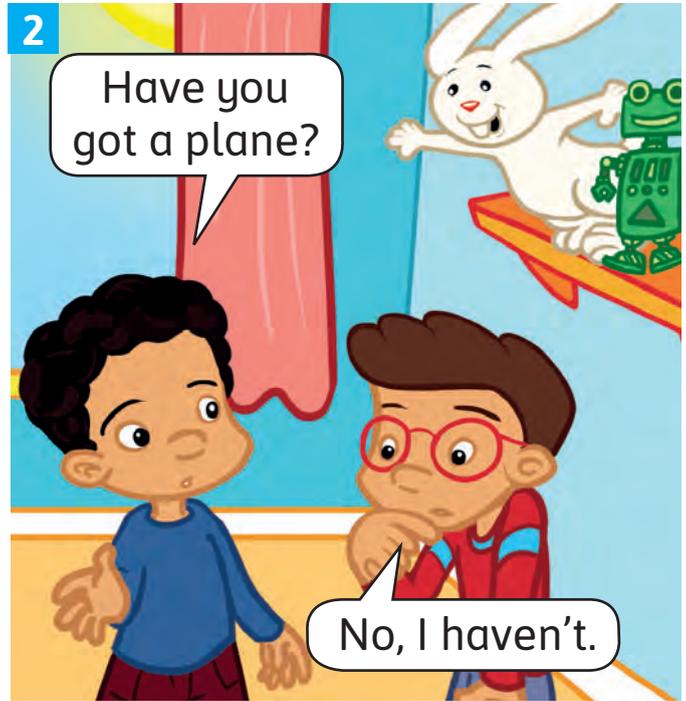
Yes, I have.



2

Have you
got a plane?

No, I haven't.



3

Have you
got a robot?

Ahhhh!



4

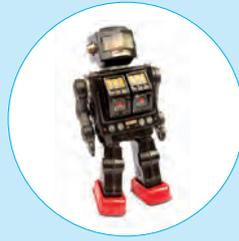
Yes, I have.



3 Listen and tick (4).  

1  

A 4 B

2  

A B

3  

A B

4  

A B

4 Ask and answer. 



						
Me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Say the
new words. 

1



doll



new



old

16

sixteen

17

seventeen

2

Look, listen and read.   

Toys!

Mrs Fatima: How many balls have you got, Maha?
Maha: I have got sixteen balls.



Mrs Fatima: Have you got a ball, Layla?
Layla: No. I haven't got a ball. I have got
a doll. It is old.



18
eighteen

19
nineteen

20
twenty

3 Listen and put a tick (✓) and an 8. 🎧 🗣️ 🔊

1



A 4 B 8

2



A B

3



A B

4



A B

4 Ask and answer in pairs. 🗣️

How many balls
have you got?

I have got
fourteen balls.



Say the
new words. 🗣️

1



jump



run



stop



kick



touch



throw

2

Listen and do. 🗣️

Touch the ball!



3

Look and say. 🗣️



1.



2.



3.



4.



5.



6.



1

Say the
new words. 



car



fast



slow



2

Look, listen and read.   

Transport

1

Look at this bike. It is new!



2

Look at this car.
It is red. It is fast!



3

Look at this train.
It is old and slow.



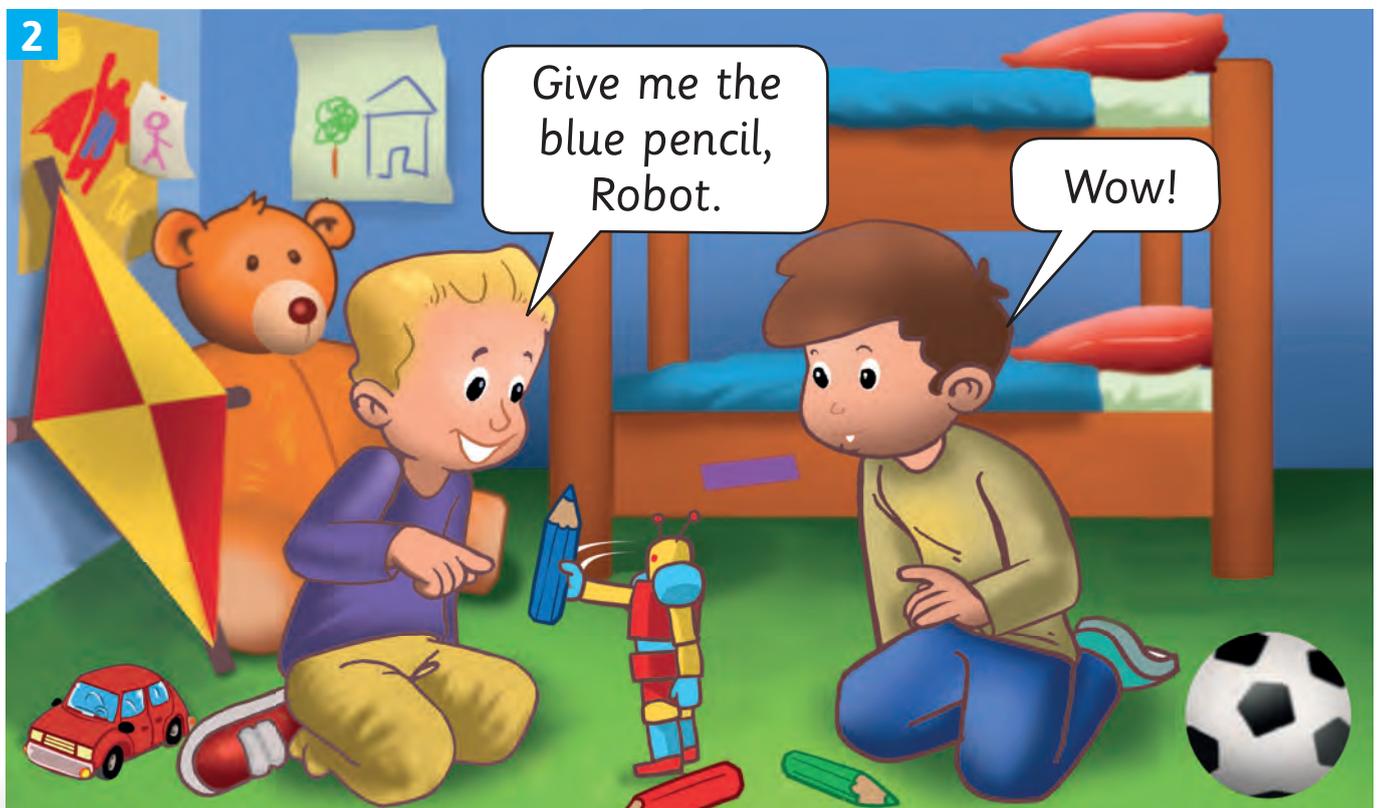
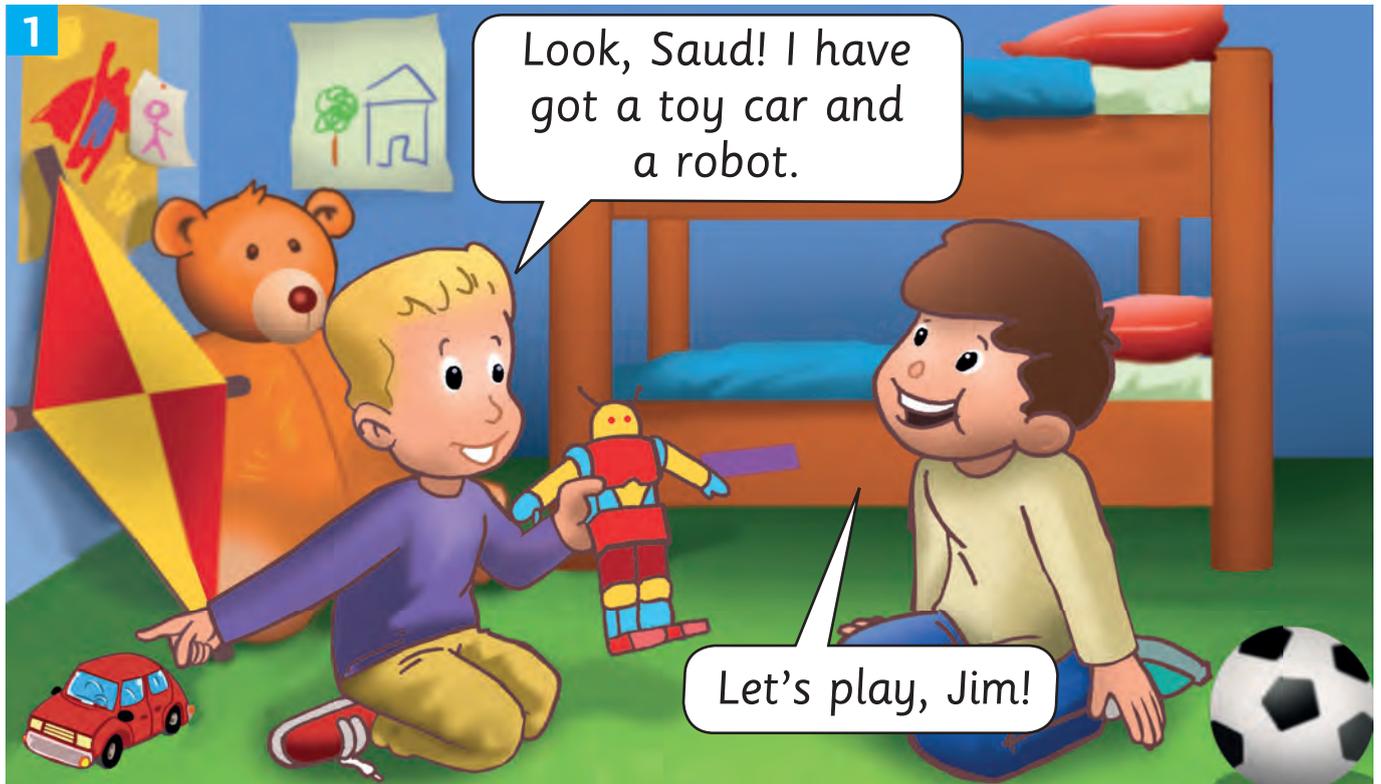
4

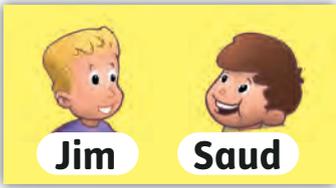
Look at this train.
It is new and fast!



TOY ROBOT

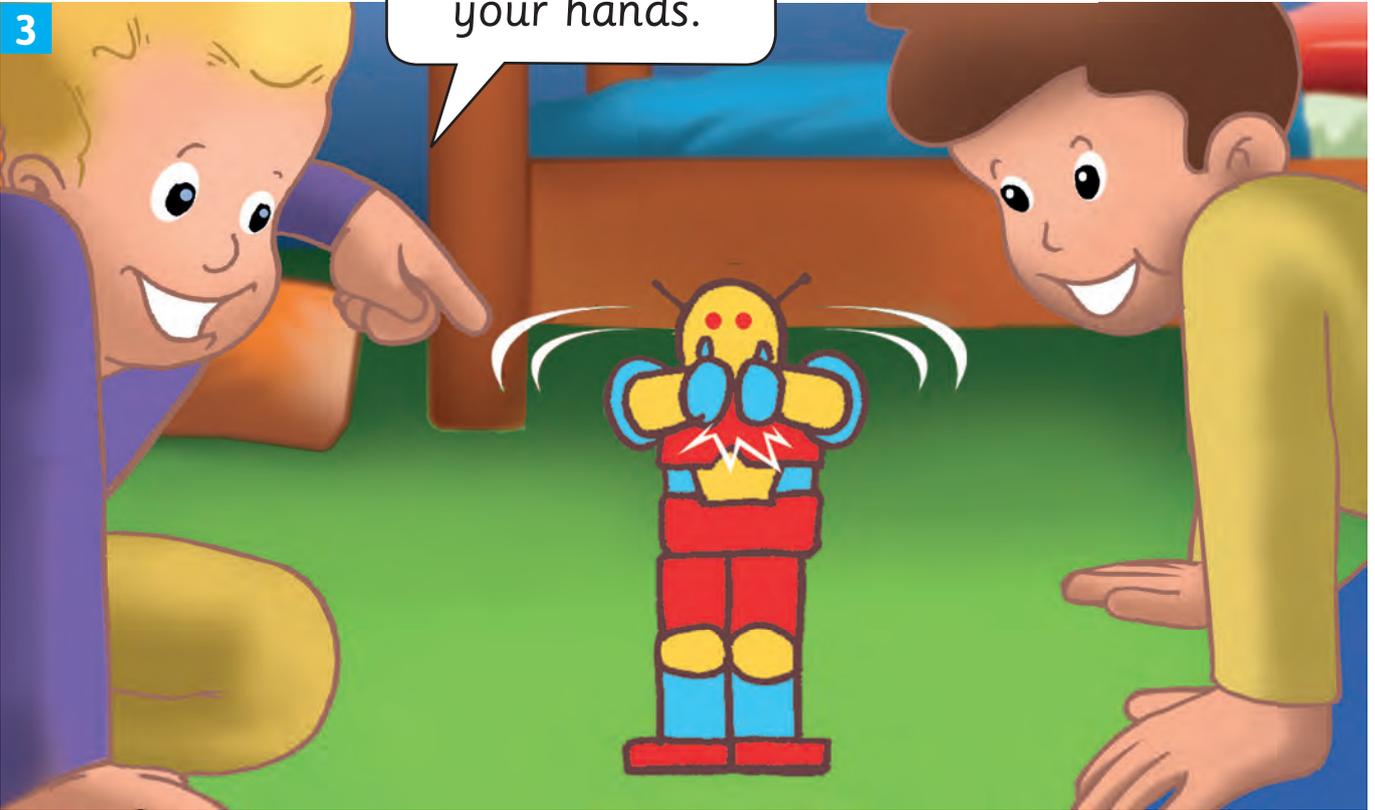
1 Look, listen and read.   





3

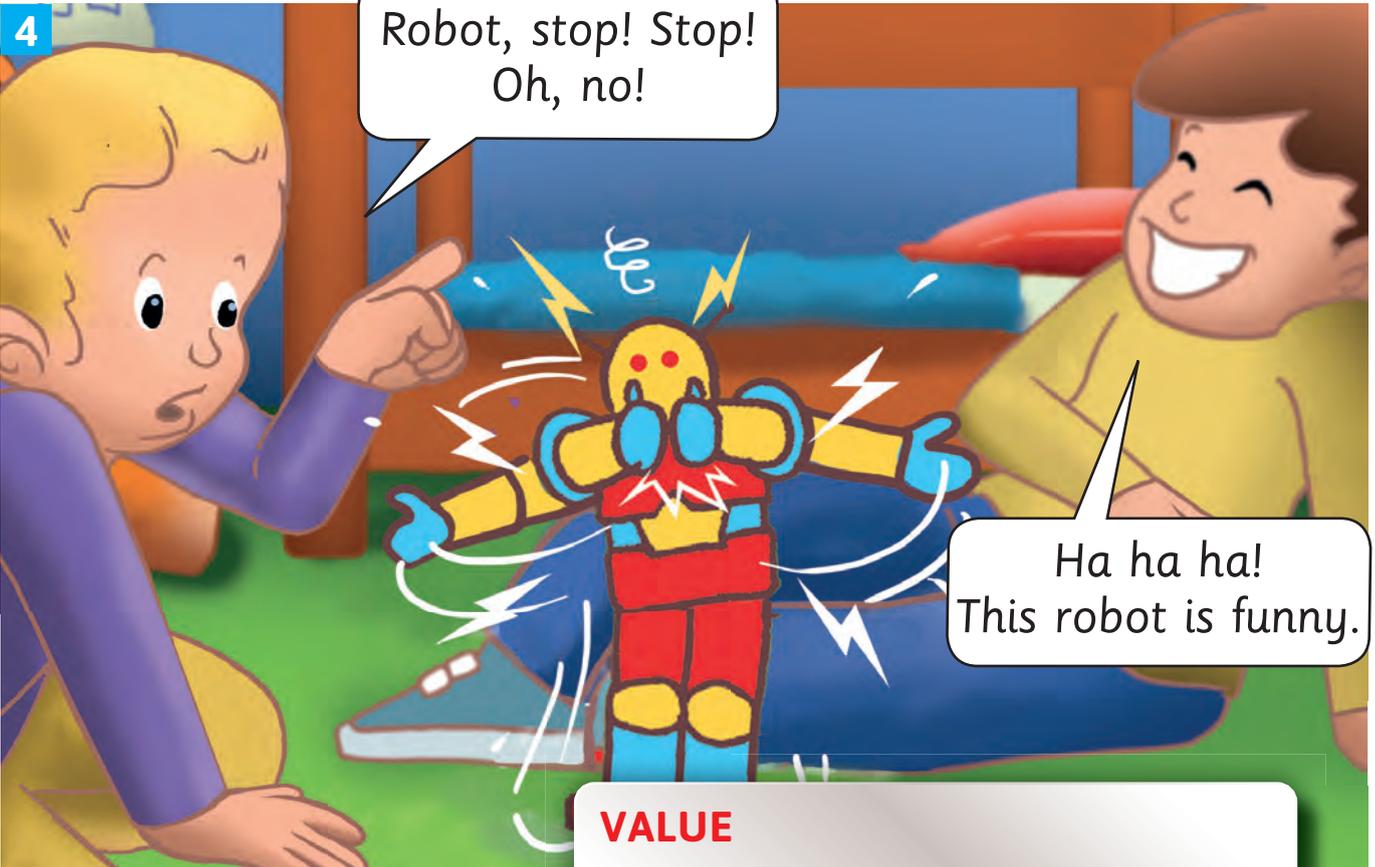
Hey, Robot, clap your hands.



4

Robot, stop! Stop!
Oh, no!

Ha ha ha!
This robot is funny.



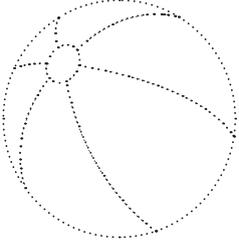
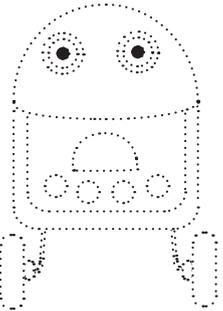
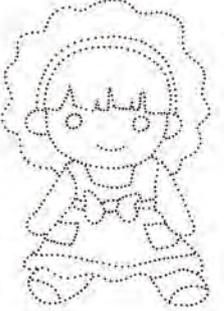
VALUE
Play nicely with your friends.



PROJECT

1 Trace and colour. 🗨️

My _____

 ball
  teddy bear
  robot
  doll

2 Trace and write about your toy. 

red blue yellow green black white orange grey

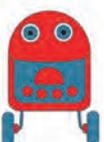
This is my _____

It is _____

3 Present your poster. 🗨️



My robot _____

 ball
  teddy bear
  robot
  doll

This is my robot. It is blue and red.



1 Listen, say and circle the **-at** words.   

The cat

This is my cat.
It has got a hat.
It is on the mat.

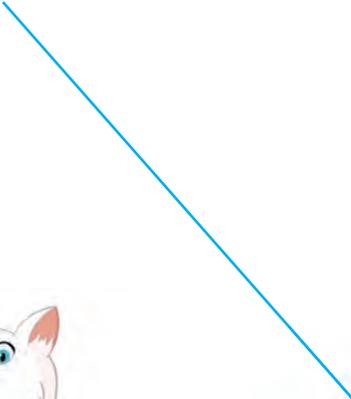


2 Read and match. 

1. hat

2. mat

3. cat



1 Listen, say and circle the **-an** words.   

The man

Look at the man.
He has got a van
and a big fan.



2 Read and match. 

1. fan

2. man

3. van



1 Listen and tick (4). 

1 **16** **18**
 A B

2 **17** **19**
 A B

3 **20** **13**
 A B

4 **20** **15**
 A B

2 Listen and circle A or B. 

1  
 A B

2  
 A B

3  
 A B

4  
 A B

- 3 What is the recording about? Listen and circle A or B. 🎧 🔊

A. Toys

B. Numbers

- 4 Look and read. 📖 🔍

My favourite toy

Hello, I am Salem.
I have got a ball. It is
yellow and black.



Salem

Hi, I am Alex. I have
got a toy plane. It is
green and yellow.
It is great!



Alex

- 5 Read and circle Yes or No. 📖

1. Salem: I have got a new robot.	Yes	No
2. The ball is yellow and black.	Yes	No
3. Alex: I have got a toy plane.	Yes	No
4. The plane is green and blue.	Yes	No

1 Look and read.  

My favourite toy shop



Majed

Hello! This is my favourite toy shop in Qatar. I have got a robot from there.



Tom

Hi! This is my favourite toy shop in the UK. I have got a train from there.



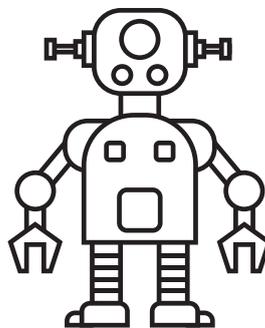
2 Read and number (1-2). Then colour. 



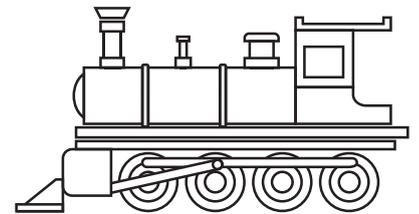
I have got a train from there.



I have got a robot from there.



A



B

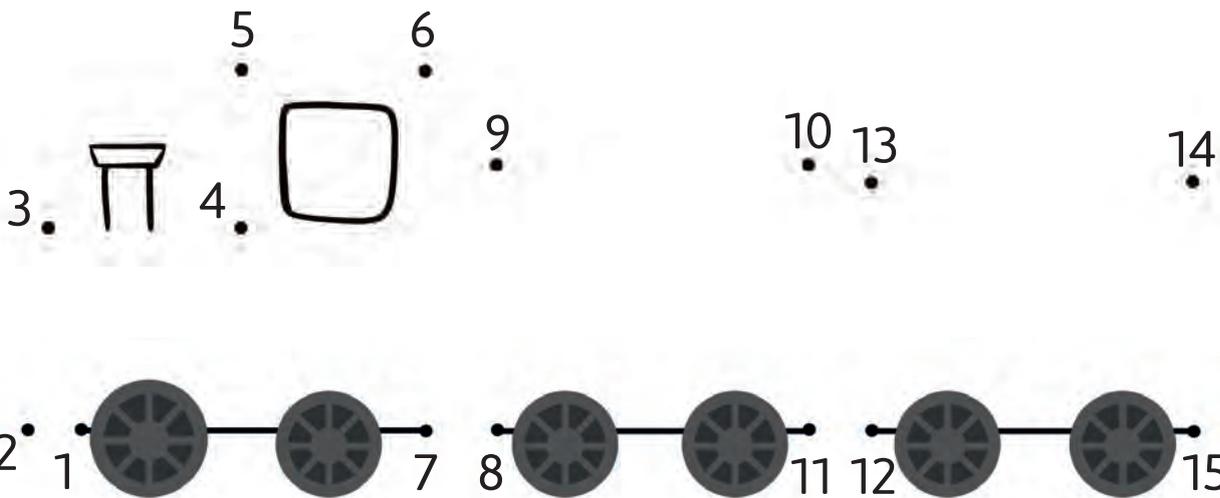
3 How many animals can you see? Count. Then write. 

10 11 12



There are animals.

4 Say the numbers and join the dots. 



5 Write about your toys. 

kite train bike ball plane
robot teddy bear boat doll

I have got _____
and _____

Food



SONG

1

Say the new words. 



oranges



pears



grapes



dates



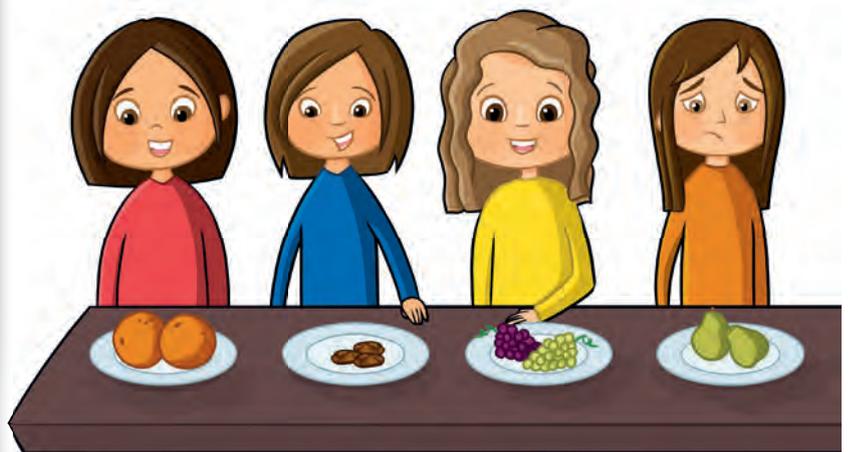
2

Listen and say.   

I like dates

I like dates,
oranges too.
I don't like pears.
How about you?

I like dates
and grapes too.
I don't like pears.
How about you?



3

Look and say. 



I like dates.

I don't like oranges.



Say the
new words. 🗣️

1



fruit



mangoes



melon



juice

2

Look, listen and read. 🗣️ 🔑 🗣️

1



2



3



4



3 Listen and draw 😊 or 😞 . 🗣️ 🎧

1



2



3



4

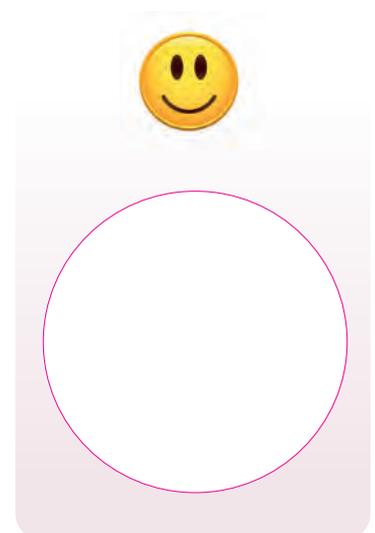


4 Choose, stick and say. 🗣️

What is your favourite fruit?



I like apples.



1

Say the
new words. 

tomatoes



meat



rice

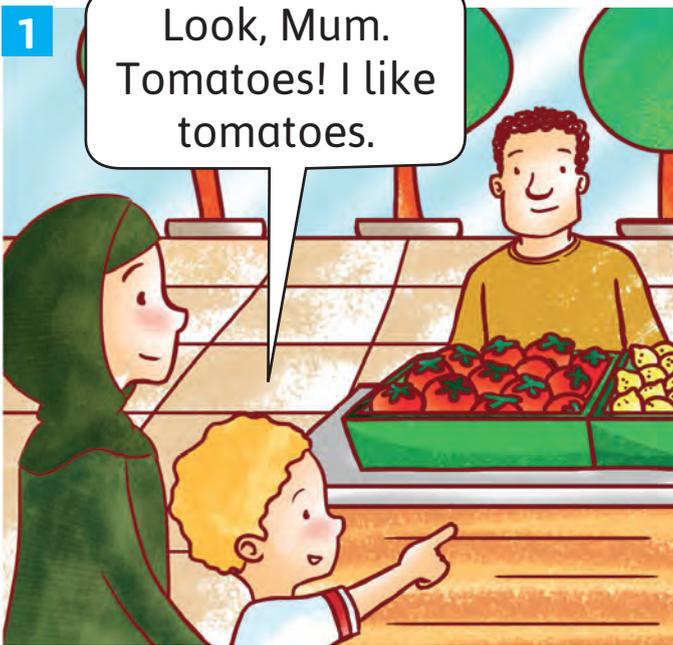
2

Look, listen and read.   

Yummy Food

1

Look, Mum.
Tomatoes! I like
tomatoes.



2

Five tomatoes, please.

Here you are.

Thanks.



3

Do you like meat
and rice?

Yes, please!



4

Thanks, Mum!
Yummy!



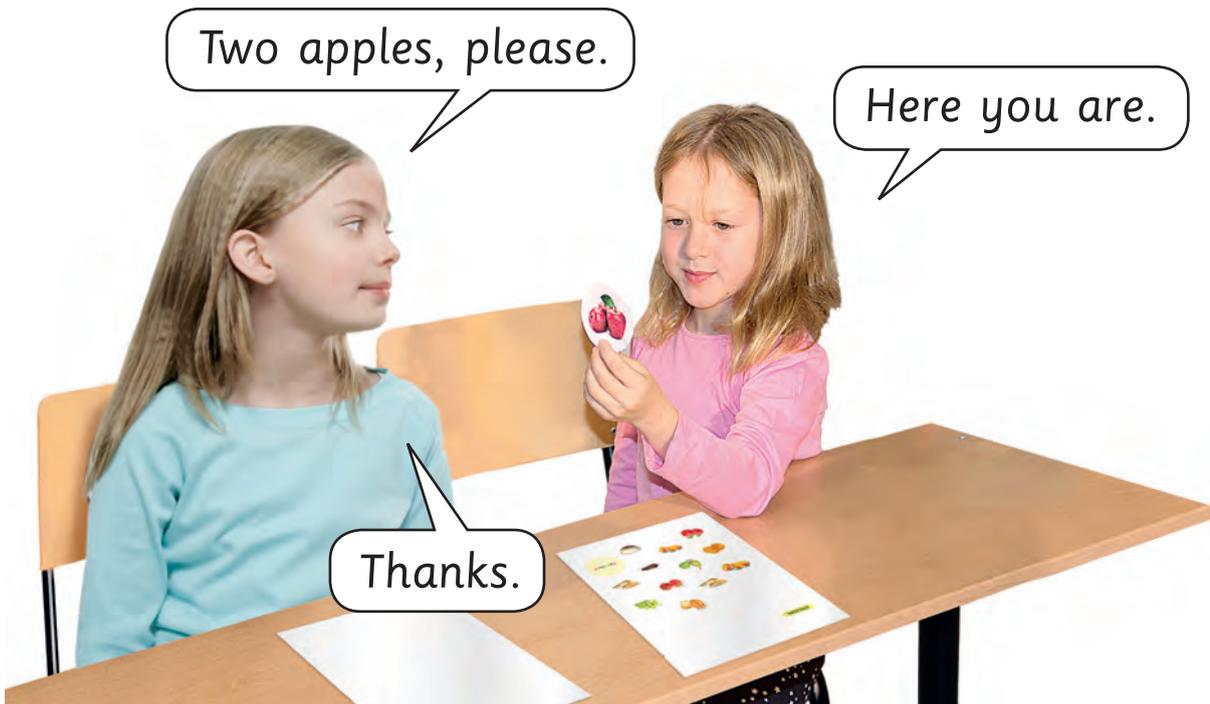
3 Listen and tick (4). 

1   **A** **B**

2   **A** **B**

3   **A** **B**

4 Play a game. Use the stickers. 



Say the new words. 

1



pasta



pizza



burgers



chips



eggs

2

Tick (✓) what you like and put an (X) for what you don't like.

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

3

Ask and answer in pairs using the above table. 



Do you like pasta?

Do you like chips?



Yes, I do.

No, I don't.



1

Say the new words.



crisps



ice cream



biscuits



chocolate

2

Stick the stickers under the correct heading.

HEALTHY FOOD

UNHEALTHY FOOD

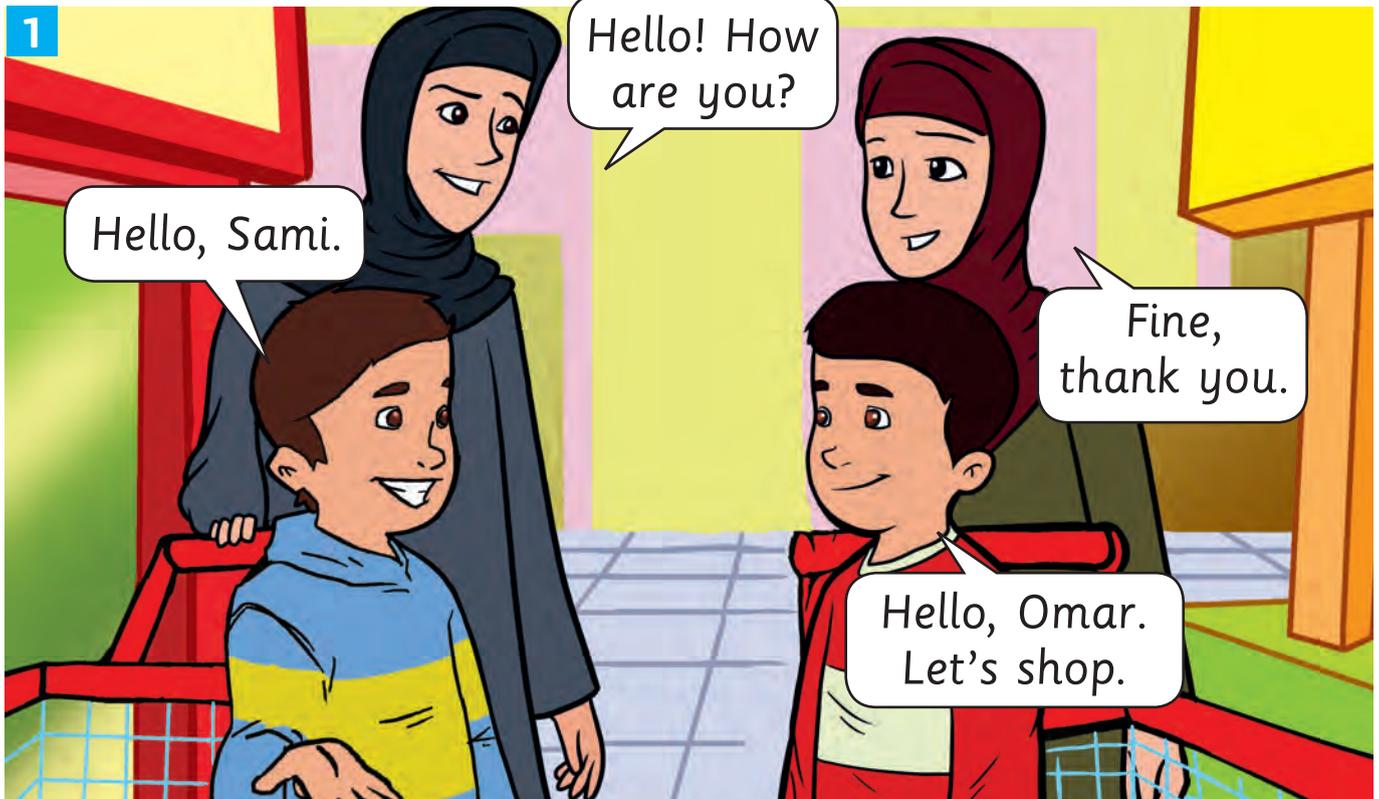
3

Draw healthy and unhealthy food. Then say.



AT THE SUPERMARKET

1 Look, listen and read.   

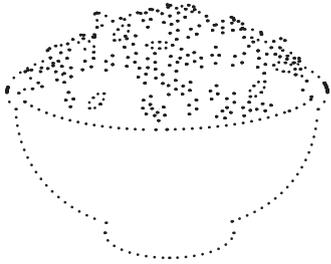




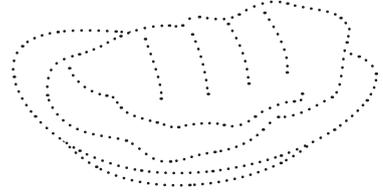
VALUE

Eating too much food is unhealthy.

1 Choose, trace and colour your favourite food. 



rice



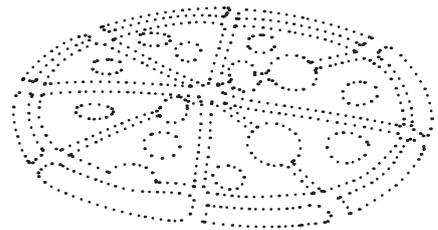
meat



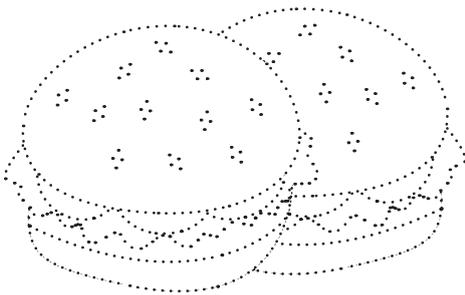
eggs



chips



pizza



burgers



pasta

2 Write. 

I like _____ and _____.

3 Say. 

I like meat and rice.



1 Listen, say and circle the **-in** words. 

Lynn

Look at Lynn
with the blue pin.
She has got a tin.
She is eating a fish
with a big fin.

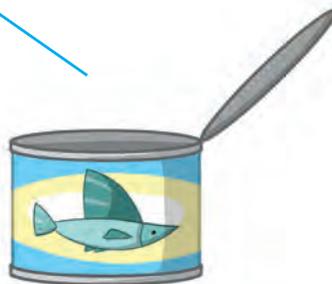
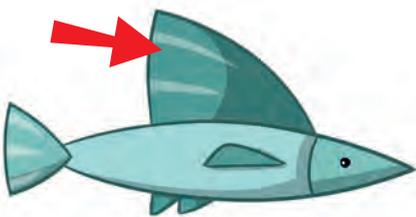


2 Read and match. 

1. tin

2. pin

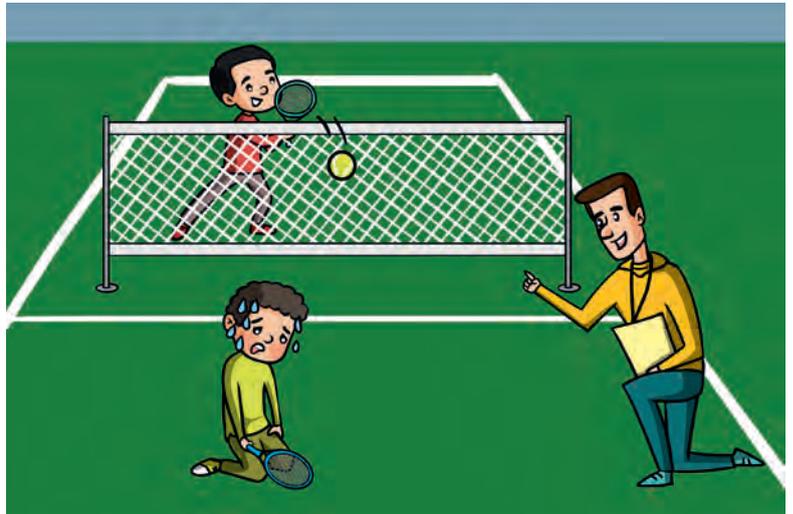
3. fin



1 Listen, say and circle the **-it** words.   

Let's get fit!

Don't sit! Don't sit!
This is the ball.
Hit! Hit!
Let's get fit!
Let's get fit!



2 Read and match. 

1. sit

2. fit

3. hit



1 Listen, look and circle. 🗣️ 🎧 🔊



1.

A B

2.

A B

1.

A B

2.

A B

2 Tick (✓) what you like and say. 🗣️

<input type="checkbox"/>				
<input type="checkbox"/>				

3 Look and read.  

My name is Mona.
I like mangoes, but
I don't like pears.
I like pizza with
cheese and tomato.
What do you like?

4 Read again and circle. 

1. Mona likes **mangoes** / **pears**.
2. Mona likes pizza with cheese and **meat** / **tomato**.

5 Write. 

Yes, I do. No, I don't.

Do you like pizza?

.....

.....

.....

My body



SONG

1

Say the new words. 



face



eyes



ears



mouth



nose



2

Listen and say. Then match.   

That's me!

My ears, my ears.
Touch, touch your ears.

My nose, my nose.
Don't touch your nose.

My mouth, my mouth.
Touch, touch your mouth.

My eyes, my eyes.
Don't touch your eyes.

That's me. That's me!

1



2



3



4



3

Play a game. 

Touch your mouth.



Say the
new words. 🗣️

1



arm



head



toes



hands



feet

2 Look, listen and read. 📖 🔑 🗣️

1 Ali and Hassan are at school.



2



3



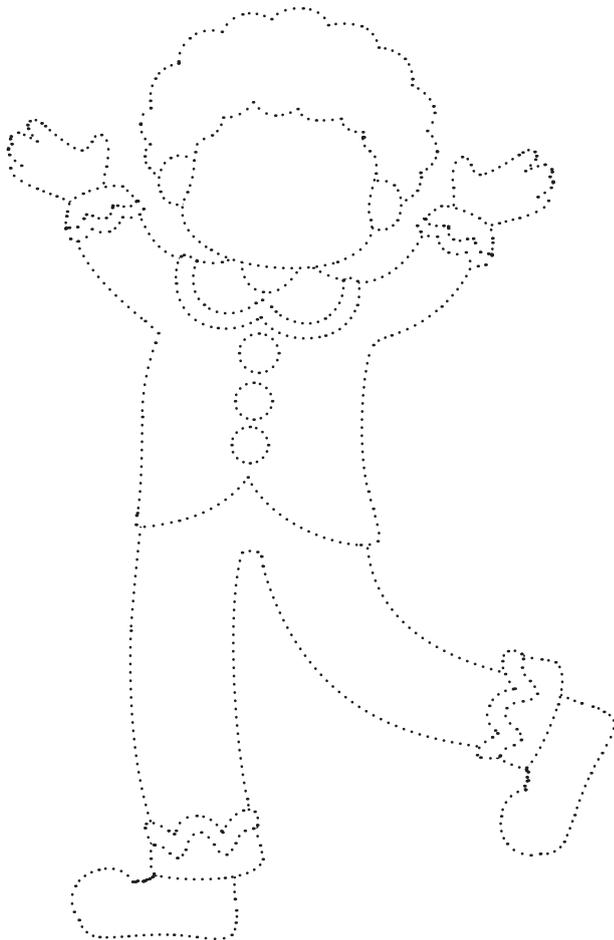
4



3 Listen and circle. 🎧 🔊



4 Trace, complete the funny clown and colour it in. Then say. 🗣️ 🎨



He has got a head.
He has got two feet.



Say the
new words. 

1



hair



long



short



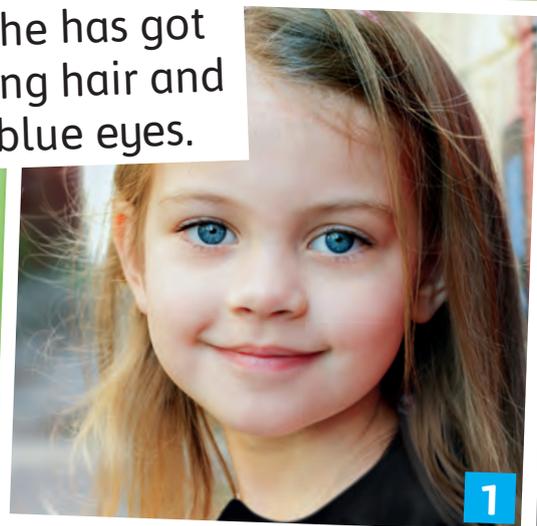
brown



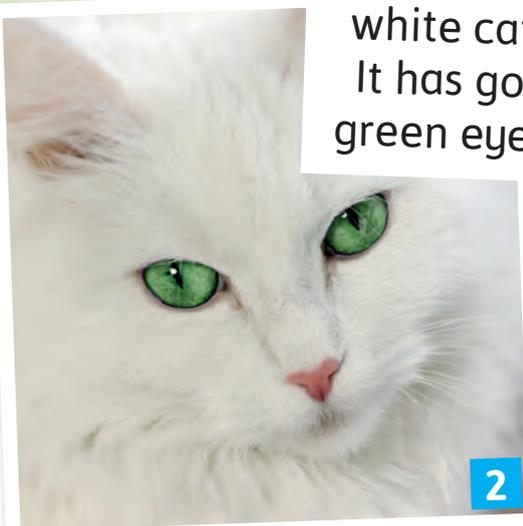
2 Look, listen and read.   

What do they look like?

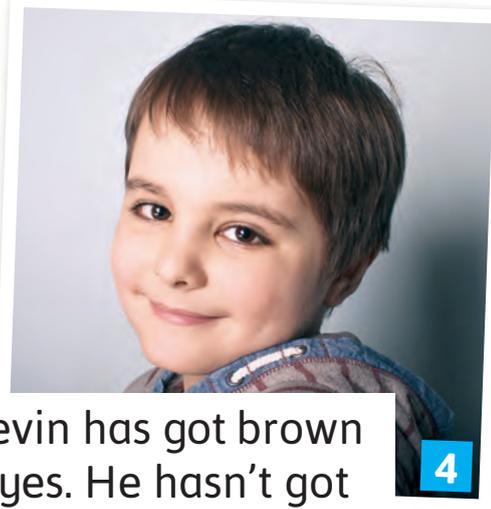
This is Lily.
She has got
long hair and
blue eyes.



Look at this
white cat!
It has got
green eyes.



Fatima has got black
hair. She hasn't got
red hair.



Kevin has got brown
eyes. He hasn't got
blue eyes.

3 Look at activity 2 again. Then read and circle **Yes** or **No**. 

- | | | |
|--------------------------------|-----|-----------|
| 1. Lily has got short hair. | Yes | No |
| 2. The cat has got green eyes. | Yes | No |
| 3. Fatima has got red hair. | Yes | No |
| 4. Kevin has got blue eyes. | Yes | No |

4 Listen and write (1-3). 



A



B



C

5 Draw yourself and colour. Then say. 

She has got red hair.
She hasn't got brown hair.



Say the new words. 🗣️

1



wings



teeth



camel

legs



crocodile

2

Choose.



Then ask and answer. 🗣️

Has it got wings?

Is it brown?

Camel!

No, it hasn't.

Yes, it is.

Yes!

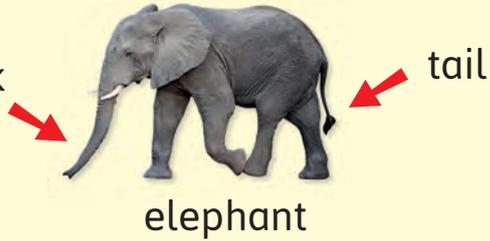


1

Say the new words. 



trunk

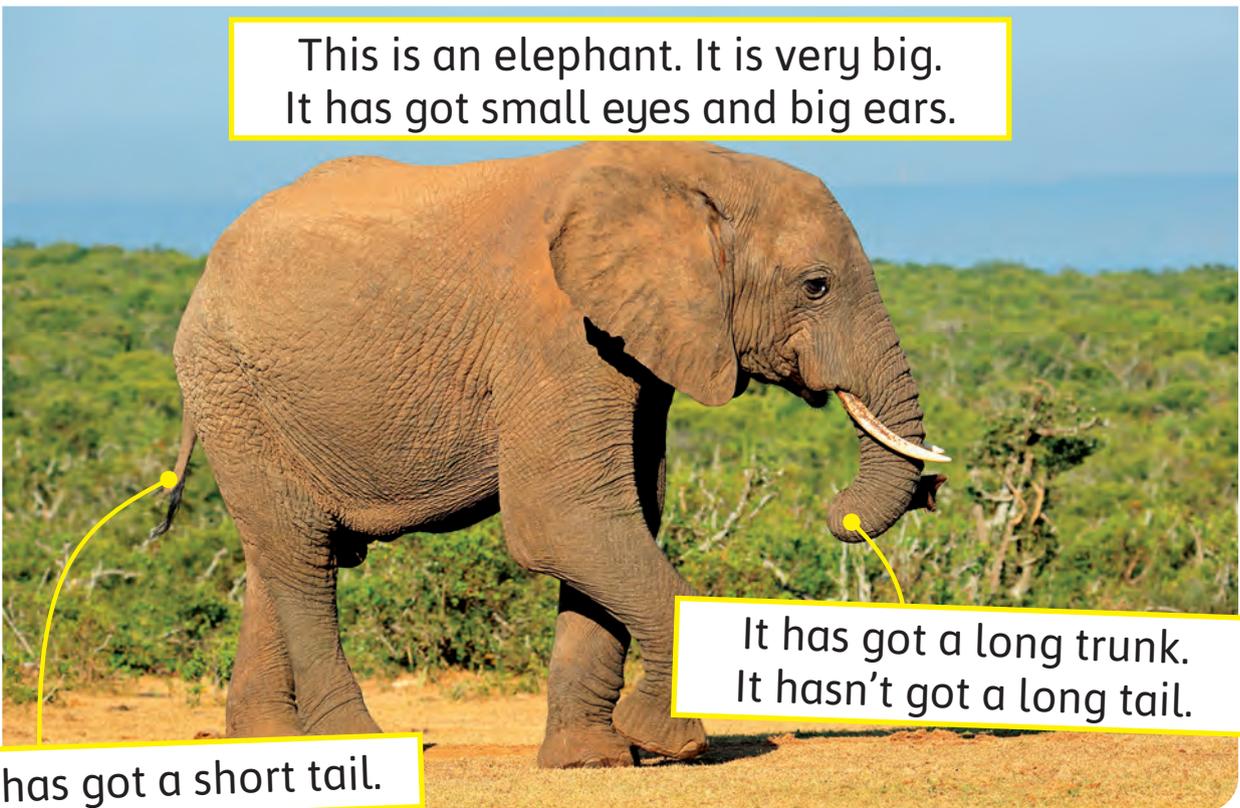


tail

elephant

2

Look, listen and read.   



This is an elephant. It is very big.
It has got small eyes and big ears.

It has got a long trunk.
It hasn't got a long tail.

It has got a short tail.

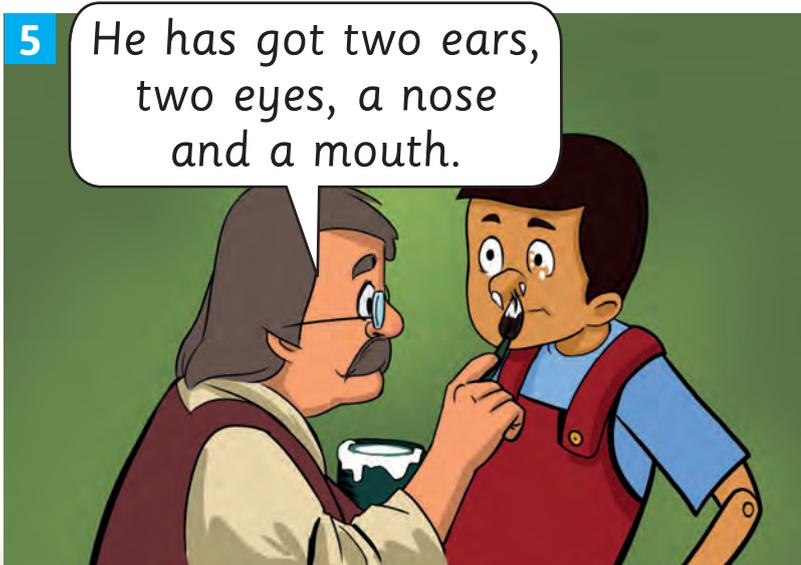
3

Read and circle **Yes** or **No**. 

- | | | |
|-----------------------------|-----|-------------------------------------|
| 1. The elephant is small. | Yes | <input checked="" type="radio"/> No |
| 2. It has got big ears. | Yes | No |
| 3. It has got big eyes. | Yes | No |
| 4. It has got a long trunk. | Yes | No |
| 5. It has got a long tail. | Yes | No |

THE PUPPET

1 Look, listen and read.   





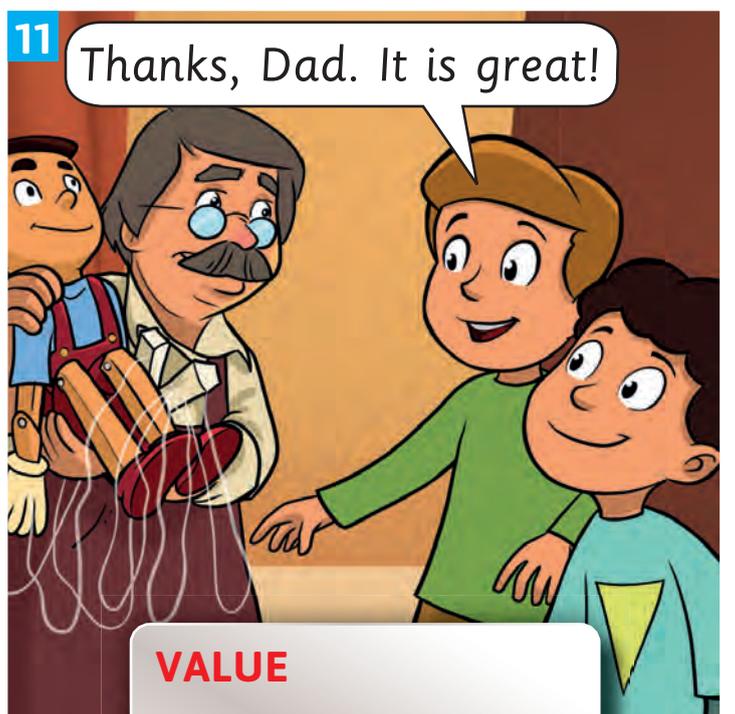
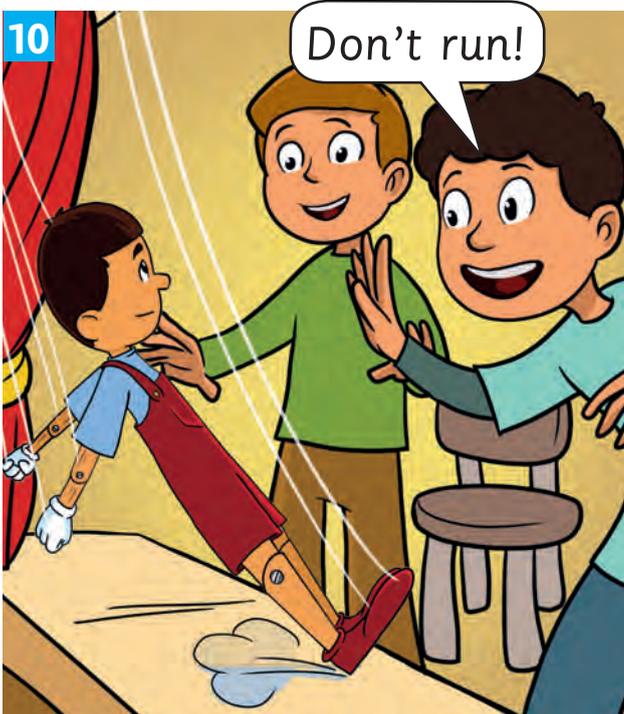
Dad



Boy 1



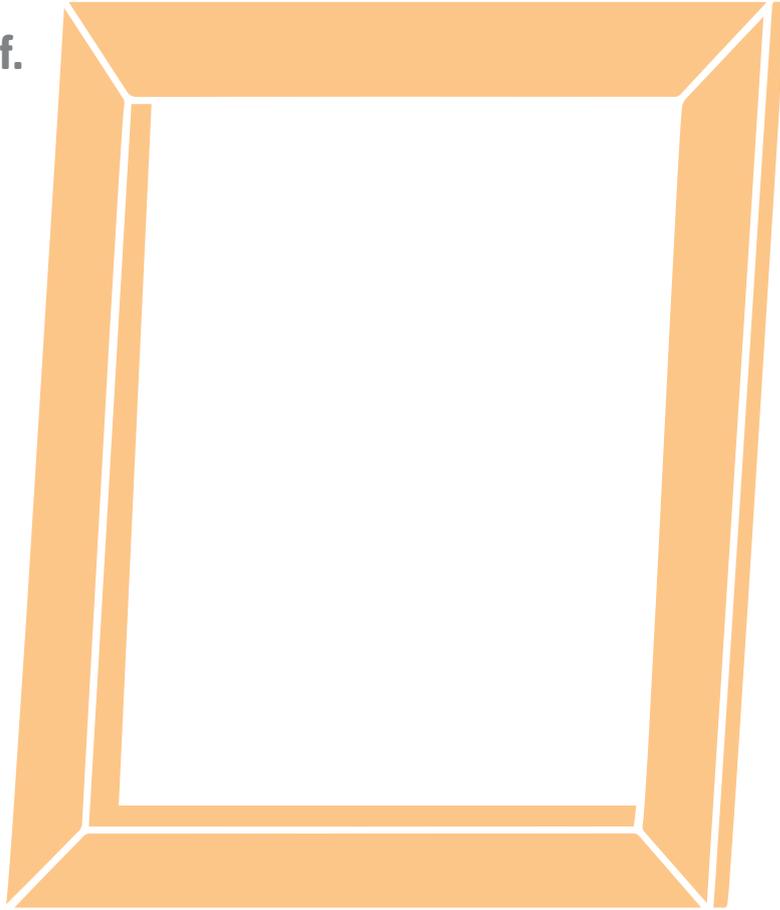
Boy 2



VALUE

Love your family.

1 Draw yourself.



2 Trace, choose and write. 

eyes ears mouth nose arms toes feet hands hair

I have got

3 Say. 



This is me. I have got two eyes and two ears.

1 Listen, say and circle the **-et** words.   

Afaf's pet

Afaf has got a pet.
It is a cat and it is wet.
They are with the vet.



2 Read and match. 

1. pet

2. vet

3. wet



1 Listen, say and circle the **-en** words.   

Ten men

In the room,
there are ten men.
They have got one pen.



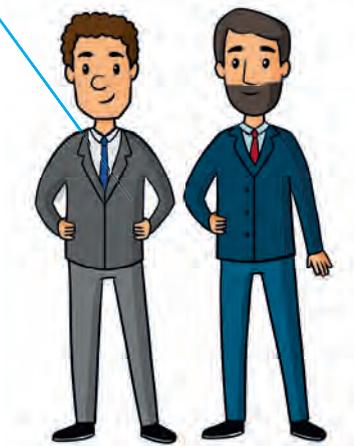
2 Read and match. 

1. men

2. pen

3. ten

10



1 Listen and tick (4). 

1



A



B 4

2



A



B

3



A



B

4



A



B

5



A



B

6



A



B

- 2 What is the recording about? Listen and circle A or B. 🎧 🔊

A. My face

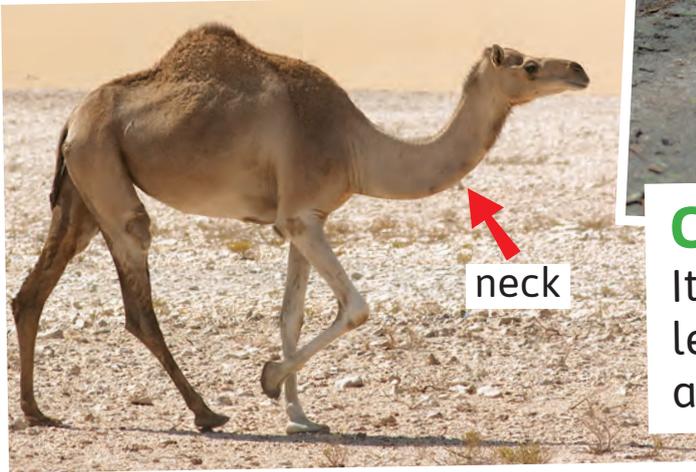
B. My body

- 3 Look and read. 📖 🔑

Animals

Camel

It is brown. It has got a long neck and long legs. It has got small ears.



Crocodile

It is green. It has got short legs. It has got a long tail and a big mouth too!

- 4 Read again and circle Yes or No. 📖 🔑

1. The camel has got short legs.

Yes / **No**

2. The crocodile is green.

Yes / No

3. The camel has got small ears.

Yes / No

4. The crocodile has got a short tail.

Yes / No

1

Say the new words. 



noodles



chicken



2

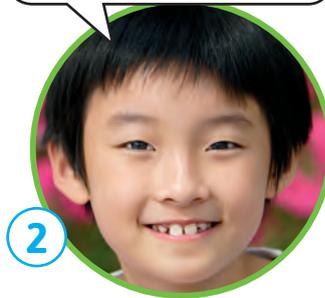
Look and read.  

I like machboos.
It is meat and rice.



QATAR

I like noodles
and chicken.



CHINA



3

Read, look and put a 4 or an 8. 



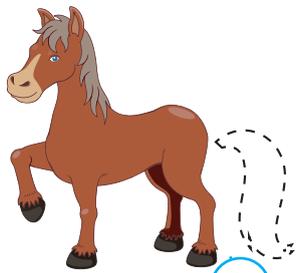
I don't like machboos.



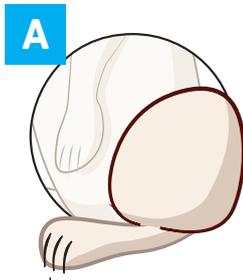
I like chicken.

4 Look and match. Then write. 

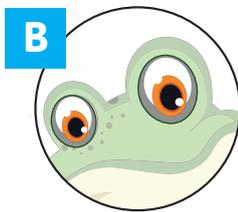
eyes ~~tail~~ wing leg



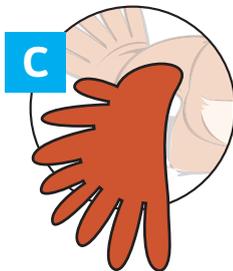
1



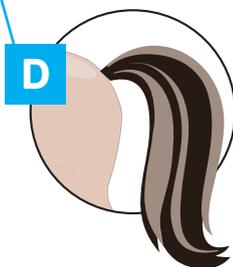
2



3



4



tail

5 Trace and write. 

four long



My cat has got a _____ tail

and _____ legs.

Out there



SONG

1

Say the new words. 



park



beach



zoo



bookshop



2

Listen and say.   

Where are you?

Where are you, Mark?
I am at the park.

Where are you?
I am at the beach.

Where are you?
I am at the bookshop.

Where are you?
I am at the zoo.

I am having fun!
I am having fun!



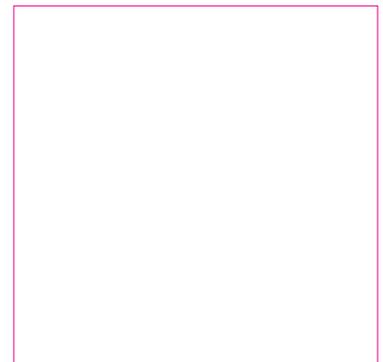
3

Ask and answer. Use the stickers. 

Where are you?



I am at the zoo.



1

Say the
new words. 🗣️



climb



fly



swim



slide

2

Look, listen and read. 🔑 🗣️

1 The boys are at a water park.



Hello. Look at me,
Ali! I can climb.

2



I can slide!
Wow!

3

I can't fly.
I can jump!



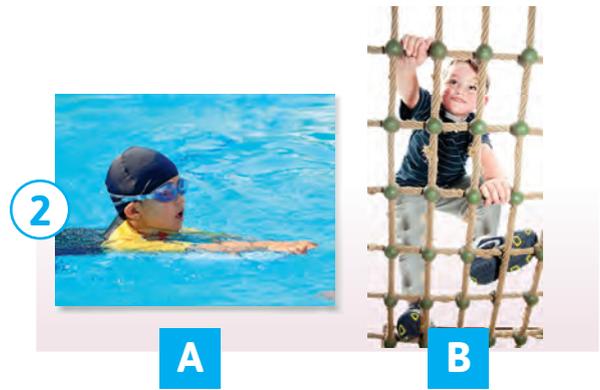
4

I can swim.

I can swim
too. It is fun!



3 Listen and circle. 



4 Play a game. 

I can jump.



I can't jump.



Say the new words. 

1



sunny



cold



windy



rainy



hot

2

Look, listen and read.   

What is the weather like?

Hi! I am Mark.

What is the weather like, Mark?



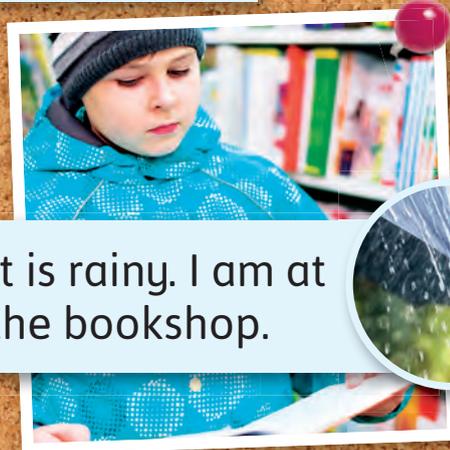
1 It is cold. I am at the park.



2 It is hot. I am at the zoo.

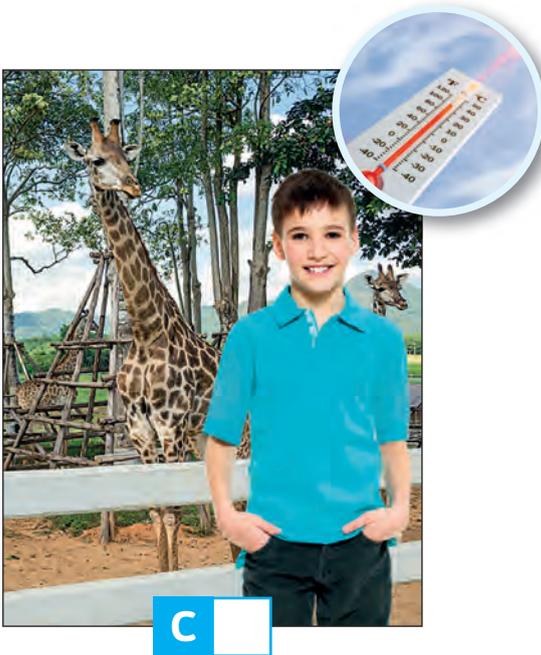
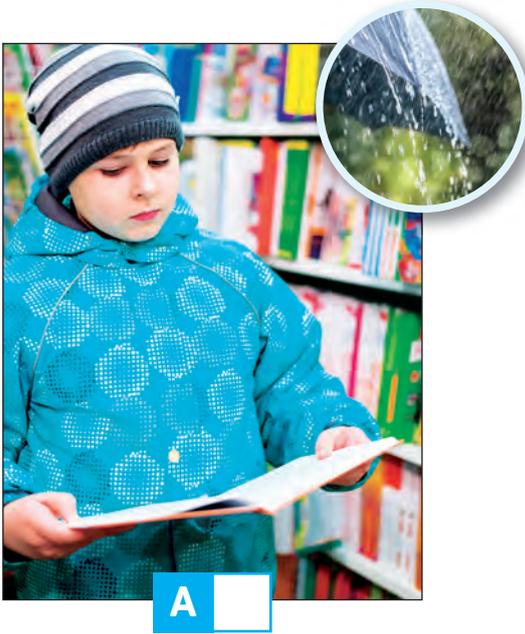


3 It is windy. I am at the beach.

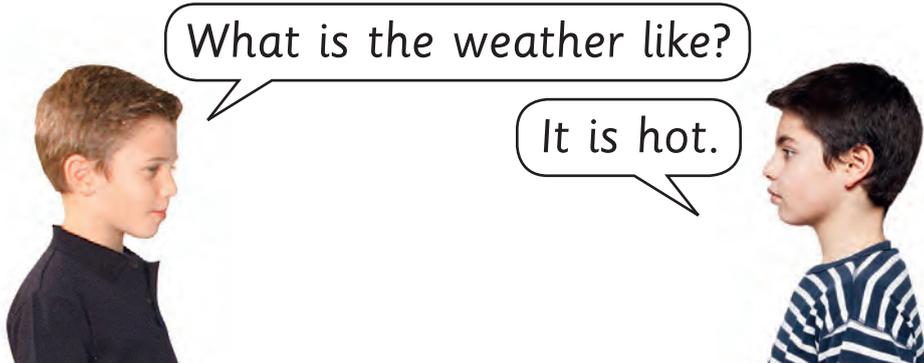


4 It is rainy. I am at the bookshop.

3 Listen and write (1-4).  



4 Ask and answer. 



1

Say the
new words. 🗣️



snakes



foxes



tigers



monkeys

2

Look, ask and answer. 🗣️ 📋

In the zoo

How many monkeys
can you see?



I can see two
monkeys.





1

Say the new words. 

trees



flowers



bear



river



forest

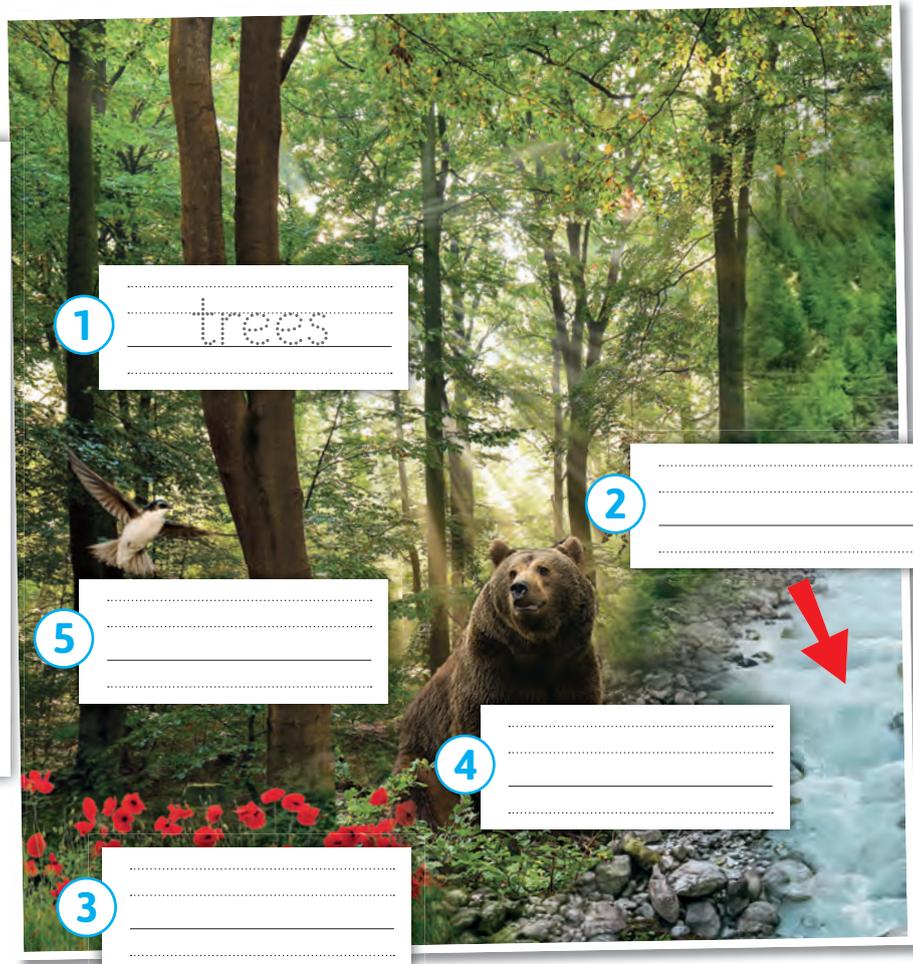


2

Look, listen and read. Then label.   

What is in a forest?

This is a forest.
There are lots of trees.
They are very tall.
There are red
flowers too.
We can see a bear
and a bird.
The bear is big. It eats
fish from the river.



AT THE ZOO

1 Look, listen and read.    





VALUE
Treat animals well.

1 Look, stick pictures of animals and say. 🗨️



2 Trace and write about your zoo. 

tigers monkeys birds snakes rabbits foxes

In my zoo, there are

and

3 Say. 🗨️

In my zoo, there are tigers and snakes.



1 Listen, say and circle the **-op** words.   

The mop

Hop! Hop! Hop!
Look at the mop!
It is on the top.



2 Read and match. 

1. mop

2. top

3. hop



1 Listen, say and circle the **-ot** words.   

The dot

The pot is hot.
Hot! Hot! Hot!
Spot the dot.
It is on the pot.



2 Read and match. 

1. dot

2. hot

3. pot



1 Listen and circle. 

1  **Yes**
No

2  **Yes**
No

3  **Yes**
No

4  **Yes**
No

5  **Yes**
No

6  **Yes**
No

2 Unscramble the words.

1. d y i w n

windy

2. a p k r

p

3. u p m j

j

4. s y n u n

s

3 What is the recording about? Listen and circle A or B. 🎧 🔊

A. Zoo

B. Forest

4 Look and read. 📖 🔑

Al Khor park

Al Khor park is in Qatar. There are trees and flowers in the park. There is a small zoo. The children can see birds and other animals. They can run and play there.



5 Read again and write T for True or F for False. 📖

1. Al Khor park is in Qatar.

2. In Al Khor park, children can't see animals.

3. In Al Khor park, children can run and play.

Clothes

SONG

Say the new words. 🗣️

1



play football



play basketball



paint

2

Listen and number (1-3). Then say. 🧠 🗣️

What can they do?

Wow! Look! Look at Jack!
He can play football!
Football – football – football
I can play football too.

Wow! Look! Look at Emma!
She can paint!
Paint – paint – paint
I can paint too.

Wow! Look! Look at Tom!
He can play basketball!
Basketball – basketball
I can play basketball too.



3

Play a game. 🗣️

He can play football.



1

Say the new words. 



trainers



skirt



jeans



jacket



wardrobe

2

Look, listen and read.   

1



Come on, Hassan!
Let's go to the park!

Wait! Where is my jacket?

2



It is on the bed!

Where are my jeans?

3



Oh, Hassan! They are
in the wardrobe!

Where are my trainers?
Are they under the bed?

4



No, they aren't.
Ha, ha! Look!

Ron! You have got
my trainers! Ha, ha!

3 Listen and match.  



1



2



3



4

A



B



C



D



4 Play a game. 

Where are my jeans?

They are on the bed.



Say the new words. 

1



dress



shirt



T-shirt



hat



cap



shoes

2

Look, listen and read.   

My friends!



This is my friend, Jim. He can play football. Look! His cap is white. His shirt is blue and his T-shirt is white.



This is my friend, Reema. She can paint. Her dress is pink and her hat is white.



3 Listen and tick (4). 



Mark

1



A



B



Betty

2



A



B



Tom

3



A



B

4 Play a game. 

His cap is white.
His shirt is yellow.



Alex



Bill



Yes.



It is Alex.



Sahar



Husna

1 Choose and play. 🗨️

Salem



Jim



Jane



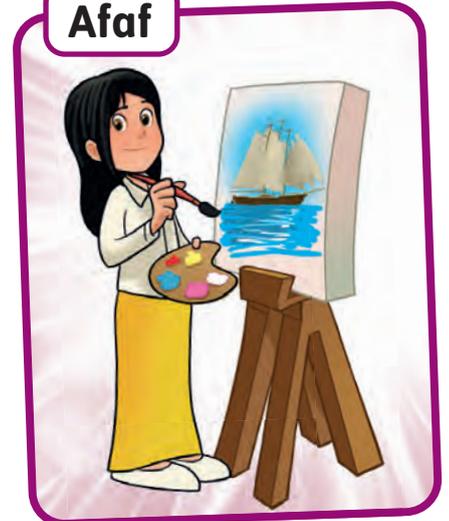
Bill



Bob



Afaf



She can paint. Her shirt is white. Her skirt is red. Her shoes are black.

Jane.

Yes.



Say the new words. 

1



boots



coat



shorts



sandals



gloves

2

Look, listen and read.   

Clothes and Weather



It is cold in the UK.
Look at Lily.
Her coat is blue and
her boots are pink. Her
gloves are white.



Lily



It is hot in Qatar. Look
at Jassim. His shorts are
yellow and his sandals
are black.



Jassim

QATAR NATIONAL SPORT DAY

1 Look, listen and read.   

It is Qatar National Sport Day.

1 It is Qatar National Sport Day.

Tuesday
8
Feb 2022

Let's play sports
in the park.

Yes!





At Oxygen park...



VALUE

Be active and healthy.

1 Trace, colour and say.



2 Trace and write.

jacket T-shirt hat sandals boots
jeans gloves skirt

red blue yellow green black white orange grey

I am at the _____

My _____ is/are _____

3 Say.



I am at the beach. My skirt is green.

1 Listen, say and circle the **-un** words.   

Having fun

Come on, Maha!
Let's run! Let's have fun
under the sun!



2 Read and match. 

1. fun

2. sun

3. run



1 Listen, say and circle the **-ug** words.  

In the kitchen

On the table, there is a
jug and a blue mug.
Look! A cat is on the rug!

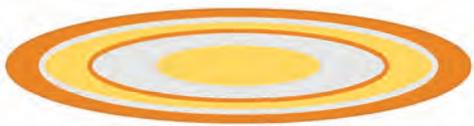


2 Read and match. 

1. mug

2. rug

3. jug



1 Listen and tick (4). 

1  

A B

2  

A B

3  

A B

4  

A B

5  

A B

6  

A B

2 Look and write the missing letters. 

1  h t

2  ho t

3  s i t

4  c a

3 What is the recording about? Listen and circle A or B. 

A. Sports

B. Clothes

4 Look and read.  



Hamad

My best friend

This is my friend Fahad. He is 7 years old. He can play football. His T-shirt is green. His shorts are black and green. His favourite food is pasta.

Fahad

5 Read again and circle Yes or No. 

1. Fahad is 8 years old.

Yes / No

2. He can play football.

Yes / No

3. His shorts are white and green.

Yes / No

4. His favourite food is pasta.

Yes / No

1 Look and read.  



Ahmed is from Qatar. His thobe is white. His sandals are brown.



Chen is from China. His shirt is red. His shoes are black.

2 Read and write **A** for Ahmed or **C** for Chen. 

1. His shirt is red.
2. His sandals are brown.
3. His shoes are black.
4. His thobe is white.

C

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

3 Read and write. 

shirt cat ~~basketball~~ jeans



This is Jack! He can play



basketball

His



are blue and his

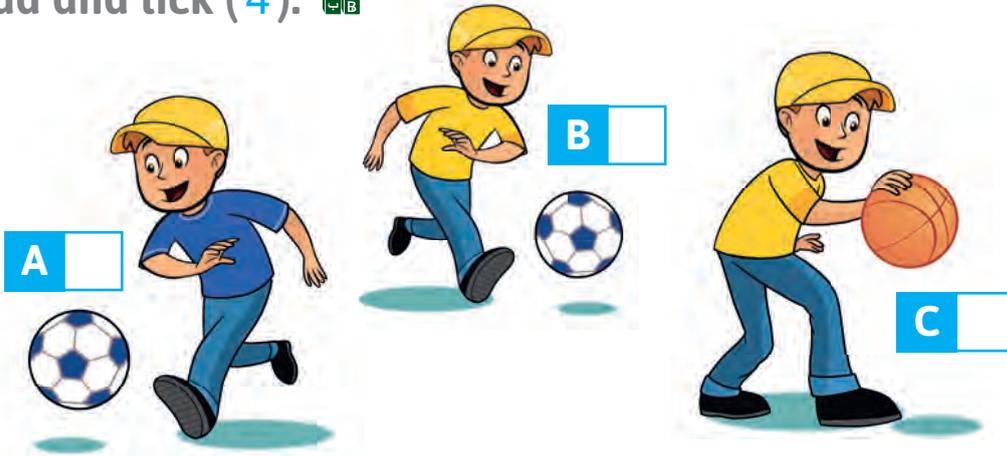


is green. He has got a



It is white.

4 Read and tick (4). 



Sam can play football. His shoes are black. His jeans are blue. His T-shirt is yellow. His cap is yellow.

5 Look at Sam in activity 4, trace and write. 

blue football

1. He can play

2. His jeans are

Stories

ON THE FARM

1 Look, listen and read.   

1 The duck is on the farm...



3



4

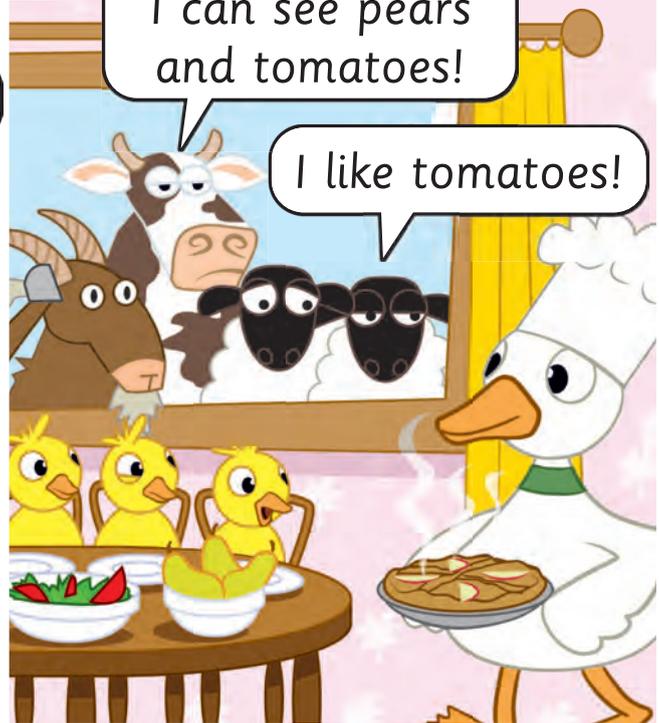




5 In the duck's kitchen...



6



7 Later on the farm...



VALUE

Be kind and help others.

THE EID HOLIDAY

1 Look, listen and read.   

1 The morning of Eid...



2 Dad and Jassim are going to the mosque.





Dad



Mum



Jassim



Mona



Grandfather



Grandmother

4 At home...

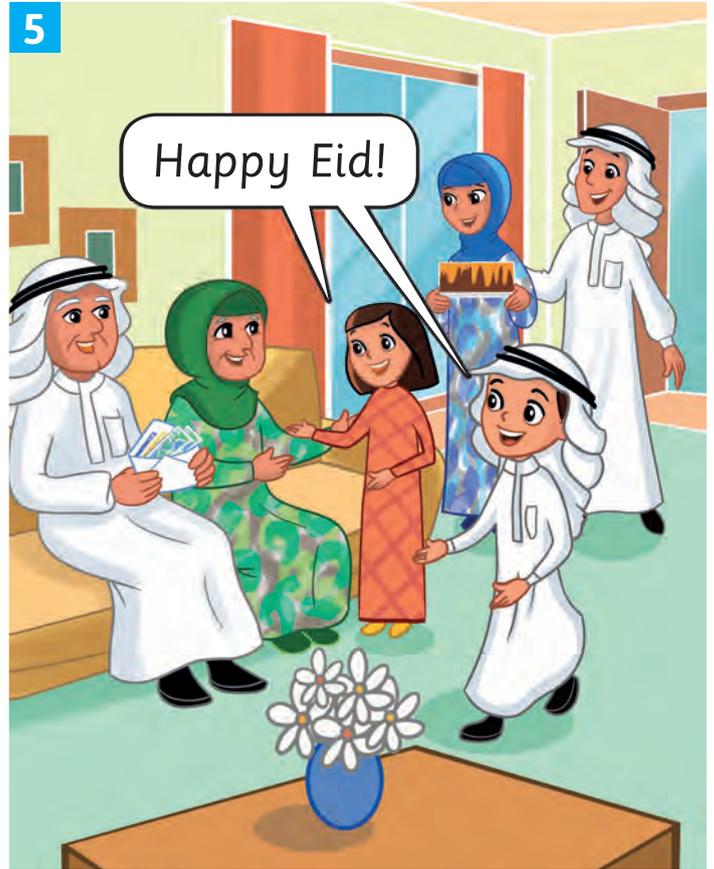
Mona, let's make a date cake for your grandma.

Yes! I can help.



5

Happy Eid!



6

I like meat and rice.

I am happy to be with my family.



VALUE

Share time with family.

Grammar Reference

Grammar Reference



Module 6

Song

I have got a train.
I have got eleven trains.



Top Stars

Have you got a ball?
Yes, I have. / No, I haven't.

haven't = have not

Our world

How many dolls have you got?
I have got two dolls.



I have got a ball.
I haven't got a bike.



Let's play

Run!  Stop! 

Jump!  Kick! 

Touch!  Throw! 

Module 7

Song

I like grapes.



I don't like pears.

don't = do not

Top Stars

What is your favourite fruit?

I like oranges.



Comic

- Five tomatoes, please.
- Here you are.
- Thanks.



Let's play

Do you like pizza?
Yes, I do. / No, I don't.

Module 8

Song

Touch your ears.
Don't touch your nose.



Top Stars

He has got blue eyes.



She has got blue eyes.



It has got blue eyes.



hand - hands

foot - feet



Our world



He hasn't got green eyes.

She hasn't got black hair.



It hasn't got blue eyes.

Let's play

Has it got big teeth?
Yes, it has. / No, it hasn't.

tooth

teeth



Module 9

Song

Where are you?
I am at the park.



Top Stars

I can jump.



I can't swim.



Our world

What is the weather like?



It is hot.

Let's play

How many tigers can you see?

I can see two tigers.



one fox

four foxes



Module 10

Song

She can paint.



Top Stars

Where are my trainers?
They are under the bed.



Our world

His cap is brown.



Her dress is blue.
Her shoes are black.



Picture Dictionary

Picture Dictionary



Numbers

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

Colour



brown

Sports



play football



play basketball

Imperatives/Actions



touch



swim



fly



jump



run



stop



kick



throw



climb



paint



slide

Animals



camel



crocodile



bear



elephant



snakes



foxes



tigers



monkeys

Toys



kite



doll



train



teddy bear



robot



bike



plane



boat



ball

Places



bookshop



park



beach



zoo



forest

Food and drink



oranges



grapes



melon



pears



fruit



mangoes



juice



tomatoes



chips



crisps



dates



rice



meat



noodles



chicken



burgers



pasta



pizza



chocolate



ice cream



biscuits



eggs



Body and face



face



eyes



ears



mouth



nose



arm



head



hands



toes



feet



hair



trunk

tail



teeth



legs



wings

Adjectives



new



old



long



short



fast



slow

Weather



rainy



sunny



cold



windy



hot

Nouns



flowers



river



car



trees



wardrobe

Clothes



shoes



hat



skirt



shirt



T-shirt



jacket



jeans



dress



coat



cap



shorts



gloves



boots



sandals



trainers



High-frequency words

about

animal

are

arm

around

ball

bear

bed

big

bike

blue

box

boy

brown

can't

car

chair

clap

climb

clothes

coat

cold

come

do

doll

don't

ears

eat

eye

fast

feet

fine

flower

fly

forest

friend

from

fruit

funny

get

girls

give

go

got

hair

have

haven't

head

healthy

her

here

his

How

hungry

in

is

It

jump

label

leg

Let's

like

long

look

make

many

much

new

night

no

nose

old

on

only

park

places

play

please

point

put

ready

shoes

slide

small

stop

swim

take

teeth

thanks

the

there

they

this

too

touch

toy

tree

turn

under

unhealthy

very

weather

well done

What

Where

with

yes

you

your

Top Stars 1b
Student's Book

H. Q. Mitchell - Marileni Malkogianni

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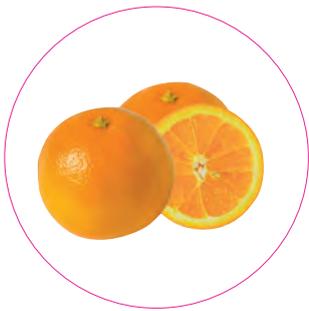
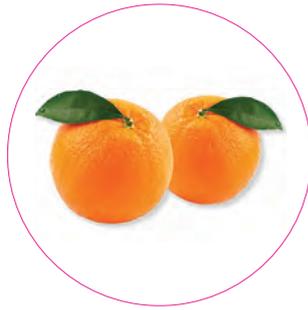
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