



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

**Cycle 3 Term 2 (2019-2020) – Writing Assessed Project
Student Booklet
Level 7 & 8**

Planning and Development			Drafting and Improving				TOTAL
Range of texts engaged with	Identifying main points of texts	Organising ideas into text	Text organisation	Range of language	Accuracy	Quality of Final Piece	
/3	/3	/3	/3	/3	/3	/3	/21

Student Name _____

Class _____

Pre-Writing Stage

STUDENT RUBRIC

Planning		Writing	
Pre-Writing Stage	Draft 1	Draft 2	Finished Text
<ul style="list-style-type: none">• I used at least four sources to do research and I found the main ideas in my sources.	<ul style="list-style-type: none">• I made a plan before writing.• My first draft was clear and there were connections between the ideas in my writing.	<ul style="list-style-type: none">• My second draft shows that I worked hard on my writing, paid attention to ideas from other students and my teacher, and wrote paragraphs with topic sentences and supporting ideas.• I used lots of vocabulary in my text that helped me write about the topic.• I checked my work carefully for mistakes in spelling and grammar.	<ul style="list-style-type: none">• My final draft is my very best work.

RESEARCH

SOURCE 1	Title
Summary of Main Idea _____ _____ _____	
Ideas I Will Use _____ _____ _____	

SOURCE 2	Title
Summary of Main Idea _____ _____ _____	
Ideas I Will Use _____ _____ _____	

SOURCE 3

Title

Summary of Main Idea

Ideas I Will Use

SOURCE 4

Title


Summary of Main Idea


Ideas I Will Use


PLANNING


Main Ideas What are the main ideas of your paragraphs? Write your ideas in the box below.

Details What details will you write about in your paragraphs? Write your ideas in the boxes below.









Peer Review

Which ideas do you think are good? Why do you think they are good?

Which ideas do you think could be better? What changes should be made?

Are there any ideas that should be added? Why?

ADDITIONAL PLANNING

You may use the space below to draw a mind map or make notes to help you plan your writing.

Draft 1

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Peer Review

- ☐ I checked the ideas in the text.
- ☐ I checked how the text is organised.

Note ideas about what the writer should do to make the text better on the lines below.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.

TEACHER REVIEW

Note ideas about what the writer should do to make the text better on the lines below.

[illegible]

Draft 2

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings present.

TEACHER REVIEW

Note ideas about the quality of the writing on the lines below.

[illegible]