

# Unit 9: Travellers' Tales

Lesson 9 What would you see there?

### Learning objectives:

**Vocabulary:** To focus on the use of adjectives and verbs in a piece of writing; to use vocabulary expansion activities to understand some basic synonyms and collocations.

**Writing:** To write a poem describing a dream holiday.

### Learning outcomes:

By the end of the lesson, learners will be able to ...

- use correct descriptive adjectives and verbs in a piece of creative writing
- understand how words can have synonyms and can also be used in combination with other words (collocations)
- write their own poem relating to a theme discussed in the lesson and in the previous lesson.



# THE SUN AND THE MOON

The sun shines on us by day,  
So we can grow in every way;  
Plants, animals and birdies, too,  
Need the sun, as me and you.  
The moon shines bright,  
With a silvery light,  
Oh! Don't you think it,  
A very pretty sight.

# What do you remember from the previous lesson??

## 1 My dream holiday

On my dream holiday, I wouldn't travel very far,  
I'd like to go to a beautiful island by helicopter ...  
There, I'd see miles of golden beaches and palm trees,  
I'd go kayaking and hear the sound of the sea.  
I'd eat mangoes and have a long cold drink.  
... And then I'd close my eyes and think of all  
my friends working hard at school!

## 2 My dream holiday

On my dream holiday, I'd take the train and  
I'd travel to green forests and mountains.  
There, I'd see parrots and toucans and other strange birds,  
And monkeys playing in the trees.  
I'd hear the soft rain falling on the leaves.  
And then I'd call my best friend ...  
and ask her to come too!



## 1 Word study Descriptive adjectives

Find the **blue** words in the poems in Lesson 8. Then match each one with its meaning below.

- |                      |                                                |
|----------------------|------------------------------------------------|
| 1 beautiful (island) | a unusual; something that you do not see often |
| 2 golden (beaches)   | b very lovely to look at                       |
| 3 long (drink)       | c light, not heavy                             |
| 4 cold (drink)       | d not warm; with ice                           |
| 5 strange (birds)    | e big; in a tall glass                         |
| 6 soft (rain)        | f bright yellow                                |

**LB:**  
**137**

**Please, type your answers in the meeting chat in this way:**

1- b

2- f

3- .....

4- .....

5- .....

6- .....

**2**  
**minutes**

## Lesson 9 What would you see there?

AB:  
113

**1 Vocabulary** Complete the adjectives in the sentences.

1 They couldn't believe it when they woke up and saw the  
g o l d e n sand outside.

2 The island is famous for its be a ut iful ul green forests and palm trees.

3 The thing I'd like most in the world at the moment is a l ong — cold drink.

4 What are those s t r a n g e flowers over there? I've never seen anything like that before.

5 The s o f train was actually quite pleasant since we were all very hot.

## 2 Word study Verbs

Find and underline these verbs in the poems.

close (my eyes) take (the train) call (my friend)

Write different verbs with the same meaning.

1 shut my eyes    2 catch the train    3 phone my friend

Now complete the gaps to make new collocations.

4 close the door / window    5 take plane / bus    6 call police / your  
mum

# collocations

Word partnerships or words  
that are commonly used  
together by native speakers.

**Word** + **Word** = Collocation



Can you type some collocations in the meeting chat??

Do homework  
Do the dishes  
Make your bed  
Cook food



## Key vocabulary:

Strange friends  
th

invite

laugh

pizza

ride



friends



laugh



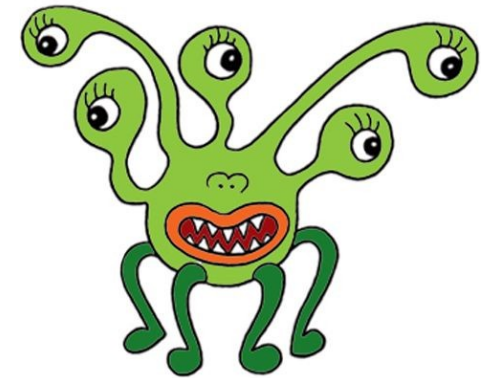
pizza



Theme park



ride



strange

**2 Read** Complete Jake's poem with words from the box.

friends invite laughing drinks pizzas ride ~~theme park~~

### On my dream holiday

I'd fly to a giant theme park <sup>(1)</sup>

I'd see amazing rollercoaster and slides, I'd hear people \_\_\_\_\_ <sup>(2)</sup> and having fun.

I'd \_\_\_\_\_ <sup>(3)</sup> on the big wheel

And I'd eat warm \_\_\_\_\_ <sup>(4)</sup> and burgers and have long, cold \_\_\_\_\_ <sup>(5)</sup>.

And I'd call all my \_\_\_\_\_ <sup>(6)</sup> and \_\_\_\_\_ <sup>(7)</sup> them to join me!



#### 4 21st Write A poem – My dream holiday

- Use your notes from Activity 3 to write a poem about your dream holiday. Use the poems in Lesson 8 to help you.
- Begin your poem like this and put your own ideas in the spaces:  
On my dream holiday, I'd travel to ... (PLACE) by ... (TRANSPORT)
- Now add more sentences using the verbs in blue and your own ideas.  
I'd see ... . And I'd hear ... .
- For the last sentence, put your own idea (it can be funny or serious!). And then I'd ... .
- When you've finished, display your poems for other students to read.  
Read each other's poems. Write down three more places that you'd like to visit after reading your classmates' poems.

### Writing tip

Take time to think about what you are going to write before you make notes or begin writing.