

Unit 9: Travellers' Tales

Lesson 4 Describing a special place

Learning objectives:

Speaking: To talk about a special place that is important personally.

Listening: To listen to a presentation describing a special place; to identify the order of information in the presentation, together with specific facts and phrases to describe feelings about the place.

Writing: To write analytically about a special place and why it is special.

Key vocabulary:

Square

market stall

snake charmer

musical instrument

Acrobats

Dancers

Musicians

storytellers



Lesson 4 Describing a special place

1 Talk about it



Think of a special place that you've been to.

Write as many adjectives as you can think of to describe it in one minute.

amazing, high (the mountains were amazing because they were so high)

2 Talk

Do you know anything about Jemaa el Fna Square in Morocco?
What happens there? Look at the pictures and try to guess.



**a****b****c****d**

56 3 Listen to Yousef. Put the headings in order.

57 a **2** When Yousef visited Jemaa el Fna Square.

58 b **4** His feelings about the place.

c **1** Interesting facts about the place.

d **3** What he saw there.



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4 Listen to Part 1 again. Answer **true** (T) or **false** (F). Correct the false sentences.

- 1 People outside Morocco don't know about Jemaa el Fna Square.
- 2 The square has been in movies and on television.
- 3 Authors have written about the square in their books.
- 4 The square is famous for its high modern buildings.

- 1 False (Jemaa el Fna Square is famous all over the world);
- 2 True
- 3 True
- 4 False (The square is famous for its lovely old buildings).

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5 Listen to Part 2 again. Put the pictures in the order that you hear them.

Order: 1 b 'lots of oranges'

2 c 'Later on in the evening'

3 a 'you can listen to live music'

4 d 'buy delicious dishes and snacks from food stalls'

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6 Listen to Part 3 again. Note down three feelings that Yousef mentions.

excited, interested, not bored, surprised, sad

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1 **Write** your answers to these questions. Then ask a partner.

1 Think of a special place that you've been to. What's the name of the place?

2 Where is it?

3 How often have you been there?

4 Think of a time when you went to your special place? When was it?

5 Who did you go with?

6 What did you see?

7 What did you do?

8 How did you feel when you were there?

9 Why is this place special for you?

2  **Talk** Ask a partner about his or her special place.

What's the name of your special place?