

H. Q. Mitchell – Marileni Malkogianni



TOP STARS 5a

Workbook



Academic Year 2021–2022



GRADE **5** SEMESTER 1



TOP STARS 5a

Workbook

School

Name

Class

H. Q. Mitchell – Marileni Malkogianni

Academic Year 2021-2022





النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ
قَطْرٌ سَتَبَقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِيَاءِ
سِيرُوا عَلَى نَهْجِ الأُلَى وَعَلَى ضِيَاءِ الأنْبِيَاءِ
قَطْرٌ بِقَلْبِي سِيرَةٌ عِزٌّ وَأَمْجَادُ الإِبَاءِ
قَطْرُ الرِّجَالِ الأَوَّلِينَ حُمَاتِنَا يَوْمَ النِّدَاءِ
وَحَمَائِمُ يَوْمَ السَّلَامِ جَوَارِحُ يَوْمَ الفِدَاءِ

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People



QUESTIONNAIRE

1 Look at the symbols and complete. 

2 Listen and circle the correct answer.  



NAME: Toby Smith / Robbie Smith

ADDRESS: 32 Cherry St, Bristol / 32 Blurry St, Bristol

TELEPHONE NUMBER: 01223 274479 / 01223 274489

DATE OF BIRTH: 4 June, 2005 / 14 June, 2005

EMAIL ADDRESS: tobysmith10@mail.com / tobysmith11@mail.com

3 Write your own questionnaire. Then ask and answer with your partner. 

1. What's _____
2. _____
3. _____
4. _____
5. _____
6. _____

1 Read and complete.

late town centre interview early reporter

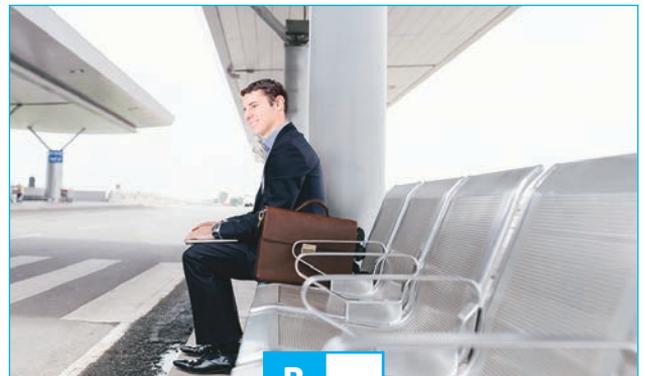
1. There's a(n) _____ with the football player, Brian Andler, in the magazine. You must read it!
2. Oh, no! We're _____. The bus is leaving.
3. Maryam, you can't go to school now. It's only six o'clock. It's _____.
4. The _____ is asking Mr Jones questions about his job at the moment.
5. Let's go shopping in the _____. There are many shops there.

2 Read and circle.

1. Susan **lives / is living** in London.
2. Hamad **drives / is driving** his car to work every day.
3. **Is / Does** Sheikha **going / go** to the town centre now?
4. They **aren't playing / don't play** football now.
5. **Do / Are** you **meet / meeting** your friends every weekend?
6. We **are waiting / wait** for the bus now, but it's late.

3 Listen and put the pictures in the correct order (1-4).  

A



B



C



D

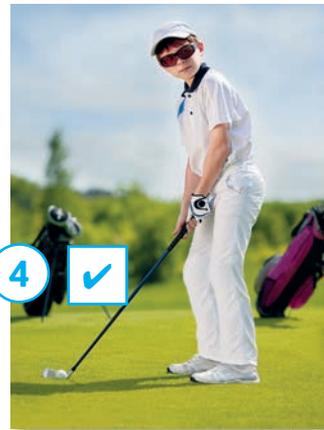
1 Read and circle.

1. Ahmed plays **golf / skateboarding**.
2. I'm very good at swimming. I **paint / practise** for two hours every day.
3. Ned is an artist. He is working on a(n) **portrait / interview** of his mother at the moment.
4. Hala is good at cooking. She's **skateboarding / making a cake** for her friends now.

2 Read, look and complete. Use **good at** or **bad at**.

cooking playing golf painting swimming skateboarding

1. Ron is _____.
2. Jenny is _____.
3. Tom is _____.
4. Mark is _____.
5. Max is _____.



3 Read and complete. Use the **Present Simple** or the **Present Progressive**.

Meet **Mr Jones!**

Mr Jones is a train driver. He (1) _____ (get up) at six o'clock every morning and

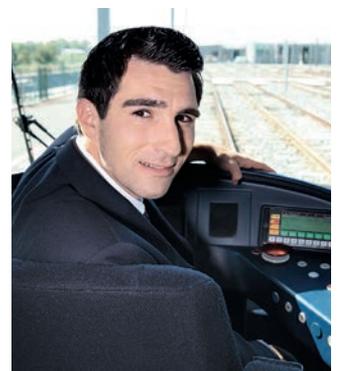
(2) _____ (go) to work.

He (3) _____ (drive) a train for eight hours every day. But today, Mr Jones

(4) _____ (not / be) at work.

He's at the park and he

(5) _____ (read) his favourite book now. It's Saturday and it's his day off!



1

LET'S TALK

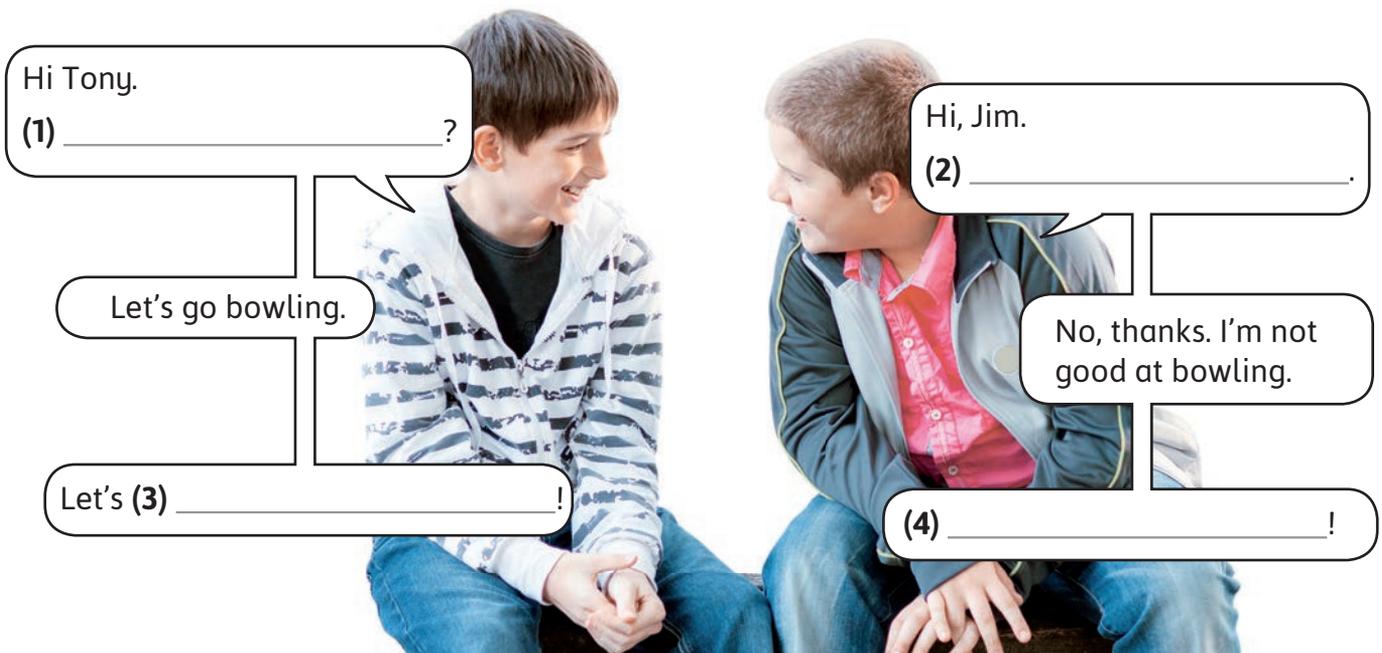
1 Look at the pictures and complete the sentences. 

- I'm bored. Let's go _____.
- My cousins and I play _____ at the weekend.
- I don't want to watch a _____.
Let's do a _____. It's fun!



2 Read the dialogue and complete.

**I'm bored What's the matter
do a puzzle Great idea**



3 Listen and match. Find out what the children want to do. 

Bob

Jane

Larry

Kate

A watch a DVD

B go bowling

C do a puzzle

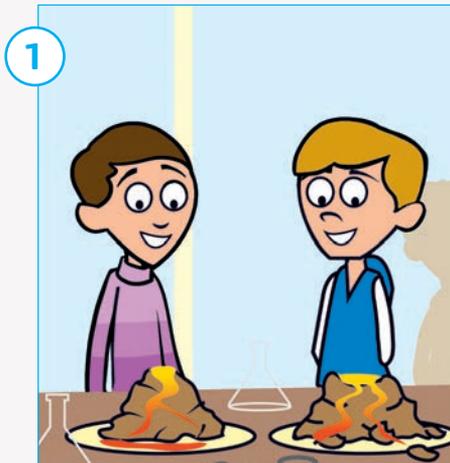
D play a board game



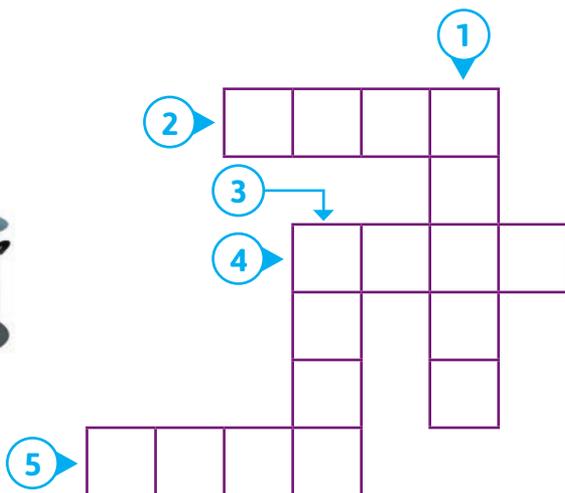
1 Read and circle.

- My brother is the winner of the maths _____.
A coach **B** competition
- Look! Everyone is _____ and cheering for the winner.
A clapping **B** joining
- I'm bad at science. I don't like _____.
A competitions **B** experiments
- My _____ says I'm very good at tennis.
A coach **B** competition
- Let's _____ the football team. We are very good at football.
A clap **B** join
- We _____ three times a week at school.
A exercise **B** clap

2 Find the mistakes in each picture and say what they are.



1 Look and do the crossword. 



2 Listen and write **oi** or **oy**. 



b _____ l



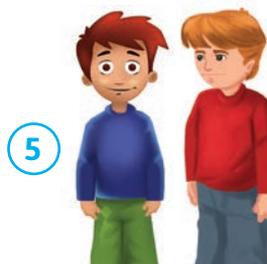
t _____ s



n _____ se



c _____ n



b _____ s

1 Read and complete. 🔑

Arabic official language connection capital letter religion

1. The Qu'ran is a book about _____.
2. We start a sentence with a(n) _____.
3. _____ is the
_____ people speak in Qatar.
4. The Arabic language has got a strong _____
to religion.

2 Listen to a quiz show about the Arabic language, and complete the sentences. 🎧 🔊

1. 'Arabic calligraphy' is the special way Arabs _____.
2. 'World Arabic Language Day' takes place every year on the eighteenth of _____.
3. The _____ language is the language of the Qur'an.
4. The Arabic language is more than _____ years old.

PROJECT WORK 📁 💬

Use the Internet to find information about English words that come from the Arabic language. Select the information you think is interesting, and use it to make a poster. Present your poster to the class in the next lesson.



Vocabulary

1 Read and complete.

board game DVD bored early exercise

- I don't like this game. I'm _____.
- Erica, do you want to play a _____ with me?
- I always get up _____ in the morning.
- My favourite _____ is 'Animals Everywhere'.
Do you know it?
- I like sports and I _____ a lot.

Grammar

2 Read and complete. Use the Present Simple or the Present Progressive.

- _____ Sean _____ (practise) playing golf for two hours every day?
- My mum can't watch TV now. She _____ (cook).
- Greta and Tina _____ (not / play) a board game at the moment.
They _____ (do) a puzzle!
- After I finish my homework, I always _____ (watch) TV.
- Jenny _____ (make) a cake now.

3 Look and write.

Use ...bad at... or ...good at... .

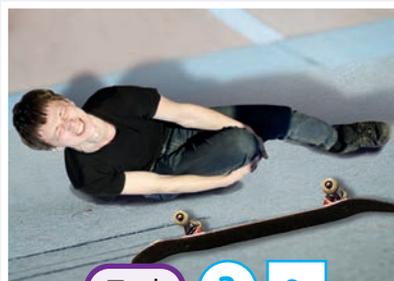
- _____
- _____
- _____
- _____



Diana 1 ✓



Haya 2 8



Ted 3 8



Brian 4 ✓

1 Round-up

Reading

4 Read and write **T** for True or **F** for False. 

MEET A YOUNG ATHLETE!

Kevin is really good at swimming. Let's read and learn about him!



Interviewer:
Hello, Kevin!
What's your full name?

Kevin: Hello! My full name is Kevin Collins.

Interviewer: What is your date of birth?

Kevin: It's 5 June, 2005.

Interviewer: Where do you live, Kevin?

Kevin: I live at 45 Glenn Street, Liverpool. I like the town centre because I can go round town with my friends. There is a shopping centre, too.

Interviewer: Which school do you go to?

Kevin: I go to Bellview Primary School. I'm in Year 5.

Interviewer: And what's your favourite subject, Kevin?

Kevin: Well, I like PE because I'm good at swimming, but my favourite subject is history.

Interviewer: One last question. Do you practise swimming every day?

Kevin: No, I don't. I practise swimming every weekend.

Interviewer: That's all. Thank you Kevin!

1. Kevin's date of birth is 5 June 2006.

3. Kevin's favourite subject is PE.

2. Kevin likes the town centre.

4. Kevin practises swimming every day.

Writing

5 Write about yourself. Write two things you do every day and two things you do at the weekend. 

Now I can...

- ask and answer about personal information
- talk about what people are doing at the moment
- talk about people's routines and school subjects
- make suggestions and say what I'm good or bad at
- write an email to a friend



Now count your stars!

-  1-5 stars: You're a little star!
-  6-10 stars: You're a star!
-  11-15 stars: You're a big star!

Looking back



SONG

1 Read and match the words to the clues. Then use a dictionary to check your answers. See *Using a Dictionary, SB, p. 78.*

1. sailing

2. skiing

3. camping

4. fishing

5. surfing

6. hiking

A In this activity you use a tent.

B In this activity you use a board.

C In this activity you walk up a mountain.

D In this activity you use a boat with a sail.

E In this activity you use skis and poles.

F In this activity you can go to a lake.

2 Look, read and complete.



1. My favourite sport is _____. I like the underwater world.

2. Every spring, I go _____ in the mountains with my family.
It's great!

3. Last winter, my brother and I went _____ in France.

4. I visited Hawaii last summer. It was very windy and I went _____.

5. My dad likes _____ in the lake next to our house.

3 Read and complete. Use the **Past Simple**.

1. Jake _____ (go) fishing in the lake with his dad yesterday.

2. They _____ (visit) Paris last winter.

3. Jassim _____ (enjoy) hiking with his family last Saturday.

4. We _____ (be) with our friends at the beach yesterday.

We _____ (play) tennis and _____ (have) fun.

explore
rock
cave
surprised
look for
message
treasure
buried

1 Read and complete.

- I want to talk to Mr Jones. Can I leave him a _____?
- This park is very big. Let's _____ it!
- Mona was _____ at my news.
- The old man went to the _____ and found the _____ in a big box.
- My cousin _____ a box with his photo in it near a big _____.
- Did you _____ your glasses in the bedroom?

2 Read Dana's description of her last holiday and complete. Use the Past Simple.

Last summer, I (1) _____ (visit) London with my family. We (2) _____ (have) lots of fun there! We (3) _____ (see) many beautiful places and we (4) _____ (enjoy) walking by the River Thames. We (5) _____ (go) to the London Aquarium, but we (6) _____ (not / go) to the Natural History Museum. I (7) _____ (find) it very interesting! London (8) _____ (be) great!



3 Listen and number the pictures (1-5).



1 Read and circle.

1. Tom and Bob visited a(n) **painting / art exhibition** last night.
2. I like this board game. It is **fantastic / modern!**
3. We **learnt / left** about many countries in geography yesterday.
4. In our school **trip / magazine**, students write about interesting things like sports or art.
5. This artist uses **glass / metal** bottles and draws on them.
6. I read a(n) **article / painting** about modern art on the Internet. It was very interesting!

2 Look at the pictures. Write sentences starting with 'when' as in the example.

1. Rashid / get up / go / to school

When Rashid got up, he went to school.

2. Rashid / arrive / at school / have / science class
-
-

3. Rashid / finish / science class / leave school
-
-

4. Rashid / get home / do homework
-
-

5. Rashid / finish / homework / go to bed
-
-



1 Read and match.

- 1. play
- 2. send
- 3. speak

A English

B hockey

C an email

2 Read and complete with **could/couldn't**.

type play hockey rollerblade write speak English



1. Jake _____
when he was seven years old.



2. Aisha _____
when she was five years old.



3. Larry _____
when he was six years old.



4. _____ Ahmad and
Kaled _____ when
they were seven years old?
Yes, they _____.



5. _____ Gloria
_____ when she
was five years old?
No, she _____.

3 Write about yourself. Write two things you **could do** and two things you **couldn't do** when you were five years old.

1 Rewrite the sentences using the words in brackets.

1. My friend Saleh is good at board games.
(very)

2. Gary was hungry. He ate the whole cake!
(really)

3. The new shopping centre is big.
(so)

4. I was surprised when I saw my cousin.
(very)

2 Look at activity 1 on p. 25 in the Student's Book and complete with the information in Jack's diary. 

1. Where did he go?

2. When did he go?

3. Who did he go with?

4. What did he do there?

5. Did he like it?

3 Think about where you went and what you did last Friday or Saturday. Answer the questions.  

1. Where did you go?

2. When did you go?

3. Who did you go with?

4. What did you do/see there?

5. Did you like it?

4 Write your diary entry about what you did last Friday or Saturday. Use the information in activity 3. 

 my diary

1 Read and complete.

clever
land
hot-air balloon
colourful
places
became

1. Dolphins are _____ animals.
2. Look! There's a _____ in the sky. It's big and _____.
3. The two boys _____ friends and explored many _____ together.
4. The weather was bad and the plane couldn't _____ for an hour.

2 Read the story in the Student's Book and write. What do the words below refer to?

1. he (One day, **he** went on a trip.) _____
2. he (But where is **he**?) _____
3. He (**He** wanted to help the explorer...) _____
4. it (... **it** flew towards the forest.) _____
5. You (**You** saved me.) _____
6. They (**They** became good friends...) _____

3 Put the pictures in the correct order (1-4) and write what happened.



see / man / hot-air balloon basket



see / colourful bird / hot-air balloon



take / message / read



become / good friends / explore / many new places together

1 Look, say and match.



1

ow /aʊ/



5



2

ou /aʊ/



3



4

2 Listen and say. Then complete the words with **ow** or **ou**.  

In a small t _____ n there is
a br _____ n h _____ se.
A c _____ is on the h _____ se,
And it can't get d _____ n,
It can't get d _____ n!



3 Look at activity 1 and write. 

ow

ou

1 Read and circle A or B.

1. **A:** What's the date today?
B: I don't know. Let me check the _____.
A. baths **B.** calendar
2. Linda _____
 a uniform to school.
A. wears **B.** grows

3. _____ must be careful
 when they do an experiment.
A. Scientists **B.** Authors
4. My grandfather has got a farm.
 He grows _____.
A. baths **B.** corn

2 Read the texts in activity 2 on p. 29 of the Student's Book again. Look up the words in bold in a dictionary, and write their meanings below. See *Using a Dictionary, SB, p. 78.* 

1. invent _____

2. relax _____

Tip! Look up unknown words in a dictionary. There, you can find a lot of useful information about a word: pronunciation, word class, (noun, verb, etc.), meaning and example sentences.

3 Listen and circle the correct picture A or B. 

1. Where did the ancient Minoans live?



2. What did the ancient Minoans grow?



DID YOU KNOW?

The Incas, the Aztecs and the Maya were all ancient people of South and Central America.



PROJECT WORK  

Use the Internet to find information about other ancient civilisations. Select the information you think is interesting and use it to make a poster. Present your poster to the class in the next lesson.

Vocabulary

1 Read and circle.

1. This **article / painting** is very interesting. You should read it.
2. Ameera is **exploring / looking for** her book. Can you help her?
3. I was really **surprised / fantastic** at the portraits he made.
4. Jake **found / learnt** the treasure map in the cave.
5. All the students enjoyed the **treasure / school trip**.
6. We **stayed / landed** at a hotel near a beautiful **bay / rock**.

2 Match the words and the pictures.

- | | | |
|------------|------------|--------------------------|
| 1. scuba | an email | <input type="checkbox"/> |
| 2. art | balloon | <input type="checkbox"/> |
| 3. play | exhibition | <input type="checkbox"/> |
| 4. send | diving | <input type="checkbox"/> |
| 5. speak | hockey | <input type="checkbox"/> |
| 6. hot-air | English | <input type="checkbox"/> |



A



B



C



F



E



D

Grammar

3 Read and complete. Use the Past Simple.

- | | |
|---|---|
| 1. Fahad _____ (leave) for school at 6 o'clock yesterday. | 4. John _____ (type) thirty letters at work yesterday. |
| 2. _____ you _____ (learn) about modern art in art class? | 5. _____ you _____ (send) an email to your sister last night? |
| 3. Fred and Brian _____ (play) golf last weekend. | 6. She _____ (not / find) her diary. |

2 Round-up

Reading

4 Read and circle the correct answer. 

Charles Dickens



Charles Dickens was an author of the 19th century. He was from England

and he wrote many books. When he was a young boy, he lived in Portsmouth with his parents and his seven brothers and sisters. When he was twelve years old, Charles and his family moved to London and he worked at a shoe factory. But he didn't like his work there. He went back to school for a few years and when he was fifteen, he worked in

an office. He liked office work and he started to draw and write stories. Later, he worked as a reporter and he wrote for two newspapers. He finished and published his first book during this time.

When he was twenty-four years old, he married Catherine Hogarth. They travelled to the United States for five months. When they went back to England, Dickens wrote many more books. Some of his books are *Oliver Twist*, *David Copperfield* and *A Tale of Two Cities*. He was a great author.

1. Who was Charles Dickens?

- A** an author
- B** a reporter
- C** an artist

2. When did he move to London?

- A** when he was fifteen
- B** when he was twenty-four
- C** when he was twelve

3. When he was fifteen years old, he _____.

- A** was a reporter
- B** went to school
- C** worked in an office

4. Where did he travel to?

- A** the USA
- B** London
- C** Portsmouth

5. What did he write?

- A** chants
- B** books
- C** poems



Writing

5 Write about what you did last summer.  

Notes

Where did you go? _____

Who was with you? _____

What did you do? _____

How did you feel? _____

Last summer, _____

Now I can...

- talk about holiday activities
- talk about the past
- talk about a school trip
- talk about what I could and couldn't do in the past
- write a diary entry



Now count your stars!

-  1-5 stars: You're a little star!
-  6-10 stars: You're a star!
-  11-15 stars: You're a big star!



1 Connect the water sports to take the boy to the sea.



2 Look and circle two words that have something in common. Then say what they have in common.

1. geography	history	treasure
2. glass	article	metal
3. coach	trip	reporter
4. learnt	found	become
5. science	experiment	interview
6. competition	magazine	medal
7. fantastic	clever	bored
8. cave	board game	puzzle

3 Look at activity 2 and make your own example. Have your partner find the two words that have something in common.

3

Let's learn!

QUIZ

1 Read and complete.

bridge high skyscraper Tower underground

- Peter never drives his car to work. He takes the _____.
- You can cross the _____ and go from one side of the river to the other.
- A famous place in London is the _____ of London.
- A _____ is a very tall building.
- There is a _____ mountain near my house. Let's go hiking.

2 Read and complete with the **Comparative form** of the adjectives in brackets.

- Tariq is _____ (good) at geography than me.
- My house is _____ (far) from school than your house.
- Is London Bridge _____ (long) than the Brooklyn Bridge?
- Doha is _____ (busy) than Madrid.
- Asia is _____ (large) than Europe.

3 Listen and tick (✓) the correct answer. 🎧 🔊



1.
What is the man talking about?



2.
Which does Matt think is taller?



3.
Which is further from London?



1 Read and complete.

waterfall jungle island city desert continent

1. In the _____ it is very hot in the day but very cold at night.
2. Asia is the biggest _____ of all.
3. Angel Falls in Venezuela is the highest _____ in the world.
4. In a(n) _____ you must be careful because there are many wild animals like snakes or tigers.
5. Did you know that Iceland is a(n) _____?
6. Some people call New York 'the _____ that never sleeps.'

2 Read and complete with the Superlative form of the adjectives in brackets.

1. Mount Everest is the _____ (high) mountain in the world.
2. Deserts are the _____ (dry) places in the world.
3. What is the _____ (tall) building in Doha?
4. Jungles are the _____ (wet) places in the world.

3 Complete with the correct form of the words in brackets. Use the Comparative or the Superlative form.

1. Europe is _____ (small) than Asia.
2. The cheetah is _____ (fast) animal in the world.
3. Gorillas are _____ (strong) than monkeys.
4. Aspire Tower is _____ (tall) than Doha Tower.
5. Tom is _____ (good) student in the class.
6. I think scuba diving is _____ (dangerous) sport of all.
7. The Sahara Desert is _____ (big) than the Atacama Desert.

3

OUR WORLD

1 Read and circle.

1. Animals like pandas and snow leopards are **male / endangered** species.
2. An African elephant **hunts / weighs** about 6 tons!
3. Some people hunt wild animals for their **fur / bamboo**.
4. A cat's body is about 46 **centimetres / metres** long.
5. The **weight / length** of a tiger's tail is 60 to 110 cm.

2 Look and write the numbers.

1. 300

2. 550

3. 870

4. 1,000

3 Read and write the adverbs.



1. Vicky paints **beautiful** paintings. She paints _____.

Hello!
I'm Harry.

2. Harry is **good** at speaking English. He speaks English _____.



3. They are **hard** workers. They work _____.



4. Brian is a **fast** runner. He runs _____.



5. You must be a **careful** driver. You must drive _____.



4 Listen and complete the fact file.

Name of the animal:

(1) _____ rhino

Lives in: Africa

(2) Eats: plants or _____

(3) Weight: _____ : 800-1,400 kg

_____ : 600-1,200 kg

(4) Colour: _____

Length: 3.75 m



1 Read and write the **Comparative** or the **Superlative form** of the adverbs.

1. Ahmed runs _____ (fast) of all the athletes in the team.
2. Jake jumps _____ (high) than Bob.
3. Brian throws the javelin _____ (far) of all the athletes.
4. Khalifa can play hockey _____ (well) than Mansoor.
5. Karen paints _____ (beautifully) of all her friends.
6. Bill likes football _____ (much) than volleyball, but he likes basketball _____ (much).

2 Complete the dialogue. Write the correct forms of the words in brackets.

Tom: Hi, Mark! Did you go to the sports day yesterday?

Mark: Hi, Tom! Yes, I did. It was great! Derek Jones threw the javelin the
(1) _____ (far).

Tom: Yes, he's a great athlete. But, Jack Moore ran

(2) _____ (fast) than him.

Mark: Yes, he did. But who jumped the

(3) _____ (high)?

Do you know?

Tom: Yes. It was Derek Jones. He jumped the

(4) _____

(high) of all.

Mark: Oh, OK. It was a very good
day for him!



3 Write three sentences. Compare people you know using the **Comparative** or the **Superlative form** of adverbs. Use the adverbs in the box to help you. 

well badly ~~fast~~ high

1. *Nasser runs faster than Ahmed.* _____

2. _____

3. _____

3

PROJECT

1 Put the words in the correct order.

1. Canada / big / a / country / is

2. is / My / hungry / cat / very

3. building / and / This / modern / is / tall

2 Rewrite the sentences. Use **too** or **because**.

1. He didn't go to school. He was ill. _____

2. She is good at art. She is good at science. _____

3. Tom was happy. He won the race. _____

4. Sultan likes soup. He likes spaghetti. _____

3 You want to write an article about your favourite athlete. Answer the questions to help you.

1. Who do you want to write about?

2. What does he or she look like?

3. Which adjectives best describe this person?

4. What did he or she do in the past?

5. Did he or she win any medals in the past?

4 Now write your article. Use the information in activity 3. Draw or stick a picture of the athlete.

The Top Stars News

By _____

1 Read and circle A, B, C or D.

- We use _____ to make paper.
A wood **B** insects **C** fruit **D** nuts
- People _____ trees to build houses.
A plant **B** cut down **C** water **D** reuse
- We can't live without _____.
A furniture **B** wood **C** oxygen **D** paper
- Many birds and _____ live in trees.
A insects **B** furniture **C** fruit **D** people
- People use wood to make _____.
A oxygen **B** trees **C** food **D** furniture
- Look at this _____. It shows how much glass people recycle.
A forest **B** wood **C** graph **D** furniture

2 Read the text in the Student's Book again and write T for True or F for False. 

- Small animals live in trees.
- Trees can't live for many years.
- People cut down trees to make furniture.
- Trees take five to ten years to grow.
- You can use old paper to clean windows.

3 What can you do to help trees using the three Rs (Reduce - Reuse - Recycle)? Write sentences. 

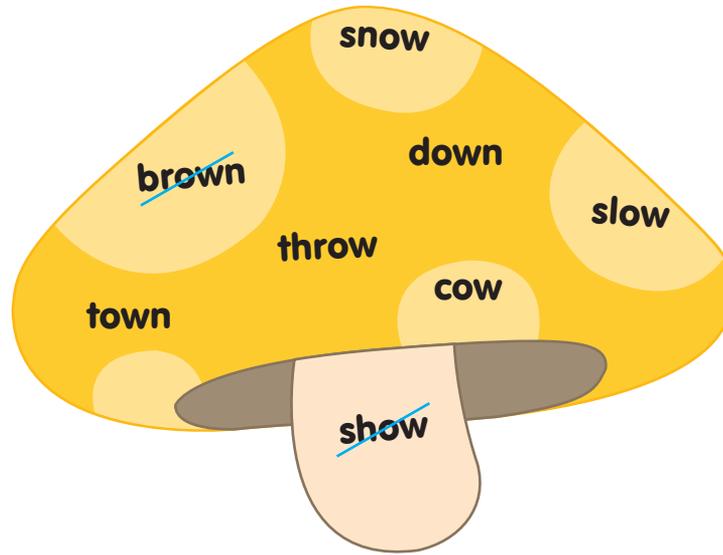
- _____
- _____
- _____



3

PHONICS

1 Look and write the words with the /əʊ/ and /aʊ/ sounds.



/əʊ/

/aʊ/

show

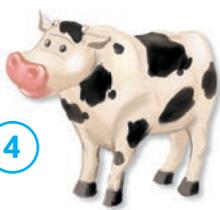
brown

2 Listen and circle. 🔊

1 
/əʊ/ /aʊ/

2 
/əʊ/ /aʊ/

3 
/əʊ/ /aʊ/

4 
/əʊ/ /aʊ/

5 
/əʊ/ /aʊ/

6 
/əʊ/ /aʊ/

1 Read and circle.



1. Grasshoppers / Antelopes have got horns.
2. Dugongs / Whales live in the waters round Qatar.
3. The Sand fox lives in **sandy** / **wet** areas of the Middle East and North Africa.
4. Whales live **on land** / **in the sea**.
5. The Sand fox eats **grass** / **grasshoppers**.

2 Listen to an interview about the Arabian oryx and complete the fact file. 🎧 🔊

Name of animal: Arabian oryx

Colour: (1) _____ and
(2) _____

Body length: (3) about _____ cm

Horn length: (4) about _____ cm

Weight (male): (5) _____ kg

Weight (female): (6) _____ kg

Interesting fact: It can (7) _____
over 70 km in a night.



PROJECT WORK 📁 💬

Use the Internet to find information about other endangered species. Select the information you think is interesting and use it to make a poster. Present your poster to the class in the next lesson.

3

ROUND-UP

Vocabulary

1 Read and circle.

- This is a very **high / busy** place. Many people visit it every day.
- Everyone in this **city / jungle** uses the underground.
- Some people hunt animals for their **length / fur**.
- Ian is really good at running. He must take part in the **high jump / race**.
- Greenland is the biggest **continent / island** in the world.
- One hour is sixty **minutes / seconds**.
- Oxygen is very **wet / important** for us.

Grammar

2 Read and complete the sentences with the **Comparative** or the **Superlative form** of the adverbs.

- Can a rabbit jump _____ (high) than a cat?
- Kate works _____ (hard) of all the students.
- Jassim runs _____ (fast) of all the boys.
- Mona can paint _____ (well) than her sister.
- Is your house _____ (far) from school than my house?
- The children played _____ (happily) than the last time.

Reading

3 Read and tick (✓) the correct box for the Tokyo Skytree or the Chrysler Building.

SKYSCRAPERS Old and new!



There are many buildings all round the world. One of the tallest skyscrapers in the world is the Tokyo Skytree. It opened in 2012. It isn't the tallest building in the world, but it is the tallest in Japan. It's 634 metres high. It is a TV building but there are restaurants and shops, too. Many people visit it every day.

Another tall, but old skyscraper is the Chrysler Building in New York City. It is 319 metres high and it opened in 1930. William Van Alen designed it for Walter Chrysler. He wanted to build the tallest skyscraper in the world. The Chrysler Building was the tallest skyscraper in the world for only one year. Then another building, the Empire State Building, became the tallest skyscraper.

Today, there are many tall skyscrapers all round the world and many people want to build the tallest one in their own country. Let's see who's next!

	Tokyo Skytree	Chrysler Building
1. It was the tallest building in the world.		
2. You can eat there.		
3. It has the name of a person.		
4. It is a modern building.		

Writing

4 Find out some information about an animal that is endangered. Complete the fact file and then write a paragraph about it.

Name of the animal:

Weight: _____

Length: _____

Height: _____

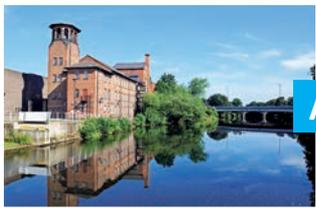
Eats: _____

Lives: _____



Song

5 Read and match the lines with the pictures. Then say.



A



B

See the World

I want to travel to another place
Or even travel to outer space!

Walk on the moon
And ride a hot-air balloon
Swim in the longest river
And climb the highest tower
See the biggest waterfall
And cross the largest sea
I want to do it all!

I want to travel to another place
Or even travel to outer space!



C



D



E

Now I can...

- make comparisons
- talk about places, buildings, structures, landmarks and endangered animals
- describe something or someone using adverbs
- talk about sports and numbers 100-1,000
- write an article about a famous athlete



Now count your stars!

- ★ 1-5 stars: You're a little star!
- ★ 6-10 stars: You're a star!
- ★ 11-15 stars: You're a big star!

4

What happened?

SONG

garage balcony upstairs clean the car blackout
downstairs biscuit jar basement water the plants

1 Read and complete.

- I can't see the car. It isn't in the _____.
- I must _____ because it's very dirty.
- When it's hot you must _____ every day.
- A:** Last night, there was a _____.
What were you doing at that time?
B: I was _____ in the living room. I was watching TV.
- My dad keeps our old toys in a box in the _____.
- Mum, where's the _____? I can't find it in the kitchen.
- A:** Where's Tom?
B: He's _____. He's having breakfast on the _____.

2 Read and complete the sentences. Use the Past Progressive.

- They _____ (do) their homework yesterday at 7 o'clock.
- Last night, I _____ (watch) TV with my sister.
- He _____ (not / read) a book yesterday morning.
He _____ (water) the plants.
- She _____ (clean) the car yesterday afternoon.
- We _____ (not / play) hockey yesterday at 6 o'clock.
We _____ (play) golf.
- I _____ (look for) my maths book yesterday afternoon, but I couldn't find it.

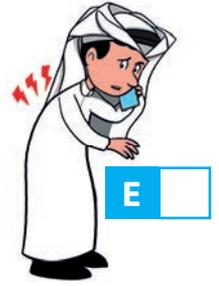
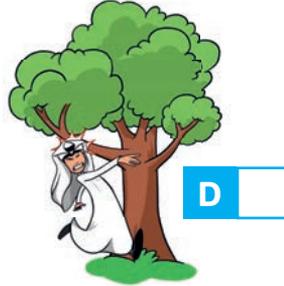
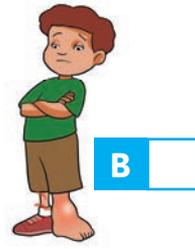
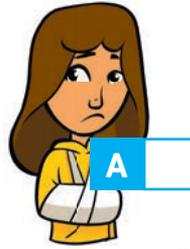
3 What were the children doing yesterday afternoon at the shopping centre? Listen and write the correct name in the box under each picture. 🎧 🔊

Linda Brad Sally Martin



1 Read and circle. Then, match.

1. I **fell / sprained** off my bike yesterday.
2. I can't come to your house because I **hurt / fell** my back.
3. Ouch! I **sprained / hit** my head!
4. She can't write because she **fell / broke** her arm.
5. Jake **sprained / hit** his ankle at the sports centre yesterday.



2 Look and answer.

~~have~~ play read

1. Was Jack sleeping at eight o'clock yesterday?
No, he wasn't. He was having breakfast.



2. Was Dana tidying her room at five o'clock yesterday?

3. Were Tom and Joe watching TV at six o'clock yesterday?



4. Was Jenny having lunch at one o'clock yesterday?

3 Listen and match the children to the accidents they had.

1 William

2 Tony

3 Kate

4 Gloria



1 Read and complete.

safari lock dangerous countryside loud

- You mustn't feed the animals at the zoo. It's _____.
- I like the _____ because it's very quiet there.
- I heard a _____ noise before the blackout.
- He wants to go on a _____. He likes wild animals.
- My brother left the house but he forgot to _____ the door.

2 Look and write.

- Jake didn't have to water the plants (water / plants) yesterday afternoon.
He had to clean the car (clean / car).



- Salem and Ali _____ (study) at 7 o'clock yesterday.
They _____ (feed / fish).



- Beth _____ (go / work) yesterday morning.
She _____ (clean / house).



- Ken _____ (play / basketball) yesterday evening.
He _____ (do / homework).



3 Listen and tick (✓) the correct pictures.

1 Where was Dan yesterday?



2 Where was Kate yesterday afternoon?



1 Read and match.

- | | |
|-----------|--------------------------|
| 1. read | <input type="checkbox"/> |
| 2. talk | <input type="checkbox"/> |
| 3. text | <input type="checkbox"/> |
| 4. surf | <input type="checkbox"/> |
| 5. tidy | <input type="checkbox"/> |
| 6. mobile | <input type="checkbox"/> |

A a friend

B my room

C the Net

D a comic book

E phone

F on the phone

2 Listen and match the names with the activities. 



A



C

Mina

Tom

Karen

Harry



B



D

3 What were you and your family doing at six o'clock yesterday evening? Write. 

- 1 Read the sentences. Add **commas** and **and** where needed. 
1. Omar was reading a book Majed was watching TV Ibraheem was surfing the Net.
 2. Diane was looking for her glasses Tina was playing a computer game Kelly was reading a comic book Olivia was doing her homework.
 3. Harry was tidying his room Brad was eating a sandwich.
 4. Jim was talking on the phone I was sending an email.
 5. Maha was surfing the Net her sister was watering the plants her brother was cleaning his car.

- 2 Think of an unfortunate event that happened to you or that you have witnessed. Answer the questions. 

Incident Report

Name: _____

What happened? _____

What time did it happen? _____

Where were you? _____

What were you doing? _____

What was your family doing at the time? _____

What happened in the end? _____

- 3 Write a report. 

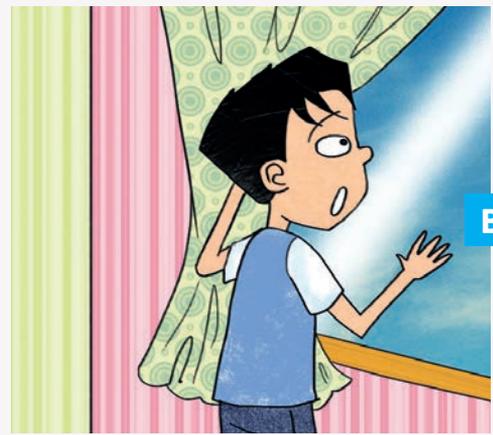
1 Read the story in the Student's Book again and complete. 

1. The children _____ TV.
2. There was a blackout and some animals _____.
3. The children heard _____ from the garden.
4. The giraffe was eating _____ from a tree.
5. 'You must _____ the house!' a zookeeper said.
6. The children can visit _____ any time they like.

2 Who said what? Look at the pictures and match. 



A



B



C

1. 'I don't believe it!'
2. 'The zookeepers are looking for the giraffe in the city.'
3. 'Are they dangerous?'
4. 'Thanks to you, we found the giraffe!'
5. 'You must stay in the house!'



D



E

4

PHONICS

1 Listen and number (1-6). 



A



B



C



D



E



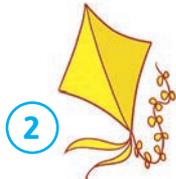
F

2 Look, say and write the missing letters. 

ay ai i ie



w ___ ter



k ___ te



p ___



pl ___ ground



r ___ n



b ___ ke



d ___

3 Look and match.



/eɪ/



/aɪ/



1 Read and complete. **voyage famous sailed explorer discovered**

1. He went on his first _____ in 1256.
2. My cousin is a(n) _____ actor. He was in a film.
3. John Couch Adams _____ Neptune in 1846.
4. Ferdinand Magellan was from Portugal. He was a(n) _____.
5. Christopher Columbus _____ across the Atlantic Ocean four times.

2 Listen and write **T** for True or **F** for False. 

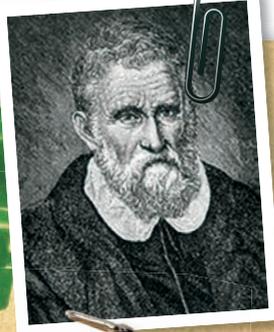
- 1. Marco Polo was from Spain.
- 2. He travelled to China.
- 3. He stayed in China for seventeen years.
- 4. He wrote a book with stories of his travels.
- 5. He had two children.

DID YOU KNOW?

America was named after Amerigo Vespucci, an Italian explorer.



MARCO POLO



PROJECT WORK  

Use the Internet to find information about other famous explorers. Select the information you think is interesting and use it to make a poster. Present your poster to the class in the next lesson.

Vocabulary

1 Read and circle.

1. Saleh wants to go on a **safari / national park** because he wants to see wild animals.
2. Andy **locked / tidied** his bedroom door because he didn't want his brother to go in.
3. Every time I go to the **balcony / countryside**, I like to play with my friends and smell the beautiful flowers.
4. On my **noise / way** home, I found a little kitten in a box.
5. I'm a basketball fan and Robert James is my **hero / zookeeper**.

2 Write the words/phrases in the correct column.

~~water the plants~~ ~~talk on the phone~~ ~~upstairs~~ ~~dangerous~~ ~~sprain~~ hurt famous
basement clean the car downstairs surf the Net fall slip loud garage

Actions	Words related to accidents	Adjectives	Parts of a house
<i>water the plants</i>	<i>sprain</i>	<i>dangerous</i>	<i>upstairs</i>

Grammar

3 Read and complete. Use the Past Progressive.

1. The children _____ (play) board games and their parents _____ (watch) TV.
2. _____ Gary _____ (do) his homework at 7 o'clock yesterday evening?
3. Sahar _____ (not / read) a book yesterday afternoon.
She _____ (tidy) her room.
4. I _____ (look for) my book at 5 o'clock yesterday afternoon.
5. **Ken:** What _____ you _____ (do) at half past four yesterday afternoon?
Billy: I _____ (surf) the Net.
6. Rashid and Fahad _____ (have) breakfast at 8 o'clock yesterday morning.
7. We _____ (not / water) the plants yesterday afternoon.
We _____ (drink) lemonade on the balcony.

Reading

4 Read the text. Then read the sentences and circle the correct words. 

Yesterday Tim and Jake were having fun at Tim's house. Tim was riding his bike and Jake was rollerblading. 'Let's go to the park,' Tim said. 'OK, let's go!' Jake said happily. They were in the street and Tim was riding his bike fast and Jake was laughing. Suddenly, a car appeared. It wasn't going fast, but it almost hit the boys. Tim was scared and fell off his bike. He sprained his ankle and he couldn't walk well. The driver got out of his car and helped the boys. 'You must be more careful! You mustn't rollerblade or ride your bike in the street and you must always wear a helmet!' the man said. The boys listened to the man carefully because he was right. They went home and decided to be more careful next time.



1. Suddenly, a **bike / car** almost hit Tim and Jake.
2. The driver **was going / wasn't going** fast.
3. Tim hurt his **leg / head**.
4. The boys **listened to the man carefully / went to the park**.

Writing

5 Think about an experience you had and answer the questions. Then write a paragraph. 

Where were you? _____

What were you doing? _____

Who was with you? _____

What happened in the end? _____

Now I can... 

- talk about the past ☆☆☆
- talk about actions that were happening in the past ☆☆☆
- talk about accidents ☆☆☆
- talk about a safari ☆☆☆
- talk about incidents and write an incident report ☆☆☆

Now count your stars!

- ★ 1-5 stars: You're a little star!
- ★ 6-10 stars: You're a star!
- ★ 11-15 stars: You're a big star!



SMART MOVES

MODULES 3-4

1 These are the profile cards of four swimmers. Look at the cards, read the sentences and write **T** for True, **F** for False or **DK** for Don't know.

Name: Sayed Khan
Age: 24
Weight: 75 kg
Medals: 5



Name: Majid Hamdi
Age: 23
Weight: 74 kg
Medals: 2



Name: Jamal Badri
Age: 24
Weight: 73 kg
Medals: 5



Name: Yousef Ayari
Age: 22
Weight: 78 kg
Medals: 3



- 1. Majid weighs more than Yousef.
- 2. Sayed won a gold medal last year.
- 3. Jamal is older than Majid.
- 4. Sayed is more famous than Majid.
- 5. Yousef is younger than Jamal and Majid.
- 6. Sayed has got more medals than Jamal.

2 Who is the winner?

The four swimmers from activity 1 took part in a swimming competition yesterday. Look at what some of the swimmers said after the competition, write the names and find out who the winner was.



I didn't get a medal.

Yousef Ayari



I didn't swim faster than Jamal, but I swam faster than Sayed.

Majid Hamdi



1st: 

2nd: 

3rd: 

4th:

3 Work with your partner and guess what Jamal Badri and Sayed Khan said after the competition.



Jamal Badri



Sayed Khan

Eating right



QUIZ

1 Read and match.

1. a bar of
2. a cup of
3. a bowl of
4. a glass of
5. a bottle of

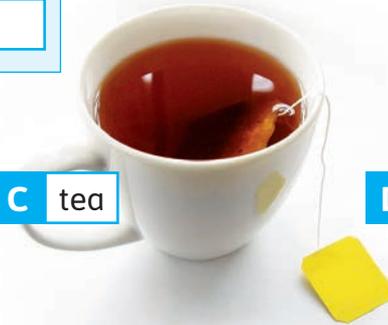
A water



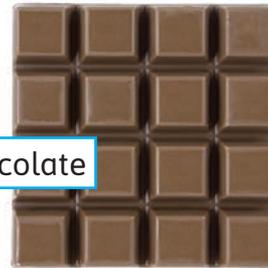
B cereal



C tea



D chocolate



E milk



2 Read and complete. Use **some**, **any**, **how much** or **how many**.

1. _____ cups of tea did you drink yesterday, Ann?
2. There aren't _____ vegetables in the fridge.
3. The children want _____ snacks for their school trip.
4. _____ water do you drink every day?
5. Nasser never has _____ chocolate after lunch.

3 Listen and tick (✓).

1. Diana doesn't eat any sweets.
2. Diana only has a bowl of cereal for breakfast.
3. Diana has a snack with her juice.
4. Diana drinks seven glasses of water every day.

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>



1 Read and complete.

ketchup without ready mustard pasta

1. Would you like some cheese on top of your _____?
2. You can't make an apple pie _____ any apples!
3. _____ is yellow and
_____ is red. They make food tastier.
4. Are you _____? We must go now. We're late again!

2 Read and circle A or B.

1. There is _____ juice in the fridge.
A many **B** a lot of
2. There isn't _____ ketchup in the bottle.
A many **B** much
3. There aren't _____ apples on the tree.
A many **B** much
4. There are _____ biscuits in the jar. Have one!
A lots of **B** much

3 Read the dialogue and complete.

Anything else ready to order
I would like Can I have some

Yes, please Shall I get some
isn't any

A

B

Hello. Are you (1) _____
_____?

Yes. (2) _____
_____ apple
pie, please?

Sure.
(3) _____
_____?

(4) _____

a bottle of water.

There (1) _____
_____ cheese
in the fridge.

(2) _____

from the supermarket?

(3) _____
_____.
Thank you.



1 Read and complete.

healthy fizzy drinks heart fresh unhealthy keep remember

1. I want some oranges to make some _____ orange juice.
2. You mustn't drink many _____ because they are very _____.
3. _____ to take a snack on the trip with you.
4. We must eat _____ food like fruit and vegetables. They _____ our _____ and body strong.

2 Read and complete. Use **a few** or **a little**.

Sana: Alya, I'm hungry. Let's make some sandwiches.

Alya: Good idea! We've got some bread and cheese. Are there any tomatoes?

Sana: Let me see what's in the fridge. Well, there are (1) _____ tomatoes.

Alya: Nice. What about mustard?

Sana: There's (2) _____ mustard, but I don't want any. I would like (3) _____ ketchup in my sandwich. Do you want an egg in your sandwich? We've got (4) _____.

Alya: No, thanks. I don't like them.

Sana: OK, then. Our sandwiches are ready! Here you are.

Alya: Thanks, Sana.

3 Listen and tick () the correct answer. 

<p>1 What do most students have for breakfast?</p>	 A <input type="checkbox"/>	 B <input type="checkbox"/>	 C <input type="checkbox"/>
<p>2 What does Brian say is unhealthy?</p>	 A <input type="checkbox"/>	 B <input type="checkbox"/>	 C <input type="checkbox"/>
<p>3 What must Ned remember?</p>	 A <input type="checkbox"/>	 B <input type="checkbox"/>	 C <input type="checkbox"/>

5

LET'S TALK

1 Read and circle.

1. I always have some **butter / yoghurt** with some fruit on top for breakfast. It's good for you.
2. My sister likes her **omelette / honey** with some ketchup on it.
3. I want some rice with my **jam / steak**, please.

2 Look and write. Use **both** or **neither**.



healthy

1. Neither of them is healthy.



fresh

4. _____



fruit

2. _____



reading /
book

5. _____



bottle

3. _____



yoghurt

6. _____

3 Write sentences about you and your best friend.

1. We both _____

2. Neither of us _____

3. We both _____

4. Neither of us _____

1 Read and write the steps in the correct order. Use **first**, **next**, **then** and **finally**.

HOW TO MAKE FRESH Lemonade

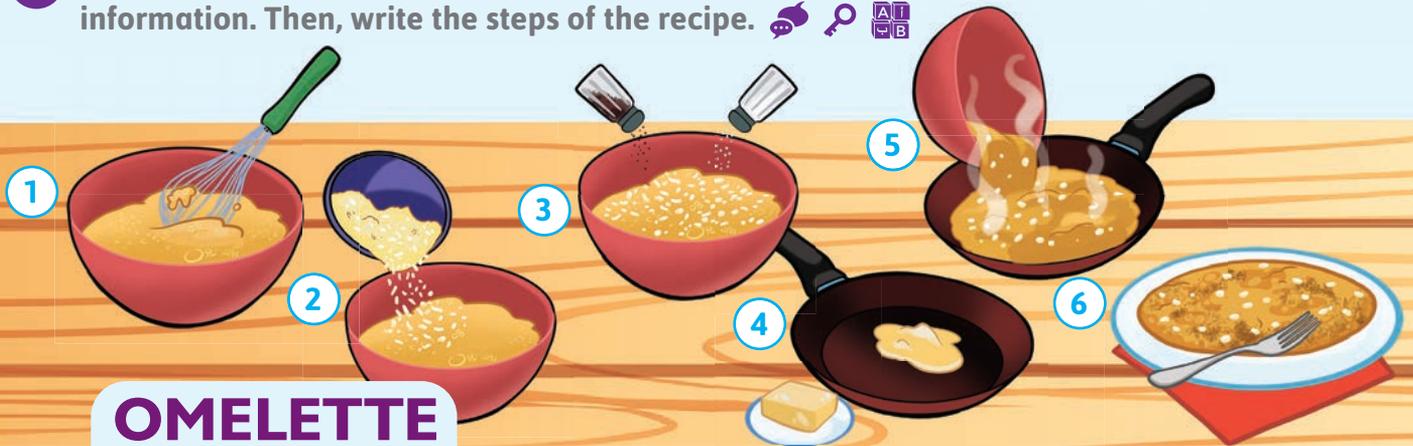


Add the lemon juice to the bottle of water.
 Put a bottle of water in the fridge for an hour.
 In a glass, mix some lemon juice with two spoons of sugar.
 Put the bottle in the fridge and leave it for two hours.

1. _____
- _____
2. _____
- _____
3. _____
- _____
4. _____
- _____

Your fresh lemonade is ready! Enjoy!

2 Look at the pictures of the recipe below. Complete the ingredients with the missing information. Then, write the steps of the recipe.



OMELETTE

Ingredients

- 3 _____
- 1 cup of _____
- some _____
- some _____
- some _____



Steps

- _____
- _____
- _____
- _____
- _____
- _____

1 Read, look and circle.



1 The children bought two **boxes / bowls** of cereal.



2 My mum always has a **bottle / cup** of tea in the morning.



3 It's very hot. Can you please give me a **glass / can** of water?



4 This **packet / bar** of chocolate is for you.



5 Let's take a **cup / bottle** of water with us before we go hiking.

2 Read the story in the Student's Book again and choose A, B or C.

- On Sunday morning, the boys were _____.
A at school **B** at a charity **C** at home
- The boys were learning about _____ round the world.
A toys **B** books **C** children
- Oliver put the biscuits _____ the cans of soup.
A in front of **B** on **C** near
- There were fifty _____ of cereal.
A cans **B** boxes **C** packets
- _____ sent everything to different countries.
A Mr Walters **B** The charity **C** The children
- The boys opened one of the _____.
A boxes **B** cans **C** cards

1 Look and match. Then write. 



gh

k

2 Listen, say and write the missing letters. 

gh k



___ nee

ni ___ t

strai ___ t

___ nife

3 Look and match. 

1 kn

2 ni

3 str

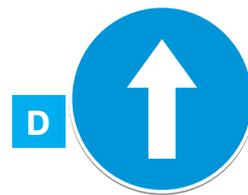
4 kn

aight

ife

ee

ght



1 Read and circle A, B, C or D.

1. You put _____ in Arabic coffee.

- A** chocolate **B** vanilla **C** cardamom **D** milk

2. Do you like _____ or chocolate ice cream?

- A** sugar **B** vanilla **C** spice **D** bean

3. A legend says a(n) _____ discovered coffee.

- A** goatherd **B** farmer **C** emperor **D** explorer

4. A Chinese _____ says an emperor discovered green tea.

- A** goatherd **B** board game **C** farmer **D** legend

5. There are a lot of different _____ in Arabic sweets.

- A** beans **B** snacks **C** spices **D** vegetables

6. _____ is my favourite spice.

- A** Sugar **B** Cinnamon **C** Green tea **D** Arabic coffee

2 Listen and tick (4) the correct picture.



PROJECT WORK

Use the Internet to find information about drinks from round the world. Select the information you think is interesting, and use it to make a poster. Present your poster to the class in the next lesson.

Vocabulary

1 Read and circle.

- Maryam always has **ready / fresh** fruit for breakfast.
- You mustn't eat a lot of **snacks / fizzy drinks** before a meal.
- Can you give me that **can / bottle** of water, please?
- Please, **remember / keep** to get some ketchup from the supermarket.
- I want a **box / packet** of cereal, please.
- We **collected / remembered** food for poor people round the world last week at school.
- Vegetables and fruit are an important **part / meal** of healthy eating.

Grammar

2 Read and circle A, B or C.

- This cake has got _____ glasses of water do you drink every day?
 1. This cake has got _____ yoghurt.
 A a lot of B many C a few A any B much C many
- There aren't _____ milk in the bottle.
 2. There aren't _____ cherries in the bowl.
 A some B many C much A much B some C many
- I don't put _____ fruit every day because he wants to be healthy.
 3. I don't put _____ sugar in my coffee.
 A any B a few C many A a few B many C lots of

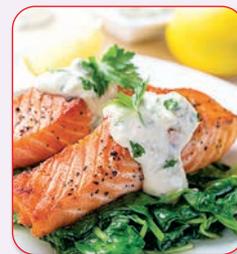
Reading

3 Read the text and write T for True or F for False. 

EAT! VancouverTM
Food & Cooking Festival



Every year many people visit the biggest food and cooking festival in Canada, **EAT! Vancouver Food and Cooking Festival**TM. It takes place in many areas round the city, and more than 250 restaurants, cooks and farmers take part in this very special event. Famous Canadian cooks make tasty food from round the world and visitors can try it. There are dishes with meat, fish, fruit and much more. There are also cooking lessons for children! They can learn to make pasta and tasty sweets, and they can learn about healthy food and eating right. There are also competitions and games for people of all ages. On the last day of the festival, the two best Canadian cooks work together and cook an amazing dinner for 100 lucky guests. It's a great food festival!



- The festival takes place in one place in the city.
- Only restaurants take part in the festival.
- People can't try the food.
- Children can learn to cook.
- On the last day, 100 people cook together.

5 Round-up

Writing

- 4 What's in the cupboard? Look at the picture, use the ideas in the box and write a few sentences as in the example. You can use **a few** or **a little** where appropriate. 🗨️

bottle / juice
 glass / water
 bowl / sugar
 cup / tea
 fizzy drinks
 snacks
 chocolate

There is a bottle of juice.



Song

- 5 Listen and tick (✓) the correct picture. Then say. 🎧 🔊



Supermarket day

It's supermarket day!

Let's go! Let's go!

Let's go shopping! Hurray!

Some eggs for an omelette

Milk and yoghurt for a cake

Some honey for your tea

And cereal for me!

It's supermarket day!

Let's go! Let's go!

Let's go shopping! Hurray!

Some meat for dinner

And fresh fruit for dessert

A little butter and some jam

And some chocolate. It's great!

It's supermarket day!

Let's go! Let's go!

Let's go shopping! Hurray!

Now I can...

- talk about quantity
- talk about healthy and unhealthy food
- order food and make an offer
- use both and neither
- write a recipe



Now count your stars!

- ★ 1-5 stars: You're a little star!
- ★ 6-10 stars: You're a star!
- ★ 11-15 stars: You're a big star!

Revision MODULES 1-5

1 Find the sports and activities in the grid. Then write. 🔑

U	N	K	I	P	N	H	S	T	T	I
S	C	U	B	A	D	I	V	I	N	G
A	A	L	M	O	B	K	P	D	U	U
S	M	N	S	K	I	I	N	G	I	S
D	P	Q	U	S	V	N	S	O	L	A
L	I	I	R	I	C	G	E	J	O	I
F	N	W	F	I	S	H	I	N	G	L
G	G	E	I	U	X	I	D	E	N	I
U	J	R	N	Y	Z	N	Z	U	F	N
H	L	S	G	T	H	C	L	A	L	G



1

2

3

4

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____



5

6

7

2 Read and match.

- 1. a cup of
- 2. do
- 3. water
- 4. a bar of
- 5. a can of
- 6. read
- 7. surf
- 8. text

- A** a puzzle
- B** a friend
- C** a comic book
- D** chocolate
- E** the Net
- F** soup
- G** tea
- H** the plants

3 Read and circle.

1. Vasco da Gama **joined / explored** many places on his voyages.
2. When Salman won the gold medal, everyone **clapped / stayed**.
3. I love science because we do **competitions / experiments**.
4. People use **wood / glass** to make furniture, like beds and chairs.
5. **A:** Where is dad?
B: He's cleaning the car in the **garage / balcony**.
6. I always have bread and **pasta / honey** for breakfast.

4 Read and complete. Write the adverbs.

1. Daisy cooks _____ (bad). I didn't like her biscuits.
2. **A:** Why are you walking so _____ (slow)?
B: I forgot to tell you. I hurt my foot last night.
3. My little sister was playing _____ (happy) in the garden and I was watering the plants.
4. My brother works _____ (hard) every day.
5. You must cut the vegetables very _____ (careful).

REVISION | MODULES 1-5

5 Read and complete. Use the **Comparative** or the **Superlative form**.

- Giraffes are the _____ (tall) animals in the world.
- A plane is _____ (modern) than a hot-air balloon.
- The Golden Gate Bridge in San Francisco is _____ (short) than the Stonecutters Bridge in Hong Kong.
- Angel Falls is the _____ (high) waterfall in the world.

6 Read and circle **A** or **B**.

- There aren't _____ tomatoes in the salad.
A many **B** much
- I don't put _____ sugar in my tea.
A any **B** some
- I put _____ mustard in the sandwich.
A a few **B** a little
- How _____ water do you drink every day?
A many **B** much
- There are _____ snacks for everyone!
A a lot **B** lots of

7 Read and complete. Use the **Present Simple** or the **Present Progressive**.

- Ahmed is very good at playing tennis. Every day, he _____ (practise) for one hour. At the moment, he _____ (not / play) tennis. He _____ (do) his homework.
- Trees _____ (be) very important because they _____ (give) us oxygen, food and wood.
- A:** Jack, where are you? Jack!
B: He can't hear you. He _____ (watch) TV at the moment.
- A:** I can't see Lucy. Is she the one with the colourful dress?
B: No, she _____ (not / wear) a dress.
She _____ (wear) a yellow skirt and a blue T-shirt. Look!
She _____ (stand) near the door.
- How many hours _____ you _____ (exercise) every week?
- A:** _____ your dad _____ (go) to work by car?
B: No, he doesn't. He _____ (ride) his bike to work every day.

8 Read and complete. Use the **Past Simple** or the **Past Progressive**.

- I saw Ned last weekend. He _____ (relax) at the beach, but he _____ (not / swim). He _____ (read) a book.
- A:** Last Monday, Sheikha _____ (slip) and _____ (fall) down.
B: Yes, I know. She _____ (break) her ankle!
A: No, she _____ (not / break) her ankle! She only _____ (sprain) it.
- A:** _____ you and Tariq _____ (watch) TV at seven o'clock in the afternoon?
B: No, I _____ (water) the plants and Tariq _____ (help) me.

PLAY A BOARD GAME! Go to page 59.

BOARD GAME 1 (Modules 1-5)



What is Kevin doing?



17

The _____ is the biggest jungle in the world.
A. Amazon
B. Sahara



18

Was Tina tidying her room at five o'clock yesterday?



19

Who is the oldest in your family? Who is the youngest?



20

How much milk do you drink every day?



16

Where do giant pandas live?
A. in forests
B. in deserts



15



When I was six years old, I couldn't...

14



I'm good at...

13

What was Tom doing at nine o'clock last Saturday?



9

What's the matter?

I'm bored.

Let's...

10

Could you ride a bike when you were five years old?



11

Which is faster?



12



How many meals do you eat every day?



8

In which continent can you find the largest desert?



7

What's your favourite school subject?



6

Where were you yesterday afternoon?



5

START HERE

1

I'm bad at ...



2

Were you surfing the Net at three o'clock yesterday afternoon?



3

This civilisation lived in Central America.



4

1 Look and copy. 

1. I go to Winston Primary School and I'm in Year 5.

2. I have breakfast with my family.

3. After school, I do my homework.

4. I always have a shower and brush my teeth before I go to bed.

1 Look and copy. 

1. Last Friday, I went to the shopping centre
with my father, my mother and my sister.

2. I had a chicken sandwich, and it was really
good!

3. Last Saturday, I did my homework in the
morning.

4. We went to the park with my cousins, and
we had a great time there!

1 Look and copy. 

1. Mutaz Essa Barshim is a famous Qatari
high jumper.

2. He loves athletics and he practises hard.

3. He won the first Olympic silver medal for Qatar
in the 2016 Rio Olympics.

4. He has got two Olympic medals.

1 Look and copy. 

1. Yesterday a fire started at five o'clock in the afternoon at the home of the Peters family.

2. His brother, Alex, was in the living room and he was watching TV.

3. Mrs Peters was in the kitchen and she was making a cake.

4. Finally, the firefighters came and put out the fire.

1 Look and copy. 

1. First, break the eggs into a large bowl and beat them with the mixer.

2. Add the cocoa powder and mix all the ingredients together very well.

3. Next, put some butter in the pan and then put the cake mix into the pan.

4. Finally, when the cake is ready, you can add some jam or fruit on top.

Top Skills

MODULES 1-2

1 Look and read and write.



Examples

The duck is swimming in the lake / water.

What's the team doing? playing / practising basketball.

Complete the sentences.

1. The boy with the blue T-shirt is _____.

2. The boy under the tree is _____.

Answer the questions.

3. What is the boy at the table doing? _____.

4. What are the boys with the caps doing? _____.

Now write two sentences about the pictures.

5. _____.

6. _____.

2 Listen and write. There is one example. 



Name

Peter Jones

1. Date of birth _____

2. Address _____

3. Telephone number _____

4. Favourite sport _____



FAIRVIEW
SPORTS CENTRE



- 3 Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



A day with friends

My name is Larry. Last Saturday, my friends and I went to the sports centre. It's new and it's next to a big park. We went there early in the morning. We played golf for the first time! It was fantastic. Then, we played hockey!

Example

The children went to the sports centre last Saturday.

1. They played _____ there.

In the afternoon, we were very hungry. We went to the park. We had food and drinks in our bags and we were very happy about that. My friend, Ken, ate three chicken sandwiches! They were delicious.



2. They were very _____.
3. They had _____ in their bags.
4. Ken ate _____ chicken sandwiches.

A little later we left the park. We went to Ken's house. His mother made pancakes for us. We had some pancakes with strawberries and then we played board games. We had lots of fun together. In the evening, I was very tired, but I had a fantastic day with my friends!

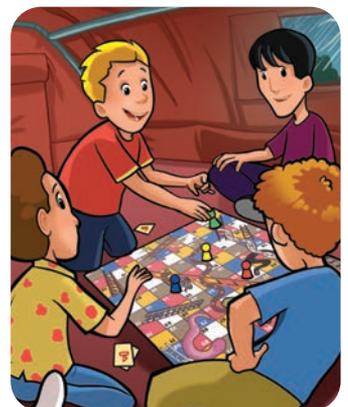


5. Ken's _____ made pancakes for them.
6. The children played _____.
7. They had lots of _____.

- 4 Look at the pictures and tell the story.

The camping trip

Kurt
Ryan
Joe
Tom

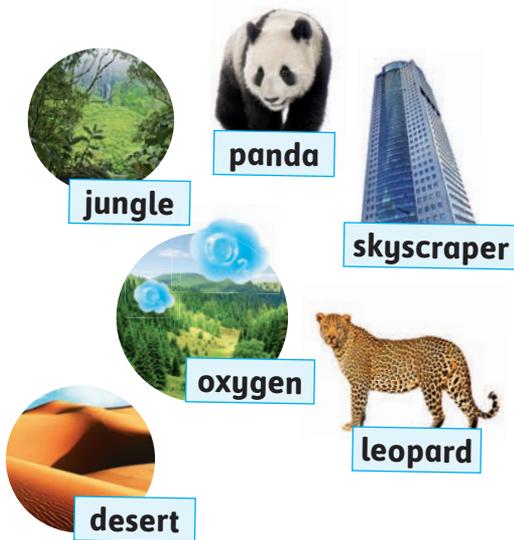


Top Skills

MODULES 3-4



1 Look and read. Choose the correct words and write them on the lines. There is one example.



Example

This animal is a black-and-white bear.

_____ panda _____

1. This is a very big and tall building.
2. This animal is a large cat.
3. You can find animals, plants and waterfalls in this place.
4. This is the driest place in the world.
5. People can't live without it.

2 Listen and tick (✓) the box. There is one example. 🔊

Example

Where do tigers live?



A.



B.



C.

1

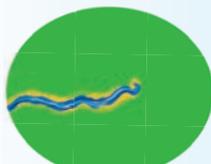
Which is the largest river in the world?



A. the Amazon



B. the Yangtze



C. the Mississippi

2

Which building is the oldest?



A. the Eiffel Tower



B. the Acropolis



C. the Tower of London

3

Which continent is the largest?



A. Asia



B. South America



C. Africa

Top Stars 5a
Workbook

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CEFR		Pre-A1	A1 Low	A1 Mid	A1 High	A2 Low
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