

H. Q. Mitchell – Marileni Malkogianni



TOP STARS

4a

Workbook



Academic Year 2021–2022


mm
publications

GRADE **4**

SEMESTER 1



TOP STARS

4a

Workbook

School

Name

Class

H. Q. Mitchell – Marileni Malkogianni

Academic Year 2021–2022


mm
publications



حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني
أمير البلاد المفدى

النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ	قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ
قَطْرٌ سَتَبْقَى حُرَّةً	تَسْمُو بِرُوحِ الْأَوْفِيَاءِ
سِيرُوا عَلَى نَهْجِ الْأَلَى	وَعَلَى ضِيَاءِ الْأَنْبِيَاءِ
قَطْرٌ بِقَلْبِي سِيرَةٌ	عِزٌّ وَأَمْجَادُ الْإِبَاءِ
قَطْرُ الرَّجَالِ الْأَوَّلِينَ	حُمَاتُنَا يَوْمَ النِّدَاءِ
وَحَمَائِمُ يَوْمَ السَّلَامِ	جَوَارِحُ يَوْمِ الْفِدَاءِ

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It's my life!



SONG

1 Look and match. 🔑



1. have breakfast

2. take the train

3. go to work

4. wake up

5. have dinner

6. rain



2 Look and write sentences with **always** (4 4 4), **usually** (4 4), **sometimes** (4) or **never** (8).

At the weekend...	Aisha	Sultan and Mansour
wake up late	8	4
have breakfast	4 4	4 4 4
have pizza for lunch	4	4 4

- Aisha never wakes up late.
She usually has breakfast.
She sometimes has pizza for lunch.
- Sultan and Mansour _____ late.
They _____ breakfast.
They _____ pizza for lunch.

3 Write the sentences in the negative form.

- Damien takes the train to work.
He doesn't take the train to work.
- Stuart and I have breakfast at a restaurant on Saturdays.
We _____ at a restaurant on Saturdays.
- I go on holiday in August.
I _____ in August.

1 Read and complete.

walk to school have a class arrive leave
take the bus classmate

- Good morning, children! This is your new _____, Salwa.
- Do you _____ to school?
- My sister goes to college so she doesn't _____ every day.
- What time does the train _____ at the station?
- The buses _____ every ten minutes.
- How long does it take you to _____ in the morning?

2 Read and circle. Then look and answer.

1



Do / Does Kevin
have a karate class
on Wednesday?

_____.

2



Do / Does you take
the bus to work?

_____.

3



Do / Does the boys
take the bus to
school?

_____.

4



Do / Does the
bus leave at a
quarter past eight?

_____.

3 Look at the timetable and answer. 

- What time does the train leave New York?
_____.
- What time does the train arrive in Boston?
_____.
- What time does the train leave Chicago?
_____.



LEAVES

NEW YORK	6:15 AM
CHICAGO	7:30 AM
SEATTLE	7:45 AM

ARRIVES IN

BOSTON	9:30 AM
NEW YORK	4:30 PM
VANCOUVER	11:45 AM

4 Read and write questions. Then look and answer.

1



Jim and Colin / take the bus to school / the morning

Do Jim and Colin take the bus to school in the morning?

No, they don't. They walk to school.

2

Jeff / leave home / a quarter past eight



3



the women / wait for the bus / the morning

5 Listen and tick (4) A or B. 🎧 🔊

1



A ☐



B ☐

2



A ☐



B ☐

3



A ☐



B ☐

1 Look and match. 

1. eleventh

2. twentieth

3. seventh

4. first

5. twenty-third

12th

A

20th

C

31st

E

27th

G

21st

I

7th

B

1st

D

23rd

F

18th

H

11th

J

6. eighteenth

7. twenty-seventh

8. twelfth

9. thirty-first

10. twenty-first

2 Look and write. 

festival parade give presents ride a horse poor



1. _____

2. _____




3. _____


4. _____

5. _____


3 Read, look and answer. 📖

1  When's Qatar National Day, Tariq?


(18/12) *It's on the eighteenth of December.*

2  When's the Flower Festival, Katie?

(21/6) _____

3  When's Earth Day, Ken?

(22/4) _____

4  When's the food festival?

(5/2) _____

4 Listen and circle A or B. 🎧 🔊



1. Earth Day is on April ____.

A 12th

B 22nd

2. Matt and his friends want to ____.

A go to a parade

B plant trees and flowers

3. This year, there ____ a parade.

A is

B isn't

4. Matt's ____ has got a chocolate cake.

A friend

B mum



5. Matt's friends have got a ____.

A basketball

B skateboard

1 Look and match. Then write the nationalities. 🔑



A 1



D



B



E



C



F

① Qatar → Qatari

② Korea → _____

③ the UK → _____

④ Morocco → _____

⑤ the USA → _____

⑥ China → _____

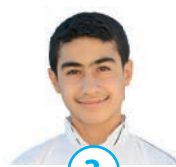
2 Where are they from? Look and write.



1



2



3



4



A. He's from
Qatar.
He's Qatari.



B. _____



C. _____



D. _____

3 Listen and number 1-4. 🎧 🔊



A



B



C



D

1 Read and complete with **and** or **or**.

1. My name is Mona, _____ I'm nine years old.
2. Yousef plays football _____ computer games when he has time.
3. I want an apple _____ a banana for lunch. I'm very hungry.
4. Saeed, do you want tea _____ coffee?
5. I wake up at seven o'clock _____ brush my teeth.

2 Look, read and write the sentences again. Use **capital letters**, **full stops** and **question marks**.

1. my name is tony

2. i'm from the uk

3. i'm nine years old and i live in brighton

4. i wake up at eight o'clock and i go to school at half past eight

5. what's your day like

3 Complete about yourself.

1. Name: _____

2. Age: _____

3. Nationality: _____

4. Live in: _____

5. Wake up: _____

6. Get home: _____

7. Go to bed: _____

8. Hobbies: _____

4 Write an email to a new e-friend about yourself.

To

billjenkins@mail.com

Add Cc Add Bcc

From

Bilal@world.net

Subject

My day

Attach a file

Hi!

My name is _____, and I'm _____ years old.

I'm from _____, and I live in _____.

I wake up _____ and I _____.

I get home _____.

In the afternoon, I _____.

I go to bed _____.

What's your day like?

Write back soon,

1 Look and write. 🔑

1

a k
e
b

2

t r
a
s
t

3

p l a p e
p
i e

2

Read the story again and circle. A B

1. It's **6/16** October.4. Mrs Pink gives Flora **some apples / an apple pie**.2. The festival **starts / arrives** at five o'clock.5. It takes **fourteen / forty** minutes to bake the apple pie.3. Flora and her mum are at the **festival / supermarket**.6. Flora **wins / doesn't win** the competition.

3

Discuss the story. 🗨️

1. Do you like the story? Why or why not?

1 Read and say. Then write the words. 

① th e ② sh o p ③ th ir st y ④ t ou ch

2 Look, say and write 8 for the word that doesn't belong. 

① 30 thirty A  thin B  brother C 8

②  father A  thirsty B  tooth C

③  chicken A  fish B  chair C

④  shirt A  ship B  beach C

3 Look, say and match. 

①  ②  ③  ④  ⑤  ⑥ 

/θ/

/ð/

/f/

/tʃ/

1 Look, read and match the dates with the celebrations. 

12 March

1

5 September

2

17 May

3

A

We plant flowers and trees in our gardens and parks. It's Plant a Flower Day. It's in the third month of the year.



B

It's Recycling Day, and we try to help. We collect rubbish and put it in recycling bins. It's in the fifth month of the year.



C

On Teachers' Day we do things for our favourite teachers. We read poems, we give presents and we celebrate. It's in the ninth month of the year.



2 Imagine it is **Qatar National Day**. What do you do on **Qatar National Day**? Answer the questions and write a short paragraph. 

- When is Qatar National Day?
- What do people do on this day?
- How do you feel on this special day?

1 Look and write.

- | | |
|---------------------------------|---------------------------------|
| 1. 2nd _____ | 5. 35th _____ |
| 2. 12th _____ | 6. 19th _____ |
| 3. 25th _____ | 7. 3rd _____ |
| 4. 21st _____ | 8. 27th _____ |

2 Write the words in the correct category.

Qatari take the train wake up Moroccan
walk to school British go to work Korean

Everyday Activities	Nationalities

3 Read and complete.

- Amani and Huda _____ (always / not go) to the park on Saturday afternoon.
- Amal _____ (visit) her grandma at the weekend.
- What time _____ the bus _____ (leave) in the evening?
- The children _____ (never / have) a karate class at night.
- My mum _____ (usually / bake) an apple pie on Fridays.

4 Look and match. Write A-E.

- | | | |
|---|--------------------------|---|
| 1. What time does the bus arrive at school? | <input type="checkbox"/> | A I wake up at a quarter past seven. |
| 2. How long does it take Jane to get to work? | <input type="checkbox"/> | B She takes the bus. |
| 3. What time do you wake up, James? | <input type="checkbox"/> | C It's 5 May. |
| 4. How does Judy go to work? | <input type="checkbox"/> | D Thirty minutes. |
| 5. What's the date today? | <input type="checkbox"/> | E It arrives at half past eight. |

5 Read and answer the questions. 

Hi! My name's Kim Cho. I'm Korean,
but I live in Seattle. I've got a brother.
His name is Ken. I'm nine years old
and my brother is six.

I wake up at half past seven every
morning and I leave for school with
my brother at eight o'clock. It takes
us thirty minutes to get to school. We
always take the bus!

We get home at half past three.

I always do my homework in the
afternoon, but Ken usually watches TV.



1. Where is Kim from?

2. How old is Ken?

3. What time does Kim wake up?

4. How long does it take Kim to get to school?

5. Does Kim watch TV after school?

Now I can...

- talk about everyday activities and what I do in my free time
- tell the time
- use ordinals and dates
- talk about countries and nationalities
- write an email about myself



Now count your stars!

1-5
stars

You're a little star!

6-10
stars

You're a star!

11-15
stars

You're a big star!

My favourites

SONG

2

1 Look and complete. 🔑

ART ENGLISH HISTORY PE MATHS ARABIC SCIENCE IT GEOGRAPHY



1



2



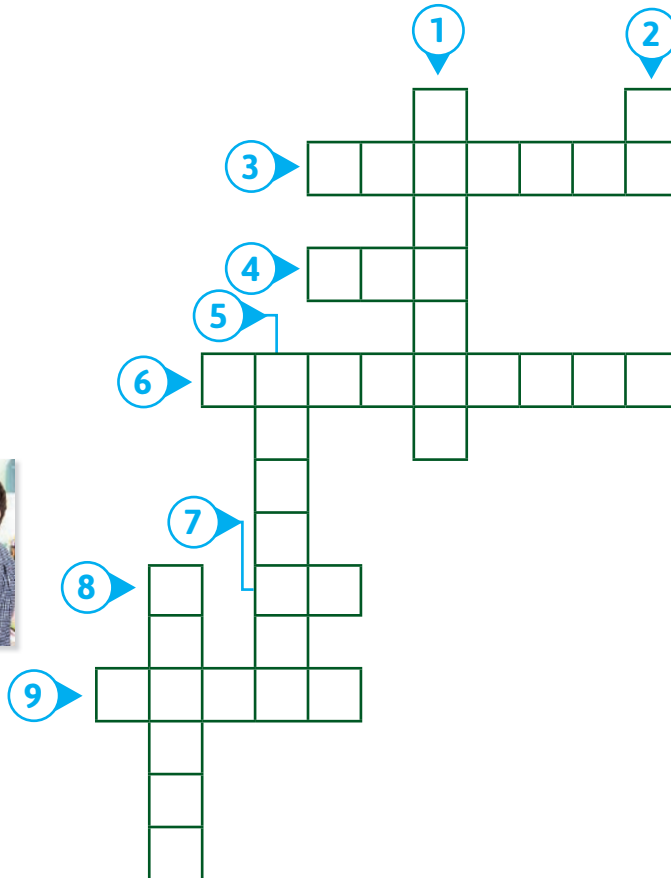
3



4



5



6



7



8



9

2 Read and answer the questions. ☐ A ☐ B

1. Ali is good at sports. What's his favourite subject?

His favourite subject is PE

2. Mousa likes computers. What's his favourite subject?

3. Sara and Haya are good at painting. What's their favourite subject?

4. Sheikha likes numbers. What's her favourite subject?

1 Look and match. 🔑

1. art class

E

2. do my homework

☐

3. play baseball

☐

4. play computer games

☐

5. read comic books

☐

6. play ice hockey

☐

7. drawing

☐

A



B



C



D



E



F



G

2 Read, look and answer.

I play baseball three times a week and ice hockey once a week.

I have an art class and I play computer games twice a week.

I do my homework every day, and I always read comic books on Tuesday and Thursday after baseball practice.



Dan

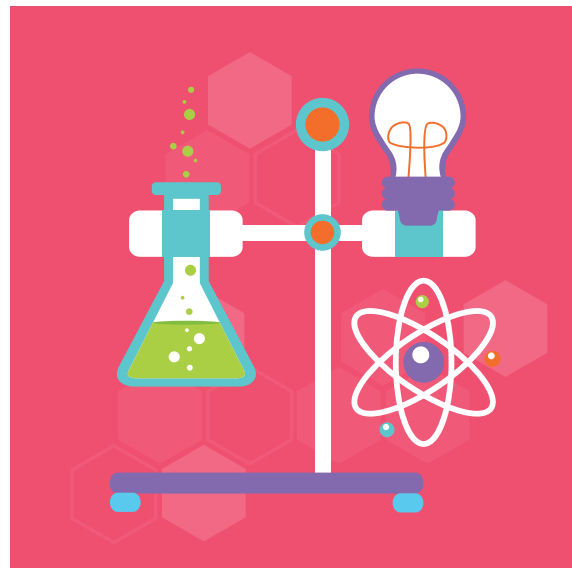
Rick

I play baseball and ice hockey three times a week. They're my favourite sports. I play computer games twice a week. I have an art class once a week. I usually read comic books after my art class. I do my homework every day.

- How often does Dan read comic books?
- How often does Dan play ice hockey?
- How often does Rick play computer games?
- How often does Rick have an art class?

3 Listen and circle A or B.

- Mark is in ____ class.
A Mr White's **B** Mr Burton's
- Mark and Jeff have ____ every day.
A maths **B** English
- Jeff's favourite subject is ____.
A science **B** history
- The boys have art and geography ____.
A twice a week **B** three times a week



1 Look and match. Then read and complete. 🔑

1. fly a kite ☐2. take a picture ☐3. collect ☐4. make a collage ☐5. stick ☐

A



C



D



B



E

1. Mansoor wants to _____ postcards from the places he visits.
2. Mum, can you _____ of me and Grandad, please?
3. Let's _____ the pictures on the wall!
4. We can't _____ today. It's raining!
5. **A:** What can we do with all these pictures, Mum?
B: Let's _____ with these pictures and put it up in your bedroom.

2 Read and complete with the correct form of the verb. Use the **-ing** form.

1. _____ (swim) is a great activity.
2. _____ (play) computer games for many hours isn't good for you.
3. _____ (collect) pens is my favourite hobby.
4. _____ (watch) TV is great.
5. _____ (do) karate isn't easy.

3 Read and match. Write **A-D**.1. Taking pictures isn't easy. ☐2. Painting is hard. ☐3. Taking the train is great. ☐4. Playing baseball is great. ☐**A** You need a good camera.**B** You can travel fast.**C** I'm not good at it.**D** It's my favourite sport!

4 Read and write.

1. read / comic books / nice

Reading comic books is nice

2. fly / kite / great

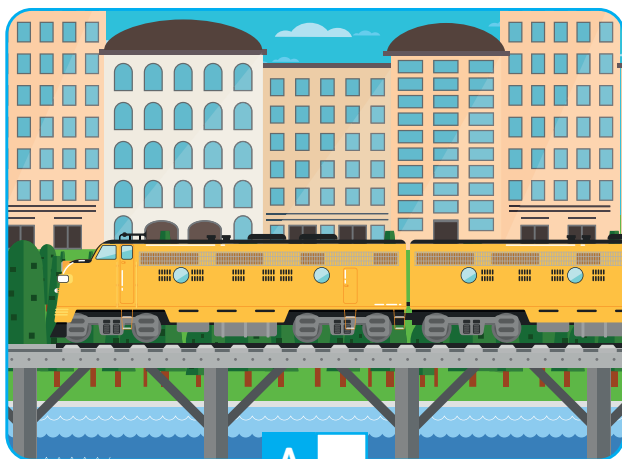
3. walk / to school / slow

4. take / pictures / interesting

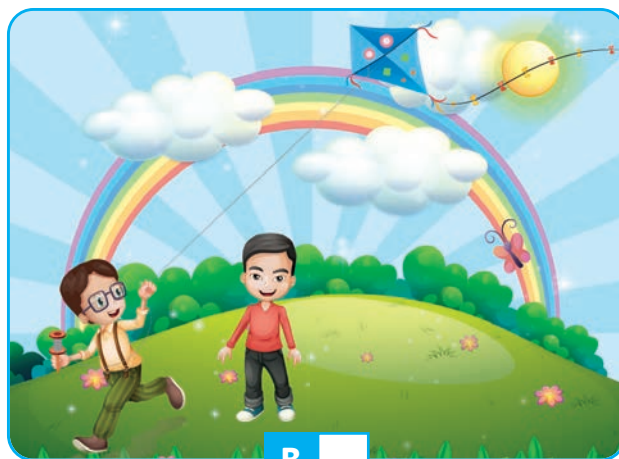
5. travel / by train / fast

6. make / collages / hard

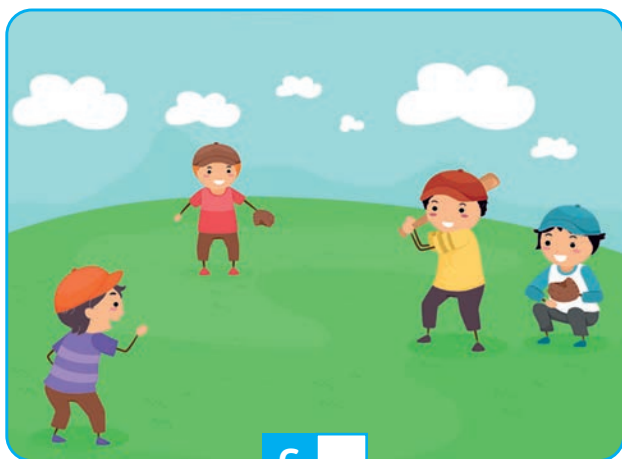
5 Listen and number (1-4).



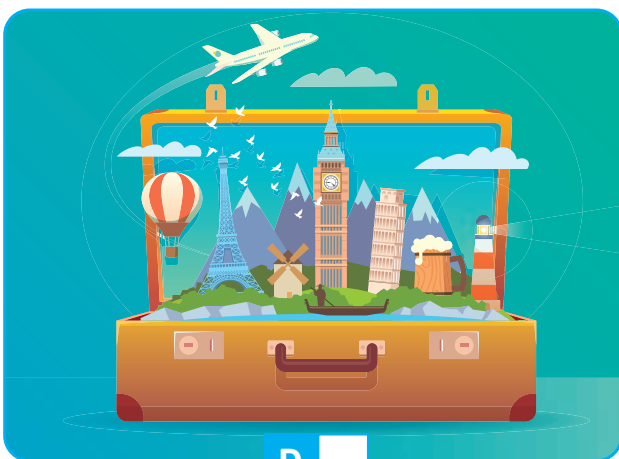
A



B



C



D

1 Look and find four words from this lesson. Then write. 

e	x	i	p	n	g	b	m	x
a	m	z	i	n	c	o	r	y
f	k	h	m	f	t	r	i	n
u	e	x	c	i	t	i	n	g
n	x	c	f	m	g	n	f	u
b	o	r	i	b	h	g	c	f
z	a	m	a	z	i	n	g	h

1. fun
2. _____
3. _____
4. _____

2 Read and circle A or B.

1. Greg doesn't like ____ ice hockey. He thinks it's hard.
☐ A playing ☐ B collecting
2. Dean ____ making collages. He thinks it's boring.
☐ A likes ☐ B hates
3. Do you enjoy ____ leaves in autumn?
☐ A collecting ☐ B collect
4. My brother thinks swimming is _____. He goes swimming every day.
☐ A hard ☐ B fun
5. Tom ____ playing baseball because he isn't good at it.
☐ A loves ☐ B hates
6. I love going to the amusement park. It's _____.
☐ A exciting ☐ B boring



3 A.Listen and circle. What are Andy and Rick talking about? 

1. Andy and Rick are talking about their **school subjects / sports and hobbies**.
- B. Listen again and circle.
2. Andy and Rick **like / don't like** computer games.
3. Andy and Rick **can meet / can't meet** on Saturday.



1 Complete about yourself.

1. My favourite subject: _____
2. My favourite sport/hobby: _____
3. How often I do it: _____
4. Why I like it: _____

2 Write an email to an e-friend about your favourite things.

Compose mail

⋮

≡

⚙️

👤

To
[Add Cc](#) [Add Bcc](#)

From

Subject
[Attach a file](#)

Dear Mary,

How are you? _____ I am writing to tell you about ____

My favourite _____

My favourite hobby is _____

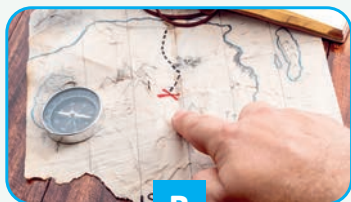
What about _____

Bye for now, _____

1 Look and match. 🔑



A



B

1. clue ☐
2. computer mouse ☐
3. ticket ☐
4. treasure hunt ☐

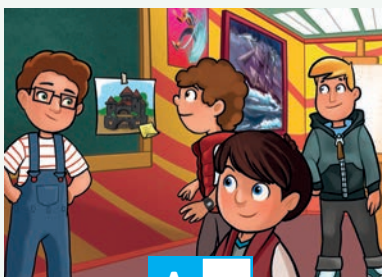
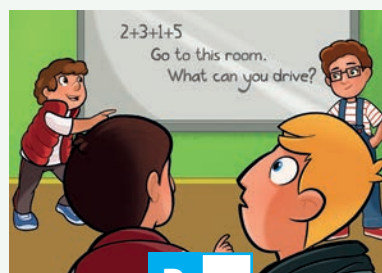
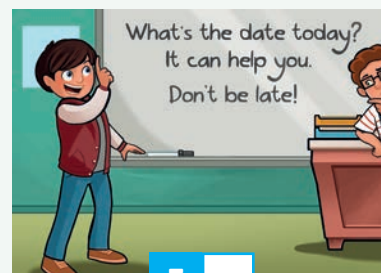


C



D

2 Put the pictures in the correct order. Write 1-6.

A ☐B ☐C ☐D ☐E ☐F ☐

3 Discuss the story.

1. Do you like the story? Why or why not?

2. Which clue is easy to solve?

3. Which clue is hard to solve?

1 Look, read and match. 



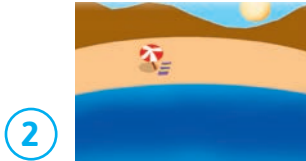
1



3



5



2



4

/ei/

/ai/

/u:/

/ju:/

/i:/

2 Read and say. Then write the words. 

1 c r ea m

2 c u te

3 k i te

4 r oo m

5 d a te

3 Read, say and circle the word that doesn't belong. 

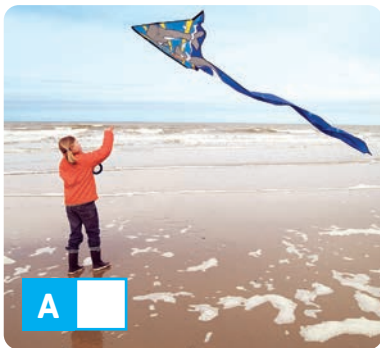
- | | | |
|------------|-------|-------------|
| 1. cake | dates | <u>kite</u> |
| 2. teacher | cute | beach |
| 3. white | rice | dates |

- | | | |
|-------------|------|------|
| 4. cute | food | room |
| 5. computer | cute | read |

1 Read and complete.

boat forest library country

1. Ali always studies at the _____ after school.
2. My uncle goes sailing every Saturday. His _____ is blue and white.
3. In summer, we go camping in the _____.
4. In my _____, there is a flower festival every summer.

2 Listen and number (1-3). 

DID YOU KNOW?

In **China**, there are around 3,000 sports schools with almost 500,000 students. Children usually practise different sports there for many hours a day.

PROJECT WORK 

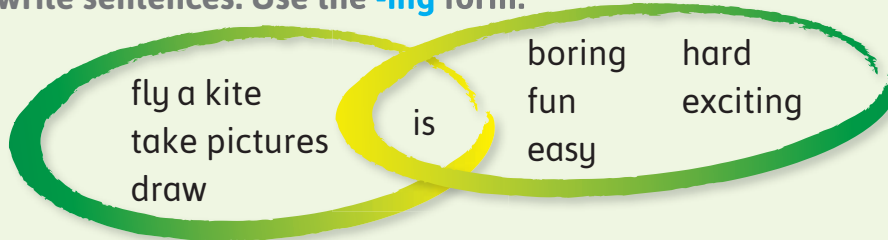
Use the Internet to find information about a strange school in another country. Select the information you think is interesting and use it to make a poster.

1 Read and complete.

art class ticket make a collage
play computer games put clue hard
computer mouse

1. Children, please _____ your toys in this box.
2. I want to _____ with these pictures.
3. I don't know the answer. Can you give me a(n) _____, please?
4. Can I see your _____, please?
5. My brother doesn't like maths. He thinks it's _____.
6. **A:** Have you got a hobby, Saleh?
B: Yes, I have. I _____.
7. Oh, no! This _____ doesn't work.
8. **A:** How often have you got a(n) _____?
B: Twice a week.

2 Look and write sentences. Use the -ing form.



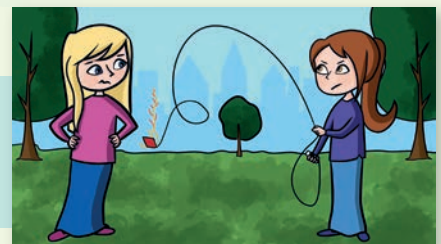
1. _____
2. _____
3. _____

3 Look and circle. Then write.

1. Eric **likes / doesn't like** _____
(read) comic books. He wants to watch TV.



2. Tom **loves / hates** _____
(play) ice hockey. It's his favourite sport.



3. We **enjoy / hate** _____
(fly) a kite. We're bad at it.

4 Read and write **T** for True or **F** for False. 

I'm Rose Hendricks. I live in Washington, DC with my mum, my dad and our cat, Mr Whiskers. He's a great cat!

My favourite subjects are history and art. I have art at school only once a week, so I also go to an art class once a week after school. I make comics twice a week. It's great!

I play computer games with my grandad on Friday evenings too. It's a lot of fun, but he always wins!



1. Rose Hendricks has got a pet. ☐
2. Rose's favourite subjects are art and IT. ☐
3. She has art at school three times a week. ☐
4. Her grandad is bad at playing computer games. ☐



Now I can...

- talk about school subjects
- talk about weekly schedules
- talk about hobbies and activities
- talk about likes and dislikes
- talk about preferences
- write an email about my favourite things



Now count your stars!

1-6
stars

You're a little star!

7-12
stars

You're a star!

13-18
stars

You're a big star!



SMART MOVES

MODULES 1-2

- 1 Look at Andy's schedule, read and write **T** for True, **F** for False or **DK** for Don't know.

	Sun	Mon	Tue	Wed	Thur	Fri	Sat
do my homework	4	4	4	4	4		4
play baseball	4		4		4		
have IT		4		4			
have an art class			4		4		
go to the library	4			4			

1. Andy plays baseball three times a week.
2. Andy goes to the library once a week.
3. Andy has IT twice a week.
4. Andy makes collages in art class twice a week.
5. Andy does his homework every day.

☐
☐
☐
☐
☐

- 2 What day is it? Read what Andy says, look at his schedule and circle.

1. 'Catch the ball!'
2. 'Can you help me find a book, please?'
3. 'This is a computer mouse.'
4. '5+9=14'
5. 'Red and yellow make orange.'

Wednesday	Sunday
Sunday	Friday
Wednesday	Saturday
Wednesday	Friday
Saturday	Thursday

- 3 Complete the schedule about yourself. Then, write one true and one false sentence about it. Have your partner look at the schedule and the sentences and write **T** for True or **F** for False.

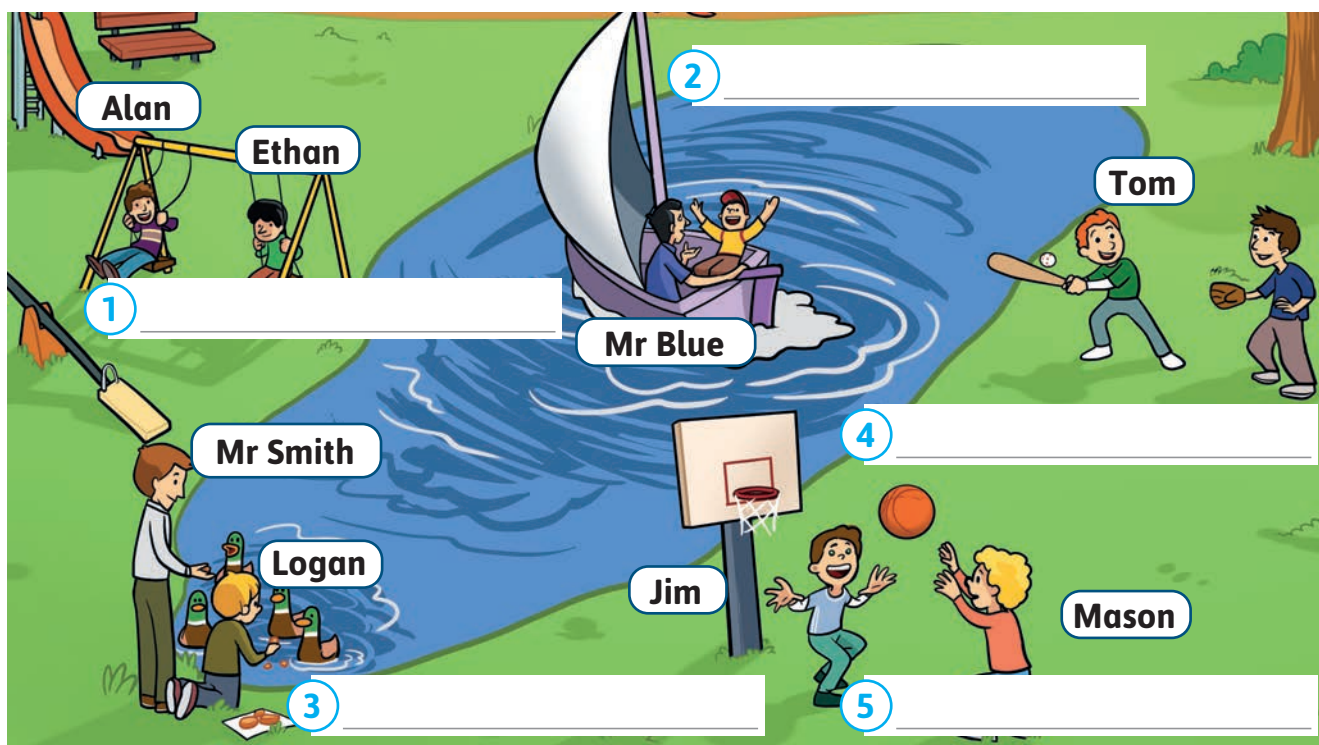
	Sun	Mon	Tue	Wed	Thur	Fri	Sat
do my homework							
play baseball							
have IT							
have an art class							
go to the library							

☐
☐

SONG

sail a boat hit the ball feed the ducks
throw the ball play on the swings

1 Look and write. 🔑



2 Look at the picture again and write.

1. Alan and Ethan / play / the swings. They / not / play / on the slide.

Alan and Ethan are playing on the swings.

They aren't playing on the slide.

2. Mr Blue and his son / sail / boat. They / not / fish.

3. Mr Smith and Logan / feed / ducks. They / not / read.

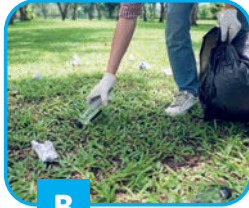
4. Tom / hit / ball. He / not / throw / ball.

5. Jim and Mason / play / basketball. They / not / play / football.

1 Look and match.



A



B



C



D



E

1. He is collecting money.
2. They are selling biscuits.
3. He is raking leaves.
4. He is washing his car.
5. He is picking up rubbish.

☐
☐
☐
☐
☐

2 Write questions. Then look and answer.



1. Is Pam washing the car? (wash)
No, she isn't.



2. _____ Kim _____ biscuits? (sell)



3. _____ Mrs Smith _____ leaves? (rake)



4. _____ Jared _____ rubbish in the park? (pick up)



5. _____ Fatima _____ a tree? (plant)

3 Top Stars

3 Read, look and answer the questions.

1



Is he washing his car?

No, he isn't.

He's driving his car.

2



Is he selling lemonade?

3



Are they collecting money?

4



Is she playing on the swings?

4 Read and match. Write A-E.

1. Why is he studying?

☐

A No, she isn't.

2. What are you doing, Yousef?

☐

B Because it's dirty.

3. Why are you washing the car?

☐

C He's watching TV.

4. Is Carrie selling biscuits?

☐

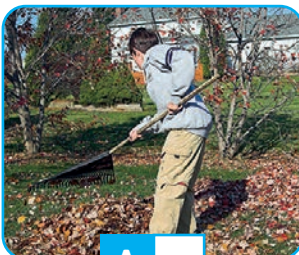
D Because he has got a test.

5. What is Khalid doing?

☐

E I'm doing my homework.

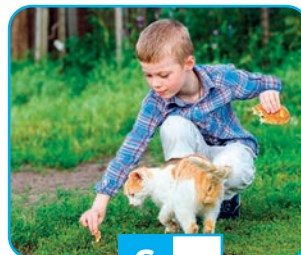
5 Listen and number (1-4).



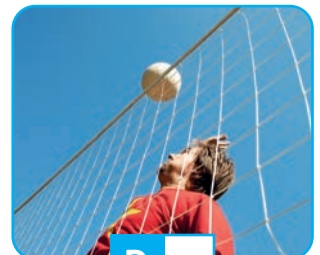
A



B

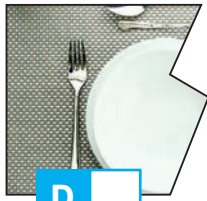


C



D

1 Look and match. Then write. 🔑



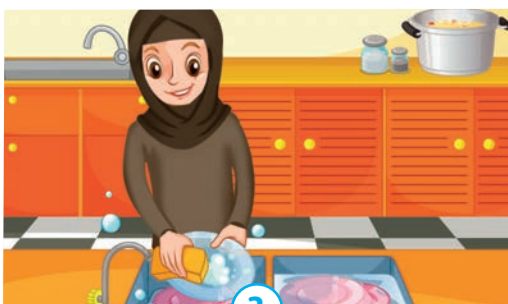
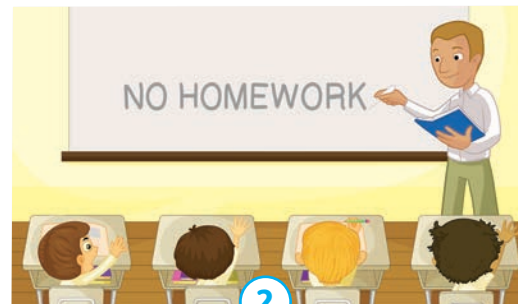
take out the rubbish
~~clear the table~~
 make my bed
 set the table
 shovel snow
 wash the dishes



- A. clear the table
 B. _____
 C. _____
 D. _____
 E. _____
 F. _____



2 Look, read and circle.



1. We **have to** / **don't have to** feed the cat every morning.
2. The children **have to** / **don't have to** do homework.
3. My mum **has to** / **doesn't have to** wash the dishes.
4. My sister **has to** / **doesn't have to** clear the table after dinner.

3 Our world

3 Look at the table and answer the questions.

Chores:	Jennifer	Kylie	Bruce	Brian
make his/her bed	4	8	8	8
set the table	4	8	4	8
take out the rubbish	8	4	8	4
clear the table	8	4	4	8

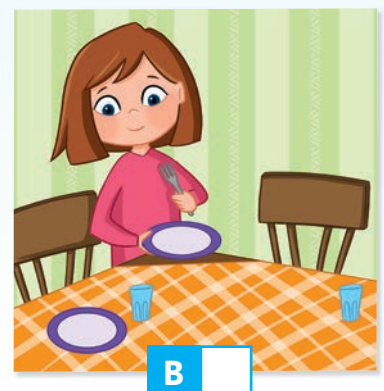
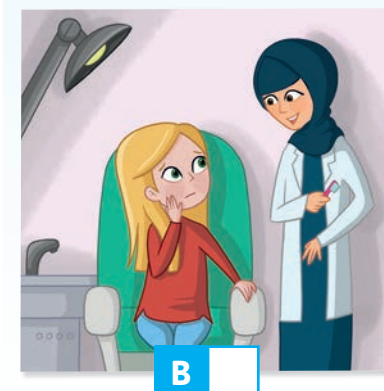
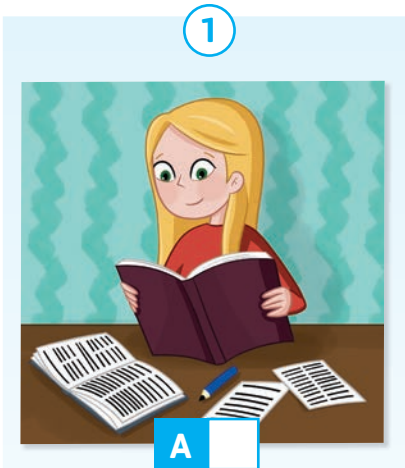
1. What does Jennifer have to do?

2. What does Kylie have to do?

3. What does Bruce have to do?

4. What does Brian have to do?

4 What do the children have to do? Listen and tick (4) A or B. 🎧 🔊



1 Read and complete.

campsite shop Be careful campsite put out the fire bring food tent

- Please pick up the rubbish when you leave the _____.
- Can I _____ to the museum?
- Is there a _____ at Great Lake Camp site?
- I want to go camping, but I haven't got a _____.
- We have to _____ before we leave the campsite.
- _____ when you go sailing.

2 Listen and put a 4 for what the boys **have to** do and an 8 for what they **don't have to** do. 🎧 🔊

	Tony
1. put the tent in the car	
pick up rubbish	
put out the fire	

	Gavin
2. make chocolate milk	
do a project again	
go home again	

	Ron
3. bring food to the zoo	
wear trainers to the zoo	
buy a ticket	

3 Answer the questions about yourself. 💬

- Do you have to walk to school in the morning?
_____.
- Do you have to make your bed?
_____.
- Do you have to do homework every day?
_____.
- Do you have to clear the table after dinner?
_____.

- 1 Read the poster. Then complete the missing information.
Use **have to / don't have to**.

SEA LINE CAMP

1. put out / fire

- **You have to put out the fire**
- You have to sleep in your tent.





2. pick up / rubbish

- _____
- You don't have to bring food. There's a campsite shop.



3. not / pay

- _____ . It's free.
- You have to be careful.
- You have to be quiet at night.





4. not / bring / tent

- _____

We can give you one.



- 2 Read and write what you have to do in each place.

listen to my teacher work with my classmates set the table rake the leaves
make my bed keep the classroom clean bring my books take out the rubbish

At home	At school

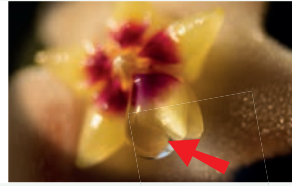
- 3 Choose one of the two places in the table in activity 2, and make your own poster.

1 Look and write. 🔑

nectar beekeeper beehive kilo



1. _____



2. _____



3. _____



4. _____

2 Look and match. 🗂️



1



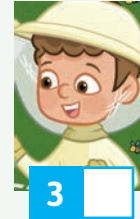
2

A Hank

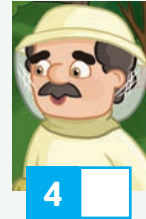
B Uncle Ted

C Leo

D the boys' dad



3



4

3 Read the story again. Then read and circle. 🗂️



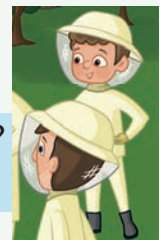
1. Is the boys' dad a beekeeper?
Yes, he is. / No, he isn't.

2. Do the boys have to collect nectar from flowers?
Yes, they do. / No, they don't.



3. Do bees work hard?
Yes, they do. / No, they don't.

4. Does Leo want honey on his bread?
Yes, he does. / No, he doesn't.



4 Discuss the story. 🗨️

1. Do you like the story? Why / Why not?

2. Bees make honey. Can you name any other animals that make something that people eat or drink?

1 Look, say and match. 



1

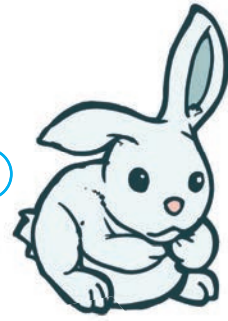


2

i /aɪ/

i /ɪ/

3

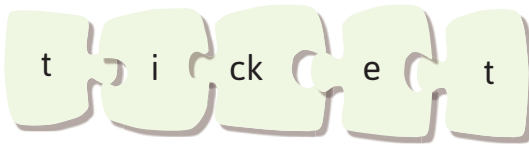


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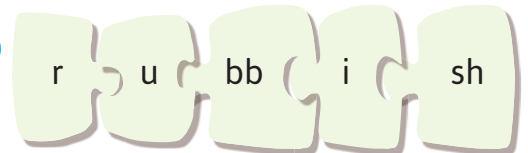


2 Read and say. Then write the words. 

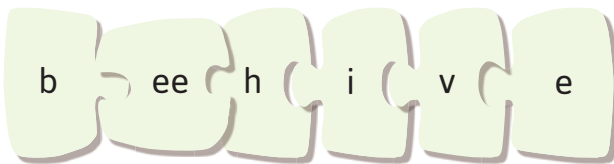
1



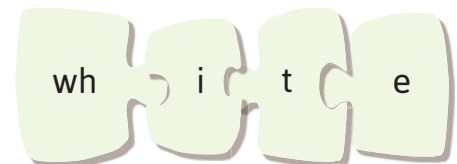
2



3



4



3 Which word doesn't belong? Look, say and circle. 

1. rabbit kite picture

3. picture white rabbit

2. picture white bike

4. history ticket beehive

4 Write the words in the correct column.

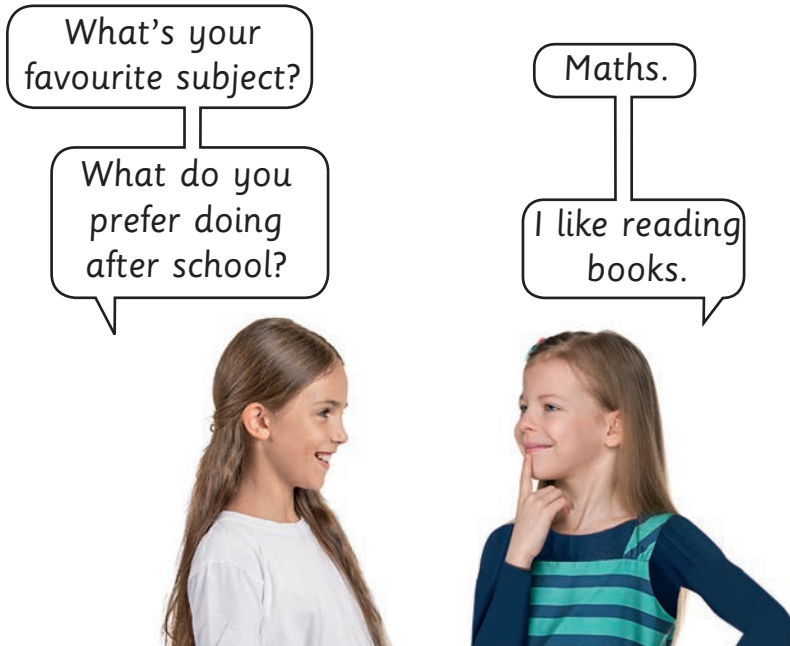
kite ticket bike rubbish white pink

i /aɪ/

i /ɪ/

1 What's your favourite subject? What's your favourite hobby? What do you prefer doing after school?

- Read and tick (4).
- Then ask and answer with a partner. 🗣️



School Subjects	Hobbies / Activities
history <input type="checkbox"/>	playing with friends <input type="checkbox"/>
maths <input type="checkbox"/>	making collages <input type="checkbox"/>
science <input type="checkbox"/>	drawing <input type="checkbox"/>
IT <input type="checkbox"/>	flying a kite <input type="checkbox"/>
geography <input type="checkbox"/>	taking photos <input type="checkbox"/>
English <input type="checkbox"/>	doing sports <input type="checkbox"/>
Arabic <input type="checkbox"/>	watching TV <input type="checkbox"/>
PE <input type="checkbox"/>	reading books <input type="checkbox"/>

2 What is your favourite school subject? What do you like doing after school? What are your hobbies? Write a short paragraph. 📝



1 Match to make phrases. Then complete the sentences.

1. sail 4. bring 2. pick up 5. hit 3. collect 6. wash

A the rubbish

D food

B money

E the dishes

C a boat

F the ball

- In summer, my grandad and I always sail a boat in the sea.
- In baseball you have to _____ with a bat.
- You have to _____ before you leave the campsite.
- I usually help my mum _____ after dinner.
- A: Do I have to _____ on the school trip?
B: No, you don't. There's a restaurant at the museum.
- A: Why are you selling biscuits?
B: Because we have to _____ to buy new books for the school library.

2 Read, look and circle.

- Is George raking the leaves?
Yes, he is. / No, he isn't.
- Are the girls feeding the ducks?
Yes, they are. / No, they aren't.
- Are the boys shovelling the snow?
Yes, they are. / No, they aren't.
- Is Karen playing on the swings?
Yes, she is. / No, she isn't.

3 Read and complete. Use the correct form of **have to**.

- Tariq _____ (go) to school by bus today. It's raining, so he can't ride his bike.
- _____ you _____ (make) your bed every morning?
- Salman _____ (not / rake) the leaves. His brother is doing it.
- There's a lot of snow outside. My dad _____ (shovel) the snow.
- The children _____ (not / bring) food on the school trip.
- What _____ Saud _____ (do) at home?

4 Read and tick (4). 

Dear Joe,
Here are two pictures of the things I love doing.
In the first picture, my brother and I are playing in the leaves. We usually have to rake the leaves, but we always play in them first!
In the second picture, we are at a campsite. We always pick up the rubbish, and our dad always puts out the fire before we leave.
What do you like doing?

Bye for now!

Tom



Hi Tom,

Your pictures are great! Here are some from me too!

We live near a lake, and my grandad and I go fishing at weekends.

In winter, there's a lot of snow here. My dad and I have to shovel the snow. In this picture, we are doing just that!

Write soon!

Joe



Who	Tom	Joe
1. plays before he has to do something?		
2. has to do a chore in the snow?		
3. has to keep a place clean?		
4. does an activity on water?		

Now I can...

- talk about activities happening at the moment of speaking
- talk about household chores
- ask someone why he/she is doing something
- answer why I am doing something
- talk about things I have to / don't have to do
- make a poster



Now count your stars!

1-6 stars

You're a little star!

7-12 stars

You're a star!

13-18 stars

You're a big star!

Nice and Tasty

SONG

1 Look and find the seven food items from the lesson. Then write. 

p	e	h	c	r	h	n	u	w	c
l	o	c	u	r	p	c	l	a	p
f	l	o	u	r	w	t	e	t	p
u	b	c	c	i	t	i	n	g	e
n	w	o	a	t	e	r	m	n	a
p	i	n	e	a	p	p	l	e	c
c	h	u	p	e	a	p	o	u	h
w	a	t	e	r	m	e	l	o	n
u	o	r	f	l	e	a	c	r	h
t	b	u	t	t	e	r	p	i	n

ACROSS

1. flour
2. _____
3. _____
4. _____

DOWN

5. _____
6. _____
7. _____

2 Read and write **a/an** or **some**.

1. We need some flour and an egg to make this cake.
2. There is _____ apple on the table.
3. Look! There is _____ coconut on that tree.
4. There are _____ carrots in the fridge.
5. I need _____ cheese for my spaghetti.

3 Read and answer the questions.

1. What do you need to make chocolate milk?
I need some milk and some chocolate.
2. What do you need to make an omelette?

3. What do you usually want in your sandwich?

4. What do you always want for breakfast?



1 Look and write. 🔑

fridge market basket online cupboard



1



2



3



4



5

1. _____
2. _____
3. _____

4. _____
5. _____

2 Read, look and circle.



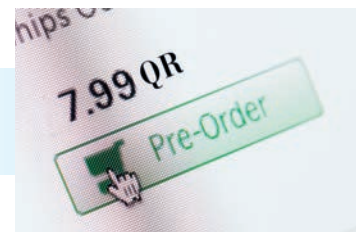
1. There isn't any juice in the fridge / **cupboard**.

2. Is there any milk in the market / **basket**?

3. Can we shop **online** / market from that shop?

4. Please put the cheese in the basket / **fridge**.

5. Can we buy fruit at the cupboard / **market**, Mum?



3 Read and circle.

1. Are there **some** / **any** tomatoes in the fridge?
2. There is **some** / **any** butter on the bread.
3. We need **some** / **any** milk from the supermarket.
4. Do you need **some** / **any** peppers for the sauce?
5. The children don't want **some** / **any** onions on their pizza.
6. Oh, no! There isn't **some** / **any** cheese on the pizza!

4 Top Stars

4 Read and write **some** or **any**.

Kelly: Hey, Elsa! Have we got (1) any apples in the fridge? I want to make an apple pie.

Elsa: Hmm... there are two apples.

Kelly: Only two? I need five.

Elsa: Do you need (2) _____ butter for the apple pie?

Kelly: Yes, I do. Have we got (3) _____ butter?

Elsa: No, we haven't. You have to go to the supermarket.

Kelly: OK. Do you want to come with me?

Elsa: Sorry. I have to make dinner.

Kelly: I need (4) _____ flour, too. Have we got (5) _____ flour in the cupboard?

Elsa: No, we haven't. You have to get (6) _____ flour, too.

Kelly: I think I can make the apple pie another day!

Elsa: Ha ha!

5 Listen and tick (4)

1



A ☐

2



A ☐

3



A ☐



B ☐



B ☐



B ☐

1 Read and match. Then write.

1. a bar of
2. a packet of
3. a bottle of
4. a carton of
5. a box of
6. a packet of

A chocolate



a bar of chocolate

B water



C crisps



D cereal



E biscuits



F juice



2 Put the words in order to make questions.

1. milk / do / drink / How much / every / day / you / ?

How much milk do you drink every day?

2. How many / there / are / cereal / of / boxes / ?

3. butter / cake / do / you / need / for / How much / the / ?

4. in / classroom / How many / the / there / are / children / ?

4 Our world

3 Read and write. Use **How much** or **How many**.

1. _____ water do you drink every day?
2. _____ peppers do you need for the pizza?
3. _____ flour do I need for this cake?
4. _____ bars of chocolate do you eat every week?
5. _____ packets of biscuits can I buy, Mum?
6. _____ juice do you want?

4 What do the children take on their picnic? Look, listen and tick (4).



1 Look and write.



1. a _____ of tea



4. a _____ of bread



2. a _____ of milk



5. a _____ of cake



3. a _____ of bread



6. a _____ of lemonade

2 Complete the dialogue. Read and write A-E.

Aisha: Hello! Can I help you?

Hanan: Hi! Yes. (1) _____

Aisha: Of course! (2) _____

Hanan: Hmm... I need ten apples.

Aisha: OK. Would you like some pears or peaches?

Hanan: Oh, yes! (3) _____

Aisha: Of course! (4) _____

Hanan: Thank you! (5) _____

Aisha: They're 20 QR.

Hanan: Here you are.

Aisha: Thank you.

A Can I have five peaches?

B Here you are.

C Can I have some apples, please?

D How much are they?

E How many do you need?

3 Read and put the dialogue in the correct order. Write (1-5).

A 1 Hello. Can I have a packet of biscuits, please?

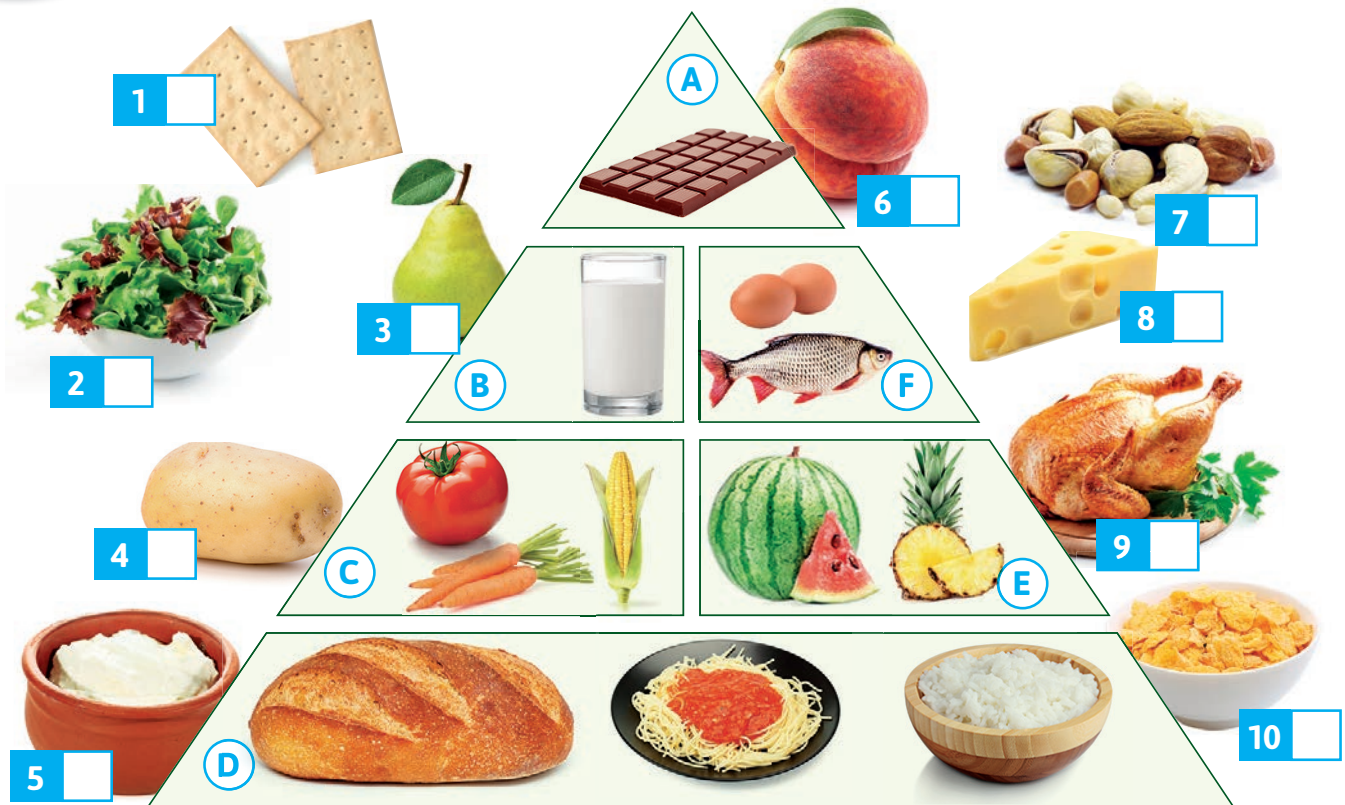
B They're 2 QR.

C Of course. Here you are.

D Thank you.

E How much are they?

- 1 Look at the food pyramid in the Student's Book on p. 49. Then look and match the food to the correct group. See *Using a Vocabulary List, SB, p. 77.* 🔑



- 2 What do you eat every day for breakfast/lunch/dinner? Look at activity 1 above and the food pyramid (activity 1 in the Student's Book on p.49) for ideas and complete. See *Using a Vocabulary List, SB, p. 77.* 🔑

	Crisps, Chocolate and Cake Group	Milk, Cheese and Butter Group	Vegetables Group	Bread, Rice, Pasta, Potatoes and Cereal Group	Fruit Group	Meat, Chicken, Fish, Eggs and Nuts Group
Breakfast						
Lunch						
Dinner						

- 3 Look at activity 2. Use the information to write a paragraph about your eating habits. 💬

For breakfast, I usually have _____

For lunch, I usually _____

For dinner, I eat _____

1 Look and write. 

exhibition recycling bag empty recycle



1. _____ 2. _____ 3. _____ 4. _____

2 Read the story again. Then read, look and write. 

Robert and Jim have got some (1) _____  cartons of

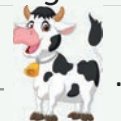
milk and (2) _____ .

They put them in the (3) _____ . Then they take it

outside. They see a poster and they take the bag to the museum.


They (4) _____  the cartons and boxes there. At the

museum they see other (5) _____ . They are painting

some cartons. They are making a(n) (6) _____ .

On Saturday, people can go and see it at the museum. They don't need

a(n) (7) _____  for the exhibition at the

museum. They have to bring a(n) (8) _____  of food or milk.

3 Discuss the story. 

1. Do you like the story? Why or why not?

2. Do you recycle? Why or why not?

1 Read and say. Then write the words. 

1 b u t t e r

2 J u n e

3 c o c o n u t

4 j u i c e

5 c u p b o a r d

2 Say and circle. 



1. /ʌ/ /u:/



2. /ʌ/ /u:/



3. /ʌ/ /u:/



4. /ʌ/ /u:/

3 Which one doesn't belong? Listen and circle.  

1. summer June sunny
2. fun scuba diving under
3. fruit juice sun



1 Read and complete. **brain walnuts heart vitamins**

1. Fruit and vegetables have _____. They are very good for you.
2. _____ are my favourite snack.
3. Your _____ is in your head.
4. Running makes your _____ strong.

2 Listen and tick (4) two pictures for each food group. 



1



A ☐

B ☐

C ☐

D ☐

2



A ☐

B ☐

C ☐

D ☐

3



A ☐

B ☐

C ☐

D ☐

DID YOU KNOW?

They say that the walnut is the oldest known **tree food**. People have been eating it since 7,000 BCE.



PROJECT WORK

Use the Internet to find information about more fruit and vegetables that look like parts of the body. Select the information you think is interesting and use it to make a poster.

1 Read and circle the word that doesn't belong.

1. watermelon coconut milk pear

2. tea water juice pineapple

3. carton lemonade bottle can

4. eye heart fridge brain

2 Read and write. Use **some** or **any**.

1. The children want _____ chicken on their pizza.
2. Are there _____ biscuits in the cupboard?
3. Is there _____ juice in the fridge?
4. I need _____ milk for my tea.
5. Have we got _____ sugar?
6. There are _____ pears and a watermelon in my basket.

3 Complete with **How much** or **How many**. Then answer about yourself.

1. _____ water do you drink every day?

2. _____ hours do you sleep every night?

3. _____ packets of crisps do you eat every month?

4. _____ bars of chocolate do you eat every week?

5. _____ milk do you drink every day?

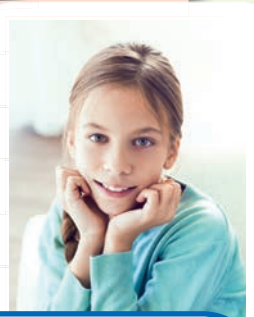
4 Read and match. Write (A-F).

1. Can I try some chocolate cake, please? ☐
2. How much is it? ☐
3. How many do you need? ☐
4. How much are they? ☐
5. Would you like some lemonade? ☐
6. Is there any flour in the cupboard? ☐

- A I need two bags.
- B Of course!
- C It's 6 QR.
- D No, there isn't.
- E They're 40 QR.
- F Yes, please!

5 Read and write T for True or F for False. 

My name is Ann Thompson. I'm a vegetarian, and my favourite food is spaghetti with tomato sauce. It's delicious! Vegetarians don't eat meat or fish. I eat nuts, fruit, vegetables, rice, cheese and beans. I always have fruit for breakfast with a cup of tea or a glass of juice. Pineapple juice is my favourite! My friend, Gwen, and I go to the market on Saturday morning and we buy fresh fruit and vegetables. She's a vegetarian, too. At the weekend, we try new kinds of vegetarian recipes. It's fun!



1. Ann's favourite food is spaghetti. ☐
2. Ann eats meat and fish. ☐
3. Ann always has a sandwich and a glass of milk for breakfast. ☐
4. Ann's favourite juice is pineapple juice. ☐
5. She goes to the market on Saturdays. ☐

Now I can...

- identify and talk about food and drinks
- ask and answer questions about countable and uncountable nouns
- ask about the price of food items
- shop for food/drinks in a shop
- write about my eating habits



Now count your stars!

1-5 stars

You're a little star!

6-10 stars

You're a star!

11-15 stars

You're a big star!



SMART MOVES

MODULES 3-4

1 Write the words in the correct category.

milk peach crisps lemonade pear tea sandwich
biscuits pineapple walnuts watermelon orange juice

Fruit	Snacks	Drinks

2 Look and circle the odd one out. Then say.

1



A



B



C

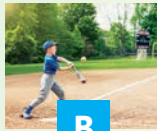


D

2



A



B



C



D

3



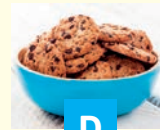
A



B



C



D

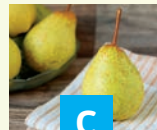
4



A



B



C



D

5



A



B



C



D

3 Look at activity 2 and make your own odd one out example.

Sports



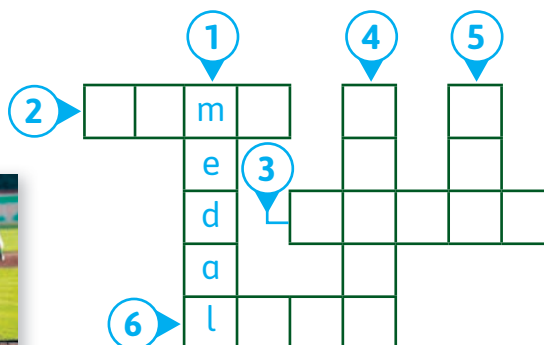
QUIZ

1 Look and complete.

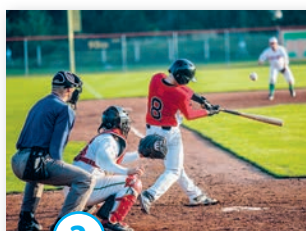


1

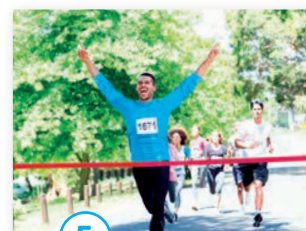
point ~~medal~~ win game score lose



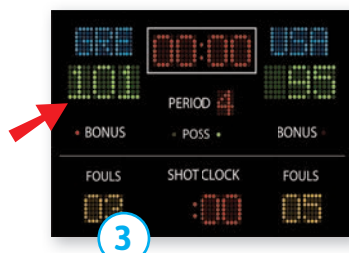
6



2



5



3



4

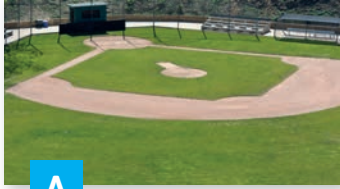
2 Read and write the **Past Simple** of the verbs. watch leave lose score go win

1. Mark Simmons _____ won a medal in the Olympic Games.
2. The bus _____ at half past eight this morning.
3. Nasser _____ a tennis match on TV yesterday.
4. Saud _____ the first points for his team.
5. They _____ to the market yesterday.
6. The Tigers _____ the baseball game on Saturday.

3 Write three things you did yesterday.

1. _____
2. _____
3. _____

1 Look and match. Then read and complete.



A



B

1. painter

☐

2. pitch

☐

3. painting

☐

4. competition

☐

C



D

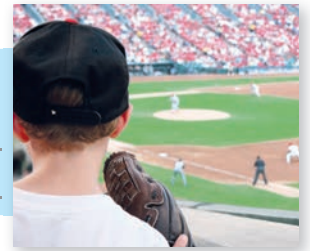
1. There is a beautiful _____ of a horse in the library.
2. The children won the cooking _____ last week.
3. You can't throw the ball here. Go to the baseball _____.
4. My grandfather is a _____. Look! He made this painting for me.

2 Complete the questions. Then look and answer.

1. Did Carl play baseball yesterday? (watch / baseball game)

No, he didn't.

He watched a baseball game.



2. _____ the girls win tickets to the museum? (buy / tickets)

3. _____ Jake eat spaghetti at a restaurant? (cook / spaghetti)



4. _____ Karen and her mum paint a picture of a garden? (take / picture)

3 Put the words in the correct order to form sentences or questions.

1. yesterday / I / my / jacket / wore / new / to school / .

2. the game / you / Did / like / ?

3. last night / they / Did / go / to bed / early / ?

4. for the test / They / studied / last week / .

4 What did Steve do in New York City? Listen and tick (4) Yes or No. 🎧 🔊

1. Did Steve's dad take pictures?

Yes

No

☐
☐

2. Did Steve and his family go sailing?

☐
☐

3. Did Steve and his sister go to any museums?

☐
☐

4. Did Steve and his family visit Central Park?

☐
☐

5. Did Steve watch a baseball game?

☐
☐


5 Answer about yourself. 🗉 🗉

1. Did you play a sport yesterday?

2. Did you ride your bike to school this morning?

3. Did you go to a museum at the weekend?

4. Did you wake up early this morning?

1 Read and complete.

special train gym use bat invent

1. Jassim has to _____ four times a week for the basketball competition.
2. I want to _____ a flying car!
3. The _____ is open every day from eight o'clock in the morning to ten o'clock in the evening.
4. I need a(n) _____ to play table tennis.
5. My brother has to wear a(n) _____ uniform when he has a karate competition.
6. Can I _____ your pen, please?

2 Read and complete with the correct form of the verbs. Use the **Past Simple**.

1. _____ James Naismith _____ (invent) baseball?
2. Last night, my brother and I _____ (watch) a great baseball game.
3. Omar _____ (not / use) his computer to do his project.
4. The Bears _____ (lose) the basketball game last night.
5. The painter _____ (show) his beautiful paintings at the exhibition.
6. Ameena _____ (not / win) the cooking competition.

3 Look and write.

1. Jenny / not / win / a cooking competition
(win / a photography competition)

Jenny didn't win a cooking competition.She won a photography competition.

2. Alexander Graham Bell / not / invent / the car
(invent / telephone)

3. Karl / not / use / his computer
(use / his dad's tablet)



4. The players / not / train / on the baseball pitch.
(train / at the gym)

4 Put the words in the correct order to form sentences.

1. He / didn't / a / new / invent / sport

2. the / The team / train / didn't / pitch / on

3. didn't / uniform / wear / I / a / special / for / table tennis

5 Listen and complete the notes. 

Sports Museum



1. When:

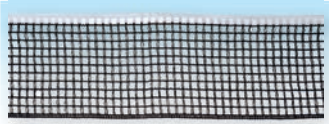
2. Uniforms:

baseball and

3. Number of Olympic medals:

1 Look and write. 🔑

helmet gloves ice hockey stick net bat puck racket



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

2 Read and complete with the correct form of the verbs. Use the Past Simple.

Rick: Grandpa, is this you?

Grandpa: Yes, it is! This picture is very old. Where (1) _____ you _____ (find) it, Rick?

Rick: In that wardrobe. I (2) _____ (not / know) that you played ice hockey!

Grandpa: Why, yes! Yes, I did. Here, look. I (3) _____ (use) this ice hockey stick and I (4) _____ (wear) those gloves.

Rick: Wow! (5) _____ you _____ (have) a helmet, too?

Grandpa: Yes, I did. We (6) _____ (not / want) an ice hockey puck to hit us in the head!

Rick: That's great, Grandpa! You're amazing!

3 Listen and tick (4). 🎧 🔊

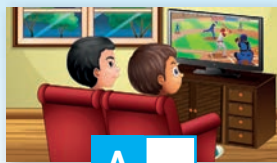
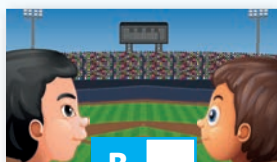
1

What did Noah buy at the weekend?

A ☐B ☐

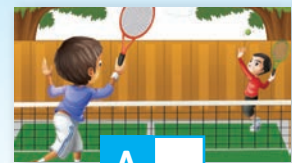
2

What did Calvin do yesterday?

A ☐B ☐

3

What did Ryan do yesterday?

A ☐B ☐

1 Read and complete with **but** or **or**. 

1. **A:** Mum, is that jacket blue _____ black?
B: It's blue, Saeed.
2. My brother plays baseball, _____ I play volleyball.
3. Do you need a racket _____ a bat to play tennis?
4. Do you like chocolate _____ strawberry ice cream?
5. I'm not good at sports, _____ I'm good at art.

2 Read and complete the blog entry. Write (A-D). 

home

forum

photos



5

Did anyone visit City Zoo last weekend? (1) _____

City Zoo is amazing! (2) _____ We saw animals from all over the world. (3) _____ My dad and I ate cheeseburgers and chips, but my mum had a salad. After lunch we watched a dolphin show, and then we went to the gift shop. (4) _____ I chose the toy dolphin!

posted by Laura on Monday, May 7, 8:05 p.m.

- A.** In the afternoon, we had lunch.
- B.** My mum gave me money to buy a toy dolphin or a poster.
- C.** Write and tell us about it!
- D.** I went there with my mum and dad on Saturday.

3 Imagine you visited an interesting place. Write your entry for the blog. 

home

forum

photos

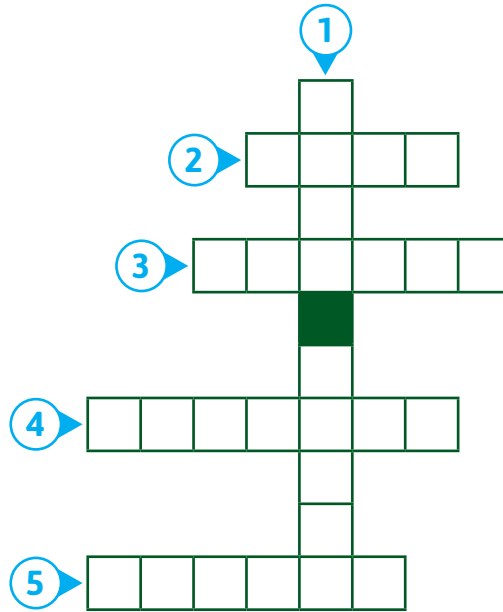


5

posted by _____ on _____

1 Read the clues and complete the crossword. 

1. happen
2. a running competition
3. the strength to do something
4. something that many people know and like
5. an athlete who runs



2 Read the text in the Student's Book again and answer the questions. 

1. When did the first New York City Marathon take place?

2. How many people finished the first race?

3. Why do runners eat pasta, rice or potatoes before the marathon?

4. What can runners do at 'water stations'?

3 Discuss the text. 

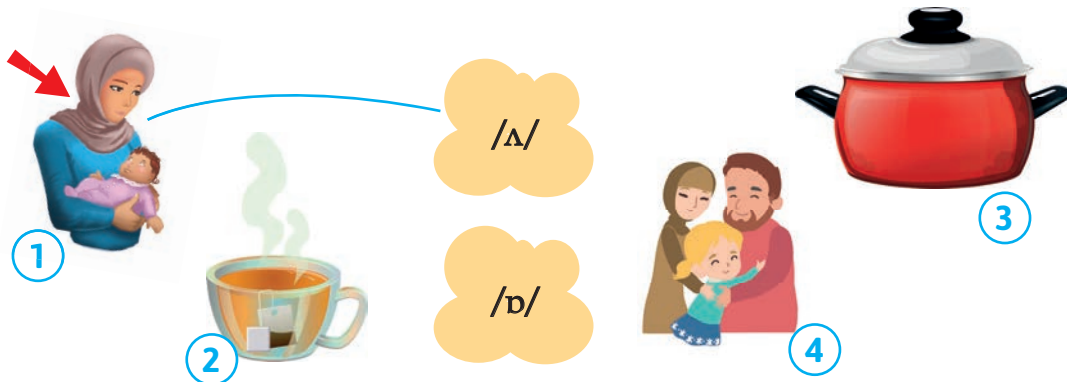
1. Did you like the facts about the New York City Marathon? Why or why not?

1 Read and say. Then write the words. 

1 l o v e 2 m o t h e r

3 p o t 4 h o t 5 g l o v e

2 Look, say and match. 




3 Look and write the words with the /Δ/ and /v/ sounds. 

~~mother~~ pot glove love some hot

/Δ/ mother _____


/v/ _____

TOP TIME! 3

1 Read the text in activity 1 in the Student's Book on page 65 again and write **Q** for Qatar or **T** for Tunisia. 

1. The Asian Cup took place there in 1988 and 2011.
2. Their national team's nickname is the name of a bird.
3. Their football team won a cup in 2004.
4. Their team won a gold medal in 2006.
5. Their team plays in a cup competition in Africa.
6. This country is getting ready to host the FIFA World Cup in 2022.



☐
☐
☐
☐
☐
☐

2 What do you need to play the sports below? Find the equipment in the grid and circle the words. 



D	L	I	U	S	E	N	D
O	E	R	B	I	O	X	O
P	C	S	T	B	K	G	P
A	Y	L	O	A	I	L	U
G	H	A	W	T	S	O	C
N	E	T	N	D	G	V	K
A	Z	J	L	L	I	E	S
F	W	H	G	E	K	S	T
R	A	C	K	E	T	N	O
E	U	R	H	W	A	B	C
H	E	L	M	E	T	S	K



3 What is your favourite sport? What is your favourite team? Write a short paragraph about them. 

1

Look and write. 🔑

ice hockey stick race bat puck medal racket helmet gloves



1. _____



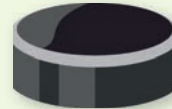
2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

2

Read and circle the word that doesn't belong.

1. gym pitch painting

2. take place helmet puck

3. win bat lose

4. runner score painter



3 Read and circle.

1. I'm sad because my favourite basketball team **lost** / **didn't lose** the game yesterday.
2. Khalid **didn't train** / **trained** every day for six months and he won the swimming competition.
3. **You used** / **Did you use** my tennis racket, Tariq?
4. Alexander Fleming **invented** / **didn't invent** the telephone. Alexander Graham Bell invented it.

4 Read and answer the questions. 

An amazing sport

by Jack Tibbs

People all around the world enjoy playing basketball. Basketball is a fast sport, and you need two teams to play. Each team can have from one to five players. The players have to throw the ball through a high net or hoop. They can get two or three points every time they score. The team with the most points at the end of the game wins. A game usually lasts forty to fifty minutes.

Basketball is my favourite sport! I'm on my school basketball team, and every Saturday we have a game. Last week we played an important game. I scored the last points and helped us win the game!

1. How many players can you have on a basketball team?

2. How do the players score points?

3. How long does a basketball game last?

4. What did Jack do in the game last week?

Now I can...

- talk about the past
- talk about sports
- talk about the equipment I need to play a sport
- talk about sports people invented
- write a blog post about a past experience



Now count your stars!

1-5 stars

You're a little star!

6-10 stars


You're a star!


11-15 stars

You're a big star!


Revision MODULES 1-5

1 Read and write the nationalities.


1  I'm from China.
He's Chinese.

4  I'm from Korea.

2  I'm from Qatar.

5  I'm from Morocco.

3  I'm from the USA.

6  I'm from the UK.

2 Read and circle A or B.



My name is Kelly. I'm from the USA. For breakfast, I usually have eggs, some bread with cheese and some milk. For dinner, I usually have some fish with carrots and salad. It's lettuce salad! Yummy!

A



B



REVISION | MODULES 1-5

3 Read, look and answer the questions.

1. Is she setting the table?

No, she isn't.

She is clearing the table.

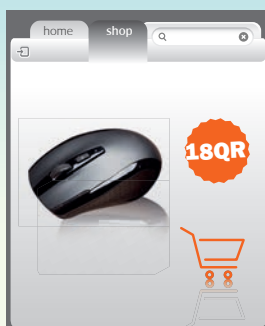


2. Is he washing the car?

3. Are they putting out the fire?



4 Read, look and answer the questions.



1. How much is the computer mouse?



2. How much are the tickets?

5 Look at Omar's schedule and answer the questions.

Omar's schedule				
Sunday	Monday	Tuesday	Wednesday	Thursday
maths	Arabic	English	Arabic	geography
science	maths	IT	maths	English
English	English	maths	science	art
PE	PE	Arabic	English	maths

1. How often does Omar have science?

2. How often does Omar have maths?

3. How often does Omar have geography?

PLAY A BOARD GAME! Go to page 69.



Board game

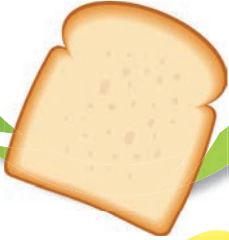
BOARD GAME 1 (Modules 1-5)



BOARD GAME 1 (Modules 1-5)

4

What's this?



5

What does she have to do at home?

Go through the tunnel



6

What did he buy?



7

How much is it?



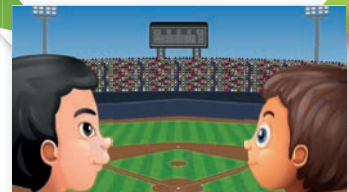
8

What are they doing?



16

Did the boys stay at home yesterday?



14

What's the date today?

15

Go back one space



1

Trace and write. 

car car car car car car

car

Zatar Zatar Zatar Zatar

Zatar

rain rain rain rain rain

rain

train train train train

train

fun fun fun fun fun

fun

lunch lunch lunch lunch

lunch

1

Trace and write. *win win win win win win**win**drawing drawing drawing**drawing**colour colour colour colour**colour**favourite favourite favourite**favourite**visit visit visit visit visit visit**visit**living living living living**living*

1

Trace and write. 

careful careful careful
careful

Be careful. Be careful.
Be careful.

Arabic Arabic Arabic Arabic
Arabic

I like Arabic. I like Arabic.
I like Arabic.

write write write write write
write

I can write. I can write.
I can write.

1

Trace and write. 

cold cold cold cold cold
cold

My food is cold.
My food is cold.

what what what what
what

What do you want?
What do you want?

hot hot hot hot hot hot
hot

Is the soup hot or not?
Is the soup hot or not?

1

Trace and write. 

baseball

baseball

Baseball isn't easy, but it's fun.

Baseball isn't easy, but it's fun.

favourite

favourite

Our favourite team won the game.

Our favourite team won the game.

ice hockey stick

ice hockey stick

Mick had an ice hockey stick.

Mick had an ice hockey stick.

MODULES 1-2 Top Skills

1 Look and read. Write **yes** or **no**.



Examples

A man is riding a black horse.
It is raining.

no
yes

Questions

1. Three children are walking to school.
2. A woman is waiting for the bus.
3. Two girls are planting a tree.
4. The man with the hat is reading a book.
5. A girl is taking a picture of her cat.

2 Look at the pictures. Look at the letters. Write the words.

Example



b a s k e t b a l l kalbletbsa

3.



lvoyblalel

Questions



1.

cei hckeoy

4.



tbaofoll



2.

babalsel

5.



nisnte

3 Listen and write a name or a number. There are two examples.



Examples

What is the boy's name? Brian

How old is he? 8 / eight

Questions

1. What is Brian's favourite game? _____

2. What is Brian's brother's name? _____

3. How old is Brian's brother? _____

4. Where does Brian live? _____ Street.

5. What's the name of Brian's fish? _____







4 Look and answer.



- 1 Read this. Choose a word from the box. Write the correct word next to the numbers 1-5. There is one example.

Bees

Bees are amazing little animals. They are black and yellow and they have got four (1) _____ – two big ones and two small ones at the back of their body. They have also got six short (2) _____. Bees live and work in a (3) _____. They work hard all day. They collect nectar from (4) _____ and trees and then use it to make honey. Bees can also 'tell' other bees where to find flowers with a lot of nectar.

Example						
animals	honey	flowers	wings	legs	beehive	beekeeper

- 2 Look at the picture and read the questions. Write one-word answers. There are two examples.



Examples

Where are the children?

at the park

What is the boy with the red T-shirt playing on?

the swings

Questions

1. What are the boys playing?

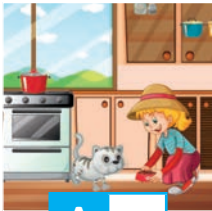
2. How many trees are there?

3. What colour is the boy's cap?

TOP SKILLS | MODULES 3-4

3 Listen and tick (4) the box. There is one example. 

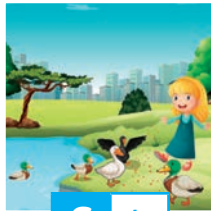
Example: What is Sue doing?



A

☐


B

☐


C

4

1. Which girl is Chloe?



A

☐

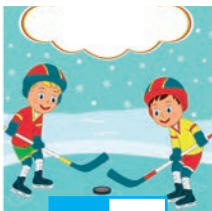

B

☐


C

☐

2. What sport does Tom play?



A

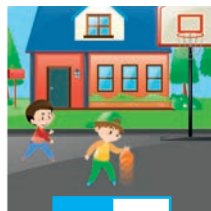
☐


B

☐


C

3. What's Nigel doing?



A

☐


B

☐


C

☐

4 Look and point. Then look and answer.



[illegible]



[illegible]

[illegible]

[illegible]

[illegible]

Top Stars 4a
Workbook

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- Full-colour Workbook
- Student's CD-ROM

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- Teacher's Book
- Class Audio Material (Online)
- Resources for Teachers (Online)
- Interactive Whiteboard Material
- Flashcards
- Phonics Cards

CEFR		Pre-A1	A1 Low	A1 Mid	A1 High	A2 Low
Top Stars	1	2	3	4	5	6



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