

H. Q. Mitchell – Marileni Malkogianni

# TOP STARS 2a

## Workbook



Academic Year 2021-2022

mm  
publications

GRADE 2 SEMESTER 1



# TOP STARS 2a

## Workbook

**School** \_\_\_\_\_

**Name** \_\_\_\_\_

**Class** \_\_\_\_\_

H. Q. Mitchell – Marileni Malkogianni

Academic Year 2021–2022







حضره صاحب السمو الشيخ تميم بن حمد آل ثاني  
أمير البلاد المفدى

## النشيد الوطني

قَسَمًا بِمَنْ نَشَرَ الضَّيَاءَ  
قَطَرُ سَتَبْقَى حُرَّةَ  
سِرُّوا عَلَى نَهْجِ الْأَلَى  
قَطَرُ بِقَلْبِي سِيرَةَ  
قَطَرُ الرِّجَالِ الْأَوَّلِينَ  
وَحَمَائِمُ يَوْمِ الْفِدَاءِ  
قَسَمًا بِمَنْ نَشَرَ الضَّيَاءَ  
تَسْمُو بِرُوحِ الْأَوْفِيَاءَ  
وَعَلَى ضِيَاءِ الْأَنْبِيَاءَ  
عِزٌّ وَأَمْجَادُ الْإِبَاءَ  
حُمَّاتُنَا يَوْمَ النِّدَاءَ  
جَوَاحِ يَوْمَ السَّلَامَ

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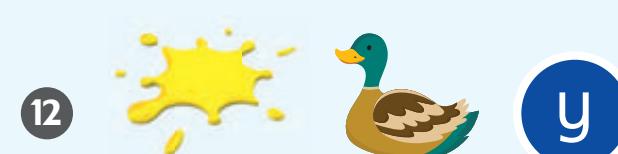
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# Orientation



1 Look and circle the correct picture.

A  
B



# ORIENTATION

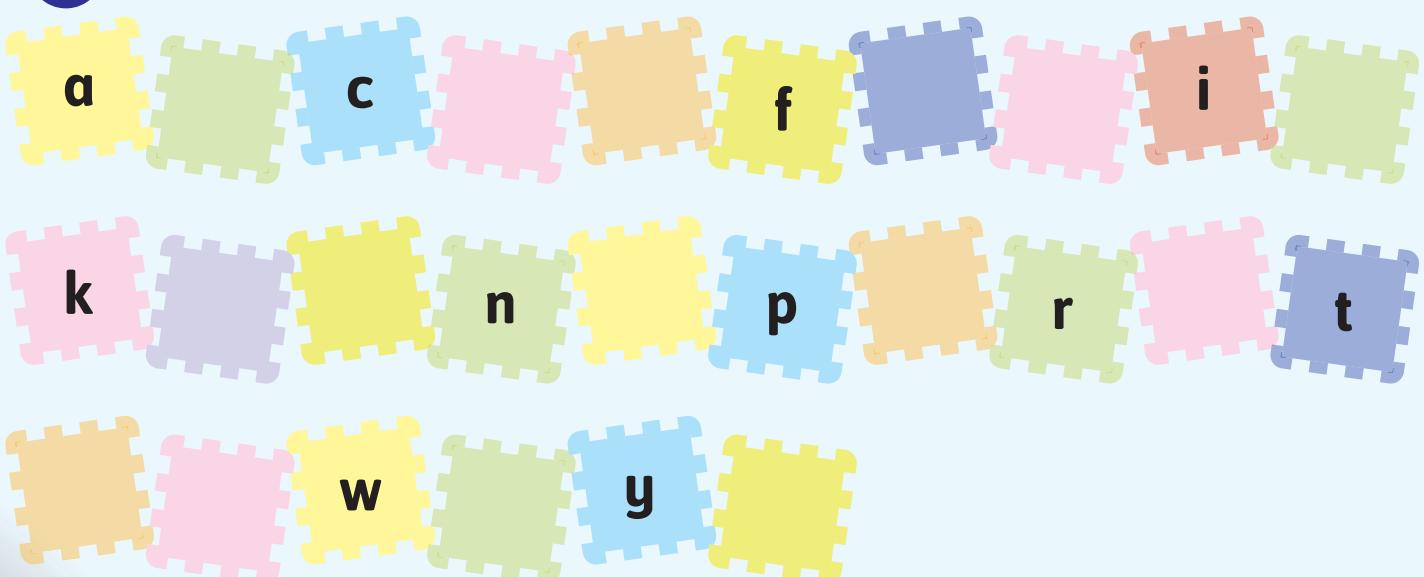
## 2 Play a game.

A  
B



## 3 Look and complete.

A  
B

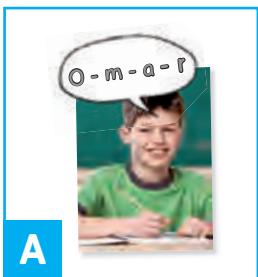


# Welcome back!

1

SONG

1 Listen and number (1-5).  



2 Read, trace and write.  

My name is \_\_\_\_\_.

I'm \_\_\_\_\_ years old.

I live in  \_\_\_\_\_.

1 Look and trace.  

1



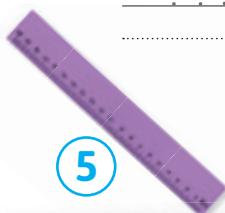
pencil case

3



computer

5



whiteboard

2

4



ruler

2 Look, read and circle. 1. What's **this** / **that**?

It's a computer.

2. What's **this** / **that**?

It's a sharpener.

3. What's **this** / **that**?

It's a ruler.

4. What's **this** / **that**?

It's a whiteboard.



3 Listen and number (1-4).  

A



B



C



D

4 Trace and write.  

1. What is this?

It's a



2. What is that?

It's a



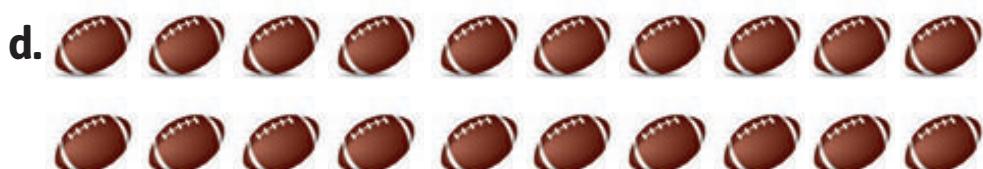
1 Count and write. A I  
W B

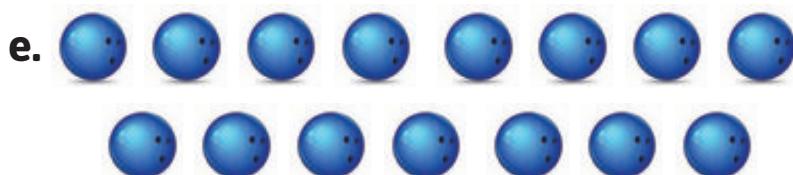
16













2 Look and complete. Then count and say.  

computers apples ~~cats~~ rulers pens



a.

There are 7 cats.



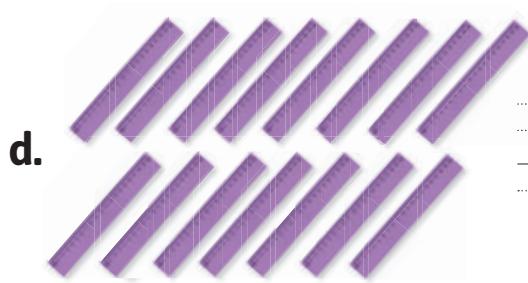
b.

There are 12 apples.



c.

There are 10 pens.



d.

There are 15 rulers.



e.

There are 10 computer monitors.

## 1 Look and match.



1

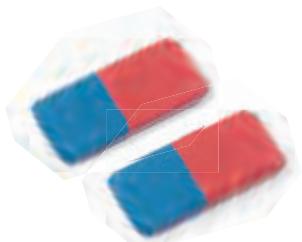
pens



3

computers

desks



5

rubbers

pencils



2



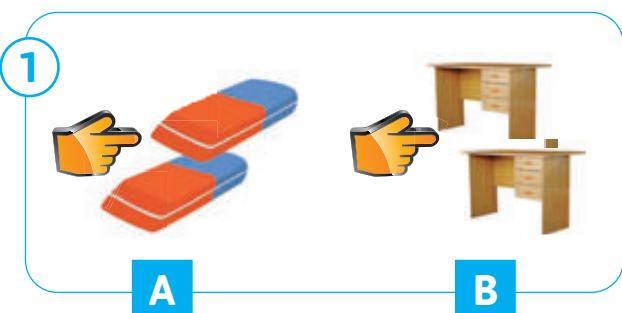
4

books



6

## 2 Listen and circle A or B.



1

A

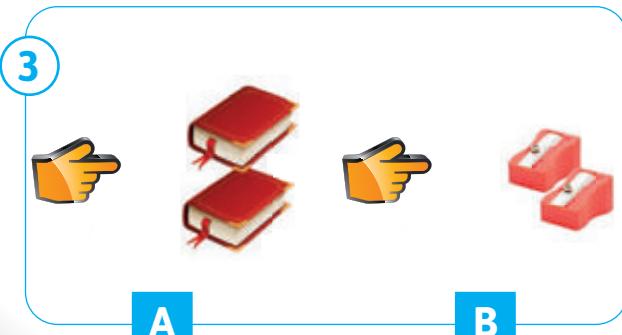
B



2

A

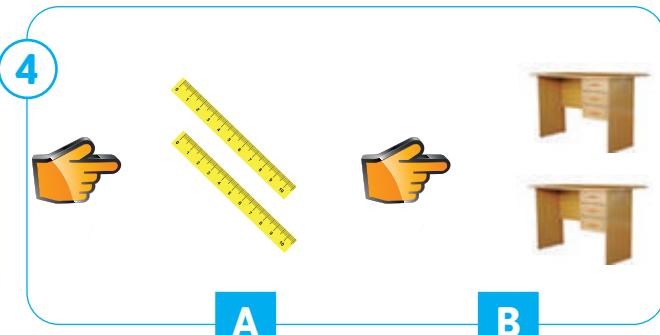
B



3

A

B



4

A

B

# Art

## 1 Play and write.

1. Colour the pencil case blue.  
Colour it again, yellow.  
What is the colour now?



blue + yellow = green



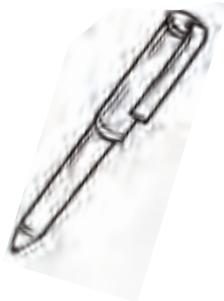
2. Colour the book blue.  
Colour it again, red.  
What is the colour now?



+

=

3. Colour the pen red.  
Colour it again, yellow.  
What is the colour now?



+

=

1 Look and write. A T C B

Brian Ahmed Whitey



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

2 Answer the questions. A T C B

1. What's this?

It's a \_\_\_\_\_.

2. What colour is the rabbit?

It's \_\_\_\_\_.



3. What is the name of the rabbit?

It's \_\_\_\_\_.

1 Look and write the missing letter. Then say the word. 

1.  cat

2.  encil

3.  at

4.  live

5.  uck

6.  abbit

7.  emon

8.  tar

9.  irl

10.  oon

11.  ish

12.  gg

13.  ose

14.  pple

15.  ebra

16.  able

17.  an

18.  nk

19.  ike

20.  am

21.  ite

22.  ellow

23.  ueen

24.  mbrella

25.  hale

26.  bo

1 Look and write. A1

this that these those

1. What's that ?



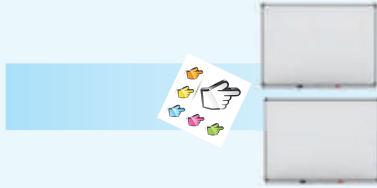
It's a book.

2. What's ?



It's a sharpener.

3. What are ?



They're whiteboards.

4. What are ?



They're computers.

2 Look and match. A1

a. 12

b. 15

c. 20

d. 19

twenty

twelve

fifteen

nineteen

3 Read and circle. A1

1. What's your name? 2. Where do you live? 3. How old are you?

A. I'm Salem.  
B. I'm ten.

A. Twenty pens.  
B. In Qatar.

A. I'm six.  
B. It's red.

1 Say the classroom items and tick (4). 

1. computer  2. sharpener  3. whiteboard  4. desk  5. books



6. pencils  7. pens  8. rubber  9. ruler  10. pencil case

2 Say the numbers and tick (4). 

1

one



2

two



3

three



4

four



5

five



6

six



7

seven



8

eight



9

nine



10

ten



11

eleven



12

twelve



13

thirteen



14

fourteen



15

fifteen



16

sixteen



17

seventeen



18

eighteen



19

nineteen



20

twenty



### 3 Say and tick (4).



1. Qatar

2. school

3. spell



4. Open your book.

5. Close your book.

6. point



7. purple

8. pink

9. mix

### 4 Say and tick (4).



1 - Hi! What's your name?  
- My name's Ali.



2 - How old are you?  
- I'm eight years old.



3 - What's that?  
- It's a rubber.



4 - Five ants.



5 - What are those?  
- They're books.

1 Read, trace and write. 

Open your book.

Open your book.

How old are you?

How old are you?

These are pens.

These are pens.

Those are books.

Those are books.

# That's me!

2

## SONG

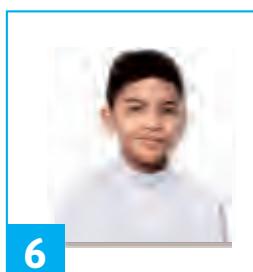
1 Listen and circle Yes or No.  



Yes No

Yes No

Yes No



Yes No

Yes No

Yes No

2 Read, trace and answer. 



1. Is he old?

Yes, he is.

2. Is it thin?



1 Look and match. A B

He's a policeman.

2



He's a doctor.

3



He's a student.

4



He's a pilot.

2 Look, circle and say. A B

1. Are they pilots?

**A** Yes, they are.

**B** No, they aren't.



2. Are they policemen?

**A** Yes, they are.

**B** No, they aren't.



3. Are they students?

**A** Yes, they are.

**B** No, they aren't.



4. Are they teachers?

**A** Yes, they are.

**B** No, they aren't.



3 Listen and tick (4).  

1

A

B



2

A

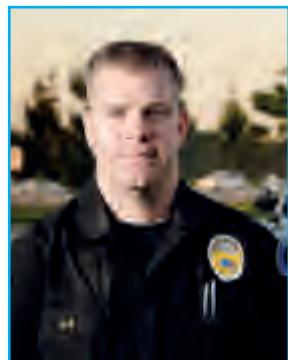
B



3

A

B



4

A

B

4 Look and write. Use **They're** and the words in the box.   

1.



doctors students

They're

2.



They're

1 Look read and match. A I  
B

1

I can climb.



3

I can swim.



5

I can walk.

A I  
B

I can jump.



2

2 Look and circle. A I  
B1. It **can** / **can't** fly.2. He **can** / **can't** jump.3. It **can** / **can't** fly.4. He **can** / **can't** run.5. She **can** / **can't** jump.

3 Listen and tick (✓) Yes or No.  

Yes      No

1. Bob can run.



2. Bob can jump.



3. Bob can swim.



4. Bob can climb.

4 Trace and write.  

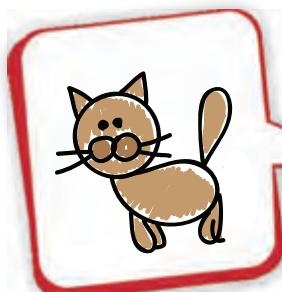
I can

and

but I can't

1 Look read and number (1-4). A I B1, 2, 3,  
4, 5

1. I can draw a cat.

**1**

2. I can spell 'Hello'.

My name is Ali.



3. I can count to 5.

4. I can write my name.

H-E-L-L-O

2 Read and write. A I B 1. Can you count  
to ten?

2. Can you draw a cat?

# Science

## 1 What's next? Match and say.

1



?

a.



2



?

b.



3



?

c.



## 2 Read and match. A B

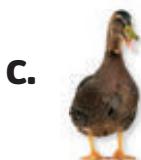
This is a duck.



It can walk and swim.



It can't climb.



## 3 Trace and write. A B

The duck can                    and                   .

but it can't                   .

1 Read and match. A I  
B

1. I can run.

2. I can draw.

3. I can jump.

a.



b.



c.



## 2

Read and write Yes or No. A I  
B

1. Ali can jump.

---

---

2. Salem can draw.

---

---

3. Ali can fly.

---

---

---

1 Look, say and then complete.  

1.



ing

2.



ing

3.



ing

2 Look and write. Then say the sounds of each word.  

1. My mum has got a big \_\_\_\_\_.



2. I can see a \_\_\_\_\_.



3. The bird has got a blue \_\_\_\_\_.



3 Look, say and then complete. 

1.



..... and .....

3.



..... and .....

2.



..... and .....

4

Look and write. Then say the sounds of each word. 

1. Let's play in the \_\_\_\_\_.

.....  
.....



2. I can see a \_\_\_\_\_.

.....  
.....



3. Look! There they \_\_\_\_\_.

.....  
.....



1 Put the words in the correct order. A T  
B

1. can - She - walk

She can walk.



2. fly - It - can

3. He - run - can



4. climb - can - It

2 Read and circle. A T  
B

1. Is he a teacher?

- a. Yes, he is.
- b. No, he isn't.**



2. Are they doctors?

- a. Yes, they are.**
- b. No, they aren't.



3. It \_\_\_\_\_ fly.

- a. can
- b. can't**



4. I \_\_\_\_\_ jump.

- a. can**
- b. can't

3 Read and answer about yourself with **Yes, I can** or **No, I can't**. A T  
B

Can you swim?

---



---



---

1 Say the adjectives and tick (4). 1. old 2. young 3. fat 4. thin 2 Say the words and tick (4). 1. lizard 2. frog 3. duck 4. pond 3 Say the jobs and tick (4). 1. pilot 2. policeman 3. doctor 4. student

## 4 Say the actions and tick (4).



1. fly



2. jump



3. run



4. swim



5. walk



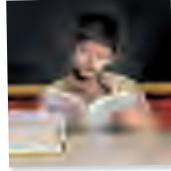
6. climb



7. count



8. write



9. read



10. draw

## 5 Say and tick (4).

1



- Is he a doctor?  
- Yes, he is.

2



- Are they pilots?  
- No, they aren't.  
They're policemen.

3



It can fly.  
It can't swim.

4



- Can you jump?  
- Yes, I can.

1 Read, trace and write. AB

Are you happy?

Are you happy?

They are pilots.

They are pilots.

I can swim.

I can swim.

I can't draw.

I can't draw.

# About people

3

SONG

1 Listen and tick (✓).  

1



A

B

2



A

B

2 Trace and complete. Use the words in the box. 

blue

brown

I've got blue eyes.

I haven't got brown eyes.

1 Read, look and circle. A T  
C B

I / You

have got black hair.

I / You

have got blonde hair.

I / You

have got a parrot.

I / You

have got a cat.

2 Look and write. A T  
C B

Yes, I have. / No, I haven't.

1

Have you got  
a monkey?

2

Have you  
got cats?

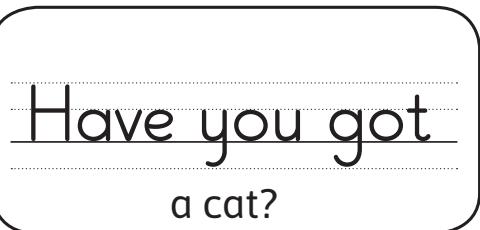
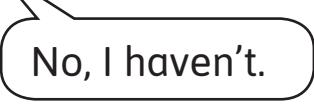
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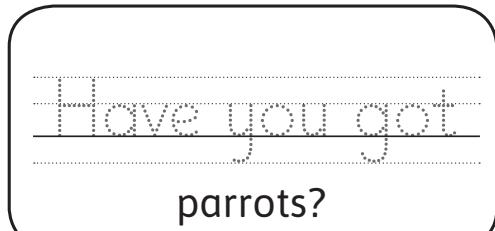
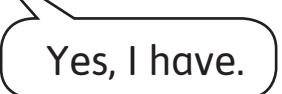
Have you got  
parrots?

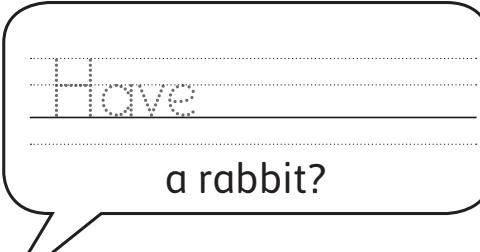
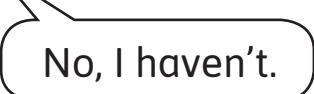
Yes, I have.



3 Trace and write questions. Then follow the path and ask and answer.  

1     

2     

3     

1 Look and write the missing letters. A I  
W B

1 s k a t e b o a r d



2 r b o



3 h e l c p t e



4 f s

2 Look, read and circle A or B. A I  
W B

1



A. He has got a ball.

B. He has got a robot.

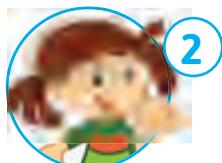


2



A. She has got a skateboard.

B. She has got a robot.

3 Listen and match. 

A



B

C

4 Look and write. 

has / hasn't

1. He has got a

skateboard.

2. She hasn't got a  
helicopter.

3. It hasn't got a

helicopter.

		
	4	4
	4	8
	8	8

1 Trace and write. A T  
S D

He She It

1. Has she got a laptop?

Yes, she has.



2. Has got a watch?

No, he hasn't.

3. Has got a ball?

Yes, it has.

2 Listen and tick (✓) what they have got.  

A

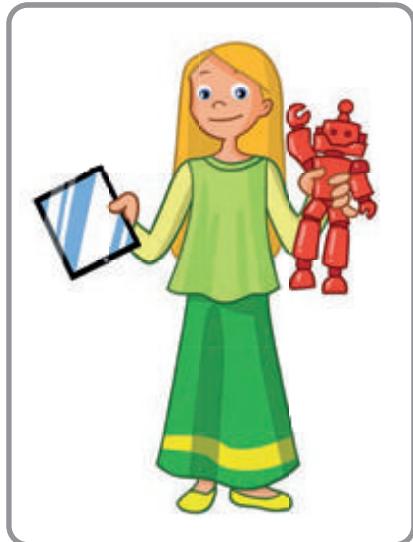


B



# Science

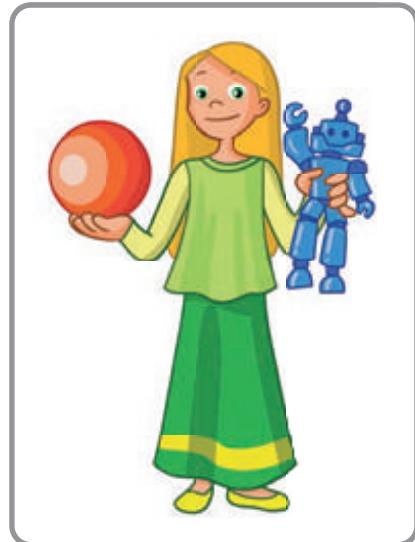
1 Listen and tick (4) the correct picture.  



A



B



C

2 Read and write. 

fish ball eyes



This is Salem. He has got black hair and brown \_\_\_\_\_.

He has got a green \_\_\_\_\_ and a skateboard.

Look! He has got a \_\_\_\_\_ too! It is yellow.

1 Read and match. A I  
B

1.

I've got  
a ball.

2.

I've got  
a skateboard.

3.

I've got  
a robot.

4.

I've got  
a helicopter.

a.



Ali

b.



Saud

c.



Sami

d.



Omar

2

Read and put a 4 or an 8. A I  
B

1. The ball is red.

2. The skateboard is pink.

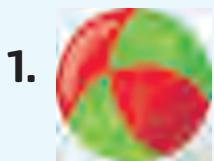
3. The robot is new.

4. The helicopter is fast.

3

Read and answer. A I  
B

Where are the boys?

1 Look, say and then complete. A B

1.

..... all .....

2.



..... all .....

3.



..... all .....

2

Look and write. Then say the sounds of each word. AI B

1. My ..... is red and green.



2. The ball is on the .....



3. This animal is .....



3 Look, say and then complete. AT WB

1.



ack

2.



ack

3.



ack

4

Look and write. Then say the sounds of each word.

AT  
WB

1. Omar is eating a

.....



2. My pen is

.....



3. I can see

.....



## 1 Look and circle the correct word.

1.

a. laptop  
 b. **helicopter**



3.

a. monkeys  
 b. cats



5.

a. helicopter  
 b. **parrot**



2.

a. **watch**  
 b. parrot



4.

a. laptop  
 b. phone



6.

a. watch  
 b. **tablet**



2

Look and write. 

1. Has he got brown hair?

Yes, he has.

~~Yes, he has.~~**No, he hasn't.**~~No, she hasn't.~~**Yes, it has.**

3. Has it got a ball?



2. Has she got a helicopter?



4. Has he got a tablet?

1 Say the parts of the face/head and tick (4). 1. eyes 2. short hair 3. long hair 4. ears 5. nose 6. mouth 2 Say the adjectives and tick (4). 1. blonde 2. brown 3. fast 3 Say the animals and tick (4). 1. cats 2. parrots 3. monkeys

4 Say the items and tick (4). 1. helicopter 2. robot 3. skateboard 4. watch 5. tablet 6. laptop 7. phone 5 Say and tick (4).  1 I've got brown hair. 2 I haven't got blue eyes. 3 She has got a laptop. She hasn't got a watch. 4 - Has it got a ball?  
- Yes, it has.

1 Read, trace and write. 

I've got brown eyes.

I've got brown eyes.

Have you got a cat?

Have you got a cat?

He has got a robot.

He has got a robot.

Has he got a watch?

Has he got a watch?

# Food and drink

4

SONG

1 Listen and circle the happy face for I like or the sad face for I don't like.  



2 Write.  

sandwich chicken rice chips eggs onions

I like

I don't like

1 Look and write. Then say.  

like / don't like



1. I ..... carrots. 2. I ..... orange juice.



3. I ..... spaghetti. 4. I ..... salad.

2 Look and match. 

1

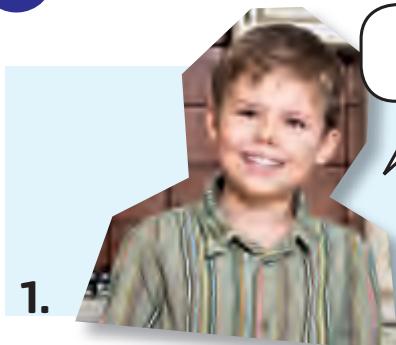


2



I'm thirsty.

I'm hungry.

3 Read and circle. A B

Do you like chips?

Yes, I do. /  
No, I don't.



Do you like chicken?

Yes, I do. /  
No, I don't.



Do you like salad?

Yes, I do. /  
No, I don't.



## 4 Listen and put a 4 for 'I like' and an 8 for 'I don't like'.



A 8



B 4



A



B



A



B



A



B

## 1 Look and write.

A  
B

milk cereal soup fish



1. fish

2.

3.

4.

## 2 Look and circle.

A  
B

I like cereal with milk  
for dinner / breakfast.



2

I like fish and salad  
for dinner / lunch.



I like soup for  
dinner / breakfast.



3 Listen and circle.  

1

A

B

2

A

B



3

A

B

4

A

B

4 Read and write. Then say.  ~~orange juice~~ chocolate salad chips fish

## Healthy

orange juice

## Unhealthy

orange juice

chips

Do you like orange juice?

Yes, I do.



## 1 Look and write. Then write the plurals.

**mango tomato orange ~~banana~~**

1.  one banana

2.  one \_\_\_\_\_



three bananas

An illustration of four ripe mangoes arranged in a 2x2 grid. Each mango is orange with a green stem and a small green leaf. To the right of the mangoes, the word "four" is written in a large, black, sans-serif font. Below the word are three horizontal lines for tracing practice.

3.  one

4.  one

A photograph of two ripe red tomatoes with green stems and leaves, positioned to the left of the number 'two'.

 three

**2** Read and put the dialogue in the correct order. Write (1-3). 

A  Here you are.

**B** 1 I want twelve mangoes, please.

c  Thank you.

### 3 Trace and write. Then say.

I want two, please.

# Health

## 1 Listen and circle A or B.

1.



A



B



2.



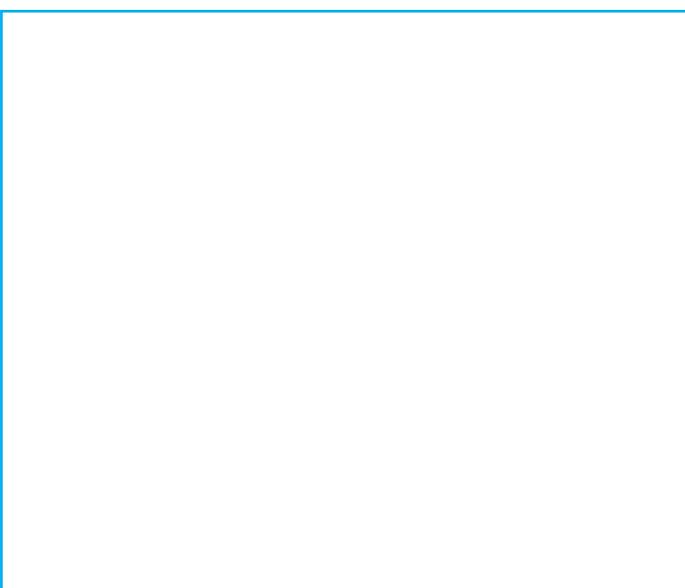
A



B



## 2 Draw and write what you eat for lunch.



I eat \_\_\_\_\_

and \_\_\_\_\_

for lunch.

1 Read and match. A I  
A II  
B

1. I want chicken with rice and salad.
2. It's too much.
3. I want a mango and a banana.
4. I want orange juice.

a.



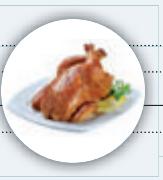
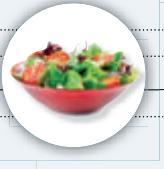
Ali

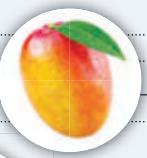
b.



Sami

2 Read and write. A I  
A II  
B

1.  I like  with  and .

2.  I want a  and a .

1 Look, say and then complete. 

1.



ain

3.



ain

2.



ain

2 Look and write. Then say the sounds of each word.  

1. There is a \_\_\_\_\_ on your T-shirt.



2. Look at the \_\_\_\_\_.



3. Salem is on the \_\_\_\_\_.



3 Look, say and then complete.  

1.



ink

3.



ink

2.



ink

4

Look and write. Then say the sounds of each word.  

1. My rubber is \_\_\_\_\_.



2. I'm thirsty. I want a \_\_\_\_\_.



3. The \_\_\_\_\_ is in the bathroom.



1 Look and match. Then write. A I B

onion

sandwich

tomato

banana

potato

s

es

1. onions

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

2 What is the recording about? Listen and circle A or B.  

A Food



B Drinks

3 Read and write I like or I don't like. Then say. A I B 

1. \_\_\_\_\_

salad.



2. \_\_\_\_\_

chicken.



1 Say the items of food and drink and tick (4). 1. sandwich 2. chicken 3. rice 4. chips 5. eggs 6. onions 7. spaghetti 8. salad 9. orange juice 10. fish 11. chocolate 12. soup 13. milk 14. cereal 15. banana 16. lemon 17. oranges 18. carrots 19. tomato 20. bread 21. mangoes 22. potato 23. cheese 24. meat

## 2 Say the words and tick (4).



1. hungry

2. thirsty

3. breakfast



4. lunch

5. dinner

## 3 Say and tick (4).



1  
I like eggs.



2  
- Do you like salad?  
- Yes, I do.



3  
I don't like chocolate.



4  
- I want fourteen carrots, please.  
- Here you are.  
- Thank you.  
- You're welcome.

1 Read, trace and write. 

I like chicken.

I like chicken.

Do you like salad?

Do you like salad?

I don't like onions.

I don't like onions.

I want two mangoes, please.

I want two mangoes, please.

# What I eat

5

## SONG

### 1 Listen and circle.

What's in Ali's salad?



1



2



3



4



5



6



7

### 2 Trace and complete.

Breakfast



There's some

Dinner



There's some

There are some

1 Trace and write.  

omelette pancakes

1



There are some peas in my

2



There is some chocolate on my

2 Read and circle. 

1. There **is/are** some milk on the table.
2. **Is/Are** there any eggs in the salad?
3. There **is/are** three pineapples on the table.
4. **Is/Are** there any peas in the omelette?
5. **Are/Is** there any cheese in the salad?

3 Read and write **some** or **any**. A I  
B

1. There is some cheese in my salad.
2. There are                    pineapples on the table.
3. Are there                    onions in the omelette?
4. Is there                    chocolate on the pancake?
5. Are there                    peas in the spaghetti?

4 Read, look and circle. A I  
B

1. Is there any cheese in the basket?

**Yes, there is. / No, there isn't.**

2. Are there any eggs in the basket?

**Yes, there are. / No, there aren't.**

3. Is there a coconut in the basket?

**Yes, there is. / No, there isn't.**

4. Are there any pineapples in the basket?

**Yes, there are. / No, there aren't.**

## 1 Look and circle.

1



a. coconut  
b. ice cream

3



a. burger  
b. omelette

5



a. lemonade  
b. soup

2



a. pancakes  
b. omelette

4



a. orange juice  
b. soft drink

6



a. chocolate  
b. sweets

2

Listen and number (1-4).



A



B



C



D

3 Read and circle A or B. AT  
B

A



B



My name is Omar.  
I'm from Qatar. I like  
pancakes with bananas  
and chocolate. I eat  
pancakes with cheese  
and eggs too!

4 Read and answer. AT  
B

Yes, I do. / No, I don't.



1. Do you want some lemonade?



2. Do you want a burger?

1 Look and write. 

pear water glass cupcakes pizza



1.

water



3.



5.

2.



4.



a.



b.



c.



d.



e.

2 Read and match. Then say. 

1. How much water is there?
2. How many cupcakes are there?
3. How much milk is there?
4. How many pears are there?
5. How many pizzas are there?

3 Read, trace and complete. 

How many pears are there?

There are



How many cupcakes are there?



# Health

## 1 Listen and number (1-3).

A



B



C



## 2 Read and complete.

For breakfast, I have

and

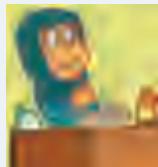
1 Read and complete. A B

four school  
pancakes vegetables

1. The girls are cooking at \_\_\_\_\_.



2. There are \_\_\_\_\_ in Reema's soup.



3. There are \_\_\_\_\_ eggs.



4. Sahar's chocolate \_\_\_\_\_ are very tasty.

2 Look and answer. A B

Yes, there is. / Yes, there are.



1. Is there any chicken?

\_\_\_\_\_

\_\_\_\_\_

2. Are there any tomatoes?

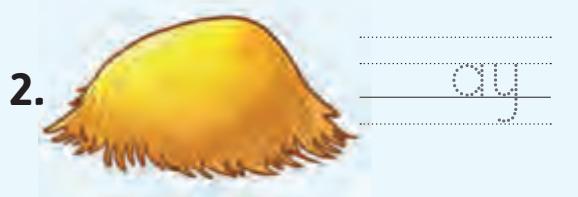
\_\_\_\_\_

\_\_\_\_\_

1 Look, say and then complete. A T B

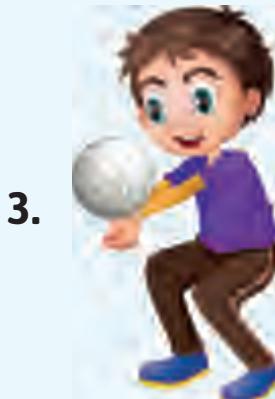
1.

ay



2.

ay



3.

ay

2 Look and write. Then say the sounds of each word. 头脑 A T B

1. Let's \_\_\_\_\_ in the park!



2. A bird is on the \_\_\_\_\_.



3. Let's play in the park all \_\_\_\_\_.



3 Look, say and then complete. 

1.

-ick



2.

-ick



3.

-ick

4 Look and write. Then say the sounds of each word.  

1. Ted is very \_\_\_\_\_.



2. Ali isn't at school today. He's \_\_\_\_\_.



3. \_\_\_\_\_ the ball, Omar.



1 Read, choose and write. ATB

~~omelette~~ ~~pineapple~~ ~~coconut~~ ~~pizza~~  
~~burger~~ ~~soft drink~~ ~~lemonade~~ ~~pear~~ ~~water~~

Fruit	Food	Drinks
pineapple	omelette	soft drink

2 What is the recording about? Listen and circle A or B. star speaker icon speaker icon

A Food

B Drinks

3 Read and tick (4) the correct picture. ATB

My name's Ahmed and I'm hungry. I want an omelette, but there aren't any eggs. There is some cheese and tomatoes. I can make a sandwich!



A



B



1 Say the items of food and drink and tick (4). 1. peas 2. lettuce 3. coconut 4. water 5. lemonade 6. pineapple 7. sweets 8. pancakes 9. burger 10. omelette 11. pear 12. cupcakes 13. ice cream 14. soft drink 15. pizza 16. dates 17. jam

2 Say and tick (4). 



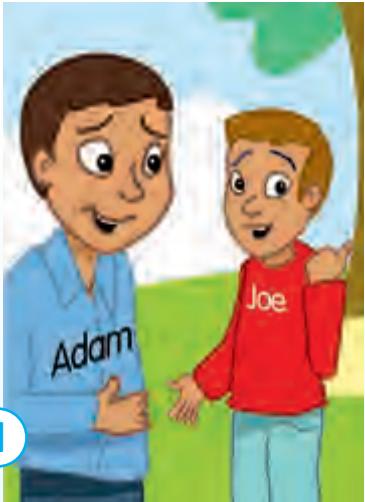
1. glass

2. glasses

3. morning

4. evening

3 Read and tick (4).  



1

- I want an apple and a banana.
- I haven't got any apples or bananas.



2

- Do you want a fruit salad?
- Yes, I do. Fruit salad is healthy!



3

- Are there any onions in your omelette?
- No, there aren't.



1

Read, trace and write.

A  
B

There's some lettuce.

There's some lettuce.

Is there any lemonade?

Is there any lemonade?

I want a pear.

I want a pear.

How much milk is there?

How much milk is there?

# Revision

(MODULES 1-5)



## 1 Circle the odd word. Then say. A T B

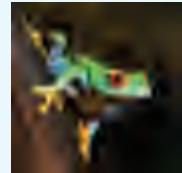
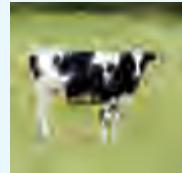
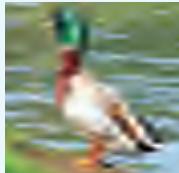
1. doctor
2. blue
3. brother
4. books
5. chicken
6. lizard

- pilot
- yellow
- helicopter
- thirteen
- chips
- pond

- teacher
- book
- skateboard
- rubbers
- eggs
- duck

swim  
purple  
ball  
desks  
robots  
frog

## 2 Look and write. A T B



1. It can walk. 2. It can't climb. 3. It can jump.

It can't climb. It can run. It can fly.

## 3 Look, read and circle A or B. A T B

1. Is he a student?  
A. Yes, he is.  
B. No, he isn't.



2. Has she got short hair?  
A. Yes, she has.  
B. No, she hasn't.



3. Is he a policeman?  
A. Yes, he is.  
B. No, he isn't.



4. Has it got a ball?  
A. Yes, it has.  
B. No, it hasn't.



# REVISION (MODULES 1-5)

## 4 Listen and match.



## 5 Look, read and write.



**A** 20



1

**B** 12



2

**C** 6



3

**D** 4



4

**E** 11



5

1. Do you like apples?

No, I don't.

I like bananas.

2. Do you like carrots?

Yes, Yes,

3. Do you like chocolate?

No, No,

## 6 Read and circle A or B.



1. Do you want some lemonade?  
**A.** Yes, please.  
**B.** No, thanks.



3. Is there any orange juice?  
**A.** Yes, there is.  
**B.** No, there isn't.



2. Do you want some mangoes?  
**A.** Yes, please.  
**B.** No, thanks.



4. Are there any pears in the basket?  
**A.** Yes, there are.  
**B.** No, there aren't.





## 1 Write the words in the correct category.

~~three red cousin ruler ten pink pencil~~  
~~yellow mum five book sister~~

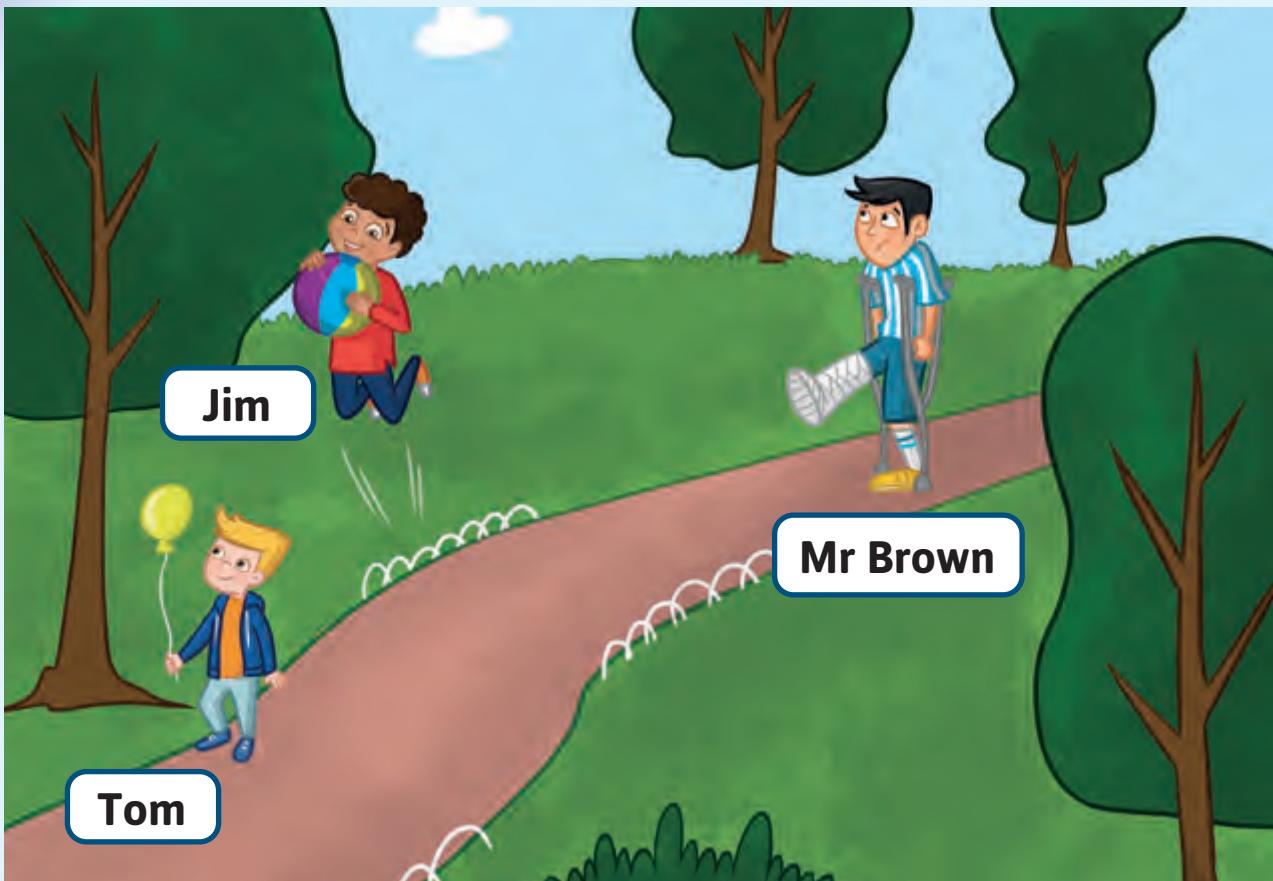
NUMBERS	COLOURS	CLASSROOM	FAMILY
three	red	ruler	cousin

## 2 Look and circle the odd one out. Then say.



## 3 Look at activity 2 and make your own odd one out example.

1 Look and write **T** for True, **F** for False or **DK** for Don't Know.



1. The tall boy can jump.  4. The tall boy can count to 10.

2. The tall boy is happy.  5. The man can run.

3. The short boy can climb.  6. The ball is small.

2 Who am I? Read, look at the picture and write the names.

1. I've got a ball. Jim

3. I've got brown hair.

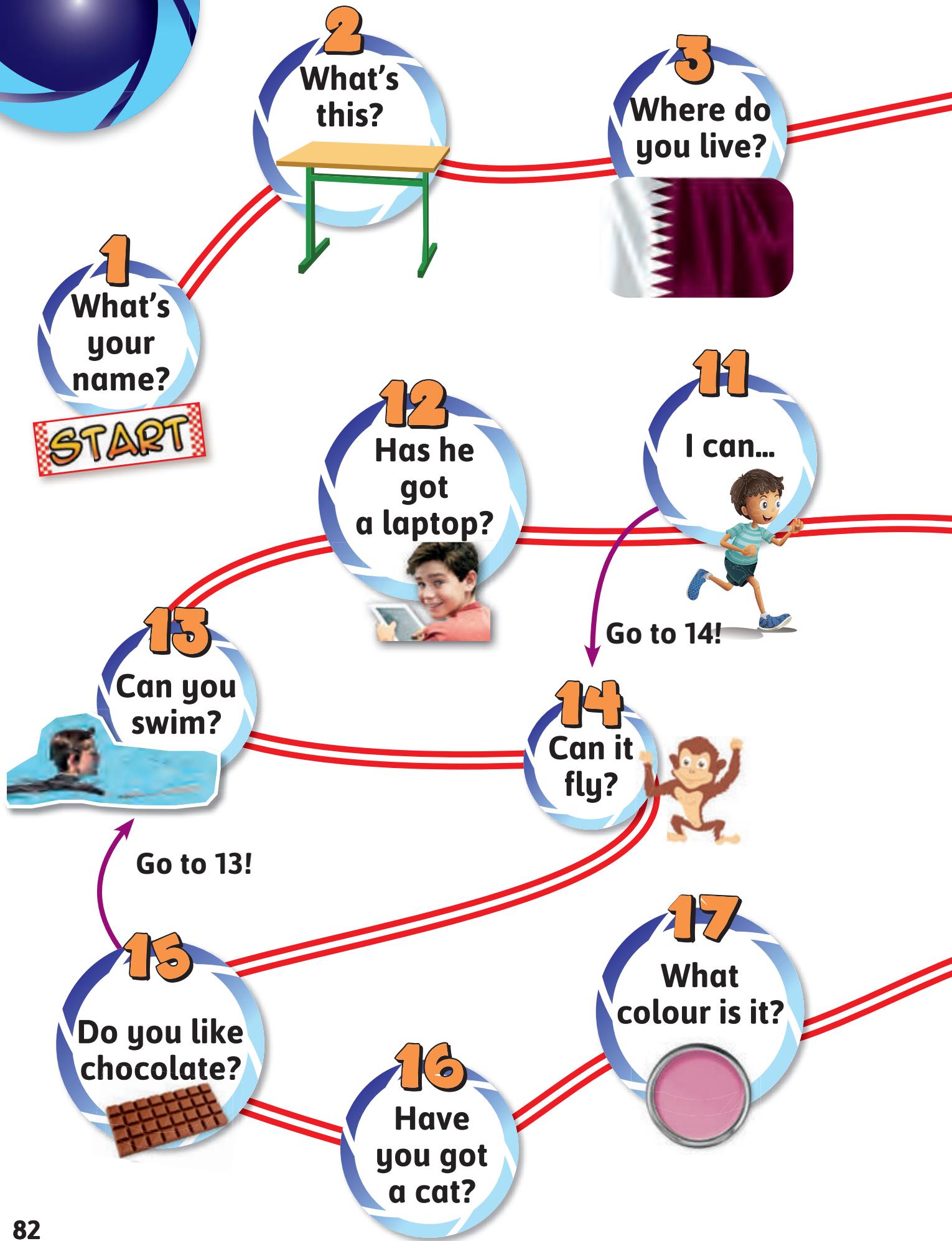
2. I can't run and jump.

4. I've got a balloon.

3 Look at the picture. Choose a person and guess what he is saying. Have your partner say the name.

# Board Game

## BOARD GAME 1 (Modules 1-5)



4  
How old  
are you?

7 8 9  
6 10

Go to 10!

10  
Are they  
pilots?

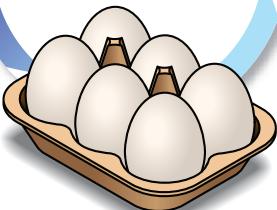


5  
Is it fat?



6  
Count  
to 20!

9  
Is there  
any rice?



18  
Can you  
draw a  
cat?

19  
Have you  
got brown  
eyes?

20  
How many  
pears are  
there?



7  
What are  
these?



8  
Are there  
any lemons?



FINISH



## NOTES





## NOTES



**Top Stars 2a****Workbook**

H. Q. Mitchell - Marileni Malkogianni

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- Story time Big Books
- Flashcards
- Posters
- Grammar Reference posters

CEFR		Pre-A1	A1 Low	A1 Mid	A1 High	A2 Low
Top Stars	1	2	3	4	5	6

