MY FUN SKILLS



Module 3

Transportation



Second Edition **2020/2021**

KG1

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النشيد الوطني

قَسَمًا بِمَنْ نَشَرَ الضِّياءُ تَسْمُو بِرُوحِ الأَوْفِياءُ وَعَلَى ضِياءِ الأَنْبِيَاءُ عِنْ وَأَمْجَادُ الإِبَاءُ حُمَاتُنَا يَوْمَ النِّدَاءُ جُمَاتُنَا يَوْمَ النِّدَاءُ جَوَارِحٌ يَوْمَ الفِيدَاءُ قَسَماً بِمَنْ رَفَعَ السَّمَاءُ قطر ستبُقى حُرَّةً سيرُواعلى نَهْجِ الأُلَى سيرُواعلى نَهْجِ الأُلَى قطر بقلبي سيرة قطر الرِّجَالِ الأَوَّلِين وَحَمَائِمٌ يَوْمَ السَّلاَمُ



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| Name: | Date: |
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Unit 9 Lesson 1

1 Listen to the story.

Land Transport



Welcome to Doha, Tom! Thank you. This is a nice car!



Wow! This is a big bus. Tom, let's go for a ride!



Bader, this is a small bicycle!



Look, Tom. This is a fast train!

Unit 9 Lesson 1

2 Listen, match and say.













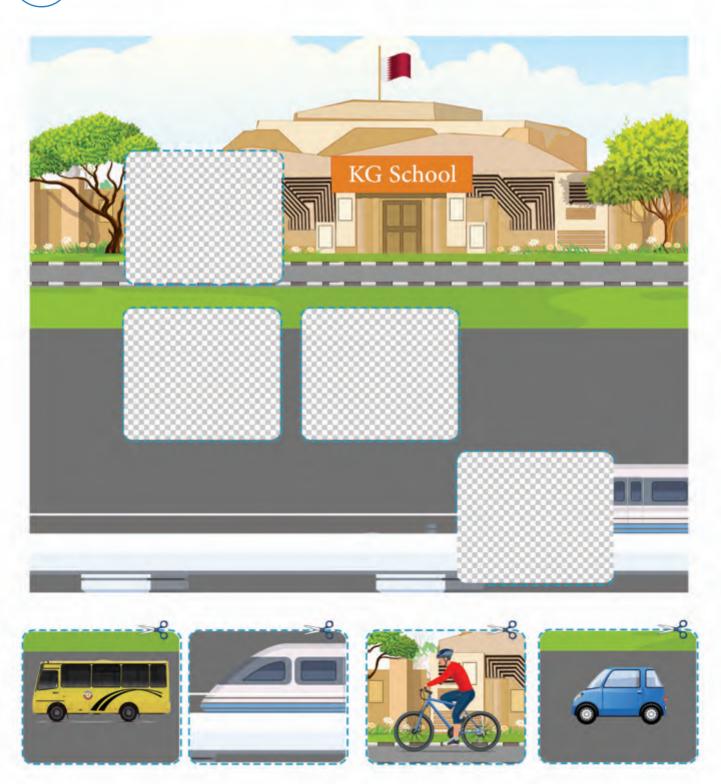




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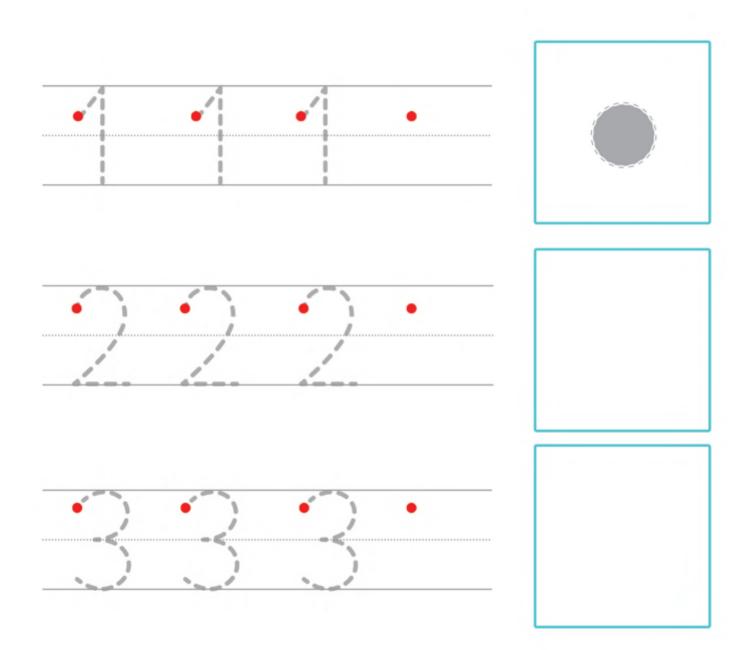
Unit 9 Lesson 2

1 Cut, glue and say: This is a ...



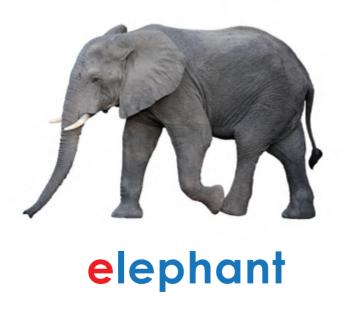
Unit 9 Lesson 2

2 Trace, write and draw.



Unit 9 Lesson 3

1 Listen and say.





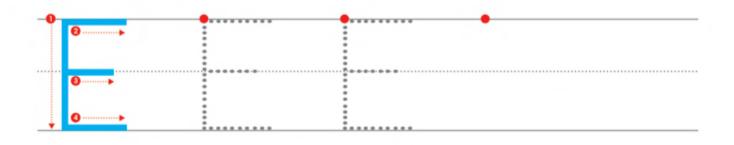


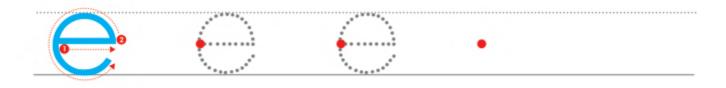
Unit 9 Lesson 3

2 Trace and say.



3 Trace, write and say.



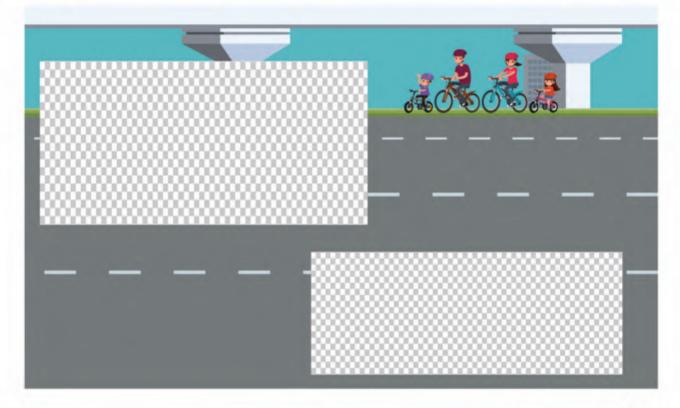


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Unit 9 Lesson 4

1 Cut, glue and say: This is a ...









Unit 9 Lesson 4

2 Count, write and say.

1

2

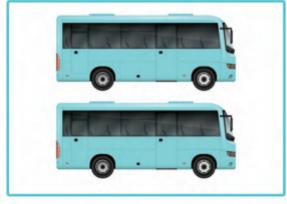
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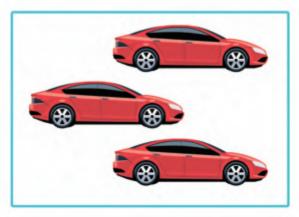






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10 Unit Ten



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1 Listen to the story.

Katara

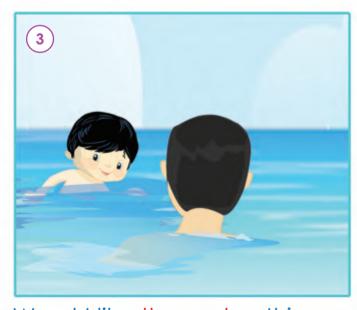


Dad, let's go to Katara. I like the sea.



It is a nice boat.

Dad, can I swim with you?



Wow! I like the water. It is cool.



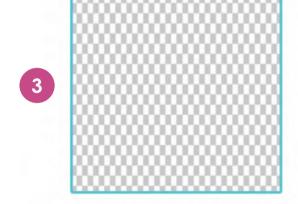
Look! It is a big ship.

Unit 10 Lesson 1

2 Cut, glue and say.



2









1 Listen and say: It is a/the ...







Unit 10 Lesson 2

2 Listen and say.





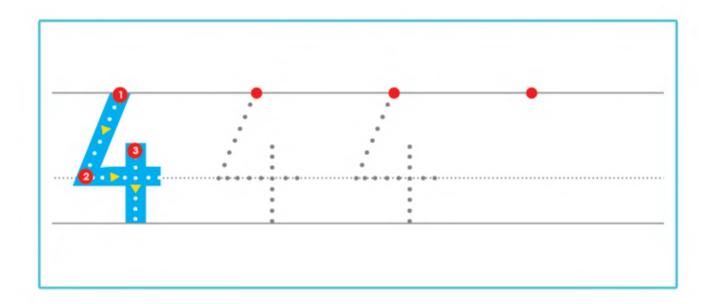




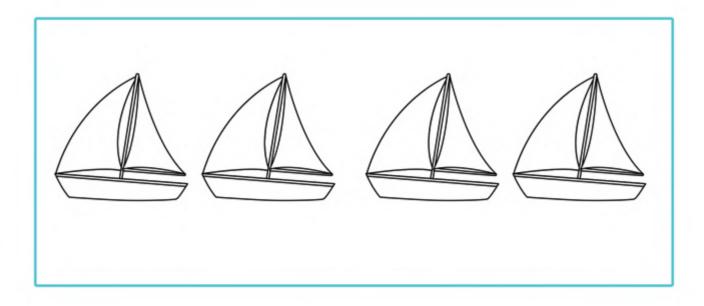


Unit 10 Lesson 2

3 Trace, write and say.



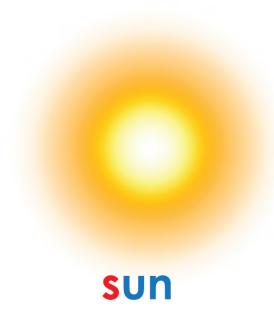
4 Count, colour and say.



| Name: | Date: |
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1 Listen and say.



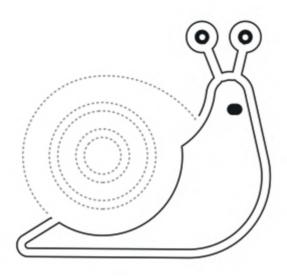




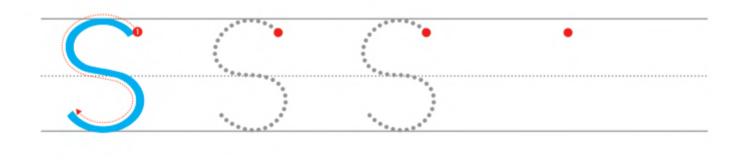
snail

Unit 10 Lesson 3

2 Trace and say.



3 Trace, write and say.





Unit 10 Lesson 4

1 Match and say: It is ...













Unit 10 Lesson 4

2 Count, match and say.













11 Unit Eleven



Unit 11 Lesson 1

1 Listen to the story.
The Airport



This is the airport.



That is a helicopter.

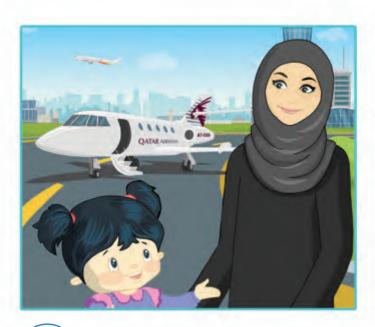


That is a big plane!

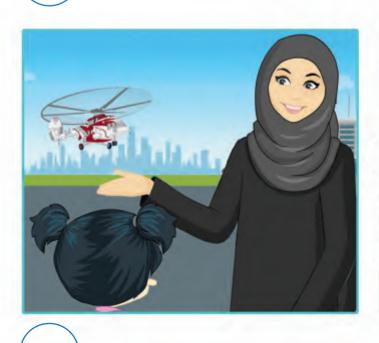


Wow, Mum! We will fly in the sky soon.

2 Listen, number and say.









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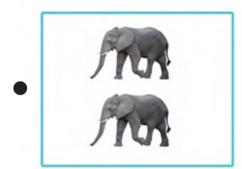
1 Listen and say: This / That is a ...



Unit 11 Lesson 2

2 Count, match and say.













1



| Name: | Date: |
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1 Listen and say.

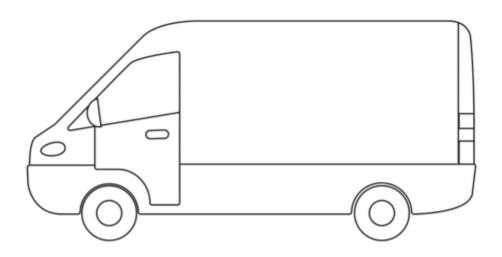




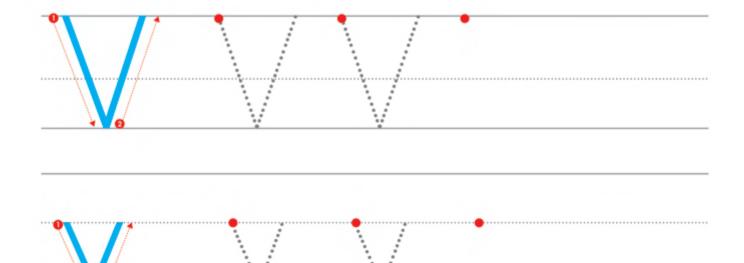


Unit 11 Lesson 3

2 Colour and say.



3 Trace, write and say.



| Name: | Date: |
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1 Cut, glue and say: This / That is a ...

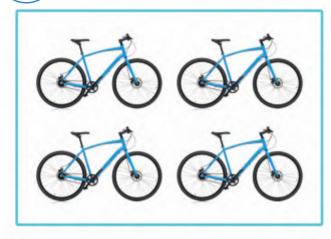






Unit 11 Lesson 4

2 Count, trace and write.















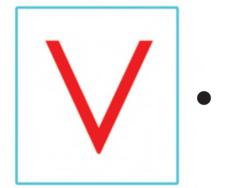


Unit 11 Lesson 4

3 Match and say.













12 Unit Twelve



| Name: | Date: |
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1 Listen to the story.

Be Safe



Hello, Dad! Let's go to Aspire park.



Dad, it is red. Stop!



Look, it is yellow. Get ready!

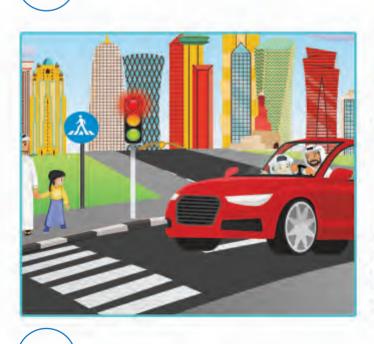


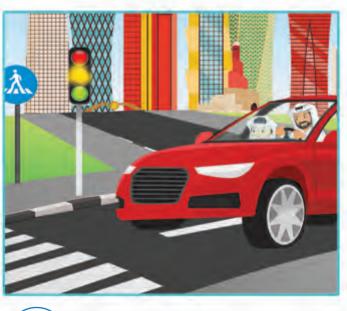
Now, it is green. Go!

2 Listen, number and say.

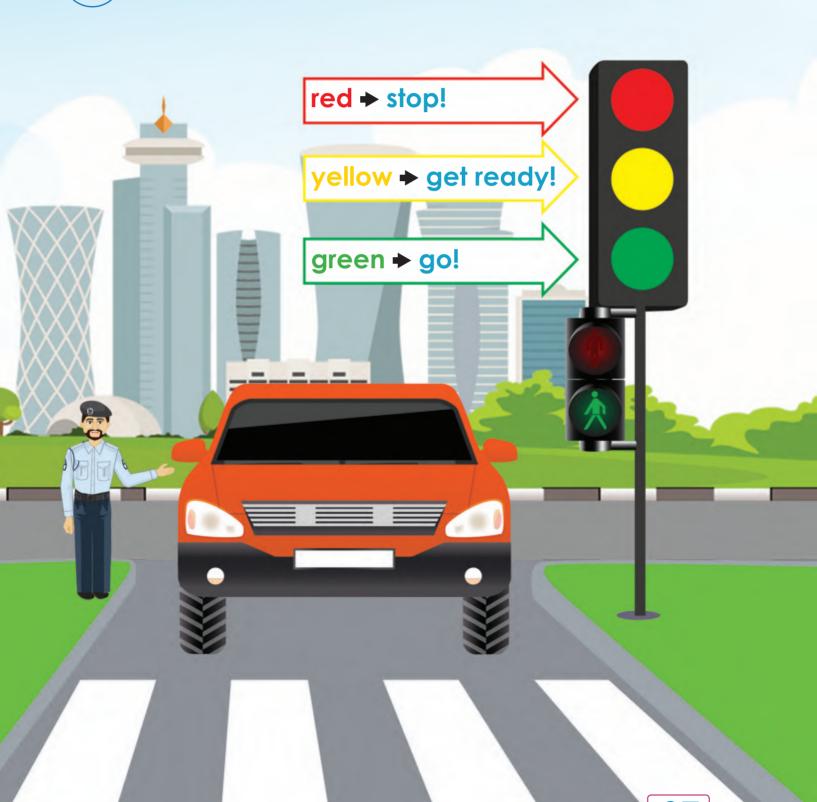








1 Listen and say: It is ...



Unit 12 Lesson 2

2 Listen and say.





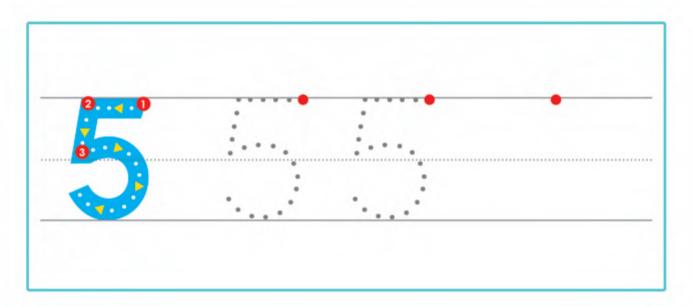




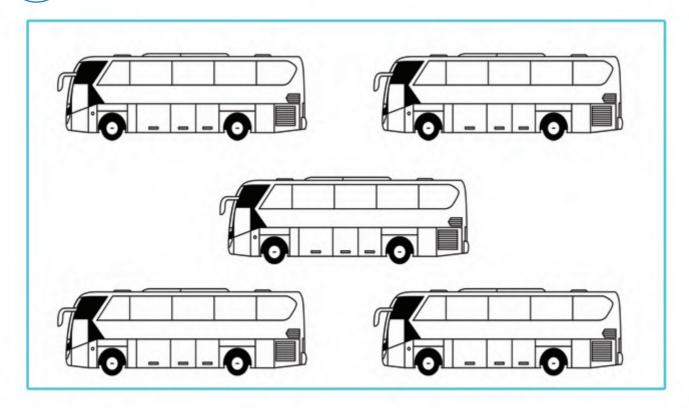




3 Trace, write and say.



4 Count, colour and say.



1 Listen and say.

R



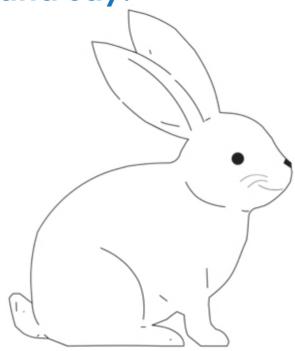
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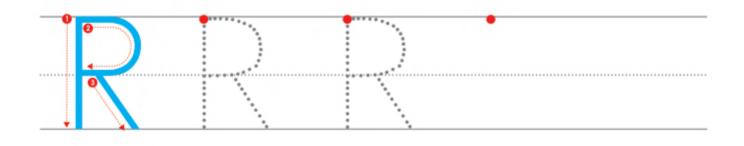
ring

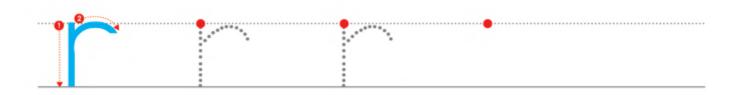
Unit 12 Lesson 3

2 Colour and say.



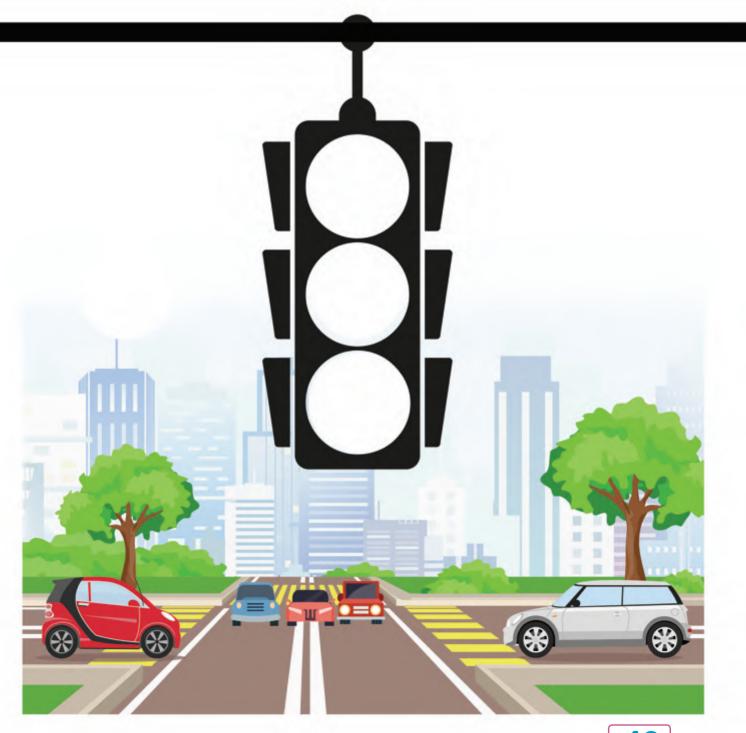
3 Trace, write and say.





| Name: | Date: |
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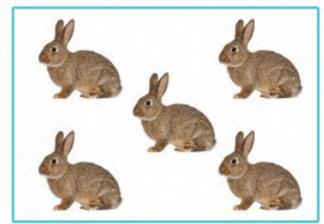
1 Colour and say: It is ...
Stop - Get ready - Go



| Name: | Date: |
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2 Count, trace and write.













Assessment Page for KG 1 Module 3

| Nar | Name: | | Class: | | | |
|-----|---|-------------------------|-----------------------|------------|----------|----------|
| Tea | cher: | | Date: | | | |
| Uni | t 9 Land Transport | Exceeds Expectations | Meets Expectations | Developing | Emerging | Comments |
| 1 | Listen attentively as the unit story is read aloud. | | | | | |
| 2 | Respond to simple comprehension questions. | | | | | |
| 3 | Identify the unit vocabulary. | | | | | |
| 4 | Use the structure "This is a" correctly. | | | | | 1 |
| 5 | Consolidate numbers 1 - 3 in terms of counting and copying. | | | | | |
| 6 | Identify the letter "Ee" by name, sound and pictures. | | | | | |
| Uni | t 10 Water Transport | | | | | |
| 7 | Listen attentively as the unit story is read aloud. | | | | | |
| 8 | Respond to simple comprehension questions. | | | | | |
| 9 | Identify the unit vocabulary. | | | | | |
| 10 | Use the structure "It is" correctly. | | | | | |
| 11 | Demonstrate an understanding of number 4 by tracing and counting. | | | | | |
| 12 | Identify the letter "Ss" by name, sound and pictures. | | | | | |
| Uni | 11 Air Transport | | | | | |
| 13 | Listen attentively as the unit story is read aloud. | | | | | |
| 14 | Respond to simple comprehension questions. | | | | | |
| 15 | Identify the unit vocabulary. | | | | | |
| 16 | Use the structure "This / That is a" correctly. | | | | | |
| 17 | Consolidate numbers 1 - 4 in terms of counting and copying. | | | | | |
| 18 | Identify the letter "Vv" by name, sound and pictures. | | | | | |
| Uni | † 12 Road Safety | | | | | |
| 19 | Listen attentively as the unit story is read aloud. | | | | | |
| 20 | Respond to simple comprehension questions. | | | | | |
| 21 | Identify the unit vocabulary. | | | | | |
| 22 | Use the structure "It is" correctly. | | | | | |
| 23 | Demonstrate an understanding of number 5 by tracing and counting. | | | | | |
| 24 | Identify the letter "Rr" by name, sound and pictures. | | | | | |
| Soc | ial Communication | | | | | |
| 25 | Interact with peers. | | | | | |
| 26 | Interact with adults. | | | | | |
| 27 | Participate in group activities. | | | | | |
| 28 | Express feelings. | | | | | |
| 29 | Take turns. | | | | | |

30 Ask for help.